



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: Multi-Tiered Systems of Support (MTSS)
School Psychologist

WORK YEAR: 193 Days

REPORTS TO: Director, Wellness and Engagement Education

BASIC QUALIFICATIONS:

- Appropriate Credential authorizing service as a School Psychologist
- Masters Degree
- Teaching experiences desirable

GENERAL DESCRIPTION:

A school psychologist is a credentialed professional whose primary responsibility is in the application of scientific principles of learning and behavior to ameliorate school - related problems and to facilitate the learning and development of children.

AREAS OF RESPONSIBILITY:

The MTSS School Psychologist provides services to children, teachers, parents, and community agencies. These services include:

- Consultation with school administrators concerning appropriate academic, social-emotional, and behavioral learning objectives for children, planning of developmental and remedial programs for pupils in regular and special school programs, and the development of educational experimentation and evaluation
- Consultation with teachers in the development and implementation of classroom methods and procedures designed to facilitate pupil learning and to overcome learning and behavior disorders
- Consultation with parents to assist them in understanding the learning and adjustment processes of children
- Consultation with community agencies, such as probation departments, mental health clinics, and social services, concerning pupils who are being served by such community agencies
- Cooperate with other Pupil Services staff members in pupil, parent and staff consultations
- Psychological counseling of and other therapeutic techniques with children and parents, including parent education.

- Collaboration with other departments in support of students' academic, social-emotional, and behavioral well-being
- Developing students' Social-Emotional Learning competencies through Trauma Responsive Principles, Restorative Practices, and Positive Behavior Interventions and Supports
- Other related functions as may be assigned

Knowledge of:

- Principles of organization and management
- Educational technology
- Principles of effective coaching
- Research-based strategies to assist at-risk students and improve school climate
- PBIS and Restorative Practices
- Trauma-informed schools and classrooms

Ability to:

- Facilitate collaborative projects or initiatives
- Work independently and proactively with minimal direction
- Anticipate problems and opportunities, and respond effectively
- Prepare written/oral reports and presentations; deliver as needed
- Focus on student learning and success
- Demonstrate strong oral and written communication skills
- Build trusting relationships
- Develop robust teams
- Build capacity of site staff to support students

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configuration