



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: Psychologist, School
WORK YEAR: 193 Days
REPORTS TO: Director, Special Education

BASIC QUALIFICATIONS:

- Appropriate Credential authorizing service as a School Psychologist
- Masters Degree
- Teaching experiences desirable

GENERAL DESCRIPTION:

A school psychologist is a credentialed professional whose primary responsibility is in the application of scientific principles of learning and behavior to ameliorate school - related problems and to facilitate the learning and development of children.

AREAS OF RESPONSIBILITY:

The school psychologist provides services to children, teachers, parents and community agencies. These services include:

- Consultation with school administrators concerning appropriate learning objectives for children, planning of developmental and remedial programs for pupils in regular and special school programs, and the development of educational experimentation and evaluation
- Consultation with teachers in the development and implementation of classroom methods and procedures designed to facilitate pupil learning and to overcome learning and behavior disorders
- Consultation with parents to assist them in understanding the learning and adjustment processes of children
- Consultation with community agencies, such as probation departments, mental health clinics, and social services, concerning pupils who are being served by such community agencies
- Cooperate with other Pupil Services staff members in pupil, parent and staff consultations
- Psychoeducational assessment and diagnosis of specific learning and behavioral disabilities, including, but not limited to, case study evaluation, recommendations for remediation or placement, and periodic reevaluation of such children

- Psychological counseling of and other therapeutic techniques with children and parents, including parent education.
- Other related functions as may be assigned

Knowledge of:

- Principles of organization and management
- Educational technology
- Principles of effective coaching

Ability to:

- Facilitate collaborative projects or initiatives
- Work independently and proactively with minimal direction
- Anticipate problems and opportunities, and respond effectively
- Prepare written/oral reports and presentations; deliver as needed
- Focus on student learning and success
- Demonstrate strong oral and written communication skills
- Build trusting relationships
- Develop robust teams

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configuration