



NJSLA Results 2024

September 25, 2024 Board Meeting

Andrew Moskowitz, Assistant Superintendent of Schools

VISION FOR PUBLIC EDUCATION IN NEW JERSEY

“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21st century.”



The New Jersey High School
Redesign Steering Committee

NJSLA PERFORMANCE LEVELS

- Level 1: Did Not Meet Grade-Level Expectations
 - Level 2: Partially Met Grade-Level Expectations
 - Level 3: Approaching Grade-Level Expectations
 - Level 4: Met Grade-Level Expectations
 - Level 5: Exceeded Grade-Level Expectations
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Information to Share with the Community

The students, parents, guardians, community, teachers, support staff, and administrators should be proud of last year's performance on the NJSLA.

1. Level 5 proficiency in Math, which “exceeds grade level expectations” was higher in every grade that was tested. (Grades 3, 4, 6, 7, and 8). The exception was grade 5 which was unchanged when comparing the 2022-2023 and 2023-2024 school year at 17% advanced proficiency.
2. Level 5 proficiency in ELA, which “exceeds grade level expectations” was higher in grade 6. Level 4 proficiency in ELA, “those students meeting the grade level standard” increased in grades 3, 5, 7, and 8.
3. The NJSLA proficiency scores for levels 4 and 5 are gradually approaching the scores observed before the pandemic with some grades exceeding these scores from the Spring of 2019.

Information to Share with the Community

1. Subgroup data has shown increases in ELA and Math from 2023 to 2024 and decreases in the achievement gap.
2. Areas for growth are in fourth grade and seventh grade ELA and math. This includes the subgroups in these grades.



Information to Share with the Community

1. The district scored above the state average in ELA and Math in all grade levels 3-8.

ELA

Grade 3 +18%
Grade 4 +16%
Grade 5 +27%
Grade 6 +21%
Grade 7 +18%
Grade 8 +16%
Algebra I

Math

+21%
+14%
+27%
+16%
+12%
+16%
+59%



English Language Arts Level 4 and Level 5 Proficiency

District ELA Scores

Grade	2019	2022	2023	2024	Pre-Pandemic difference	2024 State Average
3	75%	62%	57%	62%	13%	44%
4	77%	64%	75%	67%	10%	51%
5	73%	70%	76%	79%	6%	52%
6	74%	47%	67%	74%	0%	53%
7	78%	69%	72%	72%	6%	54%
8	74%	69%	84%	69%	5%	53%

VOORHEES TOWNSHIP SCHOOL DISTRICT ENGLISH LANGUAGE ARTS RESULTS

	Level 1				Level 2				Level 3			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
3rd	6%	8%	9%	5%	7%	11%	13%	9%	12%	19%	21%	24%
4th	3%	7%	5%	4%	4%	8%	4%	9%	16%	21%	16%	20%
5th	3%	5%	3%	3%	6%	8%	5%	6%	19%	17%	15%	12%
6th	4%	7%	6%	4%	4%	12%	8%	6%	19%	32%	19%	16%
7th	3%	4%	5%	4%	5%	9%	4%	8%	13%	19%	19%	17%
8th	3%	8%	3%	5%	7%	8%	3%	8%	17%	14%	10%	18%

VOORHEES TOWNSHIP SCHOOL DISTRICT ENGLISH LANGUAGE ARTS RESULTS

	Level 4				Level 5			
	2019	2022	2023	2024	2019	2022	2023	2024
3rd	61%	52%	50%	56%	14%	10%	7%	6%
4th	50%	48%	48%	43%	27%	16%	27%	24%
5th	56%	57%	55%	57%	17%	13%	22%	22%
6th	54%	43%	51%	48%	20%	5%	16%	26%
7th	32%	43%	39%	42%	46%	26%	33%	30%
8th	39%	40%	42%	44%	35%	29%	42%	25%

Elementary School RESULTS
English Language Arts
Students Meeting or Exceeding Standards

