



Leetonia Exempted Village School District

K-12 Campus

450 Walnut Street . Leetonia, Ohio 44431 . Phone: 330-427-2115 Fax: 330-427-1136

Notice of Parents Right-to Know

Issue Date: August 25, 2025
Sources: Office of Federal Programs
Key Words: Parent, Teacher Qualification

Date: August 25, 2025

RE: Every Student Succeeds Act (Public Law 114-95), Section 1112 (e)(1)(A)

Dear Parent/Guardian:

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. The federal Every Student Succeeds Act (ESSA) requires that any school district receiving Title I funds must notify parents of each student attending any school receives Title I funds that they may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- I. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- II. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- III. Whether the teacher is teaching in the field of discipline of the certification of the teacher;
- IV. Whether your child is provided services by paraprofessionals and, if so, their qualifications.

You may ask for the information by returning this letter to the address listed above. Or you may fax or e-mail your request to the above listed fax number or e-mail address. Be sure to give the following information with your request:

Child's full name _____
Parent/guardian full name _____
Address _____
City, State, ZIP _____
Teacher's name _____

Sincerely,

Jackie Dunnigan
Elementary Principal



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Del aviso a los padres sobre el derecho a saber

Fecha de emisión: 25 de Agosto de 2025

Fuentes: Oficina de Programas Federales

Palabras clave: calificación para padres y maestros

Fecha de: 25 de Agosto de 2025

RE: Cada Ley de Éxito del Estudiante (Ley Pública 114-95), Sección 1112 (e) (1) (A)

Estimado Padre / Tutor:

Usted tiene derecho a saber sobre las calificaciones de enseñanza del maestro de su hijo en una escuela que recibe fondos del Título I. la Ley feceral de éxito de todos los estudiantes (ESSA) require que cualquier distrito escolar que reciba fondos del Título I debe notificar a los padres de cada estudiante que asiste a cualquier escuela que reciba los fondos del Título I que puedan solicitar, y el distrito propocionará a los padres a solicitud (y a tiempo) manera), información sobre las calificaciones profesionales de los maestros de aula del estudiante, incluyendo, como mínimo, lo siguiente:

- I. si el maestro ha cumplido con los criterios estatales de calificación y licencia para los niveles de grado y las materias en las que el maestro Brinda instrucción;
- II. Si el maestro está enseñando bajo emergencia u otro estado provisional a través del cual se ha renunciado a la calificación del Estado o los criterios de licencia; y
- III. si el maestro está enseñan do en el campo de la disciplina de la certificación del maesro;
- IV. Si su hijo recibe servicios de paraprofesionales y, de ser así, sus calificaciones.

Puede solicitar la información devolviendo esta carta a la dirección indicada anteriormente. O puede enviar su solicitud por fax o correo electrónico al número de fax o dirección de correo electrónico mencionados anteriormente. Asegúrese de proporcionar la siguiente información con su solicitud:

Nombre complete del niño _____

Nombre complete del padre / tutor _____

Dirección _____

Ciudad, estado, Código postal _____

Nombre del maestro _____

Atentamente,

Jackie Dunnigan
Directora de primaria



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450 Walnut Street • Leetonia, Ohio 44431 • 330-427-6594

Timely Notice of Teacher Certification/Licensure Status

Issue Date: August 25, 2025

Sources: Office of Federal Programs

Key Words: Teacher Qualification, Parent

Summary: Parent Right-To-Know Letter regarding teachers not meeting certification or licensure requirements

Date: _____

RE: Every Student Succeeds Act (ESSA), Section 112 (e)(1)(B)(ii)

Dear Parent or Guardian:

As part of the federal requirements of the *Every Student Succeeds Act (ESSA)*, (Public Law 114-95), Section 1112(e)(1)(B)(ii), we are notifying you that your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

During the past four or more consecutive weeks, your child has been receiving instruction from _____ in the following class: _____

(Name of teacher or substitute)

(Content Area)

at _____. The district has developed an action plan to address this teacher's certification/licensure status. It is your right to request information regarding the qualifications of your child's teacher. If you wish to request such information, please contact

_____ at _____.

(School District Contact)

(Phone)

Sincerely,

LEA Mr. DelBoccio/Jackie Dunnigan

**Leetonia School District
Schoolwide Title I Home-School Compact
2025-2026 Academic School Year**

<p>The School: Leetonia Elementary School-administrators, educators and support staff—we understand the importance of providing a positive school experience for every student. Therefore, we agree to carry out the following responsibilities to the best of our abilities:</p> <ul style="list-style-type: none"> • Provide high quality curriculum and instruction • Believe that each child can learn • Have high expectations for learning and achievement of all students • Respect and value the uniqueness of each child and his/her family • Provide a safe and emotionally secure learning environment • Help build capacity for parental involvement in their child's education • Communicate regularly with families and welcome family involvement in school • Be accessible to parents through parent conferences and planning/conference time throughout the school day • Provide information on a child's performance through progress reports and parent conferences • Provide learning experiences that support/extend classroom learning and encourage students to read at home • Help prepare all students to become successful learners and responsible citizens <p style="text-align: right;">Administration signature:</p> <hr style="width: 100%;"/> <p style="text-align: right;">Jackie Dunnigan, Principal</p>	<p>The Parent/Guardian: As a parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude in order to reach his/her potential. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Take advantage of opportunities to volunteer in the school and observe classroom activities • Believe my child can learn • Monitor homework nightly, provide time and space for homework and make sure homework is complete • Support the school in developing positive behaviors and attitudes • Read to or with my child regularly and talk about their school day • Provide support and encouragement at home to help my child become more proficient in his/her learning • Actively participate in school functions and activities • Send my child to school prepared and ready to learn and encourage daily, on-time attendance • Check backpacks and planner and review and respond to school notices • Attend parent programs and workshops sponsored by the school • Express high expectations an offer praise and encouragement for achievement <p style="text-align: right;">Parent/Guardian signature:</p> <hr style="width: 100%;"/> <p style="text-align: right;">Print</p>	<p>The Student: As a student, I know my education is important. I understand that I am the one who is responsible for doing my work in school and at home. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Believe that I can learn • Show respect for myself, my school and other people • Always try to do my best in my work and my behavior • Come to school prepared with my homework and supplies • Take home materials and information needed to complete homework assignments • Ask for help when I need it • Read at home daily • Bring all school notices home <p style="text-align: right;">Student's Printed signature</p> <hr style="width: 100%;"/>
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