



**AIM Report**  
**2024-25**  
**Curtis Middle School**



May 2025

School Improvement Goal	Work Completed & In-Progress	Next Steps
<p>Educators will Strengthen SEL Practices</p>	<ul style="list-style-type: none"> <li>● Participation in the SEL Professional Development session on September 25, 2024</li> <li>● Educators will plan and implement Intentional Closure prompts that connect to the learning objectives of the day</li> <li>● Educators will use a variety of strategies to support the successful implementation of this practice; modeling, varying the content of the prompt, and varying the process for students to share their responses</li> <li>● Students will participate in the MetroWest Health Survey, Connectedness Survey, Trusted Adult Survey, and Silent Mentoring</li> <li>● Data results will be analyzed and used to support students better</li> <li>● Piloting of DESSA Self-Assessment tool for 8th-grade students</li> </ul>	<ul style="list-style-type: none"> <li>● Reflect and review the implementation of Intentional Closures and their impact on students</li> <li>● Continue to provide professional development related to culturally responsive teaching practice</li> <li>● Utilize Survey Data to create and refine targeted SEL goals for next year</li> <li>● Evaluate DESSA Self-Assessment Tool and continue to refine use of the tool with students</li> </ul>
<p>Curtis will implement the Say Something Program</p>	<ul style="list-style-type: none"> <li>● Train students to access and use the Say Something anonymous reporting system</li> <li>● Train teachers to access and use the Say Something anonymous reporting system</li> <li>● Establish a district and response team</li> <li>● Decrease risky and unsafe behaviors</li> </ul>	<ul style="list-style-type: none"> <li>● Participate in admin refresher training during the summer</li> <li>● Review program with students and staff in the fall and remind students to tell a trusted adult when they are concerned about someone</li> </ul>

<p>Curtis educators will implement consistent instructional and grading practices.</p>	<ul style="list-style-type: none"> <li>● Schoology will be organized in a uniform structure to improve student understanding and accessibility</li> <li>● Staff will engage in frequent discussions about the implemented practices, including gathering and analyzing data</li> <li>● Staff will reflect on and strengthen their grading practices, instruction, and means of assessment</li> <li>● All staff will implement adopted grading practices to reflect grading for equity work</li> <li>● Staff will utilize consistent executive functioning strategies</li> </ul>	<ul style="list-style-type: none"> <li>● Educators will implement consistent grading practices provided by the Grading for Equity Committee</li> <li>● After analyzing and reviewing new grading practices throughout the 2024-2025 school year, implement revised grading practices for the 2025-26 school year</li> <li>● Continue to collect and utilize data to assess progress and make adjustments as needed</li> </ul>
<p>Our school community will continue to explore race, racism, equity, inclusion, and belonging to increase success and connectedness for all students.</p>	<ul style="list-style-type: none"> <li>● Continuation of Equity Focus</li> <li>● Examine data around attendance, grades, special education referrals, and discipline reports</li> <li>● One Curtis Goal: All Students will feel accepted, included, and respected</li> <li>● Project 351- Playbook Initiative training students to be leaders in the areas of equity and respect for the school community.</li> <li>● Diversity Club</li> <li>● Revision of Behavior Chart to provide more consistent, equitable, and aligned responses in the district</li> <li>● APE Reverse Inclusion through Peer Partner Program</li> <li>● ADA Curtis Outdoor Space for the school and community</li> <li>● Unified Games</li> <li>● Microaggressions Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to utilize data to make informed decisions about equity and students</li> <li>● Promote respect, acceptance, and celebration of differences for ALL students</li> <li>● Reflect upon discipline data</li> <li>● Continue APE Reverse Inclusion</li> <li>● Ensure students safely use and enjoy the Curtis Outdoor Space</li> <li>● Continue with Unified Games for basketball and bocce</li> </ul>

<p>Expand and strengthen the Intervention Team and services for referred students.</p> <ul style="list-style-type: none"> <li>• Executive Functioning teacher and class</li> <li>• Math Interventionist and math center</li> <li>• School Support Specialist and learning center</li> <li>• Literacy Specialist and literacy lab</li> </ul>	<ul style="list-style-type: none"> <li>• All 6th-Grade students will participate in the Executive Functioning class.</li> <li>• Students with identified needs were prioritized to have the class during Term 1.</li> <li>• Educators will consistently use data points to determine eligibility for tiered services.</li> <li>• Students will learn to use executive functioning skills and strategies to apply in all their classes.</li> <li>• Students will receive additional time, instruction, and support to develop math skills and understanding of the content.</li> <li>• Students will be supported in content and reading/writing strategies as needed to help ensure student success.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to revise and strengthen the referral process, including refining entrance and exit criteria for each Tier 2 service</li> <li>• Create a full-year calendar for testing and referral dates for next school year</li> <li>• Continue to offer executive functioning class to all sixth-grade students</li> </ul>
<p>Implementation of the OpenSciEd Program and Curriculum</p>	<ul style="list-style-type: none"> <li>• All teachers in grade 6 will implement 3 units (Light and Matter, Thermal Energy, Weather, climate, and water cycling)</li> <li>• 7th and 8th-grade teachers will implement at least one unit</li> <li>• 6th and 7th-grade teachers will be prepared to teach 6 units in FY26 (Grade 8 in FY27)</li> <li>• Teachers will have opportunities to work on unit planning, assessment, teaching strategies, and modifications with guidance from science curriculum specialist and science coach</li> <li>• Feedback will be collected and reviewed from all teachers</li> <li>• Based on feedback and experience, adjustments will be made to improve student learning</li> </ul>	<ul style="list-style-type: none"> <li>• In 2025-2026, all teachers in grade 6 will implement all six units from Open Sci Ed</li> <li>• 7th grade teachers will fully implement the first three OpenSciEd units (8.1, 8.2 and 8.3)</li> <li>• 7th grade teachers will prepare to teach the remaining 3 units in FY27</li> <li>• Grade 8 will prepare for full implementation in FY27</li> <li>• Continued professional development will be offered on OpenSciEd instructional model</li> <li>• Teachers will continue work on planning, assessment, and teaching strategies with guidance from science curriculum specialist and science coach</li> <li>• Continued adjustments and improvements will be made in response to feedback and reflection meetings with teachers</li> </ul>

<p>Enhance and expand content writing in ELA and Social Studies classes Increase</p>	<ul style="list-style-type: none"> <li>● All ELA and Social Studies teachers will participate in a professional development series for content writing from Keys to Literacy</li> <li>● Teachers will incorporate practices and strategies throughout the course and reflect upon the impacts and outcomes</li> <li>● Teachers will embed Keys practices for content writing into their instructional routines</li> <li>● Teachers will identify opportunities for integration between the Humanities content areas to support and enhance student learning</li> <li>● ELA teachers will design a grade-based assessment rubric and prompt for narrative writing</li> </ul>	<ul style="list-style-type: none"> <li>● ELA teachers will implement a district narrative writing assessment with grade-based prompts and rubrics</li> <li>● Humanities teachers will collaborate to build an informational and persuasive district writing assessment (rubrics and prompts) at each grade level</li> <li>● Humanities team will decide on common anchor charts for classroom display and standardize select Keys to Literacy templates for classroom use.</li> </ul>
<p>Assistive Technology usage throughout the building</p>	<ul style="list-style-type: none"> <li>● Install RedCat Audio Systems in all Curtis classrooms</li> <li>● Install 13 new Clearview Touchscreens in classrooms</li> </ul>	