

HEAD START AND STATE PRESCHOOL 2025-2026

Eligibility/Certification Requirements

Early Childhood Programs 7675 Magnolia Ave. Riverside CA 92504

BEHIND RAMONA HIGH, ENTER OFF JEFFERSON AVE. (portables next to Don Jones Park)
Office Hours are Monday-Friday between 8:00 AM and 4:00 PM. Phone: (951) 352-8290 Fax: (951) 328-2538
Dear Parents/Guardians:

The Riverside Unified School District offers a half day State Preschool program. Full and Part day Head Start

- The programs are FREE to qualifying families
- Children with exceptional needs (current IEP) qualify for free
- Partial Payment Option for over income families available \$300 Monthly Fee
- Spanish Preschool Program offered at Mt. View Elementary
- Full Day Head Start Program at Jefferson, Longfellow and Part Day at Fremont
- No transportation is provided / Information regarding transportation is available upon request

PRESCHOOL SITE LOCATIONS by ZIP CODE

	=		··· · · · · · · · · · · · · · · · · ·	
92501	92503	92504	92506	92507
Fremont	Hawthorne	Adams Elementary Education Options Center		Emerson Elementary
Elementary	Elementary State	State Preschool	(EOC) State Preschool	State Preschool
Part Day Head Start	Preschool			
Beatty Elementary State Preschool	Liberty Elementary State Preschool	Jefferson Elementary Full Day Head Start	Magnolia Elementary State Preschool	Highgrove Elementary State Preschool
	Jackson Elementary State Preschool	Monroe Elementary State Preschool	Pachappa Elementary State Preschool	Highland Elementary State Preschool
	Sunshine Center CD State Preschool	Mt. View Elementary State Preschool Spanish		Longfellow Elementary Full Day Head Start
	Harrison State Preschool			

Eligibility Documentation Checklist								
☐ Child must be 3 or 4 years old	☐ Child support documentation							
□ Birth Certificate or baptismal certificate FOR ALL CHILDREN IN THE FAMILY	 ☐ Immunization Record ☐ Physical with hemoglobin and blood lead (Form attached, Dr. to complete form) 							
☐ Check stubs (1 CURRENT month) and/or other proof of income (TANF, etc.)								
If you are paid: Monthly 1 check stub	□ Parents/Guardians ID							
Bi-monthly 2 check stubs	☐ Medical/Dental card							
Bi-weekly 2 check stubs	□ Doctor/Dentist information							
Weekly 4 check stubs								
□ Federal Income Tax returns with W2 forms (last year)	 Current IEP (Individual Education Plan) if applicable 							
☐ Medical statement required for food allergies	☐ Joint custody paperwork (if applicable)							
□ Address verification (2) (Gas bill, electric bill, state issued ID, governmental mail. NO CELL PHONE OR CABLE BILLS								
□ For Full-Day Program ONLY – verification of full-time employment or full-time school/training (must be								
provided to receive full-day prioritization)								

BOARD OF EDUCATION

Mr. Brent Lee, *President* | Dr. Noemi Hernandez Alexander, *Vice President* Dr. Jesse Tweed, *Clerk* | Mr. Dale Kinnear, *Member* Ms. Amanda Viskers, *Member* | Ms. Renee Hill, *Superintendent*



Mr. Timothy R. Walker, Deputy Superintendent, Pupil Services/SELPA

Mr. Raúl Ayala, Director of Pupil Services

2025-2026 School Year - Establishing Proof of Residency

In accordance with California Education Code 48204.1, proof of residency must be established prior to enrollment in school. To establish residency, parents/guardians need to produce at least <u>two documents</u> from the list below including the name of parent/guardian, and current Riverside address. <u>Documents shall be dated within the previous thirty (30) days of their presentation to school site staff.</u>

Acceptable Documents Used to Establish Residency:

- Escrow Papers, with closing date not more than 30 days from the current date
 (*Note: Schools may ask for the final closing docs after the 30-day date to assure residence)
- Rental property contract, lease/rental agreement with payment receipt from property owner
- Mortgage statement
- Property tax payment receipts
- Utility service contract, statement, or payment receipt, (Gas, Electric, Water providers)
- Employer's verification of address (i.e. pay stubs)
- Voter registration
- Correspondence from a government agency (i.e. Medi-Cal, food stamps, court ordered child support payments, DMV registration, jury summons, housing authority document, County DPSS, Medical, Cal Works, Child support statements, taxes)
- Court documents regarding foster care, guardianship, and/or custody orders

Documents NOT Acceptable:

- Cable, Trash, Telephone/Cellphone bills
- Credit card statements
- Junk Mailers, (Advertisements)
- Driver's License
- Restraining Orders
- Bank Statements
- Proof of Insurance car or home
- Electronic payment receipt of monthly payments or security deposit or cancelled checks
- Statements from medical providers (Example Kaiser Permanente)
- Mail from old address with forwarding address label with new address

Parents' Guide to Immunizations

Required for Pre-Kindergarten (Child Care)



Parents must show their child's Immunization Record as proof of immunizations (shots) before starting pre-kindergarten (child care) and at each age checkpoint after entry:

Age at Entry/checkpoint	Required Doses
2–3 Months	1 Polio 1 DTaP 1 Hep B 1 Hib
4-5 Months	2 Polio 2 DTaP 2 Hep B 2 Hib
6-14 Months	2 Polio 3 DTaP 2 Hep B 2 Hib
15-17 Months	3 Polio 3 DTaP 2 Hep B 1 Hib* (on or after 1st birthday) 1 Varicella 1 MMR (on or after 1st birthday)
18 Months-5 Years	3 Polio 4 DTaP 3 Hep B 1 Hib* (on or after 1st birthday) 1 Varicella 1 MMR (on or after 1st birthday)

^{*} One Hib dose must be given on or after the 1st birthday regardless of previous doses. Required only for children younger than 5 years old.

