

Grade 5 Spelling Lists

Lesson 2

Long a and Long e

The long vowel sound /ā/ is often spelled *a-consonant-e* or with two letters, *ai* or *ay*.

The long vowel sound /ē/ is usually spelled *ea*, *ee*, or *ie*.

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|------------|--------------|------------|
| 1. awake | 11. ashamed | Challenge: |
| 2. feast | 12. sleeve | require |
| 3. stray | 13. waist | reproach |
| 4. greet | 14. beneath | defy |
| 5. praise | 15. sheepish | plight |
| 6. disease | 16. release | opponent |
| 7. repeat | 17. remain | |
| 8. display | 18. sway | |
| 9. braces | 19. training | |
| 10. thief | 20. Niece | |

Lesson 3

Long i and Long o

The long vowel sound /ī/ is usually spelled *igh*, *y*, or *i-consonant-e*.

The long vowel sound /ō/ is usually spelled *oa*, *ow*, *o*, or *o-consonant-e*.

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|------------|--------------|------------|
| 1. sign | 11. excite | Challenge: |
| 2. groan | 12. Apply | require |
| 3. reply | 13. slight | reproach |
| 4. thrown | 14. define | defy |
| 5. strike | 15. odor | plight |
| 6. mighty | 16. spider | opponent |
| 7. stroll | 17. control | |
| 8. compose | 18. silent | |
| 9. dough | 19. brighten | |
| 10. height | 20. approach | |

Lesson 4

Vowel Sounds /oo/ and /yoo/

The vowel sound /oo/ is usually spelled *u-consonant-e* as in *flute* or *o-consonant-e* as in *lose*.

The vowel sound /yoo/ is usually spelled *u-consant-e* as in *accuse*.

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|-----------|--------------|-------------------|
| 1. glue | 11. confuse | Challenge: |
| 2. flute | 12. cruise | conclude |
| 3. youth | 13. jewel | pursuit |
| 4. accuse | 14. Execute | intrude |
| 5. bruise | 15. route | subdue |
| 6. stew | 16. cartoon | presume |
| 7. choose | 17. avenue | |
| 8. Loose | 18. include | |
| 9. lose | 19. assume | |
| 10. view | 20. souvenir | |

Lesson 5: Vowel Sounds /ou/, /ô/, and /oi/

The vowel sound /ou/ can be spelled *ou* as in *announce* and *ow* as in *coward*.

The vowel sound /ô/ can be spelled *aw* as in *awkward*, *au* as in *saucer*, and *a* as in *basketball*.

The vowel sound /oi/ can be spelled *oy* as in *loyal* and *oi* as in *avoid*.

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|---------------|---------------|-------------------|
| 1. ounce | 11. destroy | Challenge: |
| 2. sprawl | 12. saucer | poise |
| 3. launch | 13. pounce | loiter |
| 4. loyal | 14. poison | exhaust |
| 5. avoid | 15. August | assault |
| 6. basketball | 16. auction | alternate |
| 7. moist | 17. royal | |
| 8. haunt | 18. coward | |
| 9. scowl | 19. awkward | |
| 10. naughty | 20. encounter | |

Lesson 6

Vowel + /r/ Sounds

The /ôr/ sound may be spelled **or** as in absorb, **oar** as in aboard, or **ore** as in adore.

The /âr/ sound may be spelled **are** as in beware or **air** as in dairy.

The /är/ sound is spelled **ar** as in armor.

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|-----------|--------------|-------------------|
| 1. glory | 11. barely | Challenge: |
| 2. aware | 12. torch | discard |
| 3. carton | 13. barge | forfeit |
| 4. adore | 14. soar | orchestra |
| 5. aboard | 15. Beware | rarity |
| 6. dairy | 16. absorb | hoard |
| 7. ordeal | 17. armor | |
| 8. pardon | 18. stairway | |
| 9. warn | 19. perform | |
| 10. vary | 20. former | |

Spelling Lesson 7

More Vowel + /r/ Sounds

The /ûr/ sound may be spelled **ear** as in earth, **ir** as in twirl, **ur** as in burnt, or as in worship, or

er as in alert.

The /îr/ sound may be spelled **eer** as in peer or **ier** as in pier.

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|---------------|---------------|-------------------|
| 1. earth | 11. squirm | Challenge: |
| 2. peer | 12. weary | yearn |
| 3. twirl | 13. alert | engineer |
| 4. burnt | 14. Murmur | interpret |
| 5. smear | 15. thirsty | dreary |
| 6. further | 16. reverse | external |
| 7. appear | 17. worship | |
| 8. worthwhile | 18. career | |
| 9. nerve | 19. research | |
| 10. pier | 20. volunteer | |

Lesson 8

Homophones are words that sound alike but are spelled differently and have different meanings.

1. steel	11. manor	Challenge Words:
2. steal	12. manner	canvass
3. aloud	13. pedal	canvas
4. allowed	14. peddle	site
5. ring	15. berry	sight
6. wring	16. bury	cite
7. lesson	17. hanger	
8. lessen	18. hangar	
9. who's	19. overdo	
10. whose	20. overdue	

Lesson 9

Compound Words may be spelled as **one word** (*outspoken*), **with a hyphen** (*well-known*), or as **separate words** (*light bulb*).

1. wildlife	11. life preserver	Challenge Words:
2. uproar	12. barefoot	motorcycle
3. home run	13. part-time	overseas
4. headache	14. warehouse	quick-witted
5. top-secret	15. overboard	stomachache
6. teammate	16. post office	bulletin board
7. wheelchair	17. outspoken	
8. light bulb	18. up-to-date	
9. well-known	19. awestruck	
10. throughout	20. newscast	

Lesson 10

The **final schwa + /r/ sound** has three different spellings: **-ar**, **-er**, and **-or**.

*Note that the words have been grouped by spelling to help you learn them. The words will be mixed on the test.

1. cellar	11. border	Challenge Words:
2. cougar	12. quarter	stellar
3. popular	13. proper	clamor
4. pillar	14. bitter	tremor
5. calendar	15. flavor	circular
6. lunar	16. Mayor	adviser (can also be spelled advisor)
7. chapter	17. senator	
8. anger	18. major	
9. passenger	19. tractor	
10. thunder	20. elevator	

Lesson 11

The **VCCV (vowel-consonant-consonant-vowel) pattern** may have **double consonants in the middle**, as in *pattern*, or **different consonants in the middle**, as in *bargain*.

When VCCV words are divided into syllables, the **stressed syllable** (the part of the word that sounds the strongest) usually takes a **short vowel sound**, as in *splin / ter*.

1. bargain	11. subject	Challenge Words:
2. journey	12. custom	narrate
3. pattern	13. suggest	mentor
4. arrive	14. perhaps	attempt
5. object	15. lawyer	collide
6. suppose	16. timber	ignore
7. shoulder	17. common	
8. permit	18. publish	
9. sorrow	19. burden	
10. tunnel	20. scissors	

Lesson 12

VCV Pattern

Words with the VCV Pattern are divided into syllables as follows:

For words with a **short vowel sound**... **divide after the consonant**, as in *ex / act*

For words with a **long vowel sound**... **divide before the consonant**, as in *hu / man*

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|------------|-------------|-------------------|
| 1. human | 11. robot | Challenge: |
| 2. exact | 12. panic | autumn |
| 3. award | 13. select | nuisance |
| 4. behave | 14. cousin | logic |
| 5. credit | 15. item | column |
| 6. basic | 16. police | laser |
| 7. vivid | 17. prefer | |
| 8. evil | 18. menu | |
| 9. modern | 19. novel | |
| 10. nation | 20. deserve | |

Lesson 13 • VCCCV Pattern

Words with the VCCCV Pattern are divided into syllables as follows:

With two consonants that form a digraph or blend (ph, gh),

• Divide **before** those consonants, as in *or/phan VC / CCV*

• Or, divide **after** those consonants, as in *laugh/ter VCC / CV*

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|-------------|---------------|-------------------|
| 1. conflict | 11. merchant | Challenge: |
| 2. orphan | 12. improve | anthem |
| 3. instant | 13. arctic | illustrate |
| 4. complex | 14. mischief | function |
| 5. simply | 15. childhood | conscience |
| 6. burglar | 16. purchase | apostrophe |
| 7. laundry | 17. dolphin | |
| 8. laughter | 18. partner | |
| 9. employ | 19. complain | |
| 10. anchor | 20. tremble | |

Spelling Lesson 14 VV Pattern

In words with the VV Pattern, syllables are divided between two vowels. Example: di/et

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|------------|---------------|-------------------|
| 1. actual | 11. realize | Challenge: |
| 2. cruel | 12. create | diagnose |
| 3. patriot | 13. riot | media |
| 4. diet | 14. genuine | appreciate |
| 5. museum | 15. area | society |
| 6. casual | 16. annual | prior |
| 7. ruin | 17. audio | |
| 8. pioneer | 18. dial | |
| 9. trial | 19. theater | |
| 10. visual | 20. influence | |

Spelling Lesson 15 • Final /l/ Sounds

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|------------|--------------|-------------------------------------|
| 1. formal | 11. struggle | Challenge: |
| 2. whistle | 12. level | identical |
| 3. label | 13. local | vehicle |
| 4. puzzle | 14. bicycle | mineral |
| 5. legal | 15. channel | colonel (pronounced <i>kernel</i>) |
| 6. angle | 16. global | artificial |
| 7. normal | 17. tumble | |
| 8. needle | 18. quarrel | |
| 9. angel | 19. article | |
| 10. pupil | 20. fossil | |

