

RIVERSIDE UNIFIED SCHOOL DISTRICT

TITLE: VISUALLY IMPAIRED SPECIAL EDUCATION TEACHER

WORK YEAR: 185 Work Days

EDUCATION AND EXPERIENCE:

- California Education Specialist Instruction-Visual Impairment (VI) Teaching Credential with English Learner (EL) Certification

PRIMARY FUNCTION:

The purpose of the Teacher, Visually Impaired- Special Education, is to provide an educational program for students who are visually impaired and assist these students in successfully participating academically, and/or socially in their classrooms. This position is designated as a certificated teaching position and is under the supervision of a program specialist/principal. The position may supervise related support staff as assigned.

AREAS OF RESPONSIBILITY:

- Assesses students using formal and informal assessments for the purpose of identifying educational needs including curricular, social and equipment needs
- Assist classroom teachers for the purpose of identifying and facilitating the use of accommodations required for state standardized testing
- Confers with parents and professional staff for the purpose of addressing problems and/or concerns related to the education of the visually impaired students
- Counsels students and their parents for the purpose of facilitating/supporting vocational planning, social adjustment and agency/support service awareness
- Participates in IEP meetings for the purpose of developing educational plans for visually impaired students.
- Interprets the special needs of visually impaired students to classroom teachers and counselors for the purpose of increasing understanding of students' needs, accommodations and modifications
- Maintains liaison with community agencies for the purpose of facilitating the educational program for students
- Maintains special books and materials required for visually impaired students for the purpose of accessing current curriculum including ordering, inventorying, storing, and issuing books and materials
- Provides an educational program for students who are visually impaired for the purpose of assisting these students in participating academically and socially in their classrooms

- Provide Braille instruction and training in other special learning media for the purpose of assisting students in accessing classroom curriculum.
- Provide large print, Braille and recorded materials required by the classroom teacher for the purpose of assisting students in accessing classroom curriculum and to participate socially
- Transcribes/enlarges classroom assignments into Braille/large print for the purpose of assisting students in accessing the curriculum
- Performs other duties as assigned for the purpose of supporting and maintaining the program for the visually impaired
- Provides individualized instruction, remedial instruction, accommodations/modifications for the purpose of addressing students' academic and social needs as determined by assessment results

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge of visual impairments, development and related educational needs and available resources for the visually impaired and how to obtain them
- Braille code awareness, operation and use of current assistive technology required for visually impaired students
- Instruction, accommodations, and modifications for visually impaired students
- IEP process
- Transition planning for visually impaired students
- Ability to assess visually impaired students; design individual educational programs for visually impaired students
- Instruct visually impaired students
- Provide Braille instruction and transcription;
- Identify appropriate instructional materials and equipment
- Counsel/confer/collaborate with students, parents and agencies
- Communicate effectively orally and in writing

Ability to:

- Adapt plans and instructional delivery to meet the differentiated needs of students.
- Work independently with little direction.
- Create an instructional program and a class environment favorable to learning and personal growth.
- Monitor students in classrooms, on school grounds, and off-campus for school related activities.
- Maintain professional and positive relationships with students, colleagues, and administration.
- Operate a computer and job related equipment.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Maintain current knowledge of applicable curriculum and school instruction related regulations.
- Establish and maintain a variety of accurate record keeping and filing systems.
- Communicate effectively both orally and in writing.
- Maintain consistent, punctual, and regular attendance.

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to commute to various locations to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations