

RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: ITINERANT ELEMENTARY MUSIC TEACHER

WORK YEAR: 185 Work Days

EDUCATION AND EXPERIENCE:

- California Single Subject Music Teaching Credential
- Valid California Driver's License

PRIMARY FUNCTION:

The position, under the supervision of Instructional Services, will serve as a PK - 6. Performing Arts Itinerant Teacher. Specific content, in alignment with the CA Arts Standards, would include: teaching general music, harmonizing instruments, ensembles (band, strings, choir, and/or other ensembles), composition and theory and music technology. Classes will also draw on performing arts content in theater and dance as it relates to music. Responsibilities include: supervising students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

AREAS OF RESPONSIBILITY:

- In alignment with the CA Arts Standards, teaches general music, harmonizing instruments, ensembles (band, strings, choir, and/or other ensembles), composition and theory and music technology to elementary pupils.
- Include performing arts content in theater and dance as it relates to music.
- Support cross-content connections
- Fosters a love of the performing arts for all students
- Plans/executes a balanced performing arts program and organizes class time so that preparation, rehearsal and instruction can be accomplished within the allotted time.
- Provides individual and small group instruction in order to adapt the curriculum to the needs of each pupil.
- Encourages students to develop individual musical and creative skills to the greatest extent possible.
- Utilizes repertoire of all types of music genres that are appropriate for the ages and skill levels of pupils.
- Maintains care/responsibility for school-owned music, musical instruments and equipment to prevent loss or abuse.

- Makes minor adjustments and requests repairs to instruments as required.
- Evaluates each pupil's musical growth, performance, and musical understanding.
- Assesses each individual's contribution to the performance of the group.
- Selects appropriate materials and instructional supplies as necessary.
- Work collaboratively with site principals and staff, ensuring clear and consistent communication, being flexible, and with a positive and proactive approach
- Cooperates with principals and staff in providing performing arts programs for school assemblies, open house, parent meetings and seasonal programs.
- Communicates with parents and school staff on individual student's progress.
- Work collaboratively with feeder cluster teachers and site administrators.
- Collaborates with performing arts teachers PK - 12 to foster strong vertical alignment across the district.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge of: Principles, theories, practices, methods, and techniques used in curriculum development, lesson planning, and classroom instruction.
- Curriculum expectations for the subjects of band and strings Principles, theories, practices, methods and techniques to create a classroom environment that promotes positive student conduct and motivation for student learning.
- Applicable sections of the State Education Code, District Policies, and other applicable laws Federal, State, and District standardized assessment requirements.

Ability to:

- Adapt plans and instructional delivery to meet the differentiated needs of students.
- Work independently with little direction.
- Create an instructional program and a class environment favorable to learning and personal growth.
- Monitor students in classrooms, on school grounds, and off-campus for school related activities.
- Maintain professional and positive relationships with students, colleagues, and administration.
- Operate a computer and job related equipment.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Maintain current knowledge of applicable curriculum and school instruction related regulations.
- Establish and maintain a variety of accurate record keeping and filing systems.
- Communicate effectively both orally and in writing. Maintain consistent, punctual, and regular attendance.

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations