



Charles County Public Schools

CCPS presents: SCIENCE OF LEARNING INSTITUTE FOR LEADERS

PRESENTED BY LEARNING SCIENCE PARTNERS

Principals and 12 - month administrators are invited to attend a transformative professional learning opportunity in the principles of learning science. This learning will support the implementation of The Blueprint for Maryland ensuring high quality instruction is grounded in the science of learning.

The Institute will support CCPS leaders as we define teaching and learning in our schools. Participants will:

- Build a shared definition of learning science grounded in an understanding of how students learn
- Delve into how specific principles of learning science impacts student learning
- Explore real world, classroom based examples of high leverage, evidence informed practices.
- Make informed instructional decisions using real world applications of learning science

July 8, 2025
8:30 am – 2 pm

JSAB Staff Development
Register in Powerschool

Dr. Jim Heal is a leading advocate for bridging the worlds of research and practice in education. He was a teacher and administrator for over ten years before becoming Director of Practice at Harvard's Research Schools International initiative. In his work at Deans for Impact, a US-based non-profit, he infused the science of learning into educator preparation. He currently serves as Professor of Evidence-Informed Education Leadership at Academica University of Applied Sciences in Amsterdam, and teaches at the Harvard Graduate School of Education where he earned his doctorate in educational leadership. He is the author of three books on education: How Teaching Happens, Mental Models, and Instructional Illusions.

Meg Lee Margaret (Meg) Lee is a forerunner in implementing evidence-informed practice in schools and districts. A public school educator in a variety of roles from teacher to professional learning specialist to school-based administrator to central executive leader for over 25 years, Meg directed induction and professional learning for a large, innovative public district that implemented evidence-informed practice and worked to ensure every educator understands how learning happens. She serves as a core teacher for learning science and advisor for professional learning at Academica University of Applied Sciences in Amsterdam, is the author of Mindsets for Parents: Strategies to Encourage Growth Mindsets in Kids (2nd ed.), and has taught education and psychology courses at the graduate level. Her work in the science of learning has led her to collaborative projects with the Center for Transformative Teaching & Learning, Association for Supervision & Curriculum Development, International Society for Technology in Education, Alliance for Excellent Education, Education Writers Association, and researchED.