

May 15th, 2025

Dear Families,

Hello everyone, new and old! My name is Ms. Mia Demetro! I am a second-year teacher and a recent graduate from Miami University with a Bachelor of Science in Primary Education (PK-5) and Master's Degree in Curriculum and Instruction, with a Teachers to Speakers of Other Languages certification attached! I am extremely excited to continue my teaching journey at Dater and delve into Montessori math education!

Aside from teaching, I am a creative, artistic person that is always working on a new project! I enjoy painting, crocheting, knitting, embroidering, sewing, reading... Needless to say, I have a lot of hobbies! I also have a passion for cooking as I have a restricted diet (vegan or gluten free, anybody?) I love the outdoors and hope to engage our classroom in outdoor education and learning through art as much as possible!

In our 6-9 community, I hope to create a welcoming environment that allows as much independence and creativity as possible from the students! I aim to prepare the environment with materials that build on the students interests and what I get to know about them over time, while simultaneously building on essential primary age skills, such as problem solving and abstract thinking.

Our classroom consists of 1st, 2nd, and 3rd graders all working together. We value hard work, exploration in learning, peaceful behavior, and kind interactions. Students work from contracts which are typically assigned weekly, from Monday through Friday. Students complete independent and partner work from their contracts, as well as attend

small and large group lessons. We set essential work goals for the day, and allow time for “personal development” throughout the week once those goals have been achieved.

Our instructional day begins as soon as students enter the classroom. They are asked to engage in classroom activities while adults conference with individuals or small groups of students. This is a focused academic time, and all members of the classroom community, including visitors, are asked to refrain from conversations unless absolutely necessary. Our lesson times begin at 9:30am. Students will receive lessons in Math, Language, or Cultural subjects during this time. Our students will rotate between 2 rooms and teachers in order to receive specialized instruction in each of their subjects.

Our classroom paraprofessional is Miss Elizabeth Farris! I am excited to have the opportunity to work with her, as she has been working with Mrs. Jill’s community for a few years!

Snack: Snack time is offered throughout the day. The responsibility for supplying the snack is rotated among the families in our classroom- we ask that each family takes turns supplying a healthy classroom snack for 25 students. Snacks should be ready to be served to our 25 students so that instructional time is not lost in their preparation. (For example, apples should be pre-cut into 25 pieces, and cheese and crackers should be pre-assembled and ready to eat.) The snack schedule will be created later on and sent home at the beginning of the year with more details attached. Children are not required to eat a snack. If your child has any food allergies, please notify us immediately. (If you are unable to supply the snack for our class, please let us know right away so that we can make a substitution.) Snack time is a community building time as well as an opportunity to learn how to make wise nutritional choices. On the date that your family provides snack, we ask that you please make sure the snacks you select are good for their growing bodies and minds.

Examples of easy to supply, nutritious snacks are dry cereal, fruit, granola, low salt popcorn, or peanut butter crackers.

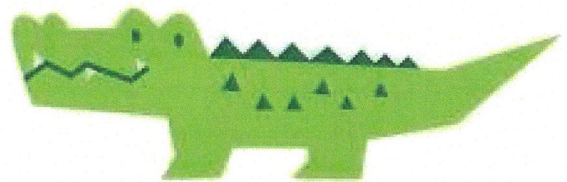
Math facts and spelling tests are typically planned for every week unless it is a short week or special events are scheduled. Math Fact Tests will be given on Fridays. Activities and tips on helping your child to prepare for these tests will be provided at the beginning of the quarter. Test results are typically sent home in the Tuesday folder. The classroom calendar is a good resource for keeping on track with test dates.

You can reach me via email at [demetrm@cpsboe.k12.oh.us](mailto:demetrm@cpsboe.k12.oh.us), or my cell phone at 330-904-4965. I am also setting up a Class Dojo for next year, so I will ask you all to sign up for free using the link on the other sheet of paper! **DATER'S PREFERRED METHOD OF COMMUNICATION FOR THE UPCOMING SCHOOL YEAR IS VIA CLASS DOJO!!** Please sign up, as I will respond here faster and more frequently than email or text! I would be elated to hear from you soon! I value fostering a relationship with each student's family, and this can happen before the school year even begins! I believe that everybody's voice matters in our classroom community, and this is especially true for the people raising our students! Reach out with any questions, concerns, or just to introduce yourself!

I am ready for a wonderful year with friends new and old, and I cannot wait to begin with you all! Enjoy the rest of your summer! :)

## Miss Demetro's 6-9 Classroom Supply List 2025-2026!

- 1 Composition Notebook Wide Ruled
- 1 Pair of Headphones (no earbuds please!)
- 1 Box(es) of Facial Tissues
- 1 Hand Sanitizer, Bottle(s)
- 3 containers of Clorox/wet wipes



## PBIS Classroom Plan, Expectations, + Consequence Ladder

Room 2024 (Demetro)

BE RESPONSIBLE	BE RESPECTFUL	BE SAFE
<ul style="list-style-type: none"> <li>● Giving classwork your best TRY every time</li> <li>● Being kind to EVERYBODY</li> <li>● Sharing materials (we do not have an infinite amount!)</li> <li>● During whole group we...               <ul style="list-style-type: none"> <li>○ Raise our hands</li> <li>○ Honor other's requests (i.e. if a friend asks you to move over)</li> <li>○ Do our best work</li> </ul> </li> <li>● During small groups we...               <ul style="list-style-type: none"> <li>○ Raise our hands</li> <li>○ Listen to other people's ideas and answers</li> <li>○ Do our best work</li> <li>○ Tell a teacher when we are confused or unsure</li> </ul> </li> <li>● During independent work time we...               <ul style="list-style-type: none"> <li>○ Are quietly whispering</li> <li>○ Challenging our brains</li> <li>○ Asking 2 friends for help before a teacher</li> <li>○ Using hand signals for bathroom if teacher is in lesson</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Apologizing when we need to</li> <li>● Raising our hand               <ul style="list-style-type: none"> <li>○ At the carpet</li> <li>○ During small group</li> <li>○ During whole group</li> </ul> </li> <li>● Using kind words to all people, all the time!</li> <li>● Respecting one another's needs, even when it feels hard (i.e. giving a friend space if they ask for it)</li> <li>● Listening to others' words- students and adults- and responding AFTER they are finished (Not interrupting!)</li> <li>● Including everybody/making sure nobody feels left out</li> <li>● Quiet whisper voices during work plan time</li> <li>● Letting others speak for THEMSELVES!</li> <li>● Using fidgets/calm down tools to regulate ourselves, not as a toy.</li> </ul>	<ul style="list-style-type: none"> <li>● Walking feet at all times</li> <li>● Getting out, using, and putting away all learning materials properly and with care</li> <li>● Push in ALL chairs</li> <li>● Sitting with legs crossed, up, or to our side</li> <li>● Quiet when announcements are on</li> <li>● Hands to your own body ALWAYS</li> <li>● Telling a teacher immediately if something is broken or if you are hurt</li> <li>● Cleaning up any messes (i.e. spilled water) as best as we can</li> <li>● Solving problems using words, taking a break, asking an adult for help, etc.</li> </ul>

## CLASSROOM STRATEGIES SPECIFIC TO ROOM 2024

**Secret Student:** Choose a student in your head and observe them throughout the day; if they need 3 reminders or less throughout the day, share with the class they get 5 extra minutes of recess on Friday. If not, explain that the student you picked struggled with expectations today, but we do NOT say their name aloud. Private, restorative conversation with the student happens.

**Fun Friday:** Coincides with secret student; the goal is to get 25 extra minutes of recess on Friday (+5 minutes per day in a 5 day week). Individual students may lose SOME Fun Friday recess time if they repeatedly struggled with expectations throughout the work.

**Bingo Board:** Our classroom has a bingo board, and on each square is a different expectation for students to follow. When students meet that expectation, it will be crossed off. When bingo is reached, the students will earn a reward of their choice. Bingo board is done by grade level to ensure expectations are age-appropriate.

### TEACHER-MANAGED BEHAVIORS

ORDER	CONSEQUENCE
1	Reteach and redirect student gently and kindly two times; speak with student and outline desired behavior
2	Third time for same behavior → loss of 5 minutes of Fun Friday recess, logical consequences with explanation (i.e. playing/misusing learning material → material is swapped for a different one), and Dojo reminder
3	Family contacted, AND Student completes behavior reflection writing prompt during work plan time or Fun Friday time (depending on when)
4	Loss of privilege entirely (no extra recess and/or any other pertinent logical consequence; i.e. misusing computers → cannot use anymore)

### OFFICE-MANAGED BEHAVIORS

ORDER	CONSEQUENCE
1	Office referral: call office if necessary and log referral into Focus
2	Follow up in Focus to learn consequence/talk with student & admin later on