



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: SPECIAL EDUCATION TEACHER – MILD TO MODERATE

WORK YEAR: 185 Work Days

REPORTS TO: Principal

CERTIFICATION REQUIREMENTS:

- Valid California Education Specialist Instruction – Mild/Moderate credential
- English Learner Authorization
- Autism Authorization

PRIMARY FUNCTION:

The position of Special Education Teacher (Mild to Moderate), under the supervision of the site administrator and/or designee, provides students with mild to moderate disabilities a program that enables the student to reach their fullest physical, emotional, psychological, and behavioral potential; provide consultation, coordination, planning, curricular resources, evaluation, remediation, and direct instructional services for students with special needs placed in a special day class.

AREAS OF RESPONSIBILITY:

- Provide instruction and services for students whose needs were identified by an Individualized Education Program (IEP) team and who are assigned to a special day class for the majority of the school day
- Communicate, support and assist students with exceptional needs and their parents with their progress towards their IEP goals
- Act as the primary casa manager for Special Education purposes for students in the assigned class
- Provide consultation, resource information, and support regarding individuals with exceptional needs to their parents, general education teachers and school staff members
- Plan, develop, implement and monitor a behavior management plan in accordance with district guidelines and established practice
- Assist with the assessment and evaluation of Special Education students
- Coordinate all special education and general education services provided each pupil in the Special Day Class
- Serve as a member of the IEP Team and Student Study Team as appropriate and/or assigned

- Monitor student progress on a regular basis; participate in the review and revision of IEP's as appropriate; report student progress and/or lack of progress to the IEP Team
- In conjunction with the site administration, integrate students served in the Special Day Class into general education classes as appropriate
- Facilitate transfer and communication of special education students to different special day classes and/or general education classes as appropriate
- Participate in professional development training designed to improve competencies with regard to techniques of instruction, curriculum, materials, and methods of evaluating pupil progress, as well as maintaining current information and understanding of federal, state, and local regulations regarding Special Education
- Direct, supervise, monitor and evaluate assigned support personnel
- Use data collection to support research-based instruction and to demonstrate student achievement
- Attend staff meetings; participate on committee and school events as assigned; assume responsibility as a staff member with regard to assigned duties.
- Serve as a member of the IEP Team and Student Study Team as appropriate and/or lack of progress to the IEP Team
- Perform other duties as assigned

ESSENTIAL JOB REQUIREMENTS- QUALIFICATIONS:

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently

- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configuration