An Introduction to the Learning Continuity and Attendance Plan (2020–21)

August 26, 2020

Natomas Unified School District

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Presented By:
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Vision

All NUSD students graduate as college and career ready, productive, responsible, and engaged global citizens

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Core Beliefs

Every student can learn and succeed

Disparity and disproportionality can and must be eliminated

Our Diversity is a Strength

Staff must be committed, collaborative, caring, and exemplary

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What is this?

Learning Continuity & Attendance Plan replaces the LCAP for the 2020–21 school year and supersedes the requirements in Executive Order N-56-20. This plan is intended to memorialize the planning process that is already underway for the 2020–21 school year.

~ California Department of Education, August 2020

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This is a unique requirement for an extraordinary time

The CDE makes clear "This plan is intended to memorialize the planning process that is ***already underway*** for the 2020–21 school year."

We engaged stakeholders spring and summer, on a variety of topics - our earlier engagement efforts made this possible.

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Why Today?

Provide Trustees and public with high level overview of this Learning Continuity and Attendance Plan, and:

1. Our ongoing stakeholder efforts
2. The major areas required of this plan
3. Continued stakeholder engagement
4. Board's role

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Our Process

Ongoing stakeholder engagement since March 2020

Required areas to address:

- In person instruction/Safety
- Distance Learning
- Access to devices and connectivity
- Pupil Participation and Progress
- Distance Learning Professional Development
- Staff Roles and Responsibilities
- Support for Pupils with Unique Needs
- Pupil Learning Loss
- Mental Health and Social Emotional Well-being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Additional Actions As Needed

More stakeholder engagement and feedback

Public Hearing and then Board Action (2 meetings)

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Ongoing Stakeholder Engagement Since March

Surveys (Dates/Topics) *English and Spanish

- **March 17** - Technology Survey to all families to determine their technology needs for immediate distance learning and beyond. *

- **March 30 - April 20** - Made phone calls to families that hadn't responded to our Technology Survey. We continued outreach until we located 99.7% of our students.*

- **April 7** - Reached out to students (6-12) directly through their district emails and families (K-5) to provide them with the social-emotional needs supports and resources available to them.

- **May 4** - Survey to K-5 families to gauge interest in the possibility of blending academic options.*

- **May 12** - Survey to NUSD staff to sign up for a voluntary COVID-19 antibody test, paid for by NUSD.

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Ongoing Stakeholder Engagement Since March

Surveys (Dates/Topics)

- **May 15** - Feedback survey to families on DL from Spring of 2020*
- **June 5** -Survey to families to gauge their preferred educational option(s) for 2020-21*
- **June 25** - Survey to all families to gauge interest in the 5 day a week academic option for their student(s)*
- **July 7** - Survey to all NUSD families asking them to force rank their preference of 4 educational options for the 2020-21 school year for planning purposes.*
- **August 3** - Anonymous survey to K-5 families to gauge interest in child care and day camps and get preliminary information about possible parent financial contribution*

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Ongoing Stakeholder Engagement Since March

Negotiations Sessions - NTA
23 formal negotiations efforts (over 30 if you include informal sidebars) between mid-May and mid-July

Negotiations Sessions - CSEA
3 formal negotiation meetings regarding our most recent MOU - several communications for 7 MOUs



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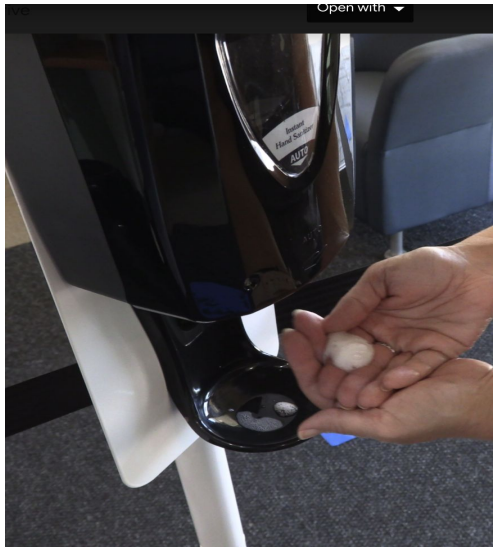
Required areas to address:

