



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: ADAPTIVE PHYSICAL EDUCATION SPECIAL EDUCATION TEACHER

WORK YEAR: 185 Work Days

REPORTS TO: Principal

CERTIFICATION REQUIREMENTS:

- Valid California Adaptive Physical Education Credential or Authorization
- English Learner Authorization

PRIMARY FUNCTION:

The position of Adaptive Physical Education Teacher, under the supervision of the Director of Special Education and/or designee, will provide instruction for students with identified motor needs that cannot be adequately met in a general Physical Education program; will identify students through appropriate assessments and evaluation of motor skills; will perform other related duties as assigned.

AREAS OF RESPONSIBILITY:

- Teaches knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual, or team sports in accordance with the students' Individualized Education Plan (IEP).
- Participates in the IEP process from referral to implementation as required, including the implementation, preparation, participation and reporting of assessments, report writing, IEP meetings, and development of goals and objectives.
- Maintain current knowledge of regulations, procedures and curriculum needs related to Adaptive Physical Education program needs and services for special education students in both elementary and secondary levels.
- Analyzes, demonstrates, and explains basic skills, knowledge, and strategies of sports, games, rhythms, and fundamentals of body movement.
- Utilizes a variety of instructional skills and methods; vary instructional modes to accommodate student needs, interests, learning style, and ability levels; provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- Maintain appropriate behavior management control; show respect for students and their ideas; counsel with students displaying inappropriate behavior or performance; encourage and motivate students towards the successful participation and completion of learning tasks; regularly and consistently report

- student behavior to assigned teachers, administrators and parents.
- Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the over-all safety of students; monitors and supervises students while utilizing equipment and field areas to ensure their safety.
- Selects and recommends requisitions for equipment and instructional supplies; maintains required inventory records; maintains surveillance over storage and use of equipment and supplies to provide an orderly, productive environment in the physical education areas.
- Assess each student's progress in physical fitness, skills and knowledge; prepare, document and communicate progress reports to assigned teacher, students, parents, school site and District administrators.
- Identifies pupil needs, and cooperates with staff members in assessing and helping pupils solve health, attitude, and learning problems; cooperate with other members of the staff in planning co-curricular activities.
- May teach under flexible scheduling plans.
- Maintain cooperative, professional attitudes with students, peers, supervisors and parents.
- Perform basic student attendance and program service accounting; maintain and submit upon request, accurate, complete, and correct records as required by law, District policy, and administrative regulations.
- May plan and coordinate the work of aides, teacher assistants, or other paraprofessionals.
- Attend and participate in site, department, and District meetings as assigned.
- Provide for professional growth through creation of and participation in an ongoing program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning.
- Other duties as assigned.

ESSENTIAL JOB REQUIREMENTS- QUALIFICATIONS:

Knowledge of:

- Principles, theories, practices, methods and techniques used in curriculum development, lesson planning and adaptive physical education instruction.
- Curriculum expectations for adaptive physical education.
- Principles, theories, practices, methods and techniques to create a learning environment that promotes positive student conduct and motivation for student learning.
- Child guidance principles and practices.
- Applicable sections of the State Education Code, District Policies and other applicable laws.
- Current trends and research concerning the growth and development of children.
- Federal, State and District Special Education assessment requirements.

Ability to:

- Adapt plans and instructional delivery to meet the differentiated needs of

Special Education students.

- Work independently with little direction.
- Create an instructional program and a class environment favorable to learning and personal growth.
- Monitor students in classrooms, on school grounds and off-campus for school related activities.
- Maintain professional and positive relationships with students, parents, colleagues and administration.
- Operate a computer and job related equipment.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Maintain current knowledge of applicable curriculum and school instruction related regulations.
- Establish and maintain a variety of accurate record keeping and filing systems.
- Communicate effectively both orally and in writing.
- Maintain consistent, punctual and regular attendance.

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to commute to various locations to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – Occasionally
- Outdoor – Frequently (temperature variations)
- Ability to work at a desk and in meetings of various configuration