2020 Learning Continuity and Attendance Plan Stakeholder Feedback

Natomas Unified School District

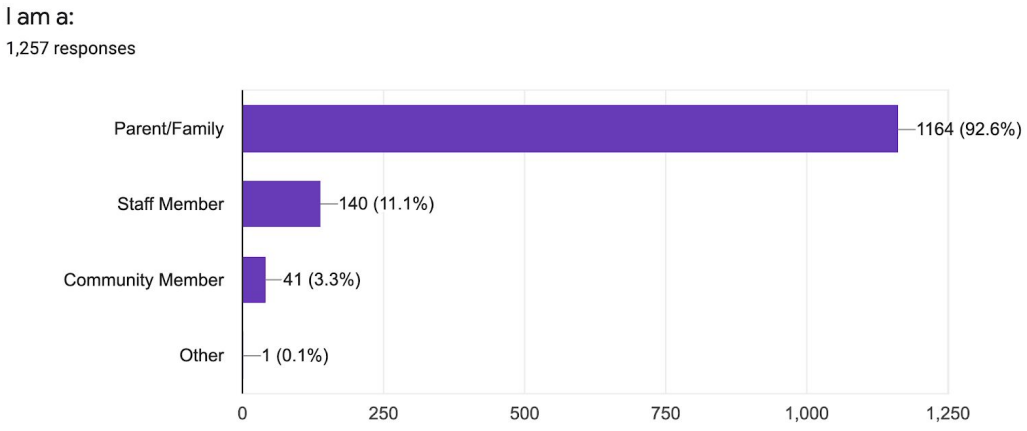
On September 9, 2020, we sent a Stakeholder Engagement Survey that summarized the major areas and actions of the NUSD Learning Continuity and Attendance Plan and asked for feedback on each area addressed. As of September 15, 2020, we received a total of 1, 282 responses. Out of the 1,282 responses, 1176 identified themselves as parents, 140 as staff, and 41 as community members.

This document is broken into two sections:

1. Stakeholder Engagement Survey Feedback (English): Pages 1-33
2. Parent Engagement Survey Feedback (Spanish): 33 - 42

English Learning Continuity and Attendance Plan Engagement Survey Raw Data

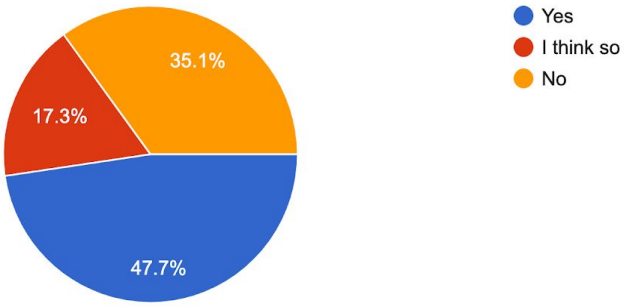
1. I am: Parent/Family, Staff Member, Community Member, Other



2. We have added 10 social workers at all of our elementary and K-8 schools, including 2 social worker administrators at American Lakes and Bannon Creek, which will allow us to add social worker interns and serve more students. These staff members will support

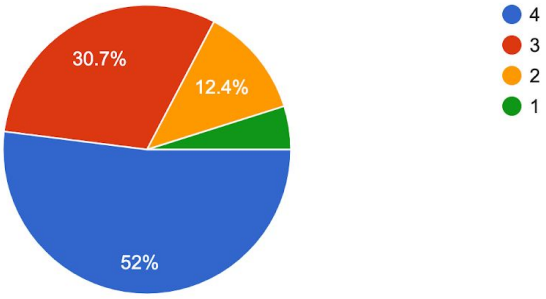
students and families through the challenges of everyday life and these additional challenging times. Did you know that NUSD took these steps to support students and families?

We've added 10 social workers at all of our elementary and K-8 schools, including 2 social worker managers at American Lakes and Bannon Creek, whi...these actions to support students and families?
1,261 responses



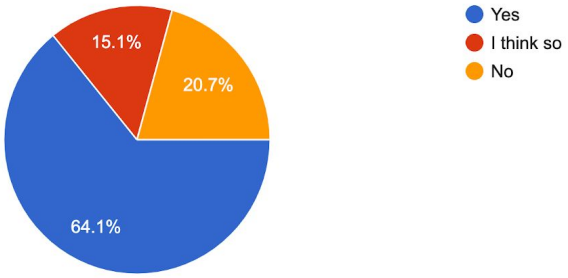
3. On a scale of 1 to 4 (4 is the highest score you can give and 1 is the lowest), do you think this is a good investment for the social-emotional support of students and families?

On a scale of 1-4 (4 being the highest score you can give, and 1 being the lowest), do you think this is a good investment for social-emotional support for students and families?
1,256 responses



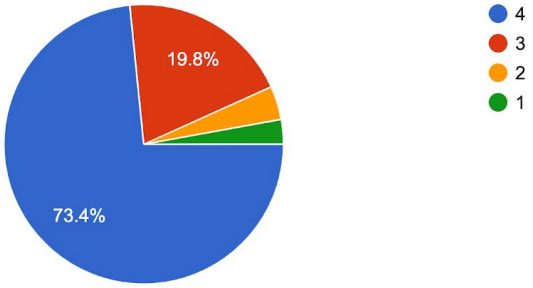
4. Did you know that the NUSD Board is investing $ 1 million to protect extracurricular activities and keep students connected to their school community? This means that athletic coaches will stay connected throughout the year and will be compensated, music / band will have virtual performances, elementary schools will have new virtual activities / clubs, and more.

Did you know that NUSD Trustees are investing $1 million to protect extracurricular activities, and to keep students connected to their school commun...ve brand new virtual activities/clubs, and more.
1,258 responses



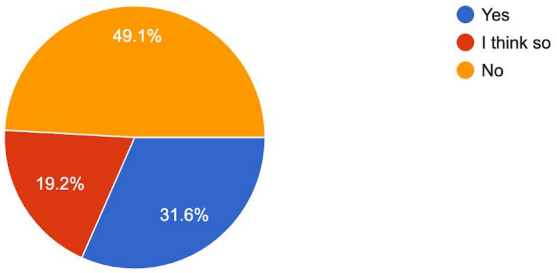
5. NUSD is launching a Virtual Wellness and Tutoring Center to provide tutoring and support to students after school hours. Students and parents can call and get academic and social-emotional support for an NUSD student beyond the school day to provide flexibility with family schedules. This is to help prevent learning loss. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), do you think this is a good investment to help students who may have difficulties with distance learning and need additional support?

NUSD is launching a Virtual Tutoring and Wellness Center to provide tutoring and support for students after school hours. Students and parents...gling in distance learning and need extra support?
1,260 responses



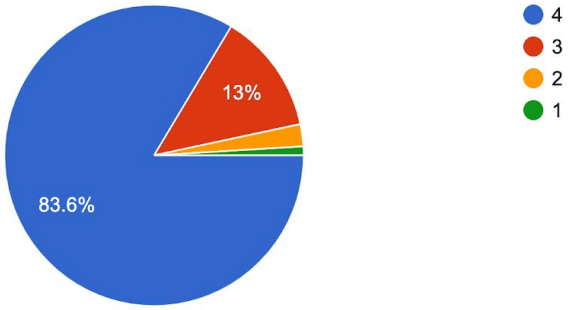
6. Did you know that NUSD invested almost $ 2 million in safety equipment for employees who are essential workers, better air filters, HEPA filters were purchased for each workspace in the school and more in preparation for a partial or full return in person?

Were you aware that NUSD has invested nearly $2 million in safety equipment for employees who are essential workers, upgraded air filters, purchase...n for a partial or full return to in-person school?
1,258 responses



7. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), how important is this investment in safety to students and staff to you?

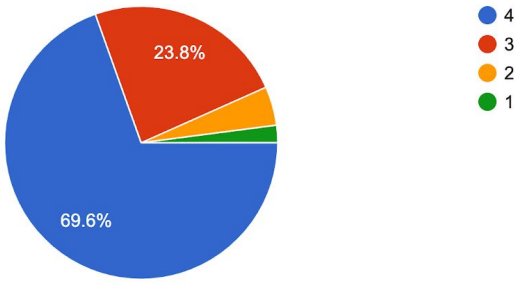
On a scale of 1-4 (4 being the highest score you can give, and 1 being the lowest), how important is this safety investment for students and staff to you?
1,258 responses



8. The Board has approved supplies that allow students to continue career technical education classes in a virtual environment so that students can be prepared for their choice of career or college. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think of this investment for career preparation?

Trustees have approved supplies that will allow students to continue Career Technical Education classes in a virtual environment so students can be... think about this investment for career readiness?

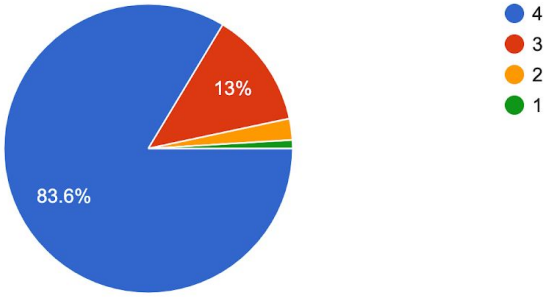
1,258 responses



9. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), how important is this investment in safety to students and staff to you?

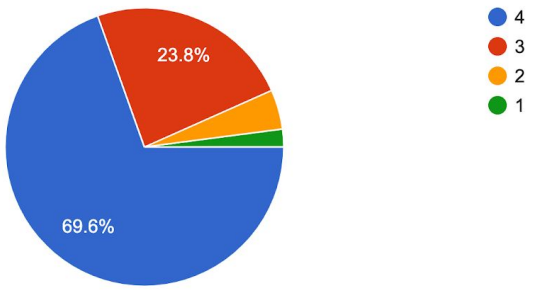
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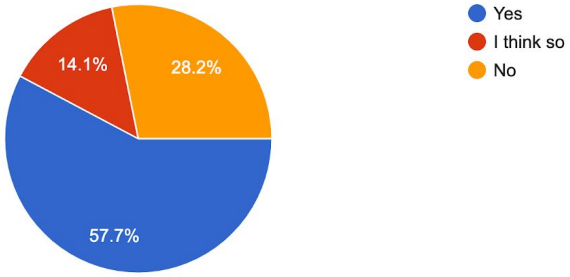
10. The Board has approved supplies that allow students to continue career technical education classes in a virtual environment so that students can be prepared for their choice of career or college. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think of this investment for career preparation?

Trustees have approved supplies that will allow students to continue Career Technical Education classes in a virtual environment so students can be... think about this investment for career readiness?
1,258 responses



11. NUSD signed agreements with two day care / day camp providers to support working families, foster and homeless youth, low-income workers, and essential workers during distance learning. It has the capacity for 350 students to have a place to be supervised and supported as they engage in distance education. This is a proactive attempt to limit learning loss. Did you know that NUSD took these steps to support students and families?

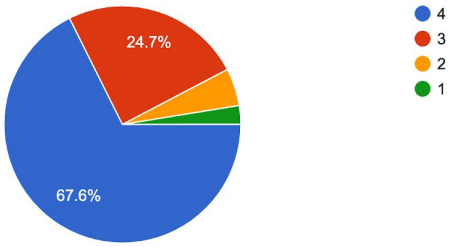
NUSD signed agreements with two Day Care/Day Camp providers to support working families, Foster and Homeless Youth, low income, and essent... these actions to support students and families?
1,256 responses



12. On a scale of 1 to 4 (with 4 being the highest score you can give), do you think this is a good investment in trying to limit learning loss?

On a scale of 1-4 (4 being the highest score you can give), do you think this is a good investment to attempt to limit learning loss?

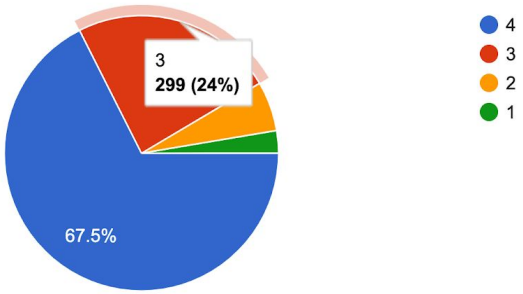
1,251 responses



13. NUSD is planning specific small group cohorts as the state allows. This would allow students facing a learning loss to gain additional support on campus before schools can reopen. NUSD will begin with outside adult support for students with an IEP. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think about this investment for students facing a learning loss?

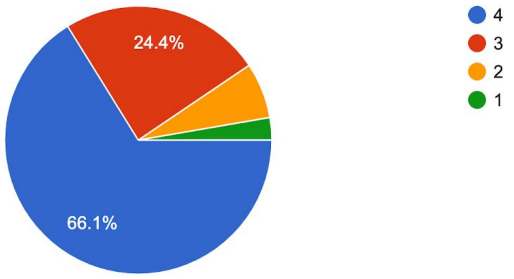
NUSD is planning targeted small group cohorts as allowed by the state. This would allow students that face learning loss to get additional support on... this investment for students facing learning loss?

1,248 responses



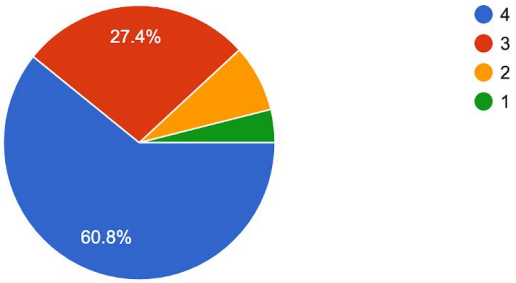
14. Additional support has been provided to our English learners to address learning loss, prevent learning loss, support families in their primary language, and train teachers on how to best serve English learners. On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think it is?

Additional support has been provided to our English learners to address learning loss, prevent learning loss, support families in their primary lan...you can give), how important do you believe this is?
1,252 responses



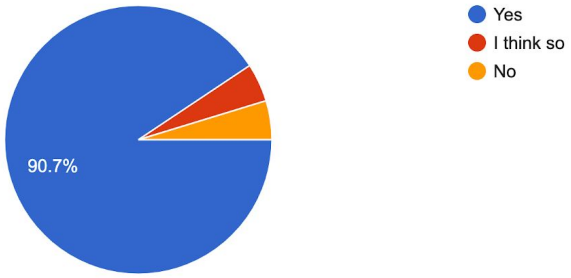
15. NUSD is providing additional support for GATE, AP, and IB students during distance learning. On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think it is?

NUSD is providing additional support for GATE, AP, and IB students during Distance Learning. On a scale of 1-4 (4 being the highest score you can give), how important do you believe this is?
1,254 responses



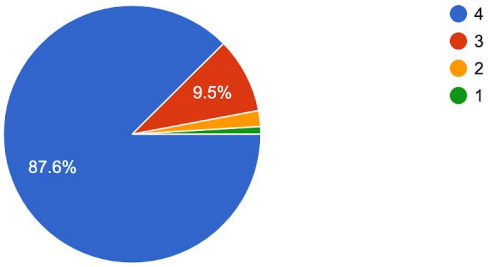
16. NUSD has provided 8,721 laptops and 1,945 Wi-Fi / Internet connections through August 25, to bridge the technology / digital gap. Did you know that NUSD has taken these steps to bridge the digital divide?

NUSD has provided 8,721 laptops and 1,945 WiFi/Internet connections as of August 25, to eliminate the technology/digital divide. Were you aware NUSD ...ken these actions to eliminate the digital divide?
1,255 responses



17. On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think these actions are in closing the digital divide?

On a scale of 1-4 (4 being the highest score you can give), how important do you believe these actions are to eliminate the digital divide?
1,256 responses



I am a:	**Please share any additional comments/suggestions you'd like to make about any of the above ideas or things we may have missed.**
1) Parent/Family	You are doing amazing things for children, teens, families, and staff. Thank you!
2) Parent/Family	I'm not aware of any support for working parents at home with income too high for day camp but too low to afford 4thR. Learning loss is not the issue ; just keeping a small child engaged for 3.25 hours a day on Zoom with ONE 15m break is not feasible.
3) Parent/Family	As a parent of a student with an IEP, we are almost begging you to allow

	the cohorts as soon as you can safely do so. We know you're doing everything you can and are very happy with the job NUSD is doing. We're just so very nervous that our special needs daughter is falling even further behind. Thank you for all you do.
4) Parent/Family	I love that my child is apart of a district who cares. Thank you nusd I feel supported so supported as a single parent!
5) Parent/Family	I am still unsure how my students in advanced lab sciences will be able to get the same depth of learning virtually without the ability to engage in hands on Biology and Chemistry labs. I do not believe this has been addressed by the district learning plan
6) Parent/Family	Connection for zoom it's been an issue
7) Parent/Family	I think the day camp is ridiculous. If the students can go to that they can go to class.
8) Parent/Family	The support for special needs children should be lower ratio. In their typical classrooms they're not in a 2:14 ratio.
9) Parent/Family	Please open schools. If people are scared they can keep their kids home, let me send mine. This distance learning is irritating and nearly useless.
10) Parent/Family	In-Person learning is critical to our children's success.
11) Parent/Family	I think the district and teachers are doing their best. I am seriously concerned about children suffering neglect and abuse that may go unnoticed because they are not at school now. I hope there are some in-person home visits planned by the social workers hired by the district. Thank you.
12) Parent/Family	Just really appreciate the steps taken to not leave anyone behind during distance learning and all the measures taken to keep staff and our children safe and healthy both physically and mentally.
13) Parent/Family	Parents think that the live class for TK to 1st grade of 3 hours live learning time is quite long for their young age. It is a struggle to keep our students focused and sitting for long hours.
14) Parent/Family	I'm grateful for my students' teachers. Can't wait for them to be back in the classroom!
15) Parent/Family	Single parents, including fathers, need help during the day during distance learning. I have to work (8-5) and having challenges doing both at the same time . I don't qualify for government assistance nor can I afford to pay for "child care" services. I'm stuck in the middle and we, I, need help.
16) Parent/Family	What additional support for GATE, AP, and IB students during Distance Learning?
17) Parent/Family	STOP GRADING AND TAKING ATTENDANCE THE SAME WAY YOU DID DURING NORMAL CLASSES, YOU ASL US TO ADJUST,

	SO SHOULD YOU STAFF AND TEACHERS. STOP PUNISHING MY SON IF HE IS SITTING WAITING FOR THE TEACHER TO ALLOW HIM INTO THE CLASS, AND WHAN HE GETS UP TO GO TO THE REST ROOM OR TO GET A DRINK(WITHIN 2-5 MINS) YOU MARK HIM LATE. IF YOU WANT ME TO BE ONBOARD WITH THIS EXPERIMENT, THAN RELAX THE OM PUNISHMENT EFFORTS AND GIVE THEM CREDIT FOR SHOWING UP
18) Parent/Family, Staff Member	Additional hot spots need to be purchased since they ran out for staff.
19) Parent/Family	Can the information be sent out to parents as far as child day camp? Some students have a really hard tome transitioning to the full Online learning while parents are still essential and physically leaving for work. Their grandma is too old to make sure they're learning. What other avenues are available for these children to succeed?
20) Parent/Family	How do I get information on the extra support available for my child that is in the GATE program?
21) Parent/Family	I believe distant learning should remain for the remaining school year. All of the precautions and extra steps NUSD has taken are greatly appreciated. Thank you!
22) Parent/Family	It would be nice if some of the different programs can be streamlined. I have 4th/5th graders and difficult to stay on task.
23) Parent/Family	This is very hard for students to do distance learning along with parents. I believe that our school should open back up and allow kids back in and have it a choice to parents to either send your student or remote into class room if parents do feel like sending them. This is only going to put our students behind.
24) Parent/Family	1 to 1 personal meeting of AC with the student during distance learning .
25)	OPEN THE SCHOOLS STOP THE BS !!
26) Parent/Family	In person or hybrid leaning as soon as possible please for ALL students. AAP and WHO and many more say kids should be in school. And the risks of not being in school are greater than being in school.
27) Parent/Family	Thank you for everything that you are doing
28) Parent/Family	Agradezco todo el Apoyo que se está dando a los estudiantes!
29) Parent/Family	The survey says that "additional support" is being given to IB, AP, and GATE students, but it does not say what that additional support is. All the other categories have specific details or dollar amounts. I have 2 students, one in 8th Grade who is GATE and there has been no mention of additional support for GATE students. The other student is in IB. Also no mention of additional support.
30) Parent/Family	Excellent!

31) Parent/Family	My child is learned so much during this distant learning time since school has started back in August. I appreciate all the efforts the teachers are putting in, however, the SEL Zoom as a complete mess for the 3rd grade class and is a waste of the children's time. It is much better directed by their actual teacher and much more effective and controlled. Please help to fix the mass SEL Zoom as it is not effective at all!!!!!!! I feel back for the teacher as I have learned this is her first time but this is not fair to her or the children who actually need the service. The next action would be to email the parents to let them know they children are not behaving, if they can control the environment of the child while they are away from the child but if the parent is sitting right there or is in the next room and hear their child distrupting the class, shame on them.
32) Parent/Family	Thank You!
33) Parent/Family	Thank you for considering all types of families and lifestyles. This school district seems to be leading the front with constant communication, impressive resources made available, and helpful staff ready to do whatever they can for the children. Much appreciation!
34) Parent/Family	So thankful!
35) Parent/Family	Salute to you on ensuring the best quality education we can get for our children during this journey.
36) Parent/Family	I do not feel that the funds of providing free meals to all students under 18 is a good use of money.
37) Parent/Family	From my understanding, the new COHERT program that is in place will involve a 3rd party staffing company which will not be associated with NUSD, correct? If that’s the case, I would like to know what outside service will be hired on and the criteria for each employee e.g. criminal background checks completed, certification requirements, etc. I think this is important for parents to know who will be interacting with our children away from home if they are not associated with the NUSD. Thank you!
38) Parent/Family, Staff Member	The digital divide still exists. The hot spots or family internet and the teacher equipment is not good enough to really support distance learning. Zoom is dropping students all throughout class sessions. Teachers computers can not keep up with toggling between doc cameras and the computer screen. In reality plan for independent work should be adopted and some of the live teaching scaled back. Teachers could create videos for lessons so that lag from the internet and noise from people’s homes do t interfere with student learning.
39) Parent/Family	I believe NUSD is doing a wonderful job. When I speak with family/friends outside of this NUSD their districts don't seem to be doing as much nor staying on top of informing the families as well. Thank you

	for making these investments and placing the kids needs as a high priority.
40) Parent/Family	I'd like more info on what the district is going to help GATE kids during this time.
41) Parent/Family	Co horts may not be safe? Prefer to have everyone back when it is safe
42) Parent/Family	Make distant learning permanent!
43) Parent/Family	I would like to know what percentage of available funding and investments have been spent on educating teachers on how to teach more effectively in a learning environment overall, not just for school subgroups. Also, I'd like to know how much was spent towards improving virtual learning (which seemed inevitable), as compared to how much was spent improving the physical environment at schools. All summer, the board seem to be pushing an in-person agenda over improving virtual learning, but as a parent, it is difficult to know. Also, I am curious to know what investments have been made for improvements to which schools, not just at the 30,000 foot district-wide level. Thanks for your efforts so far, and please keep up the good work.
44) Parent/Family	Teachers need to be more active and better trained on distance learning also they need to pay attention & be fare to each student
45) Staff Member	really appreciate investment in CTE and ARTS, kids so need this opportunity and for sucecss and stress. Also Concerned co-horts may not be safe yet
46) Parent/Family, Community Member	What is being done to address Inderkum's lack of athletic coach for the Cross-Country and Track/Field Program. The coach sent an email on 9/4/20 and shared to the athletes that he is no longer coaching at Inderkum.
47) Parent/Family	If we can not have 350 students on campus for learning how can we have that many for daycare?
48) Parent/Family	Please go back to in person
49) Parent/Family	NUSD has responded well to this challenging time and supported our students well.
50) Parent/Family	Yes supportive systems for IEP students and their parents that are not completed
51) Parent/Family	Kids need to be in school, especially my 6 year olds, being on a computer for a long period of time does not want them to concentrate or focus correctly. Distracted.
52) Parent/Family	I like everything NUSD is doing.

53) Parent/Family	The laptop doesn't work very well, even when connected by Ethernet. We are now using a home computer instead-just wanted to pass that info along Mx it would freeze often and created issues for distance learning.
54) Parent/Family, Community Member	Need more GATE options. Year round calendar to prevent large gaps of time lost to learning. Continue offering 4th R on campus. Need to offer supervised activities for teens to prevent latchkey kids.
55) Parent/Family	Teachers please provide homework syllabus to parents so we can ensure our students are doing the work.
56) Parent/Family	Thank you for all the effort this fall. It definitely shows the difference from the spring crisis...we are organized and communicated with daily.
57) Parent/Family, Staff Member, Community Member	Thank you so much for all your HARD work! We appreciate it!! Thank you for always putting our kids first!! It has been such a smooth start and we are all getting into the groove of Distance Learning! Thank you!
58) Parent/Family	My children are in school too much right now. It's exhausting them.
59) Parent/Family	Please share the tutoring information as my daughter is getting behind with distant learning
60) Parent/Family	No thanks
61) Parent/Family, Community Member	Let's back to in-person as quickly as possible!!
62) Parent/Family	Is there extra protection from the strong radiation coming from the 5G towers around the school?
63) Parent/Family	I haven't noticed any additional support for my IB student. In addition, one of her non-IB classes is useless. It's a graphic art class and chromebooks can't run the necessary software. Would have been nice to know before scheduling the class.
64) Parent/Family	Please keep the parent educational resource after the pandemic so we can help our students through their years at NUSD. I personally haven't used it yet but if it helps me to be able to understand Common Core and how to help my student, it is a benefit for not only during the Pandemic but anytime.
65) Parent/Family	Just ready to be back in the classroom!
66) Parent/Family	I have yet to see the additional support for GATE students at Two Rivers Elementary. It is my opinion that the GATE cluster classrooms are not successful and haven't been for years. The GATE students fall behind while waiting for the rest of the class to catch up. Why identify children as GATE when they aren't learning/being taught a higher-level curriculum? My child is not learning at the rate I had hoped for. While everyone is struggling to adjust to this virtual environment, I hope schools don't lose

	sight of the children who are yearning for more.
67)bParent/Family	The work that NUSD is doing to make sure ALL students and parents needs are met is awesome! You've covered most needs
68) Parent/Family	I think what NUSD has laid out is impressive but the proof will be in the results. These kids and parents need something somewhat normal and need to get these kids back to class ASAP as this is taking a huge developmental and psychological toll on them.
69) Parent/Family	Our family experience has been positive, the transition and implementation of the distance learning has been very smooth and I feel this is in part to great communication, and good planning. Our family appreciates all you have done to get our community through this, and we feel lucky to have a great district.
70) Parent/Family	Well covered, we are all in this together, good, bad, or indifferent.
71) Parent/Family	I think in classes for small kids like kinder and first grade, they need an assistant teacher to help their assessing and online situation. For small kids, they DO NOT understand why they need to stay in waiting room long time without any supports. They should get provide some task or support. Also, teachers need to improve how to provide daily homework. Right now it's very confusing and taking extra time to figure out what to do. Please make a week calendar or samples in advance, not daily basis, if it's possible.
72) Parent/Family, Community Member	Assessments have been given at the beginning of the year to some students and I would like to see resources that the parents can use that go along with what the teacher/class is using to help raise those scores.
73) Parent/Family	Not aware of the 350 students daycare/ daycamp, whatever you want to call it. If it's in person, I call it school. If you can open it up for a few you can open it up for ALL.
74) Parent/Family	The program to help children through distance learning is an excellent plan for families. Unfortunately for two weeks I been trying to get my kids enrolled due to me and my husband working we need the help and haven't heard anything. The communication needs to improve families are in need of help. We don't want to loose are jobs due to this pandemic.
75) Parent/Family	I don't know if the daycare is a good financial idea, even though it's good for some families. It just doesn't make sense, if children are kept from school because of health risk, I don't think a daycare for 350 students would be any safer.
76) Parent/Family	I have not seen any extra support for IB and my child is an IB student . NUSD Preschool also need to be considered to get back to school first . They need hands on learning and should NOT be in front of computers 75 minutes or more a day- CA childcare licensing allows for preschools to be open w proper provision

77) Parent/Family	Please do something about bullying at American Lakes. It seems NUSD is able to do everything about learning continuity, but they do NOTHING to keep my child safe from bullies. This is year four, and no amount of complaining or talking with staff at AL is working. I requested a detailed list of guidelines and/or procedures that schools are required to follow, but I have yet to receive anything. I have been told multiple times that "something" is in the works but I believe I get told this just to pacify me. I went as far as offering to come up with a solution, or to be a part of the solution in creating "Bullying Guidelines".
78) Parent/Family, Staff Member	I think the Social Emotional Learning has been a great addition to the curriculum. Especially with the online academic learning, it's nice to have a portion of the day to focus on a different Type of learning. The students seem to look forward to ending their day with this and it's building community in many ways.
79) Parent/Family	NUSD/Heron School has designated social-emotional learning that is NOT being implemented for ALL students because of insufficient staffing. Students are losing approximately 90 minutes each week of time they could otherwise be engaged in art, instruction, remediation or accelerated learning, tutoring, team building activities, etc. and are simply done for the day by noon. This is not what was promised nor is it remotely addressing the lost learning that happened in the spring. Students are continuing to lose valuable time because of poor planning, lack of teacher commitment, and lack of support staff. At no point is this an acceptable situation.
80) Parent/Family	I have not seen any extra support for IB and my child is an IB student . NUSD Preschool also need to be considered to get back to school first . They need hands on learning and should NOT be in front of computers 75 minutes or more a day- CA childcare licensing allows for preschools to be open w proper provision
81) Parent/Family	My child is in AP courses and she is struggling with the lack of face to face and in person learning. Teachers are not able to teach and interact with the student in a way that they can learn because things are all virtual. The teachers have also expressed this to the students. I feel that my child will suffer the consequences of virtual learning and it will greatly impact her learning, her grades, and her college opportunities. I would like to see the schools open back up even if it's a smaller scale to those who want to be in class with precautions.
82) Parent/Family	I still see a gap for the high school seniors and college prep. There is still uncertainty on how colleges will be accepting students esp with the SAT scores not being considered. There needs to be more done on this. The critical success factor for knowing if all the elementary and high school education was worth it is to be able to get into a college or university of choice per academic achievement. Isnt that the ultimate goal? for all

	students to get into college?
83) Parent/Family	Online access to books or educational apps
84) Parent/Family	You are doing a wonderful job to engage children or all learning levels and needs!
85) Parent/Family, Community Member	Need more socialization. Kids should have virtual recess and the ability to speak with classmates and others at their school. Buddy programs and others should be kept up, especially in lower grade levels. Natomas Charter School is doing an excellent job at this. I have also noticed that staff are having a hard time with technology and need more and personalized enablement.
86) Parent/Family	I had been hoping that over the summer enough feedback was given that there would be more options to mitigate student behavior online when logged into school google account. Would love the feature for teachers to be able to turn YouTube off during class, and for YouTube to have teacher-approved videos or levels of searching. Currently students have YouTube accounts showing their full names that default to an open array of video viewing and display options, including starting their own channel that shows their home and name to anyone on the internet. These settings should be defaulted to off and/or school should be flagged when students are using school YouTube account for non-school purposes. If there are unused staff, one job could be an aid for every classroom to work on watching student screens (to see what they're viewing) as well as watching their displays to ensure they follow rules and remain engaged. This is too much for just one teacher to do for every student while also trying to teach the class.
87) Parent/Family	I have been nothing but impressed by the NUSD and American Lakes during this time. They have made it very easy to transition to virtual learning. Thank you
88) Parent/Family	The day camps are only limited up to 6th grade. I feel 7th and 8th graders should have been given this option as well, as these two age groups are not mature enough to stay home on their own if a parent has to work.
89) Parent/Family	I believe that you're in the right direction.
90) Parent/Family	I am so happy and impressed with the way the district has handled this unprecedented situation.
91) Parent/Family	Thank you for considering all types of families and lifestyles. This school district seems to be leading the front with constant communication, impressive resources made available, and helpful staff ready to do whatever they can for the children. Much appreciation!

92) Parent/Family, Community Member	I think the school year is going well so far. I hope we can all help the kids stay motivated through the fall.
93) Parent/Family	Still need hotspot and school supplies - did not receive.
94) Parent/Family	NUSD has done an excellent Job communicating with students and their parents
95) Parent/Family	I'm impressed with NUSD and how they are handing distance learning. I'm hoping the kids can go back to school very soon.
96) Parent/Family	It would be nice to know what opportunities students have to 3ngage in extra curricular and engagement opportunities are available to my students. I have heard about the investment to extra curricular activities but no opportunities to connect with these opportunities has been offered or made clear. Students are not getting the opportunity to connect with peers the way they would normally in class or during recess and lunchtime. Students need engagement opportunities with peers/classmates to have and keep connections during this time that they are isolated from peers.
97) Parent/Family	Our school district is going above and beyond to make the best of distance-learning. Appreciate all the information updates emails digital backpack as well as voicemails to remind parents how wonderful and hard the district is working to incorporate what we need for all of our students to be successful.
98) Parent/Family, Staff Member	Please provide additional information regarding additional support for students with IEP's, language learners, and advanced students.
99) Parent/Family	These are very good sustainability measures as we go through this pandemic.
100) Parent/Family	Keep the hot spots for WiFi going,
101) Staff Member	Many of our students do not have access to printers. I would have been helpful to be able to post a worksheet and have students be able to print them out in order to have more flexibility with what we teach.
102) Staff Member	NUSD I am proud to be an employee and can't wait to get back to face to face learning.
103) Parent/Family	I think NUSD should allow kids to go back to school in person. Wear masks!
104) Parent/Family, Staff Member, Community Member	Thank you for keeping our most vulnerable in mind.
105) Parent/Family	Please please plan to reopen schools for everyone.
106) Parent/Family	nusd DOING GREAT

107) Staff Member	I support what the District has done so far. I look forward to what's to come.
108) Staff Member	I would like the district to provide better transparency and give teachers more time to prepare for returning back to class. As a special ed. Preschool teacher we received our contract 2 days prior to school starting after the teacher work days. We were planning in the dark. How often will teachers be tested for Covid-19 to ensure teacher and staff safety. Will the district provide a detail plan if a teacher, staff, or student gets Covid what will happen?
109) Parent/Family, Staff Member, Community Member	I would like to know more about what additional support is being provided for gate, IB and AP students. If it is different than additional support for all students.
110) Parent/Family	Español porfavor
111) Parent/Family, Staff Member, Community Member	Classes or the school day could be a bit longer, maybe even one hour to allow students to have more time to get their work & assignments in the Live Zoom Classes completed as needed.
112) Parent/Family	N/A
113) Parent/Family	Completely irrational that students of essential workers are together in a facility & the rest are home. All students need to be at school and investments need to be done for that purpose, not to keep families & students locked up.
114) Staff Member	what is the guidance for PreK Special Education?
115) Parent/Family	During distance learning, especially lower levels, an adult needs to be present or close by to at least supervise behavior..
116) Staff Member	There is a whole list that I could write...first the Center group is a joke they do not help the kids with distance learning (I have seen it first hand) so I think that is a waste of money. Second the chrome books handed out to staff and students don't work and are a piece of crap to try to do anything on. I've had to borrow a computer from my college to be able to do my work stuff on (zoom, Google slides etc) because my chrome book sucks. The whole small cohorts is a joke to me because because that is basically a sped class with 2 adults and a teacher. Why not let us get to know our kids rather the let someone from the outside work with them. I have not seen any safety things besides hand sanitizers and signs on my campus which is a joke because our boss sent out a video showing the precautions that we need to take and ways to walk one campus. Well then an email went out from our principal saying that we can walk through the buildings to the front office to do our temperature check and sign in. So basically if someone has COVID-19 they are walking through buildings from the staff

	parking lot to get to the office to check-in. When they could just do the temp check and sign in at the back door by the staff parking lot. I would appreciate it if the district would ask more of the classified their opinions on things since we are just as important as teachers.
117) Parent/Family	Everything is good.
118) Parent/Family	My son is in the GATE program and I was not aware of any additional support for GATE students.
119) Staff Member	The statement regarding the plan to support students with IEPs is misleading. I have been told that not ALL students with IEPs are eligible for the cohort. There are students that are not in SDCs (due to the dismantling of the mild/mod SDCs) that require significant support to maintain skills that are not being considered for these cohorts. Students in the day camp are not being provided with support during the school day. They are being provided a room with adults, not a place where a staff member is supporting their learning. The day camp serves child care for working families and does not necessarily limit the loss of learning during these times. Although, I feel that man of these items are important, I do not feel that the statements are accurate reflections of what is actually happening in the district.
120) Staff Member	Staff and Student safety in a huge concern. Do not reopen schools till they meet the CDC and state guidelines which include having a community spread rate below 5% for 14 days straight. Distance Learning is the safest option till it is safe - like when restaurants are open for inside dining again.
121) Parent/Family, Staff Member	Is important for teachers to be flexible with attendance since sometimes the internet is not working right even hotspots provided are not working sometimes and students are marked absent or late to class.
122) Parent/Family, Staff Member, Community Member	In person learning is not safe, being alive is more important than learning this year, but NUSD virtually lessoning the divide is awesome.
123) Parent/Family	I have not seen any extra support for IB and my child is an IB student . NUSD Preschool also need to be considered to get back to school first . They need hands on learning and should NOT be in front of computers 75 minutes or more a day- CA childcare licensing allows for preschools to be open w proper provision
124) Parent/Family	Great investments
125) Staff Member	I appreciate all that the district has done, but I still believe that students need to be on campus.
126) Parent/Family, Community Member	Early learnings and observations of 3 hours of live virtual learning is revealing this amount of time is not realistic to younger learners (we have a six year old). Refocusing multiple times as it is difficult for them to stay

	engaged in a virtual environment is a struggle most parents in our community are facing with our younger learners. We are concerned with the districts unrealistic messaging around distance learning being no different than in person instruction and expectations associated with meeting learning objectives in a distance learning environment. Please consider reviewing this feedback as the change management implementation throughout the community is not well received. We also wonder if there is benefit to collaborating with other districts to determine early finding successes and adopting any additional practices that may help us improve the current processes.
127) Parent/Family	I see heavy investment in the students that are struggling and the students that historically have out performed other students. This may translate into the gap between the average student and "gifted students" (a term I dislike) growing even larger.
128) Parent/Family	Please consider in person summer school to close the learning gap. Parents also need answer keys/worksheets to guide their kids.
129) Parent/Family	I love the way everything is going! My children love it and they are more engaged online than they are in person! They are both very shy and I think this gives them an opportunity to open up without having that overwhelming feeling and anxiety that they would normally get in person. Thank you and keep up the great work!!
130) Parent/Family	The work that NUSD is doing to make sure ALL students and parents needs are met is awesome! You've covered most needs
140) Staff Member, Community Member	I think that it might make sense to put a question about the safety supplies that were purchased for the campus and for individual students as well. For example, masks, sanitizer, wipes, etc.
141) Parent/Family	Thank you for all the hard work preparing children for this challenging year. All the efforts are appreciated. Thank you for fighting for all the necessary programs that enrich a child learning experience.
142) Parent/Family	The virtual office is a joke
143) Parent/Family	My daughter has complained about the screen to her chrome book being too small to see and participate fully in a couple of her classes.
144) Parent/Family	Place more aids in 4th R so they can assist 1-2 children at a time during class time
145) Staff Member	I think NUSD is a leader in education in the Sacramento are and I am very proud to be a part of it.
146) Parent/Family	I really would like the cohort support for students with an IEP to start soon. I feel students will start falling behind even more without the proper support they need,

147) Parent/Family	Do not reopen schools it is what too soon.
148) Parent/Family	We are so thankful for all the hard work NUSD has done to make sure all our families are getting the support they need. We are proud to be a part of such a special community.
149) Parent/Family	Academic support is awesome investment 😀
150) Parent/Family	Deaf and Hard of hearing students may rely on lip reading. Distance learning and/or in person with mask posed challenges.
151) Staff Member	Culturally Competent Counselors
152) Staff Member	Any investment in students is wonderful.
153) Staff Member	I was told that there would be an independent study program that is different from the "usual" IS when going on a trip. When I ask about it no one knows anything? I would like to see younger students online less. I believe it would be better for our younger students to begin with limited time and time online be added gradually.
154) Parent/Family	Technological support to families would help relieve some burden from parents.
155) Parent/Family	I appreciate and like all of the support in terms of the digital divide and the equipment that's available to those who need it I also appreciate the meal plans that are still going on. For me as a single mom those things are not necessarily my top priority because I can provide those for my child but what I cannot do is work an eight hour day and support my child with Distance learning the way that I would if she were attending a before and after school program. I am aware that the fourth R has extended spots for kids however I am not comfortable having my child attend that as a guinea pig. So now with that being said I am faced with $125 per day for a caregiver to come in and assist her during her time with her teacher and the time that I work and so this is become extremely and almost impossible.
156) Parent/Family	I just want to say that it's a good idea to help students in after school hours because many of the students really need help with their school work.
157) Parent/Family	Doing great, keep it up!
158) Parent/Family	Eliminating the digital divide, childcare options, providing after hours help to students & families, and more comprehensive support for students with IEPs are the most important items to me.
159) Parent/Family	I know is hard but I was suggesting kids should go back to in person school at least two times week .
160) Parent/Family	how do i get more information for working parents and the support
161) Parent/Family	I think that facts should be looked at. Per CDC updates, there is now such a low amount of people who have died from Covid and really no children

	who didn't have pre-existing conditions. Long term affects of having children in masks, being made to feel like they are gross because they have working immune systems and germs is going to have much worse affects then the affects of them possibly getting covid. It is mental abuse to force them away from their friends and to force them to sit for hours in front of a computer! PLEASE look up the suicide numbers that are rising because of this brainwashing! It is not natural. In Europe they have opened schools normally with no masks for the children. If anything, I do think it was a good idea to allow the children and parents to have a choice of whether or not to return to school part time or full time or to continue learning at home but mandatory zoom is AWFUL and like torture for the kids as well as parents and does not consider that parents need to work and cannot stop their schedules to cater to their kids being online all day!!!!!
162) Parent/Family	Please continue to communicate the efforts you are making to adjust to these unprecedented times, so we can better support you.
163) Parent/Family	The plan is 43 pages long with much of the language sounding too legal. Can it be made simpler during these times when parents are challenged with working from home 8+ hours daily at the same time helping children with their schooling?
164) Parent/Family	Place more aids in 4th R so they can assist 1-2 children at a time during class time
165) Parent/Family	The classes are too long for distant learning. The attention span on a sixth grader is enough for 90 minutes. Our school goes from 8 am - 2 pm just too long for a child to be soaking up information on a laptop all day
166) Parent/Family	I would like the school to address the challenges of remote Social Emotional learning. One of the primary reasons families choose public schools over home schooling is for the social interactions with other kids. How can my child learn social skills without independent social interactions?
167) Parent/Family	More teachers and. smaller class sizes.
168) Parent/Family	Kids need to go back
169) Parent/Family	I wish students' Chrome books had more better technical specification
170) Parent/Family	This is a good strategy to quickly disseminate information to stakeholders regarding significant impacts to the school. We receive many communications and sometimes these informative tidbits get lost in the shuffle.
171) Parent/Family	Too many daily voice mails and phone calls from NUSD and the schools. Would be good to cut down how many of those are done.
172) Parent/Family	I'm a parent of 2 IB students and I've heard nothing about additional support

173) Parent/Family	Thank you for being a great district that puts students first.
174) Parent/Family	More tutoring options
175) Parent/Family	I am looking forward to hearing more about the support and enrichment activities that NUSD is planning for students in the GATE program. The focus made on the socio-emotional learning/development of the students is an invaluable investment because it facilitates academic learning as well.
176) Parent/Family	Thank you to all the NUSD staff for all your support.
177) Parent/Family	You are doing amazing things for children, teens, families, and staff. Thank you!
178) Parent/Family	I had been hoping that over the summer enough feedback was given that there would be more options to mitigate student behavior online when logged into school google account. Would love the feature for teachers to be able to turn YouTube off during class, and for YouTube to have teacher-approved videos or levels of searching. Currently students have YouTube accounts showing their full names that default to an open array of video viewing and display options, including starting their own channel that shows their home and name to anyone on the internet. These settings should be defaulted to off and/or school should be flagged when students are using school YouTube account for non-school purposes. If there are unused staff, one job could be an aid for every classroom to work on watching student screens (to see what they're viewing) as well as watching their displays to ensure they follow rules and remain engaged. This is too much for just one teacher to do for every student while also trying to teach the class.
179) Parent/Family	1 to 1 personal meeting of AC with the student during distance learning .
180) Staff Member	Please find away to get kids back in classes. They are all struggling, especially sped and marginalized students. Thank you for all you do.
181) Parent/Family	I think NUSD is doing a wonderful job of responding to student and community needs during the pandemic. I sincerely appreciate the prompt response and transparency in communication during these times. Knowing that the district has a plan and seeing a thoughtful but swift response makes me feel that my son's needs as a student in NUSD are truly at the center of the process. A sincere Thank You to teachers, staff and administration for working closely together and working out any differences to help our get kids through this feeling good about their school.
182) Parent/Family	Maybe not have the students stay online from 8-2pm they become disengaged after lunch.
183) Parent/Family	Please do not consider small cohorts for students with multiple disabilities or medical issues. It sends the message that they are guinea pigs for reopening on a wider scale, no matter the overt message provided by the

	district.
184) Parent/Family	Good
185) Parent/Family	My child is having hard time with distance learning. Some teachers are unable to control student outburst, distraction, spending to much time trying to fix volume, WiFi connection.
186) Parent/Family	I would like more work should be given to students to do at home. Also the classes are not running full time. As my daughter 2nd grade class everyday finishes at 12pm or earlier
187) Parent/Family	NUSD has done an excellent job with communicating updates to families and being transparent. I have been very impressed with NUSD's efforts to keep families informed.
188) Parent/Family	There is an additional need for children with 504 to have options to participate in the cohort in person adult support
189) Parent/Family	I have not seen or heard how IB has additional support during this time.
190) Community Member	Asking if we are "aware" isn't really going to tell you anything. Who wrote this survey? The use of the term "learning loss" is an overused talking point to scare the community at large. Trust in the teachers who can tell you what they and their students need. Less top-down imposed programs piled on, and more of the good solid basics are needed.
191) Parent/Family, Community Member	We need to get back asap
192) Parent/Family	Español porfavor
193) Parent/Family	Old tech
194) Parent/Family	Under such trying & challenging times, NUSD has done a remarkable job. You've provided the necessary tools & equipment for our students to continue their learning. You've given the families the much needed resources by providing meals for their students. You've kept the community updated with your announcements and notices. You've kept your teachers and staff safe and healthy. You've done so much more and I for one am thankful.
195) Parent/Family	I am totally impressed with NUSD's response to our current situation. I feel that NUSD is using excellent tools and techniques to bridge distance learning to excellent academics. I applaud and support NUSD in anything it needs to accomplish the vision for excelled academics. Thank you for your commitment to my child's development in such unprecedented times!
196) Parent/Family	I am extremely concerned about the learning loss for my 2nd grader. The class Zoom meetings are a joke. The teacher sometimes loses connection and the kids are there by themselves. I understand technology glitches and know that it doesn't happen all the time. I do not think that there is quite

	enough structure in these Zoom meetings with the kids. I know it's hard to control the kids virtually but they do not need to be in break out rooms because they are not mature enough to know what to do once they get there. Then they just sit there and play with their things. I guess I expected that the teachers would have more assignments for the kids to do, like a real classroom. I mean wasn't that the reason for postponing the start of the school year to get those things worked out? I'm not trying to be a frustrated parent but I am losing my patience with distance learning because I want so much more for my children.
197) Staff Member	I think we should consider going one to one with the computers. We're using so much tech now, it would be helpful to be able to continue to do so when we get back.
198) Parent/Family	Please work on getting our kids back in the classrooms. DL doesn't keep the kids engaged enough to learn.
199) Staff Member	Can the District ensure safety for all ? Enforce masks, social distancing and hand washing as more people come onto the campuses ? Because this has been a challenge for the campus daycare. Children in small groups with masks off and when an adult walks by they quickly put them on. So I question hand washing ?
200) Parent/Family	I appreciate NUSD's proactive approach. I'm proud to live here.
201) Staff Member	These provide the necessary support for our families - thank you.
202) Parent/Family	Fewer virtual websites. More Zoom with page sharing.
203) Staff Member	All actions are commendable, but students need to be back in classrooms.
204) Parent/Family	It is very frustrating that the district would put more money into extra curr than in to the SPED program. My son is struggling and has little support but thank god the staff still get paid to support programs that arent happening and the SPED kids have to suffer. The district has made it very clear that typical kids are the priority and kids like my sons with special needs are not. Time to look at another district that does value my son.
205) Parent/Family	I would like to see more services provided to first students in SpecEd, as well as high school students. Little to nothing is mentioned for the SpecEd kids. Additional services support and additional assistance to those that may need more social support.
206) Parent/Family	I'm impressed with NUSD and how they are handing distance learning. I'm hoping the kids can go back to school very soon.
207) Parent/Family	The education of our children is paramount. We should invest as much as possible in their education and support their teachers with the resources needed to succeed in educating our children. No an easy job!
208) Parent/Family	My son participated in one of the SEL Zoom events for elementary students and he was upset that he did not have the opportunity to talk to

	any of his friends. I realize the chat feature is available but
209) Parent/Family	my daughter is in 5th grade, she is bored and unchallenged. She is p[laying "I Spy" today! Find something Green! Are you kidding me! this is ridiculous. so this for the kindergarteners! Not my 10 year old. Give them work that challenges them. GET THEM BACK TO SCHOOL!!!!!
210) Parent/Family	I would like to enroll my boys in the daycare as I have been on a leave from work to help guide them for school . They both have rips and need the extra help .
211) Parent/Family	In person or hybrid leaning as soon as possible please for ALL students. AAP and WHO and many more say kids should be in school. And the risks of not being in school are greater than being in school.
212) Parent/Family	The internet hotspots that are provied are really really slow. They are not plausible and parents had to purchase faster speeds to allow for students to attend.
213) Parent/Family	We need time for classmates to interact on zoom like they would at school, just to talk and share. Can the school provide one hour after school time for a zoom play room, my scholar is a TK student and I am feeling like she is missing out on interaction with her school mates.
214) Parent/Family	You all are doing great ..
215) Parent/Family	I hope you staff is able to make use of the Psychologist and Social Emotional support. Its just an opinion, but the Teachers seem fairly depressed and low energy.
216) Parent/Family	Thank you for everything. My child is not struggling with distance learning. Her support needs would be for more the social aspect. She misses her friends and face to face action.
217) Staff Member	Thank you for your investment in students - especially students who are low-income, EL, SPED, or have other needs.
218) Parent/Family	I believe the investment on technology to ensure all students have appropriate access, via chromebook and hotspots, has been a great investment.
219) Parent/Family	It is so hard to do art activities at zoom my concern is atleast open schools 3 days a week so kids can their activities.
220) Parent/Family	These questions are poorly worded. I gave lower scores that I would have because while I think the issues are important and I can appreciate the effort, the resources are mis-directed. So my low scores are not for the importance of the issue but of the actual "investment". I do think social workers CAN be a good investment. I think social workers are a good investment for social emotional learning, in general, in theory, but NOT VIRTUALLY. Many of these items just aren't worth the investment when doing distance learning - time and resources are being used on things that

	would be wonderful IN PERSON. Extracurricular Virtual activities - these will not be attended by many. Especially after being on a screen all day for school. BUT you didn't ask if we thought that was important. you skipped straight to tutoring. I don't believe Extracurricular is where money is needed right now. And what will happen to it once/if the kids go back to school? Which, by the way, virtual wellness - will it even be utilized? I think it is important to support students and learning loss OF COURSE, but i don't think this is the way to do it. I think safety equipment is important IF they get to go back. I think it is always helpful to have clean air. I think the day camps are good to provide but I do not think so because of loss of learning but because it provides support to families who need it. Regarding students with an IEP - i think it is great to help support these students and think it is good for the district to find a way. HOWEVER I gave it a low score because needing to use NPAs to do the support is not valuable. Relationships are important. Plus it is only for services, not for actual education. That part will still be virtual but in the classroom. Which has to do with the whole teachers union thing but I don't think that is being talked about. I appreciate the district is trying to do SOMETHING but it is frustrating that support can't be given where and how it is needed because it's "not in the contract" that we and most teachers didn't even really get to have a say in.
221) Parent/Family	It will be great if students can go back to the school, but with precautions all in order. At least, since it's their last school year, the Seniors should be given a chance to enjoy their time at school with their teachers and classmates to build lasting memories, while practicing social distancing and wearing face mask.
222) Staff Member	The only thing that I am concerned with is that we always keep the Safety of the Students and Staff in mind regardless of what steps are taken.
223) Parent/Family	Having social workers at the sites is a good idea. Are they only going to be available to students and families until campuses are allowed to open? Because I don't recall seeing any info about how to contact them during distance learning. Due to the current situation Covid has brought on, right now is when students and families are most stressed. Schools may not even open at all this school year, so having access to the social workers now would make the most sense. Also lots of students/families won't take the initiative to reach out, so a good time to have the social works say some words would be during the daily Social Emotional Learning.
224) Parent/Family	The classes are too long for distant learning. The attention span on a sixth grader is enough for 90 minutes. Our school goes from 8 am - 2 pm just too long for a child to be soaking up information on a laptop all day

225) Parent/Family	I know everybody is doing their best with the states mandates but this distance learning is not working for 2nd graders. This has to do with the children's ability to focus with the virtual interface. Furthermore, providing support for select kids provides a great disservice for all the other kids. The truth is all your students are at a disadvantage right now. I believe there should be more attention to some of the major fundamentals of brain development such as fine motor movements (art, hand writing in cursive), gross motor movement (exercise), coordinated group activities (games, unorganized and organized). Neural development at the younger age is slightly more important than knowledge, in my opinion.
226) Parent/Family	Ways to help make friends - ie. "Ice breaker teaching" for the open forums and break out sessions with students. We see many sessions where everyone sits with screens blacked out/cameras turned off in zoom meetings. During break out sessions without a teacher or assistant, there is often limited interaction or one person taking over conversation.
227) Parent/Family	I think it’s nice that NUSD is trying to make learning better for the kids during distance learning.
228) Parent/Family, Community Member	Vaccinations normally required, then the addition of the future pandemic vaccination.
229) Parent/Family, Community Member	Along with all of the above measures, which are timely, in 6-8 weeks after the schools opened virtually, please assess if the current school schedules are working for students. It is very important that the students are comfortable and are engaged during the school times, and the success of all of the above will also depend on student engagement. Thank you.
230) Parent/Family	Due to the continuing news of teachers and students across the country getting covid when returning to school, I hope our district will take the time needed to ensure the safety of all when considering the return to campus. While distance learning is not perfect, it is the best way to keep our students and teachers safe.
231) Staff Member	Please find away to get kids back in classes. They are all struggling, especially sped and marginalized students. Thank you for all you do.
232) Parent/Family	Parents think that the live class for TK to 1st grade of 3 hours live learning time is quite long for their young age. It is a struggle to keep our students focused and sitting for long hours.
233) Staff Member	These are great steps. I am amazed that there is no additional support to health staff who will be at the forefront of managing contact tracing when we return to campus. The portion of the plan addressing Expanding Physical Health and Safety of Students and Staff describes the efforts of Maintenance and operations, but does not include anything about district COVID response plan or the district participation in the the Community

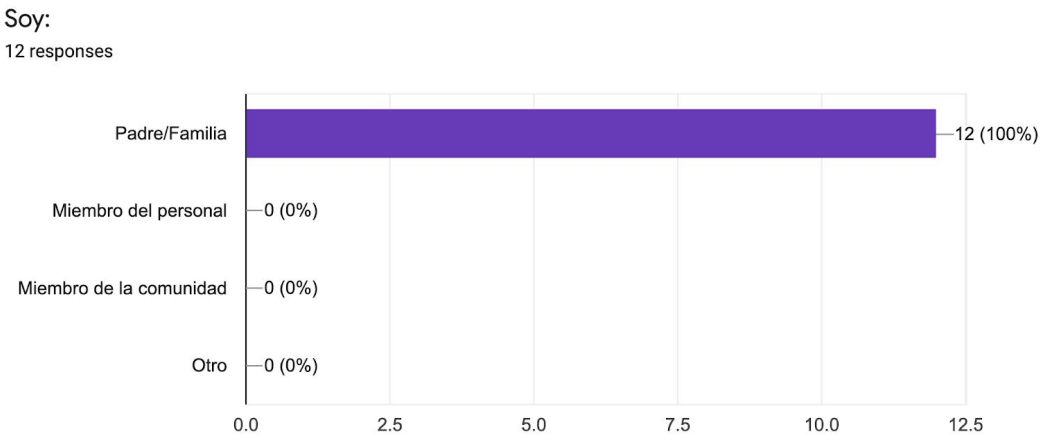
	Partnership of testing sites. We need to educate our staff, families and community about COVID-19, we need to operationalize the plan developed to respond to reports of COVID-19. We need support and staff to address all of this. The Health assistants plus one for each site have been identified and trained on contact tracing, but the systems are not in place and need to be better developed. Plus the Health assistants are not having time to assist with COVID response efforts as they are pulled to help with attendance and SEL. Hiring Social Workers is great. But this is a global pandemic and the district has only 4 nurses which is minimal coverage in non pandemic times. The district should consider hiring additional nurses/staff to help with the COIVD Response plan.
234) Parent/Family	I, as a parent, appreciate all that NUSD has done thus far to keep our children learning. Thank you, NUSD!
235)	I believe this pandemic is and has been blown out of proportion .
236) Parent/Family	I truly appreciate all the efforts of NUSD to help each and every student. I believe that this sets a high standard that will help students maintain their education and not feel that this year is a write off.
237) Parent/Family	This is very hard for students to do distance learning along with parents. I believe that our school should open back up and allow kids back in and have it a choice to parents to either send your student or remote into class room if parents do feel like sending them. This is only going to put our students behind.
238) Parent/Family	I am completely appalled by the extraordinary work NUSD has done and continues to do during these extraordinary times. There is no perfect scenario for an all school distance learning model. But you guys sure to dry to make it. Thank you for all your hard work.
239) Staff Member	I appreciate that NUSD is being proactive in addressing the needs of all of our students. Glad to be a part of the team!
240) Parent/Family, Staff Member	Training teachers and staff on technology, some cannot still figure out how to post work or find it or let alone how zoom works! What's the point of taking care of students if you cannot take care of staff!?!? The worst part is that you ALL DONT KNOW or pretend not to be aware!
241) Parent/Family	How about support programs for the average student that is not included in the GATE or a English Learners groups?
242) Parent/Family	It is hard for me as a parent to distinguish who should have the priority at additional support when all students/families need the support. I do however believe those that are IEP or special learners will need to have the most needed assistance/support. The tutoring is something that needs to be encouraged to families. Tutoring will give both students and parents a little bit more comfort and confidence that their students are not being left behind.

243) Parent/Family	Regarding safety once kids are allowed back in the classroom, are the cleaning products going to be non-toxic? I don't want my children going back in the classroom if they are breathing toxic chemicals all day and required to use hand sanitizer multiple times a day. I'd love to advocate for the use of an equally effective but less toxic option to bleach: Hydrogen peroxide. Thanks!
244) Staff Member	My answers are based on the current unique needs during coronavirus. The students would benefit from physical books to read for their classes during coronavirus. Sacramento Public Library and some school libraries have been allowing curbside pickup for books with book requests / holds made through Destiny / their catalog or an online form. Books are quarantined before reuse. It might benefit our students if our libraries could do the same. I'm glad to see the investment in continuing music programs while we must be online, and in elementary extracurriculars that might include music. When the needs presented by coronavirus allow enough bandwidth to address it, it would be wonderful to see music become part of the elementary curriculum, at a level where all students who put in the effort could establish a solid musical foundation (including enough individual attention to establish good tone, posture, instrumental position, breathing for wind and brass instruments, etc.). Music benefits students' learning in other areas, but socioeconomics often creates privilege for those who can afford private lessons, and barriers for those who can't.
245) Parent/Family	I support any face to face learning experiences for the students. Enrichment and sports could be held outside with masks. A sports curriculum that includes activities such as running and relay races would observe social distancing and engage the students. We can do this!!!!!!
246) Parent/Family	The American Academy of Pediatrics advocates with a goal of having students physically present in school. Also, exposing young children to too much screen time can have negative effects on children such as memory, attention, and language skills. What kind of mixed signals are we sending our children? Use these millions of dollars on acquiring temporary buildings for more student classrooms w/appropriate distancing protocols and hire seasonal credentialed teachers. Then apply for waivers to open up the schools with the county.
247) Parent/Family	If you had not provided the students with the laptops and free wifi, then by all means there wouldn't be any school at all. Teachers would not be working either, so it was not done only for the students sake.
248) Parent/Family	Thank you for considering all types of families and lifestyles. This school

	district seems to be leading the front with constant communication, impressive resources made available, and helpful staff ready to do whatever they can for the children. Much appreciation!
249) Parent/Family	My daughter feels disconnected socially from her peers. Have clubs or sports started yet? I haven't received clear communication on this. Or it was mixed with a lot of other information. Social workers really should try to find fun ways to connect groups socially.
250) Parent/Family	Thank you for being a great district that puts students first.
251) Parent/Family	I truly appreciate all the efforts of NUSD to help each and every student. I believe that this sets a high standard that will help students maintain their education and not feel that this year is a write off.
252) Parent/Family	efforts to help do not need to be so elaborate.
253) Parent/Family	I believe you are all doing your best. Not all ideas will produce the results you are looking for but as long as you don't quit or give up trying to do your best to educate our future leaders I support all you do.
254) Parent/Family	Social workers added? Rather have more teachers doing small cohorts, more safety equipment, and more tech support to support teachers than social workers.
255) Parent/Family	I am so happy and impressed with the way the district has handled this unprecedented situation.
256) Parent/Family	The students can benefit from having class subjects to learn from on access tv cable channel . And also on you tube it would help greatly.. .
257) Parent/Family	I am happy with the start of school year and how organized it is by the district
258) Parent/Family	I’m impressed with NUSD and how they are handing distance learning. I’m hoping the kids can go back to school very soon.
259) Parent/Family	I don't want my son to return until their is a vaccine due family medical issues.
260) Parent/Family	I would really like to see a T. A. positions assigned to each classroom. This would lower the stress level of our students & educators, which would create better learning environment. In addition, this would also provide jobs and income for the community.
261) Parent/Family	I am happy with the start of school year and how organized it is by the district

Spanish Learning Continuity and Attendance Plan Engagement Survey Raw Data

1. Translated: I am: Parent/Family, Staff Member, Community Member, Other

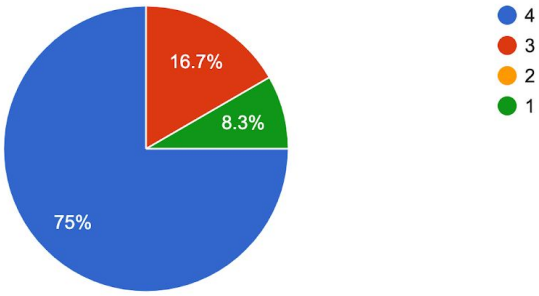


2. Translated: We have added 10 social workers at all of our elementary and K-8 schools, including 2 social worker administrators at American Lakes and Bannon Creek, which will allow us to add social worker interns and serve more students. These staff members will support students and families through the challenges of everyday life and these additional challenging times. Did you know that NUSD took these steps to support students and families?



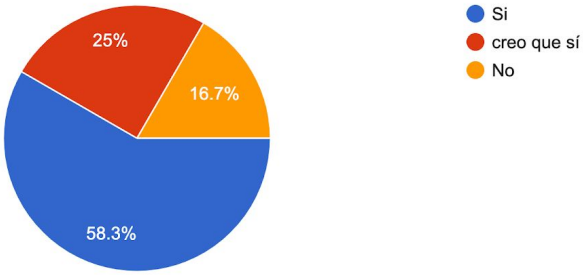
3. Translated: On a scale of 1 to 4 (4 is the highest score you can give and 1 is the lowest), do you think this is a good investment for the social-emotional support of students and families?

En una escala del 1 al 4 (4 es la puntuación más alta que puede dar y 1 es la más baja), ¿cree que esta es una buena inversión para el apoyo socioemocional de los estudiantes y las familias?
12 responses



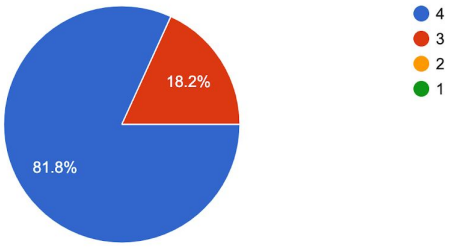
4. Translated: Did you know that the NUSD Board is investing $ 1 million to protect extracurricular activities and keep students connected to their school community? This means that athletic coaches will stay connected throughout the year and will be compensated, music / band will have virtual performances, elementary schools will have new virtual activities / clubs, and more.

¿Sabía que la Directiva de NUSD están invirtiendo $1 millón para proteger las actividades extracurriculares y mantener a los estudiantes con...ndrán nuevas actividades /clubes virtuales, y más.
12 responses



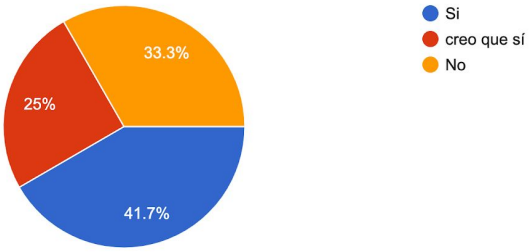
5. Translated: NUSD is launching a Virtual Wellness and Tutoring Center to provide tutoring and support to students after school hours. Students and parents can call and get academic and social-emotional support for an NUSD student beyond the school day to provide flexibility with family schedules. This is to help prevent learning loss. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), do you think this is a good investment to help students who may have difficulties with distance learning and need additional support?

NUSD está lanzando un Centro Virtual de Tutoría y Bienestar para brindar tutoría y apoyo a los estudiantes después del horario escolar. Los estud...rendizaje a distancia y necesitan apoyo adicional?
11 responses



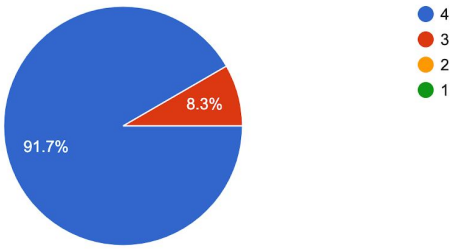
6. Translated: Did you know that NUSD invested almost $ 2 million in safety equipment for employees who are essential workers, better air filters, HEPA filters were purchased for each workspace in the school and more in preparation for a partial or full return in person?

¿Estaba enterado que NUSD invirtió casi $2 millones en equipos de seguridad para empleados que son trabajadores esenciales, mejores filtros de air...aración para un regreso parcial o total en persona?
12 responses



7. Translated: On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), how important is this investment in safety to students and staff to you?

En una escala del 1 al 4 (4 siendo la puntuación más alta que puede dar y 1 siendo la más baja), ¿qué importancia tiene para usted esta inversión en seguridad para los estudiantes y el personal?
12 responses



8. Translated: The Board has approved supplies that allow students to continue career technical education classes in a virtual environment so that students can be prepared for their choice of career or college. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think of this investment for career preparation?

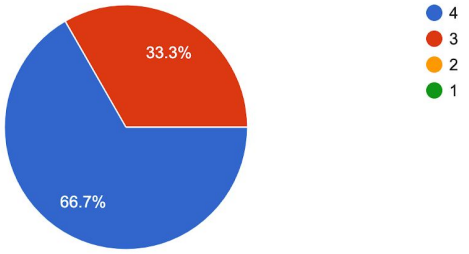


9. Translated: On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), how important is this investment in safety to students and staff to you?



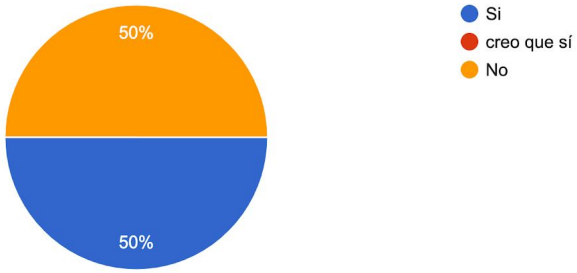
10. Translated: The Board has approved supplies that allow students to continue career technical education classes in a virtual environment so that students can be prepared for their choice of career or college. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think of this investment for career preparation?

La Directiva ha aprobado suministros que permiten que los estudiantes continúen las clases de educación técnica profesional en un entorno virtua... de esta inversión para la preparación de carrera?
12 responses



11. Translated: NUSD signed agreements with two day care / day camp providers to support working families, foster and homeless youth, low-income workers, and essential workers during distance learning. It has the capacity for 350 students to have a place to be supervised and supported as they engage in distance education. This is a proactive attempt to limit learning loss. Did you know that NUSD took these steps to support students and families?

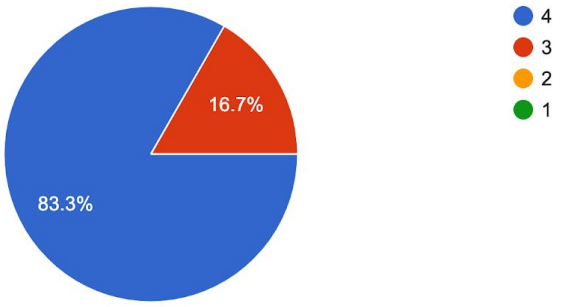
NUSD firmó acuerdos con dos proveedores de guarderías/campamentos diurnos para apoyar a las familias trabajadoras, los jóvenes de crianza tempo...didas para apoyar a los estudiantes y las familias?
12 responses



12. Translated: On a scale of 1 to 4 (with 4 being the highest score you can give), do you think this is a good investment in trying to limit learning loss?

En una escala del 1 al 4 (siendo 4 la puntuación más alta que puede dar), ¿Cree usted que esta es una buena inversión para intentar limitar la pérdida de aprendizaje?

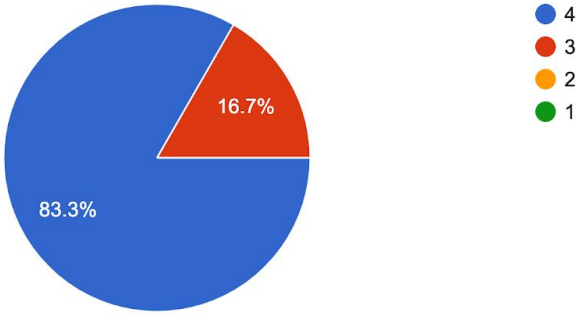
12 responses



13. Translated: NUSD is planning specific small group cohorts as state allows. This would allow students facing a learning loss to gain additional support on campus before schools can reopen. NUSD will begin with outside adult support for students with an IEP. On a scale of 1 to 4 (4 being the highest score you can give and 1 being the lowest), what do you think about this investment for students facing a learning loss?

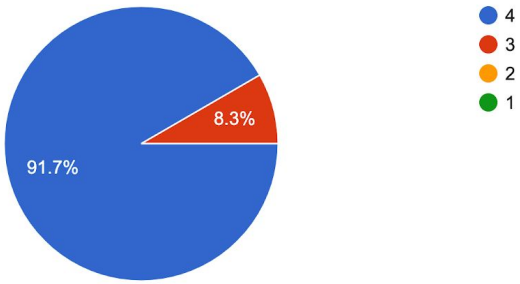
NUSD está planificando cohortes de grupos pequeños específicos según lo permita el estado. Esto permitiría a los estudiantes que enfrentan un...diantes que enfrentan una pérdida de aprendizaje?

12 responses



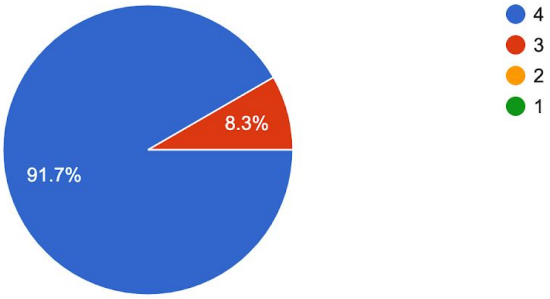
14. Translated: Additional support has been provided to our English learners to address learning loss, prevent learning loss, support families in their primary language, and train teachers on how to best serve English learners. On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think it is?

Se ha brindado apoyo adicional a nuestros estudiantes aprendices inglés para abordar la pérdida de aprendizaje, prevenir la pérdida de aprendizaj... que puede dar), ¿Qué importancia cree que tiene?
12 responses



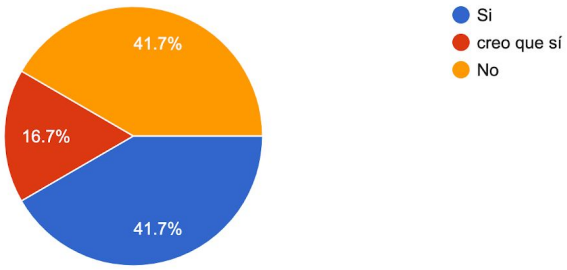
15. Translated: NUSD is providing additional support for GATE, AP, and IB students during distance learning. On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think it is?

NUSD está brindando apoyo adicional para estudiantes GATE, AP e IB durante el aprendizaje a distancia. En una escala del 1 al 4 (siendo 4 la pu...ta que puede dar), ¿Qué importancia cree que tiene?
12 responses



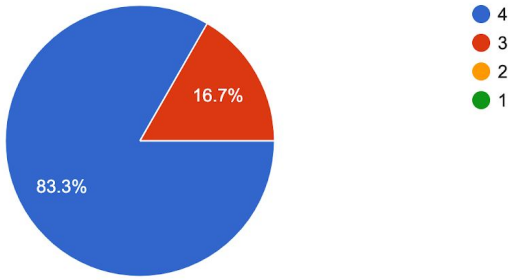
16. Translated: NUSD has provided 8,721 laptops and 1,945 Wi-Fi / Internet connections through August 25, to bridge the technology / digital gap. Did you know that NUSD has taken these steps to bridge the digital divide?

NUSD ha proporcionado 8,721 computadoras portátiles y 1,945 conexiones Wifi / Internet hasta el 25 de agosto, para eliminar la brecha de tecnologí...ado estas medidas para eliminar la brecha digital?
12 responses



17. Translated: On a scale of 1 to 4 (with 4 being the highest score you can give), how important do you think these actions are in closing the digital divide?

En una escala del 1 al 4 (siendo 4 la puntuación más alta que puede dar), ¿Qué importancia cree que tienen estas acciones para eliminar la brecha digital?
12 responses



Original Comments

Soy:	**Comparta cualquier comentario/sugerencia adicional que le gustaría hacer de cualquiera de los temas anteriores o cosas que nos hayamos perdido.**
Padre/Familia	Creo que los maestros deverian enseñar más como si estuvieran en clases y que tengan un apoyo extra en personal para que pueda ayudar con los alumnos más cuando son alumnos chicos como k-4 grado.
Padre/Familia	Sigan asi buen trabajo
Padre/Familia	excelente manera de actuar y de brindar educacion a distancia...
Padre/Familia	Thanks for all the support and effort that you have made.

Translated

I am:	share any additional comments / suggestions that you would like to make on any of the above topics or things that we missed.
Parent / Family	I think teachers should teach more like they are in class and have extra support on staff so that I can help with students more when they are young students like K-4th grade.
Parent / Family	Keep up the good work
Parent / Family	excellent way to act and provide distance education ...
Parent / Family	Thanks for all the support and effort that you have made.