

**Agenda of REGULAR MEETING  
The Board of Trustees  
Pearland Independent School District**

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Notice is hereby given that a Regular Meeting of the Pearland Independent School District will be held on **Tuesday, June 10, 2025**, beginning at 5:00 PM at Pearland Independent School District, 1928 North Main, Pearland, Texas 77581.

Livestream Link: YouTube:<https://www.youtube.com/user/ThePearlandISD/live>

Public Comment: A link to a public comment form is available at:

<https://www.pearlandisd.org/publiccomment>. This form must be completed and submitted prior to Monday, June 9, 2025 if you wish to address the Board of Trustees on an agenda or non-agenda item. Patrons participating in the Public Comment segment of the board meeting must appear in person to address the board of trustees.

The subjects to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **Call to Order**
2. **Establishment of a Quorum**
3. **Introductory Remarks/Pledges** -Trustee Crystal Carbone  
Such remarks by an individual board member are entirely his or her own and do not necessarily reflect the views or judgment of the Board of Trustees as a whole or the school district. No other members of the board or employees of the school district, or any other person in attendance at the meeting is expected or required to participate in any introductory remarks that are presented.
4. **Board Recognition**
5. **Closed Meeting** as Authorized by Section 551.001 et seq.of the Government Code -
  - A. 551.071 - Private Consultation with the Board's Attorney
  - B. 551.072 - Discussing purchase, exchange, lease or value of real property
  - C. 551.074 - Personnel Discussion
    1. Employment of Professional and Instructional Personnel
    2. Review Resignations
  - D. 551.076 - Considering the Deployment, Specific Occasions for, or Implementation of, Security Personnel or Devices
6. **Reconvene in Open Session**
7. **Consider Action** on Items Discussed in Closed Session as Listed Under Closed Meeting in this Notice
8. **Public Comment**
9. **Public Hearing**
  - A. Notice of Intent to Apply and Opportunity for Public Comment for the 2025-2026 Federal Entitlement Block Grants
10. **New Business** - Consideration of and Possible Action on the Following
  - A. **Consent Agenda**
    1. Approve Minutes of Regular Board Meeting - May 13, 2025
    2. Approve Procured Budgeted Purchases that Aggregate \$100,000 or More
    3. Approve TASB Endorsement, Region 4, Position C – Crystal Carbone (I)

4. Revise, Add or Delete Board Policies Included in TASB's Localized Policy Manual Update 125
  5. Approve Affiliation Agreement with Pearland Fire Department for the Emergency Medical Technician Education Program
  6. Approve Additional Personnel
  7. Approve Memorandum of Understanding with Construction and Maintenance Education Foundation for National Center for Construction Education and Research Craft Training
  8. Approve Affiliation Agreement with West Coast University
  9. Approve Adoption of CTE & AP Instructional Materials
- B. Regular Agenda**
1. Designate Delegate/Alternate to the 2025 TASB Delegate Assembly
  2. Consider Approval of Employee Compensation for 2025-2026
  3. Discuss 89<sup>th</sup> Texas Legislative Session Public Education Bills
- 12. Administrative Reports**
- A. Interim Financial Statement Report – April 2025
  - B. Purchases over \$50,000 – April 2025
  - C. 2024 Bond Interim Report – May 2025
- 13. Adjournment**

### ***Certificate of Posting***

On the **6th day of June, 2025 at 5:00 pm** this notice was made available on the district website and an original copy of this notice was posted at the school district education support center.

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Secretary to Board of Trustees



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** May 27, 2025

Meeting Type	Agenda Placement	
<input type="checkbox"/> Regular Meeting	<input type="checkbox"/> Executive Session	<input type="checkbox"/> Regular Agenda
<input type="checkbox"/> Special Meeting/Workshop	<input checked="" type="checkbox"/> Public Hearing	<input type="checkbox"/> Administrative Report
<input checked="" type="checkbox"/> Hearing	<input type="checkbox"/> Consent Agenda	

**Subject:**

Notice of Intent to Apply and Opportunity for Public Comment for 2025-2026 Federal Entitlement Block Grants

**Executive Summary:** Board Policy CB(LOCAL) requires the opportunity for public comment for its application for federal grants by placing an item on the board agenda and by placing a Notice of Intent to Apply on the district website.

Each June, Pearland ISD applies for eligible federal entitlement block grants (ESSA Consolidated, IDEA (Federal) Consolidated, and Perkins V). These funds are for programs and activities during the upcoming school year, as set forth by each grant. The TEA allocates a set amount to the district in each grant program each year.

In June 2025, Pearland ISD is applying for the following federal block grants:

- Every Student Succeeds Acts (ESSA) Consolidated, which includes Title I; Part A, Title II, Part A; Title III, Part A; and Title IV, Part A programs.
- IDEA Consolidated (Federal)
- Perkins V: Strengthening Career and Technical Education (CTE) for the 21<sup>st</sup> Century Act

A summary of the amounts allocated to the district and the planned use of funds for each grant can be found at the following website links:

[Federal Grants Program/ESSA](#)

[Special Programs/IDEA Federal Grant](#)

[CTE/Perkins V](#)

The public may also provide comment through this [survey link](#). The survey is also posted on the above linked webpages.

