



New York State  
EDUCATION DEPARTMENT  
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Annual Consultation/Collaboration  
and  
Parental Involvement Policy  
Meeting

Wednesday, May 28, 2025 - 3:30 PM

Thursday, May 29, 2025 - 10:00 AM

Zoom



# What is ESSA?

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

## ADVANCING EQUITY

Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.



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# Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for all students.



# What Do Parents Need to Know?

- New York State values a well-rounded education for all.
- New York State wants to reduce testing time and improve the testing experience.
- New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.
- New York State is piloting a process to ask parents for additional help when their child's school is identified for improvement.
- New York State will provide parents with a more complete picture of their child's school.
- <http://www.nysed.gov/common/nysed/files/programs/essa/essa-fact-sheet>



# Title I Part A

Title I Part A provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.

Funds will be used for staff at our schools to support students who qualify for free and reduced lunch and ENL Services.

Response to Intervention and Academic Intervention Services will be provided in literacy, reading, and math for ESL Students and students who qualify for free and reduced lunch.

We will provide tutoring for students who qualify as homeless.



# Title II

Title II is designed to advance excellence in teaching and learning and to promote equity in educational opportunity throughout the State.

We will support new teachers with mentors using Title II funds for professional development and ongoing mentoring support.



We will provide high quality professional development for our building administrators.



Provides resources that are aligned with New York State Standards.



# Title III

Title III is designed to enable English Language Learners/Multilingual Learners and Immigrant students to develop English language proficiency, as well as access the State's challenging academic standards, through the provision of high-quality instruction and support.

- Funds will be used for an ESL Teaching Assistant to provide supplemental support students who receive ESL Services.
- Credit Recovery through participation in Rockland BOCES Summer School
- Funds will be used to enhance communication between the district and the families of our ELL/Multilingual Learners



# Title IV

**Title IV provides supplemental funding to help provide students with a well-rounded education, improve school conditions and improve the use of technology.**



The South Orangetown School District will provide students with academic enrichment opportunities to our students who qualify for free and reduced lunch so that they can meet and exceed State and local standards in core academic areas.



We will offer a broad array of enrichment activities that complement the regular academic program, and promote social and emotional development, as well as provide literacy and STEAM educational opportunities during non-school hours during the summer through Learning Institute Funds for our STEAM Camp.



We will use these funds to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.



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## McKinney-Vento Education for Homeless Children and Youth

McKinney-Vento provides support to ensure that homeless children and youth have equal access to the same free, appropriate, public education; including a public preschool education, with the opportunity to meet the same challenging state content and student performance standards.



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# Parent Dashboard

The New York State Education Department (NYSED) developed the Parent Dashboard to increase transparency and make information about school performance and other school-level data easier for parents and the public to access.

The Parent Dashboard is part of New York's Every Student Succeeds Act (ESSA) plan, which emphasizes equity in education for all students and expands measures of school accountability and student success.

The Parent Dashboard provides parents with information about their child's school and is available in addition to the New York State School Report Card on NYSED's public data site. The Parent Dashboard offers information on all public schools including charter schools.

Find answers to common questions about the Parent Dashboard.



# Parent and Family Engagement Policy

- Policy 1900 – District Parent and Family Engagement Policy - [https://boardpolicyonline.com/?b=south\\_orangetown](https://boardpolicyonline.com/?b=south_orangetown)
- The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental and family engagement and involvement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parental and family engagement involvement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children). The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parental involvement.



# Parent and Family Engagement Policy

- Consistent with the parent involvement goals of Title I, Part A of the federal Every Student Succeeds Act (2016) (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child's education.
- The term parents refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).
- For purposes of this policy, parental and family engagement involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. At a minimum, parental and family engagement involvement programs, activities and procedures at both the district and individual school level must ensure that parents:
  - Play an integral role in assisting their child's learning;
  - Are encouraged to be actively involved in their child's education at school; and
  - Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



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# Parent and Family Engagement Policy

- The South Orangetown Central School District will involve parents and family members in the joint development of its Title I plan through its District Level Leadership Team, which is comprised of parents, teachers, administrators, and students. As further required by the ESSA, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.
- Parents also will participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement.



# Parent and Family Engagement Policy

- District and school level Title I Parent and Family Engagement Programs Activities and Procedures will provide opportunities for the informed participation of parents and family members including students who are English Language Learners (ELLs), parents, and family members with disabilities, parents and family members of migratory children, and those students identified as homeless. Activities in this area include providing information in a format, to the extent possible, in language students, parents and family members understand.
- District and school level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.



# Parent and Family Engagement Policy

- Complaints Regarding Title I of the ESEA or Academic Intervention Services
  - Any person or entity representative alleging the district has not upheld its responsibilities under Title I of the Elementary and Secondary Education Act (ESEA), as well as the district's responsibilities for Academic Intervention Services under the Commissioner's regulations section 100.2(ee), may submit a complaint in writing to the Superintendent. After 30 days, any decision of the Superintendent which is unsatisfactory to the complainant, or the district's lack of a response to the complaint, may be appealed to the State Education Department (SED).
- All such complaints to SED must, as outlined by SED (see the following website:  
<http://www.p12.nysed.gov/accountability/T1/complaintappeals.htm>):
  - 1. Be submitted in writing to New York State Education Department, Title I School & Community Services Office, Room 320 EB, 89 Washington Avenue, Albany, NY 12234;
  - 2. Be signed by the person or agency representative filing the complaint;
  - 3. Specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern;
  - 4. Contain information/evidence supporting the complaint;
  - 5. State the nature of the corrective action desired;
  - 6. Contain a copy of the original signed complaint; and
  - 7. Contain a copy of the district's response to the original complaint, or a statement that the district failed to respond or resolve the issue within 30 business days.



# Parent and Family Engagement Policy

- Complaints Regarding Title I of the ESEA or Academic Intervention Services
- The district shall disseminate this complaint procedure to parents of students in Title I funded programs, as well as school officials at nonpublic schools for which the district administers or implements Title I funds or programs. All complaints and responses will be kept on file in the office of the Superintendent of Schools. Those dissatisfied with the State Education Department's complaint resolution may file an appeal to the United States Department of Education.

USDOE

Compensatory Education Programs

400 Maryland Avenue, SW, Room 3 W230, FOB #6,

Washington, DC 20202-6132