

Crockett County School District Triennial Assessment

District Assessment Results Date: June 6, 2025

District Wellness Plan Compliance

I. School Health Councils:

The Tennessee State Board of Education has determined that each Local Education Agency (LEA) may establish a School Health Advisory Council. The advisory council may consist of a group of individuals representing the school and community, including parents, students, teachers, school administrators, school board members, health professionals, schools' nutritional program representatives, and members of the public. The council serves as a resource to school sites for implementing policies. LEAs will consider the recommendations of the School Health Advisory Council in making policy changes that affect the healthy learning environment. The individual school will create, strengthen, or work within an existing framework for a school health council to serve as a resource to the school health, nutrition and wellness program. (A school health council may consist of a group of individuals representing the school, the community, parents, students, representatives of the school's nutrition program, members of the school board, school administrators, teachers, health professionals, and members of the public.)

Fully in Place	Partially in Place	Not in Place	Review Date
85%	15%		6/6/25

II. Nutritional Quality of Foods and Beverages Sold and Served on Campus:

School Meals:

Meals served through the National School Lunch and Breakfast Programs will be appealing and attractive to children; be served in clean and pleasant settings; meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations; offer a variety of fruits and vegetables; offer low-fat (1%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA) as needed upon request and ensure that half of the offered grains are whole grain or enriched whole grain. Schools may engage students and parents, through taste-tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, schools will share information about the nutritional content of meals with parents and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Breakfast: Schools will, to the extent possible and as warranted, operate the School Breakfast Program in an effort to meet nutritional needs and enhance the students' ability to learn. Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program. Schools will encourage parents to provide a healthy breakfast for their children through newsletter articles, take-home materials, or other means.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Free and Reduced-priced Meals: Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, schools are currently utilizing electronic identification and payment systems.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Meal Times and Scheduling: Schools will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch. Schools will schedule meal periods at appropriate times, based on school start time schools will not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities. Schools will provide students access to hand washing or hand sanitizing before they eat meals or snacks.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Qualifications of the Nutritional Services Staff: Nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate a food service program, the district will provide continuing professional development for all nutrition professionals in schools. Staff development programs will include appropriate certification and/or training programs for child nutrition directors, school cafeteria managers, and cafeteria workers, according to their levels of responsibility.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Elementary and Middle Schools: The school food service program will approve and provide all food and beverage sales to students in Pre-K – 8 schools. (Middle Schools are allowed to vend items approved by state guidelines). Given young children's limited nutrition skills, food in Pre-K – 8 schools should be sold as balanced meals. If available, *foods and beverages sold individually should be limited to low-fat and non-fat milk, fruits, and non-fried vegetables. All beverages, foods, and portion sizes will be offered according to state mandated guidelines. *Food and beverages sold individually are foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la cart (snack) lines, fundraisers, and school stores.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Sharing of Foods and Beverages: Schools will discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

Fully in Place	Partially in Place	Not in Place	Review Date
90%	10%		6/6/25

School Day Fundraising Activities K-8: To support children's health and school nutrition-education efforts, it is encouraged that school fundraising activities do not involve food or will use only foods that meet the nutrition and portion size standards for foods and beverages sold individually. The school district will make available a list of ideas for fundraising activities. The exception to this will be according to the Special Exemptions for School-Sponsored Fundraisers Chapter 0520-01-06-04 which states that schools have 20 days per semester to sell food and beverages that do not meet Smart Snack requirements.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

K-8 Snacks: Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. The district will disseminate a list of healthy snack items to teachers, after school program personnel and parents. Food and beverages sold will meet Smart Snack requirements unless it is included in the Fundraising 20-day exception.

Fully in Place	Partially in Place	Not in Place	Review Date
90%	10%		6/6/25

Rewards K-8: Schools will not use foods or beverages that do not meet the USDA minimal nutritional value standards as rewards for academic performance or good behavior and will not withhold food or beverages (including food served through school meals) as a punishment. The district will disseminate a list of USDA nutritional standards

Fully in Place	Partially in Place	Not in Place	Review Date
85%	15%		6/6/25

Celebrations K-8: Schools will limit celebrations that involve food during the school day. Each event should attempt to offer food or beverage that meet nutrition standards. The district will disseminate a list of healthy party ideas to parents and teachers.

