

## English 2

### Required Summer Reading Assignment

#### Reading Assignment – *Fahrenheit 451* by Ray Bradbury

**Instructions:**

Read the novel *Fahrenheit 451* by Ray Bradbury over the summer. Then, choose **one** of the following seven assignments to complete. Each choice allows you to explore the novel in a unique way—through writing, analysis, creativity, or multimedia. Be thoughtful and demonstrate your understanding of the novel's themes, characters, and messages.

Compose all written assignments in a Google Doc and bring all work to class on the first day.

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#### Choice 1: Literary Analysis – The Role of Censorship

**Objective:** Analyze the theme of censorship in *Fahrenheit 451* and discuss its relevance to today's society.

**Directions:**

Write a five-paragraph analytical essay exploring how censorship shapes the world of *Fahrenheit 451*. Consider the following:

- How does the government enforce censorship?
- What are the effects of censorship on individuals like Montag, Mildred, and Beatty?
- How does Bradbury warn readers about the dangers of censorship?
- Can you connect examples from the novel to real-world issues today?

Your essay should have a clear thesis statement, strong textual evidence (at least three direct quotes from the book), and well-organized body paragraphs. Be sure to explain how your evidence supports your argument.

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#### Choice 2: Creative Writing – Alternate Ending

**Objective:** Demonstrate creative thinking by rewriting the ending of the novel with a different outcome.

**Directions:**

Imagine that Montag's story ends differently. Maybe he is captured by the authorities, or perhaps he starts a rebellion. Your task is to write a 2–3 page alternate ending to the novel.

Your new ending should:

- Stay true to the characters and themes of the book

- Provide a resolution that makes sense based on previous events
- Use vivid descriptions and strong dialogue

At the end of your alternate ending, write a one-paragraph reflection explaining why you changed the ending and how it impacts the novel's message.

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### Choice 3: Character Analysis – Beatty's True Intentions

**Objective:** Explore the complex character of Captain Beatty and analyze his role in the story.

**Directions:**

Write a 1.5 to 2 page analysis of Captain Beatty's character. Answer the following questions:

- Does Beatty truly believe in censorship, or is he conflicted?
- How does he manipulate Montag?
- Why does he push Montag to the breaking point?
- What does Beatty's death symbolize?

Support your claims with at least two direct quotes from the novel. End your response with your personal opinion—do you see Beatty as a villain, a tragic figure, or something else? Defend your viewpoint.

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### Choice 4: Personal Reflection – The Power of Books

**Objective:** Reflect on the novel's themes and relate them to your own experiences and beliefs.

**Directions:**

In *Fahrenheit 451*, books are seen as dangerous because they encourage independent thought. Write a personal essay (1.5–2 pages) answering the following questions:

- What role do books play in your life?
- Have you ever read a book that changed the way you think? Explain how.
- Why do you think knowledge is considered powerful?
- Do you see any parallels between Bradbury's warnings and modern society?

This is a personal response, so while you should reference the novel, feel free to use first-person voice ("I" statements) and share your personal thoughts.

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## Choice 5: Artistic Interpretation – Symbol or Theme from the Novel

**Objective:** Express a key idea from *Fahrenheit 451* through visual art and reflection.

**Directions:**

Create an original piece of artwork that represents a major theme or symbol from the novel—such as censorship, rebirth, conformity, fire, or the phoenix. This can be a drawing, painting, collage, digital design, or mixed media work.

Along with your artwork, write a 1-page reflection that addresses the following:

- What theme or symbol you chose and why
- How your artistic choices reflect this idea (color, imagery, materials, style, etc.)
- Specific quotes or scenes from the novel that inspired your piece

Your work should show thoughtful engagement with the novel's deeper meaning.

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## Choice 6: News Story – Reporting from the World of *Fahrenheit 451*

**Objective:** Analyze major events or themes by creating a fictional news segment set in the world of the novel.

**Directions:**

Film and edit a short news story (2–4 minutes) that could be broadcast in the society of *Fahrenheit 451*. You can report on an event from the novel (like a book burning or Montag's escape) or focus on a broader issue (like government surveillance or the banning of literature).

Your project must include:

- A complete video (2–4 minutes)
- A typed news script
- A 1-page rationale explaining your creative choices, the purpose of your segment, and how it connects to the novel's events or themes

Be creative—your tone can be serious, dramatic, or even satirical, as long as it remains true to Bradbury's world.

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## Choice 7: Podcast Project – Voices from *Fahrenheit 451*

**Objective:** Explore the novel's characters, themes, or real-world connections through an original podcast episode.

**Directions:**

Record a 3–5 minute podcast episode inspired by *Fahrenheit 451*. You may choose one of the following formats:

- A character monologue or interview
- A literary commentary discussing themes, symbols, or messages in the novel
- A research-based episode connecting Bradbury's warnings to modern-day issues like media control, censorship, or misinformation

Your project must include:

- A full podcast episode (3–5 minutes)
- A script or detailed outline
- A 1-page rationale explaining your topic choice, format, and how your episode connects to the novel's ideas

You may include music, sound effects, or additional voices, but strong content and insight into the novel are most important.