

1st Grade All-In-One Curriculum and Pacing Guide

Q1	WK	ELA Main Selection	Foundational Skills	SS/SCI	Math
7-Aug 11-Aug	1	Back to School Rules/Procedures	Back to School Rules/Procedures	Rules & Laws	Topic 1: Represent and solve problems involving addition and subtraction Understand addition and subtraction
18-Aug	2	Unit 1 Week 1 Essential Question: What do you do at your school? Text Sets: <u>Big Book (Fiction):</u> “This School Year Will Be the Best!” <u>Anchor Text:</u> Nat and Sam <u>Shared Read:</u> “Jack Can”	Story Element: key details Phonics: short a, final -s Grammar: sentences High Frequency Words: does, not, school, what		
25-Aug	3	Unit 1 Week 2 Essential Question: What is it like where you live? Text Sets: <u>Big Book (Fiction):</u> “Alicia’s Happy Day” <u>Anchor Text:</u> Go, Pip! <u>Shared Read:</u> “Six Kids”	Story Element: key details Phonics: short i, double final consonants Grammar: word order High Frequency Words: down, out, up, very	Culture	
1-Sept	4	Unit 1 Week 3 Essential Question: What makes a pet special? Text Sets: <u>Big Book (Fiction):</u> Cool Dog, School Dog <u>Anchor Text:</u> Flip <u>Shared Read:</u> “A Pig for Cliff”	Story Element: key details Phonics: l-blends, plural nouns (-s) Grammar: statements High Frequency Words: be, come, good, pull	Unit 1: Light & Shadows	Topic 2: Add and subtract within 20 Fluently add and subtract within 10
8-Sept	5	Unit 1 Week 4 Essential Question: What do friends do together? Text Sets: <u>Big Book (Non-Fiction):</u> “Friends All Around” <u>Anchor Text:</u> Friends <u>Shared Read:</u> “Toss! Kick! Hop!	Story Element: key details Phonics: short o, alphabetical order Grammar: questions & exclamations High Frequency Words: fun, make, run, two		
15-Sept	6	Unit 1 Week 5 Essential Question: How does your body move? Text Sets: <u>Big Book (Non-Fiction):</u> “Move!” <u>Anchor Text:</u> Move It <u>Shared Read:</u> “Move and Grin!”	Story Element: key details Phonics: r blends, s blends, possessives Grammar: writing sentences High Frequency Words: jump, move, run, two	Culture	
22-Sept	7	Unit 1 Week 6 Essential Question: Review & Assessment Text Sets: <u>Reading Digitally:</u> World Games <u>Reader’s Theater:</u> Look at Me Now <u>Passage 1:</u> “Sad Fran, Glad Fran” <u>Passage 2:</u> Move at School	Story Element: review Phonics: review Grammar: review High Frequency Words: review		
29-Sept	8	Unit 2 Week 1 Essential Question: What jobs need to be done in a community? Text Sets: <u>Big Book (Fiction):</u> “Millie Waits for the Mail” <u>Anchor Text:</u> The Red Hat <u>Shared Read:</u> “Good Job, Ben!”	Story Element: character, settings, events Phonics: short e: e & ea, inflected ending -ed Grammar: nouns High Frequency Words: again, help, new, there, use	Unit 1: Light & Shadows	Topic 3: Add and subtract within 20 Addition Facts to 20: Use Strategies
6-Oct	9	Unit 2 Week 2 Essential Question: What building do you know? What are they made of? Text Sets: <u>Big Book (Fiction):</u> “The 3 Little Dassies” <u>Anchor Text:</u> The Pigs, the Wolf, and the Mud <u>Shared Read:</u> “Cubs in a Hut”	Story Element: character, settings, events Phonics: short u, contractions (‘s) Grammar: singular & plural nouns High Frequency Words: could, live, one, then, three		
13-Oct		Fall Break	Fall Break	Fall Break	