DTaP = <u>diphtheria toxoid</u>, <u>tetanus toxoid</u>, and acellular <u>pertussis</u> vaccine Hep B = <u>hepatitis B</u> vaccine Varicella = <u>chickenpox</u> vaccine Hib = <u>Haemophilus influenzae</u>, <u>type B</u> vaccine MMR = <u>measles</u>, <u>mumps</u>, and <u>rubella</u> vaccine



RELEASE OF INFORMATION FOR ELIGIBILITY

Parents or Guardians Name:

Student's Name:						
I give my permission for RUSD (Riverside Unificinformation utilized to determine my family eligil the subsidized Preschool program.	, , ,					
I authorize the sharing of information between agencies to verify my income, eligibility and need for Preschool and/or support services. Agencies that may be contacted include but are not limited to, the Department of Public Social Services, training sites/schools, social services agencies, referring physicians, emergency shelter, and employers.						
I give my permission for RUSD program personnel to request from and/or provide to other publicly funded agencies and eligibility information needed to ensure proper use of State/Federal funds.						
I understand that if my family is found to be ineligible for Preschool services or if the information provided to Riverside Unified School District, during the time my family is enrolled is found to be inaccurate, I will be responsible for repayment to RUSD, for Preschool payments paid to my provider(s).						
Signature Da	ate					

Income Verification Form for Employed Parents Release of Authorization

To be completed by the parent

I hereby authorize my employer to release information regarding my employment. I also give permission to RUSD authorized representative to contact my employer for any clarification regarding my information on this form.

Child's Name:		DOB:	School:
Name of Employee	<mark>e:</mark>		······
Employer:			
Address:			
	State: Zip Code		Phone:
Hours of Employm	ent: StartEnd		
Parent/Guardian Si	gnature		Date
	To be completed by the emp	loyer only if ne	eded
Date of Hire:	Minimum hours per week	: Maxir	num hours per week:
Days of Employme	ent: Sun Mon Tues \	Ved Thur	s Fri Sat
Salary Information:	Gross monthly salary:	\$	
	Hourly rate:	\$	
	Weekly rate:	\$	
	Bi-weekly rate (every other week)	\$	
	Semi-monthly (twice a month)	\$	
Does the employee etc.? Yes No	receive any other form of payment (c	vertime, bonus How much? \$	s, commission, incentive, tips, How often
I affirm that, to the b	est of my knowledge, the information	is true and cor	rect.
Employer Signatur	e	Date	
	Office use or	ıly	
The above information	was verified via phone by		
Authorized Employer F	Representative	Date	<u>-</u>
Parent A	Parent B		REV 4/25

Income Verification Form for Employed Parents Release of Authorization

To be completed by the parent

I hereby authorize my employer to release information regarding my employment. I also give permission to RUSD authorized representative to contact my employer for any clarification regarding my information on this form.

Child's Name:		DOB:	School:
Name of Employee	<mark>e:</mark>		······
Employer:			
Address:			
	State: Zip Code		Phone:
Hours of Employm	ent: StartEnd		
Parent/Guardian Si	gnature		Date
	To be completed by the emp	loyer only if ne	eded
Date of Hire:	Minimum hours per week	: Maxir	num hours per week:
Days of Employme	ent: Sun Mon Tues \	Ved Thur	s Fri Sat
Salary Information:	Gross monthly salary:	\$	
	Hourly rate:	\$	
	Weekly rate:	\$	
	Bi-weekly rate (every other week)	\$	
	Semi-monthly (twice a month)	\$	
Does the employee etc.? Yes No	receive any other form of payment (c	vertime, bonus How much? \$	s, commission, incentive, tips, How often
I affirm that, to the b	est of my knowledge, the information	is true and cor	rect.
Employer Signatur	e	Date	
	Office use or	ıly	
The above information	was verified via phone by		
Authorized Employer F	Representative	Date	<u>-</u>
Parent A	Parent B		REV 4/25

Riverside Unified School District New Student Registration 2025-2026

1) STUDENT INFORMATION						
Student Last Name		Student First Name		Middle Name		
Legal Name, if different	Family Email Address	3				
Current Street Address	City		Zip Code			
Mailing Address, if different			City	Zip Code		
Home phone ()	Parent/Guardian Cell		Parent/Guardian Cell			
Student Date of Birth	Gender:	Male	☐ Female		Nonbinary	
2) LAST SCHOOL ATTENDED						
Name of School	Date Last Attended		Grade	City/County/State		
Has student previously attended a RUSD sch	ool? 🗖 No	☐ Yes*	*Scho	pol:		
3) FAMILY INFORMATION						
Please include first and last name				Check if student	lives with	
Parent/Father/Mother/Step-Parent/Caregive	er/Guardian/Foster Pa	rent				
This information is for statistical/survey informa	tion only and will be kep	t confidential.				
Please check the box that most closely pertai Not a high school graduate Colleg Some college (2 or 4 yr College or University)	ege graduate	High school graduate lines to state or unknow	☐ Graduate school/P	ost graduate training		
Parent/Father/Mother/Step-Parent/Caregive	er/Guardian/Foster Pa	rent				
This information is for statistical/survey informa	tion only and will be kep	t confidential.				
Please check the box that most closely pertai ☐ Not a high school graduate ☐ Colle ☐ Some college (2 or 4 yr College or University)	ege graduate 🛛 H	ligh school graduate s to state or unknown g	☐ Graduate school/Paraduate	ost graduate training		
Is Either Parent/Guardian on Active Duty in the Armed Forces? (Active duty is defined as full-time duty in Air Force, Army, Coast Guard, Marines, or Navy) If Active, What Branch? Air Force					No	
4) OTHER CHILDREN LIVING AT HOME						
Name (first and last)	Date of Birth		Grade	School		

5) HEALTH INFORMATION					
Check all that apply: No known health problems Allergies (please explain) Attention Deficit/Hyperactivity Asthma (Inhaler dependent*) Diabetic (Insulin dependent*) Seizures/Epilepsy (Medication required*) Serious Illness (please explain) Other Medical (please explain) Other Medications* (please explain) HEALTH SERVICES INFORMATION					
6) SPECIAL PROGRAMS					
□ Yes, my child has a current Individualized Education Plan (IEP) □ Foster/Group Home □ Gifted and Talented Education (GATE) □ Special Day Class (SDC) □ Behavior Plan/Behavior Contract □ Homeless/McKinney-Vento □ Speech Therapy □ 504 Accommodation Plan □ Student Study Team □ Resource Specialist Program (RSP) □ Other □ My child has been tested for special education □ NONE					
7) PAST BEHAVIOR HISTORY					
SUSPENSION: ☐ My child has previously been suspended from a public/private school.* EXPULSION: ☐ My child has been expelled from a public/private school or district. * ☐ My child is currently being referred for expulsion from a public/private school or district. * * Parents are required by law to divulge this information (EC 48918)					
8) STUDENT ETHNICITY					
□ No, not Hispanic or Latino □ Yes, Hispanic or Latino					
9) STUDENT RACE (select one or more)					
□ American Indian or Alaska Native □ Filipino □ Korean □ Tahitian □ Asian Indian □ Guamanian □ Laotian □ Vietnamese □ Black or African American □ Hawaiian □ Other Asian □ White □ Cambodian □ Hmong □ Other Pacific Islander □ Chinese □ Japanese □ Samoan					
*** PARENT/GUARDIAN SIGNATURE***					
My signature certifies that all information provided on this form is accurate. I understand that changes in address, telephone numbers, and/or emergency information must be reported to the school within 24 hours for the safety of my child. Parent/Guardian Signature Date:					
The Riverside Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer: Raúl Ayala, Director of Pupil Services, 5700 Arlington Avenue Riverside, CA 92504, (951) 352-1200 ex. 83030,					
rayala@riversideunified.org and/or David Marshall, Resolution Officer, 3380 14th Street Riverside, CA 92501, (951)788-7135 ex. 80426, drmarshall@riversideunified.org, Title IX Coordinator: Bethany Scott, Coordinator of Title IX and Compliance, 3380 14th Street Riverside, CA 92501, (951)788-7135 ex. 80135, bscott@riversideunified.org, and Section 504 Coordinator: Gerardo Arenas, Administrator - Program Coordinator, Pupil Services, 5700 Arlington Ave. Riverside, CA, (951) 352-1200 ex. 83301, garenas@riversideunified.org.					
OFFICE USE ONLY					
GRADE: Student ID: REGISTRATION COMPLETE					
DOCUMENTS VERIFIED: ☐ Birth Verification ☐ Transcripts ☐ Photo ID ☐ Emergency Card ☐ Student Housing Questionnaire ☐ Caregiver ☐ Immunization record ☐ Home Language Survey ☐ Proof of Address ☐ Physical ☐ Mandatory Parent Notification Receipt Proof #1 Date: ☐ Custody documents ☐ Parent Handbook Proof #2 Date: ☐ Health History Form ☐ Lunch Application					



Riverside Unified School District Department of Research, Assessment, and Evaluation

Preschool Family Language Instrument

Instructions for parents/guardians: The California Department of *Education* requires all California State Preschool Programs to use the Family Language Instrument to identify dual language learners. The purpose of this instrument is to identify and understand each child's language background in order to support and strengthen their language development. Identification of your child as a dual language learner in preschool means that your child will benefit from additional support from the program in order to develop their home language and English language skills. This identification will serve them only in preschool and is different from any identification process or program supports a child might receive as an English learner in Transitional Kindergarten (TK) or Kindergarten.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.

Student :							Prescho	ol	
Last Name		First Na	ame		Middle		Grade		Birthdate
Student's Address	Apt. #	City		State		Zip		Home Phone	
l	_	City	State	2 Name of Previo	us School Dis	trict Attended	<u>-</u>	City	State
Please read and answer each question 1. Which language(s) does your child This includes the language(s) spoken	l hear a	t home?		_	t appropriate	educationa	l prograr	m for your cl	nild:
or others living within or visiting the horizontal control of the hori	l hear ir								
activities. This is to demonstrate lang 3. Which language(s) does your child	J	•	easure langua	ge proficiency.					
4. Which language(s) does your child	l speak	?							
Would you like to have school correspond	dence			X				/	
sent home to you in English or translated		ther language?	English	Other Language	Sig	nature of Parent/G	Guardian		/ Date
			Write ii	n the language	Dri	nted name of Pare	ent/Guardian		

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2025-2026 RIVERSIDE UNIFIED SCHOOL DISTRICT STUDENT EMERGENCY CARD

Completed by		<u> </u>		VILITOLITO	, (((D			
Student ID #		Gender: M / F/ Nonbinary Genero	Grade Grade	e: Age: _ Edad		Birthdate Fecha de N		
Name								
Name	Last / Apellido	First / Nom	bre			-		
Address				7in Code		Home	Phone	
Domicilio				Código Postal		Teléfono		
Parent/Guardian	Name			Work Phone			Cell	
Padre/Tutor Fmail Address				Num. del Trabajo	h student	Vas	N	0
Correo Electrónico				Vive con el e		103 _	11	O
Parant/Guardian	Nome			Work Phone			Call	
Padre/Tutor	i Naille			Num. del Trabajo			Cell	
					ith student	Yes	1	No
Correo Electrónico				Vive con el				
Apunte cualquier condi	ción médica crónica la dibed medication	y require special atte ual pueda requerir atención es	pecial					
Physician's Nan Nombre del doctor	ne				Phone Teléfono			
Nombre del doctor					I eletono			
		ny person from this studa restringir a una persona que			No			
Other than Parent/C persons are authoriz by the school site ad responsible for upda Además del Padre/Tu autorizadas para firmar administración de la es	Guardian, please list ed to sign for his/her ministration every att ting parent contact in tor, por favor anote 2 of a salida de mi estudia cuela, se va hacer todo	e and provide a copy of a y provee una copia de la orde et at least two local contact release from school with prempt will be made to contact formation. Students may or contactos locales con número te de la escuela con una nota lo posible de contactar a Padrente pueden ser entregados a acontactos locales con una nota lo posible de contactar a Padrente pueden ser entregados a acontactar a	n judicial s with phrior writte t the pare nly be rele os de telé de previo e/Tutor ant	none numbers. To as en notice from the pa ent/guardian prior to re eased to adults, 18 yea fono. Para asegurar el b aviso por escrito del F es de dar permiso a los	ssure the safety an arent/guardian. If eleasing the child tars of age or older eleaster de mi estud adre/Tutor. Si su escontactos locales. Lo	d well-being of your student o the followin intense solament studiante tiene of	of my child must be p g individua te las perso que ser reco	, only the following icked up as determine als. Parents are nas siguientes están ogido por una decisión de
Name / Nombre		Relationship to student /	Parenteso	o con el estudiante	Home/Work	/ Cell Telefono	de casa/tra	abajo/ cell
Name / Nombre		Relationship to student /	Parenteso	o con el estudiante	Home/Morb	/ Cell Telefono	de casaltro	ahain/ cell
Hamo / Hombic		Notationally to attuction	. 0.01110301	J John of Ostavialite	i ioni o /vvoin	, 5011 101610110	, ao oasa/116	abajor oon
Name / Nombre		Relationship to student /	Parentesc	con el estudiante	Home/Work	/ Cell Telefono	de casa/tra	abajo/ cell
Name / Nombre		Relationship to student /	Parenteso	o con el estudiante	Home/Work	/ Cell Telefono	de casa/tra	abajo/ cell
Name / Nombre		Relationship to student /	Parentesc	o con el estudiante	Home/Work	/ Cell Telefond	de casa/tra	abajo/ cell
necessary.		not be reached, I author	-				e as deen	ned medically
Parent/Guardian S	Signature					Date	e	
Firma de Padre/						Fech		

Tutor Rev. 03/2024

Date entered into Aeries _

RIVERSIDE UNIFIED SCHOOL DISTRICT Health Services

5700 Arlington Avenue, Riverside, CA 92504

<u>CONFIDENTIAL</u> HEALTH HISTORY FORM

	School	Grade	
Student Name	Birthdate _	Age	Male Female
List all health issues your c	hild has:		
Does your child take medicati	on on a routine basis? ☐ Yes ☐	☐ No ☐ During sch	nool hours? Yes No If yes,
Please list the name of th	e medication and the condi	tion it is used fo	r below:
Medication/Condition	Med	ication/Condition	
Medication/Condition	Med	ication/Condition	
If your child must take m	edication during the school	day, complete t	he Medication Administration
parent/physician authoriz	zation form and return to the	e school office (one form for each medication).
***** <u>Medication must be</u>	e brought to the school by	/ a parent*****	
Check ☑ the box and explain if	f your child has a history of or nov	v has the following Allergies/lis	
☐ Asthma (Additional medica		☐ Bees	
inhaler on campusInhaler needed on call			s- Please request the allergy history form and modation form (must be filled out by medical
		provider)	
Diabetes Type I	Type II eak to Health Assistant or		
District Nurse about add	ditional forms needed and	Medic	cation
policy and procedures.		Other	•
Heart/Cardiac Condition (heart history form)		☐ Lactose Into	lerance (please complete milk substitution or meals accommodation form)
☐ Seizure (please request the	seizure history form)	☐ Physical Lim	itations
Date of last seizure		∐ Spec	ial Equipment needed at home ial Equipment needed at school
☐ Type ☐ Currently takes med	dication for seizures		oment?
Is your child <i>currently</i> under a	doctor's care for any of the above	? Yes No	Fax
Address			un
☐ My child does not have	any health issues at this time) <u>.</u>	
☐ I hereby give permission to know.	ı to share information pertaini	ng to the health o	f my child with school staff who need
Parent/Guardian Signature			_ Date
. a. Jiiv Gaaralan Gignature			
For Office Use Only: ☐ Original to Cum ☐ Se	ent to District Nurse	ss <i>istant</i>	cher



Health History

Chile	d's Name: DOB:			
	Health History (conditions listed may require a Care Plan)	Yes	No	If yes, please explain
1.	Does your child have any allergies? a. When eating any foods? b. When near animals, furs, insects, dust, etc.?			Describe allergy: Child's reaction: Is medication required? If yes, medication name?
2.	Within the past year, has your child ever had a convulsion or seizure?			If yes, when did it last happen? What medication was given?
3.	Is your child being treated by a physician for any condition (asthma, diabetes, heart condition, etc.)?			If yes, for what condition? Physician Name: How often?
4.	Is your child taking any other medications now?			If yes, what medication is taken? Will any medication need to be given by staff?
	Developmental Milestones	Yes	No	If No, please explain or describe
5.	Did your child start walking independently between 9 months and 14 months of age? () Not applicable, child is less than 9 months of age.			
6.	Did your child say his or her first words between 12 months and 26 months of age? () Not applicable, child is less than 12 months of age.			
7.	Can your child independently use the toilet? () Not applicable, child is less than 36 months of age.			
8.	Does your child independently dress them self? () Not applicable, child is less than 36 months of age.			
9.	Do you have any concern with your child's developing? If yes, please explain.			
	Social and Emotional Characteristics	Yes	No	If yes, please explain or describe
10.	Do you consider your child to be shy, timid, aggressive or overly loud?			
11.	Has your child ever hurt a pet on purpose?			
12.	Does your child have any fears?			
13.	Is your child overly sensitive to light, loud noises (cry easily, or gets upset easily)?			
14.	Does your child hit, kick, bite, or throw things when upset?			
15.	Has the child's family experienced a crisis or traumatic events?			
16.	Does your child show interest in playing with other children? () Not applicable, child is less than 18 months of age.			
17.	Is there anything else you would like to tell us about your child?			
18.	Does your child have difficulty interacting with others?			
	concern form was completed. Spoke with parent, no concern or follo	w-up n	eeded a	at this time.
Pare	nt/Guardian/Caregiver Signature:			Date:

Staff Signature: _____ Date: _____



State Preschool Screenings/Treatments Consent

School:	Session:
Child's Name:	Date of Birth:
Welcome to State Preschool:	
health and developmental screenings.	dy to learn in State Preschool, the program offers all children the following . The results will be shared with you. If follow-up is needed, you are nt is completed. The program requires written documentation by the provider
Screenings/Treatments	
 Dental screening (teeth) Auditory screening (hearing) Vision screening (eyes) Developmental screening (learn 	ning)
Signature of Parent/Guardian/Caregiver	Date
$\overline{\text{I do not}}$ want my child to have the	e following screening:
Signature of Parent/Guardian/Caregiver	Date
Fluoride Consent	
	ants will receive a fluoride varnish treatment that will provide a protective are no known adverse effects associated with the fluoride varnish procedure.
☐ I want my child to receive	in one-time fluoride varnish application.
☐ I do not want my child rec	ceive fluoride varnish application.
	Date



Riverside Unified School District

LUC	ACIOII	<u>•</u>			

Treatment Dates:

GeriSmiles Dental Hygiene Practice

Phone: (951) 428-1714

Please return

Consent Treatment Form	by:
	<i>→</i>

Consent freat	ment form	i by:		
Patient's Name:				Sex:
Patient's Home Address:		City:	State:	Zip:
Email:	Birthdate:	Telephone	j:	
Please provide Medi-Cal and IEHP Card infe	ormation. You wi	ll not receive a bill for servi	ces.	
Insurance: Yes □ No □	Ot	her Insurance (Name & ID#): _		
Medi-Cal ID #:	Мє	di-Cal Card Issue Date:		
IEHP ID #:	IEH	IP Card Issue Date:		
List Medical Condition:	Lis	t Known Allergies:		
"I authorize IEHP to disclose my Medi-Cal II of treatment and/or payment." Medi-Cal Be				eded, for purposes

Permission Granted for Review of Medical Records. An associate Registered Dental Hygienist in Alternative Practice may be the provider of mobile dental hygiene services. Permission Granted to take pictures of patient for chart identification and educational purposes.

SIGNATURE OF RESPONSIBLE PARTY:

Date:

ATTENTION PARENTS

Sign-Up Your Kids Today!

