



School District of Marshfield Course Syllabus

Course Name: DC Parents and Children PS

Length of Course: Semester

Credit: 1/2 Credit

Program Goal:

Empower learners to be college and career ready through standards-based experiences in the classroom and through career-based learning experiences with business and industry partners.

Course Description:

Establish healthy parent-child relationships, explore the responsibilities of parenting, and gain the skills necessary to make one of the most important decisions of life. Young adults in this course will also develop the problem-solving skills that are needed to become resourceful, responsible parents.

MSTC Course Title: Infant & Toddler Development

Course Number: MSTC 10-307-151

Career Cluster: Education and Training

Total Hours: 54

Total Credits: 3 (upon successful completion of this course)

Infant & Toddler Development

Course Competencies

- Analyze the development of infants and toddlers.
- Summarize child development theories.
- Analyze the social and emotional development of infants and toddlers.
- Explain inclusive environments for infants and toddlers.
- Explain the role of brain development in learning.
- Explain caregiving routines and environment as curriculum.
- Analyze physical development of infants and toddlers.
- Analyze language and communication development of infants and toddlers.

Program Outcomes

- Apply child development theory to practice.
- Cultivate relationships with children, family, and the community.
- Assess child growth and development.
- Use effective, research-based practices in teaching and learning.
- Integrate health, safety, and nutrition practices.

Primary Resource(s):

Anti-bias Education for Young Children and Ourselves

NAYEC

ISBN: 978-1-928896-67-8

© 2010

Developmental Milestone

Red Leaf Press

© 2012

Activities for Responsive Caregiving: Infants, Toddlers and Twos

Red Leaf Press

ISBN: 978-1-60554-084-9

© 2013

Infant and Toddler Development and Responsive Program Planning: A Relationship Based Approach

Pearson

ISBN: 978-0-13-286994-2

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Dual Credit Notification:

This is a dual credit course with Mid-State Technical College. The course outcomes are the course outcomes of the course at Mid-State Technical College. During the first week of class, your dual credit high school teacher will assist all students who want to receive free college credits with Mid-State to apply and complete a registration form for the dual credit option. Only students who submit this registration form and earn a "C" or better in the course will earn the dual credit. After the class, your instructor will enter your grade with Mid-State, and it will appear on your college transcript.

Mid-State Policies and Procedures

Credit Hour Expectations - Classroom presentations are specifically planned learning experiences based on identified objectives, direct instructor involvement, and instructional delivery through physical or electronic learning environments. Credit hour expectations are a combination of classroom presentation, lab and outside student effort as outlined in the Educational Services Manual from the Wisconsin Technical College System. The unique environment in online/hybrid classes combines the classroom presentation with the outside effort to an equivalent time expectation per credit. For specific lab and lecture credit hour for Associate Degree and Technical Diploma courses, please see the "Course Standards" section of the Educational Services Manual.

Learner Roles and Responsibilities - You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. You matter and what you do does make a difference. You will have an opportunity to share your unique ideas and experiences with your student peers and instructor. The form and content of your participation will determine the level of achievement, satisfaction, and enjoyment that you experience. Because others are depending on you to keep the course moving, you have an obligation to meet deadlines for completing assignments and postings.

Academic Integrity Policy - The Mid-State Board, administration, faculty, and staff believe that academic honesty and integrity are fundamental to the mission of higher education. All students are expected to maintain and promote the highest standards of personal honesty and professional integrity. These standards apply to all examinations, assigned work, and projects. Therefore, a student who is found to have been dishonest, fraudulent, or deceptive in the completion of work, willing to help others to be so, or is found to have plagiarized (presented the work of others as his or her own) is subject to disciplinary action up to and including suspension.

Exclusivity Statement - Mid-State Technical College is committed to complying with state and federal equal opportunity laws and regulations and does not discriminate in its services, employment programs, and/or its educational programs and activities. Discrimination and harassment by supervisors, co-workers, students, non-employees on the basis of race, sex, national origin, sexual orientation, age, religion, disability, or other protected class is prohibited by the College. This policy is intended to comply with all applicable state and federal laws, as well as express the College's commitment to the principles of equal opportunity for all.

Student Handbook - Refer to the Mid-State Student Handbook for more information related to student policies and procedures. mstc.edu/student-resources/student-handbook

Student Services - All students, including online students, have access to student services including but not limited to disability services, counseling and advising, career services, and financial aid. To access student services, go to mstc.edu/student-resources/student-services.