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Q2	WK	<u>ELA Main Selection</u>	<u>Foundational Skills</u>	<u>SS/SCI</u>	<u>Math</u>
20-Oct	1	Unit 2 Week 3 Essential Question: Where do animals live together? Text Sets: <u>Big Book (Non-Fiction):</u> “Babies in the Bayou” <u>Anchor Text:</u> At a Pond <u>Shared Read:</u> “The Best Spot”	Story Element: main topic, key details Phonics: ending consonant blends, inflected ending -ing Grammar: possessive nouns High Frequency Words: eat, no, under, do who	History/Go od Citizens	Topic 4: Understand and apply properties of operations and the relationship between addition and subtraction Subtraction facts to 20: Use Strategies
27-Oct	2	Unit 2 Week 4 Essential Question: How do people help out in the community? Text Sets: <u>Big Book (Non-Fiction):</u> “The Story of Martin Luther King, Jr.” <u>Anchor Text:</u> Nell’s Books <u>Shared Read:</u> “Thump Thump Helps Out”	Story Element: character, setting, events Phonics: digraphs: th, sh, -ng, closed syllables Grammar: common & proper nouns High Frequency Words: all, call, day, her, want		
3-Nov	3	Unit 2 Week 5 Essential Question: How can you find your way around? Text Sets: <u>Big Book (Fiction):</u> “Me on the Map” <u>Anchor Text:</u> Fun with Maps <u>Shared Read:</u> “Which Way on the Map?”	Story Element: main topic, key details Phonics: digraphs/trigraphs: ch, -tch, wh, ph, inflectional ending -es Grammar: irregular plural nouns High Frequency Words: around, by, many, place, walk	Unit 5: Weather & the Sun	Topic 5: Work with addition and subtraction equations
10-Nov	4	Unit 2 Week 6 Essential Question: Review & Assessment Text Sets: <u>Reading Digitally:</u> Help Your Community <u>Reader’s Theater:</u> I Speak, I Say, I Talk <u>Passage 1:</u> Where is Rex? <u>Passage 2:</u> Jobs, Jobs, Jobs	Story Element: review Phonics: review Grammar: review High Frequency Words: review		
17-Nov	5	Unit 3 Week 1 Essential Question: How do we measure time? Text Sets: <u>Big Book (Fiction):</u> A Second is a Hiccup <u>Anchor Text:</u> On My Way to School <u>Shared Read:</u> Nate the Snake Is Late”	Story Element: character, setting, plot Phonics: long a: a_e, contraction with not Grammar: verbs High Frequency Words: away, now, some, today, way, why	Culture/ History	
24-Nov		Thanksgiving Break	Thanksgiving Break	Break	Thanksgiving Break
1-Dec	6	Unit 3 Week 2 Essential Question: How do plants change as they grow? Text Sets: <u>Big Book (Fiction):</u> Mystery Vine <u>Anchor Text:</u> The Big Yuca Plant. <u>Shared Read:</u> “Time to Plant!”	Story Element: character, setting, plot Phonics: long i: i_e, plurals Grammar: present tense verbs High Frequency Words: green, grow, pretty, should, together, water	Culture/ History	Topic 5: Work with addition and subtraction equations
8-Dec	7	Unit 3 Week 3 Essential Question: What is a folktale? Text Sets: <u>Big Book (Fiction):</u> Interrupting Chicken <u>Anchor Text:</u> The Gingerbread Man. <u>Shared Read:</u> “The Nice Mitten”	Story Element: plot: cause & effect Phonics: soft c, soft g, dge, inflectional endings -ed, -ing Grammar: past & future tense verbs High Frequency Words: any, from, happy, once, so, upon	Unit 2: All About Plants	Topic 6: Represent and interpret data

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15-Dec	8	Review Week Essential Question: review Text Sets: Review	Story Element: review Phonics: review Grammar: review High Frequency Words: review		
22-Dec		Winter Break	Winter Break	Winter Break	Winter Break

