



**GLENDALE RIVER HILLS SCHOOL DISTRICT RESOLUTION
IN RECOGNITION OF PRIDE MONTH, JUNE 2025**

WHEREAS Lesbian, Gay, Bisexual, Transgender, Queer, Two Spirit, Intersex, Asexual, plus (LGBTQ2IA+) Pride Month is celebrated each year in the month of June to honor the 1969 Stonewall Uprising In Manhattan that was led by Marsha P. Johnson and Sylvia Rivera; and

WHEREAS presidents of the United States have officially declared June an LGBTQ2IA+ pride month, recognizing the necessity for representation of and targeted actions to protect and support LGBTQ2IA+ individuals; and

WHEREAS, Governor Tony Evers signed a proclamation declaring June 2025 as LGBTQ Pride Month in Wisconsin, and also signed Executive Order #264, ordering that the Progress Pride Flag be raised over the Wisconsin State Capitol during the month of June in celebration of Pride Month; and

WHEREAS the Glendale River Hills School District ("District") models, advocates and promotes the inclusive and respectful treatment of all our students and staff; and

WHEREAS, Board Policy prohibits discrimination in its programs and activities based on gender, gender identity, or sexual orientation, among other characteristics; and,

WHEREAS, the District is committed to a learning environment that is physically, socially and emotionally safe for all students; and,

WHEREAS a hostile school climate affects students' academic success and mental health. LGBTQ2IA+ students who experience victimization and discrimination at school have worse educational outcomes and poorer psychological well-being; and

WHEREAS the District acknowledges the following findings of *The Trevor Project's 2021 National Survey on LGBTQ2IA+ Youth Mental Health*: The majority of LGBTQ2IA+ youth (52%) who were enrolled in middle or high school reported being bullied either in-person or electronically in the year prior to the survey. LGBTQ2IA+ students who reported being bullied had three times greater odds of attempting suicide. LGBTQ2IA+ students who reported their

school to be LGBTQ2IA+-affirming had 30% lower odds of being bullied in the year prior to the survey; and

WHEREAS there have been numerous studies indicating the inequities experienced by the LGBTQ2IA+ community, including poverty, homelessness, school harassment, physical assault, domestic violence, hate crimes, mental health issues, and substance abuse concerns; and

WHEREAS the District will ensure that LGBTQ2IA+-related school resources and supports will be made up-front, visible, and easily accessible to help offset the negative effects of a hostile school climate and promote a positive learning experience; and

WHEREAS the District supports teacher and student-initiated Gender and Sexuality Alliances (GSAs) and partnering with organizations that support establishing and maintaining GSAs and other safe places for LGBTQ2IA+ students; and

WHEREAS the District celebrates this rich history, acknowledging the contributions LGBTQ2IA+ individuals have made and continue to make to strengthen the fabric of American society and its promise of equal rights for all; and

WHEREAS the District recognizes that queerphobic bias exists and takes a stance to eliminate both explicit and implicit as well as micro- and macro-aggressions through proactive messaging and celebrating queer culture and history; and

WHEREAS, Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 prohibit discrimination on the basis of sex; and,

WHEREAS, in 1985, the Wisconsin Legislature enacted section 118.13, Wis. Stats., which prohibits discrimination in public schools on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability; and,

WHEREAS, the Department of Public Instruction and the Wisconsin Interscholastic Athletic Association (WIAA) affirm that denying a student the opportunity to participate on a sports team consistent with their gender identity is likely prohibited sex discrimination; and,

WHEREAS education regarding LGBTQ2IA+ issues increases understanding and cultivates acceptance of and respect for LGBTQ2IA+ children and youth;

THEREFORE BE IT RESOLVED, the Glendale-River Hills Board of Education affirms, supports, and values the gender identities and gender expressions of all our students and staff and families who identify as LGBTQ2IA+ and will continue to further efforts in our schools to create

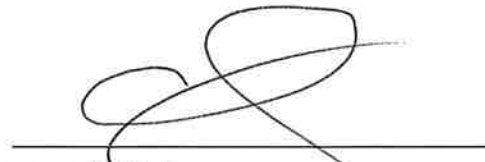


a welcoming, safe, and inclusive learning environment not just for Pride month, but, throughout the school year; and,

BE IT FURTHER RESOLVED, that the Glendale-River Hills Board of Education supports human rights and equitable educational opportunities, curriculum, and practices for all LGBTQ2IA+ students; and,

BE IT FURTHER RESOLVED that all staff will ensure that students feel safe and welcomed in all spaces (schools, classrooms, offices, etc.) and that students are identified by their preferred name, gender identity, and individual story; and

BE IT FURTHER RESOLVED, that the Glendale-River Hills Board of Education rejects any legislation or action that dehumanizes, marginalizes, or violates the rights of LGBTQ2IA+ students, staff, and families.

IN WITNESS WHEREOF, this resolution was adopted by the Glendale-River Hills Board of Education on a _____ vote on the ____ day of ____, 2025


Carla Pennington-Cross
Danielle Bailey
Karn Cronwell
Katie Avalos
Chris Robinson

