Opportunity Gap Reduction Plan 2023-2024

Cultural responsiveness/awareness			Yes Yes
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Communication/Marketing			
Identifying eligible students			Yes
Timing			No
Interest			No
2. What are some of your students' barriers to	student poss	ession of ASB Cards?	Barriers
Other:			
Conduct a cost benefit analysis of offerings			No
Compare school data to other schools with similar demographics			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Survey parents on their students' participation			Yes No
or extracurricular participation:			Yes/No
clubs, school events, and athletics. Please share your A but this gap reduction plan. Gap Plans for 2023-2024 an I.Our school used the following approaches to	re required for e	ither Opportunity Gaps over 8%	
The intent of ASB Card Possession/Extracurricular Action prevent students who are from low income families from			
Extracurricular Participation Opportunity Gap %:	8%	Gap Plan Required?	Yes
ASB Card Possession Opportunity Gap %:	30%	Gap Plan Required?	Yes
School District: Federal Way High School: Todd Beamer High School		School F	RPL % 73%



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other:	•

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Communicate in multiple languages about club and sport opportunities.
Communicate that ASB cards are required for activities.
Continue to advocate for year long activity bus.
Continue surveys of students.

