



BOZEMAN SCHOOL DISTRICT NO. 7

WILLSON BOARD ROOM #217A

MONDAY -- June 9, 2025 -- 5:45 PM

Regular Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education
The Board Education Opportunity is a 15-minute segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) Honor Former Trustee Reinhardt
 - [2.3.2](#) 2025 Softball All-State Individual
 - [2.3.3](#) 2025 Tennis State Championship team, Individual State Champions, and All-State Individuals
 - [2.3.4](#) 2025 Track and Field State Championship team, Individual State Champions, and All-State Individuals
 - [2.3.5](#) 2024-2025 Montana Coaches Association AA Coaches of the Year
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 High School District
 - [3.3.1](#) Consider approval of new high school course proposals for Advanced Ceramics, Advanced Jewelry, Unified Health Enhancement, and Unified Art
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
 - [3.4.3](#) Consider Financial Approvals and Fund Balance Assignments, and Commitments
 - [3.4.4](#) Consider Authorization of Federal, State, Foundation and Local Grant Applications and Appoint the District Authorized Representative.
 - [3.4.5](#) Consider Approval of the Bozeman Classified Employees Association/Montana Federation of Public Employees Bargaining Agreement
 - [3.4.6](#) Consider Approval of Bozeman Education Association Bargaining Agreement
 - [3.4.7](#) Consider Approval of Administrative Leadership Compensation and Contractual Changes
 - [3.4.8](#) Consider Approval of the Superintendent Contract Amendment and Extension
 - [3.4.9](#) Consider Approval of 2025-2026 Board Committee Assignments
 - [3.4.10](#) Consider Approval of purchasing 300 Chromebooks using Elementary and High School Technology Levy Funds
 - 3.5 Elementary District
 - [3.5.1](#) Consider Approval of Nonresident Student
4. **Action Items -- Singular**
- 4.1 Both Districts
 - [4.1.1](#) Consider Approval of Territory Transfer Request
 - 4.2 High School District

4.3 Elementary District

5. Board Discussion

5.1 Policy 1st Reading

5.2 Committee Reports

5.3 Discuss 2024-2025 Long Range Strategic Plan (LRSP) Annual Report

5.4 High School Baseball Update

6. Public Comment on Non-Agenda Items

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

7.1 Executive Cabinet Report

7.2 Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

_____ ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be

[Double Click to Return to Agenda](#)

fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.

- (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
- (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	June 9, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Board Leadership
Others Involved:	Casey Bertram, Superintendent

MOTION		SECOND	AYES	NAYS	ABSTAIN

Topic:

Honor Former Trustee Reinhardt

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Tanya Reinhardt was elected to the Board of Trustees on May 3, 2016; and
- WHEREAS: Trustee Reinhardt served on several Board committees and also served as the Board representative to various schools during her term; and
- WHEREAS: Trustee Reinhardt served as the Board of Trustees Vice Chair from May 16, 2022, through May 20, 2024;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Tanya Reinhardt for her service to Bozeman Public Schools and the Bozeman community.



Meeting Date:	June 9, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Mark Ator, Activities Director
Others Involved:	Michael Coleman, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2025 Softball All-State Individual

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Gallatin High Softball team competed in the AA State Softball Tournament in Great Falls, May 22-24, 2025; and finished the season with a 14-7 record; and

WHEREAS: Gallatin High’s Zoe Bassham was selected as First Team All-State;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Zoe Bassham for this accomplishment..



Meeting Date:	June 9, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.3
Originated By:	Mark Ator, Activities Director
Others Involved:	Joanne Sposito, BHS Head Coach Colter Curey, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2025 Tennis State Championship team, Individual State Champions, and All-State Individuals

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Tennis Teams competed in the AA State Tennis Tournament in Bozeman, May 22-23, 2025; and

WHEREAS: The Gallatin High Girls team finished as State Champions with team members: Jessie Anderson, Mackenzie Campos, Avery Childre, Jane Edwards, Kalia Herrera, Alex Mansour, Olivia Mansour, Alex Ramsey, Helen Raaf, Moira Ross, Hannah Rupprecht, Sophie Stark, Megan Sullivan, Kennedy Varda, and Raena Wilson; and

WHEREAS: The following athletes were AA State Champions:

Gallatin High

Mason McCarty Boys Singles

Bozeman High

Izabel Barr and Sara Sanford Girls Doubles

WHEREAS: The following athletes earned All-State Honors:

Bozeman High

Izabel Barr	1st Girls Doubles
Collin Gross	3rd Place Boys Doubles
Miranda Isenberg	4th Place Girls Singles
Harrison Rotar	2nd Place Boys Singles
Sara Sanford	1st Girls Doubles
Oliver Ward	3rd Place Boys Doubles

Gallatin High

Avery Childre	5th Place Girls Singles
Dean Gunderson	5th Place Boys Doubles
Mason McCarty	1st Place Boys Singles
Alex Mansour	2nd Place Girls Doubles
Olivia Mansour	2nd Place Girls Doubles
Dylan Rosenzweig	5th Place Boys Doubles
Raena Wilson	2nd Place Girls Singles

THEREFORE: Be it resolved that the Board of Trustees recognize and honor individual State Champions: Mason McCarty, Izabel Barr, and Sara Sanford; the Gallatin High's 2025 Girls Tennis State Championship Team; and the All-State individuals from Bozeman High and Gallatin High.



