



# BLOUNTSVILLE

ELEMENTARY SCHOOL

## **SCHOOL-PARENT COMPACT**

The Blountsville Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-26.

### **School Responsibilities**

The **Blountsville Elementary School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Blountsville Elementary School teachers are committed to providing quality classroom instruction, meaningful assignments, enriching thought process, enhancing learning opportunities and promoting lifelong learners.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Parents may email the teachers to set up a parent conference from the school website, [www.blountsvilleelementary.com](http://www.blountsvilleelementary.com).
  - Parents will have access to the teachers' schedules from the school website.
  - Teachers are available for parent conferences during their preparation periods.
  - Parents may also call the school to schedule an appointment with the teacher.
  - The school will also hold an annual Tiger Showcase in October.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Newsletters
  - School Calling System
  - Mid-term Progress Reports
  - Report cards, each nine weeks.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Parents may email the teachers to set up a parent conference from the school website, [www.blountsvilleelementary.com](http://www.blountsvilleelementary.com).
  - Parents will have access to the teachers' schedules from the school website.
  - Teachers are available for parent conferences during their preparation periods.
  - Parents may also call the school to schedule an appointment with the teacher.
  - The school will also hold an annual Tiger Showcase in October.

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- Parents may volunteer and participate at the following events: P.T.O., Grandparents’ Day, Awards Day, Spelling Bee, Back to School Fair, Tiger Showcase, Classroom Activities, Book Fair, Field Day, and many more.
- Volunteers can help with sign in, assist in classroom art activities, and other P.T.O projects.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**

- Parents will receive any information we send home in their students’ native language which is indicated on the home language form.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of screen time our children have
- Participating, as appropriate, in decisions relating to my children’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

**Student Responsibilities (revise as appropriate to grade level)**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it
- Read every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

_____	_____	_____	_____	_____	_____
Teacher	Date	Parent/Guardian	Date	Student	Date

**Meetings**

\_\_\_\_\_  
Parent/Guardian Signature      Date

\_\_\_\_\_  
Parent/Guardian Signature      Date

\_\_\_\_\_  
Parent/Guardian Signature      Date

\_\_\_\_\_  
Parent/Guardian Signature      Date

\_\_\_\_\_  
Parent/Guardian Signature      Date

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Parent/Guardian Signature      Date