**Associated District Goal:**

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.
- ☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☐ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Fiscal Impact****Cost:**

- ☐ Recurring
- ☒ One-Time
- ☐ No Fiscal Impact

**Funding Source:**

- ☐ General Fund
- ☒ Grant Funds
- ☐ Other Funds (insert below)

**Fiscal Year:**

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:** That the board provides public notice and opportunity for public comment for the Notice of Intent to Apply for 2025-2026 Federal Entitlement Block Grants.

**Requested By/Department Submitting:** Donna Tate on behalf of: Business Services, CTE, C & I, and Special Programs.

**Cabinet Member's Approval:**

Dr. Charles Allen

**Board Approval Required:**

☐ Yes      ☒ No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 5, 2025

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session  
☐ Public Hearing  
☒ Consent Agenda  
☐ Regular Agenda  
☐ Administrative Report

**Subject:** Consider Approval of Board Minutes from May 13, 2025

**Executive Summary:** Approve Board Minutes from May 13, 2025  
[May 13, 2025 Board Meeting Minutes](#)

### Associated District Goal:

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery
- ☐ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☐ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### Fiscal Impact

#### Cost:

- ☐ Recurring  
☐ One-Time  
☐ No Fiscal Impact

#### Funding Source:

- ☐ General Fund  
☐ Grant Funds  
☐ Other Funds (insert below)

#### Fiscal Year:

- Amendment Required?  
☐ Yes  
☐ No

**Superintendent's Recommendation:** Approval of Board Meeting Minutes

**Requested By/Department Submitting:** Guzzetta/Berger

**Cabinet Member's Approval:** Berger

**Board Approval Required:**

☒ Yes ☐ No



## Board of Trustees Agenda Item Information

**Meeting Date: June 10, 2025**

**Date Submitted: June 4, 2025**

Meeting Type	Agenda Placement
<input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<input type="checkbox"/> Executive Session <input type="checkbox"/> Public Hearing <input checked="" type="checkbox"/> Consent Agenda
	<input type="checkbox"/> Regular Agenda <input type="checkbox"/> Administrative Report

**Subject:** Approve Procured Budgeted Purchase that Aggregate \$100,000 or More

**Executive Summary:** Policy CH (Local) states that any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively procured, shall require Board approval before a transaction may take place. Administration seeks approval from the board for single purchases totaling \$100,000 or more as listed below and detailed in the link [CH \(Local\) report](#):

1. Approval of purchase utilizing (Omnia Partners # R201402 Education Technology) with Instructure for the District's K-12 Canvas LMS and Studio cloud subscription in the amount of \$155,320. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 199.53.6399.295.908.99.00.055
2. Approval of purchase utilizing (HCDE/Choice Partners # 24/047TC-0 Mechanical Contracting, Electrical, and Plumbing Services (JOC-IDIQ) with American Mechanical Services, LLC for the refurbishment of (12) air handler units and replacement of control valves on (12) air handler units at Pearland Junior High West in the amount of \$391,875. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 624.81.6629.140.042.99.00.241
3. Approval of purchase utilizing (BuyBoard 748-24 Instructional Materials (Non-Adopted) for PK-12, Special Education, & Career and Technology) with SAVVAS Learning Company for a three-year subscription of LOTE Spanish 1-3 digital textbooks to extend the digital subscription for state and school board-adopted instructional materials that have not come up for adoption yet under the state's new Instructional Materials review and approval process in the amount of \$131,145. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 410.11.6321.000.870.11.00.000
4. Approval of purchase utilizing (TIPS 240804 Academic and Educational Goods and Services) with McGraw Hill Education for grades 5-12 Texas Social Studies to extend the digital subscription for state and school board-adopted Instructional Materials review and approval process in the amount of \$129,265.26. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 410.11.6321.000.870.11.00.000
5. Approval of purchase utilizing (Allied States Cooperative 24-7490) with Skyward for the annual license renewal of the District's student data management software in the amount of \$274,972. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 199.53.6399.295.908.99.00.055