Meeting Date:	June 9, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.4
Originated By:	Mark Ator, Activities Director
Others Involved:	Blaine Pederson, BHS Head Coach Chantel Jaeger-Smith, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2025 Track and Field State Championship team, Individual State Champions, and All-State Individuals

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Track and Field teams competed in the AA State Track Meet in Kalispell, May 22-24, 2025; and

WHEREAS: The Gallatin High girls’ track team finished as State Champions with team members: Anita Black, Kate Breeding, Ally Coey, Hazel Cooper, Ava Dierolf, Isabella Donaghey, Dylanne Free, Zoey Fritz, Emma Hardman, Lilah Karro, Kate Lindsay, Lila Pritham, Isabel Ross, Claire Rutherford, Finley Samuels, Lauren Weaver; and

WHEREAS: The following Gallatin High athletes were AA Individual State Champions:

Riley McGrath	Shot Put
Isabel Ross	800 Meters and 1600 Meters; and

WHEREAS: The following athletes earned All-State Honors by placing in the top 6:

Bozeman High

Morgan Jones	2nd High Jump	
Scotland Jones	5th 100 Meters	4th 200 Meters
Kylee Neil	6th 1600 Meters	3rd 3200 Meters
Taylor Neil	4th 1600 Meters	3rd 3200 Meters

Gallatin High

Reid Bartholomew	5th 400 Meters		
Anita Black	4th 100 Meter Hurdles		
Kate Breeding	2nd Shot Put	5th Javelin	
Hazel Cooper	2nd 800 Meters	2nd 1600 Meters	2nd 4x400 Relay
Carter Dahlke	4th 4x100 Relay		
Reese Dahlke	4th 4x100 Relay		

Ava Dierolf	4th Javelin		
Isabella Donaghey	3rd 100 Meters	3rd 200 Meters	6th 4x100 Relay
	2nd 4x400 Relay		
Dylanne Free	6th 4x100 Relay		
Zoey Fritz	6th 4x100 Relay	3rd Long Jump	
Louis Kamps	4th 200 Meters	4th 4x100 Relay	
Sam Kilwein	4th 4x100 Relay	3rd Long Jump	
Kate Lindsay	6th 4x100 Relay	4th High Jump	
Riley McGrath	1st Shot Put	2nd Discus	
Jack Murray	2nd Discus		
Isabel Ross	1st 800 Meters	1st 1600 Meters	3rd 400 Meters
	2nd 4x400 Relay		
Claire Rutherford	5th 1600 Meters	2nd 3200 Meters	
Finley Samuels	2nd 4x400 Relay		

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Gallatin High Individual State Champions Riley McGrath and Isabel Ross, Gallatin High's 2025 Girls' Track and Field State Championship Team; and the All-State individuals from Bozeman High and Gallatin High.



Meeting Date:	June 9, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.5
Originated By:	Mark Ator, Activities Director
Others Involved:	Mike Van Vuren, Deputy Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2024-2025 Montana Coaches Association AA Coaches of the Year

Fiscal Impact:
N/A

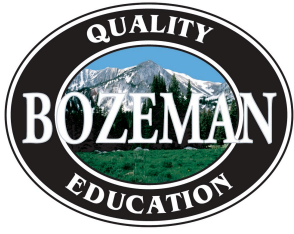
Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Montana Coaches Association exists to raise the quality and competence of athletic coaching and administration to the highest level possible through leadership development, educational programs, training sessions, and informative publications; and
- WHEREAS: The Montana Coaches Association strives to recognize those professional men and women who have devoted their energies over many years to bring excellence to athletic programs in Montana schools; and
- WHEREAS: The following Bozeman School District coaches were selected by the Montana Coaches Association as the 2024-2025 Coaches of the Year by leading their teams to state championships:

Bozeman High
Erika Cannon Girls Soccer
Siobhan Gilmartin Boys Swim
Casey Jermyn Boys Cross Country

Gallatin High
Matt Clark Girls Golf
Taylor Cummins Girls Basketball
Colter Curey Girls Tennis
Graydon Curry Girls Cross Country
Erika Gustavsen Girls Volleyball
Chantel Jaeger-Smith Girls Track & Field

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Erika Cannon, Matt Clark, Taylor Cummings, Colter Curey, Graydon Curry, Sibohan Gilmartin, Erika Gustavsen, Chantel Jaeger-Smith, and Casey Jermyn for their accomplishments.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Board Meeting Minutes

Facts & Discussion:

- Minutes of the [May 19, 2025](#) Regular Board Meeting.
- Minutes of the [May 13, 2025](#) Board Luncheon.
- Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
N/A

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the minutes of the Regular Board Meeting on [5-19-2025](#) and the Board Luncheon on [5-13-2025](#) as presented.

Other Alternatives:

- Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - High School District
Agenda Item #:	3.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Dan Mills, BHS Principal; Erica Schnee, GHS Principal; Art Departments

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider approval of new high school course proposals for Advanced Ceramics, Advanced Jewelry, Unified Health Enhancement, and Unified Art

Facts & Discussion:

1. All classes have the support of the BHS and GHS art departments. They have been discussed at department leader meetings. They have the support of both high school principals.
2. The Advanced Ceramics course proposal is [linked here](#).
3. The Advanced Jewelry course proposal is [linked here](#).
4. The Unified Health Enhancement course proposal is [linked here](#).
5. The Unified Art course proposal is [linked here](#).

Fiscal Impact:

None to minimal. No new equipment needed.

