



Total School Solutions

Riverside Unified School District
Special Education Review

Special Education Review



- ◆ PHASE ONE: Fiscal Operations
- ◆ PHASE TWO: Comparative Data & Analysis
- ◆ PHASE THREE: Program Delivery Analysis

Study Activities



- ◆ Compile & analyze fiscal and program data
- ◆ Work closely with District personnel to gather pertinent information
- ◆ Conduct analysis of statewide pupil count information and staffing ratios
- ◆ Lead staff and parent input sessions and make follow-up phone calls as requested
- ◆ Develop and collate a parent survey
- ◆ Submit draft reports for staff review and input

PHASE ONE: Financial Audit

- ✓ Program Revenue
- ✓ Program Expenditures
- ✓ Nonpublic School and Nonpublic Agency
- ✓ Legal Expenses
- ✓ Special Education Maintenance of Effort
- ✓ Findings
- ✓ Recommendations



PHASE TWO:

Comparative Data and Analysis

- ◆ Special Education Pupil Count and Enrollment Comparisons
 - ❖ District of Residence (DOR) and District of Service (DOS)
 - ❖ Comparison of Special Education to Total Enrollment
 - ❖ Special Education Enrollment Data Reports
 - ❖ Percent by Disability Category and Comparison to Statewide Averages
- ◆ Instructional Settings and Service Categories
 - ❖ Percent of Time Inside Regular Class by Disability
 - ✧ Least Restrictive Environment for Preschool and Ages 6–12
 - ❖ Most Frequent Types of Services Provided
 - ✧ Language and Speech
 - ✧ Behavioral, Counseling, Psychological



PHASE THREE:

Special Ed Program Delivery Systems

◆ Staffing Levels and Patterns

- ❖ Special Education Teachers
- ❖ Related Service Providers
- ❖ Instructional Assistants
- ❖ Program Specialists



◆ Special Education Program Delivery Systems

- ❖ Evidenced-based Curriculum
- ❖ Special Education Programs
- ❖ Service Delivery – Least Restrictive
- ❖ Related Services and Therapy
- ❖ Multi-Tiered System of Supports

PHASE: THREE:

Special Ed Program Delivery Systems

◆ Stakeholder Input

- ❖ Three-day stakeholder meetings
 - ✧ Interviews with District personnel and Board members
 - ✧ Findings

◆ Parent Input

- ✧ Parent Input Session and Follow-up Phone Calls
- ✧ Parent “Special Education Survey”
- ✧ Informal Dispute Resolution

◆ Other Components

- ❖ Personnel Development
- ❖ Inclusion of Special Education in LCAP
- ❖ Special Education Handbook
- ❖ Organizational Chart



PHASE FOUR: Next Steps >>>>

◆ Strategic Action Plan for Special Education

- ✓ District–prioritized focus areas and planning strategies
 - ✓ Based on findings and recommendations from this Review
 - ✓ Develop Short & Long Term Implementation Timelines
 - ✓ Identify Responsible Persons to Implement Recommendations
 - ✓ Ascertain Program or Fiscal Adjustments/Implications
- ✓ Consultation time to assist in Plan Implementation

