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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, JUNE 9, 2025, 7:00 P.M.
JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Administrative Discussion Items, Presentations, and Updates

A. Presentation: 2027-2028 School Year Calendar by Steve Moore, Assistant Superintendent
B. Set Date for Board of Education Special Meeting
C. Set Date for Records Commission Meeting
D. Carpentry House Auction
E. Technical Revision to Board of Education Bylaw 0164
F. Purple Star Designation
G. Relocation of the Administrative Offices at the Charles R. Parsons Administration Building/Expansion of the Grizzly Academy

VI. Public Participation

VII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education and Workforce, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Administrators

(1) William DiMascio, Director of Four Cities Compact (2025-2027)

b) Certified Employees

(1) Alec Booth
(2) Andrew Booth

c) Non-teaching School Employees

(1) Corinne Garnett, eff. 8/20/2025

d) Non-teaching School Employees (2-year contract)

(1) DeWayne Heggie
(2) Halle Sterret
(3) April Troup

e) Certified Substitutes

(1) Katy Croft, eff. 5/5/2025
(2) Karen Hamilton

f) Classified Substitutes

(1) Katy Croft, eff. 5/5/2025

g) Supplemental Contracts

(1) Pete Alexander, Career Tech Dept. Head
(2) Jason Ball, Girls Reserve Asst. Tennis Coach (Volunteer)
(3) Mary Beth Baxley, Adult Worker, Youth Musical Theater Camp
(4) Lindsay Berger, RTI Member (Overlook)
(5) Rich Berlin, Student of the Month
(6) Anna Bowling, Speech and Debate Asst. Coach (All Events)
(7) Anthony Boytim, Chess Club (WHS)
(8) Amy Broadhurst, Gr. 12 Class Advisor
(9) Jill Carpenter, Chess Club (Isham)
(10) Jill Carpenter, Fishing Club (Isham)
(11) Jill Carpenter, Student Council - Isham (50%)
(12) Jill Carpenter, STEM Club - Isham (50%)
(13) Mario Caruso, WMS Asst. Football Coach
(14) Patti Chrisman, RTI Member (Isham)
(15) Nicholas Common, Asst. Coach, Wadsworth Youth Baseball Camp
(16) Jessica Courson, Flag Corp (Winter)

(17) Katherine Dannemiller, Asst Coach (Debate)
(18) Kalyn Davis, Student Council Asst. (WHS)
(19) Kalyn Davis, Vocal Music Director
(20) Kalyn Davis, Encore Dept. Head
(21) Dave Derrig, Art Club
(22) Dave Derrog, Franklin Mural
(23) Carly DiPaolo, RTI Chair (WHS)
(24) Carly DiPaolo, Extended Service (87 hrs.)
(25) Chelsea Duty, RTI Member (WHS)
(26) Abby Elliott, WHS Special Education Dept. Head
(27) Susan Everhart, WHS Business Dept. Head
(28) Nikki Farson, Extended Service (87 hrs.)
(29) Nikki Farson, Grade 9 Class Advisor
(30) Krystal Flory, RTI Member (WHS)
(31) Scott Formhals, Asst. Band Director
(32) Laurie Freund, Extended Service (87 hrs.)
(33) Vicki Fugate, RTI Member (Isham)
(34) Vicki Fugate, STEM Club - Isham (50%)
(35) Amanda Gailey, WMS Fall Cheerleading Coach
(36) Amanda Gailey, WMS Winter Cheerleading Coach
(37) David Gailey, National Forensic Head Coach
(38) Ashlynn Gervase, Student Council (Overlook)
(39) Jonah Hall, WMS Asst. Football Coach
(40) Charles Hamilton, Student Council (WHS)
(41) Laura Harig, Annual
(42) Laura Harig, WHS English Dept. Head (50%)
(43) Matt Hastings, Band Camp
(44) Ashley Heffinger, RTI Co-Chair - Valley View (50%)
(45) Eric Heffinger, WHS Newspaper
(46) Dana Hire, Band Director
(47) Mike Horvat, 2025-2026 Extended Service (50 hrs.)
(48) Caroline Houston, RTI Chair (Isham)
(49) Abbey Hoxworth, Chess Club (WMS)
(50) Zach Humrichouser, WHS Intramurals
(51) John Hutchinson, Girls Reserve Asst. Tennis Coach (Volunteer)
(52) Michael Irwin, WMS Power of the Pen Advisor
(53) Cara Johnson, Girls Reserve Tennis Coach
(54) Larry Kaufman, RTI Member (WHS)
(55) Kim Kirven, RTI Chair (Overlook)
(56) Andrea Kline, WHS World Language Dept. Head
(57) Jason Knapp, Gr. 11 Asst. Class Advisor
(58) Bethany Kovacevich, Bus Ramp Duty
(59) Michael Kuethe, Fall Esports Advisor (WHS)
(60) Michael Kuethe, Winter Esports Advisor (WHS)
(61) Sandy Kurt, WHS Math Dept. Head

(62) Debbie Lake, Co-Director, WHS Play
(63) Colleen Lavin, Chess Club (Overlook)
(64) Mike Lee, WHS Intramurals
(65) Vanessa Lloyd, Flag Corps (Fall)
(66) Ryun Louie, Percussion Studies Coordinator
(67) Ryun Louie, Percussion Artist in Residence
(68) Ryun Louie, Elementary Percussion Instructor
(69) Joy Love, Chess Club (Valley View)
(70) Rob Lynn, Grade 11 Class Advisor
(71) Rob Lynn, RTI Member (WHS)
(72) Rob Lynn,WHS Intramurals
(73) Morgan Marando, Student Council - Isham (50%)
(74) Sarah Maxon, Bus Ramp Duty (Overlook)
(75) Cyndi McClintock, Band Camp
(76) Marah Minor, Lady Grizzlies Basketball Camp Student Worker
(77) Kade Miros, College Worker, Youth Musical Theater Camp
(78) Casey Mobley, Band Camp
(79) Brian Morrison, Bus Ramp Duty (Isham)
(80) Mike Moser, WMS Cross County Asst. Coach
(81) Joe Muhl, Band Camp
(82) Holly Musacchia, Crossing Guard Supervisor (Valley View)
(83) Lauren Myers, RTI Member (Overlook)
(84) Halle Neely, Bus Ramp Duty (Isham)
(85) Brandon Nolin, Crossing Guard Supervisor (Overlook)
(86) Brandon Nolin, 8th Grade Head Football Coach
(87) Janee Oktella, Student Council - Valley View (50%)
(88) Janee Oktella, Bus Ramp Duty (Valley View)
(89) Kelly Osterhouse, RTI Member (Valley View)
(90) Kathy Ott, Bus Ramp Duty (Overlook)
(91) Lisa Owens, Science/STEM Club (Valley View)
(92) Holly Palcisco, Bus Ramp Duty (Valley View)
(93) Tallie Paz, RTI Co-Chair - Valley View (50%)
(94) Tallie Paz, Extended Service (60 hrs.)
(95) Brianne Pernod, Co-Director, WHS Play
(96) Greg Pickard, Director, Wadsworth Youth Baseball Camp
(97) Sarah Plain, Band Camp
(98) Matt Price, WMS Asst. Football Coach
(99) Adam Quinn, Band Camp
(100) Kelly Rapp, Extended Service (99 hrs.)
(101) Mike Recupero, RTI Member (WHS)
(102) Lindsay Rohrbach, Extended Service (14 hrs.)
(103) Shelly Rohrer, WHS Science Dept. Head
(104) Anne Rosenberger, National Honor Society (50%)
(105) Lauren Ross, WHS Guidance Dept. Head
(106) Lauren Ross, Extended Service (111 hrs.)

(107) Mark Schoonover, Gr. 12 Asst. Class Advisor
(108) David Selzer, Band Camp
(109) Gail Sheffield, Fall Faculty Manager
(110) Tyrone (Trent) Shaffer, Asst. Coach, Youth Football Camp
(111) Tyrone (Trent) Shaffer, Varsity Asst. Football Coach
(112) Jeff Shenker, Asst. Coach, Wadsworth Youth Baseball Camp
(113) Matt Shiarla, Art Club
(114) Matt Shiarla, WMS Asst. Football Coach
(115) Kip Shipley, Science/STEM Club (WHS)
(116) Ernie Shore, Asst. Coach, Wadsworth Youth Baseball Camp
(117) Nate Singleton, National Honor Society (50%)
(118) Mike Sladky, Health/PE Dept. Head
(119) Lisa Smith, WHS English Dept. Head (50%)
(120) Eric Tilson, International Club
(121) Justin Todd, Extended Service (140 hrs.)
(122) Joseph Tricomi, WMS Asst. Football Coach (Volunteer)
(123) Emily Triplett, Bus Ramp Duty (Overlook)
(124) Steve Webb, Asst. Coach, Wadsworth Youth Baseball Camp
(125) Chad Wolf, 7th Grade Head Football Coach
(126) Katie Wolf, RTI Member (Valley View)
(127) Katie Wolf, Student Council - Valley View (50%)
(128) John Yaggi, RTI Member (WHS)
(129) John Yaggi, WHS Social Studies Dept. Head
(130) Alexandra Zwisler, OST Test Prep Summer School Teacher

2. Recommendation to pay Ashley Ruedisueli her hourly rate for preschool screening work completed outside of her 2024-2025 work year and before her 2025-2026 work year

3. Recommendation to approve the following be paid on an as-needed basis at BA-01 of the *Negotiated Agreement* between the Wadsworth Education Association and the Wadsworth City School District Board of Education for work completed outside of their 2024-2025 work year and prior to the start of the 2025-2026 work year:

Employee	Reason	Total Hours
Camdyn Brady	ESY*	TBD***
Rebekah Chaney	ESY	TBD***
Ever Daw-Powers	Preschool Evaluations	TBD***
Taylor Epling	EOC Summer School Teacher	12.0
Taylor Gardner	ESY	TBD***
Ashlynn Gervase	OST Summer Program**	24.5
Charles Hamilton	Govt. Summer School Teacher	70.0
Kelly Laib	OST Summer Program	24.5
Heather LaMar	Preschool Evaluations	TBD***
Joy Love	OST Summer Program	24.5

Bree McNeill	CAC Summer School Teacher	87.5
Lindsey Miller	ESY	TBD***
MacKenzie Monroe	ESY	TBD***
Hannah Myers	Preschool Evaluations	TBD***
Meghan Nichols	OST Summer Program	24.5
Emily Osting	ESY	TBD***
Christa Reed	ESY	TBD***
Mike Sladky	Health Summer School Teacher	TBD ****
Amanda Spaetzel	ESY	TBD***
Wendy Turocy	ESY	TBD***
Brenna Walker	ESY	TBD***
Brooke Wightman	Preschool Evaluations	TBD***
Kevin Williams	Health Summer School Teacher	TBD ****
Hope Zakany	ESY	

* Extended School Year Services
** Ohio State Testing Summer Program
*** As needed, as determined by student need and supervisor pre-approval
**** There are a total of seventy (70) hours for summer school health that will be split between Mr. Sladky and Mr. Williams.

4. Recommendation to pay Mr. Alex Martin, Speech and Language Pathologist, his per diem rate of pay, per the *Negotiated Agreement* between the Wadsworth Education Association and the Wadsworth City School District Board of Education, on an as needed basis for work completed as part of our extended school year services for students prior to the start of the 2025-2026 work year

B. Action Consent Items

1. Recommendation to accept the following donations:

    a) $800 from Casa Del Rio
    b) $4,500 from the Wadsworth Drama Boosters
    c) $2,000 from the Franklin PTO

2. Recommendation to add Jackson Taylor to the list of 2025 graduates, having met all state and local requirements

3. Recommendation to determine the following students are impractical to transport for the 2025-2026 school year:

    a) Regan Beaumont, to St. Hilary
    b) Kylie Campbell, to St. Vincent-St. Mary
    c) Jude Carlson, to St. Hilary
    d) Luke Carlson, to St. Hilary

e) Aidan Dill, to St. Hilary
f) Harper Fabris, to Chapel Hill Christian School
g) Caprice Fortunato, to Archbishop Hoban
h) Dominic Fortunato, to Archbishop Hoban
i) Christian Fox, to NEO Classical Academy
j) Joy Fox ,to NEO Classical Academy
k) Silas Fox, to NEO Classical Academy
l) Brayden Fyock, to St. Hilary
m) Eden Fyock, to St. Hilary
n) Nolan Gearhart, to Julie Billiart
o) Mariana Gluck, to Archbishop Hoban
p) Ray Koeberle, to Archbishop Hoban
q) Caryn Ann Kornaker, to Our Lady of the Elms
r) Sarah Kreeger, to Archbishop Hoban
s) Grady Liehr, to Archbishop Hoban
t) Lynnlee Matheny, to Old Trail School
u) John Olszewski, to St. Hilary
v) Julia Olszewski, to St. Hilary
w) Robbie Petit, to St. Peter and Paul
x) Henry Russell, to St. Peter and Paul
y) Jocelyn Russell, to St. Peter and Paul
z) Crosby Stanfield, to St. Francis DeSales
aa) Reed Stanfield, to St. Francis DeSales
bb) Rocco Stecz, to St. Hilary
cc) Brady Wachter, to Archbishop Hoban
dd) Ella Wilson, to St. Hilary
ee) Emma Wilson, to Archbishop Hoban
ff) Jacqueline Wilson, to St. Hilary

4. Recommendation to approve the final Class of 2025 graduation roster

5. Recommendation to approve the revised 2025-2026 school year calendar

6. Recommendation to approve the following student handbooks for the 2025-2026 school year:

    a) Preschool
    b) Elementary
    c) Grizzly Academy
    d) Intermediate School
    e) Middle School
    f) High School

7. Recommendation to award the Winifred B. Young Scholarship in the amount of $1,000 to Halley Brandenburg

8. Recommendation to approve the Memorandum of Understanding between the Tri-County Educational Service Center and the Wadsworth City School District Board of Education for the 2025-2026 school year, effective May 27, 2025

9. Recommendation to approve the Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 25, 2025 through May 28, 2026

10. Recommendation to approve the Order Agreement between Active Internet Technologies, dba Finalsite, and the Wadsworth City School District Board of Education, effective May 28, 2025

11. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education

12. Recommendation to approve the following contracts between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education:

    a) Junior Banquet, April 18, 2026
    b) Prom, May 9, 2026

13. Recommendation to approve the Independent Educational Evaluation (IEE) School Service Agreement between Achievement Advantage Assessment & Services and the Wadsworth City School District Board of Education

14. Recommendation to approve the 95 Percent Group Terms and Conditions

15. Recommendation to approve the Agreement between Bluegrass Pizza, dba Pizza Hut, and the Wadsworth City School District Board of Education for the 2025-2026 school year

16. Recommendation to approve membership in the Alliance for High Quality Education for the period of July 1, 2025 through June 30, 2026

17. Recommendation to approve the Agreement between Ripcho Studio, Inc. and the Wadsworth City School District Board of Education for the 2025-2026 school year

18. Recommendation to approve the Variation to Document Management Agreement between ComDoc and the Wadsworth City School District Board of Education

19. Recommendation to approve a first reading of revised Board of Education Policy 5460, Graduation Requirements

20. Recommendation to approve the Wadsworth City School District Board of Education Independent Team Physician Agreement between Summa Physicians, Inc., dba Summa Health Medical Group, and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026

21. Recommendation to approve the following Wadsworth City School District Board of Education Independent Contractor Agreements for Non-STRS/SERS Covered Services:

    a) Nicole Regula for the period of July 1, 2025 through June 30, 2026
    b) Cross Thread Solutions for the period of July 1, 2025 through June 30, 2026

22. Recommendation to approve the Wadsworth City School District Board of Education Independent Contractor Agreement for STRS/SERS Covered Services between KMN Whole Music and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2027

23. Recommendation to set the admission fee for athletic events at $10/adult and $5/student, starting in the 2025-2026 school year, per Suburban League rules

24. Recommendation to approve the student instruction fee schedule for the 2025-2026 school year, as found in the detail sheet accompanying this agenda

25. Recommendation to approve the Job Coaching Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026

26. Recommendation to approve the M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026

27. Recommendation to approve the College Tech Prep Articulation Agreement between Kent State University and the Wadsworth City School District Board of Education, on behalf of the Four Cities Compact Media Production Program

C. Assistant Superintendent Recommendation per Wadsworth City School District Board of Education Policy 3120, Employment of Professional Staff

1. Mike Schmeltzer, Director, Lady Grizzlies Basketball Camp

VIII. Items of the Treasurer

A. Action Items

1. Recommendation to accept the tax budget for the Wadsworth Public Library as approved by the Library Board of Trustees

2. Recommendation to authorize the Treasurer to sell at public auction the 2025 carpentry house located at 425 Thorn Way (Doylestown, OH), on June 23, 2025, 6:29 p.m., and to sign all documents related to the sale

3. Recommendation to authorize the following fund-to-fund transfers:

From	To	Amount	Description
001-7200-910	300-5100-900R	$ 207.92	OHSAA baseball tickets
001-7200-910	200-5100-920H	1,104.99	National Honor Society
001-7200-910	200-5100-918T	253.90	Tri M Honor Society

4. Recommendation to accept the May 2025 financial reports as presented and subject to audit

IX. Legislative Update

X. Board Member Items

A. Ratification of Resignations

1. Jessica Blubaugh, Non-teaching Employee, eff. 5/21/2025
2. Debbie Crites, Non-teaching Employee (Isham Playground Aide position only), eff. 5/16/2025
3. Brianna Crowley, Non-teaching Employee, eff. 6/2/2025
4. Dianna Culbertson, Certified Employee, eff. 8/18/2025
5. Najada Davis, Certified Employee, eff. 5/20/2025
6. Riley Davis, Non-teaching Employee, eff. 6/6/2025
7. Sharon Decker, Non-teaching Employee, eff. 6/1/2025
8. Theresa Gorbach, Certified Employee, eff. 8/18/2025
9. Darla Jenkins, Non-teaching employee, eff. 6/1/2025
10. Christiane Mattar-Risha, Non-teaching Employee, eff. 5/31/2025
11. Natalie Melchiorre, Certified Employee, eff. 8/18/2025
12. Vicki Owen, Non-teaching Employee (Bear Cub position only)
13. Paul Pepke, Non-teaching Employee, eff. 5/17/2025
14. Lura Watkins, Non-teaching Employee, eff. 6/2/2025

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✓
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation ✓
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, A7, and E as listed above.

XII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
June 9, 2025

Agenda Detail Sheet

V. Administrative Discussion Items, Presentations, and Updates

D. Carpentry House Auction: The house built by seniors in our Four Cities Compact Carpentry Program, located at 425 Thorn Way Avenue, Doylestown, 44230, will be auctioned off on Monday, June 23, at 6:29 p.m. There will be an open house on Tuesday, June 10, and Thursday, June 19, from 6:00-7:30 p.m.



E. Technical Revision to Board of Education Bylaw 0164: Board of Education Bylaw 0164, Notice of Meetings, includes the following statement:

"*The notice shall also contain the following statement: "Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity.*"

The wording of the notice has been changed, utilizing the provisions found in Board of Education Bylaw 1031.1, Technical Corrections, to what is below.

Revision:

"*The notice shall also contain the following statement: "Upon request to the Superintendent, the District shall make reasonable accommodation for a ~~disabled~~ person with a disability to be able to participate in this activity."*

F. Purple Star Designation: Congratulations to Valley View Elementary School and Wadsworth High School on being designated a Purple Star School by the Ohio Department of Education & Workforce. You can view the award letters by clicking here.

G. Relocation of the Administrative Offices at the Charles R. Parsons Administration Building/Expansion of the Grizzly Academy: During the week of May 19, we completed the first phase of administration offices relocating to the high school. The full schedule is below. When all moves are completed, all administrative offices will be located in the 1200 and 2200 hallways at the high school.

As a reminder, the moves are necessary as we expand the Grizzly Academy through twelfth grade, starting in August. The Charles R. Parsons Administration Building will become the Charles R. Parsons Grizzly Academy. We will have the sign in front of the building updated this summer.

Move Schedule:

Phase 1 - May 19-21, Assistant Superintendent and Superintendent Offices

Phase 2 - June 9-11, Instruction and Professional Development and Student Services Offices

Phase 3 - July 7-8, Treasurer's Office

VII. Administrative Items

A. Personnel Consent Items

1. Employments

a) Certified Employees

(1) Alec Booth: Mr. Booth is being recommended to fill the Wadsworth Middle School intervention specialist position that was left open when Ms. Lindsay Miller moved to another position within the district.

(2) Andrew Booth: The following was shared on Friday, April 11, 2025 as part of the April 14, 2025 Board of Education meeting agenda:

Per the requirements found in Ohio Revised Code 3307.353, and through the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education approved by the Board on February 10, 2025, the superintendent plans to recommend Mr. Andy Booth, high school teacher, for re-employment as a teacher after his retirement, which is effective June 1, 2025. The Board of Education will hold their regularly scheduled meeting on Monday, May 12, 2025, when this topic will be discussed. The superintendent plans to recommend Mr. Booth's rehiring to the Board of Education at their regularly scheduled meeting on Monday, June 9, 2025. If approved by the Board, Mr. Booth's first day of service will be August 18, 2025, the first teacher workday of the 2025-2026 school year.

b) Non-teaching Employees

(1) Corinne Garnett: Ms. Garnett is being recommended to fill the bus driver position that was left open when Ms. Dawn Madl switched bus routes.

B. Action Consent Items

5. **Revised 2025-2026 School Year Calendar:** The revised 2025-2026 school year calendar being recommended for approval adds parent/guardian/teacher conference dates, state testing dates, quarter/semester/trimester dates, and delayed start dates. The original calendar was approved by the Board of Education at their May 8, 2023 meeting.

8. **Tri-County Educational Service Center Memorandum of Understanding:** The Memorandum of Understanding between the Tri-County Educational Service Center and the Wadsworth City School District Board of Education for the 2025-2026 school year, effective May 27, 2025, being recommended for approval will allow our school district to continue to participate in the English Learner Student Program Subgrant Consortium for the 2025-2026 school year.

9. **Medina County Board of Developmental Disabilities Agreement:** The Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 25, 2025 through May

28, 2026 being recommended for approval details the responsibilities of both parties for students placed at the Medina County Board of Developmental Disabilities, per each student's individual education program (IEP).

10. **Finalsite Agreement:** The Order Agreement between Active Internet Technologies, dba Finalsite, and the Wadsworth City School District Board of Education, effective May 28, 2025, being recommended for approval will allow our school district to continue to use Finalsite for our school website.

11. **Wadsworth Education Association Memorandum of Understanding:** The Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education being recommended for approval addresses the vacant full-time elementary teacher position at Isham Elementary School during the 2025-2026 school year due to an unpaid leave that the Board of Education has previously approved.

13. **Achievement Advantage Assessment & Services Agreement:** The Independent Educational Evaluation (IEE) School Service Agreement between Achievement Advantage Assessment & Services and the Wadsworth City School District Board of Education being recommended for approval is necessary to have an independent educational evaluation completed for a student, per the request of the student's parents and following Ohio Administrative Code and federal special education law.

14. **95 Percent Group:** The 95 Percent Group Terms and Conditions being recommended for approval will allow our school district to purchase materials to be used for reading intervention services, per the state of Ohio requirement to use an evidence-based reading intervention program that is found on the Department of Education & Workforce approved list.

15. **Bluegrass Pizza Agreement:** The Agreement between Bluegrass Pizza, dba Pizza Hut, and the Wadsworth City School District Board of Education for the 2025-2026 school year being recommended for approval will allow our food service department to continue to purchase items from Bluegrass Pizza during the 2025-2026 school year.

16. **Alliance for High Quality Education:** The Alliance for High Quality Education membership, for the period of July 1, 2025 through June 30, 2026, being recommended for approval will allow our district to continue to leverage the lobbying efforts and other resources of this organization. The Alliance for High Quality Education is comprised of districts that are similar to Wadsworth and that have a common interest in advocating for adequacy and objective, cost-related school funding levels. The Wadsworth City School District has been a member of the Alliance for High Quality Education since February of 2014.

17. **Ripcho Studio, Inc. Agreement:** The Agreement between Ripcho Studio, Inc. and the Wadsworth City School District Board of Education for the 2025-2026 school year

being recommended for approval will allow Ripcho Studio, Inc. to continue to provide picture services at our school buildings during the 2025-2026 school year.

18. **ComDoc Agreement:** The Variation to Document Management Agreement between ComDoc and the Wadsworth City School District Board of Education being recommended for approval adds additional copy machines to our original agreement. The additional machines are necessary for the relocation of the Charles R. Parsons Administration Building and the new Wadsworth Intermediate School.

19. **Revised Board of Education Policy 5460, Graduation Requirements:** The first reading of revised Board of Education Policy 5460, Graduation Requirements, is being recommended to align the Board of Education policy on graduation requirements (5460) with the criteria to obtain the Community Service Seal for graduation (see below). The new wording is highlighted in yellow.

    Policy 5460 Revised Language:

    All students must complete a minimum of ten (10) hours of community service during their Junior and/or Senior years as part of their graduation requirements.

    Community Service Seal Requirements:

    Community Service Seal

    a) Complete 10 hours of community service during Junior/Senior Year.
    b) Service hours need to be in Wadsworth or benefit the Wadsworth community.
    c) Service hours are done in a non-profit organization or pre-approved by the high school administration.

21. **Wadsworth City School District Independent Contractor Agreements:** The Wadsworth City School District Board of Education Independent Contractor Agreements for Non-STRS/SERS Covered Services being recommended for approval are necessary for the following reasons:

    a) Nicole Regula for the period of July 1, 2025 through June 30, 2026: Ms. Regula's services are necessary due to the needs of students, as identified in their individual education programs (IEPs).

    b) Cross Thread Solutions for the period of July 1, 2025 through June 30, 2026: Approval will allow our school district to continue to use Cross Threads Solutions, LLC for interpreting services to benefit students and parent/guardian(s) to ensure clear communication based on English Learner or hearing impairment needs.

22. **KMN Whole Music Agreement:** The Wadsworth City School District Board of Education Independent Contractor Agreement for STRS/SERS Covered Services between KMN Whole Music and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2027 being recommended

for approval will allow students whose individual education program (IEP) requires music therapy services to continue to receive the said services from KMN Whole Music.

23. **Athletic Contest Admission Fee:** The recommendation to set the admission fee for athletic events at $10/adult and $5/student, starting in the 2025-2026 school year, is necessary to align our admission price with the rules of the Suburban League. The new costs will be implemented by all school districts that are in the Suburban League. Previously, admission prices were $8/adult and $4/student.

24. **Student Instructional Material Fee Schedule:** The student instructional fee schedule for the 2025-2026 school year, which represents no increases in cost from the 2024-2025 school year, being recommended for approval is as follows:

High School:

Course:	Fee:	Description:
Introduction to Art	$15	Consumable materials
Art 2d Design 1	$15	Consumable materials
Art 2d Design 2	$15	Consumable materials
Art 3d Design 1	$30	Consumable materials
Art 3d Design 2	$30	Consumable materials
Advanced Art	$40	Consumable materials
AP Art	$40	Consumable materials
Choir (Concert, Rising Sound, New Edition, Royal Sensations, Rhythm in Red)	$25	Spring t-shirt, dry cleaning, alterations
Diversified Medical Technologies I	$148	Uniforms, stethoscope
Engineering Design & Technology I	$25	Consumable materials
Engineering Design & Technology II	$25	Consumable materials
Media Production I	$50	SD card, polo/pullover
Media Production II	$50	SD card, polo/pullover
Nutrition and Wellness	$15	Consumable materials
Practical Living	$15	Consumable materials
Science Classes	$10	Consumable materials
Senior Fee	$30	Cap, gown, commencement-related expenses
Woods 1	$40	Consumable materials
Woods 2	$60	Consumable materials
Woods 3	$60	Consumable materials
General Fee K-12	$30	Consumable materials (e.g., paper)

Per Board of Education Policy, 6152, Student Fees, Fines, and Charges, the Board of Education "will provide the necessary textbooks and/or electronic textbooks required by the course of study free of charge for its students. The Board may charge fees for any additional materials used in the course of instruction."

Per Board of Education Policy 6152.01, Waiver of School Fees for Instructional Materials, the Board of Education, for most instructional material fees, "shall waive fees assessed by the District for instructional materials only for students who qualify for a free lunch under the National School Lunch Act and the Child Nutrition Act of 1966, and whose parent/guardian(s) have indicated in writing that they permit the sharing of this information with the appropriate school staff in order to waive the instructional fees."

For a full listing of Four Cities Compact Program fees (for programs offered at Barberton High School, Copley High School, and Norton High School), please click here.

25. **Windfall Industries Agreement:** The Job Coaching Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026 will allow students who require the job coaching service, per each student's individual education program (IEP), to continue to receive the said service.

26. **Windfall Industries Agreement:** The M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026 being recommended for approval details the responsibilities of each party when a student is placed into the M.A.P.S.T.A.R.T. program for job training skills, per the student's individual education program (IEP).

27. **Kent State University Articulation Agreement:** The College Tech Prep Articulation Agreement between Kent State University and the Wadsworth City School District Board of Education, on behalf of the Four Cities Compact Media Production Program being recommended for approval defines the roles and responsibilities of each party in regards to the awarding of college credit for classes students take in the Four Cities Compact Media Productions Program.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: May 12, 2025

The Wadsworth City Board of Education met in Regular Session on Monday, May 12, 2025, at **7:00** P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	Batey, Gordon, Stevens, Beck, McComas
Absent	
Administrators	**13**
Staff	**11**
Visitors	**61**
Liaison	Connor Gaugler

PLEDGE OF ALLEGIANCE

25-05-73 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Special Meeting April 25, 2025

VOTE: Yea - Gordon, Stevens, Beck, McComas, Batey
Nay - None Motion Carried,

STUDENT/STAFF RECOGNITION

A. **MAY STUDENTS OF THE MONTH**

Student	Grade	School
Eli Mohler	04	Franklin Elementary
Cody Perkins	04	Isham Elementary
Eden Cavanaugh	04	Lincoln Elementary
Alaina Pal	04	Overlook Elementary
Millie Mittleman	04	Valley View Elementary
Decklan Just	02	Grizzly Academy
Aaron Kidney	05	Central Intermediate
Kinley Ferguson	08	Middle School
Mason Blake	12	Career-Technical
Connor Gaugler	12	High School

B, Presentation of William J. Koran Inspiration Award by Robert A. Hlasko, Ed.D., Superintendent, Educational Service Center of Medina County.

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Presentation by Douglas Beeman, Treasurer: Five-Year Forecast.

B. Retire/Rehire of Andy Booth (Teacher) Wadsworth High School.

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

25-05-74 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **McComas**, to adopt the Personnel Consent Items from the May 12, 2025, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education and Workforce, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the Board.)

a) Administrative 2-Year Contracts (2025-2027)

Rich Berlin
Christa Goddard-Halicki
Sunaina Kelly
Phil Luthman
Laura Maslyk
Steve Moore
Dave Ryder
Erin Simpson
Vincent Suber
Brett Tanner
Joyce Walker
Jessica Widmer

b) Four-Cities Compact Salary Exempt Contract (2025-2027)

Jodie McInnes

c) Non-Teaching School Employees (2-Year Contract)

Bruce Acker
Julie Acker
Meredith Antal
James Atakan
Jessica Beckley
Renee Bergevin
Carlie Betts
Olivia Bicksler
Stephanie Calkins
Kayla Caplinger
Arianna Coleman
Brianna Crowley
Joseph Darcey
Riley Davis
Christine Donner
Michelle Dressler
Tammy Eggeman
Cori Ehrich
Jessica Ehrman
Kylee Ford
Lisa Freno
Tania Gabhart
Lisa Gale
Richard Gangle
Sage Gowdy
Samantha Haas
Tonya Hagenbaugh
Sabriena Hall
Ashlee Hamrick
Ron Hart
Jeanne Hartman
Rosanne Heaton
Amanda Hoover
Stacey Hornfeck
Juli Horvat
Ljiljana Ignjatovic
Jeffrey Jenkins
Makayla Kollin
Alexis Kurt
Dominic Lobello
Deborah Martin
Alissa Maschke
Sara Maxwell
Jody McDougal
Elizabeth Mendel
Chrissy Minard
William Nelson
Emily Novak
Lindsay Patterson
Paul Pepke
Jessica Pfahler
Alicia Pitts
Jamee Porchowsky
Megan Ramsey
Krista Reed
Larry (Charlie) Ries
Laura Risdon
Christiane Risha
Mason Ross
Courtney Sadler
Karla Sayre
Dawn Schuck
Charles Seiler
Jerri Shultz
Karen Shultz
Melanie Sindelar
Natalie Slife
Cheyenne Soeder
Tabitha Soeder
Gregory Sonntag
Jennifer Stenger
Emilia Thomas
Veronica Thombs
Andrew Tufts
Tina Vukovic
Lura Watkins
Aerial Watson
Mindy Workman
Michelle Wooley
Robert Wyrick

d) Non-Teaching Employees (Continuous Contracts)

Kelley Brammer
Lynne Erjavec
Tara Files
Pamela Garens
Crystal Hamm
Melissa Kinseher
Kelsey Lanham
Julienne Lobello
Andrea Lovell
Erica Nadeau
Angela Snyder
Mark Vlcek
Rebecca Williams

e) Classified Substitutes

Brooklyn Ratta
Rita Turner (eff. 04/30/2025)

f) Supplemental Contracts

Brody Adams	Asst. Coach Wadsworth Youth Basketball Camp
	Boys' 7th Grade Basketball Coach
Donna Adams	WMS RTI Member
Jennifer Balogh	WMS RTI Member
Rob Baxter	Asst. Football Coach (Vol.)
	Wadsworth Youth Football Camp Asst. Coach
Cindy Beeman	WMS Esports Coach (Fall)
	WMS Esports Coach (Winter - Vol.)
Chris Beery	9th Grade Head Football Coach
Chad Bever	Asst. Coach Wadsworth Youth Basketball Camp
Laura Boyert	WMS Special Education Dept. Head
	WMS RTI Member
Josh Brockman	Boys' 9th Grade Soccer Coach
Amy Clark	WMS Science Dept. Head
Nathan Colwell	Boys' Varsity Cross Country Head Coach
Shane Dantz	Varsity Asst. Football Coach
	Wadsworth Youth Football Camp Asst. Coach
Kalyn Davis	Director Youth Musical Theater Camp
Kristy Doyle	Varsity/JV Cheerleader Fall Advisor
Eric England	WMS Cross Country Head Coach
Scott Formhals	Wadsworth Middle School Band
	WMS Esports Coach (Winter)
	WMS Esports Coach (Fall – Vol.)
Rob Gardner	Boys Asst. Soccer Coach (Vol.)

Kate Goodrich	WMS English Dept. Head (50%)
Stephanie Hofener	Power of the Pen
Jason Hohn	Asst. Football Coach (Vol.)
	Wadsworth Youth Football Camp Asst. Coach
John Hughes	Asst. Coach Wadsworth Youth Basketball Camp
Matt Hulme	9th Grade Asst. Football Coach
Brian Hummer	Reserve Football Coach (50%)
Zach Humrichouser	Girls' Varsity Cross Country Head Coach
John Hutchinson	Girls' Varsity Head Tennis Coach
John Johnson	Boys' Varsity Soccer Coach
Jacob Jones	Choreographer Youth Musical Theater Camp
Shannon Korzunowski	WMS RTI Member
Debbie Lake	Adult Worker Youth Musical Theater Camp
Beth Lawrence	WMS Math Dept. Head
Mike Leavitt	Asst. Football Coach (Vol.)
Steve Luchka	Boys' Reserve Soccer Coach
Jen Manos	K-8 School Counselors Dept. Head
	WMS RTI Chair
Bethany Marcum	Reserve Volleyball Coach
Abbey Martin	WMS RTI Member
	WMS Student Council
Jennifer Martin	Girls' 7th Grade Basketball Coach
Matt McConnell	Boys' Varsity Asst. Cross Country Coach
Doug Miller	Varsity Asst. Football Coach
	Wadsworth Youth Football Camp Asst. Coach
Matt Mountjoy	Varsity Asst. Football Coach
Kevin Myers	Boys' Varsity Asst. Soccer Coach
Lindsay Patterson	Adult Worker Youth Musical Theater Camp
Brianne Pernod	Adult Worker Youth Musical Theater Camp
Greg Pickard	Girls' 8th Grade Basketball Coach
Jeremy Porchowsky	Reserve Football Coach (50%)
Matt Price	Asst. Coach Wadsworth Youth Basketball Camp
Matt Probst	Varsity Asst. Football Coach
	Wadsworth Youth Football Camp Asst. Coach
Dennis Schrock	Director Wadsworth Youth Basketball Camp
Caren Schrubb	Grade 7 Class Advisor
	Grade 8 Class Advisor
	WMS Social Studies Dept. Head
	WMS RTI Member
Kip Shipley	WMS Athletic Director
Joe Snyder	9th Grade Volleyball Coach
	WMS English Dept. Head (50%)
Kyle Snyder	Varsity Asst. Football Coach
	Wadsworth Youth Football Camp Asst. Coach
Heidi Steele	Reserve Girls' Soccer Coach
Brent Steiner	Varsity Asst. Football Coach
	Wadsworth Youth Football Camp Asst. Coach

Jocelyn Thompson	Wadsworth Middle School Choir
Justin Todd	Varsity Head Football Coach
	Director Wadsworth Youth Football Camp
Lisa Wallen	WMS Encore Dept. Head
Paul Williford	Girls' Varsity Soccer Coach
Tanya Williford	Girls' Varsity Asst. Soccer Coach
Josh Wilson	Asst. Coach Wadsworth Youth Basketball Camp
	Boys' 8th Grade Basketball Coach
Allison Wines	Varsity Volleyball Head Coach
Nicole Winkler	Girls' Varsity Cross County Asst. Coach
David Zsoldos	WMS RTI Member
Allyson Wines	Director Wadsworth Youth Volleyball Camp
Joe Snyder	Asst. Coach Wadsworth Youth Volleyball Camp
Bethany Marcum	Asst. Coach Wadsworth Youth Volleyball Camp
Stephanie Colecchi	Fall Freshman Cheerleading Advisor
Steve Ferris	Varsity Boys' and Girls' Golf Coach
Owen Ferris	Boys' Asst. Golf Coach
Morgan Zuk	Girls' Asst. Golf Coach

g) Volunteers

Farrah Allen	Stefanie Osborne	
Josh Arnold	Lori Pekare	
Rachel Bailey	Samuel Polk	
Andrew Bartell	Meredith Potter	(eff. 04/23/25)
Andrew DeLeon Soto	Derrick Shriver	
Elizabeth DeLeon Soto	Rebecca Shriver	
Virginia Dorco	Christa Taylor	
Michelle Ghaster	Matthew Vitarella	
Elizabeth Harrington	Megan Vitarella	
Melissa Myers	Derek Warner	

h) Certified Employees

MacKenzie Monroe
Brenna Walker

2. Recommendation to approve unpaid leave for Elyssa Hilton on October 17 and 20, 2025.

3. Recommendation to approve unpaid leave for Anna Stanoch from the end of her allowable sick leave through the 2025-2026 school year.

4. Recommendation to approve unpaid leave for Paul Pepke from May 2, 2025 through August 1, 2025.

VOTE: Yea – Stevens, Beck, McComas, Batey, Gordon
Nay – None Motion Carried,

25-05-75 Upon the recommendation of Superintendent Hill, the motion was made by **Beck**, seconded by **Batey**, to adopt the Action Consent Items from the May 12, 2025, Regular Meeting, as presented:

B. **ACTION ITEMS**

1. Recommendation to approve the following overnight field trips:

   a) Boys' Basketball team to Capital University (Bexley, OH), leaving June 6 and returning June 7, 2025.

   b) Football team to Muskingum University, leaving July 15 and returning July 17.

2. Recommendation to approve a second reading of the following Board of Education Policies:

1613	Student Supervision and Welfare (revised)
2461	Recording of Meetings Involving Students and/or Parents/ Guardians and Use of Recording and/or Communication Devices Outside of Meetings (revised)
3213	Student Supervision and Welfare (revised)
4213	Student Supervision and Welfare (revised)
6200	General Fund Cash Reserve Policy (new)
8500	Food Services

3. Recommendation to approve the Agreement between The Goodwill Industries of Akron, Ohio, Inc. and the Wadsworth City School District Board of Education for the period of May 30, 2025 through May 29, 2026. **(ATTACHED)**

4. Recommendation to approve the KidsLink School District Contract between KidsLink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2025 through August 31, 2026. **(ATTACHED)**

5. Recommendation to approve the Causey Public Finance, LLC Engagement Letter to Provide Arbitrage Rebate Services. **(ATTACHED)**

6. Recommendation to approve the Wadsworth City School District Board of Education Independent Contractor Agreement for Non-STRS/SERS Covered Services between OPTimal School Therapy, LLC and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2027. **(ATTACHED)**

7. Recommendation to approve the Wadsworth City School District Board of Education Independent Contractor Agreement for Non-STRS/SERS Covered Services between Ziegler Pediatric Services, LLC and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2027. **(ATTACHED)**

8. Recommendation to approve the Proposal for Professional Surveying Services with Lewis Land Professionals, Inc. **(ATTACHED)**

9. Recommendation to approve the following Service Agreement Amendments between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the period of July 1, 2024 through June 30, 2025: **(ATTACHED)**

   a) Gifted Teacher
   b) 1:1 Aide/Paraprofessional

10. Recommendation to approve the tentative Class of 2025 graduation roster. **(ATTACHED)**

11. Recommendation to approve a $5,000 donation from the Wadsworth Band Boosters.

12. Recommendation to enter into a purchased service agreement with Summa Center for Corporate Health to employ a physician to administer bus/vehicle driver physicals for the 2025-2026 school year, in accordance with ORC 4511.01 and OAC 3301-83-07. **(ATTACHED)**

13. Recommendation to approve the Mid-Ohio Air Conditioning, LLC Proposal and Terms and Conditions of Sale. **(ATTACHED)**

14. Recommendation to approve the Wadsworth City School District Board of Education Independent Contractor Agreement for Non-STRS/SERS Covered Services between Beyond Speech Therapy Center and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2026. **(ATTACHED)**

15. Recommendation to approve the Surveillance 247 Service Plan for the period of July 1, 2025 through June 30, 2026. **(ATTACHED)**

16. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

17. Recommendation to approve the Cengage Sales Agreement, Terms and Conditions, and Technology Agreement. **(ATTACHED)**

18. Recommendation to accept a donation of baseball uniforms (valued at $1,324.47) from the Hit Warehouse.

VOTE: Yea – Beck, McComas, Batey, Gordon, Stevens
Nay – None Motion Carried,

ITEMS OF THE TREASURER

Treasurer Beeman announced that the Wadsworth City Schools Board of Education received a clean, unqualified opinion on the Fiscal Year 2024 audit, and it is available for review on the District's website. In addition, the District received the Auditor of State Award.

25-05-76 Upon the recommendation of Treasurer Beeman, the motion was made by **McComas**, seconded by **Batey**, to adopt the Action Consent Items from the May 12, 2025, Regular Meeting, as presented:

A. **ACTION ITEMS**

1. Recommendation to approve the amended FY 2025 Five-Year Forecast and Assumptions for submission to the Department of Education and Workforce. **(ATTACHED)**

2. Recommendation to approve the receipt of $340,783 from the Medina County Sales Tax Fund (Fund 071) to the Ohio Facilities Construction Commission (OFCC) Maintenance Fund (Fund 034) to meet the OFCC half mill maintenance levy requirement for Fiscal Year 2025. **(ATTACHED)**

3. Recommendation to approve a transfer of $5,000 from the General Fund to the Band Uniform Replacement Fund (300-900H), matching the contribution from the Band Boosters.

4. Recommendation to accept the financial reports as presented and subject to audit.

VOTE: Yea – McComas, Batey, Gordon, Stevens, Beck
Nay – None Motion Carried,

LEGISLATIVE UPDATE

TIM BECK: H.B. 96 continues to dominate the conversation at the State House. May 7 and 14 are opportunities for participation in support or opposition to HB 96 at the State House. After 05/14/25, it goes to the conference committee to be adopted by 6/30/2025. Please contact Senator Romanchuk if you want to share your opinions.

30 other bills dealing with property tax reform are being considered.

BOARD MEMBER ITEMS

25-05-77 The motion was made by , seconded by , to adopt the Board Member Items Ratification of Resignations from the May 12, 2025, Regular Meeting, as presented:

A. **RATIFICATION OF RESIGNATIONS**

1.	Chris Canter	Non-Teaching Employee	(eff. 05/08/25)
2.	Katy Croft	Non-Teaching Employee	(eff. 05/04/25)
3.	Kayla Dolgos	Non-Teaching Employee	(eff. 04/28/25)
4.	Kristen Robinson	Non-Teaching Employee	(retire 07/01/25)
5.	Elizabeth Snyder	Non-Teaching Employee	(retire 06/01/25)
6.	Jodi Starcher	Non-Teaching Employee	(retire 06/01/25)

VOTE: Yea – Batey, Gordon, Stevens, Beck, McComas
Nay – None Motion Carried,

CONNOR GAUGLER: School

- Sent a special thanks to all parents, staff, and administrators who worked tirelessly to hold promenade, prom, and after prom last weekend. Everyone had a fabulous time.
- Announced that this week is senior exam week, the second week of AP testing, and the end of testing season for most seniors.
- WHS scholarship night will be held on May 15 at 7:00 pm in the PAC. Seniors that are receiving an award should have received an email in late April. Congratulations to all of these outstanding seniors.

- The Class of 2025 Baccalaureate will be held on May 18 at 7:00 pm in the WHS gymnasium. The service will last for roughly an hour and does not require any form of sign-up.
- Mandatory Commencement practice will be on May 20 and 21, at 8:45 am.
- Graduation will take place on Sunday, May 25. Graduating students will need to arrive at the PAC by 1:00 pm. Commencement will start at 2:00 pm in Art Wright Stadium. For more information on cap and gown, appropriate apparel, and additional recognition, please check the 2025 Class Bulletin.

Fine Arts

- Congratulated the final choir performance of the year.
- The final band concert will be held in the PAC on May 13. Wished good luck to all performing.
- Announced Speech and Debate team qualified two more students to Nationals through the last chance tournament. Congratulated to Kendall Randolph and Jack Mallory. Speech and Debate team will travel to Des Moines, Iowa, for the National Tournament in June.

Sports

- Congratulated Stephanie Novak for setting a new school record in the pole vault.
- Track suburban league will be on Thursday.
- Lacrosse / Baseball to playoffs.

Final Note

- Thanked the Board for allowing him to be Liaison.

JULIE BATEY: Thanked Connor for representing the student body at WHS. Excited for all of the end-of-year activities taking place in the last few weeks of school. Thanked the Administrators, staff, teachers, and all support staff for making Wadsworth a special place.

JILL STEVENS: Thanked Connor. Thanked post prom committee. Recognized teacher appreciation week.

GARY McCOMAS: Stated pleasure meeting Connor and wished best of luck. Congratulated all the Seniors! Thanked all the staff for another great year.

TIM BECK: Thanked Connor. Stated last week was the final choir performance, and the final band concert is next week. Congratulated Stephanie Novack on her school record in the pole vault.

AMANDA GORDON: Stated to all our seniors to please try to slow down and enjoy the moments. Commented on how special it is that our staff develop relationships with their students. Special recognition to Rachel Hantzche on her retirement.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

25-05-78 The motion was made by **Stevens,** seconded by **Batey**, to enter Executive Session at **8:14** p.m.

VOTE: Yea – Gordon, Stevens, Beck, McComas, Batey
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **10:20** p.m.

ADJOURNMENT

25-05-79 The motion was made by **McComas**, seconded by **Stevens**, to adjourn at **10:20** p.m.

VOTE: Yea – Stevens, Beck, McComas, Batey, Gordon
Nay – None Motion Carried,

(Signed)_____
Amanda Gordon, President

(Attested)_____
Douglas D. Beeman, Treasurer



Alec Booth

Wadsworth United States

[redacted]

Skills

- Classroom management
- Differentiated instruction
- Curriculum development
- Communication
- Behavior management

Dedicated Special Educator with experience in both classroom and mentor role outside of the classroom. Skilled in classroom management, differentiated instruction, and curriculum development. Strong communication and behavior management skills.

Work History

Intervention Specialist

North Canton City Schools, North Canton, OH *August 2024 - Current*

- Established trusting and friendly relationships with parents and colleagues.
- Improved behaviors through modeling, role-playing and other effective strategies.
- Developed intervention plans based on established guidelines and individual needs.
- Completed observations of students in classroom and social situations.