6. Approval of purchase as a sole source with Integrated Systems Corporation (ISCorp) for a three-year subscription as the exclusive cloud host of the District's student data management software, Skyward, in the amount of \$187,758.  
[Detailed Quote](#)  
[Sole Source Justification](#)  
[Conflict of Interest](#)  
Budget Code: 199.53.6399.295.908.99.00.055
7. Approval of purchase utilizing (TIPS 210101 for Technology Solutions, Products, and Services) for Tyler Technology's Munis ERP, an annual license renewal of the District's financial software in the amount of \$221,242. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 199.53.6399.295.908.99.00.055
8. Approval of three agreements, including extended school year services, utilizing (CTPA Pasadena ISD 25P-006EZ Special Education Nonpublic School Placement Services) at Avondale House to provide adaptive behavior and life skills services to students with disabilities during the school year 2025-26 for the aggregate amount of \$196,380. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 224.11.6223.280.880.23.26.000
9. Approval of an agreement utilizing (PISD 24-1002-001 District Wide Contracted Services) with Harris County Department of Education to provide occupational and music therapy to PISD students in the amount of \$163,800. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 199.11.6299.280.880.23.00.074
10. Approval of two agreements utilizing (PISD 24-0627-14 Special Programs Contracted Services) at Shiloh Treatment Center, Inc to provide adaptive behavior and life skills services to students with disabilities during the school year 2025-26 for the aggregate amount of \$194,079.17. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 224.11.6223.280.880.23.880.23.26.000
11. Approval of purchase utilizing (TIPS 230105 Technology Solutions Products and Services) with CDW Government LLC to install new projectors districtwide for the amount of \$291,200. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 624.53.6299.301.908.99.00.241
12. Approval of purchase utilizing (EPIC6 30.22 Grounds/Turf Maintenance Supplies, Equipment, Services) with King Ranch Ag & Turf to purchase a batwing mower and a tractor for Maintenance and Operations in the aggregate amount of \$116,663.08. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 698.51.6639.000.918.99.00.000
13. Approval of purchase utilizing (BuyBoard 723-23 Medium and Heavy-Duty Trucks, Parts, and Maintenance Repair Services) with Chastang Ford to purchase two 2025 F-150 4x2 SuperCrew Cab 5.5' bed trucks for Operations in the aggregate amount of \$93,790. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 698.51.6631.000.918.99.00.000
14. Approval of purchase utilizing (BuyBoard 723-23 Medium and Heavy-Duty Trucks, Parts, and Maintenance Repair Services) with Chastang Ford to purchase five 2025 F-150 4x2 SuperCrew Cab 6.5' bed trucks for Maintenance in the aggregate amount of \$239,375. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 698.51.6631.000.918.99.00.000
15. Approval of purchase utilizing (BuyBoard 732-24 Modular Buildings, Classrooms, and Relocation Services) with Palomar Modular Buildings to purchase a portable restroom facility for Transportation in the amount of \$106,381. [Detailed Quotes](#) and [Conflict of Interest](#)  
Budget Code: 698.81.6629.000.910.99.00.000

16. Approval of purchase utilizing (HCDE/Choice Partners # 24/047TC-0 Mechanical Contracting, Electrical, and Plumbing Services (JOC-IDIQ) with American Mechanical Services, LLC for the replacement of three roof top units at Pearland Junior High West in the amount of \$248,648. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 624.81.6629.141.042.99.00.241
17. Approval of purchase utilizing (HCDE/Choice Partners # 24/047TC-0 Mechanical Contracting, Electrical, and Plumbing Services (JOC-IDIQ) with American Mechanical Services, LLC for the replacement of seven existing boilers across Sablatura, Pearland Junior High East, Pearland Junior High West, and Berry Miller Junior High in the aggregate amount of \$924,623. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code:  
624.81.6629.120.044.99.00.241  
624.81.6629.121.042.99.00.241  
624.81.6629.123.108.99.00.241  
624.81.6629.124.041.99.00.241
18. Approval of purchase utilizing (HGAC BS08-19 School Buses) with Rush Truck Center for the purchase of nine school buses and three special education buses for the aggregate amount of \$1,799,316. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code:  
698.34.6631.000.910.99.00.000  
698.34.6631.000.910.23.00.000
19. Approval of additional agreement between PISD and River Oaks Academy (utilizing PISD Contract #24-0627-14 for Special Programs Contracted Services) to provide adaptive behavior and life skills services to students with disabilities during the extended school year 2024-25, for \$14,400 to total the aggregate amount of \$147,600. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 224.11.6222.280.001.23.25.000
20. Approval of purchase utilizing (PISD 21-0505-05 District Wide Contracted Services) with Frontline Education for a three-year contract for absence, substitute management, recruiting and hiring software in the aggregate amount of \$285,482.81. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 199.53.6399.295.908.99.00.055
21. Approval of purchase utilizing (BuyBoard 737-24 Indoor and Outdoor Sports Surfaces, Repair and Renovation and Gym Floor Refinishing) with Bauer Sports Floors, Inc to do additional flooring work at Berry Miller Junior High for \$139,500, making the aggregate amount for the project \$439,500. [Detailed Quote](#) and [Conflict of Interest](#)  
Budget Code: 624.81.6629.144.044.99.00.241

**Associated District Goal:**

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- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.



Fiscal Impact		
<b>Cost:</b> <input checked="" type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input checked="" type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input checked="" type="checkbox"/> Other Funds (Insert Below) 224, 410, 624, 698	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Superintendent's Recommendation:</b> That the Board of Trustees approve Procured Budgeted Purchase that Aggregate \$100,000 or More.		
<b>Requested By/Department Submitting:</b> Kara Knott / Interim Director of Purchasing		
<b>Cabinet Member's Approval:</b> Thu Pham		<b>Board Approval Required:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



## Board of Trustees Agenda Item Information

**Meeting Date: June 10, 2025**

**Date Submitted: June 2, 2025**

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☐ Consent Agenda
- ☒ Regular Agenda
- ☐ Administrative Report

### Subject: TASB Endorsement Region 4 Position C

**Executive Summary:** The Texas Association of School Boards (TASB) has invited school boards in Regions with TASB Board positions that are vacant or have expiring terms to endorse nominated candidates. Between May 12 and August 1, 2025, school boards may officially endorse candidates nominated by their local boards. If a candidate receives a majority of endorsements from Active Member districts in the Region, they will be elected to the TASB Board. If at least 25 percent, but not a majority, of the boards endorse the candidate, the individual will be placed on the official ballot at the TASB Delegate Assembly.

Crystal Carbone, a current trustee from Pearland ISD, has been nominated for a TASB Board position representing Region 4. Her nomination demonstrates her commitment to public education and leadership within the region.

### Associated District Goal:

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- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### Fiscal Impact

#### Cost:

- ☐ Recurring
- ☐ One-Time
- ☒ No Fiscal Impact

#### Funding Source:

- ☐ General Fund
- ☐ Food Service Fund
- ☐ Debt Service Fund

#### Fiscal Year:

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:** That the Pearland ISD Board of Trustees formally endorses Crystal Carbone for the TASB Board of Directors, representing Region 4, Position C.

### Requested By/Department Submitting:

**Cabinet Member's Approval:** Superintendent

**Board Approval Required:**

- ☒ Yes
- ☐ No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 4, 2025

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☒ Consent Agenda
- ☐ Regular Agenda
- ☐ Administrative Report

**Subject:** Add, Revise, or Delete Board Policies included in TASB's Localized Policy Manual Update 125.

**Executive Summary:** TASB has provided its next regularly scheduled Policy Update 124.

TASB Localized Policy Manual Update 125 includes policy revisions recommended by TASB with revisions by Administration to be consistent with District policies when applicable. The Administration recommends the following policies from the Localized Policy Manual Update 125 for replacement, addition, and/or deletion as follows:

Policy	Action to be Taken	Explanatory Note
BDAA (LOCAL)	Replace policy	Revised policy
BDB (LOCAL)	Replace policy	Revised policy
BDF (LOCAL)	ADD policy	See explanatory note
EI (LOCAL)	Replace policy	Revised policy
FDE (LOCAL)	Replace policy	Revised policy
FEC (LOCAL)	Replace policy	Revised policy

### Local Update 124:

[125\\_LocalUpdatePacket.pdf](#)

*Additional revisions to Legal policies have been made as outlined in the explanatory notes by TASB. Legal policies are not adopted by the Board. To review updates to Legal policies see:*

[Explanatory Notes Update 125 with Local and Legal Notes.pdf](#)

### Associated District Goal:

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- ☐ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☒ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Fiscal Impact		
<b>Cost:</b> <input type="checkbox"/> Recurring <input checked="" type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input checked="" type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (insert below)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Superintendent's Recommendation:</b> That the board add or replace (LOCAL) policies as presented and recommended by the Administration from TASB Update 125.		
<b>Requested By/Department Submitting:</b> Superintendent		
<b>Cabinet Member's Approval:</b>		<b>Board Approval Required:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 4, 2025

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session      ☐ Regular Agenda  
☐ Public Hearing      ☐ Administrative Report  
☒ Consent Agenda

**Subject:** Approve Affiliation Agreement with Pearland Fire Department for the Emergency Medical Technician Education Program

**Executive Summary:** Pearland Fire Department and the Careers and Technical Education Department of Pearland ISD will utilize an agreement of understanding to provide a suitable environment for a training affiliation for the Emergency Medical Technician Program, through the use of the clinical facilities of the EMS Agency. This clinical experience is an integral part of the requirements of the Emergency Medical Technician Education Program, for the completion of the training, leading to an EMS Certification. This affiliation is deemed to enhance the professional environment of the EMS Agency through the learning experience of the students and the association with the teaching staff and facilities of the Emergency Medical Technician Education Program.

The term of this agreement shall be for three years from the date of signature and there will be no cost to either participant in this affiliation.

[Pearland Fire Department EMS Affiliation Agreement](#)  
[Conflict of Interest Form](#)

### Associated District Goal:

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.
- ☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
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- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### Fiscal Impact

#### Cost:

- ☐ Recurring  
☐ One-Time  
☒ No Fiscal Impact

#### Funding Source:

- ☐ General Fund  
☐ Grant Funds  
☐ Other Funds (insert below)

#### Fiscal Year:

- Amendment Required?  
☐ Yes  
☒ No

**Superintendent's Recommendation:** That the Board of Trustees approve the affiliation agreement between Pearland ISD and Pearland Fire Department.

**Requested By/Department Submitting:** Kara Knott / Purchasing and Mike Akin / Career and Technical Education Director

**Cabinet Member's Approval:** Thu Pham

**Board Approval Required:**

☒ **Yes**

☐ **No**



## Board of Trustees Agenda Item Information

**Meeting Date: 06/10/2025**

**Date Submitted: 06/05/2025**

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session  
☐ Public Hearing  
☐ Consent Agenda  
☒ Regular Agenda  
☐ Administrative Report

**Subject: Consider Approval of Additional Personnel**

### Executive Summary:

Administration is recommending the addition of two (2) new positions for approval at the June 10 meeting.

The justification and usage of the positions sought varies with a focus on student achievement and support of instructional programs.

Currently, administration is seeking approval for the following:

One (1) General Education Teacher \$75,775  
PO#2084

For the 2025-2026 school year, one teaching position at Pearland Junior High West was used to develop a Title 1 Instructional Coach position in the C&I Department. Due to automated calculations in the staff projections document, the additional personnel request submitted previously was off by one teaching unit. This position will complete the staff projection requirements for the upcoming school year.

199.11.6119.000.042.11.00.000

One (1) Aide, Special Programs \$24,499  
PO#2114

As resolution to due process, this position allows a Rogers Middle School student to receive support as documented in the ARD.

199.11.6129.000.111.23.00.000

### ANNUAL BUDGET IMPACT FOR 2025-2026

**\$100,274**

These additions will allow for more support as we strive to meet the current needs of students. Estimated budget impacts include the projected salary and the employer's contribution to benefits.

**Associated District Goal:**

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- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Fiscal Impact****Cost:**

- ☒ Recurring
- ☐ One-Time
- ☐ No Fiscal Impact

**Funding Source:**

- ☒ General Fund
- ☐ Grant Funds
- ☐ Other Funds

**Fiscal Year:**

Amendment Required?

- ☒ Yes
- ☐ No

**Superintendent's Recommendation:**

That the board of trustees approves the recommendation of additional personnel for the 2025-2026 school year and subsequent years.

**Requested By/Department Submitting:** Human Resource Services on behalf of Human Resource Services, Multilingual Programs, Special Programs, and Transportation.

**Cabinet Member's Approval:** Dr. Sundie Dahlkamp

**Board Approval Required:**

☒ Yes      ☐ No





## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 3, 2025

### Meeting Type

### Agenda Placement

☒ Regular Meeting

☐ Special Meeting/Workshop

☐ Hearing

☐ Executive Session

☐ Public Hearing

☒ Consent Agenda

☐ Regular Agenda

☐ Administrative Report

**Subject:** Approve Memorandum of Understanding with Construction and Maintenance Education Foundation for National Center for Construction Education and Research Craft Training

### Executive Summary:

Construction and Maintenance Education Foundation (CMEF) and the Careers and Technical Education Department of Pearland ISD will utilize a memorandum of understanding to provide a safe setting to receive National Center for Construction Education and Research (NCCER) craft training. The NCCER certification opportunity offers a broad portfolio of curricula that spans a wide range of construction and maintenance disciplines. These credentials are portable and recognized globally, allowing craft professionals to advance in their careers and build upon their knowledge and skills.

The term of this agreement shall be for one year from the date of signature and there will be a \$950 fee for participants in this memorandum of understanding.

[Construction and Maintenance Education Foundation Memorandum of Understanding](#)  
[Conflict of Interest Form](#)

### Associated District Goal:

☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.

☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.

☒ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### Fiscal Impact

#### Cost:

☒ Recurring

☐ One-Time

☐ No Fiscal Impact

#### Funding Source:

☒ General Fund

☐ Grant Funds

☐ Other Funds (insert below)

#### Fiscal Year:

Amendment Required?

☐ Yes

☒ No

<b>Superintendent's Recommendation:</b> That the Board of Trustees approve the memorandum of understanding between Pearland ISD and the Construction and Maintenance Education Foundation.	
<b>Requested By/Department Submitting:</b> Kara Knott / Purchasing and Mike Akin / Career and Technical Education Director	
<b>Cabinet Member's Approval:</b> Thu Pham	<b>Board Approval Required:</b> <input checked="checked" type="checkbox"/> Yes <input type="checkbox"/> No



## Board of Trustees Agenda Item Information

<b>Meeting Date: June 10, 2025</b>		<b>Date Submitted: June 3, 2025</b>	
<b>Meeting Type</b>		<b>Agenda Placement</b>	
<input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing		<input type="checkbox"/> Executive Session <input type="checkbox"/> Public Hearing <input checked="" type="checkbox"/> Consent Agenda <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Administrative Report	
<b>Subject:</b> Approve Affiliation Agreement with West Coast University			
<b>Executive Summary:</b> West Coast University and Pearland ISD are entering into an affiliation agreement where students may participate in a clinical, community, or externship experience, a required and integral component of the university curricula. Pearland ISD is accepting students for physical therapy, occupational therapy, and/or speech language pathology clinical experience. Students will receive emphasis on the teaching and application of principles and practices according to professional standards. The term of this agreement shall be for one year from the date of signature with one additional automatic renewal and there is no cost for participating in this affiliation agreement. <a href="#">West Coast University Affiliation Agreement</a> <a href="#">Conflict of Interest Form</a>			
<b>Associated District Goal:</b> <input type="checkbox"/> Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery. <input checked="" type="checkbox"/> Pearland ISD will continue to make quality instruction and academic performance a top priority. <input type="checkbox"/> Pearland ISD will provide for the physical and mental wellbeing for all students and staff. <input checked="" type="checkbox"/> Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community. <input type="checkbox"/> Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.			
<b>Fiscal Impact</b>			
<b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input checked="" type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (insert below)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Superintendent's Recommendation:</b> That the Board of Trustees approve the affiliation agreement between West Coast University and Pearland ISD.			
<b>Requested By/Department Submitting:</b> Kara Knott / Purchasing and Christy Weddington / Special Education Director			
<b>Cabinet Member's Approval:</b> Thu Pham		<b>Board Approval Required:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** May 30, 2025

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☒ Consent Agenda
- ☐ Regular Agenda
- ☐ Administrative Report

### Subject:

Approve the adoption and purchase of new instructional materials.

**Executive Summary:** Board Policy EFA requires school board approval of instructional materials that are being considered for adoption in the classroom.

The State Board of Education (SBOE) reviews and approves instructional materials available for adoption by local school districts. HB 1605 set a new process, which the SBOE has named SBOE the Instructional Materials Review and Approval (IMRA) process. CTE subjects will not be in a IMRA Cycle for several years, but the digital access to their current instructional materials, adopted and implemented in 2017-2018, expires in 2024-2025. It was determined that for the CTE courses in the Business Pathways of Study, the teachers would proceed through an adoption to ensure the materials are the best fit for the students.

