

Week 2 At Home Learning Activities



Frequently Asked Questions – At Home Learning Activities

1. What are “At Home Learning” activities?

These are fun and easy learning activities created by BPS teachers. They’re designed for students to do with their family or caregiver at home after CampED ends for the day.

2. When do the activities need to be done?

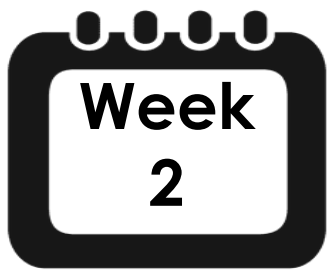
There’s no due date! These activities do not have to be turned in. Use these activities to give your child extra practice and enjoy learning together at home. You can do them any day, any time and in any order.

3. What do we need to do the activities?

You’ll get everything you need through a link. The link includes instructions, printable pages, and links to watch videos or listen to books online. Most activities use simple supplies you probably already have at home—like paper, pencils, crayons, or small items to count. You don’t need a computer to do the activities. If you need a printed copy, just ask your CampED teacher.

4. What kinds of activities are included?

Each week you’ll get a set of activities. There are five short (15-minute) reading and math activities, plus some fun family activities and questions to talk about together.

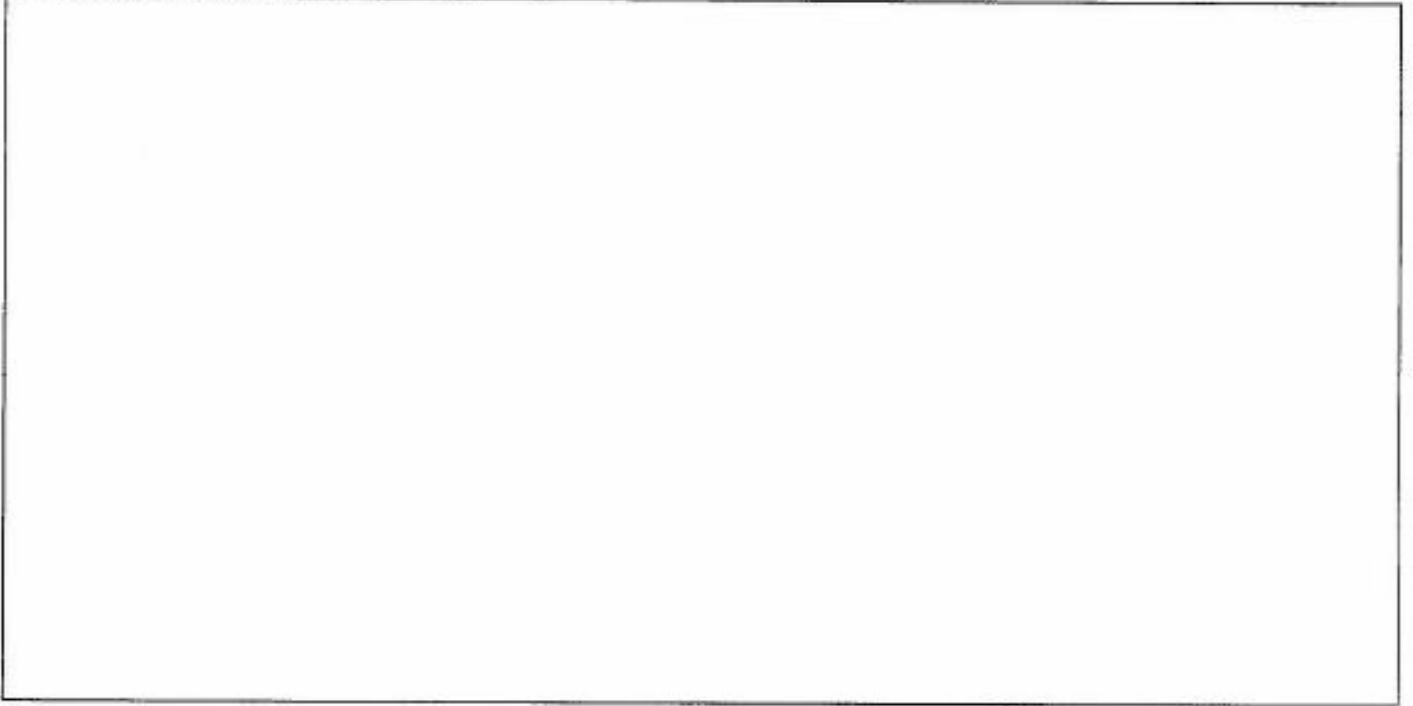


Reading

Directions/Materials	
Standards	<p>ELA-02.F.08 Decode words with phoneme-grapheme correspondences</p> <p>ELA-02.F.09 Encode words with phoneme-grapheme correspondences.</p> <p>ELA-00.R.03b Tell about characters and setting in a literary text during or after a shared reading or other text listening experience.</p>