Student Teacher

Chippewa City Schools, Doylestown, United States *August 2021 - December 2021*

- Assisted with lesson planning and delivered instruction to students
- Provided support to students with diverse learning needs
- Collaborated with other teachers and participated in team meetings to discuss student progress and instructional strategies
- Implemented differentiated learning techniques to meet the individual needs of students

Job Coach

Kent State Transition Collaborative, Kent, United States *August 2018 - May 2020*

- Provided support and guidance to students with disabilities in their transition from school to work
- Developed individualized plans and facilitated successful job placements
- Provided on-the-job training and ongoing support to help students develop the necessary skills for employment
- Collaborated with employers to ensure a smooth transition and successful outcomes for students

Education

Kent State University at Kent, Ohio, United States

Bachelor's in Special Education Mild/Moderate & Moderate/Intensive December 2021

Personal Information

Title: Special Education Teacher

References

Henry Householder (Associate Principal) from Hoover High School [redacted]

Katelyn Bardin (Department Head/Mentor Teacher) from Hoover High School [redacted]

Hanna Hall (Mentor Teacher) from Chippewa City Schools [redacted]

Class of 2025

Madelyn Taylor Adkins
William James Adler
Karley Hanna Allwood
Vincent Lee Ancona
Aryonna Jealynn Anthony-Bryant
Ian Matthew Bacon
Gabrielle Nancy Bailey
Lauren Elizabeth Ball
Alexandra Violet Banks
Aiden Dante Rosario Barone
Jason Thomas Barr
Cody Joseph Barrett
Allison Nicole Bartiromo
Ansley Marie Batey
Elle Dayana Baughman
Gretta Bedorf*
Brianna Joyce Becerra
Azlynn Jordyn Behunin
Kileigh Elizabeth Belford
Mario T.G. Bell
Madison Elizabeth Bendel
Anthony Isaiah Bennett
Emily Grace Bennett
Lorene Rose Bennett
Aiden Richard Bigler
Dannika Jae Blackburn
Madelynn Grace Blackburn
Mason Dale Blake
Landon Michael Blizzard
Connor Niles Blough
Elias Boehme*
Timothy Albert Bogema
Aric Bradley Boling
Landon Everett Book
Kiara TaRae Boswell
Logan Michael Bounce
Zoe Rae Bourdo
Alex Bowling
Arielle Lynn Bowman
Hannah Jane Boyes
Drake Charles Bradley
Halley Grace Brandenburg
Haylee Grace Breyley
Maxwell Christopher Brogan
Mallory Rose Brooks
Kenna Jolene Brown
Preston Cole Brown
Conner Joseph Albert Burnley
Emma Grace Bush
Audrianna Phoenix Caldwell
Reese McKenzie Calkins
Chloe Sarah Camper
Ella Grace Canada
Cody Russell Caplinger
Lainey Elizabeth Carpenter
Kaua Carvalho Cremasco*
Owen David Cavicchi
Riley Andrew Charlton
Lynsee Jo Chastain
Jason William Chen
Joshua Ardon Chirdon
Elan Robert Chokreff
Caleb Michael Cikity
Sofia Beth Clark
John Blaine Clendenning
Kai Michael Close
Maddox D. Coakley
Jacob Timothy Coler
Alessandro Coppola*
Tyler Christopher Costic
Gianna Grace Cotter
Avah Margret Coviak
Cecelia Lynn Craig
Cameron Wilson Croley
Abbigale Blake Currens
Tristin Gregory Dailey
Kara Morgan Dallas
Burgan Kristiana Danger
Joseph LaMar Davis, Jr.
Cecelia Rose De Jesus
Leonardo Natividad De Jesus
Delaina Josephine Demiter
Phillip J. DeWitte
Joel Edward Dietrich
Jack Michael Dinwiddie
Avery Cecelia DiSanto
John James Discenzo
Aiden Lucas Doyle
Gabrielle Marie Dryer
Alayna Marie Dykes
Kendal Ann Eckel
Kolton Anthony Eckel
Maia Ann Edwards
Alexandra Rose Erb
Jackson David Erksa
Alexis Marie Ertzinger
James William Eshelman
Luke Charles Farnsworth
Claire Elise Ferguson
Jake Robert Ferguson
Bailey Elizabeth Fetterolf
Sofia Antonia Fischetti
Andrew Thomas Fisher
Olivia Grace Foore
Thomas Xavier Forrer
Christopher James Fox
Brody Allen Frantz
Noah Daniel Fry
Nicholas James Gaeckle
Breanna Joy Gal
Lucille Rose Gale
Gavin Christopher Gambaccini
Philip Antonio Garcia
Paxton Reid Gardner
Connor Paul Gaugler
Lillian Kathleen Genet
Lily Ann Giacomoni
James Raul Gilmore
Alana Eve Gonzales-Banaag
George Elliott Gray
Jaymie Anne Greathouse
Charley Margaret Griffin
Joseph Ryan Griffin
Nicholas Glen Grimes
Brody Allyn Grimm
Payton Lee Halleck
Abbey Louella Hanzie
Claire Margaret Harig
Madeline Grace Hays
Adam David Heckel
Emili Pearl Hernandez
Brianna Esther Herrick
Cecilia Addison Herrington
Gavan Reid Highland
Nadia Teodora Hill
Sunny Grace Hill
Theodore Robert Himmelright
Trevor Diego Hines
Zachary Miguel Hines
Elise Nicole Hitch
Noah Joseph Hodge

Conner Michael Hornfeck
Lilian Elizabeth Horvath
Madelyn Joann Hostettler
Natalie Rebekah Houser
Kaitlyn Jade Hummel
Emerie Jean Humphrey
Reagan Brooke Hunt
Riley Addison Hunt
Payton Corey Hurosky
Jack Daniel Ishee
Dakota Dean Johnson
Rylee Vaughn Johnson
Angel-Belle Renee Jones
Anthony Isaac Jones
Braedon Anthony Jones
Gavin Michael Jundzilo
Jude London Kapusinski
Margaret Elizabeth Katafiasz
Eli Arthur Kaufman
Brooke Marie Keenum
Martina Rose Kelley
William James Kellner
Reese Lauren Kelly
Parker Alan Kennell
Brayden Charles Kereszturi
Brooke Elizabeth Kesselring
Shawn Benjamin Kincaid
Aubrey Jade Kinder
Anna Rowan King
Logan Anthony Kinseher
Ryan Lynn Klusti
Aidan Scott Kneale
Caden James Kneale
Mason Robert Knechtel
Cora Ruby Koeberle
Calvin Alexander Titis Kopfstein
Sofia Alexandra Kovalchik
Cooper Timothy Kresowaty
Ethan Edward Krieger
Alivia Grace Lalli
Christofer Edwin Lambert
Espen Jacob Lance
Morgan Elise Lane
Jack Kenneth Lawrence
Marisa Nekole Lawson
Alexandra Nicole Leach
Jason Wan-Geen Lee
Ava Noel Leggett
Mia Lynn Lemieux
Zachary Thomas-Alfred Lepley
Martial James Lester IV
Tahlie Loftin
Nicholas Michael Long
Lillian Grace Love
Jailynn May Hope Loveday
Thomas Glenn Edwin Lowe
Sienna Marie Lucci
Amelia Joy Lutz
Emma Grace Lynn
Joseph Robert Maag
Jayson Ananda Maas
Isaah Krelynn Macina
Christopher William Mack
Gavin Michael Madachik
Cole Phillip Majer
Jacquelyn Song Manion
Brooke Elaine Marchinko
Maggie May Martin
Colson James Matheny
Kailyn Danielle McArthy
Katelyn Elizabeth McCall
Sophia Elizabeth McComas
Karla Jayne McCormick
Natalie Marie McDermitt
Corbin Luke McEwen
John Alexander McGrath III
Quinn Bradley McNeill
Jacob Anthony Melik
Logan Merical
Amelia Nicole Milano
Tanner James Mills
Brennan John Milosevic
Jacob Keegan Moehring
Austin Jack Molnar
Justin Trace Monroe
Vance Alan Morris
Abigail Rose Morrison
Alex Michael Muczynski
Sophia Reagan Musser
Troy Alan Myers
Sajee Nasab
Alexander Bryce Neiser
Avery Grace Neville
Stephanie June Novak
Brady Arthur O'Connor
Collin Michael O'Connor
Reese Elizabeth Ohlson
Stephanie Osorio Bautista
Santino Joseph Pace
Addison Jeanette Painting
Adriel Silvestre Pardo
Gavin Joseph Parks
Morgan Elizabeth Parsons
Mick Thomas Pasterchek
Haley Rae Patrick
Jacob Emil Pendelin*
M. David Perkins
Connor Ray Perry
Caden Quinn Piekarski
Chloe Reese Piekarski
Ana Caroline Pinkerton
Tristan Glenn Pitts
Bryce Stanley Polczak
Ryan Daniel Poling
Lukas Paul Porter
Sage Marie Powell
Garrett Clay Preusser
Carter Perry Pridemore
Jacob Owen Prince
Makenna Louise Pruett
Maksym Prydii
Parker Anthony James Putnam
Elijah Blue Raines
Autumn Beth Rains
Gavin Levi Redfern
Matthew Joseph Reed
Tristan Michael Reese
Reagan Sue Repp
Addison Grace Reusch
Gianna Grace Richards
Ryan Michael Richardson
Reagan Carol Riggenbach
Ethan Joseph Robinson
Jake Russell Roebuck
Claire Scott Romig
Zane Steven Roush
Owen Layne Sanborn
Jacob Scott Sanker
Jacob William Sarracco
Braeden Kui Scates
Benajmin Oliver Schafer
Matthew C. Sears
Emma Kae Sega
Harrison Jack Seiberling
Kristyn Paige Setera
Noah Joseph Sharp
Izik Shelly
Rowan Oliver Shelly
Camden R. Shreve
Wyatt Michael Silliman

Reece William Simmons
Reece Katherine Simpson
Gavin C. Sindelar
Aleksandar Siroženko*
Makayla Destiny Sloan
Jacob Andrew Smelser
Caleb Nathaniel Smith
Carter Thomas Smith
Olivia May Smith
Chase Allen Snider
Caleb James Snyder
Grace Elizabeth Soles
Cayden Charles Eugene Sponsler-Mason
Lane Bradley Stafinski
Kaitlyn Maria Stark
Christopher Matthew Stewart
Danika Lee Stillman
Jaden Mathew Stone
Benjamin Bazil Stuchal
Peyton Alexandra Stump
Austin Trent Stupak
Martin Andrew Stys
Haley Anna Sullivan
Noah Anthony Survoy
Olivia Nicolle Swiatkowski
Isabel Kristine Tanner
Christopher David Tatter
Annabelle Nicole Taylor
Isaac Carmine Taylor
Owen Rice Tetlow
Andrew Stephen Thesing
Damien Knight Trumblak
Issiebella Emma-Renee Tuma
Gianna Isabella Turano
Paul Hildred Urmos
Riley Paul Van Dyke
Jacob Jeffrey Veverka
Mia Patricia Vignali
Danerise Viljoen
Sean Michael Wadding
Andrew Kaden Wade
Hunter Joshua Wade
Kloe Lynn Wagner
Olivia Michelle Walker
James Robert Welsh
Evan Lewis White
Caden Jefferson Whited
Alexander Brian Wiles
Talon Skyler James Willbond
Gavin Walter Williams
Mihkayla Marie Williams
Zachary Michael Wise
Joshua James Workinger
Vichitta Amy Xongmixay
Jeweleona Marrie Yanke
Samantha Ann Younkin
Jenna Ryann Yurchiak
Grayson Michael Zepeda

Rev. 5/29/2025

WADSWORTH CITY SCHOOLS 2025-2026 CALENDAR

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 No School (Teacher Workday)
19 No School (Teacher Workday)
20 No School (Teacher Workday)
21 First Student Day (Gr. 1-12 and Grizzly Academy Kindergartners)
27 First Student Day (Kind. & PS)

T-10 S-7
PreK & Kind.- 3
Grizzly Academy Kind. - 7

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 No School (Winter Break)
5 No School (Records Day)
8 Delayed Start (Gr. 7–12)
19 No School (M.L. King, Jr. Day)

T-19 S-18

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Teacher Workday *T-1 S-0*

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 No School (Labor Day)
4 Delayed Start (Gr. 7–12)
19 No School (Prof. Dev. In-Service)

T-21 S-20

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

5 Delayed Start (Gr. 7–12)
16 No School (President's Day)
19 PreK-Gr. 6 Conferences 4:30-8:00 p.m.

T-19 S-19

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 Delayed Start (Gr. 7-12)
9 No School (PreK-Gr. 6 only) (Conferences 11:30 a.m.-7:00 p.m.)
10 No School (Teacher Comp Day, NEOEA Day)
22 PreK-Gr. 6 Conferences 4:30-8:00 p.m.

T-23 S-22
PreK-Gr. 6 - 21

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 No School (Gr. 9, 10 & 12)
Delayed Start (Gr. 7–8)
*25 Delayed Start (WHS students not taking AP Mock Env. Science or ELA II EOC exam)
*26 Delayed Start (WHS students not taking ELA II EOC exam)
30-31 No School (Spring Break)

T-20 S-20
Gr. 9, 10, & 12 - 19

Gr. K - 4 Trimesters

08/21/2025–11/19/2025 (59 days)
11/20/2025–02/27/2026 (56 days)
03/02/2026–05/29/2026 (59 days)

Gr. 5 - 12 Quarters

08/21/2025–10/17/2025 (39 days)
10/20/2025–12/19/2025 (41 days)
01/06/2026–03/13/2026 (47 days)
03/16/2026–05/29/2026 (49 days)

Total Student Days

PS:	170	Gr. 6:	171
KG:	168	Gr. 7-8:	176
Gr. 3-4:	174	Gr. 9, 10 & 12:	175
Gr. 5:	172	Gr. 11	176

Note: If the school district falls below the minimum hours required in a school year due to calamity days, hours will be added at the end of the school year, beginning June 1.

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6 No School (PreK-Gr. 6 only)
Conferences 8:10 a.m.–3:40 p.m.
Delayed Start (Gr. 7–12)
WHS Conference Night
7 No School (Prof. Dev. In-Service)
13 WMS Conference Night
27-28 No School (Thanksgiving Break)

*T-18 *S-17*
PreK–Gr. 6 -16

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-3 No School (Spring Break)
9 Delayed Start (Gr. 7-12 except for those students taking Biology EOC exam)
13 No School (Gr. 6)
14 No School (Gr. 5)
15 No School (Gr. 6)
15 Delayed Start (WHS students not taking Algebra, Geometry EOC exam or AP Mock PreCalc, AP Mock Calc A/B)
*16 No School (Gr. K-2, 5)
Delayed Start (WHS students not taking Algebra or Geometry EOC exam or AP Mock Bio)
17 No School (Gr. 6)
*23 No School (Gr. K-2)
Delayed Start (WHS students not taking American History EOC exam, AP Mock Stats, AP Mock Physics, AP Mock Computer Sci., AP Mock Seminar, & AP Mock Language)

T-19 S-19
Gr. 6 – 16, Gr. K-2 & Gr. 5 - 17

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 No School (Thanksgiving Break)
4 Delayed Start (Gr. 7–12)
22-31 No School (Winter Break)

T-14 S-14

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 Delayed Start (Gr. 7-12)
24 Commencement
25 No School (Memorial Day)
29 Last Student Day

T-20 S-20

***Grizzly Academy:**

March 25-26: Delayed start (Gr. K-5 and non-tested Gr. 9-12)

April 16: No School (Gr. K-2, Gr. 6-8 and non-tested Gr. 9-12)

April 23: No School (Gr. K-2 and non-tested Gr. 9-12)

Delayed Start Days: School begins at 9:45 a.m.; buses run on normal schedule.

Littlest Grizzlies Preschool

Wadsworth, Ohio 44281



Preschool Handbook

2025-2026

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Preschool Philosophy

We believe that **all** young children can grow, learn, and succeed, no matter their race, gender or disability when they are provided with the opportunity to actively explore their environment. Our role as teachers is to foster curiosity, positive attitudes, and lifetime learning. We will provide the children with successful experiences that allow them to develop to their full potential physically, socially, emotionally and intellectually. We will provide and encourage diversified gender opportunities and encourage exploration, inclusion and celebration of various cultures.

Step Up to Quality

Step Up To Quality is a three-tier quality rating and improvement system administered by the Ohio Department of Children and Youth. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed preschool licensing and school-age child care licensing health and safety regulations. Step Up To Quality program standards are based on national research identifying standards which lead to improved outcomes for children.

We are proud to report to our families and community that our program has earned the highest quality rating of gold!

Goals

LANGUAGE	To facilitate the development of the child's expressive and receptive language according to the child's individual ability.
MATH SKILLS	To facilitate the development of the child's ability to understand order, problem solving and logical thinking.
GROSS MOTOR	To facilitate the development, awareness, and efficient usage of large muscle skills and relationship of body to space.
FINE MOTOR	To facilitate the development, awareness, and efficient usage of fine muscles.
PERSONAL/SOCIAL	To facilitate the development of a good self image, ability to interrelate successfully in a group situation, and acceptance of human differences.

IMPACT OF FAMILY ENGAGEMENT

Parents and the environment they create at home are crucial factors – equally as important as the school – in determining children's achievement. If you've ever wondered what impact your involvement and interest in your child's educational process had, consider the following:

Your attitude concerning education will dictate how your child will approach learning. Parents who participate in their child's educational process communicate a message to their children that education is important. A child who receives such a message has motivation to succeed.

Teachers cannot do the job themselves. The demand of a classroom of students prevents a teacher from providing all of the individual attention needed to stimulate each child to their fullest. Parent involvement is a must if the maximum benefits of education experiences are to be realized.

Differences in academic achievement and cognitive development can be traced to the parents' reinforcement of school activities at home. Children who receive help at home achieve higher standards than those who don't, despite the ability of the parent. Not even additional help from the classroom teacher is as helpful as assistance from the parents.

Praise and encouragement are recognized by educators as the most effective tools of teaching. When praising your child, praise the process and hard work rather than the end product. To encourage your child, rather than using the "practice makes perfect phrase," tell them that practice makes them better! The child of parents involved in the educational process receives the benefits of reinforcement from the single most important source in their life, that of his/her parents.

No one knows your child like you do, what motivates them, their interests, their strengths, their desires, and their history. This is a wealth of information that is very useful to the classroom teacher. This information is useful if the parent has a positive, active relationship with the school and teachers.

A child's education does not begin and end with the ringing of the school bell. Every experience for the child is a learning experience. Thus, every parent is involved in the education of their child on a daily basis.

As a parent, you play a vital role in planning and establishing the kinds of activities in your home that will stimulate and increase the intellectual skills of your child. The reward of your interest and involvement may not be immediate; however, your involvement makes a big difference in whether your child will succeed.

Preschool Grizzly Way – Code of Conduct

A Preschool Grizzly is SAFE.
A Preschool Grizzly is KIND.
A Preschool Grizzly is RESPONSIBLE.

Hallways:	(Safe)	1. Walk.
		2. Hands and feet to self.
	(Kind)	1. Quiet feet.
		2. Quiet voices.
	(Responsible)	1. Walk like a leader!
		2. 4 S line-Silent, Still, Straight, Smiling
Classrooms:	(Safe)	1. Use materials for their purpose.
		2. Hands to self.
	(Kind)	1. Be a good friend.
		2. Help others.
	(Responsible)	1. Focus on learning.
		2. Do your best!
Playground:	(Safe)	1. Respect others' space.
		2. Use equipment properly.
	(Kind)	1. Share equipment with others.
		2. Use kind words to and about others.
		3. Play fairly.
	(Responsible)	1. Clean up items.
		2. Line up when time to go in.



GENERAL INFORMATION

Days of Operation

Preschool students are in session Monday through Thursday. If Wadsworth elementary schools have a holiday break, preschool has the exact same break. This also applies to snow/calamity days. If there should be a two hour delay, AM preschool will be canceled and PM class will be held as scheduled.

Preschool children attend 2 hour and 30 minute sessions, mornings or afternoons, 4 days a week. The hours for the morning session are 9:00-11:30 A.M. The afternoon session is 12:45-3:15 P.M. Arrival and dismissal will occur during the five minutes before and after each session. Your promptness in dropping off and picking up your child will help you avoid buses and other traffic.

Attendance

It is important that your child attend Preschool on a regular basis. Each child should attend every day unless they are ill. In the case of illness, parents MUST CALL the school by 8:50 A.M. each day the child is absent. Please call 330-335-1420.

You will be asked the nature of your child's illness. Due to licensing requirements (Ohio Admin. Code 3301-37-11), we are required to notify all parents in the case of a diagnosed communicable disease such as chicken pox, conjunctivitis (pink eye), strep throat, etc. These procedures are in place for the protection of everyone.

If a child must leave school before regular dismissal time, a note must be sent to the teacher signed by the child's custodial parent or legal guardian. The person designated to pick up the child should report to the office to sign the child out at the appropriate time. The office will call down and have your child brought up to meet you in the office. This is for your child's protection.

The Board considers the following factors to be reasonable excuses for time missed at school:

A. personal illness (a written physician's statement verifying the illness may be required)
B. illness in the family necessitating the presence of the child
C. quarantine of the home
D. death in the family
E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
F. observati
G. on or celebration of a bona fide religious holiday

H. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity
I. such good cause as may be acceptable to the Superintendent

Cable TV Channel 16

Channel 16 is the Wadsworth Education Channel. It broadcasts all School Board Meetings and special events of elementary, middle and high school.

Communicable Disease

We take many precautions to ensure the health and safety of your child throughout the day. Communicable disease is a threat to everyone's health. If your child has come down with a confirmed case of communicable disease such as chicken pox, pink eye, strep throat, lice, scabies, fifth's disease, etc. please call the office at 330-335-1420 or 330-335-1424 and report it to us so that we may notify other parents in the class of the disease and the symptoms of the disease. As noted above, licensing rules (Ohio Admin. Code 3301-37-11) require us to notify parents and we do so aggressively to help ensure the continued health of all. We do not name children specifically – we simply notify parents that a case of (the communicable disease) has been confirmed in your child's classroom. Symptoms are then given, so that others can watch their children for symptoms.

Conferences

Parent-teacher conferences are scheduled 4 times yearly.
2025-26 Conference dates are: October 9, 11:30 AM - 7:00 PM
November 6, 8:10 AM - 3:40 PM
November 22, 4:30 PM - 8:00 PM
February 19, 4:30 PM - 8:00 PM

Appointments are scheduled by the classroom teachers. Reminders of conference times and days are sent home in advance of the conference. Student progress will be shared with parents during scheduled conference times. ***Please try to not bring your children to conferences, if at all possible. This is a time for parents and teachers.***

During the school year, additional conferences may be requested should a need, concern or problem arise. Parents need to make arrangements with your child's teacher for additional conferences.

Parents are encouraged to visit your child's class during the year and there will be many opportunities to do so.

Dressing for the Weather

The children will spend part of everyday outside unless the weather conditions are severe. Children should be dressed for indoor/outdoor play suitable for the weather conditions. Please label all clothing items: jackets, boots, sweaters, raincoats, etc.

Other clothing concerns

All children attending preschool should be potty trained. Procedures are in place for diapering needs under special circumstances. These accommodations are made through an Individual Education Plan (IEP).

Occasionally it happens that a student may have an 'accident'. Each child needs to have a clean change of clothing at school. This should be in a labeled Ziploc bag and will be stored at school. If your child has an accident, he/she will be removed to the bathroom and given directions for self-care. Help is given if the child has difficulties. Most children do a great job of taking care of cleaning themselves given the tools and the directions. Children will be given baby wipes to clean themselves off with, a pair of clean underwear and clothes. Soiled clothes are bagged (gallon Ziploc &/or pull string trash bag) and returned to you. We appreciate having the clothes laundered and returned the next day your child is in attendance. If you find that you are uncomfortable in any way with this procedure, please notify your child's teacher with your concerns.

Emergency Closings

In the event of school closing due to snow or other emergencies, the following procedure will be followed:

Parents will receive a recorded message via phone call through our Alert Now system indicating that school is delayed or closed. Also, accurate information will be made available to the parents, pupils and staff through the following television stations:

WEWS	Channel 5
WCTV	Channel 16

The decision to close school will be announced as early as possible - by 10:00 pm on the day preceding closing or by 7:00 am on the day the school will be closed. The announcement will state "WADSWORTH CITY SCHOOLS".

We do not like to dismiss school before the end of the school day for fear that parents may not be home. However, if necessary, announcements will be made via the same communication methods as listed above.

Emergency Illness

In case of any emergency illness, the parent or guardian will be contacted immediately by the school. Parents or guardians will be called when a child shows signs or symptoms of the following:

Diarrhea	Stiff Neck	Conjunctivitis (Pink Eye)
Vomiting	Sore Throat	
Rapid Breathing	Wheezing	
Difficulty Swallowing	Yellowish Skin or Eyes	
Evidence of Head Lice	Temperature in excess of 100*	
Scabies or Other Infestation	Infected Skin Patches	
Severe Coughing	Suspicion of Communicable Disease	

If you are called to pick up your child before the regular dismissal time, please be sure to go to the main office to sign out and pick him/her up. **If your child is sent home for fever, diarrhea or vomiting, he/she is not permitted to return to school until he/she is free of symptoms for 24 hours without the use of medicine.**

Moderately ill children will be taken to the main office to lie down on the cot in the infirmary. If 10 minutes of rest do not improve the student's malady, the secretary or health aide will call you to come pick up your child.

Immunizations

According to the state of Ohio, a copy of your child's immunizations is required by your child's first day of attendance. The state of Ohio requires the following immunizations for Preschool:

4 DPT
3 POLIO
1 MMR
HIB series
The HepB series has been added for this year

Questions can be directed to the school nurse. See the school nurse, Lynn Decker or the Health Aide, for a copy of the Health Department Immunization schedule.

Physical Form

According to the state of Ohio (3301-37-08), in order for your child to be eligible to attend Preschool, s/he is required to have an annual physical. The physical must be signed by a physician, is current to within a year and is due by the 30th day after your child begins school. If this presents a problem for you in any way please contact Overlook school (330-335-1420) or Isham school (330-335-1440) as soon as possible.

Release Form and Information

Prior to your child's first day of class, you are required to fill out a Release Form. You may put as many people on this form as you feel necessary. List anyone who may be picking up your child. Please also put down the relationship of this person to your child (aunt, grandparent, neighbor, etc). It helps us to identify the person that has come to pick up your child. Please note: if the person picking up your child is not known to us, we may require them to produce a photo ID – i.e. driver's license. If we have any doubts we will not release – we will escort the person to the office and phone the custodial parent or legal guardian.

You may change this form at any time. To change it in any way, write the changes directly on your form and initial and date the change. Your classroom teacher has a copy. **For the safety of your child, we cannot release your child to anyone who is not on the release form. In addition, your child will only be released to adults age 18 and over.**

Student Emergency Transport/Medical Authorization

In your packet of forms you will find a white form that has physician/dental information. This sheet will remain on file in the office throughout the year. In the event of an emergency, this is the form that will be pulled. Please be thorough! We are required to have the physician, dentist and hospital portion of this form filled in.

We must have your daytime contact number and the daytime contact of TWO OTHER people.

Student Roster

Each year we are required by the state of Ohio licensing rules (ORC 119.032) to create a student roster. The student roster is to contain the child's name, the parent's name and

phone number. You will receive a student roster form. You may sign the form signifying that you would like to appear on the roster or signifying that you would prefer not to appear on the roster. The form must be signed either way.

Rosters are made available, upon request, to those parents in your child's class, who also appear on the roster. Access to the roster is limited to only those parents in your classroom.

Instructional Fee

Our Preschool students are NOT charged the $30 student instructional fee.

Licensing *(and access to Compliance Reports)*

The Wadsworth City School Preschool is licensed by the State of Ohio, Department of Education and is located at Overlook Elementary 650 Broad Street, Wadsworth, Ohio 44281. The Preschool Supervisor is Mrs. Ashley Ruedisueli and the Principal is Mr. Dave Ryder. Either can be reached by calling 330-335-1420.

The Preschool is inspected each year. You may request to see the compliance reports, which are kept in the office. Please ask Mrs. Ruedisueli or Mr. Ryder to make them available to you.

Parking Lot

Drivers should exercise patience, caution, and consideration since many cars are trying to pass through a small area and children are likely to be crossing in the crosswalk to the parking lot. Please respect the Safety Patrol Students and stop when flags are down. We are all busy and anxious to be on our way, so a spirit of cooperation and respect for each other is needed to provide the safety we all want for our children.

Parties

Parents will be notified of classroom parties or celebrations through the monthly calendars and weekly newsletters. Calendar events recognized in our Preschool curriculum may also be included.

In regard to birthdays, our building policy is that you do not send in food items/treats due to allergy needs. Families are welcome to send in a non-food item for the class, if desired.

Safety

No child will be dismissed to anyone not on the release list
The Communicable Disease Chart I is located in the Clinic.

The following staff is trained/or are in the process of being trained in First Aid, CPR, Communicable Disease and Child Abuse:

Rachel Bendel	Preschool Teacher
Ever Daw	Preschool Teacher
Shannon Fisher	Preschool Teacher
Brittany Fajt	Preschool Teacher
Hannah Myers	Preschool Teacher
Dave Ryder	Principal
Brandon Nolin	Physical Education Teacher
Heather LaMar	Preschool Teacher
Brooke Wightman	Preschool Teacher
Ashley Ruedisueli	Preschool Supervisor

Emergency medical and dental sheets are posted in each room. First Aid Kits are available in each preschool room. All children's records are filed by name, by class, alphabetically in the file cabinets in the main office.

Teachers in the Wadsworth City School Preschool are required by law to report any suspected cases of child abuse or neglect to the Children's Services Department of Human Services.

School Pictures

Our Preschool students are included in school picture day. More information will be sent home prior to pictures being taken.

Yearbooks are available for order in the spring. Preschool is included in our yearbook.

Snacks

Nutritious snacks are part of each day. As of August 2017, we have partnered with the Medina County Health Department and the Ohio Department of Health to participate in the Ohio Healthy Program. In order to help develop healthy eating habits, we require that snacks brought in meet the program guidelines. Students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6

grams of sugar per serving. A list of suggested snacks is included below. We serve water as the drink which is provided. Every couple of months we will be asking all parents to send in enough snacks to cover two snack days. We will keep these snacks in the classroom and use what is available until our supply runs low. At that time, we will send out a request to send in more snacks.

Please send in your child's first round of snacks within the first week of school. Any extra snacks are stored and used later to reduce the amount of times parents need to send snacks in.

Littlest Grizzlies Preschool Snack Program Guidelines

Through our participation in the Ohio Healthy Program, it is our goal to serve highly nutritious snacks to our preschool students. Snack time is a very important part of your preschooler's day. Preschoolers enjoy conversations with each other and trying new foods during this time. In order to eliminate confusion as to whose snack day it is or not having a snack because someone forgot, we are asking for each child to bring in enough snacks to cover 2 snack rotations. For example, if your child's class has 12 students you would send in 24 granola bars (or 12 granola bars and 12 cheese sticks). Here is how the snacks for the year will work:

1. Your first round of snacks will be due by the end of the first week of school. As supplies run low, we will send out a snack reminder asking everyone to send in more.
2. We are required by the Ohio Department of Education to request from parents, snacks that are a good source of Vitamin A and C. See some options below.
3. The Ohio Healthy Program requires that students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6 grams of sugar per serving. **Please do not send in cookies, cupcakes, candy, or other unhealthy snacks. If we receive any of these items, we may need to return them to you for you to replace with one of the snack options below.**
4. If your snack option is something that requires spoons, such as yogurt or applesauce, please also send in enough spoons for the snack.
5. We will supply the napkins and cups for snacks. Water will be offered as the drink each day.

Suggested snack options:

- Yogurt
- Cheese
- Dry cereal with less than 6 grams of sugar per serving (i.e. Cheerios, Chex, Wheaties, Kix Alpha Bits, Corn Flakes)
- Cereal bars
- Cheese –Its

- Fruit cups- packaged in water or 100% fruit juice, not in syrup
- Applesauce
- Fruit chillers
- Fresh fruit (i.e. orange, apple, pear, peach, blueberries, etc.)
- Fresh veggies (i.e. celery, cucumber, carrots, etc.)
- Goldfish Crackers
- Whole grains (i.e. whole grain bread, tortilla shells, cereal, etc.)

Student Birthdays

Student birthdays are recognized on our morning announcements each day. Students will receive a birthday pencil and book. Due to allergy needs, please do not send in food treats. You are welcome to send a non-food treat bag to send home or make a book donation to your child's class in honor of your child's birthday.

Staffing

The teachers for our program are certified according to the preschool regulations established by the Ohio Department of Education. The preschool teacher will prepare developmentally appropriate instruction suitable for the age and special interests of the children in the class.

Student Services

The Wadsworth City Schools Student Services Department oversees special education services, home instruction, tutoring, speech therapy, testing and kindergarten screening for the district's students. Should you have concerns for your child's development, you can contact the office at (330-335-1316).

Toys

We respectfully request that children DO NOT bring their toys from home to school unless it is a special 'sharing day'. **Toys in the fashion of weapons are not permitted at school at any time.**

Visitors

Upon entering Overlook, visitors will buzz to enter the main office. Once a visitor enters, he/she should sign in and obtain a visitor's badge. Please attach the badge on yourself so that it is easily visible to staff and students. This badge identifies you as a welcome visitor in the building.

Home/School Communication

The teachers strive to keep the lines of communication open with parents. If you need to contact us for any reason, you can call the school office and ask to speak with us or leave a voicemail. You can also reach us at our school email addresses:

Rachel Bendel – rbendel@wadsworthschools.org
Heather LaMar – hlamar@wadsworthschools.org
Ever Daw-Powers – epowers@wadsworthschools.org
Brittany Fajt - bfajt@wadsworthschools.org
Hannah Myers - hmyers@wadsworthschools.org
Shannon Fisher - shfisher@wadsworthschools.org
Brooke Wightman - bwightman@wadsworthschools.org

The teachers also send home daily information sheets, weekly newsletters and post information on our homepage of the school website. Annually, preschool teachers will provide at least one article referencing healthy habits (ie diet and exercise). To find this, go to www.wadsworth.k12.oh.us – select 'Overlook, then select 'preschool.'

In addition, each student has a home/school folder they will carry in their back pack each day. This folder will contain any papers to go home, art work or other information. The folder is also a place where parents can send in a note to the teacher about something or the teacher to send a note home to the parents. It is very important that you check your child's notebook/backpack every day and remove any papers that have been sent home.

Admission Procedures

Children attending the Integrated Preschool Program are either identified as students with disabilities under the Individual with Disabilities Education Improvement Act and have an Individualized Education Plan or are typical role models and have completed a screening with the preschool staff. All students must have a current physical, up to date immunization records, two proofs of residency, birth certificate and custody papers (if applicable) on file in the office.

Withdrawal Procedures

If you are moving to another school district or voluntarily withdrawing your child from the program, please see the building secretary to complete a Student Withdrawal Release Form.

Curriculum and Assessment

The Littlest Grizzlies Preschool currently uses the AEPS (assessment, evaluation and programming system for infants and children) for our curriculum and assessment. The AEPS is a "comprehensive and linked system that includes assessment/evaluation, curricular, and family participation components for the developmental range from birth to 6 years." (Diane Bricker, 2002) The AEPS emphasizes an activity based approach to learning throughout the school day using small group instruction, large group instruction, routines, transitions and free choice play as learning opportunities. Teachers and classroom aides use these opportunities to prompt learning and to assess students in different parts of our day and in different settings. Assessment is recorded through anecdotal notes (observation), photographs, checklists and work samples. A formal assessment is completed 2 times per year (December and May) and sent home with the students to be shared with families. Informal assessments are completed ongoingly and are shared at parent teacher conferences or available in their child's individual portfolio that can be reviewed by parents upon request. Skill areas assessed through the AEPS include: fine motor (small muscles), gross motor (large muscles), cognitive (math, reading, science), social (interactions with peers and knowledge of self and others), and adaptive (independent skills).

Behavior Management/Discipline

(ORC 3301-37-10)

(A) A preschool staff member in charge of a child or a group of children shall be responsible for their discipline.

(B) The center shall have a written discipline policy describing the center's philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation and praise for appropriate behavior.

(C) Behavior management/discipline policies and procedures shall ensure the safety, physical and emotional well-being of all individuals on the premises.

(D) The center's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:

(1) There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking or biting.

(2) No discipline shall be delegated to any other child.

(3) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.

(4) No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.

(5) No child shall be subjected to profane language, threats, derogatory remarks about the child or the child's family or other verbal abuse.

(6) Discipline shall not be imposed on a child for failure to eat, failure to sleep or for toileting accidents.

(7) Techniques of discipline shall not humiliate shame or frighten a child.

(8) Discipline shall not include withholding food, rest or toilet use.

(9) Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.

(10)The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.

(E) The parent of a child enrolled in a center shall receive the center's written discipline policy.

(F) All preschool staff members shall receive a copy of the center's written discipline policy.

WCS Board Policy 5600 - STUDENT DISCIPLINE

It is the policy of the Board to have zero tolerance for violent, disruptive or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness and efficiency. It is the key to good conduct and proper consideration for other people.

WCS Board Policy 5310 - **HEALTH SERVICES**

The Board of Education may require students of the District to submit to periodic health examinations to:

A. protect the school community from the spread of communicable disease;

B. verify that each student's participation in health, safety, and physical education courses meets the student's individual needs;

C. verify that the learning potential of each child is not lessened by a remediable physical disability.

The District may provide or request parents/guardians to provide:

A. general physical examinations for athletics;

B. dental examinations;

C. tests for communicable disease;

D. vision and/or audiometric screening;

E. scoliosis tests.

The Board shall directly notify the parents/guardians of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any nonemergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student or other students.

The term "invasive physical examination" means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body but does not include a hearing, vision, or scoliosis screening.

Unless the physical examination or screening is permitted or required by an applicable State law, parents/guardians may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within seven (7) days after receipt of the Board's annual public notice.

Any student who has been removed from a physical education class, athletic practice, or competition by a teacher, coach, or referee because the student is exhibiting signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any physical education class, athletic practice, or competition for which the teacher, coach, or referee is responsible on the same day the student is removed. Thereafter, the student shall not be permitted to return to the activity for which the teacher, coach, or referee is responsible until both of the following occur:

A. The student's condition is assessed by (1) a physician; (2) a licensed healthcare professional authorized by the Board, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student; or (3) a licensed health care professional, each of whom must meet the minimum education requirements

established by rules adopted under R.C. 3707.521 by the professional's licensing agency.

B. The student receives written clearance that it is safe to return to physical education class, athletic practice, or competition from the physician or the licensed healthcare professional who assessed the student's condition.

WCS Board Policy 5330 - **USE OF MEDICATIONS**

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the educational program.

For purposes of this policy, "medication" shall include all medicines, including those prescribed by a licensed health professional authorized to prescribe drugs, and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Over-the-counter drug" means a drug, as defined in section 4729.01 of the Revised Code, that may be legally sold without a prescription and that is administered without the instruction of a prescriber. "Prescription drug" means a drug, as defined in section 4729.01 of the Revised Code, that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any over-the-counter medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the main office or clinic of each school building and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

For prescription drugs, only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Over-the-counter drugs must be provided and maintained in the original manufacturer's packaging. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is seizure or diabetes medication, which

may be kept in an easily accessible location as determined by the Principal pursuant to this Policy and/or Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from the student's parent and physician, and has submitted Form 5330 F3 - Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s) to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's parent/guardian if the student is a minor, and has submitted written approval (Form 5330 F4 - Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a backup dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes who are authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student’s physician, and if the student is a minor, the written approval of the student’s parent or guardian (Form 5330 F3 - Authorization for the Possession and Use of Seizure Medications). Copies of the written approvals must be provided to the Principal and any school nurse assigned to the building. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals, or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board, may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer prescription and over-the-counter medication and treatment to students:

A. principal

B. teacher

C. school nurse

D. building secretary

E. aide

F. others as designated by the student's IEP and/or 504 plan

Individuals who administer medications designed to prevent the onset of seizures or alleviate the symptoms of a seizure will receive training regarding the circumstances under which the drug is to be administered to the student and how it should be administered. They will also receive a copy of the written approval issued by the student's physician.

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone ("Narcan") by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian.

All dental disease prevention programs sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

~~The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program.~~

~~For purposes of this policy, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.~~

~~Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the office of the main office of each school building, and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.~~

~~Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.~~

~~Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.~~

~~Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the~~

~~exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336.~~

~~However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.~~

~~Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and his/her parent/guardian, if the student is a minor, and has submitted written approval (Form 5330 F4, Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a back-up dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.~~

~~Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event.~~

~~With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board may administer prescription drugs to students in school.~~

~~With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer medication and treatment to students:~~

~~A. principal~~

~~B. teacher~~

~~C. school nurse~~

~~D. building secretary~~

~~E. aide~~

~~F. others as designated by student's IEP and/or 504 plan~~

~~No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.~~

~~For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.~~

~~All dental disease prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.~~

WCS Board Policy 5340 - **STUDENT ACCIDENTS**

The Board of Education believes that school personnel have certain responsibilities in case of accidents which occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administrative personnel, notification of parents, and the filing of accident reports.

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident.

On an annual basis, physical education teachers and coaches of intramural athletics shall review the Ohio Department of Health's concussion information sheet.

Physical education teachers and coaches of intramural athletics shall remove from P.E. class participation or the intramural athletic activity any student who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury. The Principal shall notify parents or guardians about the possible concussion or head injury. See also Policy 2431 Interscholastic Athletics.

Any student who has been removed from a P.E. class, or intramural athletic practice or competition, by a teacher, coach, or referee because he/she has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any P.E. class, or intramural athletic practice or competition, for which the teacher, coach, or referee is responsible on the same day as the removal and not until both of the following occur:

A. The student's condition is assessed by a physician ( ), in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.

B. The student receives written clearance that it is safe to return to the P.E. class, or intramural athletic practice or competition, from a physician in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.

WCS Board Policy 2280 - **PRESCHOOL PROGRAM**

The Board of Education recognizes a need to provide a preschool program to eligible children residing in its District, including preschool children with disabilities and homeless children, and has obtained a license to operate a preschool program.

The preschool program shall be located in a facility that accommodates the enrollment of the program, supports the growth and development of children according to program objectives, and meets the requirements of State law and regulations.

The Board of Education may operate general education classrooms, integrated classrooms, and/or special education classrooms to meet the needs of students served. Definitions for each type of classroom are as follows:

A. General education classrooms are those in which no more than fifty percent (50%) of enrolled students are children with disabilities and there is a maximum of eight (8) students with disabilities served. General education classes are taught by a general education teacher or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. General education classrooms may also include a co-taught class model that is taught by both a licensed general education teacher and a licensed intervention specialist who are assigned to the classroom for the full duration of each class session. General education teachers in this type of classroom may not serve as the intervention specialist of record or IEP case managers for any children with disabilities.

B. Integrated classrooms are those in which no more than fifty percent (50%) of students in the class are children with disabilities. Integrated classes are taught by a general education or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. Integrated classroom teachers may serve as the intervention specialist of record or IEP case managers for students with disabilities enrolled in the class if they are properly licensed.

C. Special education classrooms are those in which at least fifty-one percent (51%) of the students enrolled in the class are children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with IEPs enrolled in the class.

A child is eligible for entrance into preschool if the child attains the age of three (3) on or before September 30 of the year in which the child applies for entrance and has not yet obtained the age at which the child will be admitted in kindergarten. Children participating in the preschool program shall have been immunized in accordance with the requirements of the State Board of Education to prevent the spread of communicable diseases.

Parents/Guardians of children enrolled in the program shall be permitted access to the school during its hours of operation, in accordance with District procedures, to contact their children, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, parents/guardians shall report to the school office. Parents/Guardians are expected to follow all visitation rules and security protocols while on campus.

Tuition and Fees

Tuition and fees may be charged to parents/guardians of preschool students, according to a schedule adopted by the Board.

Transportation

Transportation shall be provided to disabled students as required by law.

Preschool program field trips shall be planned in accordance with Policy 2340 and AG 2340D. Overnight trips will not be approved.

The Superintendent shall establish written guidelines for the preschool program addressing the following:

A. staff (AG 2280)

B. cumulative records and student information (AG 2280.01)

C. program and curriculum (AG 2280.02)

D. health and safety requirements (AG 2280.03)

E. admission and attendance (AG 2280.04)

F. behavior management and discipline (AG 2280.05)

G. management of communicable diseases (AG 2280.03)

H. facility (AG 2280.06)

I. food services (AG 2280.07)

J. equipment and supplies (AG 2280.08)

WCS Board Policy 8450 - **CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES**

The Board of Education recognizes that control of the spread of communicable disease spread through casual contact is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include diphtheria, scarlet fever, and other strep infections, whooping cough, mumps, measles, rubella, and/or others designated by the Ohio Department of Public Health.

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

If a student exhibits symptoms of a casual-contact communicable disease, the principal will isolate the student in the building and contact the parents/guardians. Protocols established by the County Health Department shall be followed.

WCS Board Policy 8453 - **DIRECT CONTACT COMMUNICABLE DISEASES**

The Board of Education seeks to provide a safe educational environment for students and staff. This can best be accomplished by assuring that all persons with the school community understand the method of transmission and prevention of diseases that are not contracted through air-borne pathogens, but rather, through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine. The Board is also committed to assuring the confidential status of individuals who may have been diagnosed with a blood-borne communicable disease.

For purposes of this policy, these diseases shall include:

A. HIV (human immunodeficiency virus);

B. AIDS (acquired immune deficiency syndrome);

C. AIDS related complex (condition);

D. HAV, HBV, HCV (Hepatitis A, B, C);

E. others diseases that may be specified by the State Department of Health as contact communicable diseases.

The Board recognizes the fact that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. They are, however, able to transmit the disease to other individuals.

The Board further directs the Superintendent to assure that students or staff who reveal the fact they have contracted one of these diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality and that their civil rights will be respected. Staff members will have access to District leave policies in accordance with Board policy and negotiated agreement and opportunities for reasonable accommodation as described by the Americans with Disabilities Act. Should a student be unable to attend school as a result of illness, an alternative education program shall be provided in accordance with the Board's policy dealing with Homebound Instruction.

WCS Board Policy 8510 - **WELLNESS**

C. With regard to other school-based activities the District shall:

6. The schools may demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.

Healthchek Services for Children Younger than Age 21

Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than age 21 who are enrolled on Ohio Medicaid.

The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Healthchek covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- § medical history
- § complete unclothed exam (with parent approval)
- § developmental screening (to assess if child's physical and mental abilities are age appropriate)
- § vision screening
- § dental screening
- § hearing assessment
- § immunization assessment (making sure child receives them on time)
- § lead screening; and
- § other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services, too.

For more information:

- § Read the Healthchek and Pregnancy Related Services Information Sheet: English , en Español or Somali
- § Read about Frequently Asked Questions

If you still have questions about Healthchek, send us a note through the Healthchek Questions form.



Student Handbook
2025 - 2026



Wadsworth City Schools
Elementary (K-4)

ELEMENTARY BUILDINGS

Building	Principal	Secretary	Office Telephone	Attendance Telephone
Franklin	Sunaina Kelly	Patti Keith	330-335-1470	330-335-1467
Isham	Joe Shalala	Stacey Hornfeck	330-335-1440	330-335-1333
Lincoln	Laura Maslyk	Emilee Dillemuth	330-335-1460	330-335-1461
Overlook	Dave Ryder	April Jira	330-335-1420	330-335-1424
Valley View	Keri Hamsher	Holly Musacchia	330-335-1430	330-335-1431

SCHOOL DAY (Franklin, Isham, Lincoln, Overlook, Valley View)

8:55 AM Students released to classrooms

9:05 AM Tardy Bell: Grade KG – 4

3:30 PM Dismissal

MORNING SUPERVISION

Students are not supervised until the following times. Please do not drop students off at buildings until this time. Playgrounds are not open to students before school.

Franklin	~~8:45 AM~~ Change to 8:40 AM
Isham	~~8:45 AM~~ Change to 8:40 AM
Lincoln	8:45 AM
Overlook	8:45 AM
Valley View	8:45 AM

Walkers and bikers are encouraged **not** to arrive until 8:45 AM unless they plan to eat a school breakfast.

District Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

- We believe that all students have a right to an education that provides an opportunity to reach their highest potential in an ever-changing global community.
- We believe that each student's education should lead to responsible citizenship and a productive, meaningful life.
- We believe that education should be conducted in a safe environment – mentally, physically, emotionally, and socially.
- We believe families, school personnel, and the community should accept joint responsibility for the educational needs of students.
- We believe that our schools should provide the best resources possible to meet the current and future needs of students.

While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the district.

VISITORS

- We welcome parent involvement and encourage your support. For the safety of all students, visitors must enter the main doors by the office and use the buzzer to request entrance.
- All guests will be required to check in by scanning their driver's license at the VisitU kiosk located in the main lobby.
- Guests will be provided with a visitor's badge that must be worn and clearly visible for the duration of their stay.

ATTENDANCE REQUIREMENTS

EXCUSED ABSENCES:

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by the statutes of the State of Ohio:

1. **Illness of the child**. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate.

2. **Illness in the family necessitates the presence of the child.** The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate.

3. **Quarantine of the home.** The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials.

4. **Death of a relative.** The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence.

5. **Medical or dental appointment**. The approving authority may require the written statement of a physician or dentist if it's deemed appropriate.

6. **Observance of religious holidays.** Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;

7. **College visitation.** The approving authority may require verification of the date and time of the visitation by the college, university, or technical college.

8. **Absences due to a student's placement in foster care** or a change in foster care placement, or any court proceedings related to their foster care status;

9. **Absences due to a student being homeless;** or

10. **Emergency or other set of circumstances** in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.

11. **Children of military families.** Absences due to deployment activities of a parent, legal guardian, or custodian are consistent with section 3301.60 of the Revised Code.

12. **Pre-enlistment reporting to the military.** Pre-enlistment reporting to a military enlistment processing station. The approving authority may require verification of the date and time of the reporting.

**All absences, both excused and unexcused, are counted toward attendance requirements.*

REPORTING ABSENCES

- Parents are required to call the school prior to 9:30 A.M. in order to report their child's absence. Attendance lines have a 24-hour-a-day voicemail, and calls can be made anytime to report an absence.

- A written note signed by the parent or notification to the office is required if the child is dismissed during the school day.

- Parents must sign students in and out at the office if they arrive late or are dismissed early.

- If a parent doesn't call the school when the child is absent, that child will be marked as truant until a note from home is sent to the office explaining the absence.

ABSENCE CODES

Unexcused Absence: A parent/guardian notifies the school of an absence, but it does not fall into one (1) of the categories listed under excused absence above.

Truant: A parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

Habitually Truant: A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month, or seventy-two (72) hours in a school year without a legitimate excuse. Students deemed Habitually Truant will be referred to an Absence Intervention Team.

The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

LATE STUDENTS

- If your child arrives after 9:05 AM, he/she must be signed in by an adult in the main office.

EARLY DISMISSAL OF PUPILS

- Students who will be leaving early should provide a note with the time of dismissal to be sent to the office in the morning when advance notice is possible.
- All students are to be picked up and signed out in the office by a parent/guardian or other adult identified by the parent.
- A note signed by the doctor/dentist is needed to verify appointments in order to be counted as an excused absence.

VACATION

- Students are permitted to go on vacation during the school year without penalty, except during the week of state-mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

- Prior to the vacation, you must send written notification to the principal in order for the absence to be reviewed and approved. The length of absence should be made clear. Student attendance will be reviewed prior to approval being granted.

- The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives, but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

CAFETERIA

- Wadsworth City Schools participates in the National School Lunch and Breakfast program.
- Students may qualify for free or reduced-priced meals. Applications are available online under **Parent Information → District Forms → Food Service Forms.**
- We encourage all families to apply to determine eligibility.
- Lunch and breakfast are served in all buildings to students in grades K-4.
- Meal times are designated by each individual building. Menus and pricing information are posted online at www.wadsworthshools.org under Frequent Links: Lunch/Breakfast Menus.
- Food Services operates under a Point of Sale (POS) system using the child's Student ID Number.
- Money can be deposited in person or online (**WCS Home Page → Departments→ Food Service).**
- Money in an account can be used for meals and à la carte items.
- All money left on the account at the end of the school year stays with the student and will transfer to the next grade. Thus, refunds are only granted if a student withdraws.
- POS has the ability to block specific purchases or honor parental requests.
- Students can charge lunch when they do not have money on their account. Unpaid balances turn into student fees at the end of the school year.

CAFETERIA PROCEDURES

- Students are expected to use good manners and conduct themselves responsibly in the lunchroom.
- Students are to sit at the assigned tables for their grade levels.
- Students will be expected to clean up their area and raise their hands to request to be excused.
- Students are not to bring soda pop to school for lunch.
- For safety reasons, no glass containers are permissible.

BUS RIDERS

- Bus riders will be put on the bus unless the office is notified prior to the bus dismissal by note or phone call from the parents of alternate end-of-day transportation plans.
- If there is a change in transportation plans, a written note by the parent/guardian must be submitted to the office identifying the day(s) of the change in transportation. **IF NO NOTE IS RECEIVED, YOUR CHILD WILL BE SENT HOME BY REGULAR MEANS OF TRANSPORTATION.**
- If someone other than a parent/guardian will be picking up student(s), please identify them in the note. That person must have proper identification to show to a school employee before student(s) will be released to him/her.

WALKERS

- Students who are walkers should walk on the sidewalks and designated walkways. They will not be permitted to walk through the parking lot or between parked cars. They are expected to go directly home.

BIKE & SCOOTER RIDERS

- Students are encouraged to wear helmets.
- Bikes and scooters must be parked in the bike rack.
- Students are expected to walk their bikes and scooters while on school property.

ITEMS FROM HOME

- Students should not bring toys from home unless permitted by the teacher for a special event. Items may be easily lost, stolen, or broken and causing classroom distractions. School personnel cannot assume responsibility for missing items.

BIRTHDAY CELEBRATIONS:

- In compliance with our District Health and Wellness policy and allergies, food treats are not permitted. Stickers, pencils, erasers, or other non-edible treats are welcome to be distributed instead.

- Birthday invitations cannot be passed out at school unless every student receives one.

- Student addresses cannot be provided to families.

LOST & FOUND

- Students should check the lost and found periodically for missing items.

- Parents are encouraged to label all student items (coats, boots, lunchboxes, bookbags, etc.) with the student's name.

- At breaks in school (Winter, Spring Break, Summer), leftover items are donated.

MEDICATIONS

- Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by the doctor. This form is available in the office or online **(WCS Home Page→Departments→HealthServices→Documents→Action Plans)**.

- An over-the-counter form must be completed by the parent/guardian if over-the-counter medications need to be administered. This form is available in the office or online **(WCS Home Page→Departments→HealthServices→Documents→Action Plans)**.

- All medications must remain in the original packaging or RX bottle with the original label.

- Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

SCHOOL CLOSING

- In the event of school closing or a two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com, and WAKR/WQX.

- The *AlertNow@* Phone Calling System will also be utilized.
-

SCHOOL HEALTH SERVICES SCREENINGS:

- Each school year, vision and hearing screenings will be done in preschool, kindergarten, grade 1, and grade 3. These are state-mandated screenings for all students in these grades.
- Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade.
- For more information on school screenings, go to www.wadsworthschools.org, click on "Departments", then click on "School Health Services" on the WCS web page.

SCREENING EXEMPTION:

- Any child may be exempted from the school hearing screening at the parent's request.
- A child may be exempted from the school vision screening at the parent's request.

HEALTH AIDES

- All schools will have a School Health Aide in the clinic for several hours a day.
- The School Health Aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings.
- The School Nurse will supervise the School Health Aides.
- Please contact the District Nurse by calling 330.335.1403, extension 55142, if you have questions or concerns about your child's medical condition.

PARENT/TEACHER CONFERENCES

- October 9, 2025: 11:30 AM - 7:00 PM
- November 6, 2025: 8:10 AM - 3:40 PM
- February 19, 2026: 4:30 PM - 8:00 PM

GRADING PERIODS:

- Trimester 1: August 21, 2025 - November 19, 2025
- Trimester 2: November 20, 2025 - February 27, 2026
- Trimester 3: March 2, 2026 - May 29, 2026

GRADING SYSTEMS

Grades KG - 2

- Standards-Based Report Cards are used in Grades K-2 to share information about your child's progress toward Ohio Content Standards.

(M) Mastered: Mastered grade-level standard
(P) Progressing: Progressing at an appropriate pace toward the grade-level standard
(N) Needs Improvement: Not progressing at an appropriate pace toward the grade-level standard
(NA) Standard Not Assessed
(UW) Unfinished Work

Grades 3 & 4

- Traditional "A-F" marks are used for reporting achievement in Grades 3-4.

93 – 100	A
90 - 92	A-
87 – 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	C
70 - 72	C-
67 - 69	D+
63 – 66	D
60 – 62	D-
0 – 59	F

(-): Not meeting grade level expectations
(N/A): Not yet assessed
(UW): Unfinished work

DISTRICT-PROVIDED TECHNOLOGY

- 1:1 Device for PS - Grade 1: iPads
- 1:1 Device for Grades 2-4: Chromebooks
- Students in PS-Grade 4 will not be permitted to take devices home.
- Students use technology tools to do research, practice skills, and create projects.
- All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments.
- Board Policy concerning the use of technology is available at http://www.neola.com/wadsworth-oh/. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter, or excessive printing will be subject to immediate disciplinary action.

PERSONAL DEVICES

- Cell phones, smart watches, electronic games, or other electronic devices are not permitted during school hours.
- Personal devices brought to school must be turned off.
- The security of any personal device brought to school is the sole responsibility of the student.

GUIDANCE COUNSELING

- A counselor is available for classroom and small group counseling throughout the year. If you have concerns, please call your student's school.

STUDENT SERVICES

- This department oversees special education, home instruction, tutoring, speech therapy, testing, and kindergarten screening for the district.
- This department is at the Administrative Office (330-336-3571).

PARENT / COMMUNITY VOLUNTEERS

- Any individual who wishes to volunteer in our Kindergarten through 4th grade classes *may* need to complete a background check and be approved by the WCS Board of Education..

Type of Volunteer Position	Description	Requirements
Tier #1	No unsupervised interaction with students.	No Board approval No background check
Tier #2	Unsupervised interaction with students.	Board Approval Background Check (BCI&I and FBI)

- Ohio Revised Code requires both the BCI&I (Ohio) and FBI (National) checks.
- Please notify your child's school if you are interested in being a parent volunteer.

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent/guardian(s) to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices that:

present a hazard to the health or safety of the student or to others in the school;

A. materially interfere with school work, create disorder, or disrupt the educational program;

B. cause excessive wear or damage to school property;

C. prevent the student from achieving the student's own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regard to dress code, the following applies:

The Principal is designated as the arbiter of student dress and grooming at the building level.

A. the participation of staff, parent/guardian(s), and students in the preparation of a dress code, which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy, is desired.

B. staff members are instructed to demonstrate by example and precept toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

C. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees . The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

   Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

   A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

   A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

   The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

   a. the academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

   b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student’s intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

   c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student’s disability).