Superintendent's Recommendation:

It is recommended that the Board of Trustees adopt the new high school course proposals as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date: June 9, 2025

Category: Action Item - Consent - Both Districts

Agenda Item #: 3.4.1

Originated By: Pat Strauss, Director of Human Resources

Others Involved: _____

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees --](#) the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

June 9, 2025

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Barth, Madeline	Drama Teacher, 1.0 FTE, CJMS	BA(M)+75, Step 6	8/26/2025	\$69,266.00
Becker, Elizabeth	Kindergarten Teacher, 1.0 FTE, MOST	BA+15, Step 3	8/25/2025	\$53,852.00
Bertram, Ellie	SPED Teacher, 1.0 FTE, CJMS	BA+15, Step 3	8/26/2025	\$53,852.00
Butler, Katie	Deaf and Hard of Hearing Teacher, 1.0 FTE, SPED	BA(M)+45, Step 7	8/25/2025	\$66,876.00
Ellis, Jessica	MS Teacher, 1.0 FTE, SMS	BA, Step 6	8/26/2025	\$56,486.00
Hays, Jessica	T&I Teacher, 1.0 FTE, BHS	BA(M)+90, Step 5	8/26/2025	\$65,398.00
Savage, Whitney	Elementary Teacher, 1.0 FTE, EMDI	BA(M)+45, Step 5	8/25/2025	\$63,803.00
Schultz, Valerie	SPED Teacher, 1.0 FTE, MDLK	BA(M)+45, Step 8	8/25/2025	\$68,388.00
Shepard, Luc	SPED Teacher, 1.0 FTE, CJMS	BA(M)+105, Step 3	8/26/2025	\$68,632.00
Sherman, Lily	Elementary Teacher, 1.0 FTE, LONG	BA, Step 3	8/26/2025	\$51,852.00
Thies, Colton	Music Teacher, 1.0 FTE, MDLK	BA, Step 3	8/26/2025	\$51,852.00
Tidd, Sarah	Business Teacher, 1.0 FTE, GHS	BA(M)+45, Step 3	8/25/2025	\$60,681.00

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Parker, Thompson	Roving Custodian, 1.0 FTE, FAC, 12 mos.	G03	5/27/2025	\$22.02
Whittaker, Michael	SPED Life Skills PARA, .875 FTE, CJMS, 9.25 mos.	SPED LS D01	5/19/2025	\$21.03

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Parrott, Madison	Kindergarten Teacher, 1.0 FTE, LONG	LOA	2025-2026
Stoker, Ashley	SPED Teacher, 1.0 FTE, EMDI	LOA	2025-2026

Professional Salary Increases

Professional employees will generally receive a 4.25% increase in 2025-26 and a 3.0% increase to their wages, plus a \$1,500 cost of living stipend for 1.0 FTE in 2026-27 contingent on levy approval. In addition the 2025-26 additional compensation amounts will be increased by \$1,200 per year for 1.0 FTE positions.

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Sorg, Dana	Speech Path, .20 FTE, MDLK, .80 FTE, BA(M)+105, Step 5, \$68,815, HYL	Resignation	6/13/2025	3.85
Staub, Erica	Kindergarten Teacher, 1.0 FTE, BA, Step 1, \$28,788.74, HAWT	Remainder of the Year	6/13/2025	5.75 mos.

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Chaffee, Carmen	SPED PARA, .875 FTE, SPED D01, \$18.13/hr., MDLK, 9.25 mos.	Resignation	6/12/2025	4.7 mos.
Bertram, Danny	Custodian, .50 FTE, G02, \$21.61/hr., SMS, 12 mos.	Resignation	6/12/2025	1.7 mos.
Coles-Kirby, Micah	Custodian, 1.0 FTE, G01, \$21.20/hr., GHS, 12 mos.	Resignation	5/29/2025	8.75 mos
Parrish, Kierra	Discretionary PARA, .15 FTE, B02, \$17.82/hr., MOST, 9.25 mos.	Resignation	6/12/2025	7.9 mos.

June 9, 2025

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Confirmation of Resignations/Terminations (Classified) (con't)

Name	Position	Reason	Effective	Years of Service
Persson, Karen	Discretionary PARA, .2375 FTE, B05, \$18.08/hr., Overflow PARA, .1375 FTE, Non Unit, \$17.00/hr., SPED PARA, .50 FTE, SPED D05, \$19.44/hr., MDLK, 9.25 mos.	Resignation	6/12/2025	4.05 mos.

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Couture, Laura	Intervention Teacher, 1.0 FTE, LONG	Intervention Teacher, .60 FTE, LONG	8/27/2025	Resigning portion of FTE
Bakken, Matt	T&I Teacher, 1.0 FTE, GHS	Construction Trades Teacher, 1.0 FTE, BHS	8/27/2025	Internal Transfer
Bezek, Katherine	Elementary Teacher, 1.0 FTE, EMDI	Math Intervention Teacher, 1.0 FTE, MDLK	8/27/2025	Internal Transfer
Collins, Allison	Kindergarten Teacher, 1.0 FTE, HYL T	Elementary Teacher, 1.0 FTE, MOST	8/26/2025	Internal Transfer
Graham, Johnny	MS Teacher, 1.0 FTE, CJMS	HE Teacher, 1.0 FTE, GHS	8/27/2025	Internal Transfer
Hamilton, Caroline	Behavioral Support Specialist, 1.0 FTE, EMDI	SPED Teacher, 1.0 FTE, WHIT	8/27/2025	Internal Transfer
Kurowski, Sara	SPED Teacher, .50 BHS, .50 GHS	SPED Teacher, 1.0 FTE, BHS	8/26/2025	Internal Transfer
Lloyd, Heather	Elementary Teacher, 1.0 FTE, EMDI	Behavioral Support Specialist, 1.0 FTE, EMDI	8/27/2025	Internal Transfer
Sgamma, Katie	SPED Teacher, 1.0 FTE, BHS	Guidance Counselor, 1.0 FTE, BHS	8/27/2025	Internal Transfer