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Q3	WK	<u>ELA Main Selection</u>	<u>Foundational Skills</u>	<u>SS/SCI</u>	<u>Math</u>
5-Jan	1	Unit 3 Week 4 Essential Question: How is life different than it was long ago? Text Sets: <u>Big Book (Non-Fiction)</u> : The Last Train <u>Anchor Text:</u> Long Ago and Now <u>Shared Read:</u> "Life at Home"	Story Element: compare & contrast Phonics: long o: o_e, long u: u_e, long e: e_e, CVCe syllables Grammar: is & are High Frequency Words: ago, boy, girl, how, old, people	Unit 2: All About Plants	Topic 7: Extend the counting sequence Topic 8: Understand place value
12-Jan	2	Unit 3 Week 5 Essential Question: How do we get our food? Text Sets: <u>Big Book (Non-Fiction)</u> : Where Does Good Come From? <u>Anchor Text:</u> From Cows to You <u>Shared Read:</u> "A Look at Breakfast"	Story Element: sequence Phonics: long u: oo, u, inflectional endings -ed, -ing Grammar: contractions with, not High Frequency Words: after, buy, done, every, soon, work		
19-Jan	3	Unit 3 Week 6 Essential Question: Review & Assessment Text Sets: <u>Reading Digitally</u> : Seasons Bring Change <u>Reader's Theater</u> : Shadow Dance <u>Passage 1:</u> Mom's Maze <u>Passage 2:</u> From Pup to Dog	Story Element: review Phonics: review Grammar: review High Frequency Words: review	History	Topic 8: Understand place value Topic 9: Understand place value. Compare two-digit numbers.
26-Jan	4	Unit 4 Week 1 Essential Question: How do animals' bodies help them? Text Sets: <u>Big Book (Fiction)</u> : The Elephant's Child <u>Anchor Text:</u> Little Rabbit <u>Shared Read:</u> "Snail and Frog Race"	Story Element: plot & sequence Phonics: long a: a, ai, ay, alphabetical order Grammar: verbs: was & were High Frequency Words: about, animal, carry, eight, give, our		
2-Feb	5	Unit 4 Week 2 Essential Question: How do animals help each other? Text Sets: <u>Big Book (Non-Fiction)</u> : Animals Working Together <u>Anchor Text:</u> Animal Teams <u>Shared Read:</u> "A Team of Fish"	Story Element: main idea & key details Phonics: long e: e, ee, ea, ie, prefixes: re-, un-, pre- Grammar: verbs: has & have High Frequency Words: because, blue, into, other, or, small		
9-Feb	6	Unit 4 Week 3 Essential Question: How do animals survive in nature? Text Sets: <u>Big Book (Non-Fiction)</u> : Animals in Winter <u>Anchor Text:</u> Vulture View <u>Shared Read:</u> "Go Wild!"	Story Element: main idea & key details Phonics: long o: o, oa, ow, oe, open syllables Grammar: verbs: go & do High Frequency Words: find, food, more, start, over, warm	Unit 3: Living Things & Habitats	Topic 9: Understand place value. Compare two-digit numbers. Topic 10: Use place value understanding and properties of operations to add and subtract. Use models and strategies to add tens and ones.
16-Feb	7	Unit 4 Week 4 Essential Question: What insects do you know about? How are they alike and different? Text Sets: <u>Big Book (Non-Fiction)</u> : Insects <u>Anchor Text:</u> Hi! Fly Guy <u>Shared Read:</u> "Creep, Low, Fly High"	Story Element: point of view Phonics: long i: i, y, igh, ie, inflectional endings y to i Grammar: verbs: see & saw High Frequency Words: caught, flew, know, laugh, listen, were		
23-Feb	8	Unit 4 Week 5/6 Essential Question: How do people work with animals? Text Sets: <u>Big Book (Fiction)</u> : Ming's Teacher <u>Anchor Text:</u> Koko and Penny <u>Shared Read:</u> "From Puppy to Guide Dog"	Story Element: sequence Phonics: long e: y, ey, compound words Grammar: adverbs that tell when High Frequency Words: found, hard, woman, would, near, write		

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		Text Sets: <u>Reading Digitally:</u> Teeth at Work <u>Reader's Theater:</u> Fooba Wooba John <u>Passage 1:</u> "Little Red Hen" <u>Passage 2:</u> "Seals"			Topic 11: Use place value understanding and properties of operations to add and subtract. Use models and strategies to subtract tens.
2-Mar	9	Unit 5 Week 1 Essential Question: How can we classify and categorize things? Text Sets: <u>Big Book (Fiction):</u> Goldilocks <u>Anchor Text:</u> A Lost Button <u>Shared Read:</u> "A Barn Full of Hats"	Story Element: point of view Phonics: /ar/ ar, irregular verbs Grammar: join sentences with and, but, or High Frequency Words: four, large, none, only, put, round	History	
9-Mar	10	Unit 5 Week 2 Essential Question: What can you see in the sky? Text Sets: <u>Big Book (Fiction):</u> Why the Sun and Moon are in the Sky <u>Anchor Text:</u> Kitten's First Full Moon <u>Shared Read:</u> "A Bird Named Fern"	Story Element: plot, cause & effect Phonics: /ur/ er, ir, ur, or, inflectional ending -er Grammar: adjectives High Frequency Words: another, climb, full, great, poor, through		Topic 11:
16-Mar		Spring Break	Spring Break	Spring Break	Spring Break