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. **Violent Conduc**t

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable

of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

The term "imminent and severe endangerment" means any of the following actions taken by a student:

a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the District is participating;

b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;

c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to

reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

a. the name of the student's school;

b. the reason(s) for the student's expulsion;

c. the duration of the student's expulsion and any extensions of the expulsion;

d. the total number of students expelled by the District in the school year as of the date of the report; and

e. the student's age, gender, race, and other demographic information requested by DEW.

The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this

policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BBB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CCCC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

~~The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance for violent, disruptive, or inappropriate behavior by its students.~~

~~No student is to be removed, suspended out-of-school, expelled, and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")~~

~~Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.~~

~~For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:~~

~~A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of~~

disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full weekday of summer break.

The Superintendent may develop a list of appropriate alternative consequences and set forth such list in the applicable guidelines.
In the event the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such a course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at

school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to, any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.
A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity, and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

The Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis, as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability); or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis, as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from a group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of the grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of the grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health

services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of the grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of the grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of the grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options for suspension/expulsion of a student from school, which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy, even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or a caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion to the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog alerting to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises, which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: Students shall not possess, use, transmit, conceal, or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one, or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner that is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness, or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning, or other improper or inappropriate language, or use profane, vulgar, or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with the directives, requests, and orders of teachers, student teachers, substitute teachers, or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals, or other appropriate school personnel.

G. Harassment, Hazing, and/or Sexual Harassment: Students shall not threaten, act, or participate in or attempt to threaten, act, or participate in an act or acts that injure, degrade, disgrace, or tend to injure, degrade, or disgrace any student. This includes any unwanted sexual advances, which may be verbal, visual, or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult, or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not, by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt, or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting, or threatening to cause the disruption or obstruction of any lawful mission, process, activity, or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds, or part thereof;

2. blocking the entrance or exit of a school building or corridor, or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter, or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function, or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion.

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class, or activity or any lawful meeting or assembly on

or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor, or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane, or abusive gestures toward any school employee, authorized school visitor, or another student, nor cause or attempt to cause physical injury, nor behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor, or another student.

N. Weapons, Dangerous Instruments, Fireworks, and Explosives: Students shall not violate this District's policy against dangerous weapons in school, Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal, or barter for, or bring upon school grounds, to a school activity, or onto a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object that is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or a dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity, or onto a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate, or attempt to ignite, explode, or detonate fireworks, explosions, munitions, inflammables, or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs, and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have a discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids, or other substances that could modify behavior.
   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule, provided proper documentation has been completed and filed with the school office. However, selling, transferring, or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume, or conceal any drug or look-alike drug of abuse, instruments, or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion, or emergency removal shall not enter upon the grounds or premises of the students' regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in

R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts that violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules, and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

~~Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official, or any other person acting in an official or lawful capacity.~~

~~AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.~~

~~BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to the content of student and nonstudent publications and requirements before distributing such publications.~~

~~CC. Other Misconduct: Any misconduct that is contrary to the school's educational mission is prohibited.~~

A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures, which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension, the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the

appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing, which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such an appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, an appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and the Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing, which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such an appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Students whose conduct warrants suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives, including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

District Bullying Policy

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions that cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such a report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action, shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying, and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If, after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification, care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If, after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such a student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific, including the person(s) involved, the number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific, including the person(s) involved, the number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A

school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such a complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint, subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District website (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year, a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines about aggressive behavior and bullying in general will be age and content-appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into

any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name.
Directory information shall not be provided to any organization for profit-making purposes.
Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St., Wadsworth, OH 44281, and can be reached at 330-336-3571.

Parents' Right to Inspect, Review, and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the

parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
C. The undergraduate major of the teacher(s) and the area of study, and any certificates for any graduate degrees earned.
D. The qualifications of any paraprofessionals providing services to their child(ren).
E. In addition, the parents **shall** be provided:
    1. information on the level of achievement of their child(ren) on the required State academic assessments;
    2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their students. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Audio/Video Surveillance

This facility uses audio/video surveillance/electronic monitoring equipment to observe, monitor, and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions, and may be disclosed for Law enforcement purposes. Questions about the audio/video surveillance/electronic monitoring system are directed to the Building Principal.

Civil Rights Compliance

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Director of Student Services
330-335-1316
625 ~~524~~ Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 ~~524~~ Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

The names, titles, and contact information of these individuals will be published annually on the School District's website.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.



Wadsworth City Schools

Charles R. Parsons

Grizzly Academy

Student Handbook

2025 - 2026

While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the district.

Wadsworth City Schools Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting
a culture of mutual respect and acceptance of all.

- We believe that all students have a right to an education that provides an opportunity to reach their highest potential in an ever-changing global community.
- We believe that each student's education should lead to responsible citizenship and a productive, meaningful life.
- We believe that education should be conducted in a safe environment – mentally, physically, emotionally, and socially.
- We believe families, school personnel, and the community should accept joint responsibility for the educational needs of students.
- We believe that our schools should provide the best resources possible to meet the current and future needs of students.

GRIZZLY ACADEMY (GA)

Wadsworth City Schools Grizzly Academy serves students within our district who need an alternate setting that is better matched to their academic, social, and emotional development needs than can be provided in the traditional school setting. Beginning with the 2025-26 school year, the program will serve students in grade ~~K - 5~~. K-12. Students will be provided instruction that meets their academic needs while also ensuring that they are making progress toward grade level standards. Grizzly Academy will also focus on the development of prosocial skills, regulation, and resiliency with support woven into the structure of the day.

What sets Grizzly Academy apart from traditional programs?

- Smaller class sizes
- Multi-age classrooms
- Minimum of 3 staff members in each K-6 classroom (General Education Teacher, Intervention Specialist, and Behavior Technician Aide); Minimum of 2 staff members in each 7-12 classroom
- Instruction targeted towards individual student readiness
- Full time behavior specialist
- Full time school counselor
- Reduced distractions and transitions
- Leveled behavior system with personal goals
- Students may or may not have special accommodations or receive special education services

GRIZZLY ACADEMY BELIEFS

At Grizzly Academy We Believe That …

Every person is good inside!

Mistakes are how we learn!

Building positive relationships with others is essential.

Behavior is communication of an unmet need or an underdeveloped skill.

The best thing for a dysregulated child is a regulated adult.

Our Grizzly Academy adults are learning and growing alongside our students.

Our students' grown-ups are an invaluable part of our Grizzly Academy Family.

Every Grizzly Academy member is unique and valued.

At Grizzly Academy, YOU are LOVED!

GRIZZLY ACADEMY OFFICE TEAM

Ms. Erin Simpson, Principal
Mrs. Laurie Ryder, School Counselor
Mrs. Kamie Stringer, Behavior Specialist

GRIZZLY ACADEMY CONTACT INFORMATION

Main Office: (234) 217 - 4014
Ms. Simpson: (234) 217 - 4015
Mrs. Ryder: (234) 217 - 4008

GRIZZLY ACADEMY ADDRESS
Charles R. Parsons Grizzly Academy
524 Broad St.
Wadsworth, OH 44281

~~Ms. Erin Simpson~~	~~Principal~~	~~esimpson@wadsworthschools.org~~
~~Mrs. Laurie Ryder~~	~~School Counselor~~	~~lryder@wadsworthschools.org~~
~~Mrs. Kami Stringer~~	~~Behavior Specialist~~	~~kstringer@wadsworthschools.org~~
~~Mrs. Holly Musacchia~~ ~~Mrs. Jerri Shultz~~	~~Secretary~~	~~jshultz@wadsworthschools.org~~
~~Mrs. Rebecca Shriver~~	~~K-1 General Education Teacher~~	~~rshriver@wadsworthschools.org~~
~~Miss Katie Oliver~~	~~1 - 2 1-3 General Education~~	~~koliver@wadsworthschools.org~~

	Teacher	
Ms. Erica King	K-1 Intervention Specialist	eking@wadsworthschools.org
Miss Rachel Cook	1 - 2 1-3 Intervention Specialist	rcook@wadsworthschools.org
Mrs. MacKenzie Monroe	3-4 General Education Teacher	mmonroe@wadsworthschools.org
Miss Brenna Walker	3-4 Intervention Specialist	bwalker@wadsworthschools.org
Mr. Grant Fairhurst	3-5 Math & Science 4-6 General Education Teacher	gfairhurst@wadsworthschools.org
Mrs.Kate Conley	3-5 Language Arts & Social Studies 4-6 General Education Teacher	kconley@wadsworthschools.org
Miss Camdyn Brady	3-5 4-6 Intervention Specialist	cbrady@wadsworthschools.org
Mrs. Jess Menser	3-5 4-6 Intervention Specialist	jmenser@wadsworthschools.org
Mrs. Stephanie Blaha	Music Teacher	sblaha@wadsworthschools.org
Mrs. Jennifer Sorrent	Art Teacher	jsorrent@wadsworthschools.org
Mr. Phil Scenes	Physical Education Teacher	pscenes@wadsworthschools.org
Mrs. Andrea Yorke	Behavior Technician Aide	ayorke@wadsworthschools.org
Ms. Stephanie Lutz	Behavior Technician Aide	slutz@wadsworthschools.org
Mrs. Wendy Rogers	Behavior Technician Aide	wrogers@wadsworthschools.org
Mrs. Andrea Lovell	Behavior Technician Aide	alovell@wadsworthschools.org
Ms. Katy Croft	Student Attendant	kcroft@wadsworthschools.org
Mrs. Lynne Erjavec	Student Attendant	lerjavec@wadsworthschools.org
Ms.Summer Pursley	Student Attedant	
ADD IN NEW 7-12 STAFF		

GRIZZLY ACADEMY LOCATION

Grizzly Academy
524 Broad Street
Wadsworth, OH 44281

GRIZZLY ACADEMY DAILY SCHEDULE

Student Day: 8:00 am - ~~2:00~~ 2:15 pm
Student Arrival: 7:50am - 8:00 am
Student Dismissal: 2:15 pm

~~Students will have lunch and recess each day and the location for each will be dependent on their current level.~~

~~Students will have music, art, and physical education on a 3-day rotation.~~

GRIZZLY ACADEMY EXPECTATIONS

Our Grizzly Academy Grizzlies are Safe, Kind and Responsible.

Safe
I will keep my hands and feet to myself.
I will stay in my assigned area.
I will use supplies and equipment properly.
I will use walking feet.

Kind
I will use kind words about myself.
I will use kind words about and to others.
I will include others.
I will help others.

Responsible
I will use my own materials.
I will complete assigned tasks.
I will listen to and follow adult directions.
I will take care of our Grizzly Academy home.

K-6 GRIZZLY ACADEMY LEVEL SYSTEM

At Grizzly Academy, our goal is to provide a very **structured yet supportive** school environment for all students. All Grizzly Academy students will be working on a level system. Core skills will guide **daily point accumulations and will be measured throughout each day in 30-minute increments**. Expectation mastery targets will determine movement from one level to the next. Measured skills include:

1. **Maintaining a quiet & calm body**
2. **Remaining in the designated area(s)**
3. **Using kind words**
4. **Completing work**
5. **Following directions**
6. **Respecting personal, school, and others' property**
7. **Safe body**

***** Individual Target Goal from the 7 above (Level 3 and above) *****

All students will begin on **GA Days** at the start of the school year. In addition, we will have GA Days to reacclimate following winter break and spring break. As a student progresses through the level system they will have **expanded privileges as well as increased expectations for mastery**.

In order to maintain their current level, students must maintain a **monthly average within 4% of the expected mastery for their current level**. For example, if a student is on Level 3, their monthly average must be 71% or above to remain on Level 3. If their average falls below the target percentage, they will be moved to the level matching their percentage. A student's team members (student, family, and staff) may also choose to convene to discuss student progress and placement within the level system.

A student may also be moved down to an earlier level should a serious discipline situation arise which would fall under the district's board policy for suspension or exclusion from school.

Families will receive daily notification of their child's percentage and what color day they ended with. At the end of each month families will receive their monthly average(s) and total count of each day.

Green Day	Yellow Day	Red Day
Student met the target criteria for their current level and moves to next day at that level.	Student did not meet target criteria and remains on the same day. Student was absent for the day and remains on the same day.	Student was physical with another student or staff member and remains on current day. *Major incidents may result in up to two pause days as decided by team.*

Updated level chart will be added once finalized.

~~Level~~	~~Criteria~~	~~Responsibilities at all Levels~~
~~GA Days!~~	~~Beginning of Year: 7 Days (August 22 - August 30, 2024)~~ ~~After Winter Break: 4 Days (January 7 - 10, 2025)~~ ~~After Spring Break: 2 Days~~	~~● Follow the Grizzly Academy Way - Be Safe. Be Kind. Be Responsible.~~ ~~● 7 Key GA Expectations~~ ~~○ Maintaining a quiet & calm body~~ ~~○ Remaining in the designated area(s)~~ ~~○ Using kind words~~ ~~○ Completing work~~

	(April 7 - 8, 2025) **Students will learn/review and practice all Grizzly Academy expectations.**	○ Following directions ○ Respecting personal, school, and others' property ○ Safe body ● Stay in your assigned space during morning arrival ● Stay at your desk in the classroom. ● Stay in your assigned space during music, art, and PE ● Stay in your assigned space during lunch ● Raise your hand to ask permission to leave any area ● Walk in hallways ● Level Zero Voice in hallways ● Line up in designated area

All students new to Grizzly Academy will begin on Beginner Level following GA Days.

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Level	Criteria	Earned Privileges	Fun Friday Criteria!
Beginner Level	**Students earn 65% or above of**	● 1 fidget from fidget store ● Flexible Seating Options: Rocking Chair or Band on	**Student Average of 63% or higher**

	possible points for 8 days to level up to level 1	Chair ● Earned PM Free Choice Time (10 minutes) at your desk or assigned spot with 2 activities to choose from	for the week (Friday - Thursday)

Level	Criteria	Earned Privileges	Fun Friday Criteria
Level 1	Students earn 70% or above of possible points for 15 days to level up to level 2	● Lunch in the cafeteria with an assigned seat ● Lunch Recess in the family room or gym/cafeteria ● Expanded Flexible Seating Options: Wobble Stool or Cushion ● Earned AM Free Choice Time (10 minutes) at your desk or assigned spot with 2 activities to choose from ● 1 fidget from the fidget store ● Small group outdoor recess to practice for Level 2	Student Average of 68% or higher for the week (Friday - Thursday)

Level	Criteria	Earned Privileges	Fun Friday Criteria

Level 2	**Students earn 75% or above of possible points for 20 days to level up to level 3**	• Outdoor lunch recess • Earned PM Free Choice Time increased to 12 minutes at your desk or assigned spot with 2 activities to choose from • 1 fidget from the fidget store • Access to therapy dog	**Student Average of 73% or higher for the week (Friday - Thursday)**

All returning Grizzly Academy Students will begin on Level 3 following GA Days.

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Level	Criteria	Earned Privileges	Fun Friday Criteria
Level 3 Individual goal added to daily points measured	**Students must demonstrate a 50% or above rate of daily work completion** **AND** **earn 75% or above of possible points** **for 20 days to level up to level 4**	• 1 fidget from the fidget store • Earned PM Free Choice Time increased to 15 minutes at your desk or assigned spot with 3 activities to choose from • Expanded flexible seating options: Ball, Scoop Chair, Floor Rocker	**Student Average of 73% or higher for the week (Friday - Thursday)**

Level	Criteria	Earned Privileges	Fun Friday Criteria

Level 4	**Students must demonstrate a 65% or above rate of work completion** **AND** **Students must earn 80% or above of possible points for 25 days to level up to level 5**	• 1 fidget from the fidget store • PM Earned Free Choice Time choice with a peer • Choose an open seat of your choice during lunch (can change weekly) • Technology permitted during PM Free Choice Time on Thursday	**Student Average of 78% or higher for the week (Friday - Thursday)**

Level	Criteria	Earned Privileges	Fun Friday Criteria
Level 5 *Students are expected to demonstrate a 70% or above weekly average accuracy on assignments and assessments at the student's instructional level.*	**Students must demonstrate an 80% or above rate of work completion** ***At quantity comparable to typical school with consideration of IEP*** **AND** **Students must earn 80% or above of possible points** **for 25 days to level up to Independent Level**	• PM Earned Free Choice Time outside the classroom • Technology permitted during PM Earned Free Choice Time on Tuesday and Thursday • Walk in hallways independently with permission	**Student Average of 78% or higher for the week (Friday - Thursday)**

Level	Criteria	Earned Privileges	Fun Friday Criteria

Independent Level *Students must be able to demonstrate 65% or above accuracy on assignments and assessments at the student's anticipated grade level expectations with consideration of IEP if applicable.*	**Students must demonstrate 85% or above rate of work completion** **AND** **Students must earn 85% of possible points** **AND** **No major behaviors** **for 20 CONSECUTIVE days before discussing transition plans with the team** Our GA Grizzlies will have a **very structured transition program** as they prepare to graduate from Grizzly Academy. After successfully meeting the criteria for our final level, the Independent Level, the student, staff, and family will work together to develop a transition plan.	• Move about the building independently (with permission) • Technology permitted during PM Earned Free Choice Time Monday - Thursday	**Student Average of 80% or higher for the week (Friday - Thursday)**

7-12 Grizzly Academy Level System

Students in grades 7 - 12 will be working on personal goals under our three expectations: A Grizzly Academy Grizzly is Safe, Kind, and Responsible.

Grizzly Goal Sheets will monitor student success across all class settings. Students will earn Grizzly Academy Cash for target percentages which can be used in our school store and for additional privileges.

GRIZZLY ACADEMY VISITORS

For the safety of all students, visitors must enter the main doors by the office ~~(**Door #3**)~~ **(Door #1)** and buzz to request entrance.

All guests must sign into our VisitU iPad prior to being admitted to building.

GRIZZLY ACADEMY ATTENDANCE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State Board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City Board of Education.

Grizzly Academy students must be present at school to advance a day in their current level. When students are absent they remain on their previous day's level.

ABSENCE TYPES

All absence types are counted with the attendance requirement. Absences are coded as excused, unexcused, truant, or habitually truant.

Excused Absence: A parent/guardian notifies the school of an absence and it falls under one of the categories below.

In accordance with **Ohio Administrative Code 3301-69-02**, the Board considers the following factors to be reasonable excuses for time missed at school:

1. ***Illness of the child****. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate;*

2. ***Illness in the family necessitating the presence of the child.*** *The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate;*

3. ***Quarantine of the home.*** *The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;*

4. ***Death of a relative.*** *The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer*

absence;

5. ***Medical or dental appointment.*** *The approving authority may require the written statement of a physician or dentist if it's deemed appropriate;*

6. ***Observance of religious holidays.*** *Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;*

7. ***College visitation.*** *The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;*

8. ***Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status****;*

9. ***Absences due to a student being homeless****; or*

10. ***Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.***

11. ***Children of military families.*** *Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code.*

12. ***Pre-Enlistment reporting to the military.*** *Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting.*

Unexcused Absence: A parent/guardian notifies the school of an absence but it does not fall into one (1) of the excused absence categories listed above.

Truant: A parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

Habitually Truant: A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month, or seventy-two (72) hours in a school year without a legitimate excuse. Students deemed Habitually Truant will be referred to an **Absence Intervention Team**. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

REPORTING ABSENCES

Parents / Guardians are asked to call the school **prior to 8:~~05~~ 8:15 am** in order to report their child's absence. ~~Attendance lines~~ Our office line has a 24 hour a day voicemail and calls can be made anytime to report an absence.

If a parent/guardian does not call the school when the child is absent, that child will be marked as truant until communication with the office is made explaining the absence.

GRIZZLY ACADEMY LATE ARRIVAL

If your child arrives **after 8:05 8:00 am**, they must be signed in by an adult in the main office.

GRIZZLY ACADEMY EARLY DISMISSAL

A written note signed by the parent or notification to the office via phone call or email is required if the child is to be dismissed during the school day. Communication to the office with time of dismissal for students who will be leaving early should be provided when advance notice is possible.

All students are to be picked up and signed out by a parent/guardian or other adult identified by parent.

Parents must sign students in and out at the office if they are dismissed early.

GRIZZLY ACADEMY REQUEST FOR STUDENT VACATION

Students will be permitted to go on vacation during the school year without penalty except the week / days of state mandated testing ~~***(April 15 and April 24 for 3rd - 5th graders)***~~. (please see district calendar for dates)The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

In order for these absences to be marked as excused absences, the parent / guardian must send **written notification to the principal via email in advance of the trip**. The length of absence should be made clear. Student attendance history will be reviewed prior to approval being granted.

The district will only approve a student's absence for a vacation when they will be in the company of their own parent(s) or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

7 - 12 ATTENDANCE (ELIGIBILITY)

To be eligible for extracurricular activities, students must be present for four (4) full class periods.

7 - 12 GOOD STANDING

Grizzly Academy students are part of Wadsworth City Schools and are able to participate in events at their home school (dances,homecoming, prom, etc…). Students must be in good standing at Grizzly Academy to be able to participate.

Good standing is defined as:

1. Completed Final Forms
2. Passing 4 Classes
3. Past Due School Fees Paid
4. Discipline Served

5. Meeting attendance requirements

MAKE-UP WORK-HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. For absences (both excused and unexcused), it is the responsibility of the student to immediately make arrangements with their teacher(s) to make up the work, and assignments that have been missed. The length of time for completion of make-up work shall be commensurate with the length of the absence.

2. A student will be given one day to make up work for each day missed. Scheduling make-up work is at the teacher's discretion. If the work is not made up, zeros can be given. Whenever students are not required to make up work for excused absences they are excluded from the missed work. The grades computed for nine (9) weeks can only reflect the work completed.

3. Please contact the School Counselor (on the third day of absence) with any questions or concerns regarding make-up work or homework policy for prolonged absences of five (5) days or more. School Counselor will request assignments from teachers and teachers will have 24 hours to respond.

GRIZZLY ACADEMY FOOD SERVICES

Wadsworth City Schools participates in the National School Lunch and Breakfast program.

Students may qualify for free or reduced-priced meals. Applications will be provided at our annual parent / student orientation in August and are always available online under **Parent Information → District Forms → Food Service Forms.**

We encourage all families to apply to determine eligibility as well as to request instructional fee waivers.

Lunch and breakfast will be available to our Grizzly Academy students.

Menus and pricing information are posted on-line at www.wadsworthshools.org. Grizzly Academy daily choices will match those on the WHS Menu. In addition to the daily lunch, our students will have the option of Chicken Nuggets, Uncrustable, or Chef Salad.

Food Services operates under a Point of Sale (POS) system using the child's Student ID Number.

Money can be deposited online through Pay Schools. (**WCS Home Page → Departments→ Food Service).**

All money left on the account at the end of the school year stays with the student and will transfer to the next grade. Thus, refunds are only granted if a student withdraws.

Students can charge lunch when they do not have money on their account. Unpaid balances turn into student fees at the end of the school year.

GRIZZLY ACADEMY CAFETERIA PROCEDURES

Students are expected to use good manners and conduct themselves responsibly in the lunchroom ~~at Level 1 and above~~.

Students are to sit at their assigned seat during lunch.

Students will be expected to clean up their area and raise their hands to request to be excused.

Students are not to pack soda pop, energy drinks, or any beverages with caffeine if they bring a packed lunch from home.

For safety reasons no glass containers are permissible.

GRIZZLY ACADEMY BUS RIDERS

Bus riders will be put on the bus unless the office is notified by note or phone call from the parent/guardian of alternate end of day transportation plans prior to the bus dismissal.

If there is a change in transportation plans, notification of the requested change must be submitted to the office identifying the day(s) of the change in transportation. **IF NO NOTE IS RECEIVED, YOUR CHILD WILL BE SENT HOME BY REGULAR MEANS OF TRANSPORTATION.**

If someone other than a parent/guardian will be picking up student(s), please notify the office. The person picking up a child must have proper identification to show to a school employee before student(s) will be released to him/her.

Although the Wadsworth City School District furnishes transportation in accordance with State law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

> *Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.* ***Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator.***
> *The above rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school. Students will not be permitted to go to the student parking lot if they ride to school in a bus or walk to school.*
> ***Violations:*** *Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.*

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12

GRIZZLY ACADEMY WALKERS

Students who are walkers should walk on the sidewalks and designated walkways. Students are expected to go directly home.

~~GRIZZLY ACADEMY BIKE & SCOOTER RIDERS~~

~~Students are expected to walk their bikes and scooters while on school property.~~

~~Students are encouraged to wear helmets.~~

~~Bikes and scooters must be parked outside of the building during the school day.~~

DRIVING AND PARKING REGULATIONS

Driving to school is a privilege. ~~Seniors and Juniors~~ Students with a driver's license will be eligible for a permit. ~~Sophomores may be eligible if parking spots are available and will be required to park in the lot adjacent to the outdoor pool.~~ Each student accepts the responsibility to drive safely and to observe the rules and regulations of the school. The administration will suspend the driving privileges of students who cannot accept the responsibility of safe driving, cannot get to school on time, or follow other school rules.

Student parking is located on the west side of the building along the fence. Students are expected to park in the assigned area. Students are to drive with extreme care when leaving or entering the parking lot and should stop at any crosswalk on school grounds.

Students must register all vehicles with the office. There will be a limited number of permits sold. One and only one permit will be issued to each qualified student. A valid Ohio driver's license, a registration certificate, and a completed parking pass request sheet signed by parent are needed to purchase a permit. Cost of the permit is $30. Lost or stolen permits will be reissued at a cost of $5.

Failure to park in the appropriate area or refusal to purchase a parking permit will result in the consequences below.

1st offense - warning
2nd offense - phone call home
3rd offense - loss of parking pass and privileges

GRIZZLY ACADEMY MATERIALS

ONLY Kindergarten students may bring a bookbag to school.

Grizzly Academy K- 6 grade students are expected to bring ~~a bookbag and~~ their Grizzly Academy folder/binder to school each dayl.

Grizzly Academy grades 7 - 12 should bring their academic materials with them each day.

The only other items to be brought to school are a water bottle and a packed lunch if the child is not receiving a school lunch.

Students should not bring any items from home unless permitted by the teacher and/or for a special event. This includes personal fidgets/toys, etc.

If a student in grades 11-12 participates in a Compact Program, materials / bags may be left in the office while at Grizzly Academy.

GRIZZLY ACADEMY PHONE POLICY:

Phones are not permitted during the school day. Cell phones and any other electronic devices brought to school must be turned over to the School Administrator upon arrival to be kept in the office and returned to the student at dismissal. In the event that your student does not turn in their phone, you will be contacted to come and pick up your student's phone immediately. After three separate instances of your child not turning over their phone, students will no longer be allowed to bring their phone into the building.

Board Policy 5136 - Personal Communication Devices

GRIZZLY ACADEMY LOST & FOUND

Parents are encouraged to label all student items (coats, boots, lunchboxes, bookbags, etc.) with the student's name. Items left in areas will be returned to the student if they are labeled. Those that cannot be identified will be placed in the Grizzly Academy lost and found.

At breaks in school (Winter, Spring Break, Summer) leftover items are donated.

PRESCRIPTION MEDICATIONS

Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by the doctor and parent/guardian. This form is available in the office or online

All medications must remain in the original packaging or RX bottle with the original label.

Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

OVER THE COUNTER MEDICATIONS

An over-the-counter form must be completed by the parent/guardian if over-the-counter medications need to be administered.This form is available in the office or online

SCHOOL CLOSING

In the event of school closing or two-hour delay, accurate information will be made available to parents / guardians and staff members through the district all call system, e-mail, and placed on the district webpage.

In addition, local news and radio stations will be informed.

GRIZZLY ACADEMY SCHOOL HEALTH SERVICES

Grizzly Academy will have medication services provided by our Distirct Nurse or a District Float LPN. These individuals will administer medications and do vision and hearing screenings.

Please contact the District Nurse by calling 330.335.1403, extension 55142, if you have questions or concerns about your child's medical condition(s).

VISION AND HEARING SCREENINGS:

Each school year, vision and hearing screenings will be done in preschool, kindergarten, grade 1, and grade 3, grade 9, grade 11. These are state mandated screenings for all students in these grades.

Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade.

For more information on school screenings, visit the School Health Services section on our district webpage.

SCREENING EXEMPTION:

Any child may be exempted from the school vision or hearing screening(s) through a parent request in writing.

PARENT/GUARDIAN & TEACHER CONFERENCES

Grades K - 6

October 9, 2025	11:30 am - 7:00 pm
October 22, 2025	4:30 pm - 8:00 pm
November 6, 2025	8:00 am - 3:30 pm
Februrary 19, 2026	4:30 pm - 8:00 pm

Grades 7 - 12

November 6, 2024

~~September 25, 2024~~	~~11:30 am - 7:00 pm~~
~~October 3, 2024~~	~~4:30 pm - 8:00 pm~~
~~November 7, 2024~~	~~8:10 am - 3:40 pm~~
~~February 6, 2024~~	~~4:30 pm - 8:00 pm~~

GRADING PERIODS:

Grades K - 6

Trimester 1	~~Aug 22, 2024 – November 20, 2024~~ August 21, 2025 - November 19, 2025
Trimester 2	~~November 21, 2024 – February 28, 2025~~ November 20, 2025 - February 27, 2026
Trimester 3	~~March 3, 2025 – May 30, 2025~~ March 2, 2026 - May 29, 2026

Grades 7 - 12

August 21, 2025 - October 17, 2025
October 20, 2025 - December 19, 2025
January 6, 2026 - March 13, 2026
March 16, 2026 - May 29, 2026

GRIZZLY ACADEMY GRADING SYSTEMS

Grades K - 2

Standards-Based Report Cards are used in Grades K-2 to share information about your child's progress toward Ohio Content Standards. Progress is noted on the report card using the marks below.

(M) Mastered Mastered grade-level standard
(P) Progressing: Progressing at an appropriate pace toward the grade-level standard
(N) Needs Improvement: Not progressing at an appropriate pace toward the grade-level standard
(NA) Standard Not Assessed
(UW) Unfinished Work

Grades 3 - 6

Students in grades 3 - 6 receive letter grades in each core subject area. Grades are calculated according to the district adopted grading scale. In addition, standards which the child is struggling with are identified with an (-).

93 – 100	A
90 - 92	A-
87 – 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	C
70 - 72	C-
67 - 69	D+
63 – 66	D
60 – 62	D-
0 – 59	F

Grades 7 - 12

		College Prep	Honors	A.P.
A	93-100	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	.7	.7	.7
F	59 (or below)	0.0	0.0	0.0

*These points are earned for each course worth one full credit. For any course worth a fraction of a credit, take that fraction and multiply it by the grade point value (for example: an “A” in a $^1/_4$ credit P.E. course would be worth $^1/_4$ x 4= 1 grade point).

EXAM POLICY

All students in one semester courses will take an exam at the conclusion of the course, regardless if the class is taken the first or second semester.

Students deliberately not taking a final exam will receive an incomplete grade. Incomplete grades, if obligations are not fulfilled, will be converted to an "F."

SENIOR FINAL EXAM POLICY

Seniors who achieve a grade of an A (regular class), or a B in an Honors or Advanced Placement Class, in a yearlong class and have not received a discipline, may be excused from their Final Exams. (Seniors may choose to take their Final Exams in order to improve their Final grades)

UNDERCLASSMEN FINAL EXAM POLICY

Underclassmen who demonstrate a passing score of 684 on Algebra, Geometry, English Language Arts (ELA) II Writing, and/or English Language Arts (ELA) II Reading will be exempt from their final exam in that same course. Students ~~in Geometry,~~ Biology, American History, and/or Government who demonstrate a passing score of 700 will be exempt from their final exam. Students can still take the exam if they choose. Some students may elect to take the exam to improve their final grade.

HIGH SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass the required number of courses the preceding grading period to make them eligible according to the Ohio High School Athletic Association eligibility requirements. In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements. **Refer to the Curriculum Guide.**

Please note, that if the league or sponsoring agency of the co-/extracurricular activity requires a minimum grade point average that is higher than the minimum grade point average established by the Wadsworth City School District Board of Education, as detailed above, a student may not participate in contests of the co-/extracurricular activity if the league or sponsoring agency grade point average is not met.

A. IEP students must meet this standard in all adjusted coursework or comply with specifications of IEP.
B. Students who receive an incomplete may be ineligible until they meet the academic standard outlined above.
C. Students will also need to meet academic eligibility requirements as outlined by the Ohio High School Athletic Association (OHSAA). Basically, this requires passing grades (the

previous grading period) in a minimum of five one-credit courses or the equivalent, which counts towards graduation. (See examples below).

D. Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.
E. All athletes are expected to attend school at least $^1/_2$ day in order to participate in practice sessions or game contests. Exceptions must be approved by an administrator.
F. It is the student's responsibility to select a course schedule which meets eligibility requirements.
G. Computer based credit must be approved by the Principal. Students must remain on pace and successfully complete the course in order to maintain eligibility.

To determine credit equivalency, multiply full-year courses by a factor of 1 and semester courses by a factor of 2.

NATIONAL HONOR SOCIETY

National Honor Society is an organization that seeks to honor those students who have exhibited excellence in classroom leadership, service, character, and scholarship. The following criteria have been adopted to enable the faculty council to select new members of the National Honor Society.

SELECTION PROCEDURES FOR NATIONAL HONOR SOCIETY

1. A list of all juniors and seniors with at least a 3.5 grade point average is compiled. Only these students listed will be considered for membership.
2. Announcements are made informing the students of their eligibility and time of an informational meeting.
3. Students will get an activity sheet at the information meeting. If a student is interested in becoming nominated, they will fill out this sheet listed extracurricular activities. If a student does not complete an Activity Sheet, they will not be considered for membership.
4. The completed Activity Sheet must be returned to the School Counselor Office or to the National Honor Society advisor. The students are given two (2) weeks to complete the Activity Sheet. Any student failing to turn in a sheet by the given date and time will not be accepted.
5. A list of students is made up from all the Activity Sheets turned in. Each teacher will be given a list in which they must evaluate the student's character. Character ratings and activity sheets are then presented to the faculty council who make final selections for membership.

Dismissal Procedures:

1. Members who fall below the standards which were the basis for their selection shall be promptly warned in writing by the chapter advisor and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or civil laws, a member does not necessarily have to be warned.
2. The faculty council shall determine when an individual has exceeded a reasonable number of warnings.
3. In all cases of impending dismissal, a member shall have a right to a hearing before the NHS faculty selection council.

4. A member who has been dismissed may appeal the decision of the faculty council, under the same rules for disciplinary appeals, as set within the school district. The appeal is with the high school principal.
5. The National Council and the NASSP shall hear no appeals in dismissal cases.

NATIONAL TECHNICAL HONOR SOCIETY

The preliminary search is based upon a GPA of 3.25 average. The GPA is figured by the following; Junior: based on all courses taken in Sophomore year and first semester of Junior year. Senior: based on all courses taken in Junior year and first semester of Senior year. Other qualifications for membership are a desire to study toward your vocational technical career, leadership, skill, responsibility, citizenship, service, honesty and loyalty.

INCOMPLETE GRADES

Incomplete grades must be made up before the end of the first week of the next grading period. An exception may be made if a student is absent in the last week of a grading period. In that case a student may have until the end of the second week of the next grading period. Incomplete grades not made up within this period of time will be recorded as an “F”.

SECURITY MONITORS (VIDEO SURVEILLANCE AND ELECTRONIC MONITORING)

Wadsworth School District has video surveillance and/or electronic monitoring equipment at the high school to monitor the building and grounds. The purpose is to assist the school in providing a safe and secure environment for its students, staff, and general public. In order to be both proactive and preventive, cameras and recording devices will be used on a 24-hour basis throughout the school year, and may be used while school is not in session.
The school reserves the right to use tapes in disciplinary occurrences. School authorities may include tapes, as part of the disciplinary investigation, to show rule violations to hearing officers, police and court authorities, parents/guardians and/or students. Recorded video surveillance and / or electronic monitoring may be stored by the school system on their secure server for future reference. Only necessary authorized staff will observe video surveillance and / or electronic monitoring.

When school authorities observe any behavior that may be in violation of the law by any person, including students, school authorities may contact our local authorities to determine if such incident is sufficient to warrant criminal charges. If the authorities recommend that the video surveillance and / or electronic monitoring warrant law enforcement action, the central office and the proper authorities will be notified of this decision.

Law enforcement agencies may request viewing of video surveillance and / or electronic monitoring to assist them in their investigative responsibilities after completion of the proper request form.

Questions about the surveillance system, both audio or video are to be directed to the building administration, or superintendent’s office.

GRIZZLY ACADEMY CLASSROOM TECHNOLOGY

K - Grade 1: iPads

Grades 2-12: Chromebooks

Grizzly Academy students do not bring devices home.

Students use technology tools to do research, practice skills, and to create projects.

All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with **Board Policy 7540.03** for completion of classroom assignments.

Board Policy concerning the use of technology is available **HERE**. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

GRIZZLY ACADEMY PARENT/GUARDIAN VOLUNTEERS

Individuals who wish to volunteer in our ~~Kindergarten through 5th grade~~ classes *are designated as a Tier 1 or Tier 2 volunteers as described below.*

Tier 2 volunteers are required to complete a background check and be Board approved. For the background check, Ohio Revised Code requires both the BCI&I (Ohio) and FBI (National) checks.

Please notify your child's school if you are interested in being a parent volunteer and which Tier.

Type of Volunteer Position	Description	Requirements
Tier 1	No unsupervised interaction with students. All volunteering is under the supervision of a WCS Employee. Examples: Class Parties, In-classroom volunteer, Copies, PTO committee member or chair	Notify school and complete confidentiality form
Tier 2	Unsupervised interaction with students. Examples: 1:1 or small group work with students in hallway or another area outside of the classroom; Field Trip Chaperone taking a group of students on their own	Notify school and complete confidentiality form Background check (BCI&I and FBI) Board approval after completed background check

DISTRICT INFORMATION
DISTRICT TELEPHONE NUMBERS & ADDRESSES
OF CENTRAL OFFICE PERSONNEL
WADSWORTH CITY SCHOOLS
330-336-3571
Central Office Hours of Operation---7:30 a.m. to 4:00 p.m.

Dr. Andrew J. Hill, Superintendent
Mr. Steve Moore, Assistant Superintendent
Mr. Eric Jackson, Director of Instruction and Professional Development
Mrs. Joyce Walker, Director of Pupil Services
Mr. Doug Beeman, Treasurer
Mr. William DiMascio, Director of Career and Technical Education
Mrs. Jessica Widmer, Transportation Supervisor
Mr. Brett Tanner, Supervisor of Facilities and Grounds
Mrs. Kelly Gnap, Food Service Supervisor

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

The Family Education Rights & Privacy Act (FERPA) provides parents the opportunity to review their child's school records. Requests to review records should be made directly to the principal who will make the necessary arrangements.

PARENT/STUDENT RIGHT TO FILE A COMPLAINT

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

According to Wadsworth City Board of Education Policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

WADSWORTH CITY SCHOOLS PARENT'S RIGHT TO REQUEST EDUCATIONAL PROGRAM AND STAFF INFORMATION

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the

Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

The qualifications of any paraprofessionals providing services to their child(ren).

In addition, the parent **shall** be provided:

1. Information on the level of achievement of their child(ren) on the required State academic assessments;
2. Timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

DIRECTORY INFORMATION BOE POLICY

According to Wadsworth City School District Board of Education Policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Directory Information – WHS / **GA 7-12** requirement in addition to regular Directory Information statement. In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student by contacting the high school principal.

PARENTS RIGHT TO INSPECT, REVIEW, AND REQUEST AMENDMENTS TO STUDENT EDUCATIONAL RECORDS

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not

permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

TITLE IX AND SECTION 504 COORDINATOR

As part of the compliance program of the Wadsworth City Schools to identify, remedy, and prevent discrimination on the basis of race, color, national origin, sex, handicap, and age, the following persons have been designated as coordinators of Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973:

1. Director of the Four Cities Compact, 625 Broad St., Wadsworth, OH 44281, 330-336-3571
2. Director of the Student Services, 625 Broad St., Wadsworth, OH 44281, 330-336-3571
3. High School Principal, 625 Broad St., Wadsworth, OH 44281, 330-335-1400
4. Middle School Principal, 150 Silvercreek Road, Wadsworth, OH 44281, 330-335-1410

The above persons, as compliance coordinators, are responsible to insure that federal and state regulations relative to Title IX and Section 504 are complied with and that any complaints are dealt with promptly in accordance with the law.

EQUAL EDUCATION OPPORTUNITY
BOE Policy

The Board of Education declares it to be the policy of this District to provide an equal opportunity for all children to achieve their maximum potential through the curriculum offered in this district regardless of race, color, creed, handicap, religion, sex, ancestry, national origin, place of residence, or social or economic background.

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the nondiscrimination policies of the District: Director of the Four Cities Educational Compact, 524 Broad St., Wadsworth, OH 44281, 330-336-3571.

INSPECTION OF INSTRUCTIONAL INFORMATION

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 625 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

WADSWORTH CITY SCHOOLS BYLAWS & POLICIES

BOARD POLICY 5630.01 - POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS AND LIMITED USE OF RESTRAINT AND SECLUSION

Our Grizzly Academy Level System integrates our PBIS framework. Restraint and Seclusion is a last resort process but may be utilized if needed. At Grizzly Academy we have areas designated as safe spaces for students to use when requested or when dysregulated and safety is a concern.

The Board of Education is committed to implementation of Positive Behavior Intervention and Supports (PBIS) framework on a District-wide basis and the establishment of a school environment focused on the care, safety, and welfare of all students and staff members. Staff are directed to work to prevent the use of physical restraint and/or seclusion. The PBIS framework shall serve as the foundation for the creation of a learning environment that promotes the use of evidence-based academic and behavioral practices aimed at enhancing academic, social and behavioral outcomes for all students. An emphasis shall be placed on promoting positive interventions and solutions to potential crises. If a student's behavior, however, presents a threat of immediate physical harm to the student or others, staff may, as a last resort (i.e., there is no other safe and effective intervention available) and in accordance with the terms of this policy, use approved physical restraint or seclusion to maintain a safe environment.

All physical restraint and seclusion shall only be done in accordance with this policy, which is based on the standards adopted by the State Board of Education regarding the use of student restraint and seclusion.

Training in methods of PBIS and the use of physical restraint and seclusion will be provided to all professional staff and support staff determined appropriate by the Superintendent. Training will be in accordance with the State's Standards. Absent an emergency, only school staff who are trained in

permissible seclusion and physical restraint measures shall use such techniques.

Every use of restraint and seclusion shall be documented and reported in accordance with this policy.

The Board shall annually notify parents of this policy, which will be published on the District's website.

DEFINITIONS

Aversive behavioral interventions mean interventions that are intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful, and/or intrusive stimuli, including any form of noxious, painful, or intrusive spray, inhalant, or taste, or other sensory stimuli such as climate control, lighting, and sound.

Behavioral Intervention Plan ("BIP") means a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior.

Chemical restraint means a drug or medication used to control a student's behavior or restrict freedom of movement that is not:

A. Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under Ohio law, for the standard treatment of a student's medical or psychiatric condition; and

B. Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under Ohio law.

De-escalation techniques are interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent and disruptive incidents.

Functional behavior assessment (FBA) is a school-based process for students with disabilities and students without disabilities that includes the student's parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child (eighteen (18) years of age or older), must be obtained at the initial Functional Behavior Assessment.

Mechanical restraint means any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body, by using an appliance or device manufactured for this purpose. Mechanical restraint does *not* mean a device used by trained Student Personnel, or used by a student, for the specific and approved therapeutic or safety purposes for which the device was designed and, if applicable, prescribed, including:

A. restraints for medical immobilization;

B. adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or

C. vehicle safety restraints when used as intended during the transport of a student in a moving

vehicle.

Parent means:

A. a biological or adoptive parent;

B. a guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the State if the child is a ward of the State);

C. an individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent, or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;

D. a surrogate parent who has been appointed in accordance with Ohio Administrative Code 3301-51-05(E); or

E. any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of the child.

Physical escort means the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.

Physical restraint means the use of physical contact that immobilizes or reduces the ability of a student to move the student's arms, legs, body, or head freely. Physical restraint does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes to:

A. break up a fight;

B. knock a weapon away from a student's possession;

C. calm or comfort;

D. assist a student in completing a task/response if the student does not resist the contact; or

E. prevent imminent risk of injury to the student or others.

Positive Behavior Intervention and Supports (PBIS) means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes, and increasing learning for all students. PBIS includes a decision-making framework that guides selection, integration, and implementation of evidence-based academic and behavior practices for improving academic and behavior outcomes for all students. PBIS encompasses a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors, and teach appropriate behaviors to students.

PBIS Leadership Team means the assigned team at the District and building level that plans, coaches and monitors PBIS implementation in the District and buildings. The PBIS Leadership Teams may include, but is not limited to, school administrators, teacher representatives across grade level

and programs, staff able to provide behavioral expertise, and other representatives identified by the District or school such as bus drivers, food service staff, custodial staff, and paraprofessionals.

Prone restraint means physical or mechanical restraint while the student is in the face-down position.

Seclusion means the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout.

Student means an individual enrolled in the District.

Student Personnel means teachers, principals, counselors, social workers, school resource officers, teachers' aides, psychologists, bus drivers, related service providers, nursing staff, or other District staff who interact directly with students.

Timeout means a behavioral intervention in which the student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS FRAMEWORK

The District will implement PBIS on a system-wide basis in accordance with R.C. 3319.46 and A.C. 3301-35-15. The District's PBIS framework involves comprehensive, school-wide data systems that enable monitoring of academic progress, behavioral incidents, attendance, and other critical indicators across classrooms. The administration is encouraged to use data-based decision-making to select, monitor, and evaluate outcomes, practices, and systems. The PBIS framework further involves a school-wide investment in evidence-based curricula and effective instructional strategies, matched to students' needs, and data to support teachers' academic instruction. Evidence-based practices along a multi-tiered continuum of supports will be used. The District's PBIS framework will further focus on improving staff climate and culture regarding the role of discipline in the classroom, by using positive and proactive communication and staff recognition. Finally, classroom practices shall be linked to and aligned with the school-wide system so progress monitoring can occur with fidelity and target outcomes. The PBIS framework will strive to enable accurate and sustainable implementation of practices.

As part of its implementation of the PBIS framework, the District will provide Student Personnel with appropriate professional development, engage in explicit instruction of school-wide behavior expectation, employ consistent systems of acknowledging and correcting behavior, create teaching environments designed to eliminate behavior triggers, and promote family and community involvement.

The PBIS framework shall apply to all students and staff, and in all settings. It shall include:

A. school staff trained to identify conditions such as where, under what circumstances, with whom, and why specific behaviors occur;

B. functional behavior assessments that include:
    1. review of existing data;

2. interviews with parents, family members, and students; and

3. examination of previous and existing behavior intervention plans.

C. development and implementation of positive behavior interventions and supports, and the teaching of appropriate behavior, including:

1. modification of environmental factors that escalate inappropriate behavior;

2. supporting the attainment of appropriate behavior; and

3. use of de-escalation techniques to defuse potentially violent dangerous behavior.

PROFESSIONAL DEVELOPMENT FOR IMPLEMENTATION OF PBIS

In order to successfully implement the PBIS framework on a District-wide basis, the Board shall provide or Student Personnel shall receive professional development as follows:
the professional development will occur at least every three (3) years;

A. the professional development must be provided by a building or District PBIS Leadership Team or an appropriate State, regional, or national source in collaboration with the building or District PBIS Leadership Team;

B. the trained PBIS Leadership team will provide the professional development in accordance with the District-developed PBIS training plan, which the Superintendent will develop;

C. the Superintendent shall retain records of completion of the professional development; and

D. the professional development will include the following topics:

1. an overview of PBIS;

2. the process for teaching behavioral expectations;

3. data collection;

4. implementation of PBIS with fidelity;

5. consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and

6. consistency in discipline and discipline referrals.

E. the training will be appropriately modified for the intended audience.

The Superintendent is charged with arranging for continuous training structures to be in place to

provide ongoing coaching and implementation with fidelity.

SECLUSION

Seclusion may be used only when a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available. Seclusion may be used only as a last resort to provide the student with an opportunity to regain control of the student's actions. Seclusion must be used in a manner that is age and developmentally appropriate, for the minimum amount of time necessary for the purpose of protecting the student and/or others from physical harm, and otherwise in compliance with this policy and the Ohio Department of Education's (ODE) model policy.

Seclusion shall be implemented only by Student Personnel who are trained to protect the care, welfare, dignity, and safety of the student, including trained to detect indications of physical or mental distress that require removal and/or immediate medical assistance. Student Personnel must document their observations of the student during the seclusion.

Additional requirements for the use of seclusion:

If Student Personnel use seclusion, they must:

A. continually observe the student in seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

B. use communication strategies and research-based de-escalation techniques in an effort to help the student regain control as quickly as possible;

C. remove the student from seclusion when the immediate risk of physical harm to the student and/or others has dissipated;

D. assess the student for injury or psychological distress after the use of seclusion, and monitor the student as needed following the incident;

E. conduct a debriefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

F. complete all required reports and document their observations of the student.

Requirements for a room or area used for seclusion:

A room or area used for seclusion must provide for adequate space, lighting, ventilation, and clear visibility in order to allow Student Personnel to observe the student.

A room or area used for seclusion *must not be locked* or otherwise prevent the student from exiting the area should staff become incapacitated or leave the area.

Additional prohibited seclusion practices:

Seclusion shall not be used:

A. for the convenience of staff;

B. as a substitute for an educational program;

C. as a form of discipline or punishment;

D. as a substitute for other less restrictive means of assisting a student in regaining control;

E. as a substitute for inadequate staffing;

F. as a substitute for staff training in positive behavior intervention and supports framework and crisis management; or

G. as a means to coerce, retaliate, or in a manner that endangers a student.

Seclusion of preschool-age children is prohibited, except that a preschool-age child may be separated from classmates, either in the classroom or in a safe, lighted, and well-ventilated space, for an amount of time that is brief in duration and appropriate to the child's age and development, if the child is always within sight and hearing of a preschool staff member.

PHYSICAL RESTRAINT

Prone restraint, including any physical restraint that obstructs the airway of the student, or any physical restraint that impacts a student's primary mode of communication, is prohibited. Student Personnel may use physical restraint only as a last resort and in accordance with this policy and the requirements of A.C. 3301-35-15.

Physical restraint may be used only when the student's behavior poses an immediate risk of physical harm to the student and/or others and no other safe or effective intervention is available. The physical restraint must be implemented in a manner that is age and developmentally appropriate, does not obstruct the student's ability to breathe, does not interfere with the student's ability to communicate in the student's primary language or mode of communication, and otherwise in compliance with this policy and the ODE's corresponding model policy.

Only Student Personnel trained in safe restraint techniques may implement physical restraint, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available. Student Personnel must be trained to protect the care, welfare, dignity, and safety of the student.

Additional requirements for the use of physical restraint:

If Student Personnel use physical restraint, they must:

A. continually observe the student in restraint for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

B. use communication strategies and research-based de-escalation techniques in an effort to help

the student regain control as quickly as possible;

C. remove the student from physical restraint immediately when the immediate risk of physical harm to the student and/or others has dissipated;

D. assess the student for injury or psychological distress after the use of physical restraint, and monitor the student as needed following the incident;

E. conduct a debriefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

F. complete all required reports and document their observations of the student.

Physical restraint shall not be used for punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control.

Prohibited Practices

The following practices are prohibited under all circumstances, including emergency safety situations:

A. prone restraint;

B. any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that:

1. involves the use of pinning down a student by placing knees to the torso, head, or neck of the student;

2. uses pressure point, pain compliance, or joint manipulation techniques;

3. otherwise involves techniques that are used to unnecessarily cause pain;

C. corporal punishment as defined in R.C. 3319.41;

D. child endangerment as defined in R.C. 2919.22;

E. deprivation of basic needs;

F. seclusion or restraint of preschool-age students in violation of A.C. 3301-37-10(D) and A.C. 3301-35-15;

G. mechanical restraint;

H. chemical restraint;

I. aversive behavioral interventions; and

J. seclusion in a locked room or area.

CONTACT LAW ENFORCEMENT AND/OR EMERGENCY RESPONSE PERSONNEL

In accordance with the Board's Emergency Management Plan (see Policy 8400), District personnel shall contact law enforcement and/or appropriate emergency response personnel if at any point they determine that an intervention (either a physical restraint or seclusion) is insufficient to maintain the safety of all involved.

MULTIPLE INCIDENTS OF RESTRAINT AND/OR SECLUSION – CONDUCTING A FUNCTIONAL BEHAVIORAL ASSESSMENT AND DEVELOPING A BEHAVIOR INTERVENTION PLAN

After a student's third incident of physical restraint or seclusion in a school year, a meeting must occur within ten (10) school days of the third incident as follows:

A. For a student who has been found eligible for special education services or has a 504 plan, the student's individualized education program or 504 team must meet to consider the need to conduct or develop an FBA or BIP, or amend an existing FBA or BIP.
B. For all other students (i.e., students not described in the preceding paragraph), a team, consisting of the student's parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members must meet to discuss the need to conduct or review an FBA and/or develop a BIP.
C. Nothing in this section is meant to prevent the completion of an FBA or BIP for any student who might benefit from these measures, but has fewer than three (3) incidents of restraint or seclusion.
D. Nothing in this section is meant to prevent the District from conducting any evaluations or other obligations the staff feel are appropriate under the Individuals with Disabilities Education Improvement Act.

TRAINING AND PROFESSIONAL DEVELOPMENT FOR USE OF CRISIS MANAGEMENT AND DE-ESCALATION TECHNIQUES

The District shall provide training and professional development for the use of crisis management and de-escalation techniques that includes the use of restraint and seclusion. Specifically, the District shall annually train an appropriate number of personnel in each building in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. At a minimum, the training will cover the following topics:

A. proactive measures to prevent the use of seclusion or restraint;

B. crisis management;

C. documentation and communication about the restraint or seclusion with appropriate parties;

D. the safe use of restraint and seclusion;

E. instruction and accommodation for age and body size diversity;

F. directions for monitoring signs of distress during and following physical control; and

G. debriefing practices and procedures.

The training will occur face-to-face and allow for a simulated experience of administering and receiving physical restraint so that participants can demonstrate proficiency in the topics identified above.

The Superintendent is charged with maintaining written or electronic documentation concerning the training provided that includes the following:

A. the name, position, and building assignment of each person who has completed training;

B. the name, position, and credentials of each person who has provided the training;

C. when the training was completed; and

D. what protocols, techniques, and materials were included in training.

As part of the required training, Student Personnel shall be trained to perform the following functions:

A. identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and

B. use preventative assessments that include at least the following:

1. a review of existing data;

2. input from parents, family members, and students; and

3. examination of previous and existing behavior intervention plans.

Only individuals trained in accordance with this policy in the appropriate use of restraint and seclusion may use those techniques.

MONITORING AND COMPLAINT PROCEDURES

The Superintendent shall monitor the implementation of A.C. 3301-35-15 and this policy, and annually conduct a review of A.C. 3301-35-15 and this policy related to the use of PBIS, physical restraint, and seclusion. Additionally, the administration will annually notify parents of the District's policy and procedures related to the requirements of PBIS, physical restraint, and seclusion, including the following complaint process.

Any parent of a child enrolled in school in the District may submit a written complaint to the Superintendent regarding an incident of restraint or seclusion. The Superintendent shall investigate each written complaint and respond in writing to the parent's complaint within thirty (30) days of receipt of the complaint. The Superintendent will make reasonable efforts to have an in-person follow-up meeting with the parent.

A parent may also file a complaint with local law enforcement, the county department of job and family

services, or the office of integrated student supports within the Ohio Department of Education. The procedures and timeline for filing a complaint with the Ohio Department of Education are outlined in A.C. 3301-35-15(L).

A parent of a child with a disability (as defined by R.C. 3323.01) may file a complaint with the Ohio Department of Education, Office of Exceptional Children, in accordance with the complaint procedures available under A.C. 3301-51-05(K)(4)-(6).

REQUIREMENTS FOLLOWING AN INCIDENT OF SECLUSION OR PHYSICAL RESTRAINT

Each use of physical restraint or seclusion shall be:

A. reported to the building administration immediately;

B. reported to the parent immediately; and

C. documented in a written report (see Ohio Department of Education's Model Restraint and Seclusion Debriefing Form).

A copy of the written report shall be issued to the student's parent or guardian within twenty-four (24) hours of the use of restraint or seclusion. The District shall maintain the written report, including placing a copy of the written report in the student's file.

All written documentation of the use of restraint or seclusion are educational records pursuant to the Family Educational Right to Privacy Act (FERPA), and District personnel are prohibited from releasing any personally identifiable information to anyone other than the parent, in accordance with FERPA's requirements.

The Superintendent shall develop a process for the collection of data regarding the use of physical restraint and seclusion.

The administration shall develop a support plan for substitute teachers if they need assistance with PBIS or crisis management and de-escalation (including restraint and seclusion).

The Superintendent shall report information regarding the District's use of restraint and seclusion annually to the Ohio Department of Education in the form and manner prescribed by the Department as requested by that agency and make the District's records concerning PBIS, restraint and seclusion available to the staff of the Ohio Department of Education upon request.

BOARD POLICY 5511: DRESS AND GROOMING

Students should dress in a manner that allows them to move freely and safely around the room. Formal Board of Education Policy can be found below.

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent/guardian(s) to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe

and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices that:

A. present a hazard to the health or safety of the student or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving the student's own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the Principal is designated as the arbiter of student dress and grooming at the building level ;

B. the participation of staff, parent/guardian(s), and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

BOARD POLICY 5610: REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

Our approach at Grizzly Academy will be to avoid exclusion of students from school and address behavior needs within our program. However, there may be incidences of a significant nature which require us to implement elements of Board Policy 5610 found below.

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees . The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

   Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student’s intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student’s disability).

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. **Violent Conduc**t

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

   or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

   or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

The term "imminent and severe endangerment" means any of the following actions taken by a student:

a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the District is participating;

b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property

owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;

c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for

reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

a. the name of the student's school;

b. the reason(s) for the student's expulsion;

c. the duration of the student's expulsion and any extensions of the expulsion;

d. the total number of students expelled by the District in the school year as of the date of the report; and

e. the student's age, gender, race, and other demographic information requested by DEW.

The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the

expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

    1. occupying any school building, school grounds or part thereof;

    2. blocking the entrance or exit of a school building or corridor or room therein;

    3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

    4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are

responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BBB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CCCC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

~~The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.~~

~~No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")~~

~~Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.~~

~~For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:~~

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at

school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be

limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or

conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or

objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in

or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a

violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or

~~intimidation to obtain money or any other type of property belonging to another student, a school employee or others.~~

~~U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.~~

~~V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.~~

~~W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.~~

~~X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.~~

~~Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.~~

~~Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.~~

~~AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.~~

~~BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.~~

~~CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.~~

~~A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.~~

BOARD POLICY 5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:
    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar

days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Civil Rights Compliance

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Director of Student Services
330-335-1316
625 Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

The names, titles, and contact information of these individuals will be published annually on the School District's web site.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.

BOARD POLICY 5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the

prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

BOARD POLICY 5517.01 - BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and

independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The

Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines about aggressive behavior and bullying in general, will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

BOARD POLICY 8330 - STUDENT RECORDS DIRECTORY INFORMATION

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information".

The Board designates as student "directory information": a student's name.

Directory information shall not be provided to any organization for profit-making purposes.
Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents Right to Inspect, Review and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

	A.	Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
	B.	Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
	C.	The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
	D.	The qualifications of any paraprofessionals providing services to their child(ren).

	E.	In addition, the parents **shall** be provided:

		1.	information on the level of achievement of their child(ren) on the required State academic assessments;
		2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their students. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Audio/Video Surveillance

This facility uses audio/video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the audio/video surveillance/electronic monitoring system are directed to the Building Principal.

Ohio Department of Education & Workforce
Department of Mental Health & Addiction Services
988 SUICIDE & CRISIS LIFELINE Ohio

WADSWORTH INTERMEDIATE SCHOOL
2025-2026

http://www.wadsworth.k12.oh.us

I. Welcome and Introduction

MISSION STATEMENT

Our mission at Wadsworth Intermediate School is to provide a bridge for students and families that fosters individual interests, personal accountability, confidence, and respect while striving for academic excellence.

INTRODUCTION

Wadsworth Intermediate School serves all 5th and 6th grade students attending Wadsworth City Schools. Because we have students at a relatively narrow age span, we are able to "specialize" in educating ten, eleven, and twelve-year-olds. Teachers work together in various teams, which supports the sharing of ideas and resources, allowing us to work efficiently and effectively towards a common goal: a quality education in a developmentally appropriate setting.

Children at the ages of ten, eleven, and twelve are beginning to move from childhood to early adolescence, which involves:

* Experiencing the privileges and responsibilities of increased independence.

* Becoming far more interested in, and influenced by, their peer group.

* Becoming more aware of themselves as individuals, separate from parents and others.

* Taking responsibility for one's choices and managing one's own behavior.

Children at these ages mature at noticeably different rates. The intermediate school looks somewhat more like an elementary school than a middle school, though it has its own unique identity that falls somewhere in between. The intent is to help students make the transition from elementary to intermediate to middle school, from childhood to early adolescence.

ADMINISTRATIVE AND SERVICE PERSONNEL

Principal - Brandon Cobb, Assistant Principal - Christa Goddard-Halicki, Secretary - Sarah Snyder, School Counselors - Ashley Bonenfant and Lindsay Rohrbach, Attendance Clerk - Laura Long, 504 Clerk - Kelsey Lanham, Head Custodian - April Wellman

CONFERENCE NIGHTS

Parent-teacher conference dates are available on the 2025-2026 Wadsworth City Schools calendar found on the district web page (or below). Conferences can be scheduled on additional days and times. Please call the main office to set up conferences with your student's teachers. (330-335-1480).

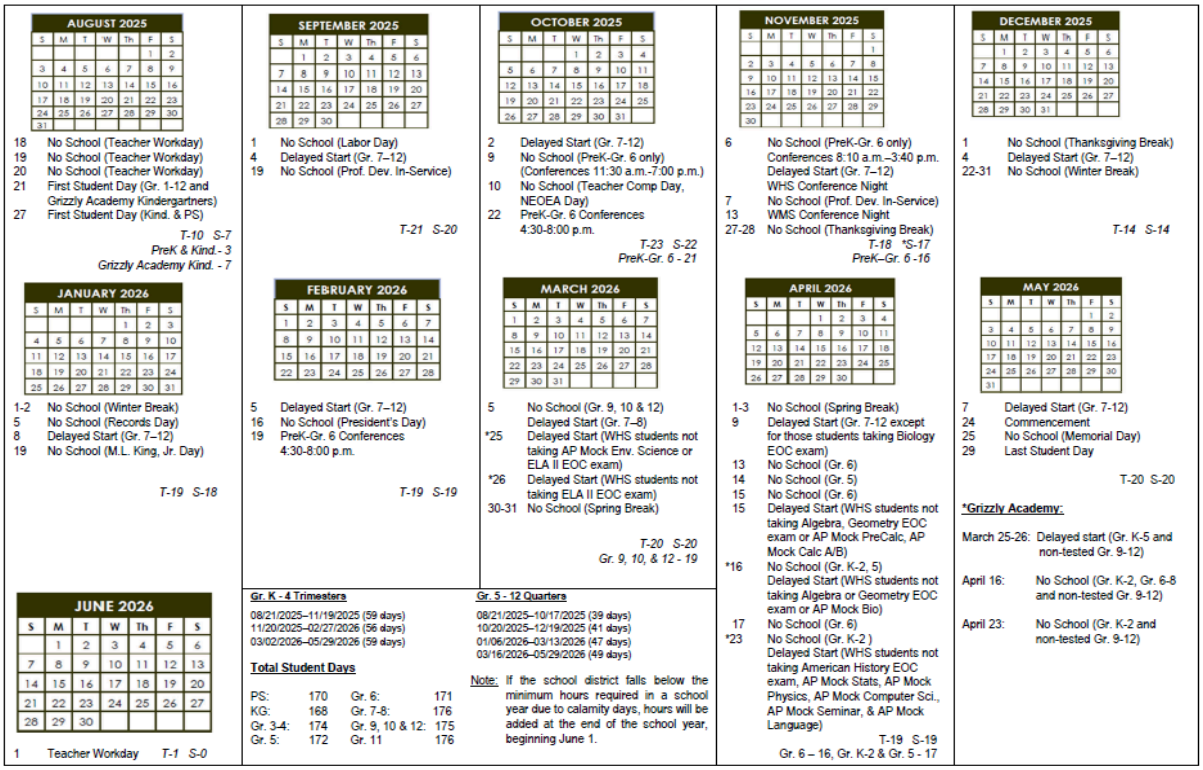
DAILY TIME SCHEDULE DAILY ATTENDANCE SCHEDULE

8:55 Entrance Bell 9:05-10:05 Tardy
9:05 Tardy Bell 10:05-12:25 Half Day AM
12:26-3:30 Half Day PM
3:30 Bussers & walkers dismissed

SCHOOL CALENDAR

WADSWORTH CITY SCHOOLS 2025-2026 CALENDAR

Rev. 5/29/2025



AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 No School (Teacher Workday)
19 No School (Teacher Workday)
20 No School (Teacher Workday)
21 First Student Day (Gr. 1-12 and Grizzly Academy Kindergartners)
27 First Student Day (Kind. & PS)

T-10 S-7
PreK & Kind. - 3
Grizzly Academy Kind. - 7

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 No School (Labor Day)
4 Delayed Start (Gr. 7–12)
19 No School (Prof. Dev. In-Service)

T-21 S-20

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 Delayed Start (Gr. 7-12)
9 No School (PreK-Gr. 6 only) (Conferences 11:30 a.m.-7:00 p.m.)
10 No School (Teacher Comp Day, NEOEA Day)
22 PreK-Gr. 6 Conferences 4:30-8:00 p.m.

T-23 S-22
PreK-Gr. 6 - 21

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6 No School (PreK-Gr. 6 only) Conferences 8:10 a.m.–3:40 p.m. Delayed Start (Gr. 7–12) WHS Conference Night
7 No School (Prof. Dev. In-Service)
13 WMS Conference Night
27-28 No School (Thanksgiving Break)

*T-18 *S-17*
PreK–Gr. 6 -16

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 No School (Thanksgiving Break)
4 Delayed Start (Gr. 7–12)
22-31 No School (Winter Break)

T-14 S-14

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 No School (Winter Break)
5 No School (Records Day)
8 Delayed Start (Gr. 7–12)
19 No School (M.L. King, Jr. Day)

T-19 S-18

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

5 Delayed Start (Gr. 7–12)
16 No School (President's Day)
19 PreK-Gr. 6 Conferences 4:30-8:00 p.m.

T-19 S-19

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 No School (Gr. 9, 10 & 12) Delayed Start (Gr. 7–8)
*25 Delayed Start (WHS students not taking AP Mock Env. Science or ELA II EOC exam)
*26 Delayed Start (WHS students not taking ELA II EOC exam)
30-31 No School (Spring Break)

T-20 S-20
Gr. 9, 10, & 12 - 19

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-3 No School (Spring Break)
9 Delayed Start (Gr. 7-12 except for those students taking Biology EOC exam)
13 No School (Gr. 6)
14 No School (Gr. 5)
15 No School (Gr. 6)
15 Delayed Start (WHS students not taking Algebra, Geometry EOC exam or AP Mock PreCalc, AP Mock Calc A/B)
*16 No School (Gr. K-2, 5) Delayed Start (WHS students not taking Algebra or Geometry EOC exam or AP Mock Bio)
17 No School (Gr. 6)
*23 No School (Gr. K-2) Delayed Start (WHS students not taking American History EOC exam, AP Mock Stats, AP Mock Physics, AP Mock Computer Sci., AP Mock Seminar, & AP Mock Language)

T-19 S-19
Gr. 6 – 16, Gr. K-2 & Gr. 5 - 17

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 Delayed Start (Gr. 7-12)
24 Commencement
25 No School (Memorial Day)
29 Last Student Day

T-20 S-20

Grizzly Academy:

March 25-26: Delayed start (Gr. K-5 and non-tested Gr. 9-12)
April 16: No School (Gr. K-2, Gr. 6-8 and non-tested Gr. 9-12)
April 23: No School (Gr. K-2 and non-tested Gr. 9-12)

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Teacher Workday *T-1 S-0*

Gr. K - 4 Trimesters
08/21/2025–11/19/2025 (59 days)
11/20/2025–02/27/2026 (56 days)
03/02/2026–05/29/2026 (59 days)

Gr. 5 - 12 Quarters
08/21/2025–10/17/2025 (39 days)
10/20/2025–12/19/2025 (41 days)
01/06/2026–03/13/2026 (47 days)
03/16/2026–05/29/2026 (49 days)

Total Student Days

PS:	170	Gr. 6:	171
KG:	168	Gr. 7-8:	176
Gr. 3-4:	174	Gr. 9, 10 & 12:	175
Gr. 5:	172	Gr. 11	176

Note: If the school district falls below the minimum hours required in a school year due to calamity days, hours will be added at the end of the school year, beginning June 1.

Delayed Start Days: School begins at 9:45 a.m.; buses run on normal schedule.

II. Attendance

ATTENDANCE POLICY

The Board of Education believes that there is a strong correlation between school attendance and academic success. Most students at WIS miss 5 or less days per year. Schools are required to report attendance daily to the State of Ohio through the State computer system Educational Management Information System (EMIS). Regular attendance teaches and develops the habits of punctuality, self-discipline, responsibility, and dependability.

We must ensure your child's safety and education. It is the parent/guardian's responsibility to:

- Notify the school when a child is absent. The attendance desk telephone number is (330) 335-1481. You may leave a voicemail message at this number 24 hours a day. If you do not call, you will receive an automated call from WIS. If we do not reach you, please send a note to the school the day the child returns to explain the absence.
- If arriving late, bring your child to the attendance desk. Or you may send a note or call the attendance desk. When a child is tardy to school, he/she will be asked to complete a tardy slip at the attendance desk. The first offense in each grading period will be excused. The second occurrence will result in a letter sent home. Upon reaching the third and fourth tardy, a 30-minute after-school Thursday detention could be issued. For the fifth and sixth tardy, a 60-minute after-school Thursday detention could be issued. Once a student

reaches his/her seventh tardy, a 120-minute, after-school Thursday detention could be issued. Each grading period will begin a new cycle.

- If leaving early, report to the attendance desk to sign your student out. Please submit a note to the attendance desk first thing in the morning before school starts.
- Parents must sign students in and out at the attendance desk if they arrive late, are returning from an appointment, or are dismissed early.
- When leaving school for a doctor's appointment, you will be given a yellow verification slip to be signed by the doctor's office.

Per our Board Policy: *A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, she/he will be considered habitually absent.*

The Ohio School Law defines an **excused** absence as

- Personal illness
- Illness in the family
- Death in the family
- Quarantine
- Religious reasons

Absences due to a vacation will need the approval of the building principal in advance. Please contact the principal via email to request an excused absence.

Absences from school that are not permitted by the State Law are **unexcused** absences. These may include, but are not limited to:

- Oversleeping
- Missing the bus or car trouble
- Missing class because of dress code violation
- Failure to report absences to school
- "Take Your Child to Work" day

In accordance with State Law, the school system recognizes the following, but not limited to, as acts of **truancy**:

- Missing school without parental permission and on certain occasions with the parent's permission.
- Leaving school without signing out by permission
- Birthdays
- Unauthorized absence from class
- Failure to return to school on the same day when sent home for improper dress
- Failure to present a doctor's note when requested by the school system
- Failure to contact the school when your child is not in attendance.

We are required to report excessive absences to Medina County Job and Family Services and Medina County Juvenile Court.

ABSENCE – MAKE-UP WORK

Work missed as a result of absence is to be made up by the students. Students are responsible for contacting their teachers and arranging a make-up work schedule upon their return to school. Students will be allowed the same number of days to complete missed work as they were absent (e.g., 4 days absent, 4 days make-up). The exception to this format occurs when a student is in school the day prior or before a test, but absent on the day of the test. In this event, he/she will be expected to take the test on the day of his/her return to school. Due dates may also be

extended in the case of emergencies, funerals, and under other extenuating circumstances. Parents will be provided make-up work, upon request. Work requested from a teacher prior to planned absences will be due the day the student returns. Work requested ahead of time will be up to the teacher's discretion on whether or not they are able to provide it.

III. Health

ILLNESS AND FIRST AID

If your child injures him/herself or becomes ill at school, he/she is to report immediately to the office. Parents may be notified to come to school for you if necessary. Students will wait for parents in the clinic or the front lobby.

MEDICATIONS

Before any medication may be given to a student by school personnel, a form requesting the administration of the medication must be completed, signed by the doctor, and on file in the school office. A change in medication will require a revised form, again, signed by the doctor. A health aide in our clinic will administer medication. Over-the-counter medications must be in their original bottle. Forms are available on our website.

School Health Services

Screenings This school year, vision and hearing screenings will be done in grade 5. These are state-mandated screenings for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, go to www.wadsworth.k12.oh.us and select "Departments", then select "Health Services" on the WCS web page.

Screening Exemption: Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months along with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months along with a note stating your request.

Health Aides: All schools will have a School Health Aide in the clinic for several hours a day. The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings. The School Nurse will supervise the School Health Aides.

Please contact the District School Nurse by calling 330.335.1430, extension 30116, if you have questions or concerns about your child's medical condition.

Scoliosis: Scoliosis is a condition of the spine that a child is born with. In scoliosis, the vertebrae are shaped like wedges rather than blocks. As the child has the period of rapid growth usually associated with puberty, any abnormality in the spine may become more obvious, perhaps causing an abnormal curve in the spine. If left untreated, it can cause problems later as the organs in the body may become cramped. The treatment for scoliosis may be: no treatment, exercises to strengthen the muscles on the opposite side, or surgery depending on the severity. Most cases of severe scoliosis are already known by this age.

Fifth and sixth grade students will be screened for scoliosis. The initial screening for scoliosis is a simple procedure in which the child's posture is inspected as he/she stands and then bends forward. If an abnormality is suspected, your doctor may order an x-ray, which is the only sure way to diagnose scoliosis. If you have a question about whether your child's posture has been evaluated, please talk to your physician. If you would like an initial postural evaluation by the school nurse, please contact her at 330.335.1480, extension 40406. For more information on scoliosis, go to www.srs.org/patients/.

IV. Safety

FIRE, TORNADO AND OTHER SAFETY DRILLS

The state requires schools to conduct fire, tornado and other safety drills each year. Each classroom is assigned to certain areas within the building to report to during these drills. Students will follow the instructions of their classroom teachers during a drill or the actual event.

Drills will be held regularly at unannounced times throughout the year. Quick and orderly drills add to the safety of our students in times of emergency. 1. Always regard the ringing of the alarm as denoting danger. 2. Rooms are to exit single file, hurry but do not run. Exits to be used are posted in each room. No talking is permitted by students during fire drills. 3. Keep noise to a minimum and stay in line outside until the signal is given to re-enter the building.

Wadsworth City Schools utilizes the **A.L.I.C.E** philosophy to prepare our students to respond to unwanted intruders in our schools. A.L.I.C.E. stands for Alert-Lockdown-Inform-Counter-Evacuate. Students will be involved in multiple drills during the year to ensure that they are prepared in the event of an actual intruder.

~~TRAFFIC POLICY~~

~~All pick-up traffic should enter through the gates off of Main Street. The exit gates at Main and Mill Streets will remain closed during school hours.~~ ~~**Please note there is no right turn at the traffic light when exiting the gates** as indicated by the traffic sign attached to the light. This alleviates right turns being made at the pedestrian crossing and ensures the safety of the students. Wright Drive cannot be used as a drop-off until all buses are gone. For the safety of students, buses will always have the right-of-way. There is no dropping off students on S. Lyman Street. When crossing the street, students are expected to use the crosswalk.~~

VISITORS

Upon entering Wadsworth Intermediate School, visitors must report immediately to the front desk. Visitors must sign in at the front desk on the sign-in sheet and obtain a visitor's badge. The badge should be easily visible to all staff members and students. Please do not go directly to classrooms or the playground. Students are not permitted to bring visitors to the school without prior permission from the office. The school will not transport visitors on school buses.

VISITORS DURING STUDENT LUNCHTIME

Any guest visiting a student during his/her lunchtime will be asked to show photo identification. If the guest has not been listed by the parent/guardian as a contact (through Final Forms), the parent/guardian will be contacted for approval before the guest is permitted to visit. If a parent would like to add additional contacts, he/she can do this through the Final Forms account.

SCHOOL RESOURCE OFFICER

Wadsworth Intermediate has a school resource officer (SRO) who is shared with our elementary schools and middle school. This SRO is a Wadsworth Police Officer and is dressed in uniform each day. The goals of our School Resource Program include:

1. Bridging the gap between police officers and students;
2. Increasing positive attitudes toward law enforcement;
3. Encouraging more cooperation between students and police;
4. Reducing juvenile crime;
5. Maintaining an atmosphere conducive to learning

V. Support Services

SCHOOL COUNSELING SERVICES

Counseling services through our school counselor or through our prevention specialist are available to all students at WIS. Families can take advantage of short-term individual counseling for concerns about home or school, and group counseling for concerns with stress management, ADHD support, social skills, grief or changing families. Any student wishing to visit the counselor must sign up in the counseling office or with their teacher. The counselor will send for the student. Do not go to the counselor's office unless you have permission from your teacher. Our school offers additional counseling services, dependent on qualifications and insurance. Contact the school office for more information.

TITLE I TUTORING

Students may be referred to Title I Intervention Tutoring if they are having difficulty with academics and are in need of additional support. Teachers work collaboratively to provide interventions as well. Students who are learning English as a Second Language may qualify for services with an ELL tutor. Contact the school office if you wish to learn more about these services.

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against, on the basis of disability. This protection applies not only to students but to all individuals who access the District's programs and facilities. The Wadsworth City Schools provides a variety of special education programs and services for students who have been identified as having an educational disability, defined by the IDEA (Individuals with Disabilities Act). A student can access special education programming through a proper evaluation procedure. Parents are invited to be highly involved in these procedures. To gather more information about these procedures, contact the principal or the Student Services Director, Mrs. Joyce Walker, at 330-334-1319.

VI. General Information

ADMINISTRATION AND SECURITY OF TESTS

Students and parents are advised that there are strict security procedures that exist regarding the admission and handling of state achievement tests. Only those people authorized by district policy should have access to these test materials. Under no circumstances should students have access to the testing materials prior to or after the testing session is complete. Cheating, violations of test security provisions, or other inappropriate testing practices by a student will result in invalidation of the test and disciplinary action.

COLLECTION OF MONIES

Throughout the school year, there will be many occasions in which the student will bring money to school to pay for such items as pictures, school fees, etc. It is requested that these monies be clearly marked (as to purpose) in an envelope with the student's name and teacher's name. You may wish to pay all fees by check. This will provide you with a record of payment. If paying in cash, the exact amount is required. Students are not permitted to buy or sell personal items while at school.

COMMUNICATION EXPECTATIONS

A reply to parents may take a day or even two, especially if there is a need to gather information before they respond to a message. If there is a need for an urgent reply, contact the office.

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the

schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

1. present a hazard to the health or safety of the student himself/herself or to others in the school;
2. materially interfere with school work, create disorder, or disrupt the educational program;
3. cause excessive wear or damage to school property;
4. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

1. the principal is designated as the arbiter of student dress and grooming in his/her building;
2. the participation of staff, parents, and students in the preparation of a dress code, which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
3. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
4. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

EMERGENCY CLOSINGS

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com, and WAKR/WQMX. The Alert Now@ Phone Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system.

ENTRY AND DISMISSAL

No student should arrive on school grounds before 8:40 a.m. There is no supervision outside for students before this time. When students arrive, they will be directed to come into the building to be supervised.

FEES AND FINE

Parents will be notified of fees when due. A $30.00 instructional fee is assessed to each student each school year. Fees and fines will be carried forward from year to year.

GRADING SCALE FOR WIS

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0

B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	.7
F	59 (or below)	0

HOMEWORK POLICY

The purpose of homework should be to help a child practice skills taught in the classroom. ~~The assignments should be meaningful and well within the capabilities of each child.~~ Students and parents should develop good habits at home, to promote success with homework. Often, teachers will assign consequences when students fail to do homework.

LOCKERS

Students will be given a locker during the first day of school for their use. Lockers are the property of the Wadsworth Board of Education. Board of Education Policy authorizes school personnel to search any student's locker and the contents thereof upon reasonable suspicion that the contents contain evidence of a criminal or school rule violation. Additionally, we reserve the right to search personal property, clothing, and belongings in the event that such personal property is suspected of containing, hiding, or possessing evidence of a criminal or school rule violation. The combination of each locker should not be given out to any other student. Students can access their lockers with teacher permission. The school will not assume responsibility for lost or stolen articles when lockers are not properly used. The care and cleaning of lockers are the students' responsibility. Students are not permitted to decorate lockers with stickers or other adhesive items.

LOST AND FOUND

WIS has a lost and found ~~location near the library on the first floor.~~ Items found are placed there until they are claimed. Periodically, the items are reviewed for names and returned to owners, if possible. At the end of the semester, all items left in the Lost and Found will be donated to Marian's Closet in Wadsworth.

LUNCH PROGRAM

Free and reduced-price lunches are available to those who show a need. Application forms for free and reduced price lunches are available to all families. Forms are available for pick up in the office or on the district website under the Food Service tab.

A hot lunch is available to students at a nominal cost. Please visit the Food Service web page for up-to-date prices. In addition, an a la carte menu is available on a daily basis. An a la carte item may not always be available. Outside food from local restaurants should not be brought into students during the school day.

Point of Sale Information: Our cafeteria operates using a Point of Sale (POS) system. Each student must type in their student ID# in order to purchase items. Parents are encouraged to send money in the form of checks to be placed on student accounts. Monies on an account are eligible for meals and a la carte items. All monies left on the account at the end of the school year stay with the student and will transfer to the next grade. No refunds. POS has the ability to block specific purchases or honor parental requests. Students who do not have lunch will be permitted

to charge their POS account for the cost of one. Unpaid balances turn into student fees at the end of the school year.

PROMOTION POLICY

Promotion procedures demand continuous analysis and study of the cumulative student case history records so that guesswork and conjecture are kept to a minimum, and decisions may be as objective as possible.

1. A student may be promoted to the next grade level after successful completion of four or more academic subjects.
2. A student may be assigned the next grade level if it can be established that the student is working to his/her ability, even if he/she has failed to meet the requirements of promotion.
3. For purposes of retention, many factors will be considered in a conference with parents. The final decision for retention will remain the responsibility of the principal.

REPORT CARDS

Report cards will be issued at the end of each nine weeks and are made available electronically through Progress Book. Printed copies will also be sent home each grading period. Grades are available online through Progress Book at all times. It is also recognized that evaluation of progress involves many things. Some of the areas evaluated are: class participation, effort, reports, experiments and projects, themes, daily work, quizzes, and tests.

GRADING PERIODS

1st Grading Period: 8/21/2025 - 10/17/2025
2nd Grading Period: 10/20/2025 - 12/19/2025
3rd Grading Period: 1/06/2026 - 3/13/2026
4th Grading Period: 3/16/2026 - 5/29/2026

STAYING AFTER SCHOOL

Students staying after school must be under the supervision of an adult or staff member. Students not taking the bus home, but waiting for private transportation, must be picked up no later than 3:40 p.m. These students are asked to wait in the front lobby area for their transportation to arrive.

SUBSTITUTE TEACHERS

These teachers are guests, and their impressions of Wadsworth Intermediate School depend upon their brief visits. Students are to be helpful and considerate. Substitute teachers are to receive the same respect as regular teachers. Students misbehaving for a substitute could be disciplined by the office relative to the infraction.

TEXTBOOKS

Textbooks are furnished by the Board of Education and distributed for student use. Each student is financially responsible for books issued to him/her which are lost, damaged, or defaced.

VII. Student Conduct

TECHNOLOGY – ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Intermediate School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at https://go.boarddocs.com/oh/wadsoh/Board.nsf/Public?open&id=policies#.

Bring your own device at your own risk. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter, or excessive printing may be subject to disciplinary action. Students are not permitted to access social media at school or use personal devices to text or

take pictures (or video).

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. Any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School. Teachers have the right to review a students' history if there is a warranted reason.

BULLYING

The staff and administration at WIS believe that school should be a safe environment in which to learn. Students exhibiting bullying behavior will not be tolerated. By definition, bullying behavior is considered when:

1. It is purposely hurtful
2. Includes repeated offenses toward another student
3. The bully attempts to gain power over another

Students will be provided classroom-based lessons to help identify bullying behaviors and who can help them if they experience bullying. Cyberbullying through social media and other technology that impacts a student's sense of safety, will also be addressed by the administration when deemed appropriate. Disciplinary responses will be given for bullying and could include suspension or expulsion. However, the school cannot be responsible for resolving conflicts that occur outside of school hours.

CARE OF BUILDING AND EQUIPMENT

Any student guilty of damaging or defacing school property is subject to disciplinary action, and the parents/guardians of such student will be held responsible for payment of damages.

WADSWORTH INTERMEDIATE SCHOOL-WIDE DISCIPLINE PLAN HIGHLIGHTS PBIS

PBIS (Positive Behavior Intervention and Supports) is a framework used to promote school-wide safety and positive behaviors. We believe students can meet behavioral expectations if they clearly know what these expectations are. Our "Grizzly Way" expectations, which are posted in common areas (hallways, outside restrooms, playground, and cafeteria) provide students a visual reminder about common school-wide expectations. The PBIS framework provides tiers to offer support for all students.

Tier 1 - School-wide behavioral expectations are clear. Recognize and praise students for good behavior.
Tier 2 - Extra layers of support are offered for students who struggle with behaviors. Specific research-based interventions are applied.
Tier 3 - Students who need individualized support and services are offered intense and individual supports (such as a behavior passport).

The PBIS framework supports (1) all students learning appropriate behaviors, (2) early intervention to prevent more serious behaviors, (3) students being provided different kinds of behavioral supports, (4) using behavior progress data to make decisions about responding to behavior challenges.

GRIZZLY WAY:
1. Be Kind
2. Be Safe

3. Be Responsible

Positive Consequences

During the year, our staff will recognize student's positive behavior and provide incentives to encourage further positive behavior. Things like extra recesses, special events, etc., may be provided for such occasions. Staff members and teachers will issue "~~Grizzly~~ Bear Paws" to students who are complying with the WIS expectations. These Bear Paws will be collected and a weekly drawing will be held for various prizes.

Negative Consequences

A progressive discipline process will be utilized to address infractions of ~~Central's~~ behavior expectations. At level II & III, there will be written documentation sent home to inform parents about the situation.

If received, a discipline form should be signed and returned to the homeroom teacher the day following the incident that warranted the action.

Level I Warning is the initial documented step implemented to change negative behavior. At this level, the staff member handles the situation accordingly. Parents are informed when necessary. Level I incidents can be characterized as minor offenses.

Level II Detention is the secondary step. It is implemented when the student's decision is to repeat a Level I Behavior or to exhibit a misbehavior that is more serious in nature. At this level, the office is made aware of the student's negative behavior and the student may be assigned a detention. It is possible to receive a Level II detention without having received a Level I warning. Parents are generally contacted.

Level III consequences are considered when a student continues to repeat negative Level II misbehavior or misbehavior that is severe in nature. At this level, the office will be involved through a written discipline report or direct involvement. Consequences for a Level III discipline incident may include: before or after school detention, loss of privileges, in-school detention, or out-of-school suspension. Major infractions, listed in our Wadsworth City Schools Code of Conduct will immediately be considered for a Level III discipline report. Teachers reserve the right to remove students from special events or activities should poor behavior warrant the removal. At times, staff may design individual behavior plans as needed, to help encourage positive behavioral changes.

CHEATING

Any student involved in cheating (giving or receiving) may receive an automatic "F" for the work involved.

CLASSROOM DISCIPLINE

In an effort to maintain an orderly and effective classroom and be as fair and consistent with the students as possible, we use a variety of classroom interventions. Each teacher will have his/her discipline policy or classroom rules posted in the classroom. Discipline plans will be shared with families.

GUIDELINES FOR CLASSROOM DETENTION

Students may be assigned detention by any member of the faculty. This is for those students with undesirable patterns of attendance, tardiness, or conduct as well as other discipline problems. Students assigned to detention are to report to the room designated on the detention notice at the time given. Each student is to have sufficient materials and books to study for the detention period and is to cooperate with the detention supervisor. Students will be given overnight notice.

DANGEROUS WEAPONS IN THE SCHOOLS

The Board is committed to providing the students of the District with an educational environment that is free of the dangers of firearms, knives, and other dangerous weapons in the schools.

The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; or any firearm muffler or firearm silencer; or any destructive device (as defined in 18 U.S.C.A. Sections 921-924), which includes but is not limited to any explosive, incendiary, or poisonous gas: bomb, grenade, or rocket having a propellant charge of more than four

ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above.

Students are prohibited from bringing a firearm on school property, in a school vehicle, or to any school-sponsored activity. If a student brings a firearm on school property, in a school vehicle, or to any school-sponsored activity, the Superintendent shall expel this student from school for a period of one calendar year. Any such expulsion shall extend, as necessary, into the second year following the school year in which the incident occurred. The Superintendent may reduce this requirement on a case-by-case basis in accordance with State law.

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes but is not limited to, a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle or to any school-sponsored activity, the Superintendent may, if authorized by the Board, expel the student from school, with the same expulsion implications as noted above.

The Board may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs, or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

GENERAL SCHOOL RULES

1. In order for significant educational progress to take place in school, **the burden of responsibility for following school rules rests on the individual student.** It is expected that students enter class with the necessary tools for learning. These may vary from class to class but generally include: pencil, paper, textbook and homework assignments. Students should obtain these before school as they will not be dismissed from class to go to their lockers.
2. Upon arrival students must remain on school property. Students getting off buses should go directly to school grounds and students waiting for school buses must remain on school grounds until the bus arrives. When students arrive at school in the morning, they will be directed to come into the building to be supervised. They may not be in the halls until the 8:55 bell rings. No one should arrive on school property before 8:40 a.m.
3. Students may only go to their lockers when the 8:55 bell rings, before and after lunch and at dismissal time.
4. Students are to be seated in their classroom BEFORE the tardy bell rings.
5. The following activities are NOT permitted:
    a. Gum chewing
    b. Throwing of paper wads or other objects
    c. Possessing/smoking cigarettes, chewing tobacco, lighters or matches
    d. Running in the halls
    e. Fighting or tussling or behaving disorderly
    f. Writing on walls or destroying school property
    g. Holding hands or other inappropriate physical contact
    h. Possession of chemical substances and drug paraphernalia or counterfeit substances
    i. Guns, knives, explosives or dangerous weapons. The penalty may be a one-year expulsion from school for having such items.
6. Recognizing that cell phones are a useful communication tool between parents and students, students will be permitted to carry a cell phone in their book bags. Students will NOT be permitted to make calls or text while in the school building between 8:40-3:40 at Wadsworth Intermediate School.
7. During assemblies, show good manners by applauding when appropriate and by refraining from booing or other inappropriate behavior. The use of good manners and etiquette is expected at all times.
8. There is a city ordinance that prohibits skateboarding on city sidewalks. Therefore, we will not allow

skateboards or ripsticks to be ridden to school. Any skateboard that is brought to school will be kept until a parent can pick it up. PLEASE DO NOT ALLOW YOUR STUDENT TO BRING SKATEBOARDS TO SCHOOL.

9. Students riding a scooter or bikes to school must walk scooter or bike on WIS property. Scooters are to be stored inside the front doors. Bikes should be locked on the bike rack.
10. Bus riders are to go directly to their buses (or designated area) at dismissal time and must stay on school property.
11. All school rules apply when students are in the Municipal Parking Lot before and after school.
12. Any violation of the Code on Student Conduct may lead to detention, suspension, expulsion, or removal from school.

CAFETERIA AND LUNCH RULES

~~Student behavior in the cafeteria should be based on courtesy and cleanliness.~~ Students are to remain in the cafeteria until they have finished eating. At no time are students allowed to take food outside of the cafeteria. Students are not to go into areas where classes are being held during their lunchtime. Additional guidelines include:

Cafeteria/Recess Rules and Regulations

1. Students may use the restroom before or after the lunch period. Hallways are off-limits during the lunch periods.
2. Students buying a plate lunch are to line up single-file in an orderly manner. No cutting in line will be tolerated.
3. Students must bring their coats and appropriate clothing to go outside for recess in inclement weather.
4. Students will not be allowed to return to their rooms without permission.
5. Students must keep their eating areas and tables clean and free of litter. All litter must be placed in the trash cans or recycle bins.
6. Students must raise their hands to be dismissed from their table unless directed otherwise.
7. ~~Students must exit outside or stay in OJ Work or the cafeteria on inclement days.~~
8. Students are to stay inside the fences and away from the street.
9. Students need to be in the visible range of the monitors.

PLAYGROUND RULES

With safety as our first concern, the following rules and consequences will apply to lunch and recess times.

1. ~~Students should have what they need and have used the restroom before coming outside. No one will be permitted back into the building once outside.~~
2. Minor scuffles, not sharing, not following game rules, disrespect to peers, etc., will result in disciplinary actions.
3. Causing a safety concern, including physical pushing, shoving, kicking, jumping on someone, will be referred to the office.
4. There will be no tackling in football or students will be removed from the game. Repeated offenses will be referred to the office.
5. Basketball will be played by the rules. Aggressive play will be stopped. Those becoming too physical will be removed from the game. Repeated offenses will be referred to the office.
6. Fights will not be tolerated.
7. Caution must be exercised when using the climbing apparatus or obstacle course. No pushing or horseplay allowed.
8. Playground Boundaries – Students are to stay inside the fences and away from the street.
9. No throwing or kicking snow/snowballs.
10. No scooters or skateboards on the playground.
11. No jumping from swings. They are not to be twisted or thrown over the bar.
12. Adult playground monitors are to be respected. Students must follow their directions.

STUDENT CONDUCT ON SCHOOL BUSES

Students are expected to listen and obey the bus drivers as they would their teachers. The buses need to be free of misbehavior to ensure safety on the routes. A note needs to be signed and verified in the office if a medical appointment will change bus riding. ~~Only a family emergency will alter the bus assignment.~~ Administrative approval is needed to change a bus assignment.

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure the safety and proper maintenance of school buses.

Students will:

1. Sit in assigned seats; bus drivers have the right to assign a student to a seat on the bus and to expect reasonable conduct in a manner similar to that of a teacher in a classroom.
2. Reach the assigned seat in the bus without disturbing or crowding other students, and remain seated while the bus is moving.
3. Obey the driver promptly and respectfully; realize that he/she has an important responsibility and that it is everyone's duty to help.
4. Keep the bus clean and sanitary; no chewing gum, candy, soft drinks, or ice cream is permitted on the bus at any time. Students are not permitted to eat on the buses.
5. Not engage in loud talking or laughing; unnecessary confusion diverts the driver's attention and may result in a serious accident.
6. Keep head, arms, hands, and all other objects inside the bus at all times as windows are intended for light and ventilation.
7. Be courteous to fellow students and to the bus driver; profanity will not be tolerated.
8. Remain seated until the bus stops to unload.
9. Keep the aisles clear once on the bus.
10. ~~Arrive at pickup points no more than 10 minutes prior to the scheduled time of the arrival of the school bus.~~
11. A student who routinely rides a bus must have a note from the parent if they wish to walk home or to a medical/dental appointment.
12. No student will be permitted to ride home with another student on a bus that has not been regularly assigned to them.

When discipline problems with individual students arise, the following procedure should be applied:

1. ~~If possible, the driver should handle the problem. They~~ The driver may conference with a student, assign or reassign seats, call parents, or issue a warning.
2. When a driver is unable to solve the problem, he/she should report it to the Transportation Supervisor on the approved form. Then, the Transportation Supervisor and driver, if necessary, will confer with the principal. The disciplinary disposition of the case will be by the principal of the school.
3. Cases that cannot be solved through the courses outlined above will be referred to the principal.

***While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, and/or fees during the school year, provided policies and fees are approved by the Wadsworth City School District Board of Education.**

ANNUAL NOTICES

Wadsworth City School District
Bylaws and Policies

5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees . The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

   Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student’s intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student’s disability).

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. **Violent Conduc**t

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

   or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

   If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

   If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

   a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

      or

   b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

   The term "imminent and severe endangerment" means any of the following actions taken by a student:

   a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the District is participating;

   b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;

   c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

   d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school

employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies

with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

a. the name of the student's school;

b. the reason(s) for the student's expulsion;

c. the duration of the student's expulsion and any extensions of the expulsion;

d. the total number of students expelled by the District in the school year as of the date of the report; and

e. the student's age, gender, race, and other demographic information requested by DEW.

The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and

the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or

displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BBB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CCCC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

~~The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.~~

~~No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")~~

~~Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.~~

~~For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:~~

~~A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District~~

property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.
In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for,

or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;
or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the

student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to

an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school

grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.
Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board
A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Wadsworth City School District
Bylaws and Policies

Civil Rights Compliance

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following people have been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of Student Services
330-335-1316
625 ~~524~~ Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 ~~524~~ Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

Wadsworth City Schools
Bylaws and Policies

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Wadsworth City School District
Bylaws and Policies

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students'' personal property; and,

B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Wadsworth City School District
Bylaws and Policies

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Wadsworth City School District
Bylaws and Policies

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 625 ~~524~~ Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Wadsworth City School District
Bylaws and Policies

Locker Posting

All lockers and other storage areas provided for student use remain the property of the District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to these guidelines. A student using the locker or storage area has, by statute, no expectation of privacy in that locker or storage area or the contents contained therein. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed.

Wadsworth City School District
Bylaws and Policies

Parents Right to Inspect, Review and Request Amendments to Student Educational Records A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be 39 delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

B. Whether the teacher(s) is teaching under
any emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

D. The qualifications of any paraprofessionals providing services to their child(ren).

E. In addition, the parents shall be provided:

1. information on the level of achievement of their child(ren) on the required State academic assessments;
2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Wadsworth City School District
Bylaws and Policies

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Wadsworth City School District
Bylaws and Policies

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student

Video Surveillance

This facility uses video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the video surveillance/electronic monitoring system are directed to the Building Principal.

Wadsworth City Schools
Bylaws and Policies

5516 - **STUDENT HAZING**

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.
Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

WADSWORTH MIDDLE SCHOOL

WELCOME TO WADSWORTH MIDDLE SCHOOL

The faculty, administration, and staff wish all students a successful year at Wadsworth Middle School. The first day of school provides everyone a new beginning. We hope that you will find the school year exciting and memorable.

Wadsworth Middle School encourages academic excellence. Your success depends on regular attendance, good study habits, self-discipline and appropriate school behavior. We also believe your academic success and achievement are enhanced through participation in the arts, athletics, and other extracurricular activities. Participation in school activities also helps generate pride and loyalty.

Our goal is to have a school where all students feel successful. To attain this goal there must be a working relationship among students, staff, parents, and community members. Cooperation among these groups will help promote successful personal growth for all our students.

Sincerely,

Mr. Chris Roberts, Principal
Mrs. Haley Duerr, Assistant Principal

This is Grizzly Country!
Where Grizzly Excellence and Pride
Starts with you -- the individual student.

While many of these handbook policies and procedures are outlined, the administration reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WMS.

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BELL SCHEDULE (2025-2026)

Regular Bell Schedule
First Bell 7:20
Tardy Bell 7:35
Announcements 7:35 – 7:40
Period 1 7:40 – 8:24
Period 2 8:27 – 9:11
Period 3 9:14 – 9:58
Period 4 10:01 – 10:45
8th grade A Lunch 7th grade IE 10:48 – 11:23
7th grade B Lunch 8th grade IE 11:34 – 12:09
Period 5 12:12 – 12:56
Period 6 12:59 – 1:43
Period 7 1:46 – 2:30
First Dismissal 2:30
Last Dismissal 2:32

Grizzly Bell Schedule
First Bell 9:20
Tardy Bell 9:35
Announcements 9:35 – 9:40
Period 1 9:40 – 10:07
Period 2 10:10 – 10:37
Period 3 10:40 – 11:07
Period 4 11:10 – 11:37
8th grade A Lunch 7th grade IE 11:40 – 12:15
7th grade B Lunch 8th grade IE 12:24 – 12:59
Period 5 1:02 – 1:29
Period 6 1:32 – 1:59
Period 7 2:02 – 2:30
First Dismissal 2:30
Last Dismissal 2:32

AM Assembly Bell Schedule
First Bell 7:20
Tardy Bell 7:35
Announcements 7:35 – 7:40
Assembly 7:40 – 8:28
Period 1 8:31 – 9:08
Period 2 9:11 – 9:48
Period 3 9:51 – 10:28
Period 4 10:31 – 11:08
8th grade A Lunch 7th grade IE 11:11 – 11:46
7th grade B Lunch 8th grade IE 11:55 – 12:30
Period 5 12:33 – 1:10
Period 6 1:13 – 1:50
Period 7 1:53 – 2:30
First Dismissal 2:30
Last Dismissal 2:32

PM Assembly Bell Schedule
First Bell 7:20
Tardy Bell 7:35
Announcements 7:35 – 7:40
Period 1 7:40 – 8:17
Period 2 8:20 – 8:57
Period 3 9:00 – 9:37
Period 4 9:40 – 10:17
Period 5 10:20 – 10:57
8th grade A Lunch 7th grade IE 11:00 – 11:35
7th grade B Lunch 8th grade IE 11:44 – 12:19
Period 6 12:22 – 12:59
Period 7 1:02 – 1:39
Assembly 1:42 – 2:30
First Dismissal 2:30
Last Dismissal 2:32

ABSENCES – ATTENDANCE POLICY/PROCEDURE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City School Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. In many cases, irregular attendance is the major reason for poor school performance. Consequently, all students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent.

To be eligible for extracurricular activities, students need to be present for 4 class periods. Basically, this means that students must attend classes until 11:00 a.m. or be in attendance at the middle school by 11:00 a.m. for the rest of the day.

EXCUSED

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:

1. Illness of the child (administration may require a physician's written statement if deemed appropriate)
2. Illness in the family necessitating the presence of the child (administration may require a physician's written statement if deemed appropriate)
3. Quarantine of the home
4. Death of a relative
5. Medical or dental appointment
6. Observance of religious holidays
7. College Visitation
8. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
9. Absences due to a student being homeless
10. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from the school.
11. Children of military families. Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code.
12. Pre-Enlistment reporting to the military. Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting.

Both excused and unexcused absences are counted with the attendance requirement. The distinction is made between "excused" and "unexcused" absences for attendance purposes. All absences will be counted in the attendance requirement. Included are excused absences, partial day absences for a doctor or dentist appointment, driver's permit test, approved vacation days, inclement weather with school in session, and unexcused absences. The only exceptions are days when the student is involved in approved school activities. School activities are those activities in which a student participates as a member of an approved team or group representing the school. Such activities include but are not limited to field trips, sporting events and school-sponsored programs.

Whenever a child is going to be absent, the parents should notify the office between 7:00 a.m. and 8:00 a.m. each day of the absence so that the reason for absence will be known. The number is 330-335-1357. The office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed truant and dealt with accordingly. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. Attendance has 24 hour a day voicemail; calls can be made anytime to report an absence.

**Students who are absent from school for reasons not permitted by state law may or may not be permitted to make up work. The absence will be recorded as unexcused or truant.

An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE period. Failure to report to designated area will count as truancy. (No academic grade for classes missed.) Possibly disciplinary actions will be taken.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:30) for appointments must bring a written request signed by parent or guardian to the main office prior to the start of school on the day you wish early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. The student must have a verification form filled out and it should be presented to the main office secretary upon return to school.

LATE ARRIVALS – SIGNING OUT

TARDY 7:35

Students must be in attendance 4 periods to be eligible for extra-curricular activities. When you return to school the day after an absence, follow this procedure: unless previously called off you must have a note within two days of return to school.

MAKE-UP WORK - HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. Excused/unexcused absences- It is the responsibility of each student with an excused absence to immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Classwork for an unexcused absence is able to be made up. A student will be given one day to make up required work for each day missed. Scheduling of make-up work is at the teacher's discretion. If an assignment, such as an in-class activity or group assignment, is not required to be made up for excused or unexcused absences, students may be exempt (as will be indicated on Progress Book) from the assignment and neither zero credit nor other penalties will be assigned. The student's average and grade computed for the nine weeks will only reflect the required work completed.
2. Please contact the teacher directly OR check Google Classroom for work that can be made up during prolonged absences. Questions or concerns can be directed to the teacher.

TARDINESS TO SCHOOL

The main office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies.

Students who come to school later than their normal starting time will be required to sign in at the main office. You are considered tardy to school if you are not in your assigned seat when the late bell rings. Any student who fails to sign in may be considered truant or unexcused.

VACATION

Students are permitted to go on vacation during the school year without penalty except the week ending each semester and the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

Prior to the vacation you must send a written letter/email to the principal prior to departure of the absence in order for the absence to be reviewed. Student attendance will be reviewed prior to approval granted.

ACADEMICS

***Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.**

***Definition of Academic Integrity*:** All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented

- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth Middle School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. All work submitted to meet course requirements is expected to be a student's own work.

CHEATING

Cheating is defined as giving or receiving any information on any work meant for individual completion or preparation regardless of the time or place of exchange of information. Violations may result in lowering of one's grades **or** disciplinary action. Individual teacher's syllabus explains specific classroom action. Violations may result in lowering of one's grades or disciplinary action.

SCHOLASTIC ACHIEVEMENT RECOGNITION

HONOR ROLL - Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level, and 3.0-3.5 Merit Level.

MIDDLE SCHOOL GRADING SYSTEM

Wadsworth Middle School's grading system uses the below scale. Students grades reported in Progress Book are accurate and are not rounded. Weighted grades are used in classes for High School Honors credit only.

			Weighted grades
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	1.3
D	63-66	1.0	1.0
D-	60-62	0.7	0.7
F	59 (or below)	0.0	0.0

*These points are earned for each course worth one full credit

MIDDLE SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass four (4) courses the preceding grading period to make them eligible according to the Ohio High School Athletic Association eligibility requirements. In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements.

Please note, that if the league or sponsoring agency of the co-/extracurricular activity requires a minimum grade point average that is higher than the minimum grade point average established by the Wadsworth City School District Board of Education, as detailed above, a student may not participate in contests of the co-/extracurricular activity if the league or sponsoring agency grade point average is not met.

PLAGIARISM

Because plagiarism is intellectually dishonest and therefore a form of stealing, it is an extremely serious offense and can result in severe penalties.

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made each morning over the public address system or Clever Touch Screen. Announcements must be signed by a faculty member or principal and turned in to the main office.

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required.

Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public. Traditionally, WMS students have displayed good conduct and respect for speakers. Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in their classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

ATHLETIC PARTICIPATION REQUIREMENTS

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office, school office, or online)

1. Physical Examination Form – completed and on file.
2. Emergency Medical Form – completed and on file.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment

ATHLETICS RISK OF PARTICIPATION

All athletes and parents must realize the risk of injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through sports medicine programs and CPR classes.

BULLYING – BE THE SOLUTION

As you know, the issue of bullying is a very serious subject and needs to be addressed by every student in our school. The Wadsworth City Schools will not tolerate any student who behaves is such a manner that makes other students feel uncomfortable. This includes hurting other students either physically or emotionally. In some cases this could include cyber bullying which happens through any form of electronic communication including e-mail, instant message, chat text messages or any other form of electronic communication. It is important that every student do their part to end this negative behavior. If you are a bully, your behavior will not be tolerated and we will discipline your to the fullest extent available which could include suspension, expulsion and a report to the police. If you are being bullied, please seek the help of a principal or any adult in our building in order to put an end to this terrible behavior. Lastly, anyone who witnesses a bully in action should report them to a principal. Together, we can put an end to the bullying and help make our school a safer place for everyone. Every person in our school is challenged to do their part to end bullying. Our challenge to you is: “BE THE SOLUTION!”

BUS TRANSPORTATION - suspension language

Although the Wadsworth City School District furnishes transportation in accordance with state law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.
Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator. The rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school.

A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note must be brought in and approved by a principal in order for this to occur.
In cases requiring alternative supervision both students should produce a note explaining the emergency, where the parents can be reached and present it to the building administrators or designee who must sign the note and have an emergency release form attached to the note for presentation to the bus driver.

Violations: Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12.

CAFETERIA REGULATIONS/PROCEDURES

Prices are available online at http://www.wadsworth.k12.oh.us/index.aspx District Department Food Services

Students may purchase a plate lunch or ‘a la carte lunches at the cafeteria. Do not leave purses or other personal items of value unattended. Books or schoolwork should be locked in lockers during lunch time. Students are to enjoy a social lunch in the Cafetorium. Students are expected to sit down and stay in their seat until they have finished their lunch. All students should clean up their own trash, and all may be asked to help insure a clean environment. Students will be expected to be in designated areas (cafeteria, designated restrooms or blacktop).

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel or parents.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

CLOSING SCHOOL

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQMX.
The AlertNow@ *Phone* Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system. Should the superintendent determine school will be delayed 2 hours refer to the Two Hour Delay Bell schedule.

CODE OF CONDUCT

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

    1. occupying any school building, school grounds or part thereof;

    2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

TEAM RULES AND REGULATIONS

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

CO-CURRICULAR AND EXTRA-CURRICULAR CODE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom is then responsible for determining further disciplinary action.

DRESS CODE/STUDENT APPEARANCE

*5511 - **DRESS AND GROOMING***

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;
B. materially interfere with school work, create disorder, or disrupt the educational program;
C. cause excessive wear or damage to school property;
D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;
B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. All fine/fee monies and other financial obligations are to be paid in full in the main office. We do not allow students to charge items for other purchases.

GUIDANCE DEPARTMENT

COUNSELOR ASSIGNMENTS

7th Graders…… **Mrs. Manos**
8th Graders……..…… **Mr. Zsoldos**

Students are assigned to counselors for routine matters such as schedules and test results. We encourage students to talk to any counselor about personal concerns, emergencies, and crises.

Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, guidance services include:
1. Organization and administration of student-to-student tutoring and standardized testing.
2. Holding parent, teacher, and administrator conferences.
3. Assisting student in transition from Central Intermediate to the middle school and from middle school to the high school.
4. Assisting students in selecting high school courses.
5. Planning for the future.

HALL PASS

All students in the halls during class periods must have their planner as a hall pass. There should be no exceptions to this rule. All students must sign out of class electronically before leaving.

HEALTH SERVICES (school)

CLINIC

The clinic is located in the main office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the main office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building. The school is not allowed to administer medicine unless the proper paperwork is on file in the clinic; first aid will be given as needed. Students are not permitted to give any non-prescription medication to another student.

HEALTH AIDES

All schools will have a school health aide in the clinic for several hours a day. The school health aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings. The school nurse will supervise the school health aides.

Please contact the school nurse by calling 330.335.1410 if you have questions or concerns about your child’s medical condition.

SCREENING

Vision screening will be done in grade 7. This is a state mandated screening for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, call the WMS main office.

SCREENING EXEMPTION

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

INTERROGATIONS AND SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

LIBRARY—MEDIA CENTER

Rules and regulations regarding conduct are posted in library.

LOCKERS—SEARCHES—INVESTIGATIONS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found will be confiscated, and if necessary, law enforcement agencies will be notified.

All students/athletes should keep their valuables in a locked locker. Students should assess what items of value they bring to school. Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Locks for physical education classes are NOT provided by the teachers.
Students participating in any extracurricular activity are responsible for the safety and security of their own personal belongings in our facility and in facilities at away events.

Theft may occur at school. Please consider not bringing large sums of money or other valuable items that are not necessary for use at school. Recovery of stolen items is very difficult.

LOST AND FOUND

All articles found should be turned in to the Main Office. Students losing articles should check the main office to see if their articles were turned in for the owner to claim.

REFERENCE GUIDE

Accident/Emergency Situations	Teacher, Administrator
Athletic Program	Mr. Kip Shipley
Attendance Officer	Mr. Sieber
Attendance	TBA, Mr. Sieber
Class Change Request	Guidance Counselors
Community Agency Referrals	Guidance Office
Discipline	TBA
Educational Planning for Students	Guidance Counselors
Entry or Withdrawal of Students	Guidance
Field Trips	Mr. Roberts
Food Service	Mrs. Breuers
Fund Raising	Mr. Roberts
Grade Questions	Classroom Teachers
Guidance Programs and Policies	Guidance Counselors
Home Instruction	Guidance Counselors
Injuries	Teacher, Administrator
Locker Assignment & Maintenance	Main Office
Locker Policy	Administrator
Lost and Found	Main Office
Medical	Clinic
Policy Clarification	Administrator

Problems	Guidance Counselors or Administrator
Psychological Referrals	Guidance Counselors or Administrator
Publications	TBA
Records	Guidance Counselors, Main Office
Scheduling Events & Building Use	TBA
Scheduling Students	Guidance Counselors
Stolen Materials & Theft	Administrator
Textbooks	Classroom Teacher
Tutors	Guidance Counselors
Work Permits	Main Office

RESTROOM POLICIES

Loitering in the restrooms is not permitted**. If ill, report to the clinic; do not stay in the restroom.** Disciplinary action will be taken with students who insist upon loitering in the restrooms.

SCHEDULE CHANGES

Students should work with the guidance counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference.

Many administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. However, it is understood that some changes are inevitable. Although we strive to give individual students the best schedule possible, class sizes and class atmosphere must be considered when creating schedules.

STUDENT ACTIVITY PROGRAMS

ACADEMIC ELIGIBILITY

To be academically eligible for competition or public performance in co-/extracurricular activities, a student must receive a passing grade in 5 classes from this year during the preceding grading period. If a student does not pass all classes with a 6 class schedule, a minimum GPA of 1.7 is needed in the preceding grading period to be eligible.

ACTIVITIES

The following activities are available to Wadsworth Middle School students. Academic eligibility is required to participate. We strongly encourage students to become involved in the extracurricular activities such as:

Student Council	Dances	Fishing Club	Announcement Crew
Newspaper	Band	Choir – Show	Academic Challenge
Peer Tutoring	Athletics	Peer Mediation	
	Drama	Robotics	

DANCES

Periodically WMS offers dances to the student body to encourage appropriate socialization. Cost for the dances will be determined by the administration. Financial assistance is available upon request.

Dances are a privilege and not a right. The administration reserves the right to exclude a student for disciplinary reasons. Only WMS students may attend our dances. Visitors, relatives or guests will not be permitted to attend.
School dress code also applies. **WMS students are not permitted to attend high school dances.**

ACTIVITY ASSESSMENT

A complete listing of sports, clubs, groups and associated costs will be available online and in the school office.

SPORTS

The following sports are available to Wadsworth Middle School students. Students are encouraged to become involved in the sports programs.

BOYS	Cross Country	Football	Basketball	Wrestling	Track
GIRLS	Cross Country	Volleyball	Basketball	Cheerleading	Track

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules or

with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.
Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every reasonable opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is an administrator, teacher, monitor, custodian, secretary, cook, or bus driver.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and appropriate relationship with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
4. Wadsworth Middle School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker or on the floor. A special effort must be made to keep all woodwork, walls, lockers and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.
5. Public display of affection is not allowable. Students using poor judgment in this matter may face disciplinary consequences and may be referred to the office. Parents may be notified.

DISCIPLINE

It is the policy of the Wadsworth City School District Board of Education to act accordingly against violent, disruptive, or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. (Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.)

TEACHER DETENTION

Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. Twenty-four (24) hour notice will be given. Students are responsible to arrange their own way home. Teachers are encouraged to call parents when a detention is assigned. Teachers can also have students serve a ½ hour detention at lunch. Student may bring their lunch to the assigned room.

AFTER SCHOOL DETENTION

Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served afternoons from 2:35-3:05 p.m. or longer in an assigned room. Students are responsible to arrange their own way home. A detention missed due to absence will be rescheduled. A pattern of repeated skipping of detention will result in additional detention time.

DETENTIONS

EXTENDED DETENTION is a more severe form of discipline than the after school detention. Also, detentions enable students who may otherwise be suspended to remain at school and at the same time, provide them with an opportunity to improve their academic standing. Hopefully, detentions will be a learning experience and one in which a change in behavior may occur. Students are required to bring school related materials and assignments.

If a student is assigned multiple detentions for the same offense, another method of discipline will then become necessary. Extended detentions will be up to two hours. It will run from 2:30-4:30 p.m. and will be held every day if necessary. Students will be notified of the dates at the time discipline is administered. If a student misses the detention without prior administrative approval, the student may be subject to additional discipline.

IN-SCHOOL DETENTION

In-School Detention is defined as a removal of the student from his/her regularly scheduled classes. Before a student is placed in in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. Rules for in-school will be clearly outlined by administration previous to serving.

SATURDAY DETENTION

WMS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (SAS)

SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

EMERGENCY REMOVAL

"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

SUSPENSION

“Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District’s instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break. The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

EXPULSION

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. For acts that involve imminent and severe endangerment to the health and safety of students or employees, the Superintendent may expel a student for up to one hundred eighty (180) school days with additional periods of up to ninety (90) school days, per the details found in Board of Education policy 5610. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".
If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student’s expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child’s grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child’s grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

APPEALS TO THE BOARD OF EDUCATION

Pursuant to the above discipline, a student or his/her parent, guardian or custodian may appeal his/her suspension, expulsion, or removal to the Board or its designee. Notice of such appeal shall be filed, in writing, with the Treasurer of the Board within five (5) days of the suspension or fourteen (14) days of the expulsion. The student or his/her parent, guardian or custodian may be represented in the appeal proceeding and shall be granted a hearing before the Board or its designee to be heard against the suspension or expulsion.

- If an appeal is taken before the Board or its designee, such appeal may, upon request of the student, his/her parent, guardian or custodian or attorney, be heard in executive session.
- The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the suspension or expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of suspension or expulsion.
  A. The Assistant Superintendent is hereby appointed as designee to hear all suspension appeals. As designee, the Assistant Superintendent's decision shall be considered automatically adopted by the Board of Education, without the necessity for any further Board action.
  B. The Board shall hear its own expulsion appeals, unless it appoints a designee, on a case-by-case basis. In the case of expulsions, all expulsions may be heard in executive session at the election of the party appealing.
  C. The Board shall take action on the expulsion appeal in public session.
  D. A verbatim record shall be kept of all hearings under this paragraph.
  E. Decisions of the Board or its designee may be appealed under Chapter 2506 of the revised code.

Co-Curricular and Extra-Curricular Code of Conduct

SPECIAL NOTICE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):

1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics

All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.

2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

STUDY HALL PROCEDURES

1. Students are to be in their assigned seats before the tardy bell rings.
2. No talking, card playing, or sleeping will be permitted.
3. No student shall leave the study hall without a hall pass or a written pass previously obtained from a teacher.
4. Students are to bring and use study materials to all study halls.
5. Students are expected to use this time wisely and may be subject to discipline if they disrupt the educational environment in study hall.

SURVEILLANCE (Audio/Video)

This facility and its resources uses surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the surveillance system, both audio and video, are directed to the Building Principal.

TECHNOLOGY

ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Middle School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at **http://www.neola.com/Wadsworth-oh/.** Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted accesses to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy and its accompanying guidelines.

ELECTRONIC DEVICES

The uses of personal electronic devices are permitted for educational purposes ONLY. Permission to use personal electronic devices will vary depending on the location of the building.

*Possible consequences could range from a warning to possible suspension, dependent upon severity and number of offenses.

**Students may face suspension and possibly expulsion for using an electronic device of any kind inappropriately. In addition, students may not record any lesson or any other event in the middle school without the teacher or administration pre-approval. Students who record other students, staff, or events may face suspension or expulsion, including school grounds, events, and transportation.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School.

In case of emergency, please call the main office. The main office will address appropriately, with administration being involved. Students are not permitted to answer or respond to incoming calls or text messages.

VISITORS

All visitors to Wadsworth Middle School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

WITHDRAWING FROM A COURSE

Generally
Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course
From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. IF the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course
A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2nd grading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

ANNUAL NOTICES

Civil Rights Compliance Officer

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following people have been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of Student Services
330-335-1316
625 ~~524~~ Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 ~~524~~ Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

Parent's Right to request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

	A.	Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.	
	B.	Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.	
	C.	The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.	
	D.	The qualifications of any paraprofessionals providing services to their child(ren).	
	E.	In addition, the parents **shall** be provided:	
		1.	information on the level of achievement of their child(ren) on the required State academic assessments;
		2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Directory Information
According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Drug Prevention Memorandum to Parents
In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

District Bullying Policy
According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students'' personal property; and,
B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Student Privacy and Parental Access to Information
According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents right to inspect, review, and request amendments to student educational records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent/Student Right to file a complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

WADSWORTH CITY SCHOOL DISTRICT – BYLAWS & POLICIES

5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**
When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:
    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**
When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**
Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**
Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**
Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy

shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09

Revised 4/9/18

Revised 11/19/18

5516 - **STUDENT HAZING**

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

Ohio Department of Education & Workforce
Department of Mental Health & Addiction Services
988 SUICIDE & CRISIS LIFELINE Ohio

STUDENT HANDBOOK

WADSWORTH HIGH SCHOOL

~~*2024-2025*~~ *2025 - 2026 SCHOOL YEAR*

"Where Quality Education is a Community Tradition"

WELCOME TO WADSWORTH HIGH SCHOOL
Administrative Team

Dr. Vincent Suber, Principal
Mr. Rich Berlin, Associate Principal
Mrs. Allison Romano, Assistant Principal
Mr. Richard Sullivan, Assistant Principal
Mr. Tim Campbell, Athletic Director

IMPORTANT TELEPHONE NUMBERS
Area Code (330)
Main Office: 335-1400 WHS FAX 335-1376
Attendance Office: 335-1370
Athletic Office: 335-1372
Athletic Office FAX: 335-0189
Transportation: 336-3571
Board Office: 336-3571

Wadsworth High School hours of operation: 7:00 a.m. to 3:30 p.m.

STUDENT HANDBOOK RATIONALE

The Wadsworth High School Student Handbook has been designed to meet the needs of all students in grades 9-12 who are enrolled in classes at Wadsworth High School, through our Four Cities Compact, or the College Credit Plus Program. Since all young men and women who attend this institution are considered students, they are all subject to the rules and regulations found in these pages regardless of age. The student handbook, its rules and regulations, applies to all Wadsworth City Schools' property, and vicinity, employees, employees' property, and all school related activities, both home and away. If an offense in this code occurs when school is not in session, or just before school (example: summer or vacations), the action or penalty will begin when school resumes if permissible.
While many of the handbook policies and procedures are outlined, the administration reserves the right to adjust, add, modify, or delete policies or procedures during the school year if it serves the best interest of Wadsworth High School.

WADSWORTH HIGH SCHOOL WEB PAGE

https://www.wadsworth.k12.oh.us

School information, news, calendars, including all activities and athletic events, are available on the WHS web page listed above.

Please also refer to the Wadsworth City Schools web page for the following information that supports this student handbook:

Wadsworth City Schools' Board of Education
Policies and Guidelines: http://www.neola.com/wadsworth-oh

District Calendar

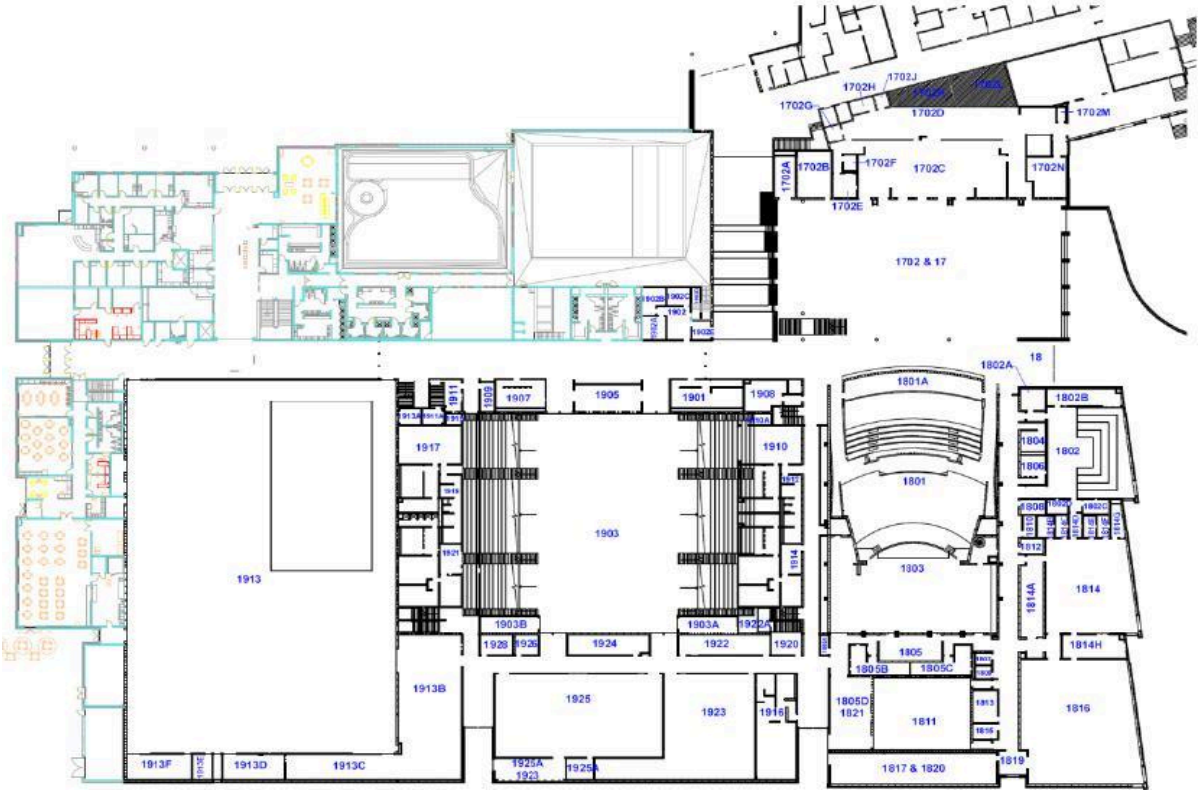
https://www.wadsworth.k12.oh.us/Content2/322

ALMA MATER

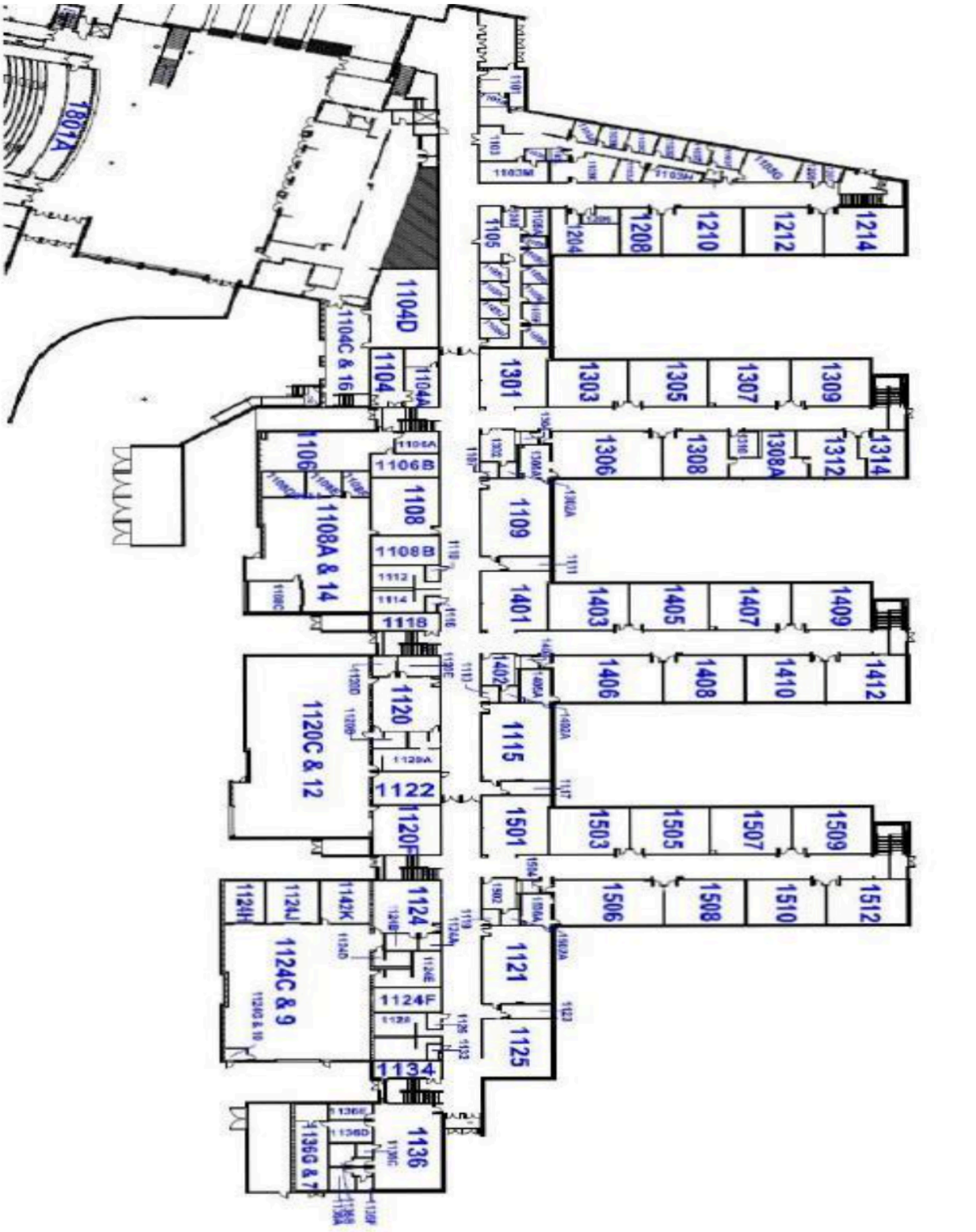
To you, Alma Mater,
We always will remain so true.
Our hearts and our loyalty
Will ever be in thought of you.
To you we owe our happiness
And all of our success.
Forever will your banner be our pride
Success to you, dear Wadsworth High.

Wadsworth High School
Building Locations

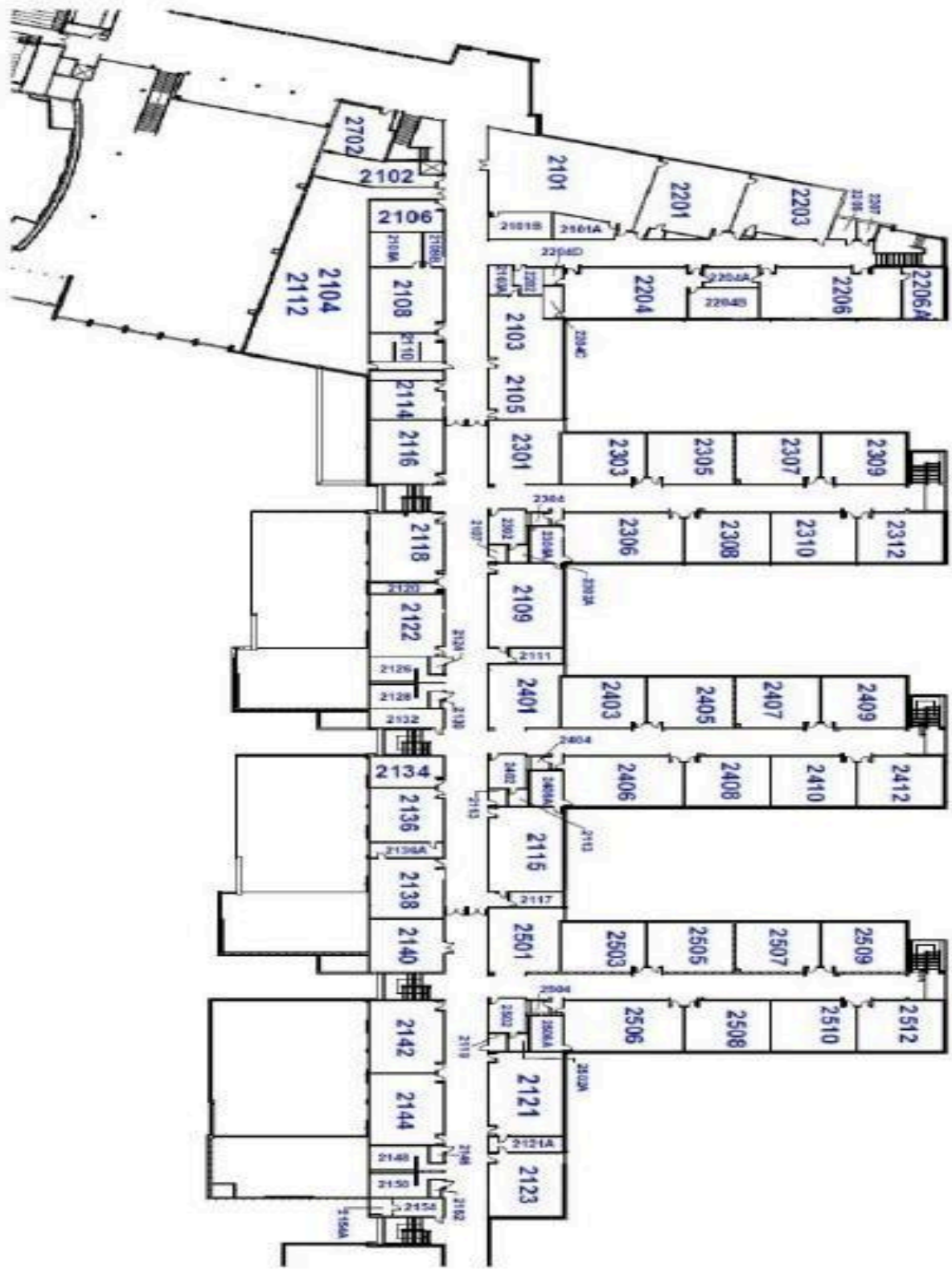
WHS Fine Arts/Music, Gym/Field House, Athletics



WADSWORTH HIGH SCHOOL, First Floor



WADSWORTH HIGH SCHOOL, Second Floor



LOCKER LOCATIONS

First Floor		Second Floor	
1000 to 1092	1200 Hallway	2000 to 2099	2200 Hallway
1100 to 1325	1300 Hallway	2100 to 2331	2300 Hallway
1400 to 1631	1400 Hallway	2400 to 2631	2400 Hallway
1700 to 1931	1500 Hallway	2700 to 2931	2500 Hallway

A.L.I.C.E. Safety Procedures

A- Alert: Admin will make an announcement to **ALERT** students about the situation.

- Listen to instructions from the PA system and teachers.
- Knowing what is going on and being able to keep a level head will increase chances of survival.
- Do not panic, you only need to focus on staying safe for around five minutes before help arrives.

L- Lockdown: If leaving is not safe or possible you must **LOCKDOWN**.

- If the threat is too close to evacuate, barricade the doors and windows.
- Turn off the lights.
- Remain both calm and quiet.

I- Inform: Staff will continue to **INFORM** students about the situation.

- As the situation evolves you will be informed via the PA system.
- Continue to make decisions as more information becomes available.

C- Counter: If your room is invaded, **COUNTER** and distract the attacker.

- If your room is invaded and you cannot escape, throw items at the attacker.
- Stay low to avoid the line of fire.
- A moving target is harder to hit.
- Remember countering an attacker should only be a last resort.

E- Evacuate: **EVACUATE** the building as soon as SAFE as POSSIBLE.

- Do not push or shove others. We are all in this together.
- If one exit is too crowded to evacuate, find or create another one.
- Go to the predetermined rally point, if it is safe. If not, go to another safe spot.

Remember: it only takes 3-5 minutes for help to arrive! When law enforcement arrives it is better to show, not tell, you are not part of the threat. Put your hands in the air, fingers spread.

QUICK REFERENCE GUIDE

Accident/Emergency Situations	Teachers, Administration
Activities Account	Mr. Berlin
Activities Assessment	Athletic Office
Athletic Program	Mr. Campbell
Attendance Secretary	Mrs. Workman
Awards Policy	Dr. Suber
Career Tech Information	School Counselors
Class Change Request	School Counselors
Co-Curricular Activities	Mrs. Romano
College Applications	School Counselors
College Day Procedures	Mrs. Workman
Community Agency Referrals	School Counselors
Credits/Transcripts	School Counselors
Discipline	Mr. Berlin (11,12) Mrs. Romano (10) Mr. Sullivan (9)
Educational Planning for Students	School Counselors
Entry or Withdrawal of Students	Administration
Extracurricular Program	Mr. Berlin
Field Trips	Dr. Suber
Flex Pass/CCP/Compact Release	Mr. Berlin/Ms. Highland
Fliers/Signs	Dr. Suber
Food Service	Mrs. Gnap
Fund Raising	Dr. Suber
Grade Changes	Classroom Teachers
Home Instruction	School Counselors
Homeroom Assignments	School Counselors
Injuries/Medical	Teacher, Administration
Locker Assignment	Guidance Office
Locker Policy	Mrs. Romano
Lost and Found	Attendance Office
Parking Permit	Main Office
Policy Clarification	Administration
Psychological Referrals	School Counselors
Receipt & Disbursement of Monies	Activity Advisors
Records	School Counselors
Scheduling Events & Use of Building	Mr. Berlin
Scheduling Students	School Counselors
School Counselor Programs and Policies	School Counselors
Security	Mr. Wyrick
Stolen Materials & Theft Report	Administration
Student Council	Mr. Hamilton, Mrs. Davis
Summer School	Mr. Berlin
Traffic Control	Mr. Wyrick/Officer Smith
Tutors	School Counselor
Vacation Requests	Dr. Suber
Work Permits	Main Office

SECTION I
ATTENDANCE INFORMATION

SECTION II
DISCIPLINE INFORMATION

SECTION III
ACADEMIC INFORMATION

SECTION IV
SCHOOL COUNSELING DEPARTMENT INFORMATION

SECTION V
GENERAL INFORMATION

SECTION VI
ATHLETICS & ACTIVITIES

SECTION VII
DIRECTORY & CONTACT INFORMATION

SECTION 1 - ATTENDANCE

(BOE Policy 5200)

REPORTING ABSENCES FROM SCHOOL
ATTENDANCE OFFICE PHONE NUMBER
(330) 335 - 1370

or

We have started to implement a new attendance system, in which you can report your child's absences, to help us keep better track of attendance. To help this process along, please download an app to your cell phone (you can use your student ID but the app goes a lot quicker). The app is from our partner VisitU and can be found at this link:

PARENT OR GUARDIAN MUST CALL (OR USE THE VISITU APP) TO REPORT STUDENT ABSENCE BEFORE 9:30 a.m.

ATTENDANCE POLICIES/PROCEDURES

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State Board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. There is a direct correlation between attendance at school, and performance; therefore, it is imperative that a student be in attendance at school. All students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

Sound attendance patterns are essential; therefore, students will be expected to be on time and to attend every day unless given an excused absence for a legitimate reason.

NOTIFICATION LETTERS

When a student of compulsory school age is absent from school with combined nonmedical excused absences and unexcused absences in excess of thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, that student is considered "excessively absent" from school. The District or school shall notify the child's parent or guardian of the child's absences, in writing, within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention action listed herein may be taken.

Please review Excessive Absences in the board policy in the link below.

(BOE Policy 5200)

ABSENCES

Types of Absences:

Excused Absence: an absence that fits into category 4, 6, 7, 8, 9 or 10 above;

Medical Excused*: an absence that fits into category 1, 2, 3 or 5 above.

Medical Partial Excused*: an absence for part of a school day that fits into category 1, 2, 3 or 5 above.

Unexcused Absence: an absence that is reported by the parent/guardian but does not fit into one (1) of the ten (10) categories described above or an out-of-school suspension that does not involve us providing instruction to the student;

Truant: an absence that was not reported by the parent/guardian or there is no follow-up by the parent/guardian when contacted about their child's absence;

Tardy: a student is late to school per the details found in the Student Handbook for the building in question; and

Non-Absence: alternative placement of a student; field trip; home instruction; and in-school detention.

*For Medical Excused and Medical Partial Excused, a written statement from a physician or other official may be needed, but is not required for these codes to be used. If a parent/guardian gives a reason for the student's absence that falls into a category under these codes (1, 2, 3, 5), the student should be marked excused with the correct code. The principal will decide when written documentation is required for a particular student. In making the determination if written documentation is required, the principal will consider factors like a student's attendance history, the amount of time that a student will miss due to the illness, etc.

When you return to school after an absence, follow this procedure:

1. Reported absence – parent contact is made – go directly to class
2. Unreported absence (no call)
   a. Take note to attendance office on the day you return to school between 7:25 to 7:35 a.m. to pick up an admittance slip.
   b. You must have a note within 2 days of return to school. Any student returning to school without a verification of their absence will be called to the attendance office. Should a student's absence be classified as truant, that student maybe subject to the Absence Intervention Team, and possible intervention action, as well as discipline from the administration.

EXCUSED

Absence from school may at times be necessary. Below are acceptable reason to be excused for missing school as prescribed by statues of the State of Ohio and the Wadsworth City School Schools.

1. Illness of the child.
2. Illness in the family necessitating the presence of the child.
3. Quarantine of the home.
4. Death of a relative.
5. Medical or dental appointment.
6. Observance of religious holidays.
7. College visitation.
8. Absences due to a students' placement in foster care or change in foster care placement or any court proceedings related to their foster care status; or
9. Absences due to a student being homeless; or
10. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school
11. Children of military families. Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code.
12. Pre-Enlistment reporting to the military. Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting.

UNEXCUSED

When a student's absence(s) from school becomes chronic, a student may be referred to the building Attendance Intervention Team and disciplinary actions may be taken by the school system. Discipline may include court referral as the parent has a legal obligation to see that the child attends school.

ATTENDANCE (ELIGIBILITY)

To be eligible for extracurricular activities, students must be present for four (4) full class periods.

CLASSROOM ATTENDANCE - CLASS CUTTING

Students are expected to attend classes daily. Teacher passess to go to another classroom, media center, or study hall are valid for only one (1) class period. Failure to report to a designated area will count as truancy. Skipping or cutting class may result in disciplinary action by the administration. Progressive discipline will be used in the event a student does not change their behavior.

COLLEGE VISITATION PROCEDURE

Prior to visiting a college, the student's parent or guardian should use the Visitu app to call their student off of school for the date of the visit and select the reason "College Visitation", or contact the attendance via phone call or email. In order for an absence to be excused for this reason, proof of the visit must be submitted to the Attendance Office. Proof of the visit should include the student's name, the name of the school, and the date of the visit. Please note that absences during testing or finals may require additional approval from the Administration.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:34 p.m.) for appointments must call (330) 335-1370, bring a written request by a parent or guardian, or report in the VisitU app on the day you wish to have early dismissal. This request should state the reason for, time of desired dismissal, tentative time of return, and phone number where the parent may be reached.

EARLY RELEASE/LATE ARRIVAL/FLEX PASS

To be eligible for a Flex Pass (early release/late arrival) students must first be considered in good standing (see good standing requirements below) and have the flex pass completed and signed by both the student and their parent/guardian. Please review and sign the Flex Pass in the link provided.

FLEX PASS

Flex Pass privileges must be approved by the administration. Any student who receives the early release or late arrival privilege must have transportation home and **MUST LEAVE AND ARRIVE SCHOOL PROPERTY AT THE DESIGNATED TIME**, unless approved by an administrator. A student who obtains a Flex Pass **MAY NOT COME BACK** to school to ride the bus. Any student who does not follow these guidelines may lose the privilege. Once in school, students are encouraged to complete the day.

GOOD STANDING

In order to apply for a Flex Pass and attend extracurricular activities (homecoming, prom, etc…), students must be in good standing. Good standing is defined as:

1. Completed Final Forms
2. Passing 5 Classes
3. Past Due School Fees Paid
4. Discipline Served
5. Met attendance requirements for excessive absences and/or tardies.

ENTERING/LEAVING THE BUILDING

Students entering the building prior to 7:35 may do so through the main entrance doors (Door 1 and Door 18) and the bus entry door at the end of the 1100 hallway (Door 6). Students leaving the campus prior to 2:34 must exit through the attendance office. Students who have a Flex Pass, enrolled in Compact or CCP courses must exit through the main entrance door (Door 1) using the VisitU app.

Students having valid reasons to be excused during school hours must bring a note from a parent or guardian, or complete the VisitUapp to the attendance office before the start of school. **Students must be in attendance for four (4) full periods to be eligible for practice and/or competition.**

The request must include the following information:

1. Student name and grade
2. Reason for request to be excused
3. Dismissal times and time of return (if applicable)
4. Parent's or guardian's signature and telephone numbers

(Following approval to leave during school hours, a high school student will be issued an exit pass. This pass permits a student to leave class and the building at the time specified. During school hours, all students leaving Wadsworth High School must have a pass)

When you return to the building, you must check in at the Attendance Office and receive an admit slip. You may not leave the building for any reason without permission from the Attendance Office or an administrator. Again, all students must exit and enter the building during the school day (7:35 - 2:34) through the main entrance (Door 1). Any student leaving the building without this permission will be considered truant. **Excuses received after a student has left the building will not be accepted.**

MAKE-UP WORK-HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. For absences (both excused and unexcused), it is the responsibility of each student with either absence upon their return to school to immediately make arrangements with their teacher(s) to make up the work, and assignments that have been missed. The length of

time for completion of make-up work shall be commensurate with the length of the absence.

2. A student will be given one day to make up work for each day missed. Scheduling make-up work is at the teacher's discretion. If the work is not made up, zeros can be given. Whenever students are not required to make up work for excused absences they are excluded from the missed work. The grades computed for nine (9) weeks can only reflect the work completed.
3. Please contact the School Counseling Office (on the third day of absence) with any questions or concerns regarding make-up work or homework policy for prolonged absences of five (5) days or more. School Counselors will request assignments from teachers and teachers will have 24 hours to respond.

TARDINESS TO CLASS

Students will be given a demerit for each tardy (see Demerit System below). Beyond six (6) tardies the administration will consider additional consequences.

TARDINESS TO SCHOOL

The Attendance Office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies (see below). Students who are tardy five (5) or more times per grading period may be subject to disciplinary action.

Students who come to school later than their normal start time will be required to sign in at the Attendance Office. You are considered tardy to school if you are not in your assigned class when the late bell rings.

VACATION

Students are permitted to go on vacation during the school year without penalty. Please avoid taking vacation the week ending each semester and End of Course Testing Weeks. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family. Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence. The District will only approve a student's absence for a vacation when the student will be in the company of their own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

If a student is absent for any other type of vacation, they will be considered an unexcused absent from school. The student may be given approximate assignments and materials and pages to be completed. The time missed will be counted as an authorized, unexcused absence, but shall not be a factor in determining grades unless make-up work is not completed.

In order for the vacation to be excused prior to the vacation, parents/guardians must notify the principal before leaving on vacation to receive approval.

CAREER TECH STUDENTS

All vocational students who attend compact schools must either ride the bus or complete the driving permission form signed by their parent/guardian. Students who do not have a signed driving permission form must ride the Compact Bus. All students must sign an attendance roster daily upon arrival. When the home school and the compact schools are on different schedules due to varying vacation periods, the vocational students will be expected to attend all classes that are in session.

Wadsworth students who attend classes at Wadsworth High School as well as classes at other compact schools must follow the attendance procedures of both schools.

Students may obtain the permission form for driving through this link:

Compact Driving Form

SECTION II – DISCIPLINE

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules, or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.

Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules, and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is administrators, teachers, monitors, custodians, secretaries, cooks, or bus drivers.

2. Student conduct shall reflect consideration for the rights and privileges of others.

3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and wholesome relationship with others shall be maintained. Public display of affection is distasteful to some people and generally unacceptable. Students using poor judgment in this matter will be referred to a counselor. Parents will be notified if the conduct continues. Respect for real and personal property, pride in one's work, and achievement in one's ability shall be expected of all students.

4. Wadsworth High School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets. A special effort must be made to keep all woodwork, walls, lockers, and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.

Board Policy 5136 **- CELL PHONE/PERSONAL COMMUNICATION DEVICES(PCDs)**

1. RESEARCH

Research shows that student use of cell phones in schools has negative effects on student performance and mental health. Cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores. Increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

2. APPLICABILITY

This policy applies to the use of cell phones by students while on school property during school hours.

3. USE OF CELL PHONES

Students are prohibited from using cell phones at all times except during lunch. This is subject to change at any time due to the level of disruption within the school.

4. EXCEPTION

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program (IEP) developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

A student may use a cell phone to monitor or address a health concern.

A student may use a cell phone when a teacher approves for a specific learning activity or educational purpose in the classroom.

5. CELL PHONE STORAGE

Students shall keep their cell phones in a secure place, such as the student's locker, a closed backpack, or a storage device provided by the district administration, at all times when cell phone use is prohibited.

6. DISCIPLINE

If a student violates this policy, students are subject to discipline based upon the Student Code of Conduct and the Positive Behavior Incentive and Supports (PBIS) matrix.

DRESS AND GROOMING

Refer to Board Policy 5511**.**

5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees . The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year

following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability).

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. **Violent Conduc**t

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

   or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

   If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

   If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

   a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

      or

   b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

The term "imminent and severe endangerment" means any of the following actions taken by a student:

a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the District is participating;

b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;

c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the

Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

a. the name of the student's school;

b. the reason(s) for the student's expulsion;

c. the duration of the student's expulsion and any extensions of the expulsion;

d. the total number of students expelled by the District in the school year as of the date of the report; and

e. the student's age, gender, race, and other demographic information requested by DEW.

The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property

(including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or

another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

   Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

   Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

   1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

      Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

      Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

   2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

   3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

   4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal

Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BBB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CCCC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

~~The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.~~

~~No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")~~

~~Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property~~

~~owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.~~

~~For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:~~

A. ~~"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)~~

B. ~~"Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.~~

   ~~The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.~~

   ~~The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.~~

   ~~In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.~~

   ~~The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.~~

   ~~Students are permitted to make up all work missed during a suspension for full credit.~~

C. ~~"Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student.~~

The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or

cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

The Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need

not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all

of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a

school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

~~The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.~~

~~The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.~~

~~The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.~~

~~The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.~~

~~When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.~~

~~If the expulsion is extended, the Superintendent shall notify the college of the extension.~~

~~The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.~~

~~**Searches**~~

~~In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.~~

~~**Times and Places Applicable**~~

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers,

student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

    1. occupying any school building, school grounds or part thereof;

    2. blocking the entrance or exit of a school building or corridor or room therein;

    3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

    4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any

premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation

has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in

R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

~~Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.~~

~~Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.~~

~~AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.~~

~~BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.~~

~~CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.~~

~~A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.~~

5610.01 - PERMANENT EXCLUSION OF NONDISABLED STUDENTS

In accordance with the law, the Board of Education may seek to permanently exclude a student, sixteen (16) years of age or older, who has been convicted of or adjudicated delinquent for the reason of the following offenses:

A. carrying a concealed weapon or conveying or possessing a deadly weapon or dangerous ordnance on property owned or controlled by a board of education or at an activity held under the auspices of this Board

B. possessing, selling, or offering to sell controlled substances on property owned or controlled by a board of education or at an activity under the auspices of this Board

C. complicity to commit any of the above offenses, regardless of where the complicity occurred

In accordance with law, any student, sixteen (16) years of age or older, who has been convicted or adjudicated delinquent for committing the following offenses may be subject to permanent exclusion:

A. rape, gross sexual imposition or felonious sexual penetration

B. murder, manslaughter, felonious or aggravated assault

C. complicity to commit offenses described in paragraphs A and B, regardless of where the complicity occurs

The above statement of policy on permanent exclusion is to be posted in a central location in each school as well as made available to students, upon request.

If the Superintendent has adequate evidence that a student, sixteen (16) years old or older at the time of the offense, has been convicted of or is an adjudicated delinquent resulting from any of the above offenses, s/he shall submit a written recommendation to the Board that the student should be permanently excluded from the public schools by the State Superintendent of Public Instruction. The recommendation is to be accompanied by the evidence, other information required by statute, and the name and position of the person who should present the District's case to the State Superintendent. The Board, after considering all the evidence, including the hearing of witnesses, shall take action within fourteen (14) days after receipt of the Superintendent's recommendation.

If the Board adopts the resolution, the Superintendent shall submit it to the State Superintendent, together with the required documents and the name of the person designated by the Board as its representative to present the case to the State Superintendent. A copy of the resolution shall be sent to both the student and his/her parents.

If the Board fails to pass the resolution, it shall so notify the Superintendent, in writing, who, in turn, shall provide written notification of the Board's action to both the student and his/her parents.

If the State Superintendent rejects the Board's request, the District Superintendent shall readmit the student in accordance with statute and District guidelines.

If the State Superintendent acts on the Board's request, his/her actions and those of the District shall be in accord with the procedures described in statute.

Board Policy 5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or non-interscholastic extracurricular activities.

Board Policy 5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

DISCIPLINARY CONSEQUENCES

~~TEACHER DEMERITS: Students may be assigned a demerit by a teacher for violations of the Wadsworth High School Code of Conduct. Consequences may be given based upon the following:~~

~~Number of Demerit: Disciplinary Consequence:~~
~~3, 4 or 5 Half hour detention~~
~~6, 7 or 8 One (1) hour detention~~
~~9 or 10 Two (2) hour detention~~
~~11 and beyond Saturday detention or in-school detention~~

TEACHER DETENTION: Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. ***Twenty-four (24) hour notice will be given***. Students are responsible to arrange their own way home.

MORNING DETENTIONS: Students assigned morning detentions will serve in a designated area from 7:00 to 7:30 AM. Students will be given a 24-hour notice to provide their own transportation.

LUNCH DETENTION: Students assigned a lunch detention will serve in the In-School Detention (ISD) room during the student's lunch period.

HALF HOUR/ ONE HOUR / TWO HOUR DETENTION: Students may be assigned a detention. This detention is served after school. ***Twenty-four (24) hour notice will be given***. Students are responsible to arrange their own way home.

IN-SCHOOL DETENTION: See Board Policy 5610.02

SATURDAY DETENTION:
Wadsworth High School maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional consequences ~~detention~~.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION(SAS): SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.
Students are required to bring study materials with which to work quietly.

Additional Disciplinary Concerns

HARASSMENT/HAZING/SEXUAL HARASSMENT - See Board Policy 5517 - ANTI HARASSMENT

BULLYING AND AGGRESSIVE BEHAVIOR GUIDELINE

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of

bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the

target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines about aggressive behavior and bullying in general, will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

SECTION III – ACADEMIC

Wadsworth High School Academic Integrity Policy
(Cheating and Plagiarism Policy)

ACADEMIC INTEGRITY

Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.

Definition of Academic Integrity: All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth High School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. A violation of academic integrity may impact a student's selection for scholarships, leadership positions, membership in organizations such as National Honor Society, or any other situation in which character is a part of the selection process.

All work submitted to meet course requirements is expected to be a student's own work. In the preparation of work submitted to meet course requirements, students should always take great care to distinguish their own ideas and knowledge from information taken from sources.

Whenever ideas or facts are taken from a student's reading and research, the sources must be indicated. The term, “sources” includes not only published primary and secondary material but also information and opinions gained directly from other people. The responsibility for using the proper forms of citation lies with the individual student.

Quotations must be placed within quotation marks, and the source must be credited. All paraphrased material also must be correctly cited. The extent to which working with others is permitted in the completion of assignments can vary, depending upon the policy set by the teacher. ***Students must assume that working with others in the completion of assignments and tests is not allowed unless specifically stated by the teacher.***

Cheating and plagiarism are forms of Academic Dishonesty, which are defined as follows:

Intentional Plagiarism occurs when writers or researchers are aware that they are using someone else's words or ideas as their own. Some specific examples of intentional plagiarism include but are not limited to the following:

- Using pre-written papers from the Internet or other sources and claiming them as your own.
- Copying an essay or article from the Internet, on-line source, or electronic database without quoting or giving credit, regardless of the language.
- Cutting and pasting text or graphics to create a paper/project without quoting or giving credit.
- Using Cliff's notes, Spark notes, or a similar source, either hard copy or online, without giving credit.
- Borrowing words or ideas from other students or sources without giving credit.
- Allowing someone else to complete any part of an assignment given to an individual.
- Presenting a technology-based foreign language translation as one's own work.

Unintentional Plagiarism occurs when writers or researchers unwittingly use the words or ideas of others by failing to give credit to the source. When in doubt, students must check with their teacher. Some specific examples of unintentional plagiarism include but are not limited to the following:

- Paraphrasing poorly: changing a few words rather than taking notes and rewriting the material.
- Quoting poorly: putting quotation marks around part of a quotation but not around all of it or putting quotation marks around a passage that is partly paraphrased and partly quoted.

- Citing poorly: omitting an occasional in-text citation or citing inaccurately.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating in Wadsworth High School includes but is not limited to the following:

- Copying, in part or in whole, from another's test or other evaluation instrument.
- Submitting work previously presented in another course, without the written permission of both teachers.
- Using or consulting during an examination sources or materials not authorized by the teacher (for example, saving examination information on a calculator).
- Altering or interfering with grading.
- Sitting for an examination for someone else or allowing it to happen.
- Stealing a test, quiz, or removal of an item from the classroom without permission.
- Committing any other act in the course of his or her academic work, which defrauds or misrepresents, including contributing to or sharing in any of the actions defined above.

Homework Copying occurs when students misrepresent their own work by copying from another student. In cases of homework copying, both the student who copies the homework and the student who allowed his or her work to be copied may be considered to have violated the policy.

NOTE: Any form of cheating, plagiarism, or academic dishonesty may lead to removal from leadership positions and/or membership in the National Honor Society, and other student organizations from which the person is a member.

Each instance of cheating, plagiarism or academic dishonesty will be reviewed by the classroom teacher and then reported to the school's administration.

The lowering of a student's grade as a means of disciplinary action cannot take place. However, if a student receives a zero (0) on an assignment in which they have cheated, or plagiarized, and that results in a grade being lowered, this is permitted.

Our consequences for cheating, plagiarism, and academic dishonesty are:

First Offense: The student may receive a zero (0) for the assignment.
Parent contact by the teacher involved--must be a phone call.
Refer the situation to the student's appropriate administrator.
Possible action taken by the administration could include: After School

Detention, Saturday School Detention, or In School Detention. Document incident in Progress Book / DASL.

Second Offense: The student may receive a zero (0) for the assignment. Disciplinary action will be taken by the administration. A second offense may receive a Saturday School Detention, In School Detention, or Out of School Suspension. This will be determined by the administrator investigating the issue. In addition, there may be a loss of leadership roles in student organizations, as well as membership in student organizations or honor societies (this could impact potential scholarship opportunities). This would include both academic, as well as athletic positions of leadership. Document incident in Progress Book / DASL. The parent will be notified by the administrator of the consequences received. In addition, there will be a call made from the student's teacher.

Third Offense: The student may receive a zero (0) for the assignment. Disciplinary action will be taken by the administration. A third offense may receive an In School Detention, Out of School Suspension, and/or up to a Recommendation for Expulsion. In addition, there may be a loss of leadership roles in student organizations, as well as membership in student organizations or honor societies (this could impact potential scholarship opportunities). This would include both academic, as well as athletic positions of leadership. Document incident in Progress Book / DASL. The parent will be notified by the administrator of the consequences received. In addition, there will be a call made from the student's teacher.

SCHOLASTIC ACHIEVEMENT RECOGNITION

Exemplary scholastic achievement is encouraged and recognized at Wadsworth Senior High School. In an effort to achieve this goal, eligible pupils are named to the honor roll each grading period; eligible pupils will be recognized using the Cum Laude, Magna Cum Laude, and Summa Cum Laude honor system.

HONOR ROLL
Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level and 3.0-3.5 Merit Level.

ACADEMIC RECOGNITION ASSEMBLY

Students are recognized at an awards ceremony for students maintaining a 3.7 average for the school year.

CALCULATION FOR RECOGNITION
Honor's Diploma recognition is calculated at the end of the 7th semester. Senior graduation honors cords are calculated at the end of the 8th semester.

HIGH SCHOOL GRADING SYSTEM
Wadsworth High School's grading system uses a weighted 4.0 scale to calculate grade point averages. An example of the grading system is listed below:

		College Prep	**Honors**	**A.P.**
A	93-100	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	.7	.7	.7
F	59 (or below)	0.0	0.0	0.0

*These points are earned for each course worth one full credit. For any course worth a fraction of a credit, take that fraction and multiply it by the grade point value (for example: an "A" in a $^1/_4$ credit P.E. course would be worth $^1/_4$ x 4= 1 grade point).

EXAM POLICY
All students in one semester courses will take an exam at the conclusion of the course, regardless if the class is taken the first or second semester.

Students deliberately not taking a final exam will receive an incomplete grade. Incomplete grades, if obligations are not fulfilled, will be converted to an "F."

SENIOR FINAL EXAM POLICY
Seniors who achieve a grade of an A (regular class), or a B in an Honors or Advanced Placement Class, in a yearlong class and have not received a discipline, may be excused from their Final Exams. (Seniors may choose to take their Final Exams in order to improve their Final grades)

UNDERCLASSMEN FINAL EXAM POLICY

Underclassmen who demonstrate a passing score of 684 on Algebra, Geometry, English Language Arts (ELA) II Writing, and/or English Language Arts (ELA) II Reading will be exempt from their final exam in that same course. Students ~~in Geometry,~~ Biology, American History, and/or Government who demonstrate a passing score of 700 will be exempt from their final exam. Students can still take the exam if they choose. Some students may elect to take the exam to improve their final grade.

HIGH SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass the required number of courses the preceding grading period to make them eligible according to the Ohio High School Athletic Association eligibility requirements. In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements. **Refer to the Curriculum Guide.**

Please note, that if the league or sponsoring agency of the co-/extracurricular activity requires a minimum grade point average that is higher than the minimum grade point average established by the Wadsworth City School District Board of Education, as detailed above, a student may not participate in contests of the co-/extracurricular activity if the league or sponsoring agency grade point average is not met.

A. IEP students must meet this standard in all adjusted coursework or comply with specifications of IEP.
B. Students who receive an incomplete may be ineligible until they meet the academic standard outlined above.
C. Students will also need to meet academic eligibility requirements as outlined by the Ohio High School Athletic Association (OHSAA). Basically, this requires passing grades (the previous grading period) in a minimum of five one-credit courses or the equivalent, which counts towards graduation. (See examples below).
D. Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.
E. All athletes are expected to attend school at least $^{1}/_{2}$ day in order to participate in practice sessions or game contests. Exceptions must be approved by an administrator.
F. It is the student's responsibility to select a course schedule which meets eligibility requirements.
G. Computer based credit must be approved by the Principal. Students must remain on pace and successfully complete the course in order to maintain eligibility.

To determine credit equivalency, multiply full-year courses by a factor of 1 and semester courses by a factor of 2.

NATIONAL HONOR SOCIETY

National Honor Society is an organization that seeks to honor those students who have exhibited excellence in classroom leadership, service, character, and scholarship. The following criteria have been adopted to enable the faculty council to select new members of the National Honor Society.

SELECTION PROCEDURES FOR NATIONAL HONOR SOCIETY

1. A list of all juniors and seniors with at least a 3.5 grade point average is compiled. Only these students listed will be considered for membership.
2. Announcements are made informing the students of their eligibility and time of an informational meeting.
3. Students will get an activity sheet at the information meeting. If a student is interested in becoming nominated, they will fill out this sheet listed extracurricular activities. If a student does not complete an Activity Sheet, they will not be considered for membership.
4. The completed Activity Sheet must be returned to the School Counselor Office or to the National Honor Society advisor. The students are given two (2) weeks to complete the Activity Sheet. Any student failing to turn in a sheet by the given date and time will not be accepted.
5. A list of students is made up from all the Activity Sheets turned in. Each teacher will be given a list in which they must evaluate the student's character. Character ratings and activity sheets are then presented to the faculty council who make final selections for membership.

Dismissal Procedures:

1. Members who fall below the standards which were the basis for their selection shall be promptly warned in writing by the chapter advisor and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or civil laws, a member does not necessarily have to be warned.
2. The faculty council shall determine when an individual has exceeded a reasonable number of warnings.
3. In all cases of impending dismissal, a member shall have a right to a hearing before the NHS faculty selection council.

4. A member who has been dismissed may appeal the decision of the faculty council, under the same rules for disciplinary appeals, as set within the school district. The appeal is with the high school principal.
5. The National Council and the NASSP shall hear no appeals in dismissal cases.

NATIONAL TECHNICAL HONOR SOCIETY

The preliminary search is based upon a GPA of 3.25 average. The GPA is figured by the following; Junior: based on all courses taken in Sophomore year and first semester of Junior year. Senior: based on all courses taken in Junior year and first semester of Senior year. Other qualifications for membership are a desire to study toward your vocational technical career, leadership, skill, responsibility, citizenship, service, honesty and loyalty.

INCOMPLETE GRADES

Incomplete grades must be made up before the end of the first week of the next grading period. An exception may be made if a student is absent in the last week of a grading period. In that case a student may have until the end of the second week of the next grading period. Incomplete grades not made up within this period of time will be recorded as an "F".

SECTION IV

SCHOOL COUNSELING DEPARTMENT

Curriculum Guide

Please refer to the school counseling webpage:

https://whs.wadsworthschools.org/department-pages/guidance-department

SECTION V – GENERAL

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made on a consistent basis. Announcements are also posted on the school web page each day.

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required. Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public.-Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in your classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

BREAKFAST

Breakfasts are served each school day from 7:10-7:30 a.m. in the Commons. We serve a wide variety of choices.

BUS TRANSPORTATION

Although the Wadsworth City School District furnishes transportation in accordance with State law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

> *Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.* ***Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator.***
> *The above rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school. Students will not be permitted to go to the student parking lot if they ride to school in a bus or walk to school.* ***Violations:*** *Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.*

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at
http://www.wadsworth.k12.oh.us/administration/12

CAFETERIA REGULATIONS/PROCEDURES

Students may purchase a lunch or ala Carte items at the cafeteria. There are different serving areas for lunch. Serving areas include a pizza station, grill station, main entrée station, sub station, and salad station. **Do not leave purses or other personal items of value unattended.** No commercialized lunches will be permitted. Students may not call out for lunch, nor have food brought into the lunchroom. All food and drinks purchased in the cafeteria must be consumed in that area, unless given special permission from a staff member. Snacks and drinks purchased in the commons should be consumed in the commons. No glass containers are to be brought to school. Each student must use their own ID # to be provided with a lunch. Students are not permitted to share their ID numbers with each other.

Students are permitted to charge lunches to their account if they do not have money. All charges owed at the end of the school year will be added to a student's outstanding fees.

CLASS DISMISSAL

Classes are dismissed by the teacher and not the bell. There are four minutes between each class, which allows ample time to reach any section of the building. Students are expected to be in their designated classroom seats at the beginning of the period.

CLINIC

The clinic is located in the Main Office. When a student is too ill to attend class or becomes injured, the student should get a pass from their teacher and report to the Main Office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. **Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building.** The school is not allowed to dispense medicine; first aid will be given as needed.

CLOSING SCHOOL

In the event of school closing, accurate information will be made available to parents and staff members through AlertNow and local radio/TV will broadcast announcements. Announcements will be made only when our school will be closed. Should the Superintendent determine school will be delayed two hours refer to Two Hour Delay Bell schedule.

DRIVING AND PARKING REGULATIONS

Driving to school is a privilege. ~~Seniors and Juniors~~ Students with a driver's license will be eligible for a permit. ~~Sophomores may be eligible if parking spots are available and will be required to park in the lot adjacent to the outdoor pool.~~ Each student accepts the responsibility to drive safely and to observe the rules and regulations of the school. The administration will

suspend the driving privileges of students who cannot accept the responsibility of safe driving, cannot get to school on time, or follow other school rules.

The student parking lot is located on the north side of the building. Students are expected to park in the assigned parking lot and park within the spaces outlined in white. Students are to drive with extreme care when leaving or entering the parking lot and should stop at any crosswalk on school grounds.

Pupils who drive to school must park in the student parking lot then enter the school immediately after parking. Do Not Park behind the school, in the Faculty Lot, visitors parking areas, or in Community Center. If students park in a prohibited area or refuse to purchase a parking pass, they will first be given a warning. Subsequent violations may result in receiving a wheel locking device that renders the vehicle unmovable. You must speak with a principal to get the device removed.

Students must register all vehicles with the office. There will be a limited number of permits sold. One and only one permit will be issued to each qualified student. A valid Ohio driver's license, a registration certificate, and a completed parking pass request sheet signed by parent are needed to purchase a permit. Cost of the permit is $30. Lost or stolen permits will be reissued at a cost of $5.

Failure to park in the appropriate area or refusal to purchase a parking permit will result in the consequences below.

1st offense - warning
2nd offense - phone call home
3rd offense - wheel locking device that renders the vehicle unmovable/ "boot"

ELECTRONIC DEVICES

Please be advised that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the Administration feels it is necessary for the safety and security of the student in our School.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. Report cards, records, credits, transcripts, and/or diplomas may be withheld until fees and fines are paid. In addition, students may NOT receive a schedule for next year's courses until all obligations are

paid. All fine/fee monies and other financial obligations are to be paid in full at the Main Office; no cash or checks should be given to any of your teachers.

HALL PASS

Students are to use a pass given to them by their teachers. Students found to be abusing the hall pass privilege may lose this privilege.

LOCKERS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found in the lockers will be confiscated, and if necessary, law enforcement agencies will be notified. (Refer to Board Policy 5771) Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. It is recommended that students **not** keep items of high value (musical instruments, calculators, jewelry, etc.) in lockers. The Board of Education does not provide insurance or assume responsibility for items missing or stolen.

Students will furnish their own padlocks for physical education, athletics, auto mechanics, and other similar classes. Students are responsible for their personal items and for having a lock on their locker. Report any problems with lockers to the main office immediately.

LOST AND FOUND

All articles found should be turned in to the Attendance Office. Students losing articles should check the Attendance Office to see if their articles were turned in for the owner to claim.

OVER THE COUNTER MEDICATION

All over the counter medication must be kept in the main office and must have a completed Over the Counter Medication Form on file. The student may take the medication as needed during the school day in the presence of school personnel.
Students are not allowed to carry medication.

PRESCRIPTION MEDICATIONS

All prescribed medications that students must take during the school day require a note from the student's doctor. The Main Office must have a completed Medical Dispense Form, on file, for all prescribed medicine. The prescribed medication must be brought to school by the parent and picked up at the end of the prescribed period by the parent.

RESTROOM POLICIES

Loitering in the restrooms is not permitted. **If ill, report to the clinic; do not stay in the restroom.** Disciplinary action may be taken with students who insist upon loitering in the restrooms.

SCHOOL HEALTH SERVICES

Screenings

This school year, vision and hearing screenings will be done in 9th and 11th grade. These are state mandated screenings for all students in these grades. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade and band members will have their hearing screened because of the exposure to noise. For more information on school screenings, go to www.wadsworth.k12.oh.us, click on "Departments", then click on "Health Services" on the district main web page.

Screening Exemption

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that they have been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that they have been examined by a physician or optometrist within the past 12 months with a note stating your request.

Health Aides

There will be a School Health Aide in the clinic for several hours a day. The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings. The School Nurse will supervise the School Health Aide. Please contact the School

Nurse by calling 330.335.1400, extension 21009, if you have questions or concerns about your child's medical condition.

SECURITY OF PERSONAL PROPERTY

As it does elsewhere, theft may occur at school; however, by applying preventive measures, it can be kept minimal. It is advisable that students not:

1. Have large sums of money in their possession.
2. "Share" hall or physical education lockers
3. Leave any locker unlocked
4. Leave valuables, purses, books, etc., unattended in the cafeteria, restrooms, classrooms during assemblies, etc.

Once a theft occurs, recovery of stolen items is very difficult. Without eyewitnesses or positive evidence, it is next to impossible.
Remember to apply preventive measures and use common sense. Report any thefts to the main office immediately.

SECURITY MONITORS (VIDEO SURVEILLANCE AND ELECTRONIC MONITORING)

Wadsworth School District has video surveillance and/or electronic monitoring equipment at the high school to monitor the building and grounds. The purpose is to assist the school in providing a safe and secure environment for its students, staff, and general public. In order to be both proactive and preventive, cameras and recording devices will be used on a 24-hour basis throughout the school year, and may be used while school is not in session.
The school reserves the right to use tapes in disciplinary occurrences. School authorities may include tapes, as part of the disciplinary investigation, to show rule violations to hearing officers, police and court authorities, parents/guardians and/or students. Recorded video surveillance and / or electronic monitoring may be stored by the school system on their secure server for future reference. Only necessary authorized staff will observe video surveillance and / or electronic monitoring.

When school authorities observe any behavior that may be in violation of the law by any person, including students, school authorities may contact our local authorities to determine if such incident is sufficient to warrant criminal charges. If the authorities recommend that the video surveillance and / or electronic monitoring warrant law enforcement action, the central office and the proper authorities will be notified of this decision.

Law enforcement agencies may request viewing of video surveillance and / or electronic monitoring to assist them in their investigative responsibilities after completion of the proper request form.

Questions about the surveillance system, both audio or video are to be directed to the building administration, or superintendent's office.

SENIOR COMMONS

The Senior Commons of the high school is a reserved section of the building for members of the Senior Class only. Underclassmen are not allowed to eat lunch, attend study hall, or to loiter in this section of the building during the school day.

STUDY HALL PROCEDURES

Freshman, Sophomore and Junior Study Hall

a. Students are to be in their assigned seats before the tardy bell rings.
b. No talking, card playing, or sleeping will be permitted.
c. No student shall leave the study hall at any time without a hall pass or a written pass previously obtained from a teacher.
d. Students are to bring and use study materials to all study halls.

Senior Study Hall

a. Seniors must report to the commons study hall on time and sign the attendance roster.
b. The attendance roster must also be signed near the end of the period to verify presence.
c. Students may sign out **only** after checking and signing out with the commons supervisors. Seniors are not permitted in any other parts of the building without a previously obtained written pass from a teacher, counselor, or administrator. **Violation of study hall rules will result in the loss of the senior privilege**.
d. **Any SENIOR FAILING a course will be reassigned to a quiet study hall for the next nine weeks. Students may not withdraw (WP/WF) to avoid being assigned to quiet study hall**.
e. **Any senior on Early Release or Late Arrival that is failing a course will have their privilege removed and be placed in a quiet study hall.**

STUDENT RIGHTS AND RESPONSIBILITIES

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

TECHNOLOGY USAGE

All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Students who misuse technology through damage, maliciousness, non-educational

use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's Technology assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

VISITORS

All visitors to Wadsworth Senior High School are required to report to the attendance office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

SECTION VI – ATHLETICS & ACTIVITIES

ACTIVITIES ASSESSMENT FEE

A fee will be assessed for various athletics and activities offered at the high school. The athletic and activity application form is available in the athletic office, main office, and on the school web page. Included on this form is a listing of sports clubs activities and their associated costs.

ACTIVITIES

The following activities are available (depending on student interest) to Wadsworth High School students. We strongly encourage students to become involved in the extracurricular activities such as:

Academic Challenge
Anime Club
Athletics
Art Club
Band – Marching & Concert
~~Cheerleading~~
Chess Club
Choir - Concert & Show
Mentoring
National Forensic League - Speech & Debate
Peer Tutoring
Spectrum
Student Council

Esports
Off Broad Street Players
Grizzly Leaders
Hope Squad
H.U.D.D.L.E (Helping us Develop Dedication, Leadership and Entusiasm)
International Club
~~Interact~~
Intramural Athletics

ATHLETICS

The following sports are available to Wadsworth High School students. Students are encouraged to become involved in the sports programs.

Male		**Female**	
Baseball	Lacrosse	Basketball	Softball
Basketball	Soccer	Bowling	Swimming
Bowling	Swimming	Cheerleading	Tennis
Cheerleading	Tennis	Cross Country	Track
Cross Country	Track	Golf	Volleyball
Football	Wrestling	Gymnastics	Soccer
Golf		Lacrosse	

NCAA Division I and II Eligibility Standards and Procedures:

Student-athletes planning to play NCAA Division I and Division II sports need to register with the Eligibility Center (formerly known as the Clearinghouse) during their junior year. The website is (https://web3.ncaa.org/ecwr3). During the online registration, print Copy 1 and Copy 2 of the transcript release form. Sign the transcript release forms, and give both to your counselor. Also, prospective student-athletes must complete the amateurism questionnaire when they register with the Eligibility Center.

The NCAA Division I and II require 16 core courses. Wadsworth's NCAA approved core courses are on the Eligibility Center Website (https://web3.ncaa.org/ecwr3) and are listed in the Curriculum Guide.

Either the ACT or SAT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on the transcript will not be used. When registering for the ACT or SAT, use the Eligibility Center code 9999.

Division I and Division II have a sliding scale for test scores and core grade point average. The minimum GPA for Division I is 2.3, and for Division II is a 2.2. Dependent upon a student's GPA will determine what they will need on their ACT or SAT score.

Co-Curricular and Extra-Curricular Code of Conduct
SPECIAL NOTICE
"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only themself, but also Wadsworth City Schools and community. The Wadsworth City School District believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator who are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES *RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS*

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.
If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, they will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):

1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics

All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and their parent(s)/guardian(s) will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

SECTION VII
DIRECTORY & CONTACT INFO

DISTRICT INFORMATION
DISTRICT TELEPHONE NUMBERS & ADDRESSES
OF CENTRAL OFFICE PERSONNEL
WADSWORTH CITY SCHOOLS
330-336-3571
Central Office Hours of Operation---7:30 a.m. to 4:00 p.m.

Dr. Andrew J. Hill, Superintendent
Mr. Steve Moore, Assistant Superintendent
Mr. Eric Jackson, Director of Instruction and Professional Development
Mrs. Joyce Walker, Director of Pupil Services
Mr. Doug Beeman, Treasurer
Mr. William DiMascio, Director of Career and Technical Education
Mrs. Jessica Widmer, Transportation Supervisor
Mr. Brett Tanner, Supervisor of Facilities and Grounds
Mrs. Kelly Gnap, Food Service Supervisor

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

The Family Education Rights & Privacy Act (FERPA) provides parents the opportunity to review their child's school records. Requests to review records should be made directly to the principal who will make the necessary arrangements.

PARENT/STUDENT RIGHT TO FILE A COMPLAINT

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

According to Wadsworth City Board of Education Policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

WADSWORTH CITY SCHOOLS PARENT'S RIGHT TO REQUEST EDUCATIONAL PROGRAM AND STAFF INFORMATION

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

The qualifications of any paraprofessionals providing services to their child(ren).

In addition, the parent **shall** be provided:

1. Information on the level of achievement of their child(ren) on the required State academic assessments;

2. Timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

DIRECTORY INFORMATION BOE POLICY

According to Wadsworth City School District Board of Education Policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Directory Information – WHS requirement in addition to regular Directory Information statement. In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student by contacting the high school principal.

PARENTS RIGHT TO INSPECT, REVIEW, AND REQUEST AMENDMENTS TO STUDENT EDUCATIONAL RECORDS

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's

privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

TITLE IX AND SECTION 504 COORDINATOR

As part of the compliance program of the Wadsworth City Schools to identify, remedy, and prevent discrimination on the basis of race, color, national origin, sex, handicap, and age, the following persons have been designated as coordinators of Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973:

1. Director of the Four Cities Compact, 625 ~~524~~ Broad St., Wadsworth, OH 44281, 330-336-3571

2. Director of the Student Services, 625 ~~524~~ Broad St., Wadsworth, OH 44281, 330-336-3571

3. High School Principal, 625 Broad Street, Wadsworth, OH 44281, 330-335-1400

4. Middle School Principal, 150 Silvercreek Road, Wadsworth, OH 44281, 330-335-1410

The above persons, as compliance coordinators, are responsible to insure that federal and state regulations relative to Title IX and Section 504 are complied with and that any complaints are dealt with promptly in accordance with the law.

EQUAL EDUCATION OPPORTUNITY
BOE Policy

The Board of Education declares it to be the policy of this District to provide an equal opportunity for all children to achieve their maximum potential through the curriculum offered

in this district regardless of race, color, creed, handicap, religion, sex, ancestry, national origin, place of residence, or social or economic background.

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the nondiscrimination policies of the District: Director of the Four Cities Educational Compact, 524 Broad St., Wadsworth, OH 44281, 330-336-3571.

INSPECTION OF INSTRUCTIONAL INFORMATION

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 625 ~~524~~ Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.



Tri-County Educational Service Center

741 Winkler Drive
Wooster, Ohio 44691
Jon Ritchie, Superintendent

Phone 330-345-6771
Fax 330-345-7622
www.tricountyesc.org

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium

Memorandum of Understanding, 2025-26

Under the Title III program, if a district does not have a sufficient number of English Learners (ELs) enrolled to qualify for a minimum subgrant of $10,000, it may apply for a subgrant jointly in consortia with other districts [ESSA, Title III, Sec. 3114 (b)].

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner students in the Wadsworth City ***Schools***, during the ***2025-26*** school year. The ***Tri-County ESC*** will act as local educational agency (LEA) Fiscal Agent and member. The consortium shall be named the ***Tri-County ESC Title III Consortium***.

The ***Tri-County ESC Title III Consortium***. will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the ***FY 26 Fiscal year***. ***Tri-County ESC Title III Consortium*** must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, after which time the Ohio Department of Education will sweep any remaining unexpended balance. The fiscal agent is responsible for ensuring that consortium members fulfill all their fiscal and programmatic responsibilities as subgrantees under Title III, including, but not limited to, meeting their responsibilities to EL students and teachers in participating nonpublic schools (ESSA, Section 8501)

The dollar amount is according to the number of ELs enrolled in the LEAs, as well as the number of ELs enrolled and reported in the nonpublic schools(s) located within the public district's boundaries[1], and based on the preliminary Title III allocations. In its role as the lead LEA, the ***Tri-County ESC Title III Consortium*** will support a total amount of programs, services, and products as indicated below:

- To increase the English Language Proficiency of English Learners;
- To provide professional development to classroom teachers, principals and other school leaders;
- To provide and implement other effective activities and strategies that enhance or supplement Language Instruction Educational Programs for ELs, which must include parent, family, and community engagement activities, and may include strategies that serve to coordinate and align related programs.

The LEA signature below confirms that the consortium and member LEA is in agreement to all stated.

Andrew J. Hill, Ed.D.
Superintendent Print Name

[redacted]
Signature

5/27/2025
Date

[1] Public districts and community schools report their EL enrollment data in the Education Management Information System (EMIS) and Nonpublic schools report their EL enrollment data in the Nonpublic Data System (NPDS).

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Medina County
board of developmental disabilities

May 22, 2025

Dr. Andrew Hill
Wadsworth City Schools
524 Broad St.
Wadsworth, OH 44281

RE: 2025-2026 LEA Contract

Dear Dr. Hill,

Attached is the LEA Agreement between the Medina County Board of Developmental Disabilities and Wadsworth City Schools. This Agreement will be effective August 25, 2025 through May 28, 2026.

Feel free to contact me at 330-725-7751 ext. 226 or at shannonl@mcbdd.org should you have any questions or concerns.

Respectfully,

[redacted]

Shannon Lees
Executive Administrator

cc: Doug Beeman, Treasurer
Joyce Walker, Director of Student Services

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Medina County Board of Developmental Disabilities

and

WADSWORTH CITY SCHOOLS

THIS AGREEMENT is entered into by and between the MEDINA COUNTY BOARD OF DEVELOPMENTAL DISABILITIES, with its principal office at 4691 Windfall Road, Medina, Ohio 44256, hereinafter referred to as "**BOARD**", and WADSWORTH CITY SCHOOLS, with its principal office located at 524 Broad Street, Wadsworth, OH 44281, hereinafter referred to as "**LEA**".

SECTION 1: SERVICE TERM

1.1 This Agreement shall be effective from August 25, 2025 through May 28, 2026 for the 2025/2026 school year.

SECTION 2: PURPOSE

This Agreement is entered into between the **LEA** and the **BOARD** in recognition of both Parties' desire to provide special education and related services for eligible children with disabilities and to establish protocols to comply with the statutory obligation to consult prior to the placement of a child in a program operated by the **BOARD** as set forth in Ohio Revised Code § 3323.04. Per ORC 3323.142 the **BOARD** is permitted to negotiate and contract with the **LEA**, at or after the time of placement, for payments by the **LEA** to the **BOARD**.

SECTION 3: DEFINITIONS

For purposes of this Agreement, the following definitions shall apply:

3.1 "Resident Student" means a student age 5 through 21, who is enrolled in the **LEA** pursuant to state and Federal law and to whom the **LEA** bears the obligation to provide a free appropriate public education, as set in the "Ohio Operating Standards for the Education of Children with Disabilities" and OAC 3301-51.

3.2 "Eligible Student" means a Resident Student who is eligible for special education and related services pursuant to the Individuals with Disabilities Education.

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3.3 "Operating Standards" means the most current publication of the "Ohio Operating Standards for the Education of Children with Disabilities" as adopted by the Ohio State Board of Education.

SECTION 4: LEA PROTOCOL OBLIGATIONS

4.1 The **LEA** shall evaluate and determine the eligibility of a Resident Student for special education and related services in accordance with federal and state law. The **LEA**, in cooperation with the **BOARD**, shall also conduct all re-evaluations to determine an Eligible Student's continued eligibility for special education and related services in accordance with the time-frames within the Operating Standards established by the Individuals with Disabilities Education Act (IDEA). The **LEA** shall notify the **BOARD** of any Eligible students who have been placed in a **BOARD** program who are due to be re-evaluated by the **LEA** for eligibility for special education services through the use of a multifactor evaluation (MFE) during the upcoming school year.

4.2 The **LEA**, through the Individualized Education Plan (IEP) process identified in the Operating Standards, shall have the option to request placement of identified and eligible Resident Students into **BOARD** programs if it is determined to be appropriate relative to the eligible Resident Student's needs, goals and objectives as specified on the Resident Student's IEP, and to the extent the **BOARD** has resources available.

4.3 In the event the Evaluation Team Report (ETR) identifies a Resident Student who may be eligible for services through the **BOARD**, the Director of Special Education for the **LEA** shall send the **BOARD** any and all information as may be necessary for the **BOARD** to determine whether; (1) the Resident Student is eligible for **BOARD** services in accordance with the requirements for eligibility established by state law; and (2) if the Resident Student is eligible for **BOARD** services, whether the **BOARD** program can meet the needs, goals and objectives identified on the Resident Student's IEP.

4.4 The **LEA** shall obtain signed consent from the Resident Student's parent or guardian prior to the release of any education records to the **BOARD** or prior to any evaluations or assessments conducted by the **BOARD** or on **BOARD** premises.

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4.5 If the **BOARD** is an option for placement, then a representative from the **BOARD** must be a part of that IEP team decision. If the Resident Student is eligible for **BOARD** services as determined by the **BOARD,** and if the IEP Team recommends that the **BOARD** program is the most appropriate placement to meet the needs, goals and objectives identified on the IEP of an eligible Resident Student, then the Director of Special Education for the **LEA** may initiate the process to enroll the Resident Student in the **BOARD** program and to transfer all appropriate school records including the IEP.

4.6 The **LEA** shall be responsible for all meetings convened for Resident Students who may be placed at a facility operated by the **BOARD**, and for Eligible Students receiving **BOARD** services, for the purposes of developing, reviewing and revising the IEP. In the event the **BOARD** provides notice to the **LEA** that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP, the **LEA**, in conjunction with the **BOARD**, shall be responsible for convening an IEP team meeting within a reasonable period of time thereafter to discuss the need for possible change in the Eligible Student's IEP.

As necessary, the **LEA** shall appoint and take reasonable steps to secure the attendance of a parent/surrogate for all meetings described in Section 4.6 for eligible Resident Students placed in foster care or in guardianship transitions.

SECTION 5: BOARD PROTOCOL OBLIGATIONS

5.1 The **BOARD** shall determine whether a Resident Student meets the educational requirements for services in programs operated by the **BOARD**. Such determination shall be completed no later than forty-five (45) days after submission of relevant materials by the **LEA**, or at such other time as the Parties may agree, in compliance with state and Federal law.

5.2 The **BOARD** shall provide reasonable notice to the **LEA** in advance of any IEP meeting that a representative of the **BOARD** shall attend and participate as a member of the IEP team with all rights and responsibilities of an IEP team member.

5.3 The **BOARD** shall request the **LEA** convene an IEP meeting for an Eligible Student

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should the **BOARD** determine that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP.

5.4 If the **BOARD** objects to an IEP team's decision to request placement for an eligible Resident Student in a **BOARD** program, the placement dispute shall be resolved in accordance with procedures established pursuant to Ohio Revised Code § 3323.04.

5.5 The **BOARD** shall continue all educational placements in its programs during a period of "stay-put" in the event the parents or guardians of an Eligible Student seek due process as identified in the current Operating Standards.

SECTION 6: BOARD OBLIGATIONS FOR THE DELIVERY OF SERVICES

6.1 If resources are available, the **BOARD** shall provide special education and related services within its standard array of services to Eligible Students placed in its programs in accordance with the Eligible Student's IEP. The standard array of services includes classroom instruction (excluding additional paraprofessional staff; see Section 7.4), and nursing services. The **BOARD** shall provide behavior support services to assure student health and safety and to address behaviors that interfere with learning. The **BOARD** shall have physical therapy/physical therapy assistant services, occupational therapy/occupational therapy assistant services, and speech therapy services available to meet the IEP needs of the students. The BOARD will invoice the LEA a per diem direct service tuition cost, based on the scheduled days of attendance; See section 8.2. Should the **BOARD** be unable to fulfill this obligation, the **BOARD** shall immediately notify the Director of Special Education for the **LEA**.

6.2 The **BOARD** shall provide facilities and services for the placement of accepted Eligible Students at sites determined and operated by the **BOARD**. The **BOARD** shall provide sufficient classroom space and supplies to meet individual student's needs as well as applicable state and Federal requirements.

6.3 The **BOARD** shall ensure that all programs operated by the **BOARD** which serve Eligible Students are operated in accordance with the requirements of the Operating Standards and support Operating Standards including compliance with requirements for confidentiality and delivery of services.

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6.4 The **BOARD** shall ensure that all staff members employed by the **BOARD** who work with Eligible Students have been trained and appropriately credentialed according to state law, including complying with state requirements for criminal background checks.

6.5 The **BOARD** shall ensure its programs are operated and administered in accordance with the Operating Standards. In the event the **BOARD** programs do not meet the requirements as set forth in the Operating Standards, the **BOARD** shall immediately notify the **LEA**.

6.6 **BOARD** shall maintain a record system for recording services, charges, dates, and all other commonly accepted information for services provided to students under this contract. **BOARD** shall allow the **LEA** access to these records at any time with 48 hours advance notice. The records request should be made to the BOARD's Executive Administrator. At a minimum, **BOARD** shall maintain all information, data, reports, and documentation as may be required by the **LEA**, Medicaid, ODODD, ODE and any other applicable regulations and accreditation. Requirements, both state and federal, in compliance with standards, for each and every unit of service provided to students and submitted to the **LEA** for payment.

SECTION 7: LEA OBLIGATIONS FOR THE DELIVERY OF SERVICES

7.1 The **LEA** shall be responsible for any professional therapy services or assessments needed to meet the goals of an Eligible Student's IEP that are not included in the **BOARD**'S standard array of services described in Section 6.1, or if **BOARD** resources are not available.

7.2 If the IEP team determines an Eligible Student needs additional paraprofessional support staff in addition to Board provided staff, to meet educational needs and assure health and safety, the **LEA** shall be responsible for the hiring or contracting of the paraprofessional staff, per the student's IEP.

7.3 The **LEA** shall be responsible for the transportation of Eligible Students.

SECTION 8: FISCAL SUPPORT

8.1 The **LEA** shall not be charged for special education or related services provided by the **BOARD** that are included in their standard array of services unless the **LEA** agrees to

such charges in advance of their accrual. The **BOARD** shall not incur expenses for extraordinary costs for special education or related services.

8.2 Starting with the 2020-2021 School year, the **BOARD** implemented a 5-year, phased-in, direct service cost, tuition-based fee schedule, calculated using the most recent submitted DODD Annual Income and Expenditure Report (Cost Report) minus any revenue offsets that the **BOARD** receives from federal or state funding. For the 2025-2026 school year the 100% per diem cost for tuition shall be:

a. School Age

- $107.80 per student, per scheduled day of attendance ($18,757/school year)

This is 100% of the total calculated direct service cost for the fifth and final year of the phased-in schedule. Each school year, during the five-year phase-in, the amount will increase by 20% until 100% of direct service cost tuition is being billed to the LEA (school year 2024-2025). For the 2025-2026 school year, the direct service cost is based on the 2023 submitted Annual Income and Expenditure Report (Cost Report).

8.3 Per the request of the LEA, the **BOARD** will provide any documentation required that would allow the **LEA** to request reimbursement for these services through alternative funding resources.

8.4 If the **LEA** receives reimbursement from any source for any **BOARD** service provided to an Eligible Student during the term of this Agreement and if the **LEA** is not otherwise obligated to pay the **BOARD** for such services, the **LEA** shall remit such reimbursement to the **BOARD** within thirty (30) days of its receipt of such reimbursement.

8.5 The Parties shall collaborate with each other and other government entities to maximize sources of revenue.

SECTION 9: PAYMENT TERMS

9.1 The **BOARD** shall submit monthly invoices to the **LEA** Treasurer, who will review, approve, and process for payment. The **BOARD** shall supply the **LEA** with any additional

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information reasonably requested by the **LEA** to verify the **BOARD** rendered such services. The **LEA** shall pay the **BOARD** within thirty (30) days of receipt of invoice.

SECTION 10: TERMINATION, MODIFICATION AND AMENDMENT

10.1 Termination by Agreement - In the event the **BOARD** and the **LEA** mutually agree in writing to terminate this Agreement, this Agreement shall be terminated on the terms and on the date stipulated therein and in compliance with any applicable requirements.

10.2 Termination for good cause – Both Parties agree to attempt to settle disputes over obligations set forth in this Agreement as reasonably and promptly as possible; however, either Party may terminate this Agreement for cause provided that either Party provide written notice to the other Party of the perceived defaults and give that Party thirty (30) days within which to cure such defaults. In the event that the defaults are not cured within the thirty (30) day period, notice in writing shall be given to the defaulting Party and this Agreement shall terminate ten (10) days from the date of such notice.

10.3 The **BOARD** shall notify the **LEA** by February 1, 2026 if it is decided that it is necessary to terminate its school program in the following school year.

10.4 This Agreement may be amended or modified by agreement of the Parties in writing and attached hereto.

SECTION 11: DISPUTE RESOLUTION

11.1 Both Parties agree to attempt to resolve any differences related to the implementation of this Agreement amicably between the **BOARD'S** Director of Children's Services and the **LEA**'s Director of Special Education. If any dispute arises that cannot be resolved satisfactorily between the Directors, then the dispute shall be taken to the respective Superintendents. If the dispute cannot be resolved satisfactorily between the Superintendents, then the dispute shall be taken to the respective Boards.

SECTION 12: GENERAL PROVISIONS

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12.1 Neither Party shall use the name of the other in any promotional or advertising material unless approval of the intended use is obtained from the party whose name is to be used.

12.2 If any terms and conditions of this contract are held to be invalid or unenforceable as a matter of law, the other terms and conditions hereof shall not be affected thereby and shall remain in full force and effect. To this end, the terms and conditions of this contract are declared severable.

12.3 Section headings of this contract are for reference purposes only and shall not be construed as part of this contract.

12.4 This contract is complete and contains the entire understanding between the parties relating to the subject matter contained herein, including all the terms and conditions of the parties' agreement. This contract supersedes any and all prior understandings, representations, negotiations, and agreements between the parties relating hereto, whether written or oral.

SECTION 13: NOTICE

All communication to the **BOARD** by the **LEA** related to the service needs of a Resident Student shall be made to that individual's **BOARD** IEP team member by mail, fax, courier, or e-mail. Any other notices, demands, or other documents required or permitted to be delivered, shall be in writing and may be delivered personally or shall be considered to be delivered when deposited in the United States mail, postage prepaid, registered or certified mail, return receipt requested, addressed to the parties at their respective address indicated below.

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If to **BOARD**:

Tracey Lambdin
Director of Children's Services
Medina County Board of Developmental Disabilities
4691 Windfall Road
Medina, Ohio 44256

If to **LEA**:
Joyce Walker
Director of Student Services
Wadsworth City Schools
~~524 Broad Street~~ 625 Broad Street 5/29/2025
Wadsworth, OH 44281

The LEA representative(s), who are qualified to provide or supervise the provision of special education and attend all Transition, MFE and/or IEP meetings are:

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

Docusign Envelope ID: 18E4E994-6D8D-498F-9A82-FEF20270B824

IN WITNESS WHEREOF, the parties are duly authorized to cause this contract to be executed on the dates indicated below.

MEDINA COUNTY BOARD OF DEVELOPMENTAL DISABILITIES	WADSWORTH CITY SCHOOLS
BY Stacey Maleckar	BY Dr. Andrew Hill
NAME DocuSigned by: [redacted] 64522EEFCD36490...	NAME _____
TITLE Superintendent	TITLE Superintendent
DATE 5/27/2025	DATE _____
WITNESS Signed by: [redacted] 5/27/2025 AE91DB0E58134D9...	WITNESS _____

Approved as to form:

S. FORREST THOMPSON
Medina County Prosecutor

/s/Nathan S Kott
BY: Nathan S. Kott

FINALSITE

Customer: Wadsworth City School District
Created By: Lucía Cerritos
Renewal
5/27/2025
Proposal Valid for 30 days

This **Finalsite Order (the 'Order')** is entered into by and between Active Internet Technologies, dba Finalsite ('Finalsite') and Wadsworth City School District ("Customer") and sets forth the terms of Customer's use of the products and services set forth below (**"Pricing Summary"**). This Order, together with the Master Terms and Conditions for Services (the **"Master Terms"**) located at https://www.finalsite.com/masterterms/useducationagencies and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms. The **"Effective Date"** of this Order is the date on which both parties have signed this Order as reflected in the signature lines below.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Products and Services Pricing Summary

**** Indicates products added***

[x] Indicates products removed

CMS Platform

Platform	
CMS Core (Website)	

Setup and Creative and Professional Services	
*Feeds Subscription Setup	

Modules	
* Support Plus	Cloud Storage 15 GB

Products Included in CMS Core	
Calendar	Roles & Permissions
Posts	Standard Search
Forms	People Manager
Payments	Resource Manager
Faculty Portals	MFA / Authentication
Staff Directories	24/7 Support
Crisis Mode	Social Media Feeds (9)
Page Pops	Number of Sites (9)
Cloud Storage 10 GB/Site	

Translation

Translation	
Weglot Pro (5 languages, 200K words)	

The above products, to include but not limited to (modules, integration, design and consulting) will be billed upon contract signature.

Special Provisions:
The following special provisions supersede the Master Terms and Agreements referenced above and within this agreement:

This work order is subject to the revised master terms, as cited in the primary contract signed 1/6/2022, the revised master terms (as included via https://docs.google.com/document/d/1ShRhf2qU6sCnNOXZJPAdYhx2SS57vGei1nwy0B5WJDw) and replicated herein:

B. Payment Terms

1. All fees for the initial year of this Order shall be due as follows: (i) Set Up fees shall be invoiced on the Effective Date of this Order and shall be due and payable upon receipt of invoice; (ii) fees for Year 1 (described in the fee table above) shall be invoiced on the Effective Date of this Order or the first day of Year 1, whichever is later, and shall be due and payable upon receipt of invoice; (iii) fees for each subsequent Year of the Initial Term, and for each Renewal Term, shall be invoiced on the commencement of such Year or Renewal Term (as applicable) and shall be due and payable upon receipt of invoice. Fees for any other Services, and for reimbursable expenses, shall be invoiced in accordance with the Master Terms or this Order and shall be due and payable upon receipt of invoice.
2. Unless otherwise specified, all dollars ($) are United States currency.
3. Sales/VAT Tax: If applicable, a copy of Customer's Sales/VAT Tax Direct Pay Certificate or its Sales/VAT Tax Exemption Certificate must be returned with this Order Form. Otherwise, Finalsite will invoice Customer for applicable sales, use and other transactional taxes due in connection with the Services or the fees due therefore.
4. Except as otherwise specified in this Order, fees are subject to increase in accordance with the applicable provisions of the Master Terms.

The following Payment Terms are not applicable to this Customer's Order per the revised master terms.

- ~~Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (3) years (each a 'Renewal Term') after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides AIT, or AIT provides Customer, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.~~
- ~~In addition to Customer's obligations to pay the fees described in the fee table above, Customer agrees to reimburse Finalsite for all travel and other out-of-pocket expenses reasonably incurred by Finalsite in rendering any services described in this Order.~~

Application Services Subscriptions Costs:
Total Cost/Year during the Initial Term of this Order, subject to adjustment for any renewal term as provided below.

Total Setup Cost (USD)
$ 0

Schedule	Amount
Period 1 - Jul 01 2025	$ 7,890
Period 2 - Jul 01 2026	$ 8,300
Period 3 - Jul 01 2027	$ 8,740

B. Additional Terms

1. **Initial Term: Unless otherwise specified in the Special Provisions above, the Initial Term shall be [3] years**
2. **Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (3) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides AIT, or AIT provides Customer, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.**
3. **Effective Date: Upon execution of this Order.**

4. **AIT standard maintenance and support is included in the subscription fees for Application Services set forth in this Order.**
5. **All Upgrades and Updates to the Application Services are included in the subscription fees for Application Services set forth in this Order.**
6. **Fees shall be subject to increase upon notice by AIT for any renewal term, provided that any annual increase in fees shall be limited to the greater of 6% or the increase in US CPI.**
7. **In addition to Customer's obligations to pay the fees described in the fee table above, Customer agrees to reimburse Finalsite for all travel and other out-of-pocket expenses reasonably incurred by Finalsite in rendering any services described in this Order.**

C. Payment Terms

1. **All fees for the initial year of this Order shall be due upon execution of this Order. Unless otherwise specified, all dollars ($) are United States currency. All fees for subsequent years shall be due upon the annual anniversary of the effective date of this Order.**
2. **Customer shall be invoiced for amounts due in respect of the first year of the Initial Term upon execution of this Order Form.**
3. **Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.**

Any SOWs to which links are provided above in Section A, "Pricing Summary," are incorporated into this Order by reference, and any professional services described therein are included as part of your software package. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order, the Master Terms, and any SOWs incorporated by reference.

Customer: Wadsworth City School District	**Active Internet Technologies ('AIT')**
Signature [redacted]	**Signature**
Name (printed) Douglas D Beeman	**Name (printed)**
Title (printed) Treasurer	**Title (printed)**
Date 5/28/2025	**Date**

D. Customer Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Lisa Freno
Title
a/p
Address
524 Broad St
City, State Zip
Wadsworth, OH 44281
Phone
330.335.1312
Email
invoices@wadsworthschools.org

Project Contact
Title
Phone
Email

*Executive Sponsor (Head of School, Superintendent, Business Manager/CFO, etc.)
Phil Luthman
Title
Technology director
Email
pluthman@wadsworthschools.org

* The Executive Sponsor should be separate from the client contact and is typically the Head of School, Business Manager/CFO, etc.

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 27th day of May 2025, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Article XII of the Agreement details Vacany;

WHEREAS, 12.01A defines a vacancy as follows:

"*1. Unless the provisions of Article XII (Reduction In Staff) are implemented, a vacancy in a bargaining unit position shall exist when:*
a. A bargaining unit member dies;
b. A bargaining unit member resigns;
c. A bargaining unit member retires;
d. A bargaining unit member has his/her limited teaching contract nonrenewed or terminated;
e. A bargaining unit member is promoted;
f. A bargaining unit member goes on a leave for a full school year; or
g. A new position is created with the bargaining unit.

2. This Article shall not restrict reduction by attrition, and shall not restrict the Board's right to use substitutes to fill openings occurring after the school year begins." and

WHEREAS, 12.01 B states the following about posting a vacancy:

"*1. Any administrative or bargaining unit vacancy or new position shall be communicated to all bargaining unit members via the District email and posted on the District website within ten (10) days of the date on which the vacancy arose.*

2. A copy of the notice of vacancies shall be mailed to the Association President at the time it is posted.

3. No vacancy or new position shall be filled until such vacancy or new position has been posted for five (5) workdays during the regular school year or fifteen (15) calendar days during the summer months, provided that vacancies arising after July 10 may be filled ten (10) days after posting.

4. Part-time bargaining unit members who are not selected for a full-time vacancy may request a conference with the interview team chair to discuss the specific reasons for the decision."

WHEREAS, Article XIII details Reduction in Staff;

NOW, THEREFORE, the Board and the Association agree as follows:

1. Mrs. Jordan Kirven, who is currently employed by the Board as a part-time teacher at Valley View Elementary School, will fill the vacant third-grade teaching position at Isham Elementary School during the 2025-2026 school year. The vacant position is the result of Mrs. Anna Stanoch's unpaid leave during the 2025-2026 school year (the unpaid leave request was approved by the Wadsworth City School District Board of Education on May 12, 2025).

2. The part-time teacher position at Valley View Elementary School will be posted as a one (1) year long-term substitute position.

3. The Association and the Board agree that at the end of the 2025-2026 work year, Mrs. Kirven will return to her part-time teacher position, without following the provisions detailed in Article XIII. Reduction in Staff.

4. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

5. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

Rob Earle, WEA Co-President

_____

Patti Back, WEA Co-President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

GALAXY

5/13/25

Wadsworth Junior Banquet

Dear Rob,

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
4/18/26	7pm-10pm	Dinner Dance	Grand Ballroom	Rounds of 10	250	n/a

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least ***five (5) business days*** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a ***Banquet Minimum of waived*** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a $500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a $100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. **An interest fee will be assessed at the rate of 1.5% per month.**

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked.

The balance based on the guaranteed number of attendees is due the **day of the event.** Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. **If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.**

Hours
Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of ***seventy-five dollars ($75.00) plus tax per half hour.*** Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations
The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. **In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event.** Confetti and glitter is not to be used without permission of the Banquet Director. An additional $150.00 service fee may apply.

Menus
We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than ***twenty-one (21) days prior to the event***. If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion. The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 90 days prior to your event.*

Set-Up Fee and Tax
The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (20%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity
Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion.

We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.
Please review and sign one copy of this event contract and return it to our office with your deposit no later than Tuesday, May 27, 2025 Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

Sincerely,
The Galaxy Restaurant & Banquet Center
Event Name: Wadsworth Junior Banquet

[redacted] 5/13/25

Client Signature Date Galaxy Representative Date

GALAXY

GALAXY

May 18, 2025

RE: Wadsworth Prom

Dear Amy,

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
05/09/2026	11:00am – 7:00pm	Set Up	Dinner Dance	Custom		$0
05/09/2026	7:00pm – 11:00pm	Open House	Grand Ballroom	Rounds	400	$0

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least ***five (5) business days*** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of $1000.00 is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a ***Banquet Minimum of $10,000.00*** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a $500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a $100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. **An interest fee will be assessed at the rate of 1.5% per month.**

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked.

The balance based on the guaranteed number of attendees is due the **day of the event.** Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. **If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.**

Hours
Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of ***seventy-five dollars ($75.00) plus tax per half hour***. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations
The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. **In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event.** Confetti and glitter is not to be used without permission of the Banquet Director. An additional $150.00 service fee may apply.

Menus
We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than ***twenty-one (21) days prior to the event***. If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion. The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 90 days prior to your event.*

Set-Up Fee and Tax
The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (20%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity
Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion.

We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.
Please review and sign one copy of this event contract and return it to our office with your deposit no later than **Monday, June 2, 2025**. Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

Sincerely,
The Galaxy Restaurant & Banquet Center
Event Name: Wadsworth prom

[redacted] 5/23/25

Client Signature Date Galaxy Representative Date

GALAXY

ACHIEVEMENT ADVANTAGE
ASSESSMENT & SERVICES, LLC

INDEPENDENT EDUCATIONAL EVALAUTION (IEE)
SCHOOL SERVICE AGREEMENT

BETWEEN: Achievement Advantage Assessment & Services ("Evaluator" or "Assessor")
Address: 5420 Mayfield Rd., Suite 105, Lyndhurst, Ohio 44124
Phone: 440-397-4056
Email: achieve@achievement-advantage.org

AND: Joyce Walker - Director of Student Services ("District Representative")
Address: 524 Broad St.
Wadsworth, OH 44281
Phone: 330-335-1316
Email: jwalker@wadsworthschools.org

FOR: [redacted] ("Parent/Guardian)
("Client")

EVALUATION SERVICES
Achievement Advantage Assessment & Services conducts comprehensive psychoeducational evaluations of intellectual ability, learning patterns, achievement, motivation, behavior, or personality factors directly related to learning problems.

Assessment components for an Independent Educational Evaluation (IEE) will depend upon the need of the Client, as agreed upon by Assessor and Parent/Guardian. Services may include, but are not limited to, interview, observation, parent feedback/interpretation of results, cognitive ability testing, academic achievement assessment, social/emotional assessment, adaptive behavior assessment, and other measures. All services included on the "Assessment Planning Form" have been agreed to by the Client or Parent/Guardian before being submitted to the District. The District must consent to payment of the IEE by signing the "IEE School Service Agreement" and "Assessment Planning Form." All documents must be signed and returned by the Client or Parent/Guardian and District before scheduling or beginning any evaluation services.

The number of appointments needed and the length of each appointment varies based on characteristics of the child such as age, need, etc. Appointments will be scheduled directly with the Client or Parent/Guardian.

[redacted] **District Representative Initials**

FEES PAYABLE
Fees will be calculated based on the fee scale provided on the Assessment Planning Form. Chargeable services will include interviews, communication with relevant parties, record review, assessment, scoring, report writing, travel time, and any subsequent meetings. The Parent/Guardian and Assessor will complete the Assessment Planning Form, which will list

services they determine necessary based on the Client's needs. The Assessment Planning Form will be submitted to the District to notify the District of the assessments that will be completed and provide an estimate of the cost.

Based on preliminary assessment results, the Assessor may recommend additional assessments beyond those initially agreed to on the original Assessment Planning Form. In this event, the Client or Parent/Guardian must sign an amended Assessment Planning Form. The District will also be provided the amended Assessment Planning Form for their signature. Before initiating any additional assessment services, the Client or Parent/Guardian and the District must sign and return these forms. Additional services requested by the District, outside of those enumerated in the Assessment Plan, such as team meeting attendance or others, will be charged to the District at the rate of $135 per hour or based on assessment fee.

Costs listed on the Assessment Planning Form only serve as an estimate and are not exact. The final cost of the evaluation may vary from the estimate and will be enumerated on a final itemized invoice.

[redacted] **District Representative Initials**

PAYMENT

Payment for services rendered is the direct responsibility of the District. Upon completion of the IEE, the Assessor will send a copy of the report and associated invoice to the District. Payment of the balance should be made in full within sixty (60) days of receiving the final invoice. This may be paid by cash, check (payable to Achievement Advantage Assessment & Services), debit, or credit. All fees for services provided are non-refundable. Legal means may be used to obtain payment.

[redacted] **District Representative Initials**

DISCLAIMER AND LIMITS OF LIABILITY

The Evaluator will make every attempt to provide an appropriate evaluation and recommendations based on needs revealed through the evaluation but cannot guarantee any particular outcome of the testing results. Achievement Advantage Assessment & Services acts as an impartial party. Although Achievement Advantage Assessment & Services is contracting directly with the District for payment, the Client is the direct recipient of services, and all evaluation procedures and resulting recommendations will be made in the best interest of the Client. Neither the individual Evaluator nor Achievement Advantage Assessment & Services will be held liable for any acts or omissions in the performance of services, except when such acts or omissions are due to willful misconduct.

[redacted] **District Representative Initials**

CONFIDENTIALITY

Achievement Advantage Assessment & Services has obtained a signed Release of Confidential Information from Parent/Guardian in order to facilitate communication of relevant educational information between the Assessor and District. The Assessor will provide a copy of the IEE

report directly to the District upon completion of the evaluation. All other information not directly covered by the Release of Confidential Information will remain confidential except in those circumstances where required by State Statutes to report the occurrence or likely occurrence of homicide, suicide, physical assault, sexual assault, or Client abuse. Any request beyond access to the report will require the District to obtain explicit signed consent from the Parent/Guardian.

[redacted] **District Representative Initials**

CLIENT RIGHTS

Achievement Advantage Assessment & Services is committed to complying with the Health Insurance Portability and Accountability Act (HIPAA) Privacy, Security, and Electronic Transaction standards. Achievement Advantage Assessment & Services has implemented policies, processes, and procedures designed to endure compliance with Federal and State information security laws, regulations, and rules.

[redacted] **District Representative Initials**

TERMINATION

Both the Evaluator and the Client or Parent/Guardian may terminate the assessment agreement at any time and for any reason by giving written notice to the other party at the address or email address on file.

In the event that the Client or Parent/Guardian or Achievement Advantage Assessment & Services opts to terminate services prior to completion of the IEE process, the District is responsible for payment of services already rendered. Achievement Advantage Assessment & Services will provide the District with an itemized invoice and report of the completed portions of the evaluation within thirty (30) business days should termination of services occur.

[redacted] **District Representative Initials**

DISTRICT ADMINISTRATOR SIGNATURE

Your signature below indicates that you have read this agreement, agree to its terms, and agree to encumber the cost of an IEE conducted by Achievement Advantage Assessment & Services. You also agree that all test materials, results, and reports are the property of Achievement Advantage Assessment & Services. A copy of the report will be provided to the District Representative and Parent/Guardian upon completion.

[redacted]

Authorized Signature

Douglas D. Beeman, Treasurer

Printed Name and Title

5/27/2025

Date

95 Percent Group Terms and Conditions

Please read these Terms and Conditions carefully. These Terms and Conditions are a binding legal document between you ("**Client**") and 95 Percent Group LLC ("**Company**"). By utilizing our Services (defined below) in any way, and/or accepting the Quote accompanying these Terms and Conditions, and/or paying the amount contemplated by the purchase order, Client represents that (1) Client has read, understands, and agrees to be bound by these Terms and Conditions, and (2) Client has the authority to enter into these Terms and Conditions personally or on behalf of their entity, and to bind that entity to these Terms and Conditions. If Client does not agree to be bound by these Terms and Conditions, Client may not access or use the Services.

