



East Brunswick Public Schools

Please use the checklist below to ensure all necessary documents are submitted for student registration. **ALL of the documentation requested below is necessary to process registration.** Please understand that failure to provide requirements or complete online steps may delay registration. If you have any questions, please call 732-613-6980.

REGISTRATION CHECKLIST

All Registration Steps (1-2) online (www.ebnet.org/register) MUST be completed for each student. Registration paperwork should be dropped off at the Administration Building located at 760 Route 18. Your student is not registered for school until hard copies of registration paperwork listed below are dropped off and processed by the District Registration Department.

_____ **Proof of Residency**

Documents must be in the name of the parent/guardian. A copy of the Deed, a currently dated mortgage statement or current lease agreement **must be provided** at time of registration. TWO additional UTILITY bills must also be provided to complete the residency requirement. Online statements and confirmation of service are acceptable. If you have just moved into your home, bills must be provided within 30 days of registration. If the home is not in the name of parent/guardian, please call 732-613-6980 for residency affidavit instructions.

_____ **Parent/Guardian Photo ID**

_____ **Student's Birth Certificate (provide a copy – no originals)**

_____ **Student's current immunization record (MUST be provided at time of registration)**

_____ **NJ Transfer Card for students transferring from another NJ public school**

_____ **For grades K-8 current/previous school report cards**

_____ **For grades 9-12 a copy of unofficial transcript**

_____ **IEP/504 Plan** if applicable

_____ **Custody Documentation** if applicable

_____ **Registration Packet** printed (single sided) and all forms completed (one packet per student)

_____ **Registration Data Form**

All fields and check boxes must be filled in completely. **Guardian boxes are for parents/legal guardians only.** Please provide all contact information.

_____ **Student Health History**

_____ **Student Physical Exam Form**

(must be completed by physician and returned to school nurse within 30 days of registration)

_____ **Record Release Letter** (returned to District Registration Office with registration paperwork.

Parent/Guardian should NOT send to previous school.)

_____ **Elective Forms for grades 5, 6 & 7**

_____ **Athletic Form for grades 9-12**

EAST BRUNSWICK PUBLIC SCHOOLS

REGISTRATION DATA SHEET

SCHOOL _____

DATE _____

STUDENT ID _____

PLEASE PRINT CLEARLY – ALL INFORMATION MUST BE COMPLETED

Student Last Name _____ Student First Name (Legal) _____ M. I. _____ Nickname _____
 Date of Birth: (M)/_____(D)/_____(Y) _____ Age: _____ Gender: _____ Grade: _____

Student Street Address _____ Town _____ Zip Code _____

Student resides with (Relationship): _____ Parent Status: Married Divorced Separated Single Remarried

If divorced or separated, who has legal custody? _____ Who has residential custody? _____

Student's previous Address & Telephone #: _____

If you have a residence elsewhere, what is the address and when do you live there? _____

Student's previous School & Address: _____

Do you have other children attending East Brunswick Public Schools? Yes No (List Full Names Below)

(1) _____ (2) _____ (3) _____ (4) _____

First U.S. School Entry Date: (M)_____(D)_____(Y)_____ Original U.S. Entry Date: (M)_____(D)_____(Y)_____

SPECIAL EDUCATION: Yes No **IEP?** Yes No **Have a 504 Plan?** Yes No

Required for State/Federal Reports: (these questions must be answered)

Race: White Black or African American American Indian/Alaskan Native Asian Native Hawaiian or Other Pacific Islander

Ethnicity: Hispanic or Latino Non-Hispanic or Latino

PARENT/GUARDIAN INFORMATION

<p>Please Circle: Parent or Legal Guardian</p> <p>(Ms.) (Mrs.) (Mr.) (Dr.)</p> <p>Last Name: _____</p> <p>First Name: _____</p> <p>Address: _____</p> <p>City: _____ State: _____ Zip: _____</p> <p>Parent E-mail : _____</p> <p>Home Phone #: () _____</p> <p>Cell Phone #: () _____</p> <p>Business #: () _____</p> <p>Occupation: _____</p> <p>Employer's Name: _____</p> <p>Employer's Address: _____</p>	<p>Please Circle: Parent or Legal Guardian</p> <p>(Ms.) (Mrs.) (Mr.) (Dr.)</p> <p>Last Name: _____</p> <p>First Name: _____</p> <p>Address: _____</p> <p>City: _____ State: _____ Zip: _____</p> <p>Parent E-mail: _____</p> <p>Home Phone #: () _____</p> <p>Cell Phone #: () _____</p> <p>Business #: () _____</p> <p>Occupation: _____</p> <p>Employer's Name: _____</p> <p>Employer's Address: _____</p>
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I certify that the foregoing statements made by me are true. I am aware that if any of them are willfully false, I will be subject to legal action. As per State Law and Board Policy, if it is discovered that my child (children) is (are) illegally attending the East Brunswick Schools and not living in East Brunswick, I will be responsible for the payment of all accrued tuition fees. In addition, I acknowledge that I will be responsible for any legal expenses incurred by the East Brunswick Board of Education in relation to the situation.