Monday	Student reads the passage " <u>I See</u> " out loud with a grown-up (help your student with words and reading as needed). After reading the passage, your student will illustrate the story with a pig, cat, dog, and a bug.
Tuesday	Student reads the words out loud to an adult from the words ending in s <u>word list</u> . (Decoding) *Optional: Your student can illustrate a few of the words from the list.
Wednesday	Grown-up reads the words out loud from the <u>word list</u> . The student should count how many sounds they hear in the word, then the student writes the words. They can write on paper, air write, or carpet write with their finger.
Thursday	Student reads the passage " <u>Pet Cats</u> " out loud to a grown-up (help your student with words and reading as needed). Then your student underlines all the words with -s at the end.
Friday	<u>Word Hunt Activity</u> : Find a book to read in your house and see if you can find any words that end in s OR go on a scavenger hunt around your house to see if you can find words that end with s.

I See

Illustrate the story here:



I see a pig. The pig is in its pen. I see a cat. The cat is on the bed. I see a dog. The dog is in its den. I see a bug. The bug is on a bat!

New Concept and Sample Words

-s /s/

cats

sips

dots

fits

gets

cups

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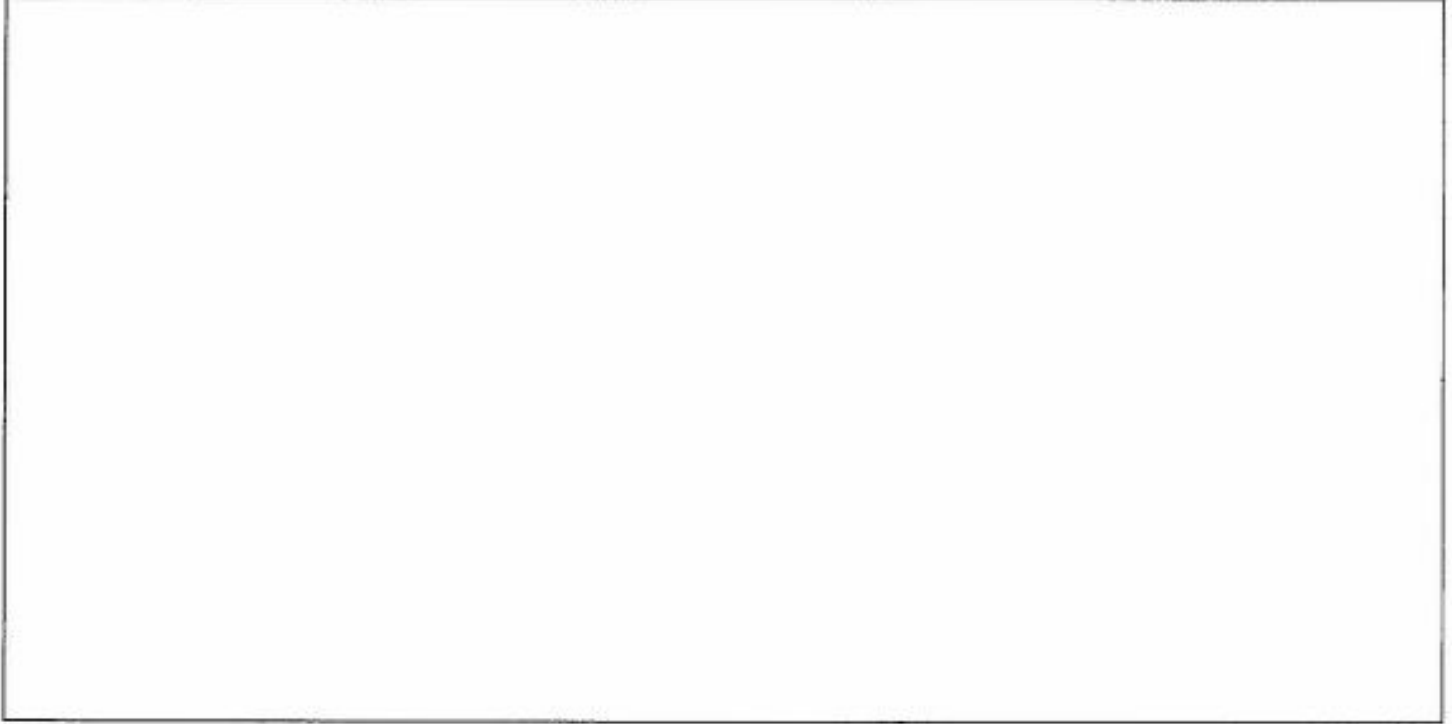
fits

gets

cups

Pet Cats

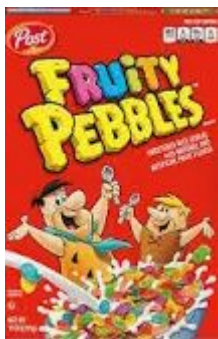
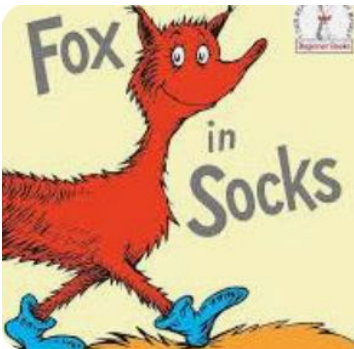
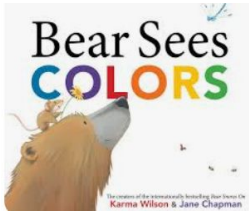
Illustrate the story here:



Tam and Meg got cats. "The cats can fit on the bed," said Tam. "The cats can sit on top of the cot," said Meg. Tam pets the cats. Meg pets the cats. The cats nap.

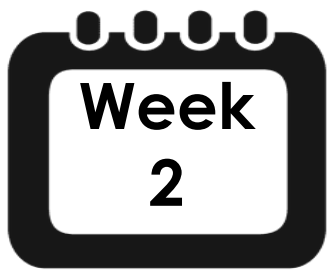
Word Hunt Activity

Can you find at least 10 words, that end in s, in a book or around your house? Which words make the /s/ sound? Which words make the /z/ sound?



1.
2.
3.
4.
5.
6.
7.
8.
9.
10.





Math

Directions/Materials	
Standards	MAT-00.NO.CC.02 Count backward from 20 by ones and from any number within 10. MAT-00.NO.CC.03 Represent several objects with a written numeral up to 120.
Monday	Listen, sing and dance along with the counting video by Jack Hartman.
Tuesday	Using the 1-20 number chart , the grown up will say, "Put your finger on number ___ (choose any number). Then the grown up will ask, "What is one less then the number you chose?" Grown up will repeat the above process until all numbers have been chosen (be sure to randomly choose numbers and not go in number order).
Wednesday	Workout Wednesday with your student, by choosing an activity to complete while counting down from 20 to zero.
Thursday	Read the subtraction story problems to your student. Your student will solve the problem by using their fingers, pictures or toys to help them. <i>Challenge:</i> Have your child write the equation.
Friday	Counting from 1 - 20 Collection : Help your learner find a collection of items, anywhere from 1 to 20, around the house. Your student will count the items and write the number on a piece of paper. See activity slide for questions to ask about the collection of items.

Click on the picture below to take you to the Jack Hartman counting video.



1-20 Number Chart

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Workout Wednesday

Choose a few of these activities to do while counting down from 20 to zero.

hopping	jumping Jacks
sit ups	lunges
hopping on one foot	skipping
galloping	toe touches
windmills	high knees





Subtraction Story Problems

1. You have 6 balloons in a bunch. One of them pops. How many balloons do you have left?
2. You have 9 cookies on a tray. You eat one. How many cookies are still on the tray?
3. You find 10 dimes. You drop 2 on the floor. How many do you have now?

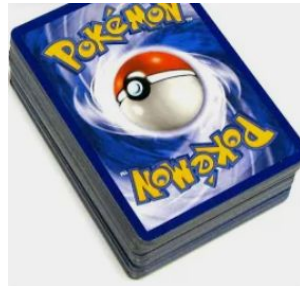
Challenge Problem:

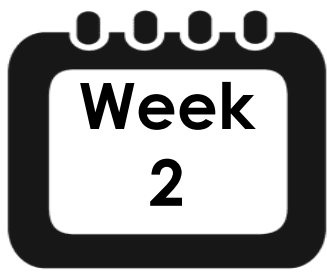
4. You found 15 frogs and put them in pail. Then 3 jumped away. How many frogs are still in the pail?

Counting from 1- 20 Collection

Questions to ask about the collection:

1. How many objects did you collect?
2. Is that greater than or less than 10?
3. What if you had one MORE object- how many would you have?
4. What if you had one LESS object- how many would you have?





Family Connections

Problem Solving Activities

Movie Time	<p>This activity turns screen time into meaningful conversation and learning. It helps children recognize challenges, explore different solutions, and build empathy by seeing the world through a character’s eyes. Plus, it strengthens family communication in a relaxed and engaging way.</p> <p>Movie Time: Students and their families choose a movie to watch together—preferably one with a clear problem and resolution, such as an animated adventure, friendship story, or hero’s journey. Take a few moments to pause (refill snacks) and discuss what everyone is thinking so far. After watching, talk as a family about the main challenge faced by the characters, how they solved it, and what lessons could apply to real life.</p>
Game Time	<p>Games make learning fun and engaging, while naturally building skills like logic, creativity, patience, and teamwork. This activity helps children see that solving problems can be exciting—and that working together as a family makes it even better.</p> <p>Game Time: Students and their families choose and play a game that involves solving puzzles, thinking ahead, or working together to overcome challenges. Great options include board games like <i>Guess Who?</i>, <i>Connect 4</i>, <i>Blokus</i>, or <i>Rush Hour</i>, or cooperative games like <i>Outfoxed!</i>, <i>Zoo Break</i>, or even a scavenger hunt or homemade escape room. As you play talk openly about your thinking and using skills like strategizing, observing patterns, making decisions, and communicating clearly.</p>
Riddles or Trivia	<p>Solving riddles and answering trivia as a family sharpens thinking and promotes collaborative problem-solving. It’s a fun, low-prep way to build confidence, curiosity, and communication—all while spending meaningful time together.</p> <p>Riddles or Trivia: Students and their families spend time together solving a series of riddles and trivia questions as individuals or in teams. Do a quick google search for riddles or trivia questions. Choose topics of interest and ability—like animals, nature, logic puzzles, fun facts, or age-appropriate brain teasers. Families can set a timer for a “challenge round,” work together to solve a riddle-of-the-day, or even compete in teams for a friendly competition.</p>
Creativity Thinkers	<p>This activity brings families together as creative problem-solvers. It encourages kids to take initiative, think like engineers or inventors, and learn that even “failures” are part of the process. Most importantly, it shows that every family member’s ideas and efforts matter when working toward a common goal.</p> <p>Creative Thinkers: Students and their families will identify a small problem or challenge they face at home—such as messy shoe piles, tangled charging cords, hard-to-reach snacks, or lost items. Together, brainstorm possible solutions and design or test one that could work. Families might build a simple organizer, create a new system or routine, or test materials to solve the issue. Each family member contributes ideas, helps gather materials, and participates in building or testing the solution.</p>

Problem Solving Questions

Use these questions to guide problem-solving situations with children. Each set of questions focus on a different aspect of the problem solving process.

Understanding the Problem (Say the problem)

- What's the problem or challenge we're facing?
- Who is involved, and how are they feeling?
- Why is this a problem?
- What do we want to happen in the end?

Thinking Creatively (Think of solutions)

- What are some different ways we could solve this?
- What's a fun or new idea we haven't tried yet?
- Can we think of a silly solution just for fun, then a real one?
- What would happen if we switched roles or imagined a new way to do it?

Working Through Social Conflicts (Explore consequences)

- How might the other person feel right now?
- Have we had a similar problem before? What worked?
- What can we say or do to help everyone feel respected?
- Can we make a plan where both people feel good about the solution?

Exploring Consequences (Explore consequences)

- What might happen if we choose this solution?
- Will this choice help solve the problem for now and later?
- How will this solution affect others?
- Is it fair and kind?

Choosing and Reflecting (Pick the best solution)

- What's the best idea for right now?
- Can we all agree on this plan?
- How can we make sure it works?
- What did we learn from solving this problem?