

Honors English 9

Summer Literacy Autobiography Project

Overview:

Students are required to read an autobiography on a person of their choice for their summer reading assignment. An autobiography is a nonfiction account of someone's life written or co-written by the person themselves (e.g. *Failing Up: How to Take Risks, Aim Higher, and Never Stop Learning* by Leslie Odom Jr.) Along with reading this autobiography, you will complete a poster board display, pertaining to your autobiography and YOURSELF.

Directions:

Create a poster board that explains what you learned from your reading. Limit each section of writing to 100 words. Photos and any information can be used from the internet, but you should keep a list of the websites used in order to create a Works Cited page with the instructor's help in the first weeks of school.

Some possible areas of coverage can include:

- Information about the childhood and/or family of the person
- Important events/hardships or triumphs that shaped the person's life
- Interesting facts/stories about the person
- Contributions the person has made to society; small or significant.
- An image of your person.

Along with your Autobiography information, you must include a section of the board for personal info. Info about YOURSELF! Please leave a section open for facts on YOUR life. Things to include are:

- Information about your childhood and/or your family
- Important events/hardships or triumphs that shaped your life
- Interesting facts/stories about you
- Contributions you have made to society/community/family; small or significant.
- An image of you.

You will be presenting your poster board to the class, so be sure to be well-rehearsed. These will be conducted in the second week of school.