



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: SPEECH-LANGUAGE PATHOLOGIST (SLP)

WORK YEAR: 185 Work Days

EDUCATION AND QUALIFICATIONS:

- Valid license issued by the Speech-Language Pathology and Audiology Board.
- Valid or ability to obtain a Speech-Language Pathology Services Credential.
- Hold or have been recommended for a master's degree or higher in speech-language pathology from a regionally accredited institution of higher education. The master's degree program must be accredited by the American Speech-Language-Hearing Association's Council on Academic Accreditation.
- Interns may apply.

PRIMARY RESPONSIBILITIES:

- Works as a member of a multidisciplinary team to assess and diagnose students' learning/communication difficulties, plans remediation strategies and periodically evaluates student progress
- Provides individual and small group therapy to students who require speech, voice or fluency correction, and/or language remediation
- Integrates and aligns therapy activities with the regular education curriculum, to the maximum extent possible
- Communicates student's progress to appropriate school personnel and parents/guardians
- Provides an environment to establish and reinforce appropriate student behavior, attitudes, social skills, and self-image
- Participates in case conferences and student study team meetings as needed or requested
- Provides consultation to school staff and parents to enrich all students' language experiences

- Provides other services to regular and special education students as needed
- Completes all necessary assessment and paperwork for IEP Team meetings, and maintains state registers as required

PRIMARY FUNCTION:

The Speech-Language Pathologist will conduct language and speech assessments and provide educational services related to speech and language, and special education services to individuals with language and speech impairments across the special education disability areas, to students from birth through age 22 in services across the continuum of program options available found in California Code of Regulations Title 5 Section 80048.9.3

AREAS OF RESPONSIBILITY:

- Teaches one or two classes per day, works directly with an instructional assistant and parent volunteers.
- Plans activities to ensure efficient day-to-day operations.
- Supervises children and ensures that the physical, social, intellectual and emotional needs of the children are met.
- Coordinates and assumes responsibility for the implementation of program activities
- Observes children and provides for their health, safety and welfare
- Ensures the prompt and effective administration of first aid in emergencies
- Develops a program for individualized instruction and prepares weekly lesson plans
- Implements a program that meets Early Childhood foundation and standards
- Conducts parent conferences and home visits according to program regulations and as need, completing appropriate documentation
- Maintains the required attendance, progress, disability and assessment records for each child in the class and other reports as required
- Ensures confidentiality of individual and program records
- Attends staff meeting and in-service trainings coordinated by the site administrator, district or county office and other recommended in-service workshops
- Assists site administrator in evaluating the instructional assistants
- Substitutes for preschool teachers
- Performs other related duties as assigned

Ability to:

- Participates in professional growth activities
- Establishes and maintains a systematic record keeping system to monitor compliance with state regulations and district procedures
- Performs other duties as assigned
- Work independently with little direction
- Maintain professional and positive relationships with students, colleagues administration and district personnel
- Operate a computer and job related equipment
- Read, interpret, apply, and explain rules, regulations, policies, and procedures

- Maintain current knowledge of applicable curriculum and school instruction related regulations
- Establish and maintain a variety of accurate record keeping and filing systems
- Communicate effectively both orally and in writing
- Maintain consistent, punctual and regular attendance

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business.

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations