



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: CHOIR TEACHER – HIGH SCHOOL

WORK YEAR: 185 Work Days

EDUCATION AND EXPERIENCE:

- Valid California Single Subject Music Teaching Credential.

PRIMARY FUNCTION:

The position of the High School Choir Teacher, under the supervision of the Principal will support the instructional process by serving as a teacher with specific responsibility for developing students' performance skills in Choir. Included but not limited to; providing opportunities for authentic outcomes; supervising students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

ASSIGNED RESPONSIBILITIES:

- Teaches and develops students' musical technique and style
- Plans/executes a balanced music program and organizes class time so that preparation, rehearsal and instruction that can be accomplished within the allotted time
- Provides individual and small group instruction in order to adapt the music curriculum to the needs of each pupil. Encourages students to develop individual musical skills to the greatest extent possible
- Utilizes repertoire of all types of music literature, including traditional and contemporary that are appropriate for the ages and skill levels of pupils
- Maintains care/responsibility for school-owned music and equipment to prevent loss or abuse. Establish and uphold a large inventory of instructional resources and music library
- Evaluates each pupil's musical growth, performance, and musical understanding. Assesses each individual's contribution to the performance of the group
- Selects appropriate music, books to enhance learning and requisitions musical instruments and instructional supplies as necessary
- Cooperation with principals and staffs in providing musical programs for school assemblies, open house, parent meetings and seasonal programs. Plan logistics and transportation for several events outside of school per year
- Plan and establish concerts and other public performances including but not limited to: Scheduling, selecting music, directing rehearsals, preparing concert programs, arranging venues and supervising large groups of children
- Communicates with parents and school staffs on individual student's progress

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

Knowledge of:

- Principles, theories, practices, methods and techniques used in curriculum development, lesson planning and classroom instruction
- Curriculum expectations for the subjects of Choir
- Principles, theories, practices, methods and techniques to create a classroom environment that promotes positive student conduct and motivation for student learning
- Applicable sections of the State Education Code, District Policies and other applicable laws
- Federal, State and District standardized assessment requirements

Ability to:

- Adapt plans and instructional delivery to meet the differentiated needs of students
- Work independently with little direction
- Create an instructional program and a class environment favorable to learning and personal growth
- Monitor students in classrooms, on school grounds and off-campus for school related activities
- Maintain professional and positive relationships with students, colleagues and administration
- Operate a computer and job related equipment
- Read, interpret, apply, and explain rules, regulations, policies, and procedures
- Maintain current knowledge of applicable curriculum and school instruction related regulations
- Establish and maintain a variety of accurate record keeping and filing systems
- Communicate effectively both orally and in writing
- Maintain consistent, punctual and regular attendance

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental:

- Ability to organize and coordinate schedules

- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels.

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations.