

2024-2025

Plymouth Public School



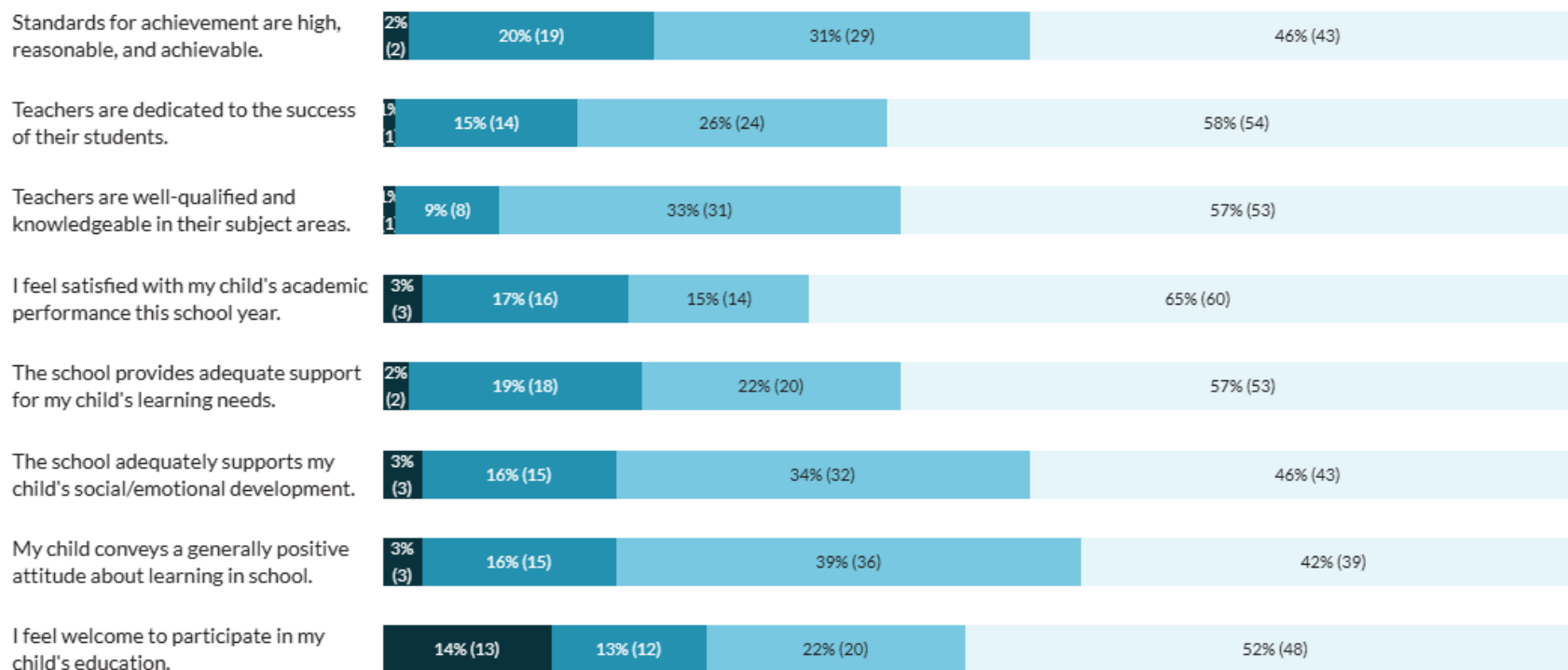
Climate Survey Results

Plymouth Center School Parent Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Teaching and Learning



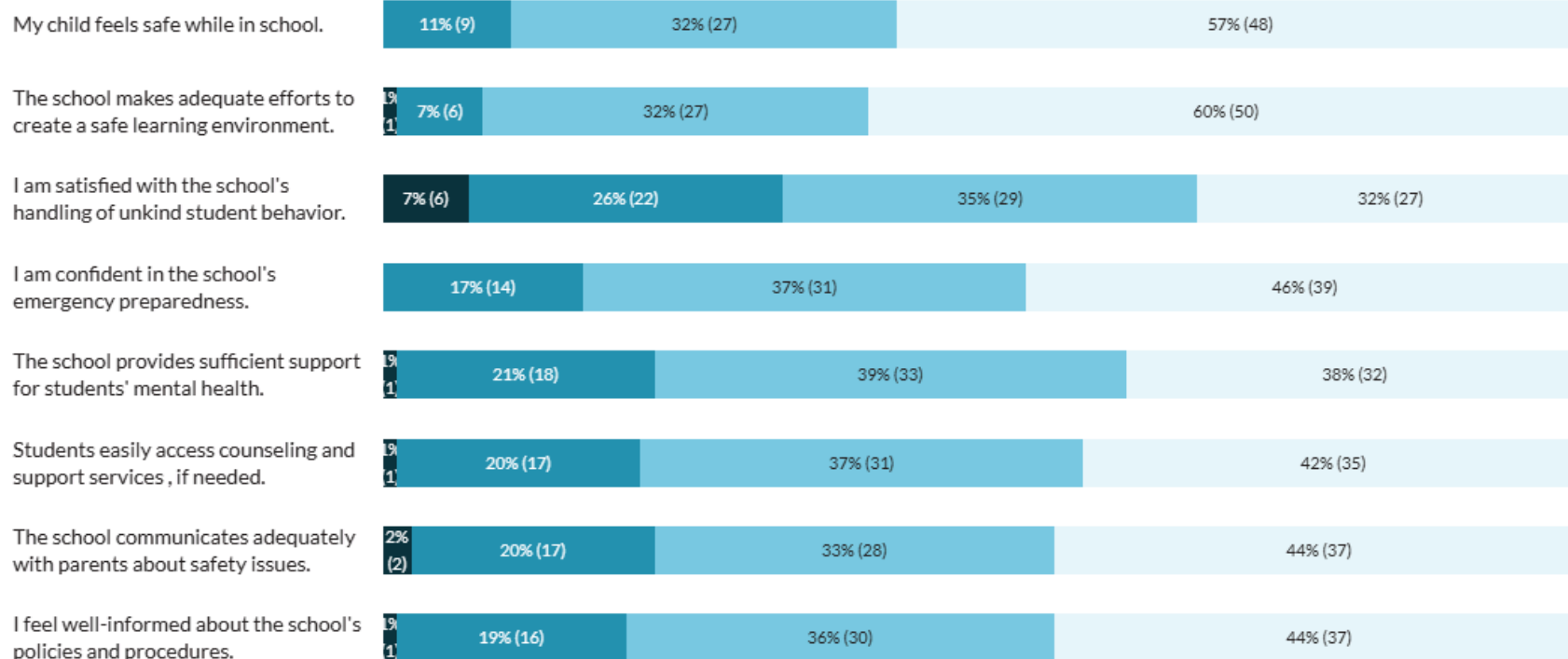
● Never ● Sometimes ● Often ● Always

Plymouth Center School Parent Climate Survey

Questions 9-16

Q9-16 | Matrix (Likert scale text)

School Safety



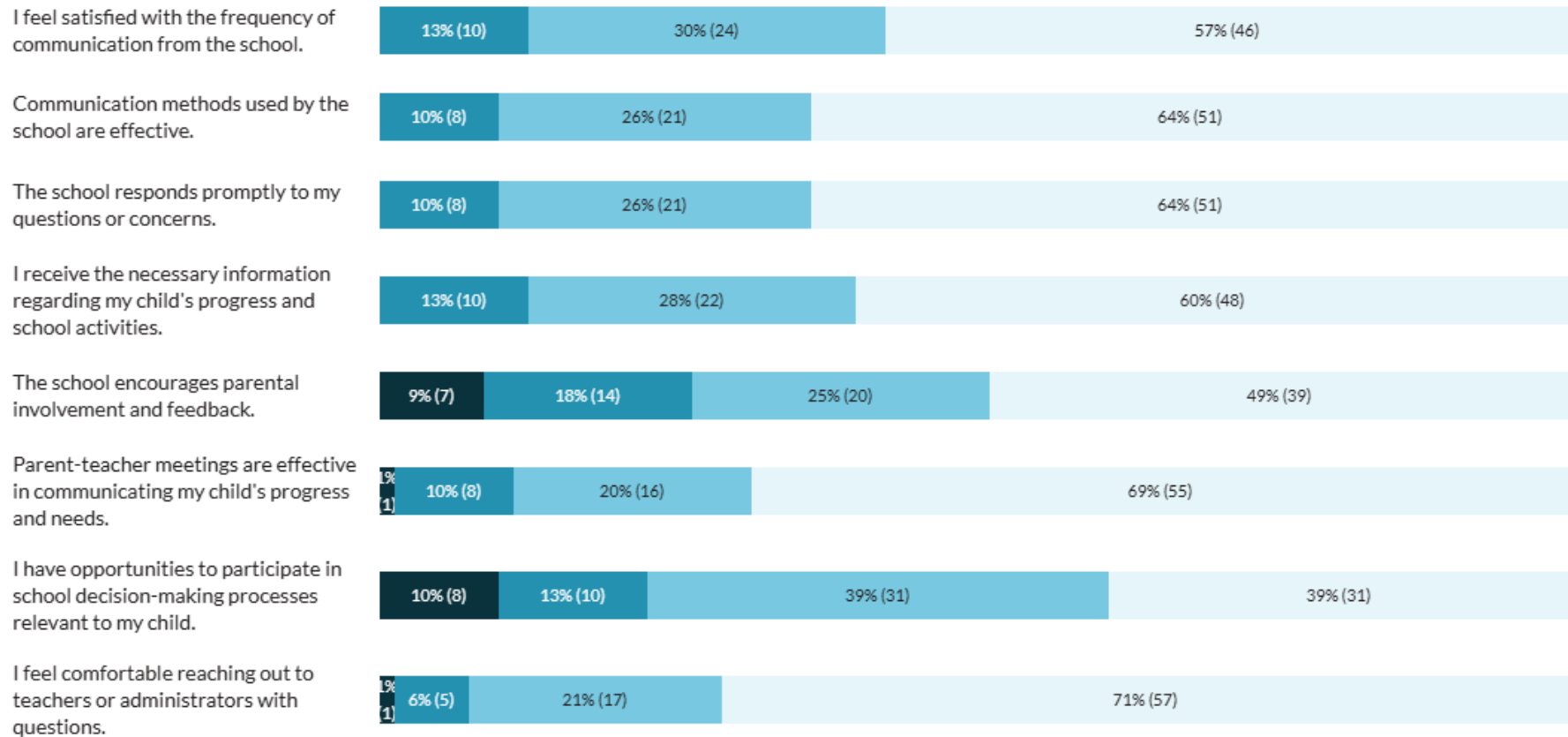
● Never ● Sometimes ● Often ● Always

Plymouth Center School Parent Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Communication and Parents Involvement



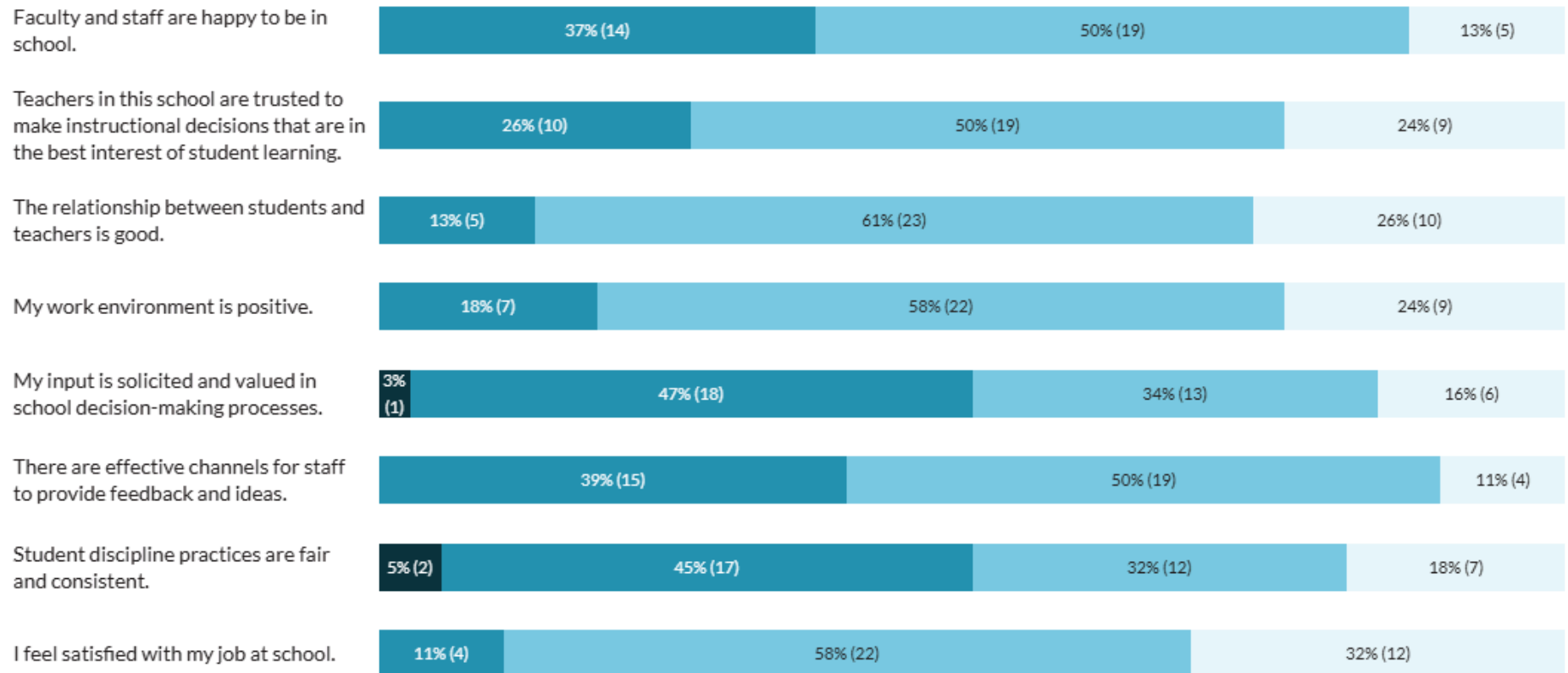
● Never ● Sometimes ● Often ● Always

Plymouth Center School Faculty & Staff Climate Survey

Questions 1-8

Q1-8 | Matrix (Likert scale text)

Perception of School



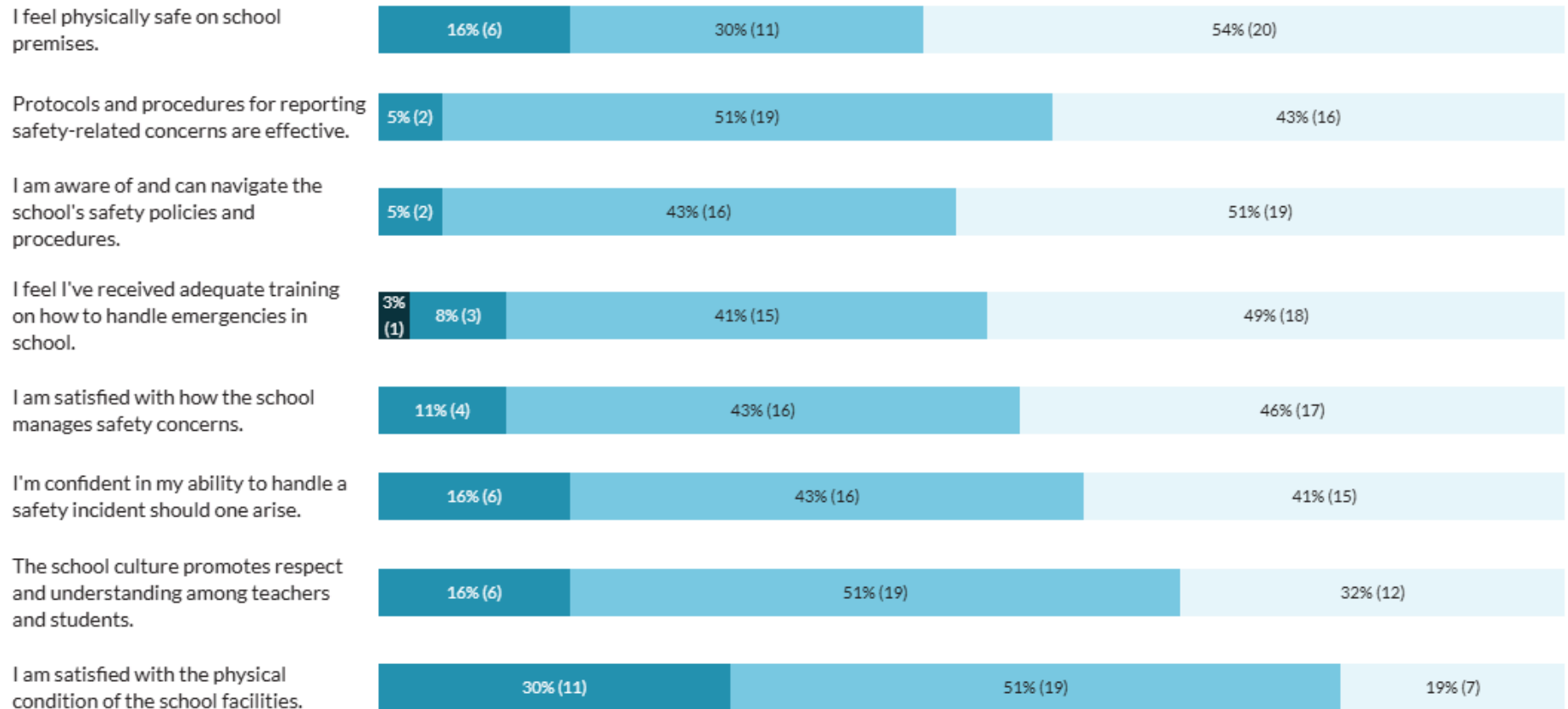
● Never ● Sometimes ● Often ● Always

Plymouth Center School Faculty & Staff Climate Survey

Questions 9-16

Matrix (Likert scale text)

Q9-16 Perception of Personal and School Safety



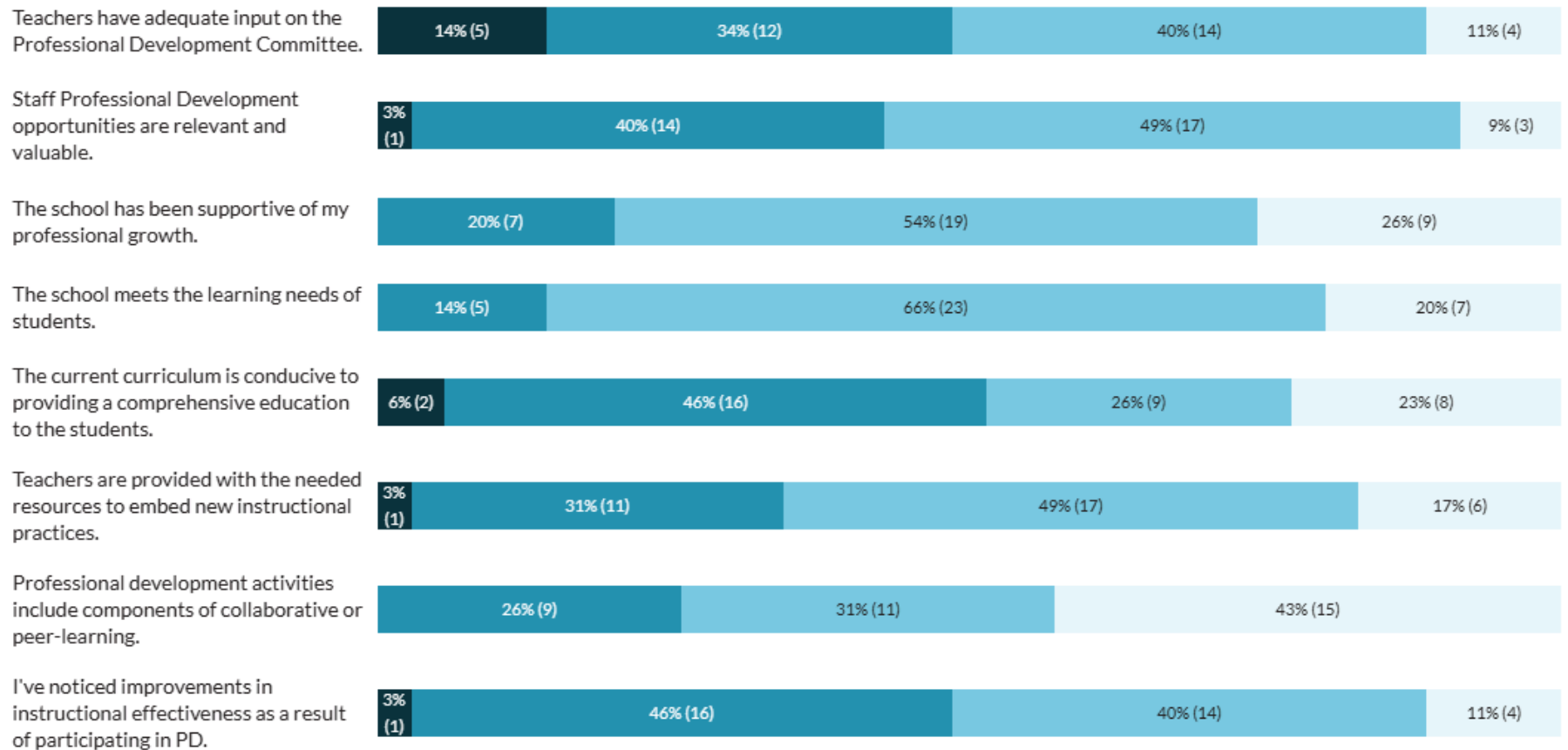
● Never ● Sometimes ● Often ● Always

Plymouth Center School Faculty & Staff Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Perception of Learning



● Never ● Sometimes ● Often ● Always

Plymouth Center School Climate Survey Themes & 2025-2026 Focus Areas

* Since no student survey was conducted at Plymouth Center School, the third area of focus has been developed using a combination of faculty and parent survey results. *

Parent Survey -

- **Area of Strength:** The school communicates effectively, and families feel comfortable engaging in communication with staff.
- **Area of Focus:** To identify more meaningful opportunities to be involved at the school site for families.

Area of Focus Survey Evidence -

- I feel welcome to participate in my child's education.
(14% Never, 13% Sometimes, 22% Often, 52% Always)
 - The school encourages parental involvement and feedback.
(9% Never, 18% Sometimes, 25% Often, 49% Always)
-

Faculty Survey -

- **Area of Strength:** Teachers are knowledgeable and committed to student success, and parents feel their child is provided strong academic, social, and emotional support.
- **Area of Focus:** Enhance professional development to better align with staff's current needs and instructional priorities.

Area of Focus Survey Evidence -

- Staff Professional Development opportunities are relevant and valuable.
(3% Never, 40% Sometimes, 49% Often, 9% Always)
 - Teachers have adequate input on the Professional Development Committee.
(14% Never, 34% Sometimes, 40% Often, 11% Always)
-

Faculty & Parent Survey -

- **Area of Strength:** PCS provides a safe and supportive environment where staff are well-prepared and confident in responding to safety-related situations and where families feel their children are safe.
- **Area of Focus:** Improve the management of challenging student behaviors.

Area of Focus Survey Evidence -

- Teacher Survey: The discipline practices are fair and consistent.
(5% Never, 45% Sometimes, 32% Often, 18% Always)
- Parent Survey: I am satisfied with the school's handling of unkind student behavior.
(7% Never, 26% Sometimes, 35% Often, 32% Always)

Harry S. Fisher Elementary School Student Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Perception of School

I like coming to school.



I want to raise my hand and answer questions in class.



I have fun during school assemblies.



I feel like I have friends in class.



My teacher helps me when I ask.



I feel like there is an adult who knows me well.



I feel like people at my school like me.



I understand school expectations.



● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Student Climate Survey

Questions 9-17

Matrix (Likert scale text)

Q9-17 Perception of Personal and School Safety

I feel safe at school.



My classmates are nice to each other.



In my school, students are nice to each other, even if they have differences.



In my school, students stick up for each other if someone is being mean.



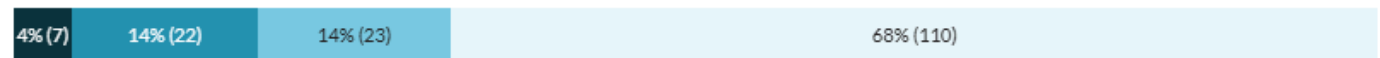
Teachers are nice to me.



Students are nice to teachers.