1. Description of the Services: Client will engage Company to provide consulting services (the "**Services**") as described in Quote accompanying these Terms and Conditions as evidenced by a purchase order or payment from Client. Company accepts the engagement on the specified terms and conditions.
    a. Client Benefit Only: The Services provided are solely for the benefit of Client. The Services are intended for employees of schools and/or school districts. All Company Materials (defined below) are for the use of training participants only and may not be copied or shared without Company's prior written consent. Resale of the Services or the Company Materials is prohibited. The Services provided are not a "training of trainers" project.
    b. Virtual Training, Online Support, E-Learning, and Client Portal Website: Virtual training, online support, e-learning, and access to Company's website and cloud-based platforms are provided on a best-efforts basis. They carry no warranty and are not guaranteed to work without incident. Client technology must meet the Minimum System Requirements specified on Company's website.
        i. Virtual Training Session Failures: If a live virtual session fails due to Company reasons, it will be rescheduled at no additional cost. If the failure is attributed to Client, Client will be billed, and rescheduling will incur an additional fee.
2. Ownership: Company, or its third-party licensors, own and hold all right, title and interest in and to any materials made available, including presentations, digital works, physical copies and any outputs of the Services provided, including without limitation, all intellectual property or derivative works derived therefrom (the "**Company Materials**").
    a. Recording of Training Sessions or Presentations: Video or audio taping or other recording of training sessions or presentations is strictly prohibited without prior written consent from Company. Consent requires a written amendment to these Terms and Conditions and payment of an additional fee. Company may record sessions or presentations if granted permission and appropriate release forms are obtained.
    b. Materials: No Company Materials may be copied, downloaded or otherwise saved by Client, regardless of media. No right or license to use the Company Materials is granted under these Terms and Conditions.
3. Confidentiality: The Company Materials, and any other data or information shared with Client by or about Company, are Company's "**Confidential Information**". As such, Client agrees that even after the termination or expiration of this Agreement, they must: maintain in strict confidence all Confidential Information using the same standard of care that a Client uses to protect its own confidential information of a like nature and, in any event, no less than a reasonable standard of care; not use the Confidential Information for any reason other than as specified by Company; and not use, reproduce or disclose the Confidential Information to any third party, in each case, without prior express written consent of the other Party. Client will, and will ensure that its staff and agents, comply with all of confidentiality and non-disclosure and non-use obligations hereunder.

Client will promptly notify Company if Client learns of any unauthorized release or use of Confidential Information.

4. Compensation: Client agrees to pay for the Services specified in the Quote. Exceeding the agreed-upon number of participants will incur an additional fee of ~~at least~~ $1,000. Product billing occurs upon shipment, while Service billing occurs after each Service is delivered. Late payment beyond 60 days from the invoice date will incur a 2% monthly late payment fee, starting from 30 days past due.
5. Purchase Orders: If Client uses Purchase Orders or similar payment processes, an authorized Purchase Order must be provided before Company commences work. Any conflicting terms between these Terms and Conditions and a Purchase Order shall be superseded by these Terms and Conditions. Client must provide information on special payment processing steps required. If Client is tax-exempt, the state tax exemption certificate must be provided [prior to the commencement of the Services or the shipping of any products]. Purchase Orders for the Services are due to Company no later than 30 days before scheduled delivery of the first Service.
6. Payment Methods: Company accepts bank checks as the standard payment method. However, for Clients preferring credit cards or similar methods, payment cards are accepted with a "**Convenience Fee**" of 3% of the amount due. The Convenience Fee will be included in each invoice. If a payment card payment lacks the Convenience Fee, the invoice will be adjusted and sent to Client for approval. The Convenience Fee amount is subject to change, with notice given to Client who may choose to discontinue payment card payments.
7. Postponement or Cancellation: If Client postpones or cancels a training date fewer than 30 days before the scheduled date, a cancellation fee of ~~no less than~~ $250 per training date per consultant will be charged for each postponed or cancelled training date that occurs fewer than 30 days before the scheduled date. ~~Additionally, Client will be responsible for any unrecoverable costs incurred by Company, including without limitation non-refundable travel expenses.~~ If Company cancels a training date due to circumstances beyond their control, such as severe weather, flight delays, illness, or other unavoidable factors, both Company and Client will be responsible for their respective incurred expenses.

~~8. Indemnification: Each party agrees to indemnify, defend, and hold harmless the other party against any actions, claims, demands, or damages resulting from injury, death, loss, or other liabilities caused by the acts or omissions of their respective agents, servants, or employees in connection with the Services provided under these Terms and Conditions. Client agrees to indemnify, defend, and hold harmless Company from Client's misuse of the Services and/or the Company Materials.~~

9. Governing Law: These Terms and Conditions shall be governed by and construed in accordance with the laws of the State of [Ohio] ~~Delaware, unless the state law in Client's jurisdiction prohibits the application of out-of-state governing laws. In such cases, the laws of Client's state shall prevail.~~
10. Amendment: Any change, modification, extension, termination, or waiver of these Terms and Conditions or any of its provisions shall be valid only if made in writing and signed by duly authorized representatives of both parties.
11. Force Majeure: Neither party shall be held liable or deemed to have defaulted under these Terms and Conditions for failure or delay in fulfilling any term if such failure or delay is caused by circumstances beyond the reasonable control of the affected party, including but not limited to severe weather, airline flight cancellations or delays, fires, earthquakes, floods, embargoes, wars, acts of war (declared or not), insurrections, riots, civil commotions, strikes, lockouts, acts of God, or acts, omissions, or delays by any governmental authority or other party. ~~However, if a training date is canceled after a consultant staff member has already arrived at Client location, Client will be responsible for the consultant's travel expenses and any applicable~~

~~change fees.~~

12. ~~Disclaimer: THE SERVICES ARE PROVIDED "AS IS" WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, ANY WARRANTIES OF MERCHANT-ABILITY, NON-INFRINGEMENT, OR FITNESS FOR A PARTICULAR PURPOSE (EVEN IF THAT PURPOSE IS KNOWN TO COMPANY), OR FROM A COURSE OF DEALING, USAGE, OR TRADE PRACTICE. COMPANY DOES NOT ASSUME, AND EXPRESSLY DISCLAIMS, ANY LIABILITY TO ANY PERSON FOR ANY LOSS OR DAMAGE CAUSED BY THE SERVICES, WHETHER SUCH ERRORS OR OMISSIONS RESULT FROM NEGLIGENCE, ACCIDENT, OR OTHER CAUSE.~~
13. ~~Waiver; Release: Client does hereby, for themselves, their heirs, administrators or executors, forever WAIVE, RELEASE, and DISCHARGE any and all rights and claims for any expenses, damages, or other losses that Client may allege or that may hereinafter accrue against Company as an invitee onto Client's premises.~~

Disclosure:

Pursuant to Wadsworth City School District's request, 95 Percent Group has highlighted the changes to these Terms and Conditions using red strikethroughs to indicate modifications or removals. By signing below, the members acknowledge and agree to these modifications as part of the updated Terms and Conditions.

[redacted] 05/13/2025

Signature **Date** **Signature** **Date**

Mehul Patel
Chief Finance Officer
95 Percent Group LLC

Andrew J. Hill
Superintendent
Wadsworth City School District

2025-26 READY-TO-SERVE PIZZA
PRICE QUOTATION for WADSWORTH CITY SCHOOLS

VENDOR **Bluegrass Pizza dba Pizza Hut**
ADDRESS **3309 Collins Lane**
Louisville KY 40245

CONTACT **Eta Veljic**
PHONE [redacted]
EMAIL **Eveljic@bluegrasspizza.com**

PRODUCT SPECIFICATIONS

1. Cheese pizza is 1.5 ounces meat/meat alternative and 2.25 creditable grains.
   Pepperoni/Sausage pizza is 1.25 ounces meat/meat alternative and 2.25 creditable grains.
   - 1/8 cup vegetables
     - ✓Tomato puree with spices
     - ✓Veggie-topped options also available
   - See **complete nutritional analysis** for each product, plus **ingredient statements**, enclosed.

2. Product specifications:
   - 14" diameter of Hand Tossed crust
   - Pre-cut into **8 equal** wedge-shaped **slices**
   - Basic recipes
     - ✓Cheese-only
     - ✓Pepperoni
     - ✓Sausage
   - Premium recipes **(ask for price if interested)**
     - ✓Grilled Chicken
     - ✓Veggie (tomatoes, red onions, green peppers, mushrooms)
     - ✓Hawaiian (ham, pineapple)
     - ✓BBQ Chicken (grilled chicken, red onions, BBQ sauce drizzle)
     - ✓Supreme
   - Consistent, even topping distribution and evenly sliced pizzas are imperative.

3. Prepared fresh daily, in accordance with state and local requirements; documentation available upon request
   - Retail Food Service License
   - Ohio Department of Agriculture Food Safety Registration
   - Proof of Insurance

DELIVERY

1. All pizzas delivered ready-to-eat, in insulated warmers, at or above140°F threshold
2. Boxes labeled to assist with first-in/first-out serving
3. Immediate transfer to hot-hold equipment expected to maintain temperature
4. Multiple, timely deliveries available to ensure freshest quality product served to students
5. Minimum order of 20 pizzas, per day (can be more than one delivery)

INVOICING

1. Clear, accurate delivery confirmation, indicating number of pizzas delivered, accompanies each delivery
2. Cafeteria manager responsible for verifying each delivery
3. Invoice emailed monthly or weekly based on agreement
4. Payment to be made within 30 days of invoice date

MISCELLANEOUS

1. Dedicated "school lunch" restaurant staff, trained on proper methods of service and quality-control, to ensure consistency, timeliness, and superior product quality.
2. Experience serving over 280 school buildings in Northeast Ohio in past 12 months
3. Full-time school lunch specialist and SNA of Ohio member, oversees servicing of your account.
4. Special pricing for staff meetings, club parties, team feeds.
5. Free-product certificates available for cafeteria contests, rewarding student behavior, staff incentives, etc.; provided as needed, based on order volume, up to $500 value during contract period.
6. Delayed payment application, partnership agreement, and standard order outline to be completed upon acceptance of bid.

PRICING

1) Pricing to be in effect August 1, 2025 through June 1, 2026 or as specified on Agreement.
   a) **$7.50 per 8-cut cheese pizza; $7.50 per 8-cut pepperoni pizza, $7.50 per 8-cut sausage** Hand Tossed Traditional Pizza Crust. **$7.50 per gluten free cheese.**
2) Provision to review pricing for possible adjustment due to extenuating market conditions:
   a) A written request to review pricing must be made by December 1,2025.
   b) Mutually agreed upon adjustment may be granted, effective January 1, 2026.

Signature of Bluegrass Pizza Authorized Representative/Bidder:

Eta Veljic Date: 5/9/205

THE RESPONSIBLE SOLUTION

Dear Alliance Member,

As Alliance members, we are acutely aware of the significant challenges facing public education in Ohio today. Despite these obstacles, your steadfast support as a member of the Alliance has been instrumental in our advocacy efforts. This membership-driven organization addresses a variety of topics that shape policy and governance of the schools.

Please allow me to extend my sincere gratitude and appreciation for your contributions to our organization's endeavors. Under the leadership of Executive Director Tony Podojil and Legislative Consultant Will Schwartz, the Alliance has emerged as one of the most esteemed and trusted collective voices in the educational sector. We firmly believe that the Alliance for High Quality Education continues to demonstrate its value to its members, especially in these trying times.

The Alliance remains committed to constructively contributing to the resolution of Ohio's ongoing educational challenges. We have responded to requests for input on critical education matters throughout the state, from the Governor's office, the Ohio Department of Education and Workforce, representatives in the House and Senate, to the business community (Ohio Excels and Fordham). We have developed partnerships with our BASA, OSBA, OASBO, the Big 8, CORAS, as well as OFT and OEA. Our unity has been our strength, and our voice, a beacon of rationality.

Executive Director Tony Podojil and Legislative Consultant Will Schwartz dedicate considerable time to soliciting feedback from Alliance member committees to sustain our members' mission and involvement with the development of State policy decisions.

We respectfully request that you continue your participation in the coming year and demonstrate your commitment with a prompt response to the attached dues invoice. The Alliance thrives due to the numerous contributions and active involvement of its 75 member districts. Our collective voice is essential to serve as a resource and guide for our state decision-makers. No organization has represented the unique needs of our districts more effectively than the Alliance. Your continued membership is not merely a renewal; it is a reaffirmation of our shared commitment to education and the betterment of all Ohio public schools. Let us continue our journey together, facing these challenges head-on with resilience and determination.

Your partner in education,

[redacted]

Jeff Brown
Executive Committee Chair
Alliance for High Quality Education
Superintendent, Granville Exempted Village Schools



8050 North High Street
Suite 150
Columbus, Ohio 43235
(614) 842-2273

Anthony Podojil, Executive Director

July 1, 2025

TO: Wadsworth City School District

524 Broad St.

Wadsworth, OH 44281

Attn: Superintendent

Membership Dues:

The Alliance for High Quality Education dues from
July 1, 2025, through June 30, 2026

TOTAL DUE **$4,000.00**

****

Make check payable to: **The Alliance for High Quality Education**

Please send the check to:

New Payment Instructions

The Alliance for High Quality Education

8050 North High Street Ste. 150
Columbus, Ohio 43235

Agreement Between

RIPCHO STUDIO, INC.
7630 Lorain Avenue
Cleveland, OH 44102
(216) 631-0664 or (800) 686-7427

and

School District: Wadsworth City Schools **Enrollment: PreK-12; ≈ 4,460**

(Central IS, Franklin ES, Grizzly Academy, Isham ES, Lincoln ES, Overlook ES, Wadsworth HS, Wadsworth MS, & Valley View ES)

Address: 524 Broad Street **City:** Wadsworth
State: OH **Zip:** 44281 **Telephone:** (330) 335-1301
Ordered by: Dr. Andrew Hill **Title:** Superintendent

*Ripcho Studio, Inc. is granted the exclusive privilege to photograph the students of the above mentioned School District for the years **2025-2026**.*

INDIVIDUAL PORTRAITS

Commission: **20%** after deducting sales tax.

Payable to: To each individual school.

Background/Pose: Gray/Colors. Class pictures for grades PreK-4th.

Service Items: Complimentary faculty portraits.
Faculty & Staff ID cards.
Additional service items to be selected by each individual school.

Photograph by: To be selected. **Deliver packages by:** To be selected.

Photo Date(s) / Start Time(s): To be selected yearly by each individual school.

Special Instructions/Additional Services:

Yearbook services provided by Ripcho Studio for grades PreK-8th. Additional services to be determined by each individual school.

Signing Bonus: ID Card Printer and supplies provided for the term of the contract.

Approved by: _____ **Date:**_____
(Please print name here)

Approved by: _____ **Date:**_____
(Please sign name here)

Ripcho Studio, Inc.: [redacted] **Date: 5/19/2025**

CONTRAC.DOC
Note: Offerings and services are subject to change.

ComDoc
A Xerox Company

VARIATION TO DOCUMENT MANAGEMENT AGREEMENT

CUSTOMER INFORMATION

FULL LEGAL NAME			STREET ADDRESS	
Wadsworth City School District			524 Broad St	
CITY	STATE	ZIP	PHONE	FAX
Wadsworth	OH	44281-2306	330-336-3571	330-336-6811
EQUIPMENT LOCATION (IF DIFFERENT FROM ABOVE)				

Document Management Agreement Number: [redacted] (the "Agreement")

Please check ONE of the following options:

☒ **This is a Supplement** *(financing new Equipment and; if a trade-up, removing Equipment from Agreement).* **Supplement Number:** _____

☐ **This is an Amendment** *(changing volume and/or overages; adding and/or removing Customer-owned assets).*

Equipment Description:

If this is a Supplement, the following is a list of the Equipment that is being financed hereunder. If this is an Amendment, the Agreement's Equipment section is hereby amended as follows:

EQUIPMENT ADDED: (if applicable)	Xerox AltaLink CPB8170	(Model)	(Serial)	(Start Meter Read)
	Xerox AltaLink CPB8170	(Model)	(Serial)	(Start Meter Read)
☐ SEE ATTACHED SCHEDULE A	Xerox VersaLink CPB7135	(Model)	(Serial)	(Start Meter Read)
(Signed by Officer)				
EQUIPMENT REMOVED: (if applicable)		(Model)	(Serial)	(Ending Meter Read)
☐ SEE ATTACHED SCHEDULE A		(Model)	(Serial)	(Ending Meter Read)
(Signed by Officer)				

Volume & Additional Impressions:

If this is a Supplement, the following amounts apply to the Equipment on this Supplement, together with the Equipment listed on the above-referenced Document Management Agreement and/or previous Supplement(s), as applicable. If this is an Amendment, the Agreement's volume and additional impressions are hereby amended as follows:

BLACK IMPRESSIONS

Up to 750,000 black impressions per month

Additional black impressions at $ .0027 per impression

COLOR IMPRESSIONS

Up to 25,000 color impressions per month

Additional color impressions at $ .029 per impression

BLACK MANAGED PRINT IMPRESSIONS

Up to 0 black Managed Print impressions per month

Additional black impressions at $ .0085 per impression

COLOR MANAGED PRINT IMPRESSIONS

Up to 0 color Managed Print impressions per month

Additional color impressions at $ .085 per impression

Payment Schedule:

If this is a Supplement, the following Minimum Monthly Payment is consolidated, which means it includes amounts due under this Supplement, the above-referenced Document Management Agreement and/or previous Supplement(s), as applicable. If this is an Amendment, the Agreement's Minimum Monthly Payment is hereby amended as follows:

Minimum Monthly Payment Amount: $ 10,614.00

Term Schedule (*FOR SUPPLEMENTS ONLY*):

For SUPPLEMENTS ONLY: *(if this is an Amendment, the Term section is not applicable)*

The term of this Supplement shall be the number of months remaining under the above-referenced Document Management Agreement at the time we accept this Supplement.

If this Variation to Document Management Agreement is a Supplement, this Supplement incorporates by reference the terms and conditions of the above-referenced Document Management Agreement and constitutes an agreement between you and us with respect to the Equipment referenced herein, separate and distinct from the Document Management Agreement. By signing below, you certify that you have reviewed and do agree to all terms and conditions of the Document Management Agreement and this Supplement. In the event of a conflict between this Supplement and the Document Management Agreement, this Supplement shall prevail.

If this Variation to Document Management Agreement is an Amendment, Customer acknowledges the above changes to the Agreement and authorizes Lessor to make such changes. In the event of a conflict between this Amendment and the Agreement, this Amendment shall prevail. In all other respects, the terms and conditions of the Agreement remain in full force and effect and remain binding on Customer.

Accepted on: _____ (Date)

Date: _____

X _____ (Signature, Corporate Officer)

X _____ (ComDoc Acceptance) (Title)

_____ (Print Name/Title)

Rev. 12/14/2018

Book	Policy Manual
Section	Ready for Production June 2025
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	
Adopted	November 19, 2007
Last Revised	April 14, 2025

5460 - **GRADUATION REQUIREMENTS**

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board of Education shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in the student's individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must show competency and readiness.

Course Credits Required for Graduation

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn twenty-one (21) units of credit in grades nine (9) through twelve (12) as follows:

For the Classes of 2021-2024

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half (5.5) credits) (must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required)	5 1/2 units
Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades seven (7) through twelve (12) unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2025

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit

Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half [5.5] credits), as follows: Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	5 1/2 units
Business or Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2026 and Beyond

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half (5.5) credits), as follows: Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	5 1/2 units
Financial Literacy	1/2 unit

For All Classes

All students must receive instruction in economics and financial literacy during grades nine (9) through twelve (12). Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during grades nine (9) through twelve (12) unless the student is exempted from such training due to a disability or by written request of the parent/guardian.

All students must complete a minimum of ten (10) hours of community service during their junior and/or senior years as part of their graduation requirements.

Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Student Handbook, while enrolled in grades nine (9) through twelve (12), and as documented by the Principal or the Principal's designee may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

A. completing coursework;

B. testing out of or demonstrating mastery of course content; or

C. pursuing one (1) or more educational options in accordance with the District's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;

B. designated by the Board as meeting the high school curriculum requirement

C. No student shall be required to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early.

Competency Requirements

A. To graduate, students must earn a "competency" score on the state Algebra I and English Language Arts II tests. Students who do not pass the test will be offered appropriate remediation and supports and will retake the test at least once. In lieu of attaining competency scores on the state tests, students can demonstrate competency by one (1) of the following:

B. Obtain a remediation-free score in the math or English subject areas on the ACT or SAT.

C. Complete two (2) of the following options, with at least one (1) of the options being a foundational option:

1. Foundational Options: obtain proficient scores on three (3) or more WebXams in a single career pathway, earn a twelve (12) point approved industry-recognized credential or group of credentials, or complete a pre-apprenticeship program recognized by the Ohio State Apprentice Council, a registered apprenticeship in the student's chosen career field, or show evidence of acceptance into an approved apprenticeship program restricted to participants eighteen (18) years of age or older.

2. Supporting Options: complete a 250-hour work-based learning experience with evidence of positive evaluations, earn the required score on WorkKeys, or earn the OhioMeansJobs Readiness Seal.

D. Enlist in the military and present evidence of a signed contract to enter a branch of the U.S. armed services upon graduation.

E. Earn credit for a college-level math and/or college-level English course in the subject(s) not passed on the state exams through the College Credit Plus Program.

Readiness Requirements

Students must demonstrate readiness for graduation by earning at least two (2) diploma seals, one (1) of which must include a State-approved seal from the following list:

A. Seal of Biliteracy;

B. OhioMeansJobs-Readiness Seal; or

C. Industry-Recognized Credential Seal;

D. College-Ready Seal;

E. Military Seal;

F. Citizenship Seal;

G. Science Seal;

H. Honors Diploma Seal;

I. Community Service Seal;

J. Fine and Performing Arts Seal;

K. Student Engagement Seal; and

L. Technology Seal.

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of the student's IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed the requirements for graduation as certified by the high school principal, those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP, or students who have successfully completed all local graduation requirements except for the completion of a state-required pathway. Students who have completed all local graduation requirements except for the completion of a state-required pathway and participate in commencement exercises will not receive their high school diploma; rather, they will receive a certificate of attendance. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The District shall comply with all data reporting requirements regarding graduation and post-high school outcomes.

Revised 2/8/10
Revised 7/12/10
Revised 10/14/13
Revised 2/10/14
Revised 5/11/15
Revised 4/10/17
Revised 7/10/17
Revised 9/9/19
Revised 10/14/19
Revised 4/13/20
Revised 1/4/21
Revised 12/12/22
Revised 4/10/23

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Legal	A.C. 3301-41-01, 3301-13-01 to 07
	R.C. 3302.03, 3301.07, 0710, 0711
	R.C. 3313.60, 3313.61, 3313.603, 3313.611, 3313.614, 3313.615, 3313.617
	R.C. 3313.618, 3313.647, 3313.903, 3313.6021, 3313.6111, 3323.08

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT TEAM PHYSICIAN AGREEMENT

The Wadsworth City School District Board of Education ("Board") and the undersigned Summa Physicians, Inc. dba Summa Health Medical Group("SHMG") enter into the following agreement for SHMG's provision of Dr. Robert Crawford ("Dr. Crawford" or "Team Physician") to provide volunteer team physician services to the Board:

1. Authority: This agreement is entered into pursuant to R.C. 3313.17, R.C. 3313.68(C), and R.C. 3313.721. Specifically, in lieu of appointing or employing a school physician or dentist pursuant to R.C. 3313.68(A), the Board enters into this Agreement for the purpose of providing health care services to students. Dr. Crawford shall constitute a licensed health care provider for purposes of R.C. 3313.68(C) and R.C. 3313.721.

2. Engagement: Through SHMG, the Board engages Dr. Crawford as an independent contractor for the performance of certain professional services. Specifically, Dr. Crawford shall make examinations, which shall include tests, to determine the existence of defects and diagnoses of all children referred to Dr. Crawford.

3. Term: This Agreement is effective as for the 2024-2025 school year (i.e., July 1, 2024, through June 30, 2025) and is expressly contingent on Dr. Crawford holding a license to practice medicine in Ohio. SHMG understands that this Agreement shall terminate automatically if Dr. Crawford fails to hold a license to practice medicine in Ohio. The Board may also terminate this Agreement whenever the Board determines that the services of Dr. Crawford are no longer needed. SHMG may terminate this Agreement at SHMG's option upon thirty (30) days prior written notice to the Board.

4. Payment: SHMG, through Dr. Crawford, is providing the professional services outlined under this Agreement as part of its commitment to community benefit and without charge to the Board.

5. Other Compensation: Both SHMG and Dr. Crawford agree that under no circumstances shall he accept compensation from any third party or source, including, but not limited to booster, parent, or other Board support organizations, for the performance of his duties under this Agreement. This shall not prohibit Dr. Crawford from seeing a parent or student in his SHMG office and following SHMG's billing and collection policies and procedures for such visit(s).

6. Duties: Dr. Crawford shall hold himself available to render, and shall render at the request of the Board, the services set forth in Paragraph 2 above for the benefit of the Board. Dr. Crawford shall devote such time as may be reasonably required to perform Team Physician duties under this Agreement. Dr. Crawford shall maintain, for the duration of this Agreement, any license required by law to perform the services required by this Agreement.

Independent Contractor: In consideration of this Agreement, Dr. Crawford acknowledges, recognizes, and defines himself as being an independent physician and not an employee of

the Board. Any claims to employee status are hereby waived. The Board shall carry no Workers' Compensation insurance or any health or accident insurance to cover Dr. Crawford. Dr. Crawford shall not be a participant in any fringe benefits of the Board, including pension or profit sharing plans, life insurance, paid vacations, or paid holidays. The Board shall not pay any contribution to Social Security, unemployment insurance, federal or state withholding taxes, nor provide any other contributions or benefits which might be expected in an employer-employee relationship. Dr. Crawford shall exercise independent professional judgment in the rendering of services for the Board.

7. Instrumentalities and Tools: SHMG shall supply the instrumentalities and tools necessary to perform the services as a Team Physician under this Agreement.

8. Indemnity and Hold Harmless: SCHOOL shall indemnify, defend and hold harmless both SHMG and Dr. Crawford, from and against any and all liability, suits, claims, losses and damages, and expenses in connection therewith (including reasonable attorneys' fees) (collectively, "Claims") which may be imposed on or incurred by SHMG and/or Dr. Crawford in connection with, or arising out of the negligent acts or omissions or willful misconduct of SCHOOL, its agents, employees, or subcontractors, including performance of automated external defibrillation in good faith, in accordance with R.C. 2305.235 and as amended or revised, failure to perform automated external defibrillation, or performance of automated external defibrillation by an individual not authorized to use the automated external defibrillator. SCHOOL's obligations shall not exceed the amount provided by insurance purchased by SCHOOL for this purpose or the amount appropriated by SCHOOL for this purpose; whichever is greater. In no case, shall any of SCHOOL's board members, officers, employees, contractors, agents, or other individuals be considered personally liable for indemnifying and holding harmless SHMG and Dr. Crawford under this Agreement. SCHOOL shall provide SHMG with a Certificate of Insurance evidencing current insurance coverage upon execution of this Agreement and annually thereafter as proof that such insurance coverage has been renewed.

In addition to the foregoing and without any limitation thereto, SCHOOL further agrees to indemnify, defend and hold SHMG and Dr. Crawford from and against any and all claims arising out of or related to SCHOOL's failure to ensure the full cooperation of School's Staff or the overruling of Dr. Crawford. SCHOOL's obligations under this Agreement shall not exceed the amount provided by insurance purchased by SCHOOL for this purpose or the amount appropriated by SCHOOL for this purpose; whichever is greater. In no case, shall any of individuals be considered personally liable for indemnifying and holding harmless SHMG and Dr. Crawford. SCHOOL shall provide SHMG with a Certificate of Insurance evidencing current insurance coverage upon execution of this Agreement and annually thereafter as proof that such insurance coverage has been renewed.

SHMG shall indemnify, defend and hold harmless the Board, SCHOOL, its officers, directors, agents, and employees, in both their official and individual capacities, from and against any and all liability, suits, claims, losses and damages, and expenses in connection therewith (including reasonable attorneys' fees) which may be imposed on or incurred by the Board, SCHOOL, its officers, directors, agents, and employees, in both their individual and official capacities, in connection with, or arising out of the negligent acts or omissions or willful misconduct of Dr. Crawford. SHGM's obligations under this Agreement shall not exceed $1,000,000 per incident and $3,000,000 aggregate per year. In no case, shall SHMG or Dr. Crawford be considered personally liable for indemnifying and holding harmless the Board, SCHOOL, its officers, directors, agents,

and employees, under this Agreement.

9. Release and Waiver of Liability: Dr. Crawford shall perform work under this Agreement at his own risk. Accordingly, the Board requires as a condition of Dr. Crawford's service that he fully release the Board and agree not to sue the Board for any claim that may arise out of his service as a Team Physician.

10. Confidentiality: As part of this Agreement, SHMG and Dr. Crawford may be exposed to student personally identifiable information which is designated as confidential under the Family Educational Rights and Privacy Act ("FERPA"), Ohio law, and Board policy. *See* 20 U.S.C. § 1232g; 34 C.F.R. § 99.30; R.C. 3319.321. Pursuant to FERPA, R.C. 3319.321, and Board policy, SHMG and Dr. Crawford both agree to keep confidential and not release or permit access to any and all student personally identifiable information to which SHMG and/or Dr. Crawford is exposed to under this Agreement except as authorized by law.

11. Criminal Records Check: Dr. Crawford agrees that the Team Physician Services provided under this Agreement may require Team Physician to work unsupervised with children on a regular basis. As a result, SCHOOL requires Team Physician to provide a set of impressions of their fingerprints to SCHOOL so that a criminal records check can be conducted at SCHOOL's expense. This criminal records check will be done before Team Physician begins his duties and as a condition of Team Physician's continued Team Physician Services under this Agreement. Pursuant to Policy 8142 if a criminal records check indicates that Team Physician have been convicted of, or pleaded guilty to, any of the offenses described in R.C. 3319.39(1) Team Physician shall not be permitted to perform any services for SCHOOL.

12. Compliance With Policies: SHMG shall require Dr. Crawford to abide by all Board policies as may be amended from time to time, Board administrative guidelines as may be amended from time to time, and any and all applicable laws of the State of Ohio while serving as a volunteer Team Physician, agrees to display appropriate behavior at all times when providing services under this Agreement.

13. Entire Agreement: This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement, whether written or oral. This Agreement supersedes any prior written or oral agreements between the parties. Each of the parties hereby releases and discharges the other from any and all obligations and liabilities previously existing or now existing by reason of any prior agreement or relationship, it being the intention of the Board and SHMG that this Agreement shall supersede and be in lieu of any and all prior agreements or understandings between them.

14. Amendment: This Agreement may only be modified or amended if the amendment is in writing and signed by both parties.

15. Severability: If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds any provision of this Agreement is invalid or unenforceable, but by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed and enforced as so limited.

16. Waiver of Contractual Right: The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel compliance with every proviso of this Agreement.

17. Applicable Law: This Agreement shall be governed and construed accordance with Ohio law.

18. Counterparts: This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

19. Authority: The undersigned represent that they have the authority to enter into this Agreement and that this Agreement does not violate any other Agreement previously entered into by either of the parties.

Thank you for your interest in being an independent Team Physician for the Wadsworth City School District. The service, effort, and time you devote to the students and schools are greatly appreciated. The successful operation of the District depends on individuals like you.

PLEASE READ CAREFULLY. THIS IS A LEGAL DOCUMENT THAT AFFECTS YOUR LEGAL RIGHTS.

_____

_____

FOR THE WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____

Jill Stevens*
Board President (In Official Capacity Only)

Douglas D. Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No._____
* This Agreement has no legal effect absent Board approval

For Summa Physicians, Inc. dba Summa Health Medical Group:

_____

Vivek Bhalla, M.D., President

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT CONTRACTOR AGREEMENT
FOR NON-STRS/SERS COVERED SERVICES

This Agreement is made by and between the Wadsworth City School District Board of Education ("Board") and Nicole Regula ("Contractor") (collectively "Parties").

WHEREAS the Contractor has expertise in providing services and abilities sought by the Board; and

WHEREAS the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is both qualified to provide such services and willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

A. During the term of this Agreement, the Board hereby engages the Contractor, and the Contractor hereby agrees to serve the Board, as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

B. The Contractor hereby represents and warrants to the Board that the Contractor has the necessary expertise, licenses, permits, and capabilities to provide the services and covenants to furnish the Contractor's best skill and judgment in performing the services as set forth herein.

C. The Contractor's duties shall be as follows:

The Contractor will provide Structured Literacy Services to students at Wadsworth City Schools. The Contractor will provide services per the IEP team decision. The Contractor will collaborate with the Intervention Specialist, the Director of Student Services and/or the Coordinator of Special Education in support of collaborative communication, instruction and data collection. The Contractor will provide instruction, progress reports and/or individual assessments. Services will be based on current IEP needs and/or compensatory services, as deemed appropriate by the District. Specific hours will be agreed upon between the Director and the Contractor. The sessions will take place virtually or in person, based on the agreement between the Contractor and the family.

2. TERM

This Agreement shall begin on July 1, 2025 through June 30, 2026. This Agreement shall not renew unless agreed to, in writing, by the Parties and pursuant to a duly approved resolution of the Board.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee, agent, representative, and subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement:

Monthly invoices will be submitted to the Student Services office for review and payment based on the payment structure noted below:

Example:

Service	Employee	Billed Rate	Total Due to Contractor by Board
Wilson Reading Services	Nicole Regula	$75.00/hr.	$75.00/hr per agreed upon SDI minutes

4. NON-STRS/SERS SERVICES

A. Upon good faith and belief, the Parties agree that the services provided under this Agreement are exempt from State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), and/or any successor retirement system(s) to STSR and/or SERS.

B. In the event STRS, SERS, and/or any successor retirement system(s) determine that the Board owes any contributions, penalties, and/or interest to STRS, SERS, any successor retirement system(s), and/or any current and/or former employees, agents, representatives, and/or subcontractors of the Contractor based on the employees, agents, representatives, and/or subcontractors' provision of services to the Board pursuant to an agreement between the Parties, the Contractor expressly agrees that the Contractor shall indemnify and hold the Board harmless from any such obligation(s) previously described in Paragraph 4 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

A. The Contractor is self-employed.

B. The Contractor is acting as an independent contractor, and nothing contained herein shall be construed to create the relationship of employer and employee and/or principal and agent between the Parties.

C. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional, and satisfactory manner.

D. While the Board has the right to control and/or direct the result of the services performed under this Agreement, only the Contractor has the right to determine what will be done and how it will be done.

E. The Contractor does not perform services that can be controlled by the Board (e.g., what will be done and how it will be done) as only the Contractor has the legal right to control the details of how the services are performed under this Agreement.

F. Neither party shall have authority to create, alter, and/or amend any agreement and/or representations on behalf of the other party and/or to incur liabilities on behalf of the other party.

G. The Contractor shall assume sole responsibility for the payment and/or withholding of all federal, state, and/or local taxes and/or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions, and taxes, if any, of the Contractor's employees, agents, representatives, and/or subcontractors under this Agreement.

H. The Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act including, but not limited to, minimum wage and overtime requirements.

I. The Contractor shall indemnify and hold the Board harmless from any claims covered by this Agreement pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

A. The Contractor agrees that the Contractor shall adhere to all applicable Board policies, guidelines, and standards, as well as all applicable state, local, and federal laws including, but not limited to, the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws, and all applicable background check requirements in providing the services under this Agreement.

B. The Contractor further agrees that the Contractor's employees, agents, representatives, and/or subcontractors shall adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property.

C. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's employees, agents, representatives, and/or subcontractors.

D. Nothing in this Agreement shall be construed to limit the Contractor's sole right to determine what will be done and how it will be done to provide the services under this Agreement.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS

A. The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restrictions imposed by those laws including, but not limited to, those set forth in R.C. Chapter 3319 are adhered to and satisfied in full.

B. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent, representative, and/or subcontractor who provides services under this Agreement complies with all applicable laws regarding reporting of known and/or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that the Contractor does not and shall not discriminate against any individual based on race, color, religion, sex, military status, national origin, disability, age, genetic information, and/or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor shall defend, indemnify, and hold the Board, as well as the Board's current and former employees, agents, representatives, and/or subcontractors, harmless from any and all claims, liabilities, actions, suits, damages, and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement including, but not limited to, such claims, liabilities, actions, suits, damages, and/or losses resulting from actions taken and/or care given by the Contractor in providing the services under this Agreement, as well as any losses, costs, and attorney's fees incurred in responding to any such claims arising from and/or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

A. At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at the Contractor's sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change.

B. The Board shall be named an Additional Insured for all insurance policies except workers' compensation.

C. The insurance coverage shall be carried by insurance companies authorized to transact business in Ohio as selected by the Contractor and approved by the Board.

13. CONFIDENTIALITY, EDUCATIONAL, AND STUDENT RECORDS

A. Confidential, educational, and student records shall only be released to the Contractor as provided by all applicable laws including, but not limited to FERPA, board policies, and administrative guidelines.

B. The Contractor shall adhere to FERPA requirements and all other applicable laws regarding the use, maintenance, and/or disclosure of all confidential, educational, and student records.

C. The Contractor including, but not limited to the Contractor's employees, agents, representatives, and/or subcontractors, shall not use and/or disclose any confidential, educational, and student record in any manner prohibited by local, state, federal laws and/or contrary to the purposes of this Agreement.

D. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement.

E. The Contractor shall immediately report to the Board any unauthorized use and/or disclosure of confidential, educational, and student records and/or information by the Contractor and/or the Contractor's employees, agents, representatives, and/or subcontractors of which the Contractor becomes aware.

F. In addition to the confidentiality obligations the Contractor has regarding educational and student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies, and/or any other aspect of the Board's business is confidential and shall not be revealed and/or disclosed to any person, company, and/or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands, and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the party at the address set forth below, or to such changed address as a party may have fixed by notice to the other party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Nicole Regula
[redacted]

If to the BOARD:

Board President, Treasurer, **and** Superintendent
Wadsworth City School District Board of Education
524 Broad Street
Wadsworth, Ohio 44281

15. TERMINATION

A. This Agreement may be terminated without cause and without penalty by either party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other party at the address provided in Paragraph 14 of this Agreement.

B. This Agreement may also be terminated immediately and without penalty the Board may terminate this Agreement immediately and without penalty for the following reasons:

1) If required by law,

2) If the service the Contractor is providing is reduced and/or eliminated upon the sole discretion of the Board,

3) If the Contractor engages in illegal conduct and/or other conduct that is deemed contrary to the educational mission of the Board as determined in the sole discretion of the Board.

16. GENERAL PROVISIONS

A. The terms of this Agreement shall prevail over any contrary term in any current and/or any future agreement between the Parties.

B. Nothing in this Agreement shall be construed to constitute past, current, and/or future practice between the Parties and this Agreement is non-precedent setting.

C. The terms of this Agreement shall only be modified in writing with the mutual agreement of the Parties.

D. This Agreement shall not be assigned and/or subcontracted by either party without the prior written consent of the other party.

E. The terms and provisions of the Agreement shall be binding upon and shall inure to the benefit of the respective Parties hereto and their respective heirs, successors, and assigns.

F. The waiver by any party of breach and/or violation of any provision of this Agreement shall not operate as and/or be construed to be a waiver of any subsequent breach hereof, or as to any party.

G. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility and/or liability between the Parties shall survive the completion of services hereunder and the termination of this Agreement, including, without limitation, provisions on indemnity.

H. The only consideration for signing this Agreement are the terms stated herein and no other promises and/or agreements of any kind have been made to cause the Parties to execute this Agreement.

I. The Parties fully understand the meaning and intent of this Agreement including, but not limited to, its final and binding effect.

J. The Parties executed this Agreement freely and voluntarily, after the opportunity for explanation, review, and approval by legal counsel.

K. This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument.

L. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

M. Any person signing this Agreement for a party represents and warrants that such person has the express authority to sign this Agreement for that party and to bind that party to the Agreement.

N. The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public in accordance with the law.

O. No presumption or construction shall be made either in favor of or against any party based on the authorship of this Agreement.

[Signature Page to Follow]

IN WITNESS THEREOF, the Parties hereto have set their hands.

FOR Nicole Regula, Wilson Reading Instructor:

_____ _____
Contractor* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

FOR WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____
Amanda Gordon*
Board President (In Official Capacity Only)

_____
Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____
Douglas Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No. _____
*This Agreement has no legal effect absent Board approval.

[Treasurer Certificate to Follow]

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Wadsworth City School District Board of Education has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Wadsworth City School District Board of Education to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____

Amanda Gordon*
Board President (In Official Capacity Only)

_____

Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____

Douglas Beeman*
Treasurer (In Official Capacity Only)

Template Prepared By:
McGown & Markling Co., L.P.A.
1894 North Cleveland-Massillon Road
Akron, Ohio 44333
1.330.670.0005
www.mcgownmarkling.com

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT CONTRACTOR AGREEMENT
FOR NON-STRS/SERS COVERED SERVICES

This Agreement is made by and between the Wadsworth City School District Board of Education ("Board") and Cross Thread Solutions LLC ("Contractor") (collectively "Parties").

WHEREAS the Contractor has expertise in providing services and abilities sought by the Board; and

WHEREAS the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is both qualified to provide such services and willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

A. During the term of this Agreement, the Board hereby engages the Contractor, and the Contractor hereby agrees to serve the Board, as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

B. The Contractor hereby represents and warrants to the Board that the Contractor has the necessary expertise, licenses, permits, and capabilities to provide the services and covenants to furnish the Contractor's best skill and judgment in performing the services as set forth herein.

C. The Contractor's duties shall be as follows:

To provide interpreting services to benefit students and parents whose district of residence is Wadsworth City Schools and who are identified as needing an interpreter to ensure clear communication based on ELL or hearing impairment needs. Interpreting services may be in the form of direct support (meetings) or through indirect services (interpreting legal documents.)

2. TERM

This Agreement shall begin on July 1, 2025, and end June 30, 2026. This Agreement shall not renew unless agreed to, in writing, by the Parties and pursuant to a dully approved resolution of the Board.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee, agent, representative,

and subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement:

After service is provided, an invoice will be emailed to the Student Services department for payment to be processed.

Example:

Service	Employee	Billed Rate	Total Due to Contractor by Board
In-person Interpreting Services	Cross Thread Solutions LLC	Tier I $52/hr Tier II $57/hr Tier III $60/hr (2 hr. minimum) Additional time over 2 hours is Tiered rate in 30-minute increments Round trip mileage at federal rate Tolls and Parking at actuals if incurred (receipts provided)	Tier I $52/hr Tier II $57/hr Tier III $60/hr (2 hr. minimum charge)
Schedules Virtual Interpreting Services	Cross Thread Solutions LLC	Tier I $52/hr Tier II $57/hr (1.5 minimum charge)	Tier I $52/hr Tier II $57/hr (1.5 minimum charge) Tier III $60/hr

		Tier III $60/hr (2 hr. minimum charge) Additional time over minimum hours is Tiered rate in 30 minute increments	(2 hr. minimum charge)
Document Translations	Cross Thread Solutions LLC	Tier I $.28/source word Tier II and III $.35/source word Languages not listed on Tier structure will be quoted upon request Documents needed in less than 5 business days, a $75/document rush fee will apply	Tier I $.28/source word Tier II and III $.35/source word

4. NON-STRS/SERS SERVICES

A. Upon good faith and belief, the Parties agree that the services provided under this Agreement are exempt from State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), and/or any successor retirement system(s) to STSR and/or SERS.

B. In the event STRS, SERS, and/or any successor retirement system(s) determine that the Board owes any contributions, penalties, and/or interest to STRS, SERS, any

successor retirement system(s), and/or any current and/or former employees, agents, representatives, and/or subcontractors of the Contractor based on the employees, agents, representatives, and/or subcontractors' provision of services to the Board pursuant to an agreement between the Parties, the Contractor expressly agrees that the Contractor shall indemnify and hold the Board harmless from any such obligation(s) previously described in Paragraph 4 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

A. The Contractor is self-employed.

B. The Contractor is acting as an independent contractor, and nothing contained herein shall be construed to create the relationship of employer and employee and/or principal and agent between the Parties.

C. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional, and satisfactory manner.

D. While the Board has the right to control and/or direct the result of the services performed under this Agreement, only the Contractor has the right to determine what will be done and how it will be done.

E. The Contractor does not perform services that can be controlled by the Board (e.g., what will be done and how it will be done) as only the Contractor has the legal right to control the details of how the services are performed under this Agreement.

F. Neither party shall have authority to create, alter, and/or amend any agreement and/or representations on behalf of the other party and/or to incur liabilities on behalf of the other party.

G. The Contractor shall assume sole responsibility for the payment and/or withholding of all federal, state, and/or local taxes and/or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions, and taxes, if any, of the Contractor's employees, agents, representatives, and/or subcontractors under this Agreement.

H. The Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act including, but not limited to, minimum wage and overtime requirements.

I. The Contractor shall indemnify and hold the Board harmless from any claims covered by this Agreement pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

A. The Contractor agrees that the Contractor shall adhere to all applicable Board policies, guidelines, and standards, as well as all applicable state, local, and federal laws including, but not limited to, the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws, and all applicable background check requirements in providing the services under this Agreement.

B. The Contractor further agrees that the Contractor's employees, agents, representatives, and/or subcontractors shall adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property.

C. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's employees, agents, representatives, and/or subcontractors.

D. Nothing in this Agreement shall be construed to limit the Contractor's sole right to determine what will be done and how it will be done to provide the services under this Agreement.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS

A. The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restrictions imposed by those laws including, but not limited to, those set forth in R.C. Chapter 3319 are adhered to and satisfied in full.

B. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent, representative, and/or subcontractor who provides services under this Agreement complies with all applicable laws regarding reporting of known and/or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that the Contractor does not and shall not discriminate against any individual based on race, color, religion, sex, military status, national origin, disability, age, genetic information, and/or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor shall defend, indemnify, and hold the Board, as well as the Board's current and former employees, agents, representatives, and/or subcontractors, harmless from any and all claims, liabilities, actions, suits, damages, and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement including, but not limited to, such claims, liabilities, actions, suits, damages, and/or losses resulting from actions taken and/or care given by the Contractor in providing the services under this Agreement, as well as any losses, costs, and attorney's fees incurred in responding to any such claims arising from and/or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

A. At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at the Contractor's sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence.

B. The Board shall be named an Additional Insured for all insurance policies except workers' compensation.

C. The insurance coverage shall be carried by insurance companies authorized to transact business in Ohio as selected by the Contractor and approved by the Board.

13. CONFIDENTIALITY, EDUCATIONAL, AND STUDENT RECORDS

A. Confidential, educational, and student records shall only be released to the Contractor as provided by all applicable laws including, but not limited to FERPA, board policies, and administrative guidelines.

B. The Contractor shall adhere to FERPA requirements and all other applicable laws regarding the use, maintenance, and/or disclosure of all confidential, educational, and student records.

C. The Contractor including, but not limited to the Contractor's employees, agents, representatives, and/or subcontractors, shall not use and/or disclose any confidential, educational, and student record in any manner prohibited by local, state, federal laws and/or contrary to the purposes of this Agreement.

D. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement.

E. The Contractor shall immediately report to the Board any unauthorized use and/or disclosure of confidential, educational, and student records and/or information by the Contractor and/or the Contractor's employees, agents, representatives, and/or subcontractors of which the Contractor becomes aware.

F. In addition to the confidentiality obligations the Contractor has regarding educational and student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies, and/or any other aspect of the Board's business is confidential and shall not be revealed and/or disclosed to any person, company, and/or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands, and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the party at the address set forth below, or to such changed address as a party may have fixed by notice to the other party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Cross Thread Solutions LLC
[redacted]

If to the BOARD:

Board President, Treasurer, **and** Superintendent
Wadsworth City School District Board of Education
524 Broad Street
Wadsworth, Ohio 44281

15. TERMINATION

A. This Agreement may be terminated without cause and without penalty by either party 30 calendar days after written notice of said intent, delivered by certified or registered mail upon the other party at the address provided in Paragraph 14 of this Agreement.

B. This Agreement may also be terminated immediately and without penalty the Board may terminate this Agreement immediately and without penalty for the following reasons:

1) If required by law,

2) If the service the Contractor is providing is reduced and/or eliminated upon the sole discretion of the Board,

3) If the Contractor engages in illegal conduct and/or other conduct that is deemed contrary to the educational mission of the Board as determined in the sole discretion of the Board.

16. **GENERAL PROVISIONS**

A. The terms of this Agreement shall prevail over any contrary term in any current and/or any future agreement between the Parties.

B. Nothing in this Agreement shall be construed to constitute past, current, and/or future practice between the Parties and this Agreement is non-precedent setting.

C. The terms of this Agreement shall only be modified in writing with the mutual agreement of the Parties.

D. This Agreement shall not be assigned and/or subcontracted by either party without the prior written consent of the other party.

E. The terms and provisions of the Agreement shall be binding upon and shall inure to the benefit of the respective Parties hereto and their respective heirs, successors, and assigns.

F. The waiver by any party of breach and/or violation of any provision of this Agreement shall not operate as and/or be construed to be a waiver of any subsequent breach hereof, or as to any party.

G. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility and/or liability between the Parties shall survive the completion of services hereunder and the termination of this Agreement, including, without limitation, provisions on indemnity.

H. The only consideration for signing this Agreement are the terms stated herein and no other promises and/or agreements of any kind have been made to cause the Parties to execute this Agreement.

I. The Parties fully understand the meaning and intent of this Agreement including, but not limited to, its final and binding effect.

J. The Parties executed this Agreement freely and voluntarily, after the opportunity for explanation, review, and approval by legal counsel.

K. This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument.

L. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

M. Any person signing this Agreement for a party represents and warrants that such person has the express authority to sign this Agreement for that party and to bind that party to the Agreement.

N. The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public in accordance with the law.

O. No presumption or construction shall be made either in favor of or against any party based on the authorship of this Agreement.

[Signature Page to Follow]

IN WITNESS THEREOF, the Parties hereto have set their hands.

FOR Cross Thread Solutions LLC:

_____ _____

Sunil Narahari* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

FOR WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____

Amanda Gordon*
Board President (In Official Capacity Only)

_____

Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____

Douglas Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No. _____
*This Agreement has no legal effect absent Board approval.

[Treasurer Certificate to Follow]

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Wadsworth City School District Board of Education has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Wadsworth City School District Board of Education to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____
Amanda Gordon*
Board President (In Official Capacity Only)

_____
Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____
Douglas Beeman*
Treasurer (In Official Capacity Only)

Template Prepared By:
McGown & Markling Co., L.P.A.
1894 North Cleveland-Massillon Road
Akron, Ohio 44333
1.330.670.0005
www.mcgownmarkling.com

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
INDEPENDENT CONTRACTOR AGREEMENT
FOR STRS/SERS COVERED SERVICES

This Agreement is made by and between the Wadsworth City School District Board of Education ("Board") and KMN Whole Music ("Contractor") (collectively "Parties").

WHEREAS the Contractor has expertise in providing services and abilities sought by the Board; and

WHEREAS the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is both qualified to provide such services and willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

A. During the term of this Agreement, the Board hereby engages the Contractor, and the Contractor hereby agrees to serve the Board, as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

B. The Contractor hereby represents and warrants to the Board that the Contractor has the necessary expertise, licenses, permits, and capabilities to provide the services and covenants to furnish the Contractor's best skill and judgment in performing the services as set forth herein.

C. The Contractor's duties shall be as follows:

Provide well-planned music therapy services as outlined in the student's IEPs. Assess student's needs in collaboration with the student's IEP team. Facilitate group services with focus on a common goal or individual services. Provide supplies, musical instruments, and equipment as necessary. Consult with the educational team and share carryout strategies. Gather data with integrity to ensure the continued need or the recommendation of discontinuing music therapy services. Monitor progress and supply quarterly/trimester progress reports to the IEP team.Provide services in accordance with the standard of Clinical Practice and Code of Ethics set forth by the American Music Therapy Association and the Certification Board for Music Therapists.

2. TERM

This Agreement shall begin on July 1, 2025, and end June 30, 2027. This Agreement shall not renew unless agreed to, in writing, by the Parties and pursuant to a dully approved resolution of the Board.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee, agent, representative, and subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement, as well as the required State Teacher's Retirement System of Ohio ("STRS") and/or School Employees Retirement System of Ohio ("SERS") contributions:

Service	Employee	Billed Rate	Pay Rate	STRS/SERS Employer Share	STRS/SERS Employee Share	Total Due to Contractor by Board
Music Therapy Services	KMN Whole Music	$92.00/hr.	$47/hr.	$6.58/hr.	$6.58STRS	$78.84/hr. STRS

4. STRS/SERS SERVICES

A. Upon good faith and belief, the Parties agree that the services provided under this Agreement are not exempt from STRS, SERS, and/or any successor retirement system(s) to STRSand/or SERS.

B. The Contractor expressly acknowledges and agrees that the compensation received from the Board pursuant to Paragraph 3 of this Agreement is the only compensation that the Contractor shall receive from the Board related to the Contractor's provision of services to the Board as outlined in Paragraph 1(c) of this Agreement.

C. The Contractor expressly acknowledges and agrees that the Contractor is solely responsible for any liabilities the Board may incur as a result of the provision of services by the Contractor's employees, agents, representatives, and/or subcontractors to the Board under this Agreement including, but not limited to, any present and/or future obligations to make contributions to STRS, SERS, and/or any successor retirement system(s) to STRS and/or SERS.

D. The Contractor expressly acknowledges and agrees that the Contractor shall be solely responsible for any payment, penalty, and/or interest the Board may owe, both now and in the future, to STRS, SERS (or any successor retirement system(s) to STRS and/or SERS), and/or any of Contractor's employees, agents, representatives, and/or subcontractors for failure to make required contributions to STRS and/or

SERS related to any services provided to the Board by Contractor's employees, agents, representatives, and/or subcontractors pursuant to this Agreement.

E. The Contractor expressly agrees that the Contractor shall provide the Board with sufficient information regarding the Contractor's compensation to each of the Contractor's employees, agents, representatives, and/or subcontractors providing services to the Board under this Agreement to enable the Board to comply with the Board's obligations to STRS/SERS. This information shall include, but is not limited to, a written report detailing each employee, agent, representative, and/or subcontractor's rate of pay for services rendered to the Board pursuant to this Agreement and the IRS Form W-2 for every employee, agent, representative, and/or subcontractor providing services to the Board under this Agreement.

F. The Contractor expressly agrees that the Contractor shall comply with any request from the Board for compensation information reasonably related to the Board's payments to STRS/SERS on behalf of such employees, agents, representatives, and/or subcontractors.