The state no longer includes AP subjects in its adoption process, so Advanced Academics identifies the AP courses in need of adopting new materials based on CollegeBoard criteria, and the district includes them in its adoption process to provide consistency in the process of review, evaluation, and selection of instructional materials and meet Board Policy.

During the 2024-2025 school year, the district followed administrative guidelines for the adoption process. An outline of the process follows:

- District textbook committees, which included teacher representatives, met to determine the best selections for their specific grade level and subject.
- The appropriate CTE, and/or Advanced Academics specialists review the instructional material recommendations for alignment to TEKS &/or College Board Course Requirements.
- Printed samples and/or online access to instructional materials under consideration were distributed to appropriate subject area/grade level teachers.
- Publishers held teacher review sessions to present the materials being considered. The district provided time during a staff development day for the presentations so that all teachers of the subject area/grade level were able to attend during their workday.
- The public was invited to view all instructional materials and provide comments.
- All teachers assigned to the adoption subject area/grade level were provided the opportunity to vote and provide input on the final selection of instructional materials.
- The Pearland ISD Instructional Materials Allotment district stakeholders, which is comprised of Assistant Superintendent of Curriculum and Instruction, Directors of Elementary Instruction, Secondary Instruction, Advanced Academics, Career and Technical Education, reviewed the selected materials for final recommendations.

As a result of this process, the following publisher materials were selected for students and teachers:

SUBJECT AREA	COURSE	TITLE	PUBLISHER
Advanced Academics	AP Biology	Campbell Biology AP Edition- 12th	Pearson
Advanced Academics	AP Chemistry	Zumdahl: Chemistry (AP Edition) 10th edition	Cengage
Advanced Academics	AP Comparative Government	Comparative Government: Stories of the World for the AP Course	BFW
Advanced Academics	AP Economics	Krugman's Economics for the AP Course	BFW
Advanced Academics	AP European History	Western Civilization 12th Edition	Cengage
Advanced Academics	AP US History	America's History for the AP Course 11th Ed	BFW
CTE	Accounting 1	Accounting Fundamentals	McGraw-Hill
CTE	Accounting 2	Century 21 Accounting	Cengage
CTE	Advertising	Essentials of Marketing/Marketing Fundamentals	McGraw-Hill
CTE	Banking & Finance	Money, Banking, Financial Markets & Institutions	Cengage
CTE	Business Information Management I	Learning Microsoft Office 365	Pearson
CTE	Business Law	Law for Business and Personal Use, Copyright Update	Cengage
CTE	Business Management	Advanced Business Foundations	McGraw-Hill
CTE	Career Preparation		
CTE	Commercial Photography	Commercial Photography	Goodheart-Wilcox
CTE	Entrepreneurship	Entrepreneurship	E Dynamic
CTE	Global Business	Introduction to Global Business: Understanding the International Environment & Global Business Functions	Cengage
CTE	Human Resources Management	Human Resources Management	Cengage
CTE	Money Matters	Dave Ramsey	Ramsey
CTE	Practicum in Business Management		Cengage
CTE	Principles of Business	Principles of Business	Cengage
CTE	Sports & Entertainment Marketing	Career Safe	Career Safe
CTE	Statistics & Business Decision Making	Business Analytics: Data Analysis & Decision Making	Cengage
CTE	Virtual Business	Exploring Digital and Informational Technology	Cengage
CTE	World Health Research	Health Services Research Methods	Cengage

The district is adopting the CTE materials for 3 years when CTE is scheduled to be included in an IMRA Cycle. The AP Course materials are adopted for up to 10 years, depending on when CollegeBoard rewrites those courses.

The materials will be purchased using the district allocation of state Instructional Materials Allotment funds. The cost of the AP Instructional Materials as quoted will be \$234,134.20. The cost of the CTE Business Pathways of Study instructional materials as quoted will be \$224,213.00. No course quote is over \$100,000.00, requiring separate board approval.

Materials will be purchased using vendor contracts already in place with the Texas Education Agency or competitively-bid Pearland ISD Awarded vendors, as applicable.

**Associated District Goal:**

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery
- ☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☐ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Fiscal Impact****Cost:**

- ☐ Recurring
- ☒ One-Time
- ☐ No Fiscal Impact

**Funding Source:**

- ☐ General Fund
- ☐ Grant Funds
- ☒ Other Funds (insert below)  
IMA/410

**Fiscal Year:**

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:**

1. Approve the adoption selections for new instructional materials for Business Pathway CTE courses and selected AP courses for implementation in the 2025-2026 school year.

**Requested By/Department Submitting:** Donna Tate/Curriculum & Instruction**Cabinet Member's Approval:**

Dr. Charles Allen

**Board Approval Required:**☒ Yes ☐ No



## Board of Trustees Agenda Item Information

**Meeting Date: June 10, 2025**

**Date Submitted: June 2, 2025**

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☐ Consent Agenda
- ☒ Regular Agenda
- ☐ Administrative Report

### **Subject: Designate Delegate/Alternative to the 2025 TASB Delegate Assembly**

**Executive Summary:** TASB's Delegate Assembly, composed of school district trustees from across Texas, is a crucial component of its governance structure. During the assembly delegates cast votes on resolutions that provide direction to the TASB Board and staff in representing school district interests before state and national policy makers. The 2025 Delegate Assembly will meet in conjunction with the TASB/TASA Convention in Houston Texas, September 11th. At the assembly PISD's representative will hear reports from the TASB Board and its committees, elect association officers and trustees, and consider resolutions submitted by member districts.