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Turner, Abby	Overflow PARA, .55 FTE, Non Unit, \$17.00/hr., HYL T, 9.25 mos.	Overflow PARA, .70 FTE, Non Unit, \$17.00/hr., HYL T, 9.25 mos.	4/22/2025	Increase in FTE/Hrs.
Turner, Abby	Overflow PARA, .70 FTE, Non Unit, \$17.00/hr., HYL T, 9.25 mos.	SPED PARA, .70 FTE, SPED D05, \$19.44/hr., HYL T, 9.25 mos.	4/28/2025	Change in Assignment(s)

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Ward, Todd	Tennis - Asst. Coach - BHS	\$3,474.00	4	3/13/25 - 5/27/25

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Ruffcorn, Jeffrey	MSU Cooperating Teacher - SMS	\$250.00		Spring 2024
Wootan, Kamie	MSU Cooperating Teacher - CJMS	\$125.00		Fall & Spring 2024, 2025
Schultz, Jessica	MSU Cooperating Teacher - MDLK	\$62.50		Fall 2024
Schultz, Jessica	MSU Cooperating Teacher - MDLK	\$62.50		Spring 2025
Perry, Leslie	MSU Cooperating Teacher - MDLK	\$90.00		Spring 2024
KcKelvy, Kevin	Gallatin College Dual Enrollment	\$200.00		2023-2024
Gaines, Kristi	National Board Certified - Teaching - MDLK (Payment by OPI)	\$1,000.00		2024-2025
Pack, Alyssa	Worker's Comp Mod Factor (Dec to 1.03 for FY26 - based on current Annual Contract	\$1,500.00		2025-2026
Huber, Barbie	Training Days for Elementary Cook - SUPT SVCS (Pos starting in 25-26, FC1, Hrlly. Rt.)	\$19.85		5/29 - 6/4/2025
Selvig, Brittany	Healthy Meals Incentive Award - SUPT SVCS	\$500.00		2024-2025



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.2
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Julia Wayman, Accounting Supervisor Alex Collins, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#), Warrant Listing, and [Donations](#)

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. May 2025 warrants are as follows: Operational warrants were \$1,933,728.57; net Payroll, taxes, and deductions were \$5,720,054.45; Warrants disbursed for May 2025 were \$7,653,783.02.

Investment of District Funds in accordance with State law as of:	<u>April 30th, 2025</u>
Gallatin County Investment Pool	\$6,184,721.69
First Interstate Bank Investment Pool	\$20,410,846.18
STIP Investment Pool	\$19,919,526.04
<u>Nonexpendable Endowment (D.A. Davidson)</u>	<u>\$952,163.51</u>
Total District cash and investments	<u>\$47,467,257.42</u>

Fiscal Impact:

Refer to attached report.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the [Financial Reports](#), warrant listing, and [Donations](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.3
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director Business & Operations; Julia Wayman, Accounting Supervisor

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Financial Approvals and Fund Balance Assignments and Commitments

Facts:

In March of 2009, the Governmental Accounting Standards Board (GASB) issued Statement 54, “Fund Balance Reporting and Governmental Fund Type Definitions” (GASB54). This accounting statement is currently in effect for the Bozeman School District. It is designed to establish fund balance classifications that are easier to understand and apply, and its objective is to isolate that portion of fund balance (assets minus liabilities) that is unavailable to finance the following year’s budget.

GASB54 applies to fund balances reported in the General Funds, Special Revenue Funds, Debt Service Funds, and Capital Projects Funds. This Statement does not apply to Internal Service Funds (e.g. Self-Insurance and Purchasing funds) or Private-Purpose Trust Funds.

One unique aspect of this statement is the level of governing body involvement that is required to effectively implement it. Two old fund balance classifications have been replaced by five new fund balance classifications, one of which (“Committed”) requires action by the District’s highest decision-making body, the Board of Trustees.

Fund balances used to be classified by the Bozeman School District as either “reserved” or “unreserved.”

GASB54 has replaced those classifications with the following hierarchy of five possible classifications:

- Nonspendable Fund Balance includes amounts not in spendable form, such as inventory and prepaid expenditures.
- Restricted Fund Balance includes amounts externally constrained to a specific purpose by their providers (such as State and Federal grant providers, bondholders, and higher levels of government) through grant documents, constitutional provisions or by enabling legislation.
- Committed Fund Balance includes amounts internally constrained for a specific purpose by a government’s highest level of decision making authority (Board of Trustees) such as the Student Assistance Funds. Amounts reported as committed cannot be used for any other purpose unless the Board of Trustees takes action to remove or change the constraint. The Board of Trustees is being asked to take action here to commit fund balances in some of the District’s Special Revenue Funds.
- Assigned Fund Balance includes amounts the District intends to use for a specific purpose. Intent can be expressed by the Board or by an official or body to which the Board delegates the authority. It is currently being recommended that the Board delegate this authority to the Director of Business Services.

- Unassigned Fund Balance is the residual classification of fund balance – the amounts, if any, remaining after the above classifications are made. Unassigned Fund Balance is only present in the General Funds (positive or negative ending balance) and other Funds that have a negative remaining fund balance.

Although these classifications apply to all of the District's funds, the area of significant potential change in how funds are reported in the District's Financial Statements lies in the area of Special Revenue Funds, and - if these Funds are indeed changed - then the General Fund as well.