There is an adult in school who would help me if I had a problem.



I feel protected by the adults in school.



Teachers effectively respond to challenging behaviors in class.



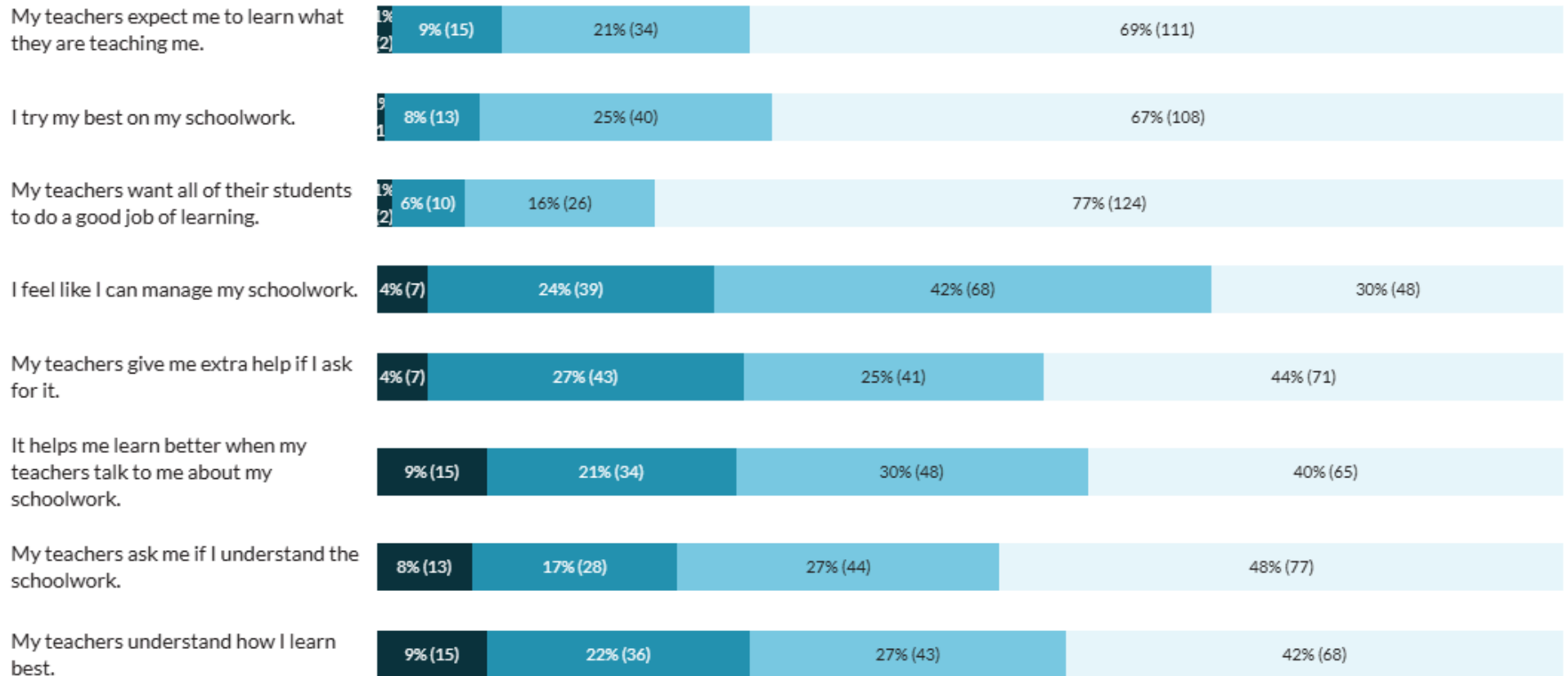
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Student Climate Survey

Questions 18-25

Matrix (Likert scale text)

Q18-25 Perception of Learning



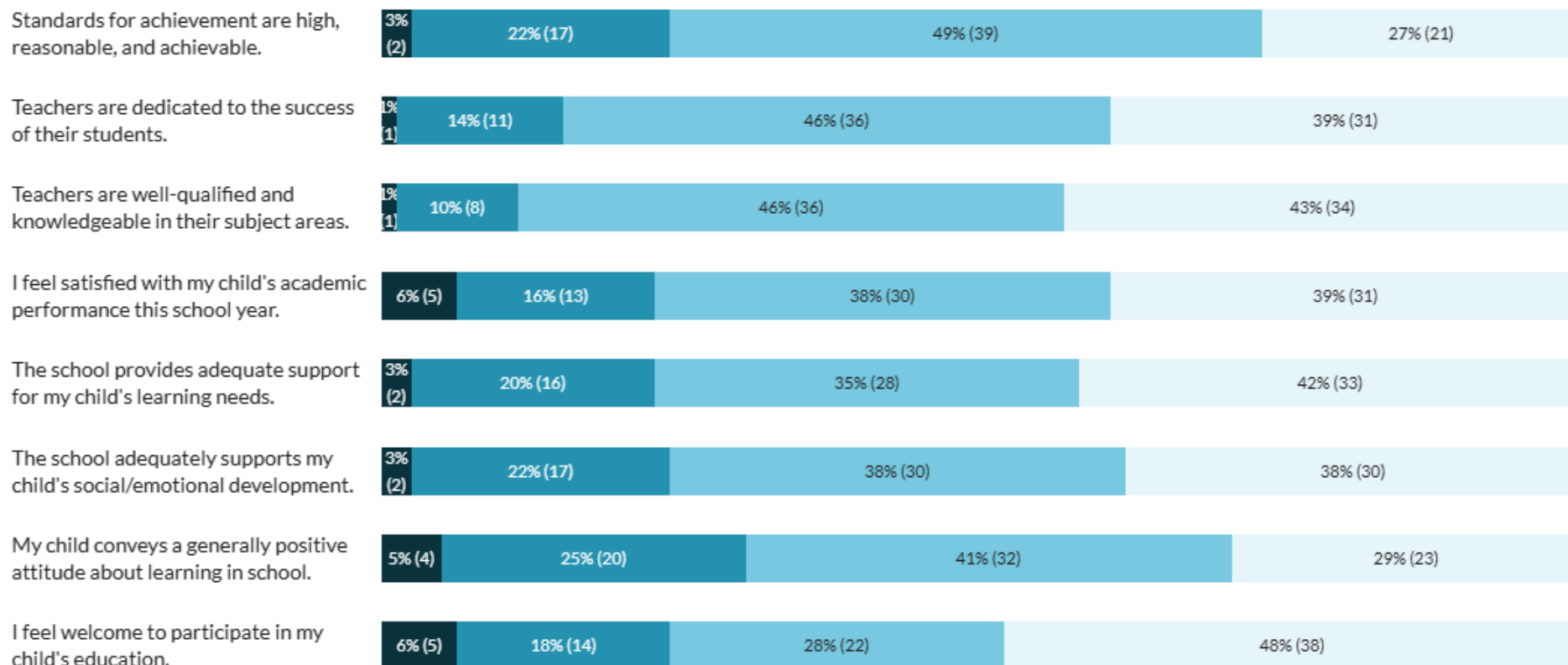
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Parent Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Teaching and Learning



● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Parent Climate Survey

Questions 9-16

Matrix (Likert scale text)

Q9-16 School Safety

My child feels safe while in school.



The school makes adequate efforts to create a safe learning environment.



I am satisfied with the school's handling of unkind student behavior.



I am confident in the school's emergency preparedness.



The school provides sufficient support for students' mental health.



Students can easily access counseling and support services, if needed.



The school communicates adequately with parents about safety issues.



I feel well-informed about the school's policies and procedures.



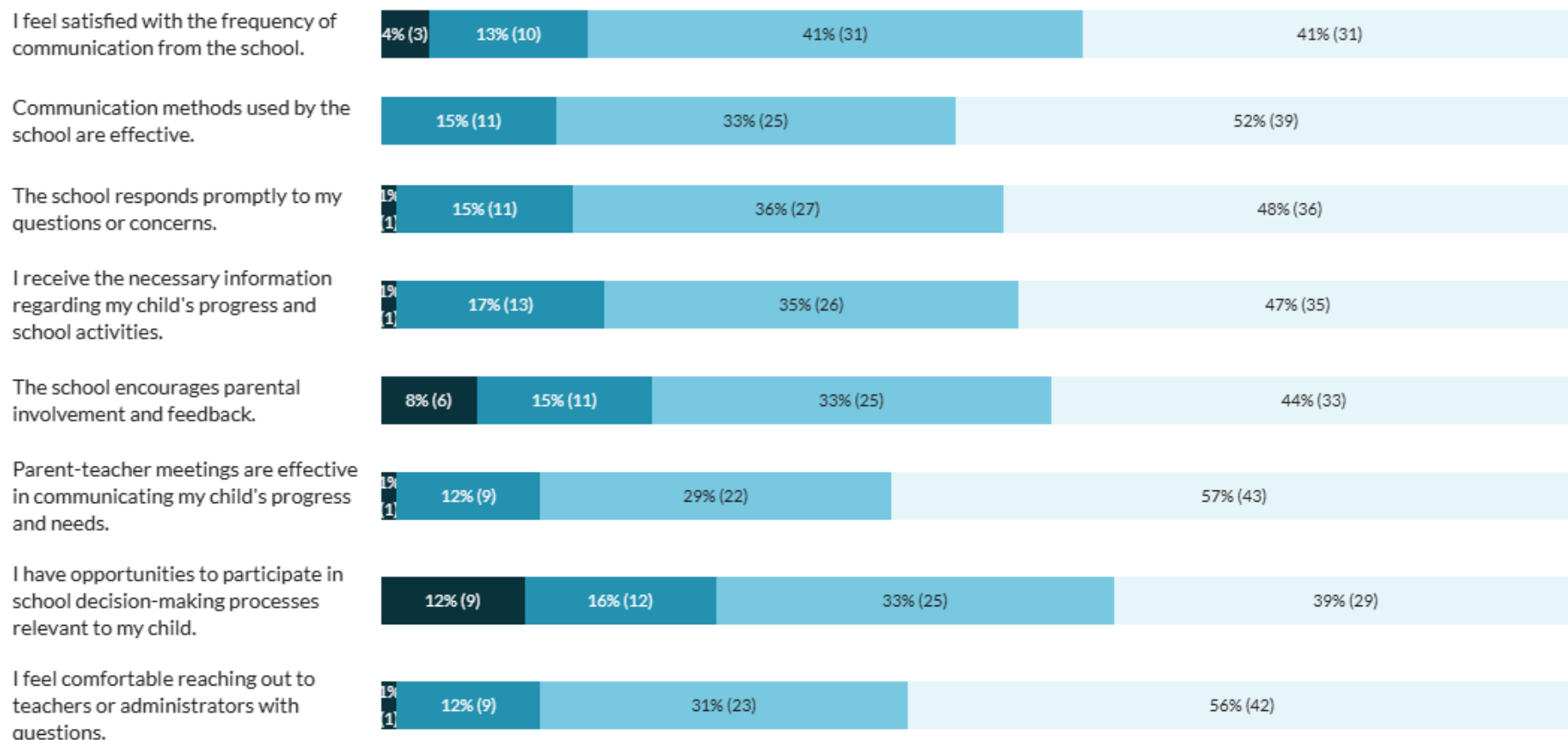
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Parent Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 | Communication and Parents Involvement



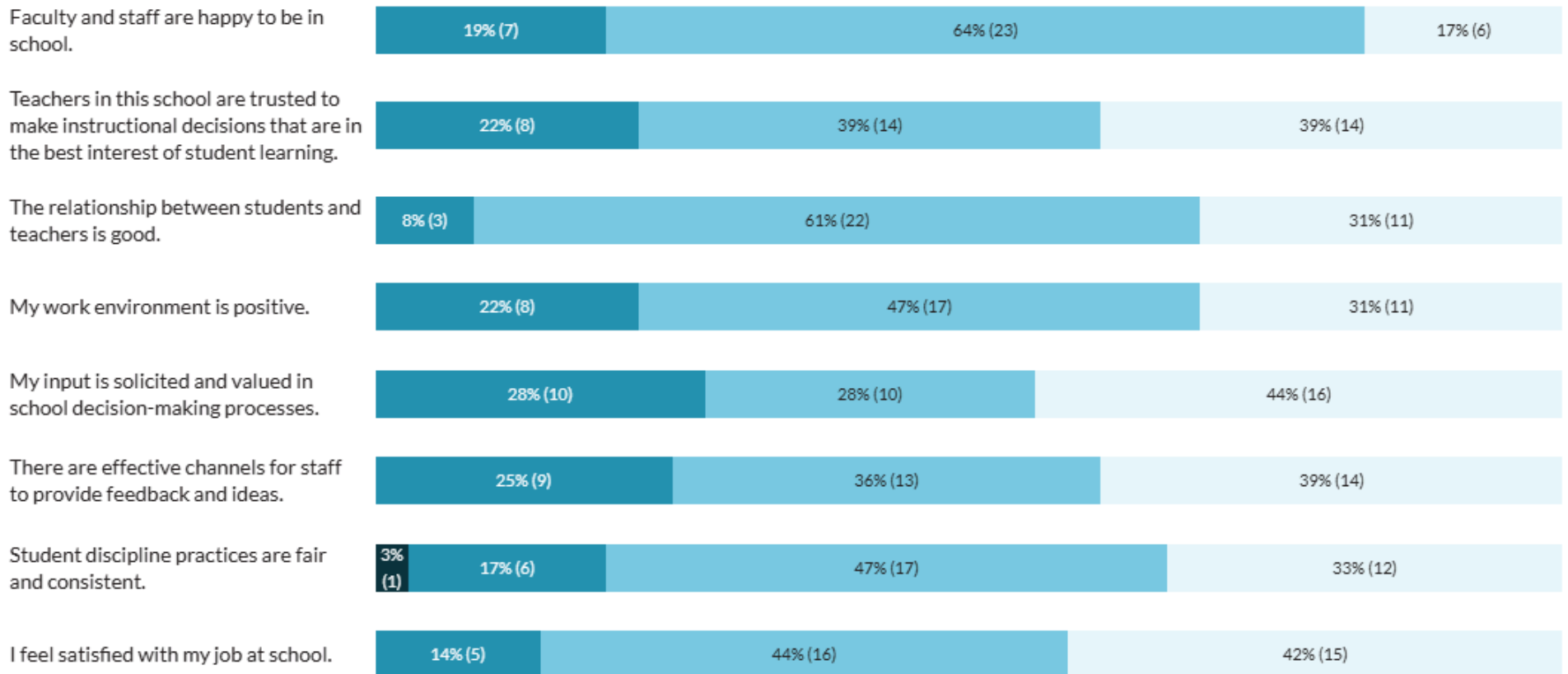
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Faculty & Staff Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Perception of School



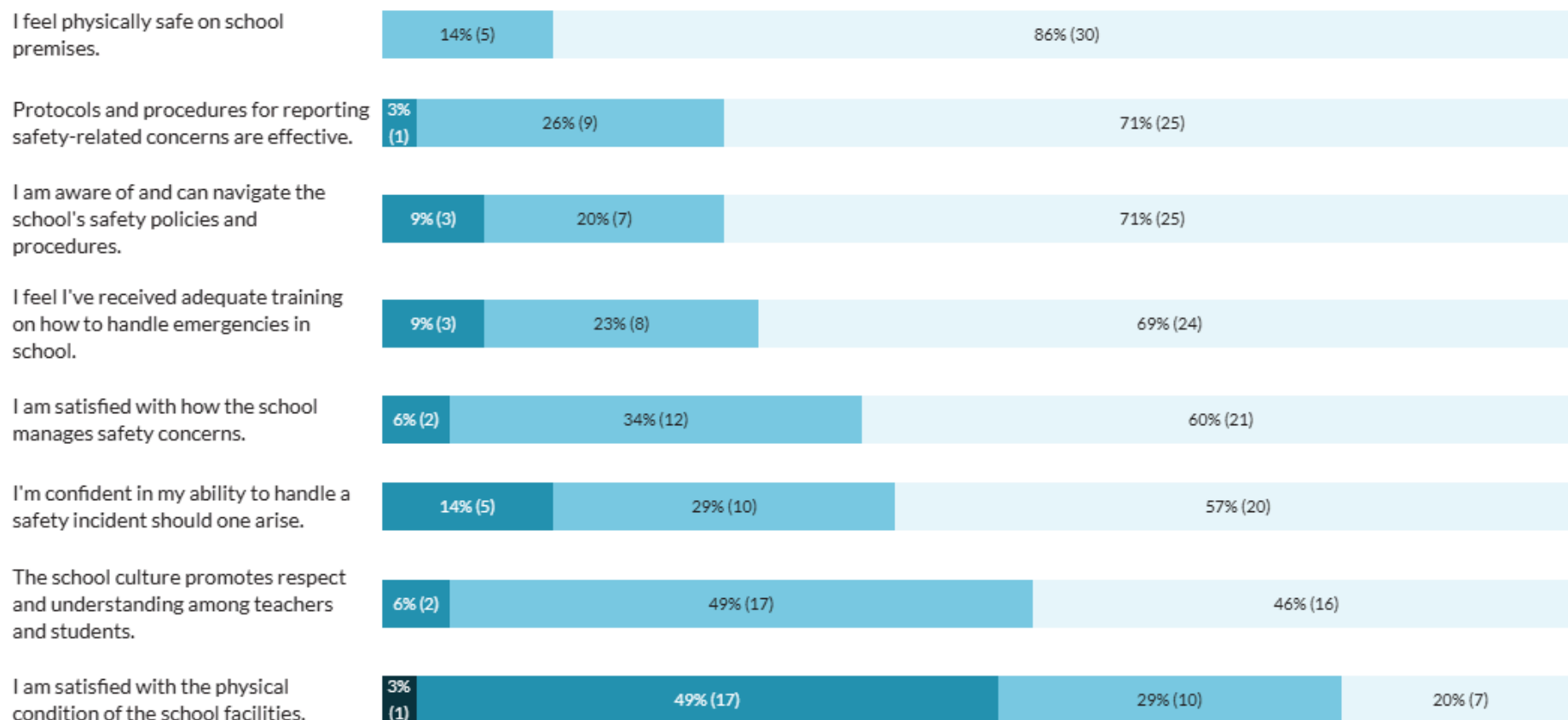
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Faculty & Staff Climate Survey

Questions 9-16

Matrix (Likert scale text)

Q9-16 Perception of Personal and School Safety



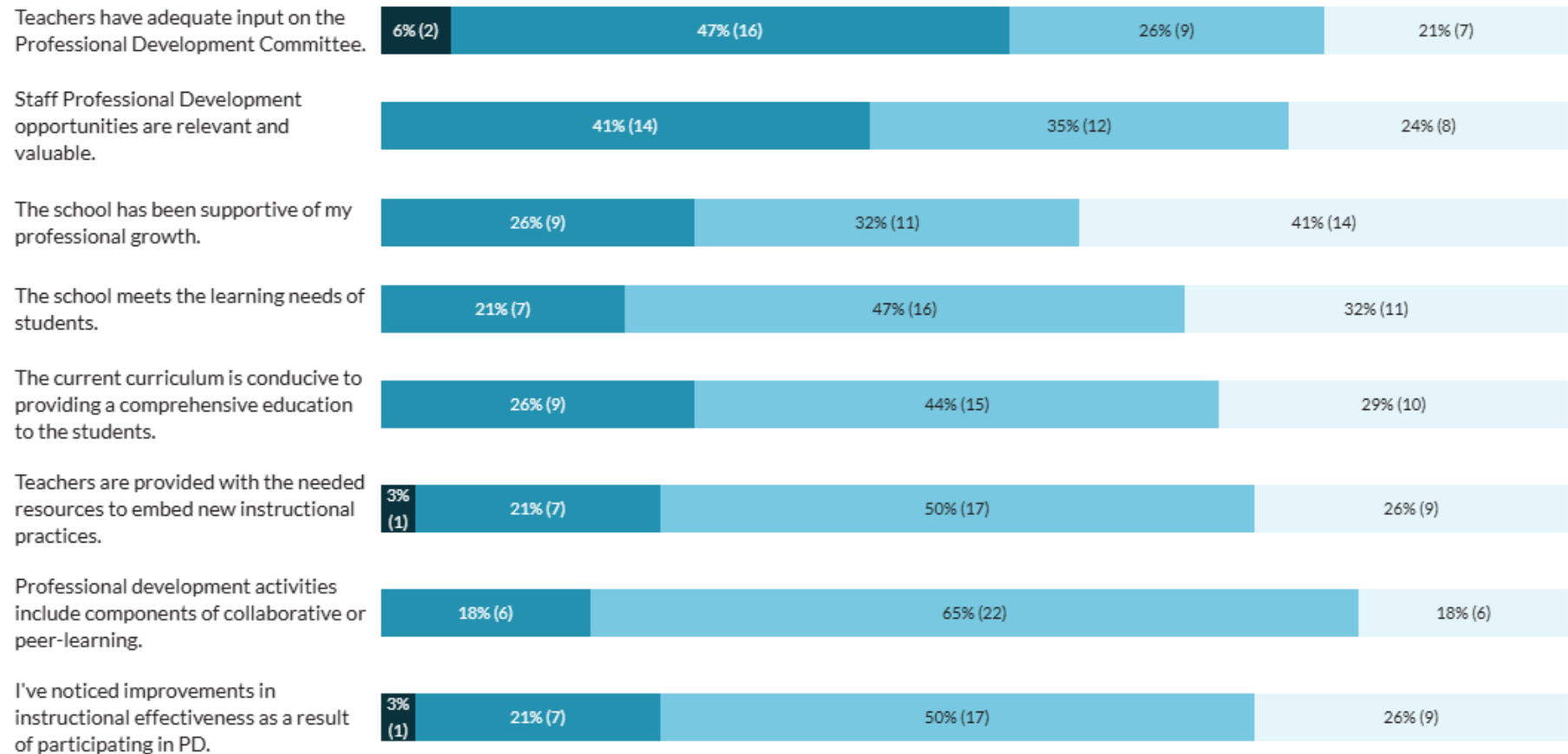
● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Faculty & Staff Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Perception of Learning



● Never ● Sometimes ● Often ● Always

Harry S. Fisher Elementary School Climate Survey Themes & 2025-2026 Focus Areas

Student Survey -

- **Area of Strength:** Students feel their teachers help them and that teachers want to see students succeed.
- **Area of Focus:** Improve student relationships and how students treat one another.

Area of Focus Survey Evidence -

- My classmates are nice to each other.
(5% Never, 52% Sometimes, 31% Often, 11% Always)

Parent Survey -

- **Area of Strength:** Teacher knowledge and student safety.
- **Area of Focus:** Improve how students treat each other as well as how staff respond to student behaviors.

Area of Focus Survey Evidence -

- I am satisfied with the school's handling of unkind student behavior.
(8% Never, 42% Sometimes, 30% Often, 20% Always)

Faculty Survey -

- **Area of Strength:** Staff perception of safety, staff satisfaction with coming to work, and staff relationships with students were all positive.
- **Area of Focus:** Improve staff input on professional development as to improve the perceived relevance and value of professional development provided.

Area of Focus Survey Evidence -

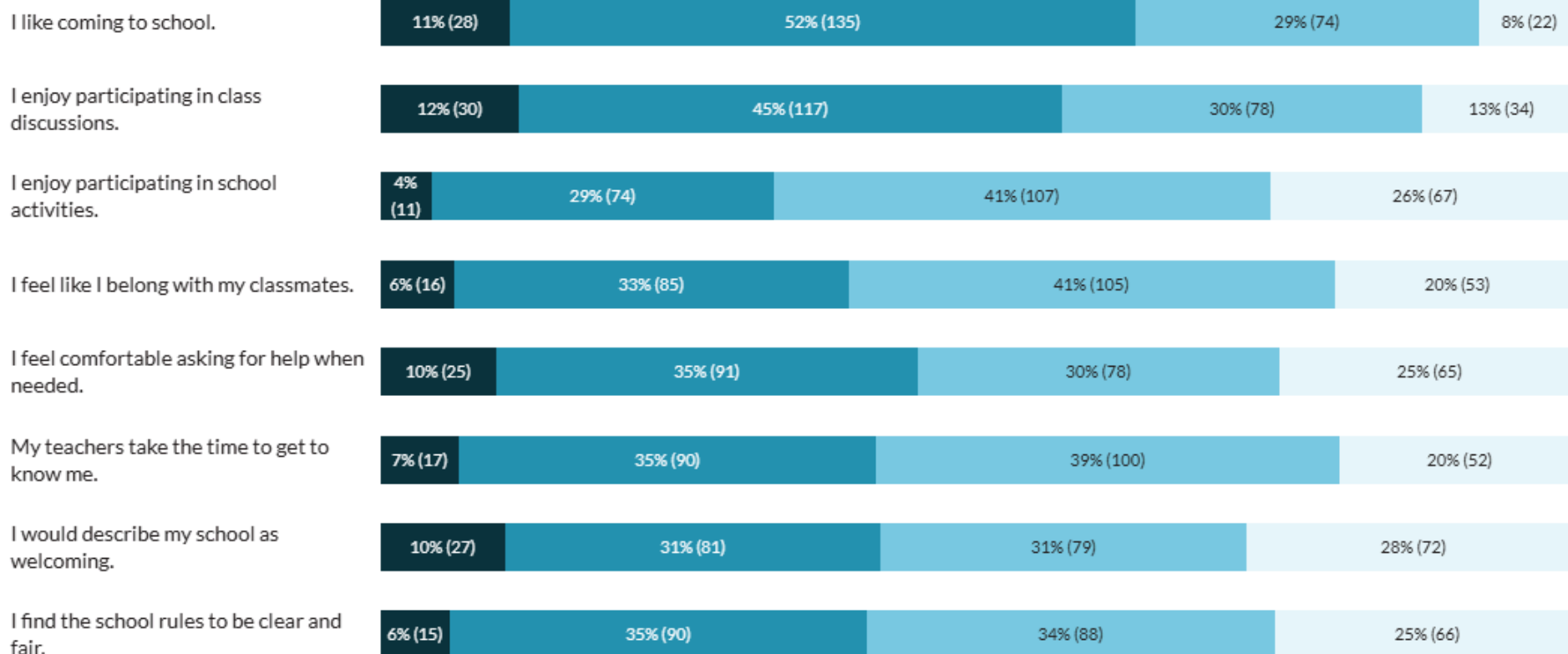
- Teachers have adequate input on the professional development committee.
(6% Never, 47% Sometimes, 26% Often, 21% Always)
- Staff professional development opportunities are relevant and valuable.
(0% Never, 41% Sometimes, 35% Often, 24% Always)

Eli Terry Jr. Middle School Student Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Perception of School



● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Student Climate Survey

Questions 9-17

Matrix (Likert scale text)

Q9-17 Perception of Personal and School Safety

I feel safe at school.



Students in my school are nice to each other.



Students in my school respect each other's differences.



Students at my school will try to stop challenging behavior.



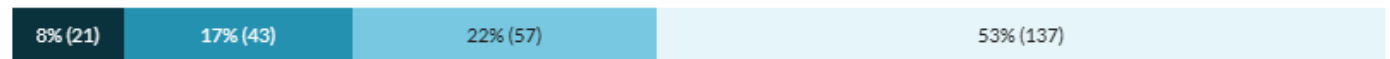
Teachers treat me with respect.



Students treat teachers with respect.



I have at least one trusted adult I can go to for help if I need it.



I feel the adults in my school do a good job of keeping students safe.



Teachers effectively respond to challenging behaviors in class.



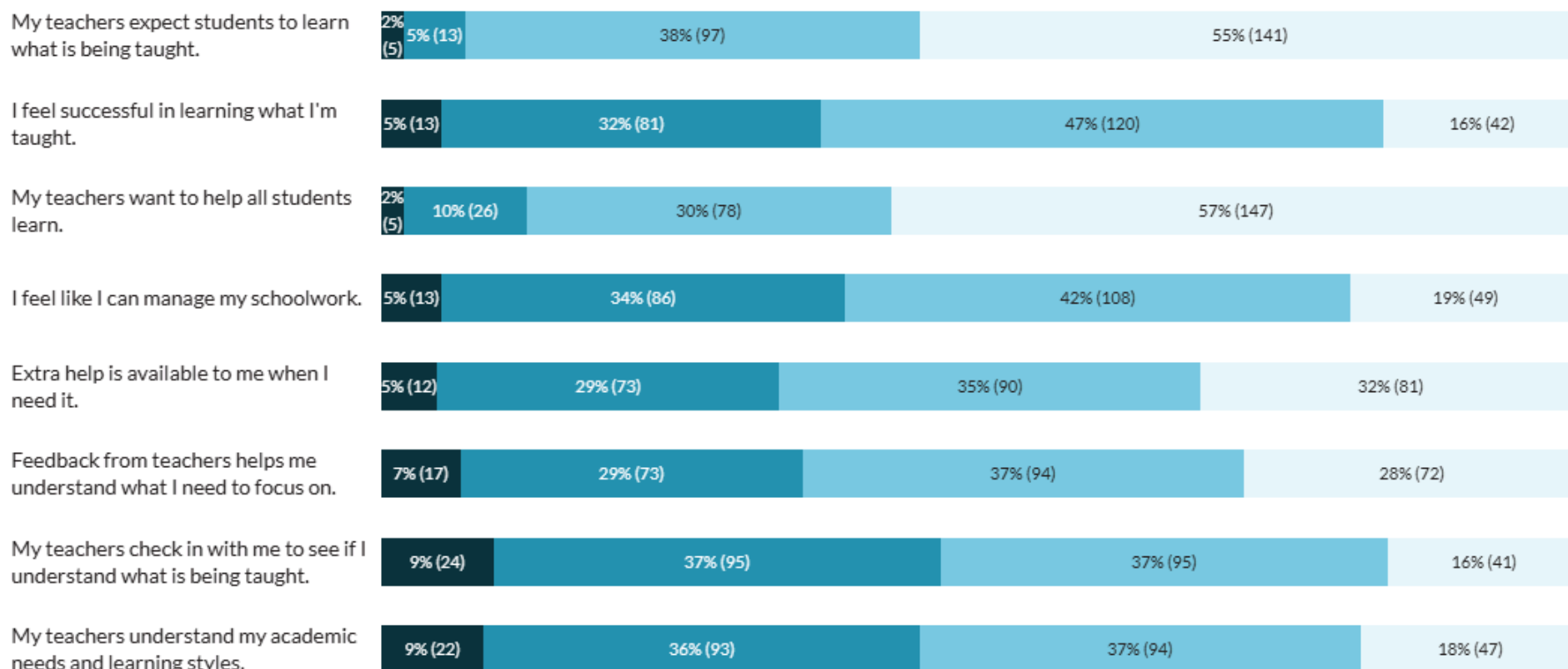
● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Student Climate Survey

Questions 18-25

Matrix (Likert scale text)

Q18-25 Perception of Learning



● Never ● Sometimes ● Often ● Always

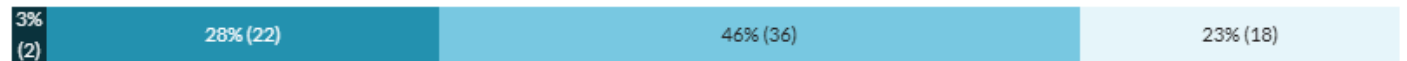
Eli Terry Jr. Middle School Parent Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Teaching and Learning

Standards for achievement are high, reasonable, and achievable.



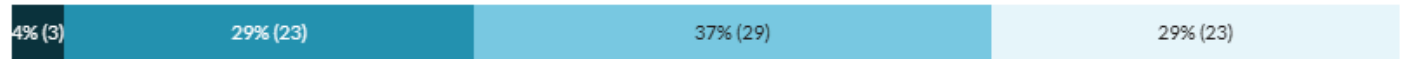
Teachers are dedicated to the success of their students.



Teachers are well-qualified and knowledgeable in their subject areas.



I feel satisfied with my child's academic performance this school year.



The school provides adequate support for my child's learning needs.



The school adequately supports my child's social/emotional development.



My child conveys a generally positive attitude about learning in school.



I feel welcome to participate in my child's education.



● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Parent Climate Survey

Questions 9-16

Q9-16

Matrix (Likert scale text)

School Safety

My child feels safe while in school.



The school makes adequate efforts to create a safe learning environment.



I am satisfied with the school's handling of unkind student behavior.



I am confident in the school's emergency preparedness.



The school provides sufficient support for students' mental health.



Students easily access counseling and support services, if needed.



The school communicates adequately with parents about safety issues.



I feel well-informed about the school's policies and procedures.



● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Parent Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 | Communication and Parents Involvement

I feel satisfied with the frequency of communication from the school.



Communication methods used by the school are effective.



The school responds promptly to my questions or concerns.



I receive the necessary information regarding my child's progress and school activities.



The school encourages parental involvement and feedback.



Parent-teacher meetings are effective in communicating my child's progress and needs.



I have opportunities to participate in school decision-making processes relevant to my child.



I feel comfortable reaching out to teachers or administrators with questions.



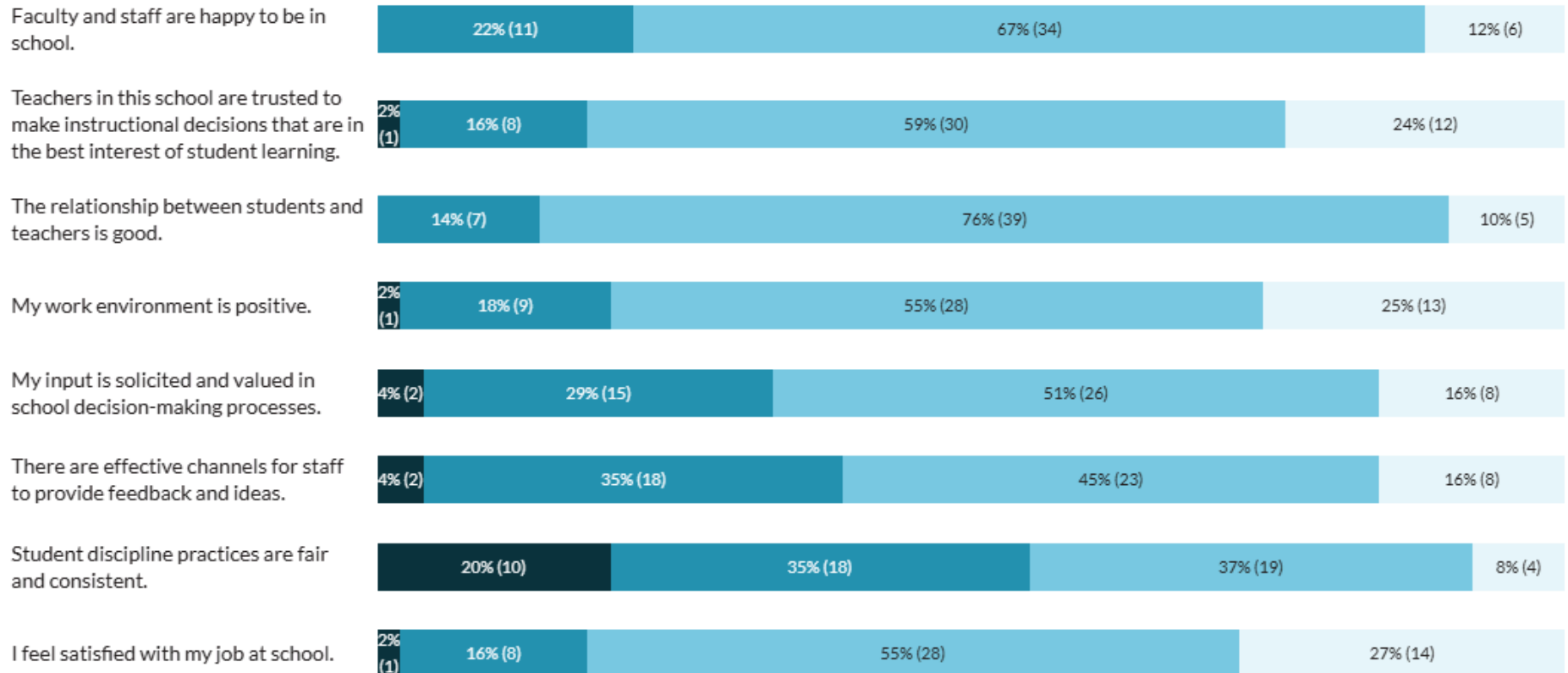
● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Faculty & Staff Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Perception of School



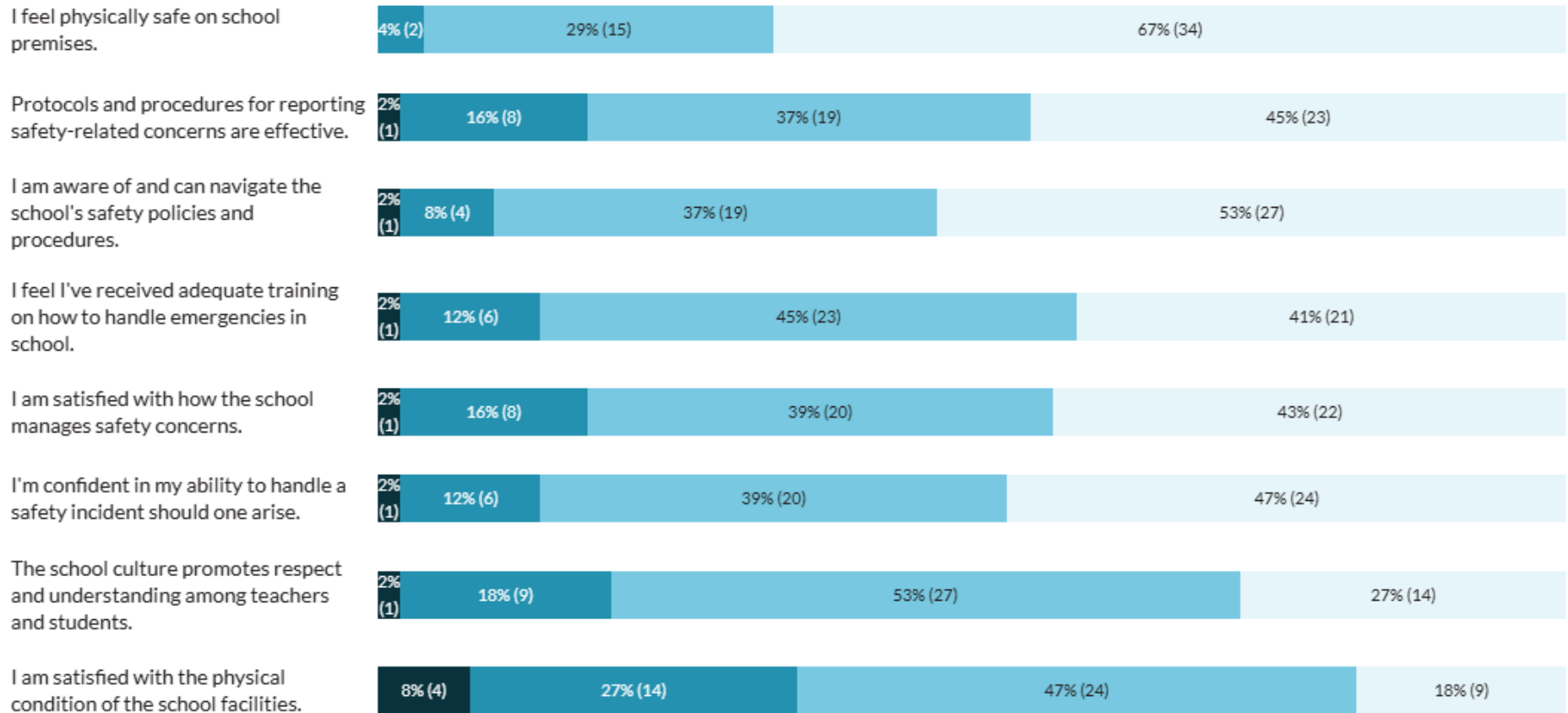
● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Faculty & Staff Climate Survey

Questions 9-16

Matrix (Likert scale text)

Q9-16 Perception of Personal and School Safety



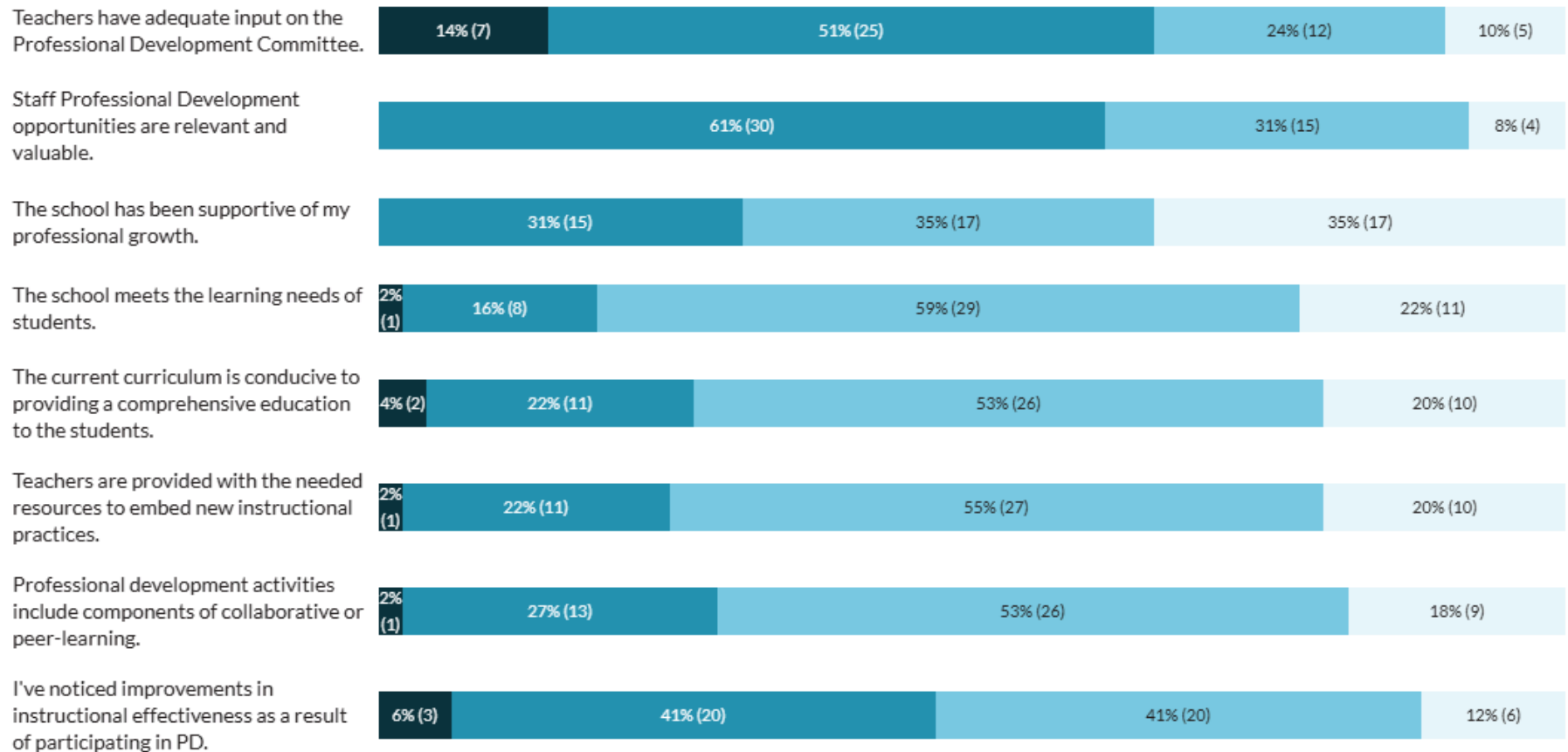
● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Faculty & Staff Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Perception of Learning



● Never ● Sometimes ● Often ● Always

Eli Terry Jr. Middle School Climate Survey Themes & 2025-2026 Focus Areas

Student Survey -

- **Area of Strength:** The school environment is largely positive, with significant strengths in teacher-student respect, safety perceptions, and teacher expectations.
- **Area of Focus:** Fostering positive peer relationships and ensuring all students feel a strong sense of belonging and support.

Area of Focus Survey Evidence -

- I feel like I belong with my classmates.
(6% Never, 33% Sometimes, 41% Often, 20% Always)
 - Students in my school are nice to each other.
(7% Never, 61% Sometimes, 28% Often, 4% Always)
 - Students in my school respect each other's differences.
(10% Never, 51% Sometimes, 30% Often, 8% Always)
-

Parent Survey -

- **Area of Strength:** High academic standards, dedicated and qualified teachers, comprehensive support for students' academic and emotional needs, effective communication with parents, and fostering a safe and positive learning environment.
- **Area of Focus:** Satisfaction with the handling of student behavior.

Area of Focus Survey Evidence -

- I am satisfied with the school's handling of unkind student behavior.
(10% Never, 32% Sometimes, 35% Often, 22% Always)
-

Faculty Survey -

- **Area of Strength:** Teachers and staff feel valued and trusted, maintain good relationships with students, and are satisfied with their work and safety conditions.
- **Area of Focus:** Student discipline presents potential for further enhancement.

Area of Focus Survey Evidence -

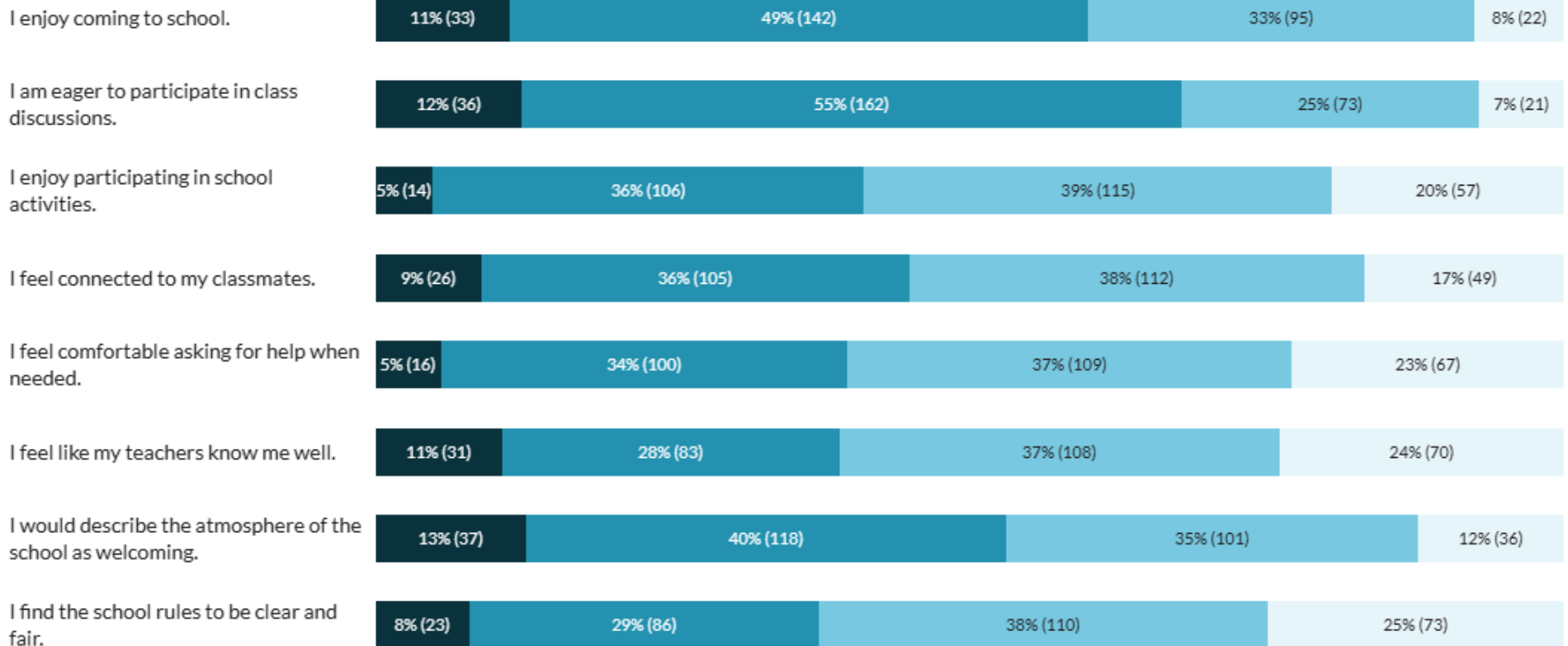
- Student discipline practices are fair and consistent.
(20% Never, 35% Sometimes, 37% Often, 8% Always)

Terryville High School Student Climate Survey

Questions 1-8

Q1-8 | Perception of School

Matrix (Likert scale text)



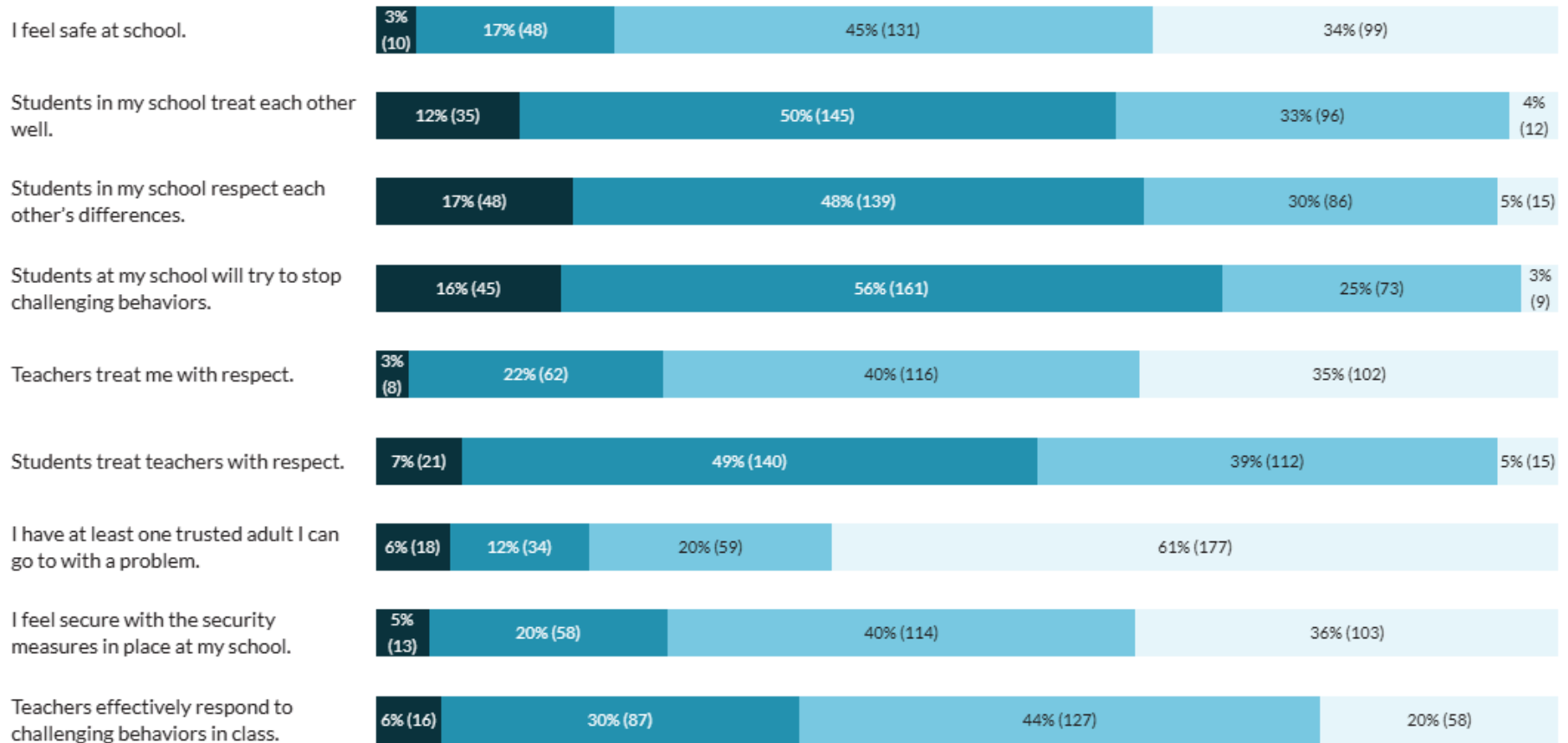
● Never ● Sometimes ● Often ● Always

Terryville High School Student Climate Survey

Questions 9-17

Matrix (Likert scale text)

Q9-17 Perception of Personal and School Safety



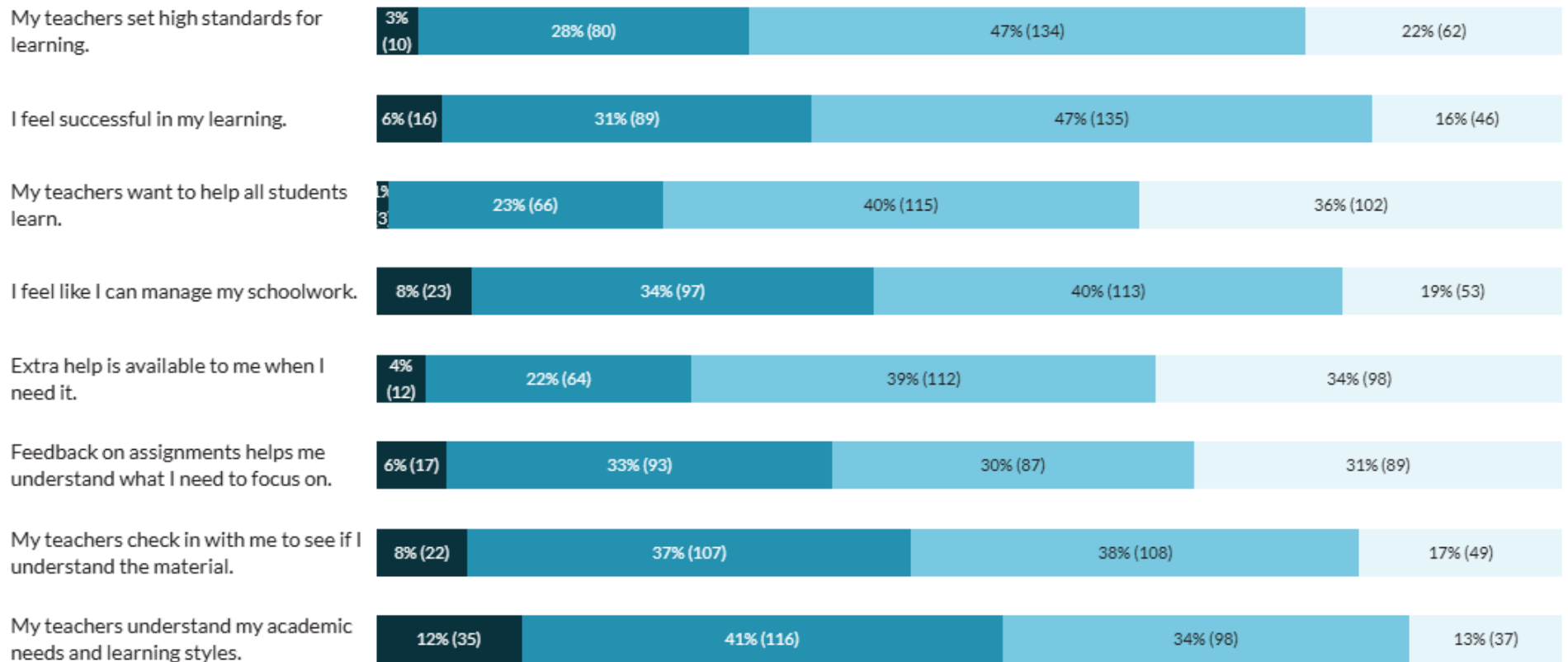
● Never ● Sometimes ● Often ● Always

Terryville High School Student Climate Survey

Questions 18-25

Matrix (Likert scale text)

Q18-25 Perception of Learning



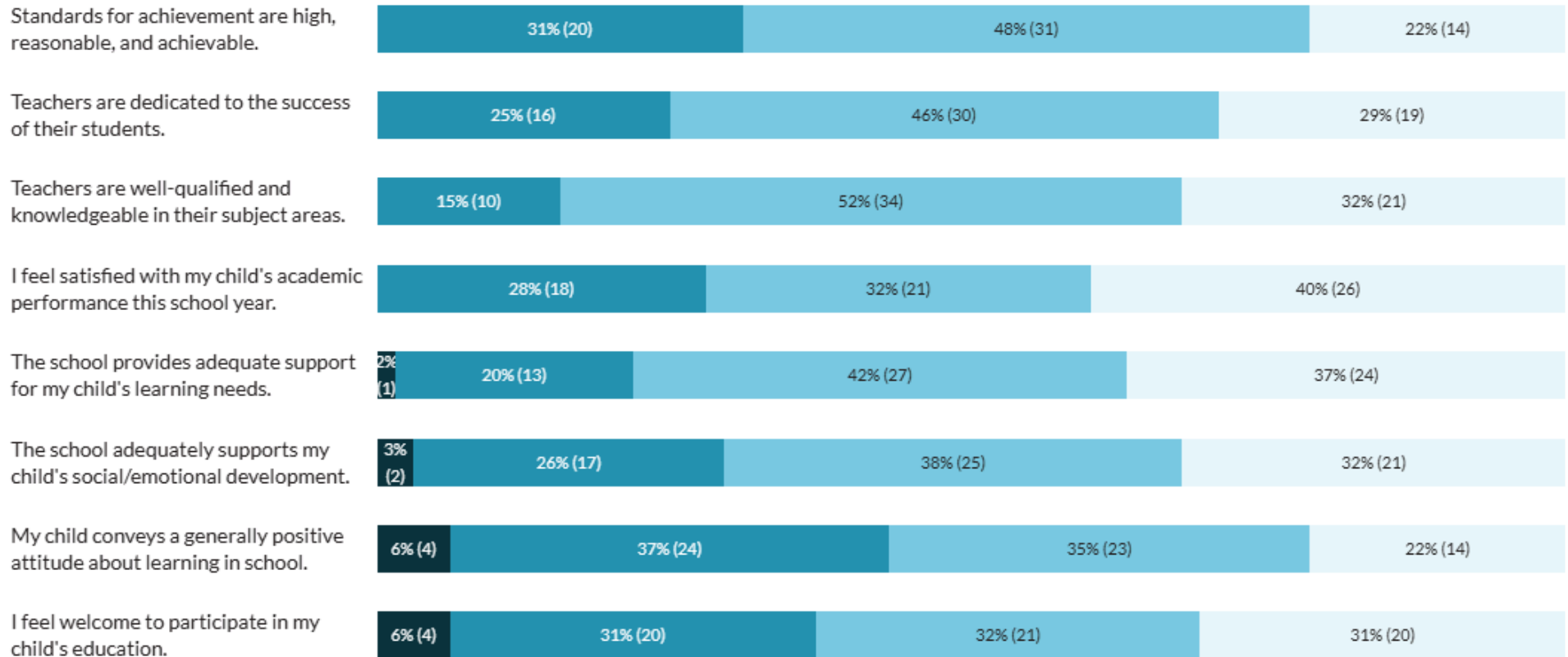
● Never ● Sometimes ● Often ● Always

Terryville High School Parent Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Teaching and Learning



● Never
 ● Sometimes
 ● Often
 ● Always

Terryville High School Parent Climate Survey

Questions 9-16

Q9-16

Matrix (Likert scale text)

School Safety

My child feels safe while in school.



The school makes adequate efforts to create a safe learning environment.



I am satisfied with the school's handling of unkind student behavior.



I am confident in the school's emergency preparedness.



The school provides sufficient support for students' mental health.



Students easily access counseling and support services, if needed.



The school communicates adequately with parents about safety issues.



I feel well-informed about the school's policies and procedures.



● Never ● Sometimes ● Often ● Always

Terryville High School Parent Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Communication and Parents Involvement

I feel satisfied with the frequency of communication from the school.



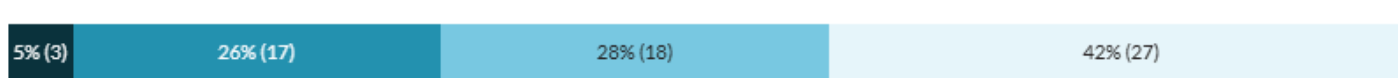
Communication methods used by the school are effective.



The school responds promptly to my questions or concerns.



I receive the necessary information regarding my child's progress and school activities.



The school encourages parental involvement and feedback.



Parent-teacher meetings are effective in communicating my child's progress and needs.



I have opportunities to participate in school decision-making processes relevant to my child.



I feel comfortable reaching out to teachers or administrators with questions.