Preventative Services

- Oral Health Screening
- Teeth Cleaning The prevention of disease or control of its possible spread
- Fluoride Treatment A preventive measure against tooth decay
- Sealants Applied to the chewing surfaces of molars and premolars in young children and teenagers as a preventive measure against tooth decay in the occlusal pits and fissures.





Dental Education and Treatment Program Coming To Your Organization

Parents / Guardians: Did You Know?

Gingivitis is common in children. It's an infection that usually causes gum tissue to swell, turn red and bleed



Gingivitis is both preventable and treatable with a regular routine of brushing, flossing and professional dental care. However, left untreated, it can eventually advance to more serious forms of periodontal disease.

ALL PREVENTATIVE SERVICES ARE FREE OF CHARGE.

COMPLETE CONSENT FORM

PLEASE RETURN CONSENT FORM TO YOUR SCHOOL TEACHER Please return by:



rdhap@gerismilesmobile.com

(951) 428-1714

www.gerismilesmobile.com



Child's Medical & Dental Provider/ Nombre de provedor médico y dental de su niño/a

Child's name/Nombre del niño(a):		
School/Escuela:	Date/Fecha:	
Physician/Medico:		
Address/ Domicilió:		
Telephone/ Teléfono:		
Dentist/Dentista:		
Address/ Domicilió:		
Telephone/ Teléfono:		
Please provide a copy of your child's insu	rance card/Proporcione la tarjeta médi	ca del niño/a
Comments:		



Student Housing Questionnaire

Student Last Name	First	Middle	Date of Birth	ID Number

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include

dditional educational services thro	•			-		Act. The info	rmation provided on this for		
Presently, are you and/or your fami Living in a single-home resid Staying in a shelter (family sl Sharing housing with other(s Living in a car, park, campgre Temporarily living in a motel/ I am a student under the age	ly living in any of lence that is perm helter, domestic v due to loss of h ound, abandoned hotel due to loss	the following th	ng situations? elter, youth sho onomic hardsh or other inaded , economic har	Selective elter) of ip, naturalle action actions are selected actions.	r Federal Emerge ural disaster, lack ccommodations (natural disaster,	ency Manage of adequate (i.e. lack of w	housing, or similar reason		
he undersigned parent/guardiar		he informa	•		is correct and	accurate.	_		
Print Parent/Guardian	Name		Signature				Date		
Phone number	Stre	et Addres	s		City	State	Zip Code		
Please list <u>all</u> of your children	ı of <u>all</u> ages cu	rrently liv	ing with you	u:					
Name	n	M/F/Nonbinary	Birthdat	e	Grade (if applicable)	Sch	ool (if applicable)		

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

If you have any questions about these rights, please contact the Pupil Services Coordinator, Chris Sewell, by phone at (951) 352-1200 or by email at csewell@riversideunified.org

FOR OFFICE USE ONLY
If student qualifies for homeless program scan and upload this form to "Student Documents" and open a 191 Homeless Program.
Name of school site personnel receiving this form:

RIVERSIDE UNIFIED SCHOOL DISTRICT SCHOOL INFORMATION FOR STUDENTS and PARENTS HANDBOOK 2025-2026 MANDATORY PARENT NOTIFICATION RECEIPT

(A form must be on file at each school/for each student)

Dear Parent/Guardian:

Please read and discuss the Riverside Unified School District SCHOOL INFORMATION FOR STUDENTS AND PARENTS HANDBOOK on the RUSD website with your child, for clarification of rules before you and your child sign below to acknowledge your understanding and agreement to abide by RUSD rules and policies.

The handbook can be located at RUSD website:

https://www.riversideunified.org/department/pupil-services/parent-handbook

School Attendance Information - Please read and review with your student the Attendance Information section of this handbook. It is important for parents and students to know and understand the legal requirements for students to attend school each day the schools are open and in session. This section also very clearly defines what constitutes an excused absence from school.

Discipline Information - Please review the Discipline section of this handbook with your student. Your signature below indicates you have reviewed the Discipline information and discussed school rules with your student.

Media Release - The district occasionally receives requests from the news media and other agencies to photograph or videotape/record students. These requests are often received on a spur of-the-moment basis, which makes it difficult to obtain immediate parental consent. Parental consent is requested for your student to be photographed/videotaped/recorded during the school year. This may include District promotional news clips for social media websites (including but not limited to Facebook, Instagram, YouTube, blogs etc.).

Acceptable Use Agreement - Rules and Regulations #6163.4(g) (Ref. Policy #6163.4)

As the parent or quardian. I hereby consent to my student's use of the Internet at school. I also agree not to hold the district

responsible for materials acquired by negligence, or any costs incurred by use	the student on the system, for		
Publishing Student Work/Photo/Name via www.riversideunified.org or other Di YouTube, blogs, etc) with the consent of	strict affiliated social media webs	sites (including but no	ot limited to Facebook, Instagram
CUT ALONG DOTTE	ED LINE, SIGN IMMEDIATELY A	AND RETURN TO SC	HOOL OFFICE
Student's Name		DOB	
School		Grade	
Please respond by checking the appr	opriate box:		
Media Release ☐ Yes, I give permission for my student ☐ No, I do not give permission for m give special permission) Acceptable Use Agreement	ny student to be photographed o		
☐ Yes, I/We hereby agree to comply with the☐ No, I do not agree to comply with the			
Publishing Student Work/Photo/Name ☐ Yes, I give permission for the public District affiliated social media sites (incl students shall not be used to identify any ☐ No, I do not give permission for the other District affiliated social media site Names of students shall not be used to its property of the control of the	cation of my student's work, pho uding but not limited to Faceboo y background photos). e publication of my student's wo s (including but not limited to Fa	ok, Instagram, YouTub ork, photo and name	on the RUSD web site and
By signing I acknowledge that I have Parents Handbook 2025-2026, and I have			
Parent/Guardian Signature	Student Signature		Date



Family Consent to Learning Genie Program

Dear Families,

We are excited to announce that we will be implementing the Learning Genie program in our class for the school year. Learning Genie is an application that will help us better connect with families through digital daily reports. Through this program, we will be able to better document and track your child's progress in all areas of development in school.

We assure you that you and your child's information are completely safe and kept private through the secure application software.

Pursuant to the Family Educational Rights and Privacy Act (FERPA), Riverside Unified School District (RUSD) does not release personally identifiable education records without the written permission of the student whose education records are involved. With this understanding, I desire to authorize the RUSD to release my confidential student information to Learning Genie.

Therefore I,		, hereby authorize RUSD and
	(print name)	

I understand that:

- 1. Under the above mentioned Federal and State of California laws, I have the right not to consent to the release of my educational records.
- 2. I have the right to receive a copy of such records upon my request to RUSD.
- 3. That this consent shall remain in effect until revoked by me, in writing, and delivered to RUSD, but that any such revocation shall not affect disclosures previously made by RUSD prior to the receipt of my written revocation.
- 4. A photocopy of this Form will be treated as an original signature by Riverside Unified School District.

Child's Name:	Date:	
Parent/Guardian/Caregiver Signature:	Date:	





CONSENT TO PARTICIPATE IN THE EVALUATION OF QUALITY START RIVERSIDE COUNTY AND AUTHORIZATION TO SHARE CONFIDENTIAL INFORMATION

Completion of this document authorizes the disclosure and/or use of personally identifiable student information between your child's Quality Start – Riverside County (QS-RC) participating site, Riverside County Office of Education and First Five 5 Riverside, as set forth below, consistent with California and Federal laws concerning the privacy of such information. If you consent to disclosure of information as described herein, please fill out, sign and return this form to: Riverside Unified School District Early Childhood Office.

USE AND DISCLOSURE INFORMATION RELATED TO:

Student I	Name:									
		Last			First		MI		Date of Birth	
l, the	undersigned		, Riversid			above-named Education, and F ent of Education,				
The informal planning. Office of Riverside	mation is exch The exchange Education and F	anged for of informa irst Five 5 of Educati	program e ation is a co Riverside. on and Firs	evaluation pondition on The inform t Five 5 Rive	ourpose which the ation we erside t	es and for QS-RC funding for the Q vill be exchanged for providing safe	participating S-RC program between you	site, prop n is provide r child's Q	gramming and s ed to Riverside C S-RC participatin	ervice Count ng site
primary		ehold in	come and	size, resul	ts fro	child's name, dato m child develor SP.				
DURATIC This auth		ecome eff	ective imm	ediately and	l shall r	emain in effect u	ntil ten (10) y	ears from	the date on this	form.
California		e request	tor from ma			ditional disclosure the disclosure is s				
You may delivered	the following r revoke this au to the agency/ at the requesto	horization persons li	n at any tir sted above.	me by subm . Your revo	itting cation	and affirm you written revocatio will be effective nis authorization.	on signed by upon receipt,	you or yo , but will r	ur representativ	e and to the
	nis authorizatior nal setting.	may be r	equired for	this studer	nt to ob	otain appropriate	/additional sp	ecialized s	support services	in the
Approval	:				- 1					
		Printe	ed Name			Signature		Date		
	Relatio	nship to S	Student				Area Code a	nd Teleph	one Number	
Parent Cons	ent Packet									



State Preschool/ Title 1 Attendance Policy

Daily attendance is essential to the growth and development of your child and their success in the Preschool Program. A child should be in school every day in order to provide continuity of learning and to receive the most benefit from the program.

Tardiness, irregular attendance and/or excessive absenteeism may result in your child being terminated for the Preschool Program. No transportation is provided to or from our Preschool Programs. Parents/guardians in need of transportation will be provided with information on public transportation options upon request.

Absence Procedures:

If a child will be absent, the parent/guardian must call the school on the FIRST day of the absence and every day thereafter that the child will not return. Upon return, the parent/guardian must indicate the reason for the absence on the Sign-In/Sign-Out Sheet and sign each reason with your full legal signature. Excessive absenteeism (10 or more unexcused absences in a program year) or irregular attendance (5 consecutive unexcused absences) may result in termination from the Preschool Program.

Types of absences:

- Excused Absence: is any illness or quarantine of the child or parent, family emergency, or to spend time
 with a parent or other relative as required by a court of law or that is clearly in the best interest of the
 child.
 - Family Emergency: is a death in the family, illness of immediate family member, household crisis, weather conditions, required court appearance, no transportation, change of residence, public agency appointment.
 - o **Best Interest Day**: is a visit with a family member, need to be with parent for a day, religious activities or a vacation. There is a limit of ten (10) best interest days per school year.
- **Unexcused Absence**: is any absence not defined under excused absence. Enrollment in the program may be terminated if your child's unexcused absences exceed ten (10) days per school year.

Late Drop Off and Pick-Up Policy:

Parents/guardians must observe beginning and ending times for the class to ensure they are able to drop off and pick up their child on time. For your child to fully benefit from the Preschool Program, please drop your child off promptly at the start of class and pick him/her up on time. Please notify the teacher/classroom if you know you are going to be late in arriving or picking up your child. Children who arrive late to class or are not picked up at the scheduled end time of class will receive a Late Drop Off/Pick Up Notice. Three late notices will require parents/guardians to meet with the Early Childhood Specialists or Coordinator of Early Childhood Education. Excessive late pick-ups may result in termination from the Preschool Program. For children who are in attendance more than 15 minutes past class end time, attempts will be made to contact parents/guardians and other persons listed on the Emergency Information Form.

I have read, understand and	will comply with the atten	dance policy of the State and Title 1 P	reschool program.
Parent Signature	 Date	Child's Name	



Volunteer and Training Survey

Child's Name:	Site:	
Please let us know what volunteer opportu	nities and trainings you are interested i	n.
Volunteer Activities: I can help volunteer v	vith the following:	
 □ Art Projects □ Gardening □ Helping at Mealtimes □ Indoor/Outdoor Cleaning 	real boxes, cartons)	 □ Small Group Activities □ Cooking Projects □ Preparing Materials □ Playground Helper □ Sharing Family Tradition/Culture/Language □ Parent Engagement Activity From Lesson Plan
Trainings: Please indicate which of the following the following the following that the following t		n receiving training on:
Family Engagement & Education □ Parenting Skills □ Parents as Teachers □ Financial Literacy/Budget Management □ Job Skills & Training □ Stress & Time Management □ Volunteering □ Supporting Children with Disabilities □ Immigration/Legal Services □ Adult Education □ Community Activities/Resources □ Father/Male Engagement □ Relationship/Family Counseling □ Assistance to Families of Incarcerated □ Other:	Child Growth & Development ☐ Brain Development ☐ Developmental Milestones ☐ Language & Literacy ☐ Social-Emotional Development ☐ School Readiness ☐ Kindergarten Transition ☐ Managing Challenging Behaviors ☐ Positive Discipline ☐ Understanding Child & Parent Temperament ☐ Child's Screening/Assessment ☐ Other:	Health & Safety ☐ Health Education ☐ Nutrition & Physical Activities ☐ Child & Pedestrian Safety ☐ Disaster/Emergency Preparedness ☐ Child Abuse Prevention ☐ Health Care Access/Health Insurance ☐ Dental/Oral Care Education ☐ Postpartum Education ☐ Substance Abuse Prevention/Treatment ☐ Education on Tobacco Products ☐ Other:
I,my family. I intend to participate and be inv	acknowledge that a variety volved in my child's learning and devel	of opportunities are offered by the program for lopment.
Parent/Guardian/Caregiver Signature:		Date:



EARLY CHILDHOOD AND FAMILY EDUCATION Phone: 951-352-8290 Fax: 951-328-2538

SCHOOL:	
received	

PHYSICAL EXAMINATION ALL SECTIONS COMPLETED BY DOCTOR

A CHDP equivalent health examination is required for entrance into the program

Date of exam:	Child's name Date of birth				
Please list significant health history regarding child i.e. allergies, asthma, heart disease, etc.					
SCREENINGS:					
Hearing: Pass Fail					
Vision: Right 20/Bo					
F	REQUIRED FOR PROGRA	M ENTRY			
☐ No TB Risk factors identified, NO Test ☐TB Risk Factors Identified (see back of Date TB skin test given:Date	this form) TB Test Required Read:Results: Nega	ative Positive est X-ray Date: Negative Positive			
LABORATORY VALUES Hemoglobin Date Blood Lead Test Date Lead test needs to be done at 24 more	<u>. </u>	o Iron Supplements: Yes No rd perform			
EXAMINATION RESULTS					
Eyes	Skin	Endocrine			
Ears	Lungs	Muscular Condition			
Nose	Heart	Urine			
Throat	Reflexes	Other:			
Explanation and recommendations of any Is child cleared to enter Head Start/State I List medications required at school (inclu	Preschool? Yes No				
		e:Date:			
Practice/Clinic Name, telephone number	per & address:				

EARLY CHILDHOOD AND FAMILY EDUCATION Phone: 951-352-8290 Fax: 951-328-2538

RISK FACTORS FOR TB IN CHILDREN

- Have a family member or contacts with a history of continued or suspected TB.
- Are in foreign-born families and from high-prevalence countries (Asia, Africa, Central and South America).
- Live in out-of-home placements.
- Have, or are suspected to have, HIV infection.
- Live with an adult with HIV seropositivity.
- Live with an adult who has been incarcerated in the last five years.
- Live among or are frequently exposed t, individuals who are homeless, migrant farm workers, users of street drugs, or residents in nursing homes.
- Have abnormalities on chest X-ray suggestive of TB.
- Have clinical evidence of TB.
- Consult with your local health department's TB control program on any aspects of TB prevention and treatment.