The District currently accounts for its Special Revenue Funds separately in the Financial Statements. In order to continue to report these activities separately as Special Revenue Funds - apart from the General Fund - there needs to be either external action taken ("to restrict") or internal action taken ("to commit"). If neither of these actions is taken, then GASB will require that the revenues, expenditures and ending fund balances of these Special Revenue funds be combined and reported in the General Fund for financial reporting purposes. This could potentially distort the ending balance in the General Fund and result in an accounting that did not reflect the activity supported by general tax dollars and general revenues as we have been accustomed to seeing.

Many of the District's Special Revenue Funds are already restricted externally, and therefore do not need to be addressed in this recommendation to the Board. The majority of the Special Revenue Funds that do fall into the category (part or all of their revenue is not externally restricted) that requires a commitment to be made have had their revenue streams previously committed by Board action.

Therefore, it is recommended that the Board of Trustees commit the Special Revenue current fund balances and future revenues of the [attached](#) list of Special Revenue Funds.

Superintendent's Recommendation:

It is recommended that the Board of Trustees:

- Authorize administration to transfer fiscal year 2024-25 cash balances and expenditures between Funds as it deems necessary to ensure the efficient use of school district resources in accordance with Board policy, the Bozeman School District K-12 Multidistrict Agreement, 20-3-363, MCA, and 20-9-208, MCA.
- Assign general fund balances and commit certain special revenue fund balances (pursuant to policy 7515)
- Commit the [remaining](#) Special Revenue fund balances (and future revenue streams) as presented.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.4
Originated By:	Mike Waterman, Executive Director of Business and Operations
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Authorization of Federal, State, Foundation and Local Grant Applications and Appoint the District Authorized Representative

Facts:

[District Policy #7270](#) requires Board approval for any grant in excess of \$25,000.

Discussion:

Following is a brief discussion of each grant program.

Elementary and Secondary Education Act (ESEA) Consolidated Application:

This is the annual portion of the consolidated application for participation in federal programs prescribed under the ESEA, as amended by the “No Child Left Behind Act of 2001” (Public Law 07- 0). The federal programs and associated 2024-25 district entitlements are listed below (2025-26 award amounts have not yet been released):

- Title I Part A of the Elementary and Secondary Education Act of 1965 (ESEA) provides local educational agencies (LEAs, or school districts) with extra resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards. (Currently \$856,790)
- The purpose of Title II Part A is to raise student achievement by improving the quality of teachers in the classroom. (Currently \$288,416)
- The purpose of Title III Part A is to ensure that limited English proficient students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. (Currently \$29,728)
- Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students’ academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (Currently \$78,162). Title VI Part A allows for transferability of funds.

The total 2024-25 allocation was \$1,253,096.

Individuals with Disabilities Education Act (IDEA) Part B and Preschool:

This federal money is used for special education teacher salaries and the special education department operating budget for pre-K through 12th grade. The balance that is not paid by these federal funds is paid from the elementary and high school general funds. The entitlement funds for preschool are based on the child count as of October, 2023. The 2024 Part B and Preschool allocations were \$1,727,819 and \$37,317, respectively.

Carl Perkins Vocational Grant:

Vocational Education concentrators at Bozeman High School, Gallatin High School, and Bridger Charter Academy will be identified as required by Perkins IV and will be followed up during the fall following graduation to determine (a) attainment of a secondary diploma or equivalency; (b) placement in further education, training employment, or military service; and (c) completion of programs for non-traditional training and employment. The preliminary 2025-26 allocation is \$116,481.

Greater Gallatin United Way kidsLINK:

Greater Gallatin United Way kidsLINK Initiative is a collaboration of community and schools that facilitates the operation of after school programs at district elementary schools. The Greater Gallatin United Way has committed to a funding partnership for these programs, depending on financial needs of individual sites to maintain a break-even operations budget. Greater Gallatin United Way also provides the individual sites with administrative support, professional development, shared curriculum, and evaluation.

Title VII Indian Education:

It is the purpose of this grant to support the efforts of the district to meet the unique educational and culturally related academic needs of American Indian students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

National School Lunch Program (NSLP), USDA Commodities, and Summer Food Program:

The National School Lunch Act (79 P.L. 396, 60 Stat. 230) is a federal law that created the National School Lunch Program (NSLP) to provide low-cost or free school lunch meals to qualified students through subsidies to schools. The program was established in 1946 as a way to prop up food prices by absorbing farm surpluses, while at the same time providing food to school age children.

The majority of the support provided to schools participating in the program comes in the form of a cash reimbursement for each meal served. Schools are also entitled to receive commodity foods and additional commodities, as they are available from surplus agricultural stocks. The annual total varies with the number of qualified meals served and commodities available and ranges around \$1,230,000 per year.

State Gifted and Talented

The purpose of the State Gifted and Talented program funding is to provide supplemental financial assistance to public school systems to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. State gifted and talented education grant funds are awarded annually on a noncompetitive basis to systems that have a board-adopted comprehensive plan for the education of high ability/high potential students in the system. Pursuant to Part 9, 20-7-904(b) MCA, grant recipients must match state grant funds; grant proposals must contain "stated needs and measurable objectives designed to meet those needs." The grant program is offered each school year pending legislative funding. The district's grant award for 2023 was \$45,833.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the submittal of the following grant applications and appoint Mike Waterman as the Authorized Representative:

- ESEA Consolidated Application for Title I Part A, Title I Part D, Title II Part A, Title II Part B, Title III, Title IV Part A
- Individuals with Disabilities Education ACT (IDEA) Part B & Preschool

- Carl Perkins Vocational Grant
- Greater Gallatin United Way kidsLINK
- Title VII Indian Education
- National School Lunch and USDA Commodities
- State gifted and talented funding

