



Welcome Back Gators!

August 20, 2025

Greetings Families and Students:

Welcome back to Dater Montessori families and friends! Once again I will be focusing heavily on music as therapy, incorporating many social emotional exercises throughout each quarter. There have been an increase in student behavioral challenges, and I hope attention to mindfulness will improve student self-control and self-regulation of emotions. Lesson studies will be as hands on as possible, with materials that reflect the Montessori methods of independent study and exploration. Of course, there will also be plenty of whole class ensemble work to prepare for our school performances. In addition, I hope to prepare a smaller group of singers for special performances! I also would like to collaborate with many of you who share a love for and have a background in music performance. We'd love for you to be a part of your children's musical journey.

As always, the music program at Dater Montessori will consist of lessons and activities that will encourage the student to master skills and acquire knowledge associated with the Ohio Department of Education Standards in Music Education. The state has adopted a new set of Music Standards and will be available on the Ohio Department of Education's website. As stated before, in deference to the Montessori philosophy there will be an intentional focus on independent learning and small group learning, reflection and exploration of musical concepts inside and outside of the classroom. I will continue to utilize multimedia platforms in our new learning management system, Canvas, throughout this school year to supplement learning and for instruction. It is important that parents and guardians read carefully and respond accordingly to all school communication. Your child's education is, and always has been, a team effort. Any works I will provide for your children will be grade-appropriate and will be expected to be completed without parental assistance as far as possible. Students are expected to participate fully in all class activities and complete any homework as specified.

Grading Criteria:

- 1) classroom engagement (follows directions accurately, actively participates in all activities, focused on the task at hand, follows class/school rules, asks and answers questions relevant to the topic of study, engages in classroom discussions, exhibits a positive and open attitude when learning about various genres or music content)
- 2) skills mastery (proper singing and/or instrument technique, formal and informal assessments, homework, journaling, music composition and other written work, audience etiquette for in-class performances)
- 3) projects/performances ("in-class" performances of music studied, presentation of assigned projects)

Grading Scale (6-9 and 9-12)

A	=	90 – 100%
B	=	80 – 89%
C	=	70 – 79%
D	=	60 – 69%
F	=	59% and below

Grading Scale (Kindergarten)

E	=	87.5 – 100%
S	=	62.5 – 87%
P	=	37.5 – 50%
U	=	37% and below

Students are expected to actively participate in every aspect of the classroom lesson. In the event that a student is absent, they will generally NOT have any work to make up. Music is largely performance-based, so they will get caught up at their next Music lesson. If the student needs assistance with work missed in class, they may schedule an appointment to meet with me during one of my plan bells.

Students in Level 9-12 ONLY will need a Baroque Fingering Soprano Recorder for use in the classroom and continued practice at home. You may purchase recorders at www.peripolebergerault.com or through the Music Department at school for \$7.50 (includes shipping charges). If you still have your recorder from previous years, no need to purchase another. Learning to play an instrument in a group setting provides students an opportunity to practice life skills such as teamwork, discipline, confidence building, attention to detail and creativity.

Students will engage more in music games, rhythmic movement, listening journals, and the playing of pitched and non-pitched percussion instruments. I am enlisting your assistance in reminding your children to keep their hands out of their faces: eyes, noses, mouths and ears. In the course of a week, I teach nearly 700 students who share many of the same learning materials. Students will need to use hand sanitizer or sanitizing wipes before and after playing instruments and handling common classroom materials. The safety and health of all children and staff are of utmost importance. Thank you for your understanding and assistance.

It is my desire to assist every student in developing the skills to reflect deeply about the music they hear and to become conscientious consumers of music. If you have any questions or concerns throughout the school year, please feel free to contact me. The best way to reach me is by email (jasonje@cpsboe.k12.oh.us) or by leaving a message on my school voice mail (513-363-0961). I will do my best to get back with you within 24-48 hours. Let's have a safe and happy school year!

Warm Regards,

Miss Jeanine Jason
Music Specialist

(Bottom portion for Level 9-12 ONLY)

<u>QUANTITY</u>	<u>ITEM</u>	<u>UNIT PRICE</u>	<u>AMOUNT</u>
_____	Baroque Recorder(s) w/strap, joint grease and protective case	\$7.50	_____ (cash only)

STUDENT'S NAME: _____ Homeroom Teacher: _____

PARENT'S SIGNATURE: _____

Please return this form with the funds by September 5th. Thank you!

Helpful Music Resources:

Ohio Fine Arts Standards: <https://education.ohio.gov/Topics/Learning-in-Ohio/Fine-Arts/Fine-Arts-Standards>

WGUC 90.9 Classical Radio Kids Page: <https://www.classicsforkids.com/>

National Music Standards:

<https://www.nationalartsstandards.org/sites/default/files/Music%20at%20a%20Glance%20rev%2012-1-16.pdf>

Music Glossary:

<https://www.nationalartsstandards.org/sites/default/files/NCCAS%20GLOSSARY%20for%20Music%20Standards%20-%20new%20copyright%20info.pdf>

Cincinnati Youth Choir: <http://www.cincinnatichoir.org/>

Cincinnati Boy Choir: <https://cincinnatiboychoir.org/>

Clifton Cultural Arts Center: <https://cliftonculturalarts.org/>

Bi-Okoto Cultural Center: <https://bi-okoto.com/>

Uptown Arts: <https://uptownarts.org/home>

Otto M. Budig Academy (Cincinnati Ballet): <https://cballet.org/academy-overview/>

U.C. College Conservatory of Music Preparatory Department: <https://ccm.uc.edu/prep.html>

Sam Ash Music Store:

https://locations.samash.com/oh/cincinnati/56/?utm_source=Google&utm_medium=Maps&utm_campaign=Google+Places

Willis Music Store (Kenwood): <https://willismusic.com/kenwood-location/>

Western Hills Music Store: <https://www.westernhillsmusicoh.com/>

Music Supply List

Greetings Parents:

We are looking forward to another great year at Dater Montessori! There are a few items needed that will help students stay healthy and instruments stay clean throughout the year.

Kindergarten

Girls –Hand Sanitizer

Boys – Wet Ones (or similar) Antibacterial Hand Wipes

Level 6-9

Girls – Box of Facial Tissue

Boys – Hand Sanitizer

Level 9-12

Recorder (to be purchased at the beginning of the school year from the Music Department for \$7.50)

2-Pocket Folder with Prongs (No Binders Please)

Loose-Leaf Notebook paper

2 Sharpened Pencils w/Erasers

If you have any questions or concerns, please feel free to email me (jasonje@cpsboe.k12.oh.us) or call during the school year (363-0961).

Thanks for your support and cooperation!

Jeanine Jason, M.Ed

Music Specialist