Spelling Lesson 16 • Words with -ed or -ing

1. scrubbed	11. shrugged	Challenge:
2. listening	12. bothering	compelling
3. stunned	13. whipped	deposited
4. knitting	14. quizzed	occurred
5. carpeting	15. suffering	threatening
6. wandered	16. scanned	canceled
7. gathering	17. ordered	
8. beginning	18. totaled	
9. skimmed	19. answered	
10. chatting	20. Upsetting	

Spelling Lesson 17 • More Words with -ed or -ing

1. tiring	11. related	Challenge:
2. borrowed	12. attending	assigned
3. freezing	13. damaged	entertaining
4. delivered	14. remarked	operated
5. whispered	15. practicing	rehearsing
6. losing	16. supported	donated
7. decided	17. united	
8. amazing	18. expected	
9. performing	19. amusing	
10. resulting	20. repeated	

Spelling Lesson 18 • Changing Final y to i

1. duties	11. trophies	Challenge:
2. earlier	12. cozier	unified
3. loveliest	13. enemies	dictionaries
4. denied	14. iciest	boundaries
5. ferries	15. greediest	satisfied
6. sunnier	16. drowsier	tragedies
7. terrified	17. victories	
8. abilities	18. horrified	
9. dirtier	19. memories	
10. scariest	20. strategies	

Spelling Lesson 19 • Suffixes -ful, -ly, -ness, -less, -ment

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|----------------|-----------------|-------------------|
| 1. lately | 11. delightful | Challenge: |
| 2. settlement | 12. noisily | suspenseful |
| 3. watchful | 13. tardiness | merciless |
| 4. countless | 14. forgetful | seriousness |
| 5. steadily | 15. forgiveness | contentment |
| 6. closeness | 16. harmless | suspiciously |
| 7. calmly | 17. enjoyment | |
| 8. government | 18. appointment | |
| 9. agreement | 19. effortless | |
| 10. cloudiness | 20. plentiful | |

Spelling Lesson 20 • Words from Other Languages

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|--------------|-------------|-------------------|
| 1. salsa | 11. siesta | Challenge: |
| 2. mattress | 12. cargo | mosquito |
| 3. tycoon | 13. vanilla | cathedral |
| 4. burrito | 14. tsunami | alligator |
| 5. bandana | 15. iguana | tambourine |
| 6. tomato | 16. plaza | sombrero |
| 7. poncho | 17. caravan | |
| 8. dungarees | 18. hammock | |
| 9. lasso | 19. pajamas | |
| 10. patio | 20. gallant | |

Spelling Lesson 21 • The final /n/ or /en/ sound; /cher/ and /zher/

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|--------------|---------------|-------------------|
| 1. nature | 11. texture | Challenge: |
| 2. certain | 12. curtain | leisure |
| 3. future | 13. creature | sculpture |
| 4. villain | 14. treasure | architecture |
| 5. mountain | 15. gesture | chieftain |
| 6. mixture | 16. fountain | enclosure |
| 7. pleasure | 17. furniture | |
| 8. captain | 18. measure | |
| 9. departure | 19. feature | |
| 10. surgeon | 20. adventure | |

Spelling Lesson 22 • Final /ij/, /iv/, and /is/ sounds

1. storage	11. image	Challenge:
2. olive	12. creative	prejudice
3. service	13. average	cooperative
4. relative	14. justice	beverage
5. cabbage	15. detective	heritage
6. courage	16. Postage	apprentice
7. native	17. cowardice	
8. passage	18. adjective	
9. voyage	19. village	
10. knowledge	20. language	

Spelling Lesson 23 • Unstressed Syllables

1. entry	11. neglect	Challenge:
2. limit	12. patrol	adapt
3. talent	13. kitchen	refuge
4. disturb	14. forbid	distribute
5. entire	15. pirate	industry
6. wisdom	16. spinach	somber
7. dozen	17. adopt	
8. impress	18. frighten	
9. respond	19. surround	
10. fortress	20. challenge	

Spelling Lesson 24 • Prefixes in-, un-, dis-, mis-

1. mislead	11. incomplete	Challenge:
2. dismiss	12. unequal	invisible
3. insincere	13. unstable	mishap
4. unable	14. misspell	unfortunate
5. indirect	15. disagree	discourage
6. mistreat	16. informal	unnecessary
7. disaster	17. discover	
8. dishonest	18. unwise	
9. insecure	19. mislaid	
10. unknown	20. disgrace	

Spelling Lesson 25 • The Suffix -ion

1. elect	11. contribute	Challenge:
2. election	12. contribution	fascinate
3. tense	13. express	fascination
4. tension	14. expression	construct
5. react	15. imitate	construction
6. reaction	16. imitation	
7. confess	17. connect	
8. confession	18. connection	
9. decorate	19. admire	
10. decoration	20. admiration	