Delegates play a pivotal role in guiding TASB as they consider a comprehensive list of relevant issues during the annual assembly. Ultimately the strength of TASB's advocacy and voice rests in the involvement and input from board members from every district in Texas.

The following chart has been prepared for a historical perspective.

#### **YEAR DELEGATE ALTERNATE**

2022 Crystal Carbone Lance Botkin

2023 Crystal Carbone Nanette Weimer

2024 Nanette Weimer Jenny Francis

### **Associated District Goal:**

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery
- ☐ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental well-being of all students and staff.
- ☒ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### **Fiscal Impact**

#### **Cost:**

- ☐ Recurring
- ☐ One-Time
- ☒ No Fiscal Impact

#### **Funding Source:**

- ☐ General Fund
- ☐ Food Service Fund
- ☐ Debt Service Fund

#### **Fiscal Year:**

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:** The board appoints a delegate and alternate for the 2025 TASB Delegate Assembly.

**Requested By/Department Submitting:**

**Cabinet Member's Approval:** Superintendent

**Board Approval Required:**

☒ Yes

☐ No





## Board of Trustees Agenda Item Information

**Meeting Date: 06/11/2025**

**Date Submitted: 06/04/2025**

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☐ Consent Agenda
- ☒ Regular Agenda
- ☐ Administrative Report

**Subject: Consider and Approve 2025-2026 Compensation Package for Employees**

### Executive Summary:

The passing of HB2 gives school districts a unique opportunity to compensate classroom teachers who have completed three or more years of teaching through a surge in state funding.

- Classroom Teachers with 3-4 years of experience will receive \$2,500
- Classroom Teachers with 5 or more years of experience will receive \$5,000

For classroom teachers in Pearland this means compensation percentages will range from 3.7% to 7.3% percent of the new teacher pay range control point.

For classroom teachers who have completed less than 3 years of experience and any non-teacher on a teacher pay range, administration recommends a pay increase of 3% of the new control point (\$68,163) and a starting classroom teacher pay of \$64,250 This will maintain competitiveness in our current market while still being conservative with district dollars.

For employees in all other job families, administration recommends the board approve a 3% General Pay Increase of the new mid-point with estimated market pay adjustments as disclosed below:

- Administrative Business and Education: GPI= \$1,080,920 and Adjustments= \$41,754
- Administrative Support: GPI= \$179,779 and Adjustments= \$36,965
- Instructional Support: GPI= \$163,319 and Adjustments= \$11,541
- Auxiliary: GPI= \$584,122 and Adjustments= \$217,778

The total increase for all district employees would total \$8,379,423 in base salary compensation.

In addition to base salary, the district performed an internal analysis of all stipends paid to employees. Due to prior constraints on funding, some stipends had not been touched in 10 or more years. After the completion of the analysis, administration recommends an increase in 54 stipends totaling approximately \$310,000. It is important to note almost all are teacher assignment-based stipends.

District administration believes the increase in employee base salaries and stipends together creates an overall compensation package which contributes to our goal of recruiting and retaining top talent in all areas. The grand total for this compensation package is \$8,689,423.

Additionally, included in the administration's recommendation is that the board reserve the right to readdress a mid-year supplemental payment for employees depending on an analysis of the district's projected fund balance.

**Associated District Goal:**

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery
- ☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☒ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☐ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Fiscal Impact****Cost:**

- ☒ Recurring
- ☐ One-Time
- ☐ No Fiscal Impact

**Funding Source:**

- ☒ General Fund
- ☐ Grant Funds
- ☒ Other Funds (Food Service, IDEA and Title I)

**Fiscal Year:**

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:** That the board approves the compensation package as presented for the 2025-2026 school year and reserves the right to provide for a mid-year pay supplement for employees depending on an analysis of the fund balance.

**Requested By/Department Submitting:** Administration

**Cabinet Member's Approval:** Dr. Larry Berger, Dr. Sundie Dahlkamp, and Thu Pham

**Board Approval Required:**

- ☒ Yes      ☐ No



## Board of Trustees Agenda Item Information

**Meeting Date: June 10, 2025**

**Date Submitted: June 2, 2025**

### Meeting Type

- ☒ Regular Meeting
- ☐ Special Meeting/Workshop
- ☐ Hearing

### Agenda Placement

- ☐ Executive Session
- ☐ Public Hearing
- ☐ Consent Agenda
- ☒ Regular Agenda
- ☐ Administrative Report

### **Subject: Discussion of Legislative Impacts from the 89th Texas Legislative Session**

**Executive Summary:** The 89th Texas Legislative Session concluded with several bills impacting public education. Key legislation includes:

- **HB 1481** – Requires school districts to adopt policies that prohibit student cell phone use during the school day, with specific exceptions.
- **SB 10** – Mandates that all public-school classrooms display donated copies of the Ten Commandments in a prominent location.
- **SB 11** – Permits districts to implement daily periods for voluntary student prayer and religious reading, with written parent consent.
- **SB 12** – Bans DEI-related considerations in hiring and training and expands parental rights over school content and student activities and clubs.
- **SB 13** – Requires school boards to approve new library materials and creates parent-led advisory councils for oversight of school libraries.