School	Grade 3						Grade 4						Grade 5					
	2019	2022	2023	2024	Change	PP	2019	2022	2023	2024	Change	PP	2019	2022	2023	2024	Change	PP
ETH	75%	68%	55%	58%	3%	17%	88%	77%	83%	65%	18%	23%	79%	69%	80%	81%	1%	2%
Kresson	74%	63%	66%	69%	3%	5%	65%	63%	85%	76%	9%	11%	75%	64%	73%	79%	6%	4%
Osage	72%	55%	43%	57%	14%	15%	77%	60%	64%	60%	4%	17%	71%	67%	74%	81%	7%	10%
Signal Hill	76%	66%	68%	68%	0%	8%	78%	70%	74%	69%	5%	9%	68%	81%	80%	74%	6%	6%

Mathematics Level 4 and Level 5 Proficiency

Grade	2019	2022	2023	2024	Pre-Pandemic difference	2024 State Average
3	76%	67%	64%	69%	7%	48%
4	68%	63%	67%	59%	9%	45%
5	67%	56%	61%	67%	0%	40%
6	45%	44%	47%	52%	7%	36%
7	54%	51%	56%	50%	4%	38%
8	36%	25%	27%	36%	0%	20%
Algebra 1 Grade 8	96%	90%	94%	99%	3%	40%

Elementary School RESULTS
Mathematics
Students Meeting or Exceeding Standards

School	Grade 3						Grade 4						Grade 5					
	2019	2022	2023	2024	Change	PP	2019	2022	2023	2024	Change	PP	2019	2022	2023	2024	Change	PP
ETH	86%	70%	69%	67%	2%	19%	84%	76%	81%	66%	15%	18%	68%	58%	65%	72%	7%	4%
Kresson	84%	76%	62%	84%	22%	0%	58%	62%	73%	58%	15%	0%	76%	60%	61%	80%	19%	4%
Osage	66%	57%	58%	60%	2%	6%	62%	57%	56%	53%	3%	9%	63%	46%	53%	59%	6%	4%
Signal Hill	80%	71%	67%	69%	2%	11%	67%	70%	63%	58%	5%	9%	64%	60%	69%	58%	11%	6%

VOORHEES TOWNSHIP SCHOOL DISTRICT MATHEMATICS

	Level 1				Level 2				Level 3			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
3rd	3%	6%	5%	4%	8%	9%	8%	5%	13%	18%	23%	22%
4th	3%	4%	3%	4%	7%	12%	9%	9%	23%	22%	21%	28%
5th	3%	7%	3%	3%	12%	15%	14%	10%	19%	23%	22%	20%
6th	5%	9%	7%	6%	19%	22%	16%	15%	31%	25%	30%	28%
7th	5%	4%	6%	5%	15%	15%	12%	14%	26%	31%	26%	30%
8th	20%	18%	21%	16%	16%	28%	24%	22%	28%	32%	27%	27%

VOORHEES TOWNSHIP SCHOOL DISTRICT MATHEMATICS

	Level 4				Level 5			
	2019	2022	2023	2024	2019	2022	2023	2024
3rd	45%	45%	45%	39%	31%	22%	19%	30%
4th	55%	50%	55%	44%	13%	13%	12%	14%
5th	52%	41%	44%	50%	15%	15%	17%	17%
6th	38%	37%	38%	41%	7%	7%	9%	11%
7th	38%	40%	44%	35%	16%	11%	13%	16%
8th	35%	21%	26%	28%	0%	0%	2%	8%

VMS NJSLA LITERACY LEVELS

GRADE 6 ELA

ELA	Grade 6
Level 1	4%
Level 2	6%
Level 3	16%
Level 4	48%
Level 5	26%
TOTAL PROFICIENCY	74%

VMS NJSLA LITERACY LEVELS

GRADE 7 ELA

ELA	Grade 7
Level 1	4%
Level 2	8%
Level 3	17%
Level 4	42%
Level 5	30%
TOTAL PROFICIENCY	72%

VMS NJSLA LITERACY LEVELS

GRADE 8 ELA

ELA	Grade 8
Level 1	5%
Level 2	8%
Level 3	18%
Level 4	44%
Level 5	25%
TOTAL PROFICIENCY	69%