Print Name _____ Signature _____ Date _____

It is necessary that the following confidential information concerning the health history, growth and development of your child be completed. This information is essential for a total understanding of each child as an individual. It also assists in planning the child's individual education plan.

Student Name : _____ Date of Birth: _____

Preschool experience: Yes No Preschool attended: _____ How Long? _____

Primary language spoken at home: _____ Language(s) spoken by child: _____

Physician Name and Phone: _____

List siblings (name, age, general health):

Does your child have vision problems? Yes No If yes, please indicate: _____

Does your child wear glasses? Yes No Does your child wear contact lenses? Yes No

Does your child have hearing problems? Yes No If yes, please indicate: _____

Does your child have any allergies? Yes No If Yes, please indicate: _____

Does your child require Epinephrine? Yes No If Yes, please indicate reason: _____

Does your child have any skin conditions (eczema, etc.)? Yes No If yes, please indicate: _____

Does your child have difficulty concentrating and/or a short attention span? Yes No

If yes, list any medication given if applicable : _____

Has your child been treated for a medical condition/mental illness? Yes No List illness, duration, medications given: _____

List any serious accidents (i.e. head injury, etc), operations, hospitalizations, emergency room visits:

Infections/Illness	Circle One		Infections/Illness	Circle One	
Chicken Pox	Yes/ Age: _____	No	Strep	Yes/ Age: _____	No
Measles	Yes/ Age: _____	No	Lyme Disease	Yes/ Age: _____	No
Mumps	Yes/ Age: _____	No	Arthritis	Yes/ Age: _____	No
Seizures/Convulsions	Yes/ Age: _____	No	Pneumonia	Yes/ Age: _____	No
Tuberculosis	Yes/ Age: _____	No	Migraines	Yes/ Age: _____	No
Asthma	Yes/ Age: _____	No	Hepatitis	Yes/ Age: _____	No

List any information you wish to share with the school which might be beneficial to your child and helpful to the school:

Screening procedures are conducted on students in the East Brunswick Public Schools according to the following regulations and Board of Education policies. PLEASE READ AND SIGN this form to indicate your approval of these procedures for your child. This form will become part of the student's permanent health record. The school nurse will answer any questions you may have concerning these procedures.

HEIGHTS, WEIGHTS AND BLOOD PRESSURE will be done annually on all students in grades K-12. **AUDIOMETRIC SCREENING: NJAC 6A:16-2.2, NJSA 18A:40-4** - Audiometric screening for hearing acuity is done annually for all students in preschool programs, grades K-3, 7 and 11, students new to the district with no available record of audiometric screening, students referred to the Child Study Team for evaluation, students at risk of hearing impairment and those referred by teacher, parent or self. **VISION SCREENING: NJAC 6A:16-2.2** - Vision screening is done annually on students in preschool programs, grade K-1, 3, 5-8 and 10, students referred to the Child Study Team for evaluation or review, students entering the district with no available record of vision screening and those referred by teacher, parent or self.

Parent/Guardian Signature: _____ Date: _____

East Brunswick Public Schools
East Brunswick, New Jersey 08816
Student Services

Student Physical Examination Form

Student Name: _____ Date of Birth: _____

School: _____ Date: _____

School Address: _____

Dear Parent:

Please present this form to your physician at the time of your child's examination. **Upon completion, please return this form within 30 days of student's registration.** Thank you.

Height: _____ Weight: _____ B.P.: _____ Pulse: _____

Vision-Right: _____ Left: _____ Both: _____

Glasses-Right: _____ Left: _____ Both: _____

Physical Findings	Please indicate with a √ (check) in the appropriate column.		Specify and Recommend
	Normal	Abnormal	
EYES			
VISION			
COLOR PERCEPTION			
EARS - OTOSCOPIC			
HEARING			
Left			
Right			
TEETH/MOUTH			
NOSE			
THROAT			
LYMPH GLANDS			
THYROID			
HEART			
LUNGS			
ABDOMEN			
HERNIA			
GENITO-URINARY			
ORTHOPEDIC (STRUCTURAL)			
SCOLIOSIS SCREENING			
SKIN			
NUTRITION			
NERVOUS SYSTEM			
SPEECH			
OTHER			
GENERAL APPEARANCE			

Student Physical Examination Form

Student Name: _____

DATE OF MOST RECENT MANTOUX TUBERCULIN:

TEST: _____ RESULT: _____ FOLLOW-UP: _____

COMPLETE IMMUNIZATION HISTORY (OR ATTACH COPY)

