Foley Public Schools Adopted by the Board: 05/15/2023

660 CONTROVERSIAL ISSUES

The Board recognizes that controversial issues may need to be taught in the schools. The presentation and discussion of controversial issues will be on an informative basis. Teachers will present both sides of the issues and guard against giving their personal opinions. Students will have an opportunity to find, collect, and assemble factual material on the subject; to interpret data without prejudice; to reconsider assumptions and claims and to reach their own conclusions.

Before launching a class in the study of an obviously controversial topic, a teacher will discuss with his or her principal: (1) its appropriateness to the course; (2) its appropriateness for the maturity level of the students; (3) the approach to instruction; (4) the teaching materials to be used.

The principal may ask the curriculum director to have the appropriate faculty curriculum committee for its recommendations or suggestions regarding the value, content, activities, and materials of lessons or units proposed for teaching on a controversial topic.

Through the curriculum review process, the District Advisory Committee for Curriculum and Standards will be informed of curriculum content, controversial and non-controversial. The District Advisory Committee for Curriculum and Standards may make curriculum recommendations and suggestions to faculty curriculum committees, as well as to the Board of Education.

Foley Public Schools Adoption Record: 11/20/2017, 5/15/2023