Fully in Place	Partially in Place	Not in Place	Review Date
85%	15%		6/6/25

III. Nutrition and Physical Activity Promotion:

Nutrition Education and Promotion:

The Crockett County School District will teach, encourage, and support healthy eating habits by students. Schools will provide nutrition education and engage in nutrition promotion that:

- ✓ Is part of health education.
- ✓ Includes enjoyable, developmentally appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens; promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- ✓ Emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise); links with school meal programs, other school foods, and nutrition-related community services.
- ✓ Teaches media literacy with an emphasis on food marketing

Fully in Place	Partially in Place	Not in Place	Review Date
90%	10%		6/6/25

Integrating Physical Activity into the Classroom Setting K-8:

For students to receive the nationally-recommended amount of daily physical activity (*i.e.*, at least 30 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond physical education class.

Toward that end:

- ✓ students will be encouraged to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television, computers and video games.
- ✓ opportunities for physical activity will be incorporated into other subject lessons; and
- ✓ classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Communications with Parents K-8:

The district/school will support parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school may send home nutrition information and post nutrition tips on school websites. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards for individual foods and beverages.

The district/school will make available to parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/events. The district/school will work to involve outside organizations in providing nutrition information to students. The district/school will provide information about physical education and other school- based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such support will include sharing information about physical activity and physical education through a website, newsletter, or other take- home materials, special events.

Fully in Place	Partially in Place	Not in Place	Review Date
90%	10%		6/6/25

Staff Wellness:

Crockett County School District highly values the health and well-being of every staff member and supports the implementation of activities and policies that support personal efforts by staff to maintain a healthy lifestyle.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

IV. Physical Activity, Physical Education, and Health Education Opportunities

Elementary Daily Physical Activity K-5:

All students in grades K- 3 shall receive daily physical activity for at least 130minutes per week.

(this recommended time is inclusive of physical education and recess) for the entire school year. Physical education classes will be taught by a certified physical education teacher when possible. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Daily Recess K-3:

All elementary school students shall have at least 20 minutes of supervised recess every day, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment. Schools will discourage extended periods (*i.e.*, periods of two or more hours) of inactivity. When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods of time, schools will give students periodic breaks during which they are encouraged to stand and be moderately active.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Middle School Physical Activity, Physical Education and Health Education – grades 6-8: All students in grades 6-8, will participate, during the school day, in physical activity for a combined total of 90 minutes of physical activity weekly. All physical education classes will be taught by a certified physical education teacher. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

High School Physical Activity, Physical Education and Health Education –grades 9-12:

All students in grades 9-12, will participate, during the school day, in physical activity for a combined total of 90 minutes of physical activity weekly. All students are required to take one year of Lifetime Wellness for graduation credit. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

Fully in Place	Partially in Place	Not in Place	Review Date
	100%		6/6/25

Physical Activity Opportunities Before and After School:

The elementary and high school will encourage and support the offering of extracurricular physical activity programs, such as physical activity clubs or intramural programs, before and/or after school. Schools will offer a range of activities that meet the needs, interests, and abilities of all students. After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Physical Activity and Punishment:

Teachers and other school and community personnel should not use physical activity or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

Fully in Place	Partially in Place	Not in Place	Review Date
95%	5%		6/6/25

V. Monitoring and Policy Review

Monitoring:

The Coordinated School Health Director will ensure compliance with established district-wide nutrition, physical activity, health education and wellness policies. In each school, the PE teacher will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district CSH Director. Crockett County Schools will use the Center for Disease Control's School Health Index Program and/or the Alliance for a Healthier Generation's Healthy Schools Program Assessment. School nutrition staff, at the school or district level, will ensure compliance with nutrition policies within the Nutritional Services program. The school district will review findings and any resulting changes on the most recent USDA School Meals Initiative.

Fully in Place	Partially in Place	Not in Place	Review Date
90%	10%		6/6/25

Policy Review:

Assessments will be repeated every three years to help review policy compliance, assess programs, and determine areas in need of improvement. As part of that review, the school district will review the nutrition, physical activity, health education and wellness policies; provision of an environment that supports healthy eating and physical education, health education, and program elements. The district, and individual schools within the district, will, as necessary, review the wellness policies and develop work plans to facilitate their implementation.

Fully in Place	Partially in Place	Not in Place	Review Date
100%			6/6/25

Description of Progress:

1. Crockett County School District will improve the **physical activity and punishment** rating by educating teachers and administrators on the importance of physical activity for children and teens. A list of alternative consequences will be provided.
2. Crockett County School District will improve the food being used as **Rewards in K-8** by encouraging foods and beverages that meet USDA minimal nutritional standards be used as well as using non-food items as rewards. The district will disseminate a list of USDA nutritional standards as well as provide a list of non-food reward items.