VMS NJSLA ELA PERFORMANCE LEVELS COMPARISON 2023 to 2024 and Pre-Pandemic Numbers

ELA	2019	2022	2023	2024	change	PP
Grade 6	74%	48%	67%	74%	7%	0%
Grade 7	78%	69%	72%	72%	0%	6%
Grade 8	74%	69%	84%	69%	15%	5%

VMS NJSLA MATH LEVELS

GRADE 6 MATH

MATH	Grade 6
Level 1	6%
Level 2	15%
Level 3	28%
Level 4	41%
Level 5	11%
TOTAL PROFICIENCY	52%

VMS NJSLA MATH LEVELS

GRADE 7 MATH

MATH	Grade 7
Level 1	5%
Level 2	14%
Level 3	30%
Level 4	35%
Level 5	15%
TOTAL PROFICIENCY	50%

VMS NJSLA MATH LEVELS

GRADE 8 MATH

MATH	Grade 8
Level 1	16%
Level 2	22%
Level 3	27%
Level 4	28%
Level 5	8%
TOTAL PROFICIENCY	36%

VMS NJSLA MATH PERFORMANCE LEVELS COMPARISON 2023 to 2024 and Pre-Pandemic Numbers

MATH	2019	2022	2023	2024	change	PP
Grade 6	45%	44%	47%	52%	5%	7%
Grade 7	54%	51%	56%	50%	6%	4%
Grade 8	35%	21%	28%	36%	8%	1%
ALG 1						
Grade 8	96%	90%	94%	99%	5%	3%

**Sub-Group Results
English Language
Arts
Students Meeting or
Exceeding
Standards**

Grade	Total Population	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	62%	45%	63%	58%	49%	73%	33%
4	67%	55%	72%	66%	33%	67%	34%
5	79%	68%	83%	59%	70%	87%	48%
6	74%	51%	78%	43%	68%	86%	23%
7	72%	63%	70%	54%	56%	89%	21%
8	69%	48%	72%	63%	32%	90%	15%

Sub-Group Results Math Students Meeting or Exceeding Standards

Grade	Total Population	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	69%	56%	73%	46%	56%	79%	49%
4	59%	35%	63%	34%	32%	68%	37%
5	67%	38%	73%	39%	39%	84%	39%
6	52%	26%	54%	17%	39%	67%	11%
7	50%	27%	53%	20%	41%	66%	9%
8	36%	24%	41%	16%	11%	66%	9%

**Sub-Group Results
English Language
Arts
Students Meeting or
Exceeding
Standards
2023 vs. 2024**

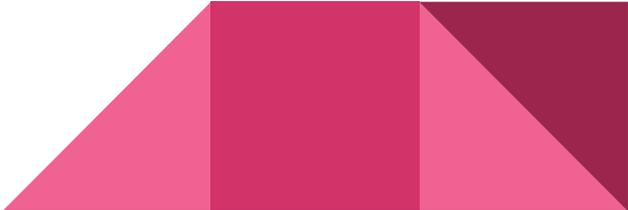
Grade	Total Population Average	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	5%	7%	2%	9%	25%	9%	2%
4	8%	8%	6%	5%	27%	13%	10%
5	2%	17%	5%	11%	2%	3%	26%
6	7%	8%	9%	1%	32%	5%	6%
7	0%	12%	2%	7%	3%	2%	8%
8	15%	9%	16%	10%	28%	1%	20%

Sub-Group Results Math Students Meeting or Exceeding Standards 2023 vs 2024

Grade	Total Population Average	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	5%	11%	6%	5%	30%	2%	7%
4	8%	3%	7%	18%	22%	9%	1%
5	6%	3%	8%	20%	3%	9%	17%
6	5%	9%	6%	3%	23%	8%	4%
7	7%	5%	4%	15%	11%	10%	16%
8	9%	2%	16%	5%	11%	22%	1%

CONCLUSIONS

Positive Feedback:

1. Level 5 proficiency in Math, which “exceeds grade level expectations” was higher in every grade that was tested. (Grades 3, 4, 6, 7, and 8). The exception was grade 5 which was unchanged from 2023 to 2024 at 17% advanced proficiency.
 2. Level 5 proficiency in ELA, which “exceeds grade level expectations” was higher in grade 6. Level 4 proficiency in ELA, “those students meeting the grade level standard” increased in grades 3, 5, 7, and 8.
 3. Every school in Grade 5 has surpassed their ELA proficiency levels that were achieved in 2019.
 4. Subgroup data has shown increases in language arts and math from 2023 to 2024 and decreases in the achievement gap.
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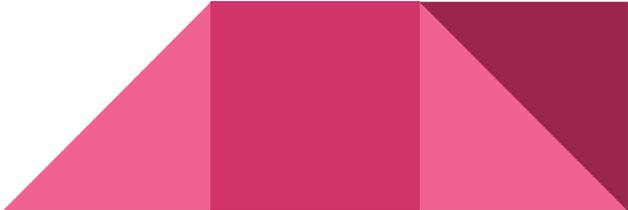
CONCLUSIONS

Positive Feedback: ELA Data

5. Subgroup data in ELA saw higher proficiency in grades 3, 5, and 6. The Hispanic Subgroup, a focus last year, saw a 25% improvement in Grade 3, and a 32% increase in Grade 6.
 6. The Economically disadvantaged subgroup saw gains in grades 3-6, with the greatest gains in grade 5 with 17%.
 7. The focus last year on the Hispanic and Economically Disadvantaged subgroup resulted in both groups improving their performance in five out of six grades.
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CONCLUSIONS

Positive Feedback: Math Data

1. The math data trended positively in grades 3, 5, 6, and 8.
 2. The economically disadvantaged subgroup made gains in grades 3, 5, 6, and 8.
 3. The IEP subgroup made gains in grades 3, 4, 5, 6, and 8.
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CONCLUSIONS

Challenges:

1. Fourth and Eighth Grade literacy scores went down overall from 2023 to 2024.
 2. Level 5 proficiency in ELA went down in four of the six grades tested.
 3. Fourth and Seventh Grade Math Proficiency scores were lower from the previous year.
 4. We must continue our efforts to close the achievement gap in ELA for the subgroups who scored lower in grades 4, 7, and 8.
 5. Our efforts with the subgroups for math will continue for students who were in grades 4 and 7.
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Intervention Strategies

1. Data analysis will continue beginning with the iReady Diagnostic Test for Grades K-8 in ELA and Mathematics. District Evidence Statements which map out weaknesses by standards on the NJSLA will be completed with our instructional coaches.
 2. Teachers will work with our new Instructional Coaches with a focus on fifth grade ELA and Math. These coaches will be used to coach multi-step word problems and small group math strategies to enrich the higher learner and address the students who need remediation.
 3. Walkthroughs will occur to promote increased collaboration between administrators and teachers
 4. iReady Remediation will continue with a focus on fifth and eighth grade ELA and math.
 5. We are implementing a new Grades 3-5 Language Arts curriculum.
 6. Advanced Math Classes are in the second year of implementation in Grades 4 and 5 this year.
 7. The lead math and ELA teachers at VMS will analyze the data to assist grade 8 this year.
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Intervention Strategies

8. The Foundations Phonics Program will be used at each elementary school in grades K-1.
 9. Literacy Benchmarks in grades 3 to 8 will be used this year to gauge student literacy progress.
 10. Math benchmarks will be used in grades 3-8 to map intervention strategies.
 11. An Extended Day Morning Program in literacy will be implemented again this year in Grades 2-6.
 12. The district will be pilot a WIN Period in Grade 2. Students will be grouped by ability level three days a week for thirty minutes in literacy. Diagnostic data will be used to group students with changes in grouping each quarter to address the growth and progress of students.
 13. We will continue to close the achievement gap with all of our subgroup focusing specifically on the African American subgroup.
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