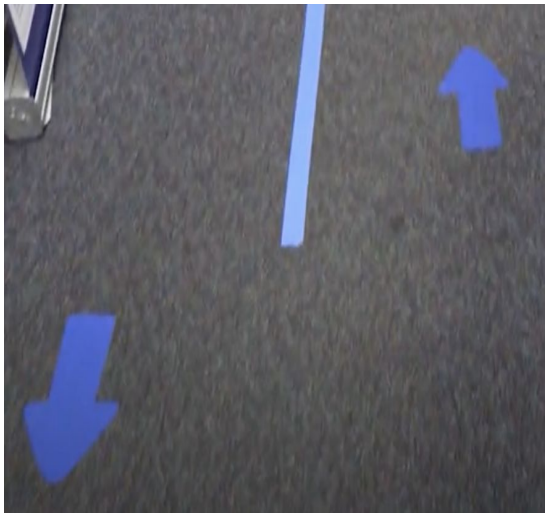
- In person instruction/Safety

Sample Proposed Actions or Actions Already Taken:

Personal Protective Equipment (PPE) and Other Safety Materials:

- Multiple Hand sanitizer/soap stations
- Directional Arrows
- Temperature Check Kiosks







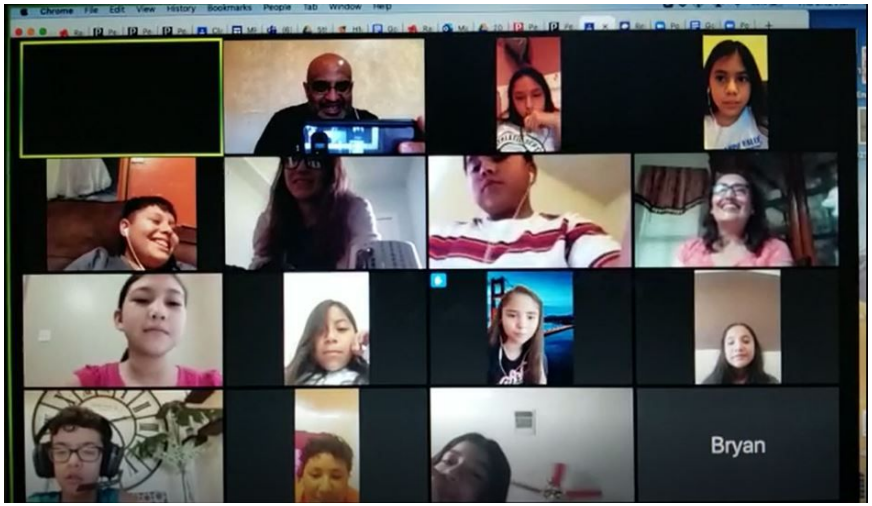
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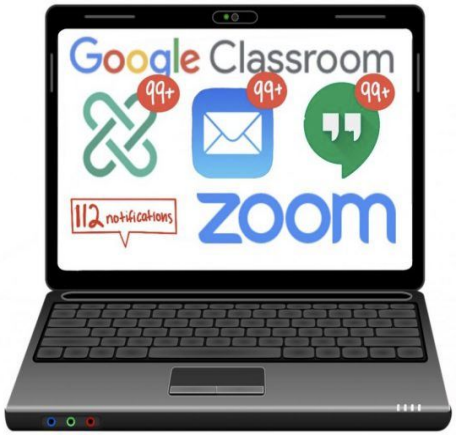
Required areas to address:

- Distance Learning

Sample Proposed Actions or Actions Already Taken:

- No less than 3 hours of live instruction per day (TK-6th)
- No less than 30 minutes of social emotional learning and connectedness activities per day (TK-6th)
- Interactive, real-time, virtual instruction each day based on the site's specific period schedule (Secondary)





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Required areas to address:

- Access to devices and connectivity

Sample Proposed Actions or Actions Already Taken:

- A Chromebook or WiFi connection has been provided to every student/family who has requested them in spring and summer
  - Total Chromebooks: 8,721
  - Total Hot Spots: 1,945



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Required areas to address:

- Pupil Participation and Progress

Sample Proposed Actions or Actions Already Taken:

- Teachers will take attendance daily based on students' participation in daily instruction.
- Classified staff will be assigned to support the live sessions to observe student participation and be available to support and provide resources.





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Required areas to address:

- Distance Learning Professional Development

Sample Proposed Actions or Actions Already Taken:

- All teachers are compensated for 3 additional days for preparation time before school begins to better learn about distance teaching and learning. (Nearly half chose to participate in a wide variety of virtual professional development sessions during the 3 days).

GO MATH!

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Required areas to address:

- Staff Roles and Responsibilities

Sample Proposed Actions or Actions Already Taken:

- **Teachers:** Will provide synchronous (live) and asynchronous (non-live) daily, and will also provide daily office hours to support students and families.

- **Special Education Teachers:** will provide 180-230 minutes per day of synchronous instruction per the IEP.

- **Classified:** Some will continue to work in their role while we are in distance learning and others whose job descriptions are dependent upon them being in the same physical location as students to perform their duties will be provided alternative duties to perform in virtual settings.

- **Psychological services (psychologists, behaviorists, social workers)**: Addition of two social worker managers and 8 social workers have been added for the 2020-21 school year.

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Required areas to address:

- Support for Pupils with Unique Needs

Sample Proposed Actions or Actions Already Taken:

- Board supported return of day care, we are now working on this.
  - Priority admission for families that qualify for free and reduced lunch, EL, SPED, homeless/foster, students of essential workers, and single working parent household.

- New cohort guidance from CDPH provided Aug. 25th.

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Required areas to address:

- Pupil Learning Loss

Sample Proposed Actions or Actions Already Taken:

- English Learner Master Approved recently approved by the Board.
- English learners who are newcomers in grades K-8 will have access to a supplemental online adaptive language and literacy program that will provide initial baseline assessment and monitor progress over time.
- Foster and Homeless Youth receive priority for the Center
- In-person targeted instruction for a small group of Special Education students (Based on new cohort guidance from CDPH provided Aug. 25th)

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Required areas to address:

- Mental Health and Social Emotional Well-being

Sample Proposed Actions or Actions Already Taken:

- Social Emotional Support (SES) Plan
- 8 new social workers

Learning Curve: Prioritizing Students' Social And Emotional Health Needs

"There's just things that have to be different during this pandemic for our students and families," Superintendent Chris Evans said.

What's different this year in Natomas is that each school is getting a new employee. Social workers will soon be hired and assigned to every elementary and K-8 school in the district, on top of the school counselors and psychologists that already operate within.
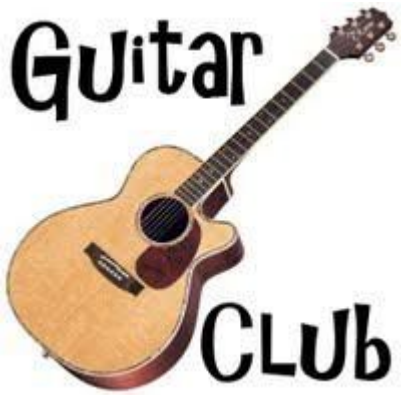
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Required areas to address:

- Pupil and Family Engagement and Outreach

Sample Proposed Actions or Actions Already Taken:
Extracurricular Activities and Athletics

- Each school will have kits to support Virtual Activities.
- Maintain the music performance culture and theater performances in a distance learning environment.
- Middle and high school coaches will connect weekly with athletes, either virtually or in person.







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Required areas to address:

- School Nutrition

Sample Proposed Actions or Actions Already Taken:

- Continue to provide packaged meals in a Grab and Go Mobile Pickup in PPE
- Adding 5 early evening distributions to accommodate more families





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More Stakeholder Engagement

- Superintendent's Parent Advisory - August 19
- Community Advisory Council - August 20
- District English Learning Advisory Council - August 24
- CSEA Executive Board - August 28
- NTA Executive Board - September 1
- Public Review of Plan - September 2

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Public Hearing and Board Approval

September 9 - Public Hearing

September 23 - Board Action

September 30: Deadline to be adopted by Trustees and filed within 5 days of adoption with SCOE

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Questions

