

## Governing Board Adopted Goals and Interim Goals

**Goal #1** - The percentage of 3rd-grade students with a pass rate on Reading as per AASA will increase from 23% on August 2024 to 40% by August 2028.

➤ Interim Goal 1.1

Increase the percentage of 1st-grade students in Focus Schools performing "On Track" in reading from 30% in winter 23-24 to more than 39% by winter 25-26 as measured by district winter literacy benchmarks and curricular assessments.

➤ Interim Goal 1.2

Increase the percentage of 2nd-grade students in Focus Schools performing "On Track" in reading from 26% in winter 23-24 to more than 35% by winter 25-26 as measured by district winter literacy benchmarks and curricular assessments.

➤ Interim Goal 1.3

Increase the percentage of 1st- and 2nd-grade teachers using the SEI strategies of scaffolding, questioning, and responding, as measured through classroom observations using the SIOP, from a baseline collected by November 2024 to more than 45% by May of 2026.

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**Goal #2** - The percentage of 3rd-grade students with a pass rate on Math as per AASA will increase from 29% on August 2024 to 54% by August 2028.

➤ Interim Goal 2.1

Increase the percentage of 1st-grade students in Focus Schools performing "On Grade" in math from 10% in winter 23-24 to more than 19% by winter 25-26 as measured by district winter benchmarks and curricular assessments.

➤ Interim Goal 2.2

Increase the percentage of 2nd-grade students in Focus Schools performing "On Grade" in math from 6% in winter 23-24 to more than 15% by winter 25-26 as measured by district winter benchmarks and curricular assessments.

➤ Interim Goal 2.3

Increase the percentage of 1st- and 2nd-grade teachers using the SEI strategies of scaffolding, questioning, and responding, as measured through classroom observations using the SIOP, from a baseline collected by November 2024 to more than 45% by May of 2026.

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Goal #3 - The percentage of English Learners increasing proficiency levels at least one category as measured by AZELLA will increase from 36% on July 2023 to 50% by July 2028.

➤ Interim Goal 3.1

The percentage of English Learners increasing at least one placement level as measured by district ELA benchmarks will increase from 23% in winter 23-24 to 27% by winter 25-26.

➤ Interim Goal 3.2

The percentage of English Learners increasing at least one placement level as measured by district AZELLA interim writing assessments will increase by 25% from fall 24-25 to spring 24-25.

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Goal #4 - The percentage of 8th-grade students with a pass rate on Reading as per AASA will increase from 31% on August 2024 to 44% by August 2028.

➤ Interim Goal 4.1

Increase the percentage of 5th-grade students in Cohort 2028 performing "On Grade Level" in reading from 21% in winter 23-24 to more than 30% by winter 25-26 as measured by the district winter benchmark and curricular assessments.

➤ Interim Goal 4.2

Increase the percentage of 6th-grade students in Cohort 2027 performing "On Grade Level" in reading from 12% in winter 23-24 to more than 21% by winter 25-26 as measured by the district winter benchmark and curricular assessments.

➤ Interim Goal 4.3

Increase the percentage of 5th- and 6th-grade teachers using the SEI strategies of scaffolding, questioning, and responding, as measured through classroom observations using the SIOP, from a baseline collected by November 2024 to more than 45% by May of 2026.

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Goal #5 - The percentage of 8th-grade students with a pass rate on Math as per AASA will increase from 16% on August 2024 to 38% by August 2028.

➤ Interim Goal 5.1

Increase the percentage of 5th-grade students in Cohort 2028 performing "On Grade Level" from 16% in winter 23-24 to more than 25% by winter 25-26 as measured by the district benchmark and curricular assessments.

➤ Interim Goal 5.2

Increase the percentage of 6th-grade students in Cohort 2027 performing "On Grade Level" from 11% in winter 23-24 to more than 20% by spring 2024 as measured by the district benchmark and curricular assessments.

➤ Interim Goal 5.3

Increase the percentage of 5th- and 6th-grade using the SEI strategies of scaffolding, questioning, and responding, as measured through classroom observations using the SLOP, from a baseline collected by November 2024 to more than 45% by May of 2026.