### **Purpose of Agenda Item:**

To provide the Pearland ISD Board of Trustees with an overview of the enacted legislation, assess its implications for district operations, compliance, and funding, and to discuss proposed next steps for implementation during the 2025–26 school year.

### **Board Considerations:**

- Alignment of local policies and procedures with new legal requirements
- Implementation timelines and TEA guidance
- Potential funding opportunities or unfunded mandates
- Communication and training plans for staff, students, and families
- Infrastructure, staffing, and reporting changes necessary for compliance

**Associated District Goal:**

- ☐ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery
- ☐ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☐ Pearland ISD will provide for the physical and mental well-being of all students and staff.
- ☒ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☐ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Fiscal Impact****Cost:**

- ☐ Recurring
- ☐ One-Time
- ☒ No Fiscal Impact

**Funding Source:**

- ☐ General Fund
- ☐ Food Service Fund
- ☐ Debt Service Fund

**Fiscal Year:**

Amendment Required?

- ☐ Yes
- ☒ No

**Superintendent's Recommendation:** Discussion item only – no formal action requested at this time. Staff will return with implementation plans and any necessary policy updates at a future meeting.

**Requested By/Department Submitting:****Cabinet Member's Approval:** Superintendent**Board Approval Required:**

☐ Yes      ☒ No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 4, 2025

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session  
☐ Public Hearing  
☐ Consent Agenda  
☐ Regular Agenda  
☒ Administrative Report

**Subject:** Interim Financial Statement Report as of April 30, 2025

**Executive Summary:** The Interim Financial Statement Report provides an estimate for the Fiscal Year 2024-25 ten-month period ending April 30, 2025. This report includes an interim statement of revenues and expenditures for all appropriated funds (i.e., General Fund, Food Service Fund, and Debt Service Fund.)

- General Fund – Revenues realized total 72.7% of the budget while actual expenditures total 76.8% which are covered by fund balance reserves.
- Food Service Fund – Revenues realized total 89.0% of the budget while actual expenditures total 74.3%.
- Debt Service Fund – Revenues realized total 98.3% and actual expenditures total 100.0% which are covered by fund balance reserves.
- Tax Revenue and Collections – Tax collections as of April 30, 2025, total \$111,795,959 or 97.9% and are slightly higher than the prior year at this time.

Please view interim financial reports: [April 2025](#)

### Associated District Goal:

- ☒ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.
- ☒ Pearland ISD will continue to make quality instruction and academic performance a top priority.
- ☒ Pearland ISD will provide for the physical and mental wellbeing for all students and staff.
- ☒ Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
- ☒ Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

### Fiscal Impact

#### Cost:

- ☐ Recurring  
☐ One-Time  
☒ No Fiscal Impact

#### Funding Source:

- ☒ General Fund  
☒ Grant Funds  
☒ Other Funds (insert below)

#### Fiscal Year:

Amendment Required?

- ☐ Yes  
☒ No

**Superintendent's Recommendation:** N/A

**Requested By/Department Submitting:** Kara Knott / Business Services

**Cabinet Member's Approval:** Thu Pham

**Board Approval Required:**

- ☐ Yes ☒ No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 4, 2025

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session  
☐ Public Hearing  
☐ Consent Agenda  
☐ Regular Agenda  
☒ Administrative Report

**Subject:** Purchases Over \$50,000 – April 2025

**Executive Summary:** This report highlights all purchase orders over \$50,000 issued during the month of April 2025.

[Purchase Order Report – April 2025](#)

### Associated District Goal:

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### Fiscal Impact

#### Cost:

- ☒ Recurring  
☒ One-Time  
☐ No Fiscal Impact

#### Funding Source:

- ☒ General Fund  
☒ Grant Funds  
☒ Other Funds (insert below)

#### Fiscal Year:

Amendment Required?

- ☐ Yes  
☒ No

**Superintendent's Recommendation:** N/A

**Requested By/Department Submitting:** Kara Knott / Purchasing

**Cabinet Member's Approval:** Thu Pham

**Board Approval Required:**

- ☐ Yes ☒ No



## Board of Trustees Agenda Item Information

**Meeting Date:** June 10, 2025

**Date Submitted:** June 5, 2025

### Meeting Type

- ☒ Regular Meeting  
☐ Special Meeting/Workshop  
☐ Hearing

### Agenda Placement

- ☐ Executive Session  
☐ Public Hearing  
☐ Consent Agenda  
☐ Regular Agenda  
☒ Administrative Report

**Subject:** 2024 Bond Interim Financial Statement – May 31, 2025

**Executive Summary:** This report details the financial progress of each project in the 2024 Bond scope. The first bond sale was completed on August 20, 2024, for \$55,000,000.

[2024 Bond Interim Financial Statement – May 31, 2025](#)

### Associated District Goal:

- ☒ Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.  
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### Fiscal Impact

#### Cost:

- ☐ Recurring  
☒ One-Time  
☐ No Fiscal Impact

#### Funding Source:

- ☐ General Fund  
☐ Grant Funds  
☒ Other Funds (insert below)  
624

#### Fiscal Year:

Amendment Required?

- ☐ Yes  
☒ No

**Superintendent's Recommendation:** N/A

**Requested By/Department Submitting:** Kara Knott / Accounting

**Cabinet Member's Approval:** Thu Pham

**Board Approval Required:**

- ☐ Yes ☒ No