DPT/DTaP					
Tdap (Grade 6)					
Polio					
MMR					
Measles (on or after 1 st birthday)					
Mumps (on or after 1 st birthday)					
Rubella (on or after 1 st birthday)					
Hib					
Hepatitis B (min spacing intervals)					
Varicella (on or after 1 st birthday)					
Meningococcal (Grade 6)(after 10 th birthday)					
Pneumococcal (Pre-School)					
Influenza (Pre-School)					

PLEASE LIST ANY HEALTH PROBLEMS WHICH MIGHT INTERFERE WITH THE STUDENT'S EDUCATIONAL PROGRAM OR LIMIT HIS/HER PARTICIPATION IN THE REGULAR PHYSICAL EDUCATION PROGRAM:

INDICATE ANY RESTRICTIONS:

COMMENTS:

DATE OF EXAMINATION: _____

SIGNATURE OF PHYSICIAN: _____

PRINTED NAME, ADDRESS AND TELEPHONE: _____



East Brunswick Public Schools

Release of Records Form

Previous School Contact Name: _____ Address: _____ City, State, Zip: _____	<i>(office use)</i>
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Date: _____

To Whom It May Concern:

_____ has registered to attend _____ grade in our district.
(name of student)

In order to ensure that effective instruction begins as quickly as possible, we ask that you please forward the following information *(if applicable)* to the East Brunswick Public School named above. Any other pertinent data that you are able to send will be greatly appreciated.

Thank you in advance for your cooperation.

Report Cards <i>(2 previous years)</i> /Transcripts	Health & Immunization Records
Attendance Records/Standardized Test Results	State Immunization Card <i>(A-45)</i>
Language Testing Results	Student Transfer Card
Special Education Records <i>(IEPs, reports, etc.)</i>	NJ State ID#
504 Accommodation Plan	Discipline Records

Sincerely,

Sonu Patti

District Registration
(732) 613-6980

(Parent/Guardian Print Name)

(Parent/Guardian Signature)

(Date)

2025-2026 CJHS 7TH GRADE COURSE SELECTION

- If your child plays an instrument and would like to continue, please complete Box A and Box B.
- If your child does **not** play an instrument, please complete Box B and Box C ONLY. In Box B, please prioritize your elective choices 1 (highest) through 6 (lowest).
- Choose 1 World language in Box D.

Box A- Band/Orchestra Selection	
BAND <input type="checkbox"/>	Which instrument _____
ORCHESTRA <input type="checkbox"/>	Which instrument _____

Box B - 7th Grade Electives- Elective Selection (Prioritize 1-12)	
Art Exploration <input type="checkbox"/>	Beginning Piano <input type="checkbox"/>
World of Theater <input type="checkbox"/>	STEM <input type="checkbox"/>
Chorus Full Year <input type="checkbox"/> Chorus Semester <input type="checkbox"/>	Media Production Lab <input type="checkbox"/>
Computers in the Classroom <input type="checkbox"/>	Exploration of Music <input type="checkbox"/>
Mindfulness, Movement & Stress Management <input type="checkbox"/>	Public Speaking H <input type="checkbox"/>
Creative Writing <input type="checkbox"/>	Coding with Robotics <input type="checkbox"/>
Investigative ELA: Crime and Mystery in Literature <input type="checkbox"/>	Exploring the Human Environmental Footprint <input type="checkbox"/>
Exploring AI & Technology in Society <input type="checkbox"/>	Study Skills <input type="checkbox"/>

2025-2026 CJHS 7TH GRADE COURSE SELECTION

Please check the boxes below if you would like your child to be considered for honors placement. Students will qualify for honors courses if they meet the criteria outlined in the East Brunswick Public Schools Course Guide.

Box C - Honors Placement	
English Honors	<input type="checkbox"/>
Math Honors	<input type="checkbox"/>

Please select a World Language below. If your child has completed a Level 1 World Language course please select the language they would like to continue OR the World Language preferred.

Box D - World Language Selection	
Spanish	<input type="checkbox"/>
German	<input type="checkbox"/>
Mandarin	<input type="checkbox"/>

Course Descriptions:

Band Brass/Woodwind: This section is designed for students with prior experience playing a brass or woodwind instrument. These courses are similar to previous band classes, with more in-depth study included and more advanced literature performed. Group lessons are part of the course requirement and are offered on a rotating schedule. Daily home practice is required to complete assigned scales, etudes, technical studies, and performance literature successfully. Band students must attend extra after school and evening rehearsals and public performances. Qualified students are

2025-2026 CJHS 7TH GRADE COURSE SELECTION

encouraged to audition for Region Band. There is a prerequisite of prior participation in the band program or a minimum six months of study with a private teacher (documentation required).