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23-Mar	1	Unit 5 Week 3 Essential Question: What inventions do you know about? Text Sets: <u>Big Book (Non-Fiction)</u> : Great Inventions <u>Anchor Text:</u> Thomas Edison, Inventor <u>Shared Read:</u> “The Story of a Robot Inventor?”	Story Element: problem & solution Phonics: /or/ or, ore, oar, abbreviations Grammar: adjectives that compare High Frequency Words: began, better, guess, learn, right, sure	Unit 4: Sky Patterns	Topic 12: Measure lengths indirectly and by iterating length units.
30-Mar	2	Unit 5 Week 4 Essential Question: What sounds can you hear? Text Sets: <u>Big Book (Fiction)</u> : The Squeaky Bed <u>Anchor Text:</u> Whistle for Willie <u>Shared Read:</u> “Now, What’s That Sound?”	Story Element: problem & solution Phonics: diphthongs: ou, ow, inflectional endings -er, -est Grammar: using a & an High Frequency Words: color, early, instead, nothing, oh, thought		
6-Apr	3	Unit 5 Week 5/6 Essential Question: How do things get built? Text Sets: <u>Big Book (Fiction)</u> : The Sheep, the Pig, the Goose Who Set Up House <u>Anchor Text:</u> Building Bridges <u>Shared Read:</u> “The Joy of a Ship” Text Sets: <u>Reading Digitally:</u> Great Ideas <u>Reader’s Theater:</u> Supper with the Queen <u>Passage 1:</u> Shelly Goes Fast! <u>Passage 2:</u> How to Make Homemade Bubbles	Story Element: cause & effect Phonics: diphthongs: oi, oy, final stable syllables Grammar: prepositions & prepositional phrases High Frequency Words: above, build, knew, money, toward, fall		Topic 13: Values of Money, Combinations of Money, Time to the hour and half hour
13-Apr	4	Unit 6 Week 1 Essential Question: How can we work together to make our lives better? Text Sets: <u>Anchor Text:</u> Click, Clock, Moo: Cows That Type <u>Shared Read:</u> “Super Tools”	Story Element: theme Phonics: variant vowel /u/, suffixes -ful & -less Grammar: pronouns High Frequency Words: answer, brought, busy, door, enough, eyes	Tennessee	
20-Apr	5	Unit 6 Week 2 Essential Question: Who helps you? Text Sets: <u>Anchor Text:</u> Meet Rosina <u>Shared Read:</u> “All Kinds of Helpers”			
27-Apr	6	Unit 6 Week 3 Essential Question: How can weather affect us? Text Sets: <u>Anchor Text:</u> Rain School <u>Shared Read:</u> “Wrapped in Ice”	Story Element: cause & effect Phonics: silent letters: wr, kn, gn, compound words Grammar: special pronouns High Frequency Words: been, children, month, question, their, year	Unit 5: Weather and the Sun	
4-May	7	Unit 6 Week 4 Essential Question: What traditions do you know about? Text Sets: <u>Anchor Text:</u> Lissy’s Friends <u>Shared Read:</u> “A Spring Birthday”			Story Element: theme Phonics: trigraphs: three letter blends, inflectional endings -ed, -ing Grammar: objective & subjective pronouns High Frequency Words: before, front, heard, push, tomorrow, your

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11-May	8	Unit 6 Week 5/6 Essential Question: Why do we celebrate holidays? Text Sets: <u>Anchor Text:</u> Happy Birthday, U.S.A.! <u>Shared Read:</u> "Share the Harvest and Give Thanks" Text Sets: <u>Reading Digitally:</u> This Land is Our Land <u>Reader's Theater:</u> That Goat Has GOT to Go! <u>Passage 1:</u> "Max's Plan" <u>Passage 2:</u> "Let's Recycle"	Story Element: author's purpose Phonics: /ar/ air, are, ear, r-controlled vowel syllables Grammar: adverbs that tell how High Frequency Words: favorite, few, gone, surprise, wonder, young	Culture/ Holidays	Topic 15: Reason about shapes/solids and their attributes. Partition circles and rectangles into 2 and 4 equal shares. Topic 16: Step Up to Grade 2
18-May	9	Review Week Essential Question: Review Text Sets: Review	Story Element: review Phonics: review Grammar: review High Frequency Words: review		Topic 16: Step Up to Grade 2