

COMMITTEE OF THE WHOLE MEETING

May 12, 2025

The Committee of the Whole Meeting of the Stafford Township Board of Education was held on May 12, 2025 at 6:05pm at the Stafford Township Arts Center (STAC).

CALL TO ORDER

The Stafford Township Board of Education is called to order in compliance with the Open Public Meeting Act Law - 1975 Chapter 231 (P.L. 1975-231C). This meeting was advertised in the Atlantic City Press. Notice has been posted in the office of the Stafford Township Clerk, all school buildings and the district website.

ROLL CALL

Brian Fenlon	Member (Absent)
Gregory Gioe	Member
Robert Morello	Member
Matthew Regulski	Member
Christopher Smith	Member (Absent)
Bonnie Strouse	Member
Joseph Washco	Member
Kevin Cooney	Vice President
Tammy Wagner	President

ALSO PRESENT

George J. Chidiac	Superintendent
Lourdes LaGuardia	Business Administrator/Board of Education Secretary
Martin J. Buckley, Esq.	Board of Education Attorney

FLAG SALUTE

A. RECOGNITION/PRESENTATIONS

~2024/2025 District Goals and Board Goals – Final Progress Presentation – George J. Chidiac

~2025/2026 District Goals and Board Goals – Adoption Presentation – George J. Chidiac

B. CLOSED SESSION

None

C. COMMUNICATION FROM THE PUBLIC (AGENDA ITEMS ONLY)

None

Mr. Chidiac shared the following:

- a. Superintendent Evaluation – please finish, Mr. Chidiac to be RICED
- b. Graduation – June 12th
- c. Shared Services
- d. Donaldson Hearing – Appeal (potential) – Non-tenured – appeal process – dual role

D. PERSONNEL/POLICY

Chairperson Tammy Wagner – Update (Policy Only)

1. To discuss the **first reading** of following **revised** policy:

- 9120 Public Information Program

Mr. Chidiac shared that the following items were discussed at the committee meeting:

- a. May 15 – Contract Renewals/Non Renewals
- b. Transfers and Change of Assignments – Voluntary
- c. Supervisor of Curriculum & Instruction – Megan Banach
- d. Postings – Board Recs
- e. STEA Sidebar – Field Trip – Statehouse \$20 trip contracted, \$25 subs and \$28 field trips proposed – Board not a lot of field trips

E. SPECIAL EDUCATION/CURRICULUM

Chairperson Matthew Regulski – Update

Dr. Regulski shared that Mrs. Bush & Mr. Reilly discussed End of Year Assessments and Adaptive PE supplies.

F. FINANCE/BUILDINGS&GROUNDS

Chairperson Joseph Washco – Update

Mr. Washco shared that Mrs. LaGuardia discussed the following items at the committee meeting:

- a. Referendum
- b. ROD Replacement
- c. Oxycocus Fire Reimbursement
- d. Budget – still on hold
- e. Payroll
- f. Shared Services \$156k
- g. STAC – Chicago Tribute

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Mr. Chidiac relayed that the PTO is donating \$5,000 for the Intermediate Gym storage room to be turned into a Fitness Center. Weight lifting fitness, pags, etc. Staff will be able to use it in the morning and afternoon. The donation will be on the June board agenda for approval. Mr. Cooney – five machines – Police Department – Facilities can pick up.

G. CLOSED SESSION

None

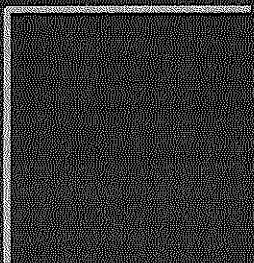
ADJOURNMENT

A motion was made by Dr. Regulski and seconded by Mr. Morello to adjourn the meeting at 6:33pm. Voice vote: All members present voted yes (7-0); motion passed.



