



RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: BAND TEACHER – HIGH SCHOOL

WORK YEAR: 185 Days

REPORTS TO: Principal

EDUCATION AND EXPERIENCE:

- Valid California Teaching Credential authorizing service at the proper grade level and/or subject area with English Learner Certification

PRIMARY FUNCTION:

The position of the High School Band Teacher, under the supervision of the Principal will support the instructional process by serving as a teacher with specific responsibility for developing students' performance skills in the area of Band. Included but not limited to; providing opportunities for authentic outcomes; supervising students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

AREAS OF RESPONSIBILITY:

- Design and deliver lesson plans to support student musical growth, as aligned to California Arts Standards and the CA Arts Framework
- Identify pupil needs, plan a program of study around those needs utilizing other members of the staff as necessary to provide pupils with a maximum opportunity for achievement
- Maintain standards of pupil behavior needed to provide a classroom atmosphere conducive to learning
- Keep an accurate record of each pupil's attendance
- Develop and maintain a classroom environment conducive to learning
- Differentiate instruction for the variety of learners
- Ensure equitable access for all students
- Maintain professional competence through participation in District in-service activities and other approved courses of training
- Enforce school rules, administration regulations and Board of Education policies
- Provides leadership for the high school instrumental music program. Coordinates assigned activities with the school calendar. Supervises all assigned activities and performances

- Develop routines for half-time shows, school events, and public service appearances. Coordinate activities with all auxiliary units, including color guard, and other special groups
- Develop and coordinate off-season activities (e.g. summer training clinics, etc.)
- Establishes performance requirements, enforces academic requirements, and verifies each student's eligibility to participate in band
- Provides for band participation at extracurricular events including concerts, football games, basketball games, pep rallies, parades, and community events
- Implement and align band trips in accordance with district policy and regulations as well as student interest and ability. Arranges transportation, lodging, and meals for out-of-town events
- Complies with federal and state laws, State Board of Education rules, and Board of Education policies
- Supports band booster club activities and follows all guidelines and procedures
- Organizes tryouts for the band; informs administration and participants of final selections
- Organizes the planning, rehearsing, and directing of musical experiences of the school and community
- Cooperates with the school administration in providing music programs for school productions, graduation ceremonies, and as appropriate, civic functions that enhance the students' performing experience
- Prepare students and required documents for District and State auditions and competitions, and make all arrangements
- Maintains an equipment inventory as directed. Manage the cleaning and repair of instruments. Ensures that equipment is safe to use and available when needed
- Order supplies and materials necessary for band-related activities in accordance with established district procedures and budget allocations
- Prepares lessons that reflect accommodations for individual student differences
- Plans and uses appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned
- Creates an environment conducive to learning and appropriate for the physical, social, and emotional development of students
- Collaborates with all RUSD music directors, and supports middle school feeders
- Works Collaboratively with parents, community and administration
- Supervise students in classroom and in other school sponsored activities
- Other duties as assigned by the principal or other administrative staff

Ability to:

- Work independently with little direction
- Maintain professional and positive relationships with students, colleagues
- administration and district personnel
- Operate a computer and job related equipment
- Read, interpret, apply, and explain rules, regulations, policies, and procedures
- Maintain current knowledge of applicable curriculum and school instruction related regulations
- Establish and maintain a variety of accurate record keeping and filing systems
- Communicate effectively both orally and in writing
- Maintain consistent, punctual and regular attendance

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – frequently
- Ability to work at a desk and in meetings of various configurations