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.5
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	District/BCEA/MFPE Negotiations Team

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the Bozeman Classified Employees Association/Montana Federation of Public Employees Bargaining Agreement

Facts:

1. The District and BCEA/MFPE met through the consensus process on May 1, 2025, to collectively bargain items of compensation, benefits, and working conditions.
2. The parties reached tentative agreement on a 4.25% increase to the base in 2025-2026 and a 3.0% increase to the base in 2026-2027 with an additional \$1,500 cost of living stipend per 1.0 FTE. All 2026-27 increases are contingent on passage of general fund and special levies.
3. The parties agreed to continue the current health insurance benefits language with price tag updates. District and classified employees will share any increase to insurance price tags evenly up to an increase of 20%.
4. BCEA members voted in favor of ratifying the tentative agreement.
5. Upon Board approval, the agreement is effective July 1, 2025, and expires June 30, 2027.
6. A summary of other compensation, benefits, and working conditions agreements reached during consensus are detailed in [THIS](#) summary negotiations summary document.

Fiscal Impact:

Estimated \$645,292 and \$879,332 in years 2025-26 and 2026-27, respectively.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the Two-Year Agreement with the Bozeman Classified Employees Association/Montana Federation of Public Employees.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.6
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	District/BEA Negotiations Team

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Bozeman Education Association Bargaining Agreement

Facts:

- 1. The District and Bozeman Education Association (BEA) have a longstanding, positive relationship built around collaborative approaches to collective bargaining and positive solutions to District issues.
- 2. The District and BEA met through the consensus process on May 12 through May 15, 2025 to collectively bargain items of compensation, benefits, and other working conditions.
- 3. The parties reached tentative agreement on a 4.20% increase to the base in 2025-2026 and a 3.0% increase to the base in 2026-2027 with an additional \$1,500 cost of living stipend per 1.0 FTE. All 2026-27 increases are contingent on passage of general fund and special levies.
- 4. The parties agreed to continue the current health insurance benefits language with price tag updates. District and teachers will share any increase to price tags evenly up to an increase of 20%.
- 5. BEA members voted in favor of ratifying the tentative agreement.
- 6. The agreement upon board approval is effective July 1, 2025 and expires June 30, 2027.
- 7. A summary of other compensation, benefits, and working conditions agreements reached during consensus are detailed in [THIS](#) negotiations summary document.

Fiscal Impact:

Estimated \$3,343,940 and \$3,445,947 in years 2025-26 and 2026-27, respectively.

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the Two-Year Agreement with the Bozeman Education Association.

Other Alternatives:

- 1. Do not approve the recommendation.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.7
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Administrative Leadership Compensation and Contractual Changes

Facts:

1. The Administrative Leadership Compensation structure in Policy #6143 is built on the “base salary” amounts established in Procedure #6143P.
2. The District negotiated a 4.25% increase in 2025-2026 and a 3% increase in 2026-2027 to the base salary of the Bozeman Classified Employees Association in May of 2025.
3. The District negotiated a 4.20% increase in 2025-2026 and a 3% increase in 2026-2027 to the base salary of the Bozeman Education Association in May of 2025.
4. Current contract provisions for District administrators provide for a District contribution in addition to base salary of 13.5%, which may be used to purchase District health insurance. The District's contribution to the Classified, Certified, and Professional employees will increase due to inflation for 2025-26 and 2026-27.
5. The superintendent has shared and discussed with the K-12 administrative team the proposed recommendations below.

Fiscal Impact:

The year-over-year costs of this proposed compensation increase for administrative compensation are estimated to be \$338,185 and -\$119,914 in 2025-26 and 2026-27, respectively. Trustees should note that the decrease in 2026-27 is the result of the planned reduction of 2.0 administrative FTE as previously communicated.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the proposed changes to administrative leadership compensation and contracts:

1. Increase base salary consistent with Bozeman Education Association increases: 4.20% for 2025-26, 3% for 2026-27, with an additional \$1,500 cost of living stipend per 1.0 FTE beginning in 2026-27. All 2026-27 increases are contingent on passage of general fund and special levies.
2. Adjust the additional compensation amounts from the current 13.5% to 14% to account for inflation.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.8
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	Kevin Black, Board Chair Lauren Dee, Board Vice Chair

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the Superintendent Contract Amendment and Extension

Facts:

1. The Board of Trustees approved a three-year contract with Mr. Bertram on February 12, 2024, effective July 1, 2024 through June 30, 2027.
2. The Board of Trustees completed the summative evaluation for Mr. Bertram in open session on January 13, 2025. The completed evaluation document was approved by the Board via the consent agenda on January 27, 2025.
3. Superintendent Bertram requested via discussions with Board leadership a one-year extension of the contract term to maintain a three-year contract, the maximum allowable by law ([MCA 20-4-401](#)).
4. Board leadership negotiated the terms of the Superintendent Contract with Mr. Bertram. With the Board's approval, Mr. Bertram will receive:
 - A one-time merit adjustment in 2024-25;
 - A 4.8% and 2.4% salary increase for the 2025-26 and 2026-27 school years, respectively. The two-year total increase is intended to mirror what was negotiated with the District's certified and classified bargaining units for that same time period;
 - An increase in the additional compensation amount from the current 13.5% to 14% to account for inflation; and
 - Contractual incentives to encourage longevity and job performance.

Board Chair Recommendation:

The Board Chair and Vice Chair recommend the Board of Trustees approve the [2024-25 Superintendent Contract Amendment](#) and [2025-2028 Superintendent Contract](#) for Mr. Casey Bertram.