G. The Parties mutually agree that, to comply with STRS/SERS requirements, the Board shall pay to STRS/SERS both the employee and employer shares as required by law and set forth by STRS/SERS, the legal calculation of which may change from time to time. The Parties further mutually agree that the applicable employee and employer shares paid to STRS/SERS by the Board shall be deducted from the amount owed to the Contractor by the Board under Paragraph 3 of this Agreement. By way of example only, if the Contractor charges the Board $100.00 for services rendered by one of the Contractor's employees during the 2025-2026 school year and the Contractor pays the employee $50.00 for the provision of these services, the Board is presently required to remit $14.00 to STRS (14% employee share [$7.00] and 14% employer share [$7.00]) or $12.00 to SERS (10% employee share [$5.00] and 14% employer share [$7.00]) as the combined required employee and employer shares. Accordingly, the Board's remaining obligation to the Contractor would be only $87.50 ($100.00 - $14.00 = $86.00) in the case of an STRS covered employee or only $88.00 ($100.00 - $12.00 = $88.00) in the case of a SERS covered employee.

H. The Parties understand that the STRS/SERS employee contribution may increase and that the required STRS/SERS employee and/or employer contributions may change at any time as determined by applicable laws.

I. The Parties understand and agree that the total amount owed to the Contractor by the Board under this Agreement shall be calculated pursuant to Paragraph 3 of this Agreement irrespective of the percentage of the employee, agent, representative, and/or subcontractor's compensation required to be paid to STRS/SERS by the Board.

J. The Contractor expressly agrees to indemnify and hold the Board harmless from all STRS/SERS (or any successor retirement system(s) to STRS and/or SERS) related claims covered by Paragraph 4 of this Agreement as required by Paragraph 11 of this Agreement.

K. In the event STRS, SERS, and/or any successor retirement system(s) determine that the Board owes any contributions, penalties, and/or interest to STRS, SERS, any successor retirement system(s), and/or any current and/or former employees, agents, representatives, and/or subcontractors of the Contractor based on the employees, agents, representatives, and/or subcontractors' provision of services to the Board pursuant to an agreement between the Parties, the Contractor expressly agrees that the Contractor shall indemnify and hold the Board harmless from any such obligation(s) previously described in Paragraph 4 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

A. The Contractor is self-employed.

B. The Contractor is acting as an independent contractor, and nothing contained herein shall be construed to create the relationship of employer and employee and/or principal and agent between the Parties.

C. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional, and satisfactory manner.

D. While the Board has the right to control and/or direct the result of the services performed under this Agreement, only the Contractor has the right to determine what will be done and how it will be done.

E. The Contractor does not perform services that can be controlled by the Board (e.g., what will be done and how it will be done) as only the Contractor has the legal right to control the details of how the services are performed under this Agreement.

F. Neither party shall have authority to create, alter, and/or amend any agreement and/or representations on behalf of the other party and/or to incur liabilities on behalf of the other party.

G. The Contractor shall assume sole responsibility for the payment and/or withholding of all federal, state, and/or local taxes and/or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions, and taxes, if any, of the Contractor's employees, agents, representatives, and/or subcontractors under this Agreement.

H. The Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act including, but not limited to, minimum wage and overtime requirements.

I. The Contractor shall indemnify and hold the Board harmless from any claims covered by this Agreement pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

A. The Contractor agrees that the Contractor shall adhere to all applicable Board policies, guidelines, and standards, as well as all applicable state, local, and federal laws including, but not limited to, the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws, and all applicable background check requirements in providing the services under this Agreement.

B. The Contractor further agrees that the Contractor's employees, agents, representatives, and/or subcontractors shall adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property.

C. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's employees, agents, representatives, and/or subcontractors.

D. Nothing in this Agreement shall be construed to limit the Contractor's sole right to determine what will be done and how it will be done to provide the services under this Agreement.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS

A. The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restrictions imposed by those laws including, but not limited to, those set forth in R.C. Chapter 3319 are adhered to and satisfied in full.

B. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent, representative, and/or subcontractor who provides services under this Agreement complies with all applicable laws regarding reporting of known and/or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that the Contractor does not and shall not discriminate against any individual based on race, color, religion, sex, military status, national origin, disability, age, genetic information, and/or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor shall defend, indemnify, and hold the Board, as well as the Board's current and former employees, agents, representatives, and/or subcontractors, harmless from any and all claims, liabilities, actions, suits, damages, and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement including, but not limited to, such claims, liabilities, actions, suits, damages, and/or losses resulting from actions taken and/or care given by the Contractor in providing the services under this Agreement, as well as any losses, costs, and attorney's fees incurred in responding to any such claims arising from and/or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

A. At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at the Contractor's sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurence.

B. The Board shall be named an Additional Insured for all insurance policies except workers' compensation.

C. The insurance coverage shall be carried by insurance companies authorized to transact business in Ohio as selected by the Contractor and approved by the Board.

13. CONFIDENTIALITY, EDUCATIONAL, AND STUDENT RECORDS

A. Confidential, educational, and student records shall only be released to the Contractor as provided by all applicable laws including, but not limited to FERPA, board policies, and administrative guidelines.

B. The Contractor shall adhere to FERPA requirements and all other applicable laws regarding the use, maintenance, and/or disclosure of all confidential, educational, and student records.

C. The Contractor including, but not limited to the Contractor's employees, agents, representatives, and/or subcontractors, shall not use and/or disclose any confidential, educational, and student record in any manner prohibited by local, state, federal laws and/or contrary to the purposes of this Agreement.

D. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement.

E. The Contractor shall immediately report to the Board any unauthorized use and/or disclosure of confidential, educational, and student records and/or information by the Contractor and/or the Contractor's employees, agents, representatives, and/or subcontractors of which the Contractor becomes aware.

F. In addition to the confidentiality obligations the Contractor has regarding educational and student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies, and/or any other aspect of the Board's business is confidential and shall not be revealed and/or disclosed to any person, company, and/or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands, and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the party at the address set forth below, or to such changed address as a party may have fixed by notice to the other party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

KMN Whole Music
[redacted]

If to the BOARD:

Board President, Treasurer, **and** Superintendent
Wadsworth City School District Board of Education
524 Broad Street
Wadsworth, Ohio 44281

15. TERMINATION

A. This Agreement may be terminated without cause and without penalty by either party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other party at the address provided in Paragraph 14 of this Agreement.

B. This Agreement may also be terminated immediately and without penalty the Board may terminate this Agreement immediately and without penalty for the following reasons:

1) If required by law,

2) If the service the Contractor is providing is reduced and/or eliminated upon the sole discretion of the Board,

3) If the Contractor engages in illegal conduct and/or other conduct that is deemed contrary to the educational mission of the Board as determined in the sole discretion of the Board.

16. **GENERAL PROVISIONS**

A. The terms of this Agreement shall prevail over any contrary term in any current and/or any future agreement between the Parties.

B. Nothing in this Agreement shall be construed to constitute past, current, and/or future practice between the Parties and this Agreement is non-precedent setting.

C. The terms of this Agreement shall only be modified in writing with the mutual agreement of the Parties.

D. This Agreement shall not be assigned and/or subcontracted by either party without the prior written consent of the other party.

E. The terms and provisions of the Agreement shall be binding upon and shall inure to the benefit of the respective Parties hereto and their respective heirs, successors, and assigns.

F. The waiver by any party of breach and/or violation of any provision of this Agreement shall not operate as and/or be construed to be a waiver of any subsequent breach hereof, or as to any party.

G. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility and/or liability between the Parties shall survive the completion of services hereunder and the termination of this Agreement, including, without limitation, provisions on indemnity.

H. The only consideration for signing this Agreement are the terms stated herein and no other promises and/or agreements of any kind have been made to cause the Parties to execute this Agreement.

I. The Parties fully understand the meaning and intent of this Agreement including, but not limited to, its final and binding effect.

J. The Parties executed this Agreement freely and voluntarily, after the opportunity for explanation, review, and approval by legal counsel.

K. This Agreement may be executed in counterparts, each of which shall be an original, but all of which together shall constitute but one and the same instrument.

L. Delivery of an executed counterpart of a signature page of this Agreement by electronic means shall be effective the same as the delivery of a manually executed counterpart.

M. Any person signing this Agreement for a party represents and warrants that such person has the express authority to sign this Agreement for that party and to bind that party to the Agreement.

N. The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public in accordance with the law.

O. No presumption or construction shall be made either in favor of or against any party based on the authorship of this Agreement.

[Signature Page to Follow]

IN WITNESS THEREOF, the Parties hereto have set their hands.

FOR KMN Whole Music:

_____ _____

Kathy Nagy Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

FOR WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION:

_____

Amanda Gordon*
Board President (In Official Capacity Only)

_____

Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____

Douglas Beeman*
Treasurer (In Official Capacity Only)

Authorized Pursuant to Board Resolution No. _____
*This Agreement has no legal effect absent Board approval.

[Treasurer Certificate to Follow]

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION
R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Wadsworth City School District Board of Education has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Wadsworth City School District Board of Education to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____

Amanda Gordon*
Board President (In Official Capacity Only)

_____

Dr. Andrew J. Hill*
Superintendent (In Official Capacity Only)

_____

Douglas Beeman*
Treasurer (In Official Capacity Only)

Template Prepared By:
McGown & Markling Co., L.P.A.
1894 North Cleveland-Massillon Road
Akron, Ohio 44333
1.330.670.0005
www.mcgownmarkling.com

Windfall Industries
PROVIDING OPPORTUNITIES
www.windfallindustries.org

School
&
Windfall Industries'
150 D Quadral Drive
Wadsworth Ohio 44281
Job Coaching
Agreement

This Agreement is between _____, and Windfall Industries, 150-D Quadral Dr. Wadsworth, Ohio 44281.

CONDITIONS

School Districts are public organizations operated for the purpose of providing services to students. From time to time schools need to purchase services or products not available to or in addition to those obtained for its' own employees.

Windfall Industries is available and qualified to perform such services as described more fully below.

Windfall Industries desires to provide such services and the School desires to obtain such services.

In consideration of mutual promises hereinafter contained, The School and Windfall Industries agree to the following terms and conditions:

I. TERM: Contract period shall be for the period commencing July 1, 2025 and ending June 30, 2026.

II COMPENSATION:

A. The School agrees to compensate Windfall Industries $41.00 per hour for our Job Coaching Staff.

B. Windfall Industries will invoice monthly for services provided between first and last calendar day of the previous month. All invoices are payable at net 30 days.

III. WINDFALL OBLIGATIONS

A. Provide habilitation trained staff that is trained to DODD regulations to work directly with students.
B. Provide the School with the documentation needed i.e. evaluations, work skills check list.
C. Submit billing to the School based on the number of hours served.

IV. SCHOOL OBLIGATIONS:

A. Provide schedule for Job Coaching needs.
B. Provide behavior plans/programs (IEP's, etc.) for students who have them.

C. Provide a liaison who can offer additional phone support when needed as well as historical information, training/life plans so that we can work in concert with the rest of the student's training.
D. Provide transportation for students to and from work sites.

V. MISCELLANEOUS PROVISIONS:

A. **REPORTS AND RECORDS:** Windfall Industries' reports and records relating to this Agreement shall be made available to the School upon demand for the purpose of making audits, examinations, excerpts and transcripts. Windfall Industries shall maintain all records resulting from this Agreement for a period of three (3) calendar years after the School makes final payment hereunder and all other pending matters are closed.

B. **CONFIDENTIALITY:** Windfall Industries agrees that the use or disclosure, by any party, of any information concerning participating staff for any purpose not directly related to the administration of the School or Windfall Industries with respect to these purchased services is prohibited, unless release of information is requested and approved by participant/guardian.

C. **NON-DISCRIMINATION:** Windfall Industries shall not discriminate in any manner in its performance under this contract by reason of age, color, disability, ethnicity, family or marital status, gender identity or expression, language, national origin, physical or mental disability, political affiliation, race, religion, sexual orientation, socio-economic status, spiritual beliefs, veteran status and other characteristics of uniqueness.

6/3/2025 MM

D. ~~**INDEMNIFICATION:** The parties hereby agree to mutually release each other from any loss, cost, damage, expense or liability in connection with each party's respective performances in the Agreement and caused, in whole or in part, by each party's own acts or omissions, negligent or otherwise, except to the extent such loss, cost, damage, expense or liability arises from the acts or omissions, negligent or otherwise of the other.~~

E. **NO JOINT VENTURE OR PARTNERSHIP:** Anything contained in the Agreement shall be construed to be or create a joint venture or a partnership between the School and Windfall Industries. The relationship of Windfall Industries to the School under this Agreement is that of independent contractor.

F. **ASSIGNMENT:** Neither party shall assign its rights or delegate its duties hereunder without the prior written consent of the other party. Subject to such consent, this Agreement shall be binding upon and for the benefit of the parties hereto and their successors.

G. **LAW OF OHIO:** This Agreement shall be construed and enforced in accordance with the laws of the State of Ohio.

H. **EMPLOYMENT STATUS:** Students enrolled in the training program will not become employees of Windfall Industries.

I. **ENTIRE AGREEMENT, MODIFICATIONS AND SEVERABILITY:** This written Agreement represents the entire Agreement between the parties and supersedes all previous agreements, written and oral, between the parties. This Agreement shall not be modified except in writing and signed by both parties. In the event that a provision of this Agreement is determined to be invalid by a court of competent jurisdiction, such determination shall not affect the validity of other provisions of the Agreement.

J. **CONTRACT TERMINATION:** The foregoing contract may be terminated by either party, with or without cause, with 30 days written notice of termination to the other party. Notice shall be given by certified U. S. Mail with return requested. The School may terminate this contract effective immediately upon written notice of termination of cause (i.e. violation of this agreement by Windfall Industries, or any act by Windfall Industries exposing the School to liability to others for personal injury and/or property damage, or any criminal acts or dishonesty by Windfall Industries).

K. **GENERAL PROVISIONS:** The parties certify that they have read this contract in its entirety, understand the terms and enter into it freely and voluntarily.

L. **CHANGES:** Any changes in services offered will open agreement up for pricing negotiation.

Windfall Industries

[redacted] 5/27/25

Signature Date

James N. Brown IV
Executive Director

School

Signature Date

Title

School
&
Windfall Industries'
150 D Quadral Drive
Wadsworth Ohio 44281
M.A.P.S.T.A.R.T.
Agreement

This Agreement is between _____, and Windfall Industries, 150D Quadral Dr. Wadsworth, Ohio 44281.

CONDITIONS

School Districts are public organizations operated for the purpose of providing services to students. From time to time schools need to purchase services or products not available to, or in addition to, those obtained for its own employees.

Windfall Industries is available and qualified to perform such services as described more fully below.

Windfall Industries desires to provide such services and the School desires to obtain such services.

In consideration of mutual promises hereinafter contained, The School and Windfall Industries agree to the following terms and conditions:

I. TERM: Contract period shall be for the period commencing July 1, 2025, and ending June 30, 2026.

II COMPENSATION:

A. The School agrees to compensate Windfall Industries $18.00 per consumer hour for our training.
B. Windfall Industries will invoice monthly for services provided between first and last calendar day of the previous month. All invoices are payable at net 30 days.

III. WINDFALL OBLIGATIONS:

A. Provide training staff and sites.
B. Provide habilitation trained staff that is trained to DODD regulations to work directly with students.
C. Provide a safe integrated work environment where non-disabled staff will be required to have a B.C.I. background check.
D. Provide the School with the documentation needed i.e. evaluations, work skills check list.
E. Will provide, at the request of the School, a job/task list that students will be performing while participating in the training program.
F. Submit billing to the School based on the number of hours served.

G. To maintain a best effort to ensure there is work for students for the duration of the program. In the case that work is not available, Windfall Industries will provide work skills training i.e. safety skills, social skills and job seeking skills.
H. Windfall Industries will maintain premises liability insurance.
I. Windfall Industries will be responsible to ensure compliance with Department of Labor standards.
J. Windfall Industries will be responsible for Workers Compensation for consumers while they are participating in the training program.

IV. SCHOOL OBLIGATIONS:

A. Provide IEP and other relative documents for the Windfall Industries Intake Committee to determine eligibility.
    1. Students must be 16 years of age or older.
    2. Students must be able to have their needs met within the limitations of the work site.
    3. Students must be of functioning ability to work in an environment that has a staff ratio of one staff to 10 students. Additional staff can be provided by Windfall Industries at an additional cost, in order to give others the opportunity to work at our sites.
B. Provide behavior plans/programs for students who have them.
C. Provide a liaison who can offer additional phone support, when needed, as well as historical information and training/life plans so that we can work in concert with the rest of the student's training.
D. Provide transportation for students.

V. MISCELLANEOUS PROVISIONS:

A. **REPORTS AND RECORDS:** Windfall Industries' reports and records relating to this Agreement shall be made available to the School upon demand for the purpose of making audits, examinations, excerpts and transcripts. Windfall Industries shall maintain all records resulting from this Agreement for a period of three (3) calendar years after the School makes final payment hereunder and all other pending matters are closed.
B. **CONFIDENTIALITY:** Windfall Industries agrees that the use or disclosure, by any party, of any information concerning participating staff, for any purpose not directly related to the administration of the School or Windfall Industries, with respect to these purchased services, is prohibited.
C. **NON-DISCRIMINATION:** Windfall Industries shall not discriminate in any manner in its performance under this contract by reason of age, color, disability, ethnicity, family or marital status, gender identity or expression, language, national origin, physical or mental disability, political affiliation, race, religion, sexual orientation, socio-economic status, spiritual beliefs, veteran status and other characteristics of uniqueness.

6/3/2021

D. ~~**INDEMNIFICATION:** The parties hereby agree to mutually release each other from any loss, cost, damage, expense or liability in connection with each party's respective performances in the Agreement and caused, in whole or in part, by each party's own acts or omissions, negligent or otherwise, except to~~

6/3/2025

~~the extent such loss, cost, damage, expense or liability arises from the acts or omissions, negligent or otherwise of the other.~~

E. **NO JOINT VENTURE OR PARTNERSHIP**: Anything contained in the Agreement shall not be construed to be or create a joint venture or a partnership between the School and Windfall Industries. The relationship of Windfall Industries to the School under this Agreement is that of independent contractor.

F. **ASSIGNMENT**: Neither party shall assign its rights or delegate its duties hereunder without the prior written consent of the other party. Subject to such consent, this Agreement shall be binding upon and for the benefit of the parties hereto and their successors.

G. **LAW OF OHIO**: This Agreement shall be construed and enforced in accordance with the laws of the State of Ohio.

H. **EMPLOYMENT STATUS**: Students enrolled in the training program will become employees of Windfall Industries and will be compensated for work at minimum wage.

I. **ENTIRE AGREEMENT, MODIFICATIONS AND SEVERABILITY**: This written Agreement represents the entire Agreement between the parties and supersedes all previous agreements, written and oral, between the parties. This Agreement shall not be modified except in writing and signed by both parties. In the event that a provision of this Agreement is determined to be invalid by a court of competent jurisdiction, such determination shall not affect the validity of other provisions of the Agreement.

J. **CONTRACT TERMINATION**: The foregoing contract may be terminated by either party, with or without cause, with 30 days written notice of termination to the other party. Notice shall be given by certified U. S. Mail with return requested. The School may terminate this contract effective immediately upon written notice of termination of cause (i.e. violation of this agreement by Windfall Industries, or any act by Windfall Industries exposing the School to liability to others for personal injury and/or property damage, or any criminal acts or dishonesty by Windfall Industries).

K. **GENERAL PROVISIONS:** The parties certify that they have read this contract in its entirety, understand the terms and enter into it freely and voluntarily.

L. **CHANGES:** Any changes in services offered will open agreement up for pricing negotiation.

Windfall Industries

[redacted] 5/27/25

Signature Date

James N. Brown IV
Executive Director

School

Signature Date

Title

COLLEGE TECH PREP ARTICULATION AGREEMENT
By and Between
Four Cities Compact
Media Production Program
and
Kent State University

This College Tech Prep ARTICULATION AGREEMENT (the "Agreement") is entered into in the 2024-2025 Academic Year (the "Effective Date") by and between Four Cities Compact (the "High School"), with an address of 524 Broad Street Wadsworth, OH 44281; and Kent State University ("Kent State"), with an address of Kent, Ohio 44242. The High School Program is an approved College Tech Prep Program by the Ohio Department of Education and Kent State is an Ohio institution of higher learning and a member of the Ohio University System. The High School and Kent State desire to enter into a contract pursuant to which students of the High School would be eligible for articulated course credits at Kent State, according to the terms contained in this Agreement.

ACCORDINGLY, in consideration of the promises and mutual covenants contained in this Agreement, and of other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

k. ***Description of Articulation Program.***

k. Definitions. Articulation Criteria and Articulation Benefits are defined in Attachment A.

b. Articulation Benefits to Students. Kent State will provide the Articulation Benefits at no charge to past and present students who meet the Articulation Criteria. The articulated credit will be based upon the articulation agreement in place at the time the student applies to KSU.

c. Accreditation of Kent State. Kent State warrants that it is accredited by the North Central Association of Colleges and Schools. Kent State will notify the High School if such accreditation ceases to exist.

d. Admissions Processing. For those past or present students who meet Articulation Criteria 1(a-e), Kent State will consider their applications for admission in accordance with standard Kent State admission application evaluation criteria, while favorably recognizing students' accomplishments in the High School College Tech Prep Program.

e. Non-Exclusivity. This Agreement is not exclusive, and either party may enter into similar agreements with any other party.

2. ***Term and Termination.***

k. Term. This Agreement will run from the Effective Date until the end of the last day of the High School Spring Term, two academic years after the effective date, at which time this Agreement will automatically expire.

b. Termination. Either party may terminate this Agreement in the event of a material breach by the other party, effective upon the later date to occur of (i) the end of the next admissions application and review period of Kent State, or (ii) the date that is 90 days after the notice that includes a description of the breach; *provided* in either case that the breaching party shall be allowed until said effective date to cure said breach, and if the breach is so cured the termination notice will be of no effect.

j. Independent Contractors. The parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither party shall make any commitment, or give the impression that it has authority to make any commitment, on behalf of the other party.

k. Compliance with Laws. The parties will comply with all applicable laws and regulations in performing their obligations hereunder. When taking actions (or failing to act) in any way relating to this Agreement, each party agrees that it will not unlawfully discriminate against any person on the basis of race, sex, religion, disability, age, national origin, or color.

INTENDING TO BE LEGALLY BOUND, by signing below, each party acknowledges its agreement with the terms and conditions of this Agreement and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her party to all of the terms and conditions of this Agreement as of the Effective Date.

HIGH SCHOOL:

By: [redacted] Date: 6/4/2025
Andrew Hill, Ed.D.
Superintendent

KENT STATE UNIVERSITY:

By:_____ Date: _____
Melody Tankersly
Executive Vice President and Provost

APPENDIX 1
ARTICULATION TABLE

Media Production Program
Four Cities Compact
Kent State University

HIGH SCHOOL	KENT STATE UNIVERSITY	Credits
Video Broadcast – 340140	*MDJ 1X000 Media and Journalism Elective*	*3*
Audio Broadcast – 340130	*MDJ 1X000 Media and Journalism Elective*	*3*
Video Production – 340145 + Digital Cinema - 340165	*MDJ 20011 Production Fundamentals*	*3*

Suggested semester sequence may vary based on a variety of factors including, but not limited to major or portfolio review to determine applicability of general elective credit.

Created 6/2025. Version approved for use by the Office of General Counsel without changes. Any changes to these terms must be submitted to OGC for further review as to form and legal sufficiency before execution.

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 21,020,960.48	$ 3,001,243.41	$ 60,696,060.73	$ 6,369,790.40	$ 59,501,565.14	$ 22,215,456.07	$ 3,503,668.17	$ 18,711,787.90
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	69,896.41	0.00	43,904.63	29,410.22	41,474.19	72,326.85	4,403.56	67,923.29
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(14,578.18)	331.19	3,821.36	0.00	0.00	(10,756.82)	0.00	(10,756.82)
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,076,278.71	**$ 3,001,574.60**	**$ 60,743,786.72**	**$ 6,399,200.62**	**$ 59,543,039.33**	**$ 22,277,026.10**	**$ 3,508,071.73**	**$ 18,768,954.37**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
002-9400	BOND RETIREMENT: 2008 ($65,650,000)	4,749,368.56	206,245.48	3,947,018.32	838.85	3,474,064.70	5,222,322.18	683,530.88	4,538,791.30
002-9500	BOND RETIREMENT: 2021 ($41,000,000)	3,001,710.11	17,832.31	2,346,882.66	4,348.78	1,034,520.83	4,314,071.94	691,600.00	3,622,471.94
002-9600	BOND RETIREMENT: 2021 ($8,000,000) COP's	649,500.01	0.00	0.00	0.00	216,500.00	433,000.01	216,500.00	216,500.01
		$ 8,514,648.47	**$ 224,077.79**	**$ 6,293,900.98**	**$ 5,187.63**	**$ 4,725,085.53**	**$ 10,083,463.92**	**$ 1,591,630.88**	**$ 8,491,833.04**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	250,966.47	0.00	57,386.07	0.00	6,278.17	302,074.37	15,871.60	286,202.77
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	40,293.48	0.00	3,773.89	0.00	38,353.20	5,714.17	7,528.00	(1,813.83)
		$ 291,259.95	**$ 0.00**	**$ 61,159.96**	**$ 0.00**	**$ 44,631.37**	**$ 307,788.54**	**$ 23,399.60**	**$ 284,388.94**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	1,424,167.20	0.00	0.00	0.00	3,526,723.93	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	708.81	708.81	(1,697,797.73)	1,596.14	(1,699,393.87)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	37,996,628.47	124,687.14	2,246,007.18	2,602,083.06	24,566,574.53	15,676,061.12	14,538,138.75	1,137,922.37
004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	3,213,246.84	0.00	0.00	0.00	3,213,246.84	0.00	0.00	0.00
		$	**$ 124,687.14**	**$ 2,246,007.18**	**$ 2,602,791.87**	**$**	**$**	**$**	**$**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		40,936,953.59				**31,307,254.11**	**11,875,706.66**	**14,539,734.89**	**(2,664,028.23)**
Fund:	**006**								
006-0000	FOOD SERVICES	$ (930.62)	$ 76,956.03	$ 731,874.76	$ 55,025.04	$ 660,721.10	$ 70,223.04	$ 171,990.64	$ (101,767.60)
006-9001	FOOD SERVICE FEDERAL AWARD:	2,368,816.49	69,383.05	630,046.43	97,142.42	751,179.75	2,247,683.17	0.00	2,247,683.17
006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	175,834.59	0.00	0.00	10,553.08	63,243.60	112,590.99	20,821.01	91,769.98
		$ 2,543,720.46	**$ 146,339.08**	**$ 1,361,921.19**	**$ 162,720.54**	**$ 1,475,144.45**	**$ 2,430,497.20**	**$ 192,811.65**	**$ 2,237,685.55**
Fund:	**007**								
007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-900S	SAFETY TOWN FUND	9,777.15	0.00	4,650.00	347.24	8,060.50	6,366.65	1,749.16	4,617.49
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 9,777.15	**$ 0.00**	**$ 4,650.00**	**$ 347.24**	**$ 8,060.50**	**$ 6,366.65**	**$ 1,749.16**	**$ 4,617.49**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	36,168.82	3,515.00	55,978.00	236.64	15,817.86	76,328.96	39,438.98	36,889.98
		$ 36,168.82	**$ 3,515.00**	**$ 55,978.00**	**$ 236.64**	**$ 15,817.86**	**$ 76,328.96**	**$ 39,438.98**	**$ 36,889.98**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	1,517.36	6,798.01	(328,674.77)	3,416.86	(332,091.63)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 1,517.36**	**$ 6,798.01**	**$ 5,353,080.48**	**$ 3,416.86**	**$ 5,349,663.62**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND (Sr House)	64,409.31	0.00	238,287.29	28,667.35	344,328.87	(41,632.27)	69,240.45	(110,872.72)
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	2,283.50	1,570.69	4,069.43	300.65	2,903.90	3,449.03	8,096.10	(4,647.07)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,068.91)	2,025.59	29,382.70	266.70	32,814.11	(9,500.32)	36,260.34	(45,760.66)
011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 60,623.90	**$ 3,596.28**	**$ 271,739.42**	**$ 29,234.70**	**$ 380,046.88**	**$ (47,683.56)**	**$ 113,596.89**	**$ (161,280.45)**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	33,482.99	0.00	57,386.07	9,926.35	52,197.06	38,672.00	40,046.58	(1,374.58)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 33,482.99	**$ 0.00**	**$ 57,386.07**	**$ 9,926.35**	**$ 52,197.06**	**$ 38,672.00**	**$ 40,046.58**	**$ (1,374.58)**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	$ 107,724.09	$ 0.00	$ 0.00	$ 28,177.17	$ 261,027.41	$ (153,303.32)	$ 26,547.65	$ (179,850.97)
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(22,500.01)	0.00	22,500.00	0.00	0.00	(0.01)	191,403.67	(191,403.68)
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 85,224.08	**$ 0.00**	**$ 22,500.00**	**$ 28,177.17**	**$ 261,027.41**	**$ (153,303.33)**	**$ 217,951.32**	**$ (371,254.65)**
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	6,830.72	0.00	1,149.58	(30.00)	140.86	7,839.44	794.50	7,044.94
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	8,350.36	2,553.00	11,574.22	848.30	11,059.63	8,864.95	1,439.26	7,425.69
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	865.69	0.00	112.37	158.88	461.81	516.25	269.31	246.94
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,696.62	931.00	16,156.05	1,808.02	11,521.07	11,331.60	7,178.57	4,153.03
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	5,248.39	469.10	7,854.03	708.50	7,350.41	5,752.01	8,712.02	(2,960.01)
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	12,440.16	252.23	16,711.17	3,158.33	19,369.33	9,782.00	3,695.71	6,086.29
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	4,522.21	2,277.78	19,303.56	4,450.68	10,474.24	13,351.53	2,584.64	10,766.89
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	7,209.52	1,124.00	7,763.76	677.76	8,535.12	6,438.16	2,935.23	3,502.93
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,500.30	0.00	(43.00)	0.00	190.00	1,267.30	110.00	1,157.30
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	17,249.72	3,399.09	10,927.52	4,936.03	11,592.44	16,584.80	4,149.35	12,435.45
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,243.02	0.00	2,720.00	1,750.00	2,250.00	1,713.02	200.00	1,513.02
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	8,102.13	841.00	17,821.60	296.91	12,160.99	13,762.74	2,615.77	11,146.97
018-982G	GRIZZLY ACADEMY PRINCIPAL'S FUND	3,479.51	0.00	7,082.60	199.30	6,246.01	4,316.10	1,564.40	2,751.70

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 90,100.61	**$ 11,847.20**	**$ 119,133.46**	**$ 18,962.71**	**$ 101,351.91**	**$ 107,882.16**	**$ 36,248.76**	**$ 71,633.40**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9001	VALLEY VIEW PLAYGROUND 2025 STATE GRANT	0.00	0.00	0.00	0.00	180,076.40	(180,076.40)	120,123.60	(300,200.00)
019-9002	LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	21,977.97	0.00	20,285.00	64.00	14,737.42	27,525.55	3,813.85	23,711.70
019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	10,010.27	0.00	0.00	0.00	259.24	9,751.03	186.11	9,564.92
019-9008	ADAM H BOARD: PREVENTION GRANT	1,305.00	0.00	0.00	0.00	1,305.00	0.00	0.00	0.00
019-9010	BE KIND WADSWORTH (S KOPACKO)	4,352.04	0.00	652.56	139.98	1,481.22	3,523.38	628.99	2,894.39
019-9012	LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	(557.80)	0.00	1,491.63	0.00	780.42	153.41	153.40	0.01
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020	GPD FOUNDATION: FRANKLIN SENSORY GARDEN	3,365.00	0.00	0.00	1,227.17	1,227.17	2,137.83	0.00	2,137.83
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	725.91	725.91	5,774.09	0.00	5,774.09
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090	DOLLAR GENERAL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	READING GRANT 2019								
019-9091	VALLEY VIEW PLAYGROUND GRANT	$ 14,870.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 14,870.00	$ 0.00	$ 14,870.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	140.71	0.00	0.00	0.00	2,747.39	(2,606.68)	500.00	(3,106.68)
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-917G	WGCF: OVERLOOK READING A ZWISLER	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	1,013.84	0.00	0.00	0.00	234.01	779.83	0.00	779.83
019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	0.00	4,270.05
019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9302	OTHER GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	102.00	5,498.00	0.00	5,498.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	4,123.82	5,625.00
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	3,477.00	0.00	0.00	0.00	1,234.30	2,242.70	1,640.33	602.37
019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	1,072.06	0.00	0.00	0.00	866.92	205.14	0.00	205.14
019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	208.26	0.00	0.00	0.00	193.21	15.05	0.00	15.05
019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	29,142.72	0.00	0.00	63.96	2,178.51	26,964.21	726.75	26,237.46
019-9404	SME EDUCATIONAL FOUNDATION: $10,000 GRANT 2024 (SHIPLEY)	0.64	0.00	10,000.00	68.76	481.46	9,519.18	0.00	9,519.18
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	TO NURSING GRANT								
019-940G	WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	$ 62.03	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 62.03	$ 0.00	$ 62.03
019-941G	WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	0.00	325.98	95.92	230.06
019-942G	WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	4,041.53	0.00	0.00	0.00	3,600.03	441.50	0.00	441.50
019-943G	WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
019-944G	WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	0.00	0.00	998.23	0.00	0.00	998.23	0.00	998.23
019-945G	WGCF: WMS J MANOS ROX - GIRLS GROUP	0.00	0.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00
019-946G	WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	0.00	0.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00
019-947G	WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	0.00	0.00	5,000.00	4,032.51	4,032.51	967.49	1,184.12	(216.63)
019-948G	WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	0.00	0.00	1,721.07	0.00	0.00	1,721.07	0.00	1,721.07
019-949G	WGCF: ISHAM E. PETIT MO BOOKS MO READERS	0.00	0.00	2,000.00	2,006.90	2,006.90	(6.90)	0.00	(6.90)
019-9501	WMS PRINCIPALS GROUP: JACKSON	2,384.72	0.00	0.00	0.00	0.00	2,384.72	0.00	2,384.72
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-950G	WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	0.00	0.00	3,200.00	3,060.00	3,060.00	140.00	0.00	140.00
019-951G	WGCF: OVERLOOK E DAW-POWERS INCLUSIVE PLAYGROUND EQUIP.	0.00	0.00	5,000.00	181.36	181.36	4,818.64	4,836.09	(17.45)
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9603	OTHER GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	3,000.00	0.00	3,001.13	(1.13)	0.00	(1.13)
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	8,000.00	8,000.00	(1,921.63)	0.00	(1,921.63)
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9906	OTHER GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 139,683.78	**$ 0.00**	**$ 63,348.49**	**$ 19,570.55**	**$ 232,512.51**	**$ (29,480.24)**	**$ 138,012.98**	**$ (167,493.22)**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	1,483.40	33,099.80	287,412.58	32,211.76	260,764.74	28,131.24	3,389.05	24,742.19
		$ 1,483.40	**$ 33,099.80**	**$ 287,412.58**	**$ 32,211.76**	**$ 260,764.74**	**$ 28,131.24**	**$ 3,389.05**	**$ 24,742.19**
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-900S	L & J FUND SWIMM AND DIVE TEAM SUB ACCOUNT	100.00	0.00	100.00	0.00	0.00	200.00	0.00	200.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,027.46	0.00	12,000.00	886.69	11,027.74	12,999.72	661.96	12,337.76
022-9091	L & J FUND: FIELD TRIP FUND	5,703.58	0.00	10,000.00	0.00	0.00	15,703.58	0.00	15,703.58
022-9511	OHSAA TOURNAMENT: BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	0.00	0.00	5,461.00	150.00	2,618.94	2,842.06	3,236.00	(393.94)
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	4,588.43	0.00	0.00	0.00	1,860.00	2,728.43	0.00	2,728.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	224.00	717.78
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,839.33	0.00	0.00	0.00	0.00	1,839.33	0.00	1,839.33
022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 36,480.81	**$ 0.00**	**$ 27,561.00**	**$ 1,036.69**	**$ 15,506.68**	**$ 48,535.13**	**$ 4,121.96**	**$ 44,413.17**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	56,294.13	39,894.93	344,038.58	37,903.53	411,723.07	(11,390.36)	73,808.10	(85,198.46)
		$ 56,294.13	**$ 39,894.93**	**$ 344,038.58**	**$ 37,903.53**	**$ 411,723.07**	**$ (11,390.36)**	**$ 73,808.10**	**$ (85,198.46)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.60	0.00	0.00	0.00	0.00	6.60	0.00	6.60
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	21,791.48	0.00	0.00	0.00	0.00	21,791.48	6,000.00	15,791.48
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.82	0.00	0.00	0.00	0.00	1.82	0.00	1.82
029-9003	PERFORMING ARTS FOUNDATION FUND	0.00	0.00	321,248.22	0.00	2,325.00	318,923.22	0.00	318,923.22
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	155.98	0.00	0.00	4,000.00	4,000.00	(3,844.02)	0.00	(3,844.02)
029-9006	MACKEY SCHOLARSHIP	17,534.39	0.00	0.00	1,200.00	1,200.00	16,334.39	0.00	16,334.39
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	12,164.01	0.00	0.00	0.00	2,364.21	9,799.80	0.00	9,799.80
029-9008	DAVID SLADKY SCHOLARSHIP FUND	491.64	0.00	0.00	500.00	500.00	(8.36)	0.00	(8.36)
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,238.48	0.00	0.00	1,500.00	1,500.00	9,738.48	0.00	9,738.48
029-9011	MARK D LANGE SCHOLARSHIP FUND	6,306.14	0.00	0.00	5,000.00	5,000.00	1,306.14	0.00	1,306.14
029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	(1,000.00)	1,000.00	9,500.00	8,500.00	8,500.00	0.00	1,000.00	(1,000.00)
029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	4,500.00	4,500.00	(4,450.99)	0.00	(4,450.99)
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 68,739.55	**$ 1,000.00**	**$ 330,748.22**	**$ 25,200.00**	**$ 29,889.21**	**$ 369,598.56**	**$ 7,000.00**	**$ 362,598.56**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,831,771.36	0.00	0.00	15,915.08	492,928.05	2,338,843.31	135,333.86	2,203,509.45
		$ 2,831,771.36	**$ 0.00**	**$ 0.00**	**$ 15,915.08**	**$ 492,928.05**	**$ 2,338,843.31**	**$ 135,333.86**	**$ 2,203,509.45**
Fund:	**071**								
071-0000	SALES TAX: PERM.	3,620,503.90	0.00	3,096,760.36	42,400.00	2,181,082.13	4,536,182.13	889,845.58	3,646,336.55

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	IMPROVEMENTS FUND								
		$ 3,620,503.90	**$ 0.00**	**$ 3,096,760.36**	**$ 42,400.00**	**$ 2,181,082.13**	**$ 4,536,182.13**	**$ 889,845.58**	**$ 3,646,336.55**
Fund:	**200**								
200-900W	CLASS OF 2000	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	(249.86)	0.00	0.00	0.00	0.00	0.00
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	325.84	0.00	0.00	0.00	0.00	0.00
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	192.38	0.00	0.00	0.00	0.00	0.00
200-914M	SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-915W	CLASS OF 2015	$ 198.07	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 198.07	$ 0.00	$ 198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	49.98	0.00	0.00	0.00	0.00	0.00
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
200-918T	WHS: TRI M MUSIC HONOR SOCIETY	649.10	0.00	2,052.00	270.15	2,146.51	554.59	508.14	46.45
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	(34,975.03)	0.00	39,811.01	0.00	13,738.38	(8,902.40)	5,299.70	(14,202.10)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S. NATIONAL HONOR SOCIETY	1,043.76	1,500.00	1,571.00	3,062.21	3,062.21	(447.45)	0.00	(447.45)
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,596.27	0.00	(318.34)	0.00	0.00	3,277.93	0.00	3,277.93
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,479.34	0.00	0.00	0.00	220.00	4,259.34	1,035.00	3,224.34
200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	5,396.71	0.00	1,931.84	16.95	2,541.10	4,787.45	769.54	4,017.91
200-924H	STUDENT COUNCIL	9,594.04	331.00	21,610.58	2,335.65	20,195.56	11,009.06	6,228.40	4,780.66
200-924I	ISHAM STUDENT COUNCIL	875.38	0.00	1,363.48	0.00	709.53	1,529.33	0.00	1,529.33
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	691.45	0.00	555.00	0.00	582.76	663.69	100.00	563.69
200-924W	CLASS OF 2024	(807.15)	25.00	1,281.38	0.00	0.00	474.23	0.00	474.23
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	2,114.40	14,389.00	23,115.00	11,666.08	21,921.58	3,307.82	1,939.50	1,368.32
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	124.00	0.00	8,595.00	6,680.00	6,680.00	2,039.00	7,670.00	(5,631.00)
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929W	CLASS OF 2029	194.15	0.00	0.00	0.00	0.00	194.15	0.00	194.15
200-930H	GRIZZLY GRIND COFFEE CLUB	1,590.27	180.00	2,103.50	392.79	1,239.08	2,454.69	0.92	2,453.77
200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-931H	MEDIA COMMUNICATIONS WHS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-932S	inactive STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,985.49	0.00	209.69	660.40	987.15	1,208.03	127.85	1,080.18
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	1,177.36	67.76	1,980.62	0.00	1,709.85	1,448.13	0.00	1,448.13
200-946H	CARPENTRY	1,608.32	0.00	0.00	0.00	156.00	1,452.32	444.00	1,008.32
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA	15,447.96	0.00	9,971.00	0.00	18,337.79	7,081.17	1,702.84	5,378.33
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	953.50	0.00	1,807.00	(853.50)	0.00	(853.50)
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 33,968.94	**$ 16,492.76**	**$ 117,104.60**	**$ 25,084.23**	**$ 96,034.50**	**$ 55,039.04**	**$ 25,825.89**	**$ 29,213.15**
Fund:	**300**								
300-0000	WHS ATHLETICS	4,044.34	11,324.00	225,750.15	14,004.36	189,697.31	40,097.18	48,723.92	(8,626.74)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	56,147.54	10,000.00	10,000.00	0.00	0.00	66,147.54	0.00	66,147.54
300-900R	WHS ATHLETICS-ROTARY	4,746.10	0.00	1,615.62	310.00	55,995.64	(49,633.92)	2,843.88	(52,477.80)
300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-902H	WHS JOURNALISM / BRUIN FUND	8,102.30	(1,426.10)	10,834.85	1,684.00	8,680.75	10,256.40	4,246.75	6,009.65
300-910H	WHS DRAMA FUND	65,369.10	7,350.00	41,253.00	4,658.99	46,744.91	59,877.19	9,860.73	50,016.46
300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	236.17	(236.17)	63.83	(300.00)
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-912M	WMS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
300-917H	WHS MUSIC-INSTRUMENTAL	$ 9,775.80	$ 0.00	$ 300.00	$ 0.00	$ 0.00	$ 10,075.80	$ 0.00	$ 10,075.80
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	8,769.06	11,348.52	121,556.97	8,119.36	103,075.65	27,250.38	18,471.84	8,778.54
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	1,719.60	2,904.48	39,012.73	17,746.95	37,886.25	2,846.08	13,085.59	(10,239.51)
300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
300-9511	ATHLETIC CAMPS: BASEBALL	589.61	1,560.00	11,238.03	0.00	753.00	11,074.64	365.00	10,709.64
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	2,616.56	4,815.00	4,878.89	952.20	2,062.20	5,433.25	0.00	5,433.25
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	84.98	227.02	0.00	227.02
300-9516	ATHLETIC CAMPS: FOOTBALL	3,614.47	5,385.50	9,661.85	4,924.99	14,021.76	(745.44)	773.01	(1,518.45)
300-9517	ATHLETIC CAMPS: BOYS LAX	1,884.60	150.00	2,609.09	0.00	710.00	3,783.69	0.00	3,783.69
300-9523	ATHLETIC CAMPS: CROSS COUNTRY	1,480.12	0.00	1,182.67	0.00	0.00	2,662.79	0.00	2,662.79
300-9527	ATHLETIC CAMPS: BOYS TRACK	3,483.85	0.00	267.12	0.00	409.52	3,341.45	3,483.00	(141.55)
300-9528	ATHLETIC CAMPS: WRESTLING	(623.43)	0.00	0.00	0.00	3,221.00	(3,844.43)	0.00	(3,844.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	12,478.17	4,905.00	8,715.00	870.00	6,819.95	14,373.22	7,595.00	6,778.22
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,104.77	0.00	0.00	0.00	0.00	2,104.77	0.00	2,104.77
300-9535	ATHLETIC CAMPS: VOLLEYBALL	9,859.06	2,730.00	6,519.00	550.00	5,942.07	10,435.99	945.00	9,490.99
300-9536	ATHLETIC CAMPS: GIRLS LAX	1,163.00	270.00	1,270.00	80.00	323.42	2,109.58	300.00	1,809.58
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	789.46	0.00	0.00	500.00	500.00	289.46	500.00	(210.54)
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	4,042.18	0.00	0.00	0.00	691.65	3,350.53	656.01	2,694.52
300-9547	ATHLETIC GIRLS TRACK	3,324.14	364.31	364.31	0.00	44.60	3,643.85	2,955.40	688.45
300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	100.00	0.00	406.00	0.00	392.96	113.04	0.00	113.04
300-9552	ATHLETIC CAMPS: BOWLING	5,441.08	0.00	3,801.09	0.00	2,124.38	7,117.79	900.00	6,217.79
300-9553	ATHLETIC CAMPS: WHS CHEER	451.97	0.00	15,447.99	344.00	7,205.93	8,694.03	5,548.00	3,146.03
300-9555	ATHLETIC CAMPS: WMS CHEER	2,811.32	0.00	3,824.23	1,761.36	2,394.74	4,240.81	985.25	3,255.56
300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-988H	WHS YEARBOOK/WHISPERER FUND	21,713.85	2,456.10	6,085.10	0.00	6,796.41	21,002.54	7,000.00	14,002.54
		$ 237,042.44	**$ 64,136.81**	**$ 526,593.69**	**$ 56,506.21**	**$ 496,815.25**	**$ 266,820.88**	**$ 129,302.21**	**$ 137,518.67**

Fund: **401**

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
401-9000	AUXILIARY SERVICES (SACRED HEART)	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9024	AUX SERVICES FY 2024: SACRED HEART	13,711.31	0.00	35,261.34	0.00	48,972.65	0.00	0.00	0.00
401-9025	AUX SERVICES FY 2025: SACRED HEART	0.00	0.00	201,766.37	8,175.82	180,828.06	20,938.31	71,231.01	(50,292.70)
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 13,711.31	**$ 0.00**	**$ 237,027.71**	**$ 8,175.82**	**$ 229,800.71**	**$ 20,938.31**	**$ 71,231.01**	**$ (50,292.70)**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	8,920.26	0.00	0.00	8,920.26	0.00	8,920.26
		$ 0.00	**$ 0.00**	**$ 8,920.26**	**$ 0.00**	**$ 0.00**	**$ 8,920.26**	**$ 0.00**	**$ 8,920.26**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	EQUIP/INFRASTRUCTURE								
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9025	ONE NET FY 2025	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
		$ 0.80	**$ 0.00**	**$ 9,000.00**	**$ 0.00**	**$ 0.00**	**$ 9,000.80**	**$ 0.00**	**$ 9,000.80**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	18,219.40	0.00	0.00	0.00	0.00	18,219.40	0.00	18,219.40
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022	OH SCHOOL SAFETY GRANT: FY22 $24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
499-923A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06	$ 1,460.06	$ 0.00	$ 0.00	$ 0.00	$ 401.56	$ 1,058.50	$ 0.00	$ 1,058.50
499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19	499.26	0.00	0.00	0.00	418.75	80.51	40.00	40.51
499-924A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	6,614.69	0.00	0.00	0.00	0.00	6,614.69	0.00	6,614.69
499-924B	OHIO BUREAU WORKSER COMP: School Safety and Security Grant $40,000	0.00	0.00	40,000.00	0.00	40,000.00	0.00	0.00	0.00
499-925A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	0.00	0.00	18,924.66	550.00	550.00	18,374.66	0.00	18,374.66
499-925B	OHIO BUREAU WORKSER COMP: SCHOL SAFETY GRANT CUSTODIAL EQUIPMENT $40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 26,793.41	**$ 0.00**	**$ 58,924.66**	**$ 550.00**	**$ 41,370.31**	**$ 44,347.76**	**$ 40.00**	**$ 44,307.76**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	2021								
507-9022	ESSER II GRANT ENDS 9/30/23	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9024	ESSER III (ARP) GRANT ENDs 9/30/24	2,900.24	0.00	234,384.08	0.00	237,284.32	0.00	0.00	0.00
507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-925H	ARP HOMELESS GRANT FY 24 $2,900.24	(2,330.00)	0.00	2,622.25	0.00	292.25	0.00	0.00	0.00
		$ 570.24	**$ 0.00**	**$ 237,006.33**	**$ 0.00**	**$ 237,576.57**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	STIMULUS)								
516-9019	IDEA-B FED GRANT FY 2019	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	74,287.38	0.00	74,287.38	0.00	0.00	0.00
516-9025	IDEA-B FED GRANT FY 2025	0.00	0.00	0.00	133,270.08	965,089.31	(965,089.31)	0.00	(965,089.31)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 74,287.38**	**$ 133,270.08**	**$ 1,039,376.69**	**$ (965,089.31)**	**$ 0.00**	**$ (965,089.31)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9024	CARL PERKINS FY 2024	7,014.78	0.00	23,660.52	0.00	30,675.30	0.00	0.00	0.00
524-9025	CARL PERKINS FY 2025	0.00	0.00	0.00	25,333.70	169,401.99	(169,401.99)	0.00	(169,401.99)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	1984								
524-9093	VOC ED: CARL D. PERKINS - 1984	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 7,014.78	**$ 0.00**	**$ 23,660.52**	**$ 25,333.70**	**$ 200,077.29**	**$ (169,401.99)**	**$ 0.00**	**$ (169,401.99)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
572-9023	TITLE I: FY 2023	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
572-9024	TITLE I: FY 2024	0.00	0.00	67,343.99	0.00	67,343.99	0.00	0.00	0.00
572-9025	TITLE I: FY 2025	0.00	0.00	49,671.92	63,998.51	438,859.29	(389,187.37)	0.01	(389,187.38)
572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 117,015.91**	**$ 63,998.51**	**$ 506,203.28**	**$ (389,187.37)**	**$ 0.01**	**$ (389,187.38)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	(853.11)	0.00	36,148.70	0.00	35,295.59	0.00	0.00	0.00
584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	0.00	0.00	0.00	0.00	1,212.98	(1,212.98)	0.00	(1,212.98)
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	1,226.00	0.00	71,809.60	0.00	73,035.60	0.00	0.00	0.00
		$ 372.89	**$ 0.00**	**$ 107,958.30**	**$ 0.00**	**$ 109,544.17**	**$ (1,212.98)**	**$ 0.00**	**$ (1,212.98)**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	26,699.03	26,699.03	(26,699.03)	0.00	(26,699.03)
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 26,699.03**	**$ 26,699.03**	**$ (26,699.03)**	**$ 0.00**	**$ (26,699.03)**
Fund:	**588**								
588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024	TITLE II-A SUPP. EFFECTIVE	2,580.14	0.00	9,335.02	0.00	11,915.16	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	INSTRUCTION 2024								
590-9025	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	$ 0.00	$ 0.00	$ 0.00	$ 14,996.47	$ 106,339.47	$ (106,339.47)	$ 138.15	$ (106,477.62)
		$ 2,580.14	**$ 0.00**	**$ 9,335.02**	**$ 14,996.47**	**$ 118,254.63**	**$ (106,339.47)**	**$ 138.15**	**$ (106,477.62)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	7,421.77	0.00	0.00	0.00	7,421.77	0.00	0.00	0.00
		$ 7,421.77	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 7,421.77**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Grand Total		**$ 86,122,550.87**	**$ 3,670,261.39**	**$ 76,914,866.59**	**$ 9,787,154.49**	**$ 104,654,035.01**	**$ 58,383,382.45**	**$ 21,786,146.10**	**$ 36,597,236.35**

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
MAY-25

General Fund
Budget to Actual Report

	FY 2025 Budget	FY 2025 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 21,076,279**	**$ 21,076,279**			
Total Revenue	**$ 61,572,494**	**$ 60,743,787**	**$ (828,707)**	**98.7%**	91.7%
Expenditures:					
Salaries and Wages	$ 37,642,834	$ 35,048,931	$ (2,593,903)	93.1%	92.31%
Employee Fringe Benefits	$ 14,346,232	$ 13,560,937	$ (785,295)	94.5%	91.7%
Purchased Services	$ 7,052,621	$ 7,059,645	$ 7,024	100.1%	91.7%
Supplies and Materials	$ 2,638,311	$ 2,695,099	$ 56,788	102.2%	91.7%
Capital Outlay	$ 476,113	$ 392,893	$ (83,220)	82.5%	91.7%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 691,458	$ 745,560	$ 54,102	107.8%	91.7%
Transfers/ Advances out	$ 240,000	$ 39,975	$ (200,025)	16.7%	91.7%
Total Expenditures	**$ 63,087,569**	**$ 59,543,039**	**$ (3,544,530)**	**94.4%**	91.7%
Revenue over (under) Expenditures	**$ (1,515,075)**	**$ 1,200,747**			
Ending Cash Balance	**$ 19,561,204**	**$ 22,277,026**			
Encumbrances		**$ 3,508,072**			99.94%
Available Unencumbered Balance		**$ 18,768,954**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 3,670,261.39**
Total Expenditures Current Month All Funds	**$ 9,787,154.49**
Total Month End Cash Balance	**$ 58,383,382.45**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 82,984,939.19**
Prior Fiscal Year Carryover Encumbrances	**$ 43,789,850.87**
Total Available All Funds	**$ 126,774,790.06**
Fiscal Year To Date Expenses All Funds	**$ 104,654,035.01**
Fiscal Year To Date % expended All Funds	**82.6%**