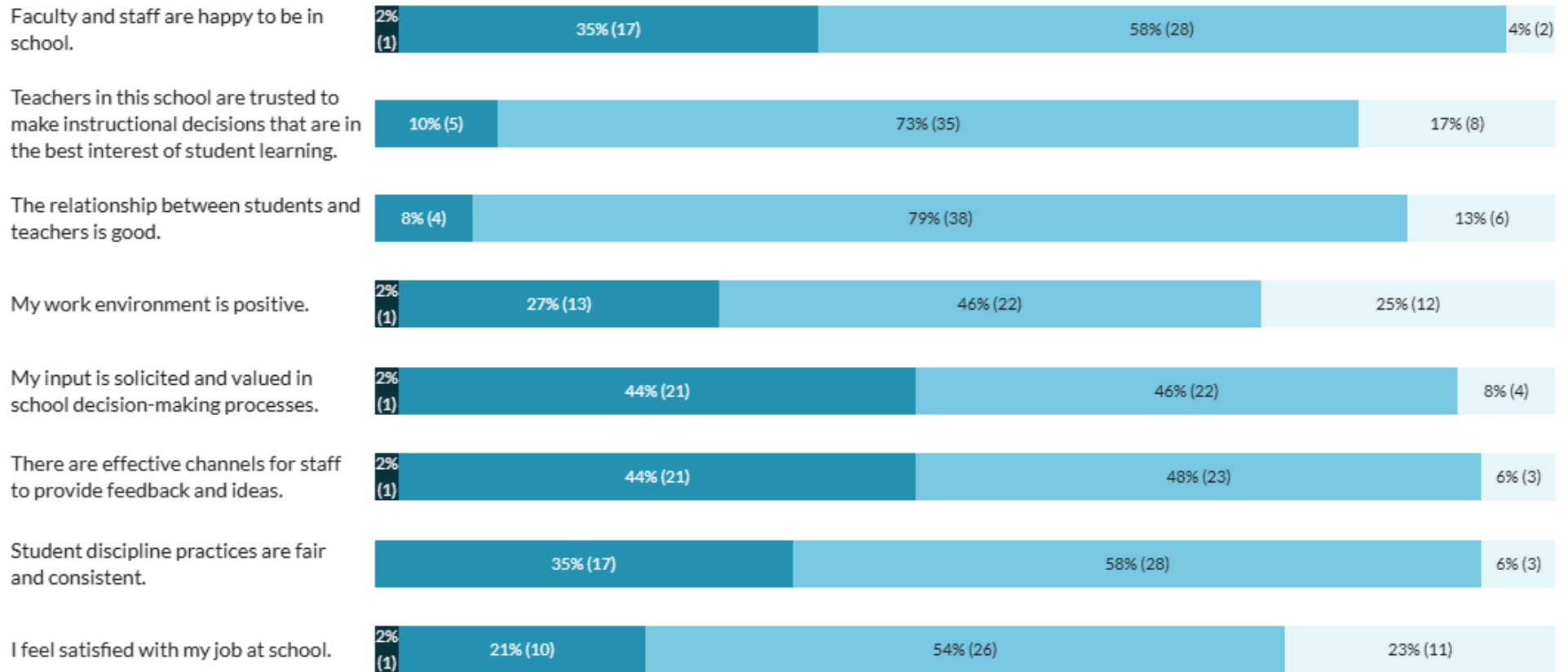
● Never ● Sometimes ● Often ● Always

Terryville High School Faculty & Staff Climate Survey

Questions 1-8

Matrix (Likert scale text)

Q1-8 Perception of School



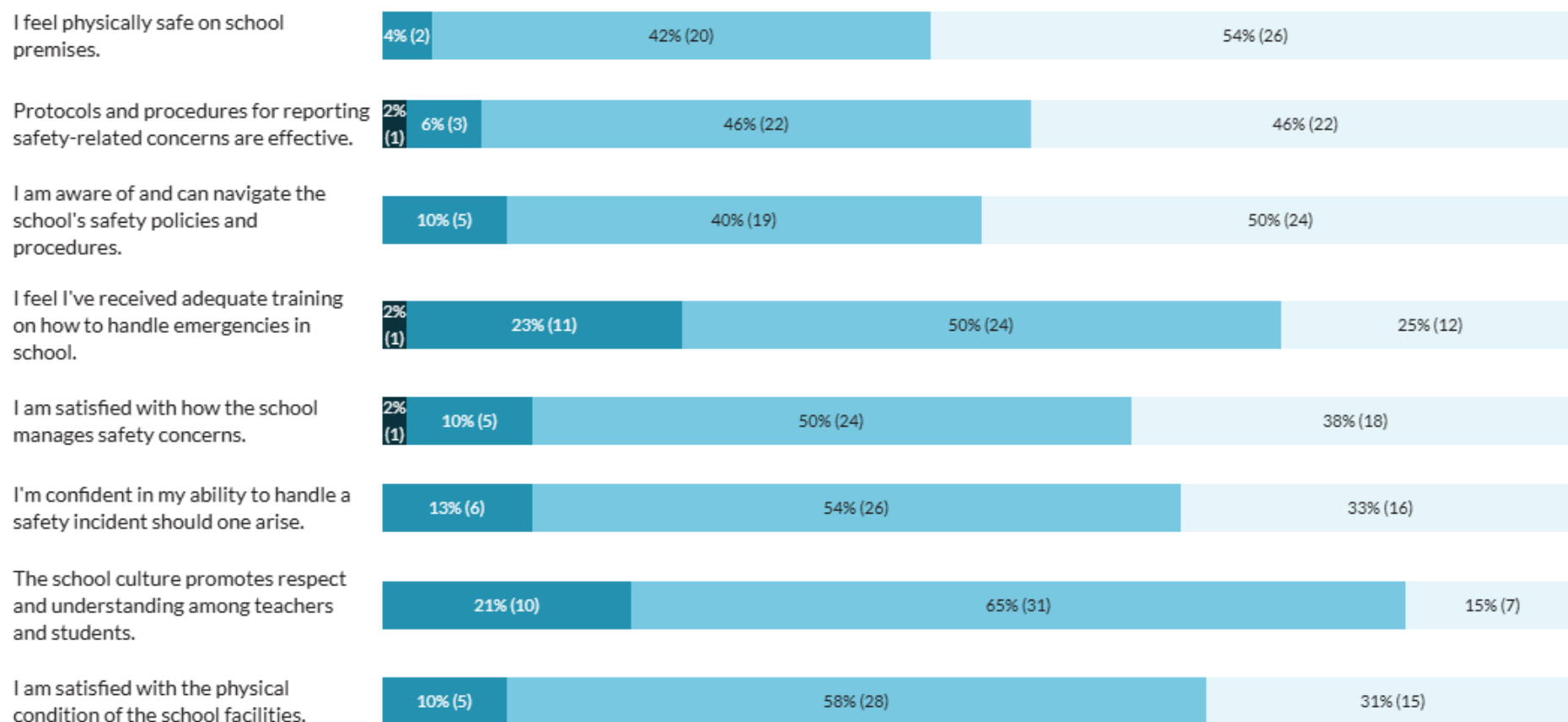
● Never ● Sometimes ● Often ● Always

Terryville High School Faculty & Staff Climate Survey

Questions 9-16

Matrix (Likert scale text)

Q9-16 Perception of Personal and School Safety



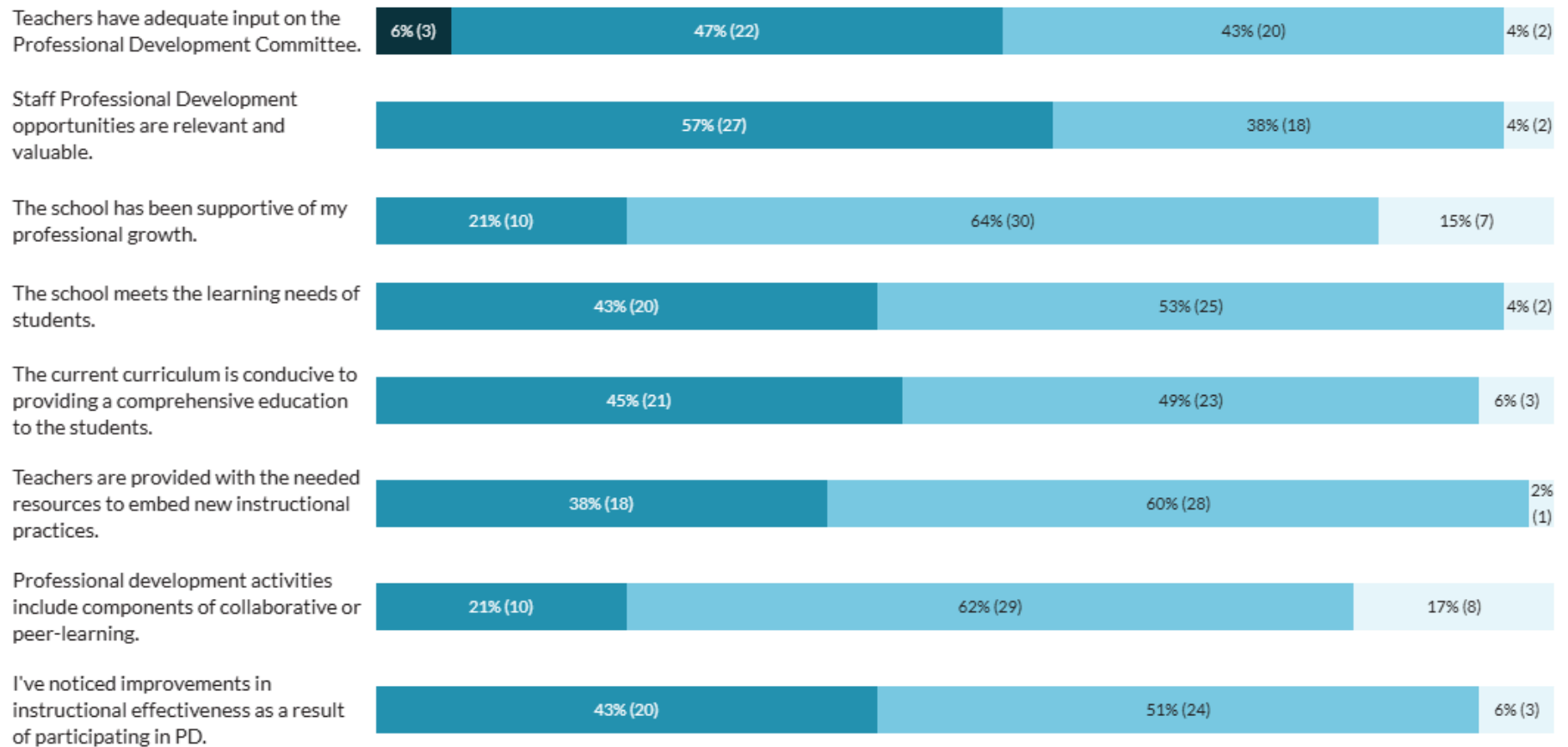
● Never ● Sometimes ● Often ● Always

Terryville High School Faculty & Staff Climate Survey

Questions 17-24

Matrix (Likert scale text)

Q17-24 Perception of Learning



● Never ● Sometimes ● Often ● Always

Terryville High School Climate Survey Themes & 2025-2026 Focus Areas

Student Survey -

- **Area of Strength:** Students feel safe, supported, and respected at school, with trusted adults, high expectations, and a strong sense of engagement and encouragement in their learning.
- **Area of Focus:** Improve the atmosphere to be more welcoming and inclusive/respectful of others differences.

Area of Focus Survey Evidence -

- I would describe the atmosphere of the school as welcoming.
(13% Never, 40% Sometimes, 35% Often, 12% Always)
 - Students in my school respect each other's differences.
(17% Never, 48% Sometimes, 30% Often, 5% Always)
-

Parent Survey -

- **Area of Strength:** Parents are highly satisfied with the school's academic standards, dedicated teachers, supportive environment, effective communication, and the overall well-being and success of their children.
- **Area of Focus:** Improve communication and opportunities for parents to be involved within the school community.

Area of Focus Survey Evidence -

- The school encourages parental involvement and feedback (12% never, 26% sometimes, 29% often, 32% always)
-

Faculty Survey -

- **Area of Strength:** A positive school culture marked by trust in teachers' instructional decisions, strong student-staff relationships, a safe environment, and a commitment to professional growth through collaboration and training.
- **Area of Focus:** Opportunities for input from the staff regarding professional development to increase the relevance and value of the professional development that is provided.

Area of Focus Survey Evidence -

- Teachers have adequate input on the Professional Development Committee
(6% never, 47% sometimes, 43% often, 4% always)
- Staff Professional Development opportunities are relevant and valuable
(0% never, 57% sometimes, 38% often, 4% always)