Other Alternatives:

1. Do not approve the recommendation and request Board Leadership to propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent- Both Districts
Agenda Item #:	3.4.9
Originated By:	Casey Bertram, Superintendent
Others Involved:	Kevin Black, Board Chair Lauren Dee, Vice Chair

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of 2025-2026 Board Committee Assignments

Facts:

1. Board Committees are governed by Policy 1130, which states, “All committees created by the Board to serve a clear public and governmental purpose shall comply with the open meeting laws and all other laws applicable to school board meetings. Standing committees of the Board may be created and their purpose defined by a majority of the Board. The Board Chair shall appoint trustees to serve on such committees.”
2. Board members communicated their preferences and engaged in conversation individually with the Board Chair and Vice Chair, who finalized the committee appointments for 2025-2026, [HERE](#).

Fiscal Impact:

N/A

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the 2025-2026 Board Committee assignments as presented [HERE](#).

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.10
Originated By:	Mike Van Vuren, Deputy Superintendent; Matt Ayler, Technology Services Supervisor
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of purchasing 300 Chromebooks using Elementary and High School Technology Levy Funds

- Facts:**
1. The district is committed to providing students in grades 3rd through 12th a 1:1 technology learning environment.
 2. The district is facing a shortfall of 250 Chromebooks next school year due to current devices becoming out of date. These out-of-date devices will no longer update to the most current version of the Chrome operating system and thus will not support numerous online testing platforms for the 2025-2026 school year.
 3. The recommended purchase will help ensure that our students continue to have access to instruction, materials, testing, and other resources during the school day.
 4. Purchase order will be issued in fiscal year 2025-26.

Fiscal Impact:
The total amount that will be charged to the Elementary and High School Tech Levy funds is expected to be \$78,000, but may exceed \$80,000 threshold required for Board approval if damages to current Chromebooks exceed estimated values.

Superintendent's Recommendation:
It is recommended the Board of Trustees approve the policy updates as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request the administration propose changes.



Meeting Date:	June 9, 2025
Category:	Action Item - Consent - Elementary District
Agenda Item #:	3.5.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana's public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2024-2025 school year was publicized on December 28, 2023, and enrollment applications were accepted through January 31, 2024. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, "A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy."
7. The applications included in the action item is for a nonresident student who recently moved out of the district during the 2024-2025 school year and wishes to remain in their current school for the remainder of the year and the 2025-2026 school year.
8. Approvals are granted on a year-to-year basis.
9. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:

Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	June 9, 2025
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.1
Originated By:	Mike Waterman, Executive Director of Business and Operations
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Territory Transfer Request

Facts & Discussion:

1. Several taxpayers are requesting that their property be transferred from the Belgrade School District to the Bozeman School District.
2. 20-6-105, MCA prescribes a process by which territory may be transferred from one school district to another. The [submitted petition](#) contains all of the information requirements specified in this law. Following are the highlights of the request:
 - With the passage of HB203 during the 2023 legislative session, open enrollment is now allowed within the state. As a result, students can enroll in any district they wish, regardless of their district of residence.
 - State law requires that school aged children must live in territories requested for transfer. While there are school aged children in the subject properties as required, all of the school aged children are and will continue to attend private schools.
 - The request is specifically to enable the school aged children in the territory to participate in BSD7 extracurricular activities. Due to our schools' proximity to the private schools where the students attend. MHSA rules state that students may only participate in extracurriculars in the district where they reside.
 - If approved, the property owners will still be required to pay on all Belgrade School District bonds that were approved while the property was a part of that District. Taxes on the subject properties would increase if the transfer were to be approved.
3. 20-6-202 and 20-6-314, MCA states that Elementary and High School district boundaries, respectively, may not be changed between the first day of January and the fourth Monday of August of any calendar year. As a result, if approved, this transfer would become effective August 24, 2026.
4. The Belgrade School District must also approve the request. Administration understands that the Belgrade School Board will consider the request on June 9, 2025—the same date of our District's meeting.
5. If either the Bozeman or Belgrade School Board chooses not to approve the request, the Gallatin County Superintendent will hold a hearing on the issue and make a determination on it. Per 20-6-105(8), MCA, the County Superintendent may deny the request if the proposed transfer is not in the best and collective interest of students in

the receiving and/or transferring districts, and it will negatively impact the ability of the districts to serve those students.

6. The District offers several 'cut' sports in its high schools. For those activities, there are a limited number of roster spots available and not every student who tries out will make the team. Since current student demand already exceeds our available roster spots, adding more competition would further hamper our District's ability to serve our current resident students.

Fiscal Impact:

This proposed change would permanently move the St. Anthony Minor Subdivision No. 473 to the Bozeman School District. The change would result in a small increase in the Bozeman School District's taxable value. The increase (estimated total of \$56,098 or 0.01% of the District's taxable value) is not large enough to have an impact on the number of mills levied by the District.

20-9-311, MCA allows schools to collect 1/16 ANB funding (approximately \$535 for years 2025-26 and following⁷) for resident students who do not attend the public schools but participate in extracurricular activities. As with all ANB funding, 1) the funding would come in the year after participation, and 2) voter approval is required to attain the maximum funding.

Superintendent's Recommendation:

It is recommended that the Board of Trustees deny the transfer of the St. Anthony Minor Subdivision No. 473 to the Bozeman School District because the proposal negatively impacts the District's ability to serve existing students and therefore is not in the best and collective interest of students in the Bozeman School District.

