



2025 LONG RANGE FACILITIES PLAN UPDATE

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WHAT IS A LONG RANGE FACILITIES PLAN (LRFP)?

A LRFP IS:

- A roadmap forward which develops guidelines for facilities decisions both on existing and future campuses
- A 10-15 year vision for RUSD's facilities
- A District-wide facilities perspective taking into consideration instructional, technological, demographic, and facilities maintenance goals

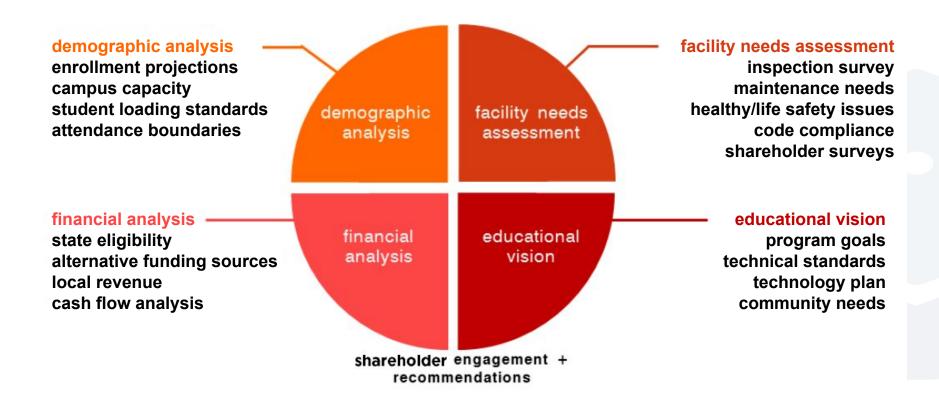
A LRFP IS NOT:

- A "wish list" (the document focuses on realistically attainable planning)
- A "needs assessment" (the document is not an exhaustive survey of all repair needs)
- A "design solution" (designs of specific projects will come later)

The RUSD Long Range Facilities Plan is a plan for District facilities needs through 2040

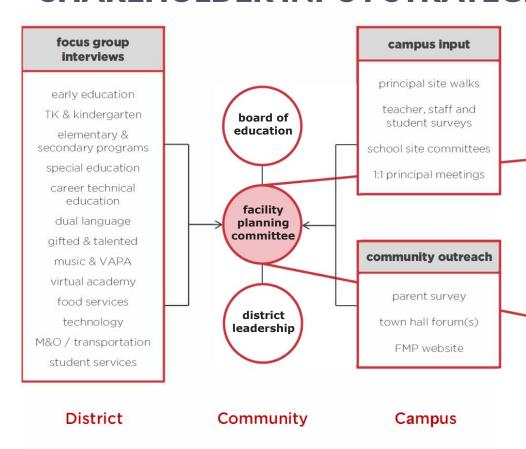


LONG RANGE FACILITIES PLAN COMPONENTS





SHAREHOLDER INPUT STRATEGIES





LRFP TENTATIVE SCHEDULE

Schedule

SEP 2024 - JUL 2025

55 Campuses

LEGEND:

Facilities Master Planning Committee

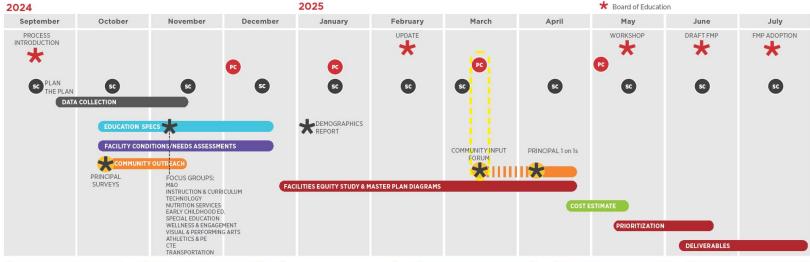




Steering Committee (District Level)

Community Input Forum & School Site Council (SSC)

* Board of Education



DATA COLLECTION

10 WEEKS

- · Review historical documents related to · Review enrollment projections/ District
- demographics report Establish Master Planning capacity and
- program
- · As-built(s) collection
- · Current utilization
- · Existing files review and update

Number of Meetings: 2

· Kick-off & Plan the Plan (Steering Committee)

EDUCATION SPECS

8 WEEKS

- · Evaluate existing Ed Specs and establish Guiding Principles and goals
- · Facilities Equity Study to develop the Ed Specs to determine the need for changes or additions in facilities and spaces necessary to accommodate changes in instructional programs and educational vision

Number of Meetings: 13 (12) Ed Specs Focus Groups

- · (1) Steering Committee meetings
- · Develop:
- · Education Specifications

FACILITY ASSESSMENTS

8-10 WEEKS

- · Conduct a workshop with M&O Team and trade leaders.
- · Complete a physical evaluation of all 55 sites and their condition to understand the basis for modernization/new construction/replacement based upon the curriculum needs · Evaluate each site base to determine
- areas for possible growth/expansion/ consolidation, the context of the schools, the visual definition of the campus and how the indoor and outdoor spaces function independently and together.
- LPA review of schools for program adequacy alignment with program vision

Number of Meetings: 3

24 WEEKS

- · Develop an effective community communication plan
- · Stakeholder surveys (staff, teachers, parents and students) · Principal survey and meeting to establish
- school site needs and priorities · Principal 1 on 1's in person or virtual
- In-person and/or virtual community forum

Number of Meetings: 63

- · (1) Community input forum (4) Planning Committee meetings
- (55) Principal 1 on 1 meetings
- (2) Steering Committee

5 WEEKS

- Integrate repair and replacement costs with the needs of the long-term vision
- · Establish scope of work categories Incorporate deferred maintenance needs into each campus

Number of Meetings: 2

· Steering Committee Review

MASTER PLANNING & PRIORITIZATION

25 WEEKS

- · Update FMP diagrams
- Prioritize short-term and long-term needs of the school district.
- . Prepare a final District-wide FMP and launch Facilities Master Plan website

Number of Meetings: 7

- Planning Committee Prioritization Board Intro, Process Overview & Vision
- · Board Update
- Special Board Workshop for Project Prioritization
- · Present Final Draft FMP with Recommended Prioritization
- Present FMP to Board of Education for final adoption
- (2)Steering Committee Review





PUBLIC COMMENTS