Lourdes LaGuardia
School Business Administrator/Board Secretary

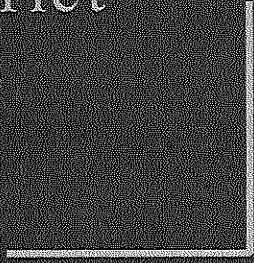
LL/km/5-20-2025



District Goals 2024-2025



Stafford Township School District
May 12, 2025



District Goals 2024-2025

- 1. Continue to support the implementation of our English Language Arts program – Wonders (K-5)/Study Sync (6th)**
- 2. Continue to support the Implementation of LinkIt for the intervention and referral services process.**
- 3. Continue to provide a least restrictive environment for our special education students.**

Goal 1: Continue to support the implementation of our English Language Arts program– Wonders (K-5)/Study Sync (6th)

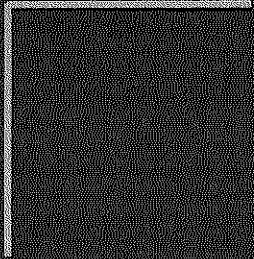
Action Plan	Progress Update
<ul style="list-style-type: none">• Update the English Language Arts Curriculum for Grades K-6 to reflect the new New Jersey Student Learning Standards• Monitor Year 2 implementation of the program• Provide Professional Development to new staff/staff that have not used the program• Provide opportunity for grade level articulation to discuss pacing and common assessments	<ul style="list-style-type: none">• COMPLETED

Goal 2: Continue to support the implementation of LinkIt for the Intervention and Referral Services Process.

Action Plan	Progress Update
<ul style="list-style-type: none">• Provide training on the I&RS Process and Multi-Tiered Support Systems• Provide training as needed to new staff/staff that have not used LinkIt	<ul style="list-style-type: none">• COMPLETED

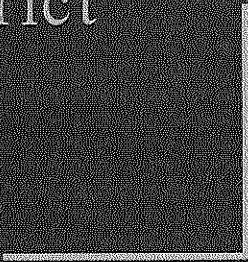
Goal 3: Continue to provide a least restrictive environment for our special education students.

Action Plan	Progress Update
<ul style="list-style-type: none">• Development of the RISE and STAR programs to provide for the needs of our students in self-contained classes.• Continue to have students in self-contained classes mainstreamed for specials.• Professional development as needed for staff to understand the continuum services and how to provide for students in the least restrictive environment	<ul style="list-style-type: none">• COMPLETED



Board Goals 2024-2025

Stafford Township School District
May 12, 2025



Board of Education Goals 2024-2025

- 1. To assess and address the District's facility needs in a prioritized order.**
- 2. Commit to an educationally and fiscally sound budget to meet the needs of all students.**
- 3. To meet the needs of our students academically, socially and emotionally.**

Goal #1: To assess and address the District's facility needs in a prioritized order.

Action Plan	Progress Update
<ul style="list-style-type: none">• ROD Grants:<ul style="list-style-type: none">➢ Intermediate – HVAC Upgrades➢ Ocean Acres – HVAC Upgrades➢ Ocean Acres – Partial Roof Replacement• Referendum<ul style="list-style-type: none">➢ State of the art Preschool addition onto the Oxyocus building➢ Upgrades throughout the entire district for health, safety and security with a primary focus on Ocean Acres, the Primary Learning Center and the connector wing on the campus• Expand the Primary Learning Center parking lot	<ul style="list-style-type: none">• ROD GRANTS<ul style="list-style-type: none">➢ Intermediate - HVAC Upgrades - COMPLETED➢ Ocean Acres - HVAC Upgrades – COMPLETED➢ Ocean Acres - Partial Roof Replacement - COMPLETED• REFERENDUM – Passed• PLC PARKING LOT EXPANSION - COMPLETED

Goal #2: Commit to an educationally and fiscally sound budget to meet the needs of all students.

Action Plan	Progress Update
<ul style="list-style-type: none">• In January, Superintendent, Business Administrator and district administrators to meet with Board of Education Committees to review tentative department/school budgets and special requests.• In March, after state aid is released from the governor's office the tentative budget will be submitted to the Board of Education for approval. At a special budget meeting the Superintendent will present the tentative budget to the Board of Education.• After the County Superintendent of Schools approves the tentative budget, a special budget meeting will be established. At this meeting the final budget will be presented to the general public.	<ul style="list-style-type: none">• COMPLETED

Goal #3: To meet the needs of our students academically, socially, and emotionally.

Action Plan	Progress Update
<ul style="list-style-type: none">• Continue to foster a positive climate for students via social emotional learning through various districtwide programs.• Staff will be provided various forms of training and professional development related to SEL• Students will participate in various activities related to SEL• Strategies/Activities will be implemented in each school to improve school climate, creating an environment where student SEL skills can be developed• Provide mental health service resources for both staff and students	<ul style="list-style-type: none">• COMPLETED

District Goals 2025-2026

Stafford Township School District
May 12, 2025

District Goals 2025-2026

1. Continue to implement district programs, including using benchmark assessments to monitor student progress and drive instruction in the classroom.
2. Provide targeted professional development opportunities and professional development days for staff to support instructional practices across the curriculum, with emphasis on ELA and math.
3. Enhance inclusionary practices with special education classrooms and continue to provide differentiation to students.

Goal 1: Continue to implement district programs, including using benchmark assessments to monitor student progress and drive instruction in the classroom.

Action Plan	Progress Update
<ul style="list-style-type: none">• Set assessment calendar for the 2025-26 school year• Utilized certified staff meetings to review data• Continued Professional Development with LinkIt and how to utilized the data• Monitor student progress in I&RS via action plans and progress monitoring	

Goal 2: Provide targeted professional development opportunities and professional development days for staff to support instructional practices across the curriculum, with emphasis on ELA and math.

Action Plan	Progress Update
<ul style="list-style-type: none">• Professional Days outlined on school calendar for 2025-26• Send staff to workshop/conferences as needed and turn key to staff at certified staff meetings.• Train new staff at orientation on the curricular programs and follow-up through the year• School Based professional development arranged by the principals	

Goal 3: Enhance inclusionary practices with special education classrooms and continue to provide differentiation to students.

Action Plan	Progress Update
<ul style="list-style-type: none">• Professional development opportunities for staff training on inclusive practices, differentiation, and the use of assistive technologies• Specialized training for staff on sensitivity and understanding accommodations and modifications needed in the mainstream• Make sure that students have access to appropriate support and resources.	

Board of Education Goals 2025-2026

**Stafford Township School District
May 12, 2025**

Board of Education Goals 2025-2026

- 1. Promote a collaborative teaching, learning, and assessment environment that inspires creativity, innovation, and differentiation to support all learners.**
- 2. Continue communication with the community to ensure transparency and continue collaboration.**
- 3. Strive to maintain consistent oversight of the budget to provide the most enriching and complete academic experience for every student.**

Goal #1: Promote a collaborative teaching, learning, and assessment environment that inspires creativity, innovation, and differentiation to support all learners.

Action Plan	Progress Update
<ul style="list-style-type: none">• Provide ongoing professional development for teachers on collaborative teaching, differentiated instruction, and the use of technology• Continue to provide resources for successful implementation of Wonders for K-5 ELA/Literacy program and Study Sync Grade 5 ELA/Literacy• Utilize assessment data to assess student progress to inform instructional decisions and provide timely support.	

Goal #2: Continue communication with the community to ensure transparency and continue collaboration.

Action Plan	Progress Update
<ul style="list-style-type: none">• Presentations at BOE meetings by the administrative team will cover various topics throughout the school year.• Website will continue to be enhanced to add information for public consumption.• School and student information and highlights will continue to be shared through the district communication methods. will continue to share school and student information and highlights through existing district communication channels (district website, X, etc)	

Goal #3: Strive to maintain consistent oversight of the budget to provide the most enriching and complete academic experience for every student.

Action Plan	Progress Update
<ul style="list-style-type: none">• Create a budget framework that outlines how funds are allocated, ensuring alignment with district priorities and educational goals.• Prioritize student needs and identify areas where investment will have the greatest impact on student learning and well-being.• Report at committee meetings/Keep the public informed about budget decisions and their potential impact on students.	