Other Alternatives:

1. Approve the territory transfer request.



Meeting Date:	June 9, 2025
Category:	Discussion
Agenda Item #:	5.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Discuss [2024-2025 Long Range Strategic Plan \(LRSP\) Annual Report](#)

Facts & Discussion

1. Board Policy #3610, as well as the Superintendent Evaluation Process point to an annual report from the Superintendent related to District progress and success with the Long Range Strategic Plan (LRSP) and associated District goals.
2. The 2024-2025 LRSP Annual Report is a “looking back” endeavor intended to capture District and site-specific LRSP implementation efforts over the past school year.
3. The 2024-2025 LRSP Annual Report will return as an action item at a future board meeting in July.
4. The Superintendent will provide Trustees and the community with an initial “looking forward” plan as the draft 2025-2026 LRSP and Five Year Plan will be discussed at a future board meeting in July.
5. The LRSP is operationalized in Bozeman Public Schools in a variety of ways. The three areas below are key in focusing resources and attention on the goals of the District and the LRSP. The LRSP Annual Report is intended to provide details, progress, and accountability related to each of the areas below:
 - i. BSD7 Five Year Plan - District Goals
 - ii. School Site LRSP Action Plans
 - iii. School Site Board Luncheons
6. The focus of this Board discussion is section i.) BSD7 Five Year Plan - District Goals.
7. Section ii.) School Site LRSP Action Plans will be populated prior to a request for Board approval in July. School sites are currently populating those documents with year-end data and analysis.
8. Once approved, the 2024-2025 LRSP Annual Report will be published on the District website.



Meeting Date:	June 9, 2025
Category:	Discussion
Agenda Item #:	5.4
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet, Mark Ator (District Athletic Director)

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
High School Baseball Update

- Facts & Discussion:**
- 1. On September 23, 2024 the Board of Trustees took a deep dive into Title IX as it relates to proportionality in MHSA high school athletics, as well as a discussion on the potential for adding high school baseball in Bozeman Public Schools.
 - 2. The District communicated shortly thereafter an [If/Then Pathway](#) for pursuing high school baseball in Bozeman.
 - 3. [THIS](#) document serves as an update on progress to date on the various items identified in the pathway. The District is currently on-track to launch high school baseball teams at Gallatin High School and Bozeman High School for the spring 2026 season.
 - 4. It is also important to note that some of the items in the pathway are not at this time completed, and if complications arise through those processes, it could delay the start of high school baseball in Bozeman.



Meeting Date:	June 9, 2025
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date:	June 9, 2025
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

**BOARD OF TRUSTEES****TERM**

Kevin Black -- Chair	2026
Lauren Dee	2028
Lei-Anna Bertelsen	2027
Gary Lusin	2027
Melissa Moran	2027
Greg Neil	2026
Sandra Wilson	2027
Sarah Wilson	2028

EXECUTIVE CABINET**POSITION**

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Lauren Dee

Melissa Moran

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Lauren Dee

Kevin Black
Gary Lusin
Melissa Moran
Lauren Dee
Gary Lusin

Melissa Moran
Kevin Black
Lei-Anna Bertelsen



Bozeman Public Schools Future Board Meetings

5:45 PM - Willson Library #217A

June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting
July 14, 2025	Monday	Regular Board Meeting
*July 28, 2025	Monday	Special Board Meeting
August 18, 2025	Monday	Regular Board Meeting
*August 25, 2025	Monday	Special Board Meeting
September 8, 2025	Monday	Regular Board Meeting
*September 22, 2025	Monday	Special Board Meeting
October 13, 2025	Monday	Regular Board Meeting
*October 27, 2025	Monday	Special Board Meeting
November 10, 2025	Monday	Regular Board Meeting
*November 24, 2025	Monday	Special Board Meeting
December 8, 2025	Monday	Regular Board Meeting
January 12, 2026	Monday	Regular Board Meeting
*January 26, 2026	Monday	Special Board Meeting
February 9, 2026	Monday	Regular Board Meeting
*February 23, 2026	Monday	Special Board Meeting
March 9, 2026	Monday	Regular Board Meeting
*March 30, 2026	Monday	Special Board Meeting
April 13, 2026	Monday	Regular Board Meeting
*April 27, 2026	Monday	Special Board Meeting
May 18, 2026	Monday	Regular Board Meeting
June 8, 2026	Monday	Regular Board Meeting
*June 22, 2026	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.

[Double Click to Return to Agenda](#)



Bozeman Public Schools Upcoming Board Presentations 2025-2026

October 7, 2025	Bozeman High	12:00 PM - 1:30 PM
November 4, 2025	Gallatin High	12:00 PM - 1:30 PM
November 19, 2025	Hawthorne	9:00 AM - 10:30 AM
December 3, 2025	SMS	9:00 AM - 10:30 AM
January 20, 2026	Whittier	12:00 PM - 1:30 PM
February 4, 2026	Irving	9:00 AM - 10:30 AM
February 18, 2026	Longfellow	9:00 AM - 10:30 AM
March 4, 2026	Emily Dickinson	9:00 AM - 10:30 AM
March 11, 2026	Morning Star	9:00 AM - 10:30 AM
March 24, 2026	Hyalite	12:00 PM - 1:30 PM
April 7, 2026	Bridger Charter Academy	9:00 AM - 10:30 AM
April 21, 2026	Meadowlark	12:00 PM - 1:30 PM
May 6, 2026	CJMS	9:00 AM - 10:30 AM



Bozeman Public Schools

Calendar

2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.



Bozeman Public Schools

Calendar

2025-2026

PIR Dates & Conferences - No School

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September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

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JULY • 2025						
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Revised: 11/30/2024

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