Band Percussion: This is open to any student playing a percussion instrument. Students study and perform standard literature written or transcribed for concert band and percussion ensemble. Students are required to attend all after-school and evening rehearsals and all scheduled performances. Churchill students who wish to participate in the high school marching band must maintain enrollment in this course or the Wind Ensemble.

Orchestra: Students learn orchestral bowings, applications and technique. Group lessons are part of the course requirement and are offered on a rotating schedule. Daily home practice is required and is monitored by the instructor via the assigning of etudes and technical studies. Orchestra students must attend extra after school rehearsals, group lessons and public performances. There is a prerequisite of prior participation in the orchestra program or a minimum of six months to a year of private study (documentation required). New students will complete an informal audition with the director to determine eligibility before enrolling. Instruments that students are encouraged to begin are cello, viola, and string bass.

Beginning Piano: This course introduces the fundamentals of playing any keyboard instrument. A music technology lab equipped with MIDI keyboards, computers and headsets will be used to learn to read and play music in the treble and bass clef using two hands. It is recommended that students have access to an instrument at home or outside of school. This course is intended for students that have no prior piano experience.

Chorus: Chorus helps to develop the interest of the student who enjoys singing using a widely varied repertoire of grade appropriate music. Pieces may include classical selections, festival literature, folk arrangements, popular music, musical theater songs, spirituals and selections from world choral music. Students learn basic choral technique: breathing, intonation, score reading, articulation, and diction. Basic concepts of theory, sight-singing with solfege, and ear-training are further developed. The Churchill Chorus prepares and performs one concert each semester. Small ensembles, duets, and solos may be performed in the rehearsal setting to add to the performing experience. Attendance at all rehearsals and formal concerts is required.

2025-2026 CJHS 7TH GRADE COURSE SELECTION

World of Theater: Developing speaking skills, personal presentation skills, self-confidence and strategies for memorization are the results of such a course. Emphasis will be placed on development and increased understanding of performance skill. Students will utilize acting techniques and terminology, solo and group performances, improvisational exercises, critique to enhance personal performance.

Media Production Lab: Students will learn about creating, recording, and editing multiple forms of media that have become an ever-growing part of our everyday lives. Covering Photography, Video Production, Audio Recording and editing, this class will introduce and immerse students in multiple forms of media and what goes into creating what they experience daily. The class will consist of multiple unit projects that cover a combination of the artistic and technical aspects of media production. Each student will walk away with creations that they will have collaborated on and can share over various platforms such as the school's broadcast channel as well as the district's Cable TV Channel and website.

Art Exploration: Art Exploration is the art elective course offered to seventh grade students. Art Exploration provides students with an opportunity to experience in greater depth the many varied methods and materials of art media. Exploration and development of line, color, form, texture and space in both 2-dimensional and 3-dimensional projects help to develop individual growth and personal expression. The program consists of projects in drawing, painting, 3 dimensional design, printmaking and graphic design.

Mindfulness, Movement & Stress Management: This course will provide students with an outlet for stress relief and relaxation. Through a variety of different relaxation techniques, fun activities and stretching/easy yoga exercises, students will be provided with a wealth of resources to use in school and at home to balance their emotional health and well-being.

Computers in the Classroom: As engaged digital learners, students are able to acquire and apply content knowledge and skills through active exploration, interaction, and collaboration with others across the globe, challenging them to design the future. The Computer Literacy course, required for all eighth-grade students, provides hands-on laboratory experience; through the use of modern operating systems and software applications.

STEM: This technology course will introduce the students to hands-on problem solving

2025-2026 CJHS 7TH GRADE COURSE SELECTION

activities, which emphasize the concepts, skills, and processes of solving various problems. "Experience is a great teacher." This statement explains that we learn best and retain information best with the experience of actually doing something. STEM Education is the edifice for students to apply the knowledge and perform hands-on applications. Students will be introduced to various problems where they will be expected to design, construct, test, and evaluate the work that they have done. This sequence is the application of the design loop, which is part of the foundation of this course.

Computational Thinking: Computational Thinking is an introductory-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Coding with Robotics: Coding with Robotics is an introductory-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems by developing algorithms and programs. They will send their code to robots that will help solve the engineering problem. Students will investigate how computing innovations and robotics impact their lives and the globe.

Creative Writing: This semester English elective course is designed for students who wish to develop their creative writing abilities through independent practice and frequent individual conferences with the instructor. This course trains students to express themselves through original poems, short stories, and essays, based upon their own experiences and sensory impressions. Students read and discuss literary models, as well as read and discuss one another's work. Students also have opportunities to publish their work both within and outside of the school context. Ideal candidates for this course are motivated, self-directed learners who are able to complete and submit tasks independently.

Public Speaking H: This English elective course is designed to help students become more confident speakers and better speech writers. Students will learn to research, organize, write, and present various types of speeches: informative, persuasive, and demonstrative. They will also read, analyze, and deliver memorable speeches from