

May14th, 2025

Dear Dater Montessori Family,

Welcome to our 9-12 Community! Our team is called ARChitects!
Your homeroom teacher will be **Ms. Ray in Room 2008**.



Mrs. Allen, Mr. Croslin, and Ms. Ray are all very excited to work with you and your children. We think of our classrooms as communities that include students, families, and school staff. In our community, we learn to care about each other and work together. Our community celebrates every member of the group.

Here's a little bit about your team:

This is Ms. Allen's fifteenth year of teaching, and she has taught at Dater Montessori for three years. She will guide the students through the discovery of literary elements, informational writing, and core language skills. She appreciates gluten-free treats. She recently became a softball coach for elementary-age kids.

Mr. C has been teaching for fifteen years and fourteen years at Dater. Math is his favorite subject! He hopes that your child will embrace problem-solving, logical reasoning, and real-world applications. Mr. C's hobbies include botany, golf, and home improvement. He likes pretty much any type of treat.

Ms. Ray has started her eighteenth year of teaching at Dater Montessori. Science is best taught with hands-on materials. We will learn about Earth, life, and physical sciences. We will be exploring the fourth-grade Social Studies curriculum. She loves to walk a dog that lives at a nursing home near her home. Her favorite snack is popcorn of any type.

Ms. Allen (2007) <i>Language Arts</i>	(513) 363-0943	crooksk@cpsboe.k12.oh.us
Mr. Croslin (2001) <i>Math</i>	(513) 363-0979	croslc@cpsboe.k12.oh.us
Ms. Ray (2008) <i>Cultural</i>	(513) 363-0948	raytina@cpsboe.k12.oh.us

Thank you for trusting us with your child. We are dedicated to giving them the best learning experience possible. We are looking forward to meeting and working with you and your child.

Sincerely,

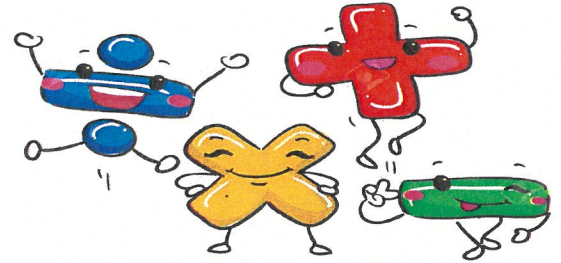
Ms. Ray

May 2025

Dear Incoming 4th Grade Families,

I am excited to be your child's **MATH** teacher, and wanted to touch base about the **Summer Math Challenge** using Simple Solutions math workbooks. We **require** students to practice math skills over the summer break to keep skills fresh and sharp. Simple Solutions is a great way for the students to continue practicing math skills. Ideally, students will do **one page** three times a week for spaced practice. We need students practicing with precision, so accuracy is important. There are Help Pages in the back of the book to use as reference (pgs 283-300) or there are great videos online from MathAntics, Virtual Nerd, and Khan Academy to help your child's growth in math.

Sincerely,



Rewards for Meeting Summer Challenge

<u>Rewards for Completion</u>			
<u>10-19 Lessons Completed:</u> <ul style="list-style-type: none">• One homework pass• 5 points Extra credit for math	<u>20-29 Lessons Completed:</u> <ul style="list-style-type: none">• One homework pass• Candy/Treat• 10 points Extra credit for math	<u>30-39 Lessons completed:</u> <ul style="list-style-type: none">• One homework pass• Candy/Treat• Extra Recess• 15 points Extra credit for math	<u>40 or more Lessons Completed:</u> <ul style="list-style-type: none">• One homework pass• Candy/Treat• Extra Recess• Pizza Party• 20 points Extra credit for math

Completion is 80% or better per lesson.

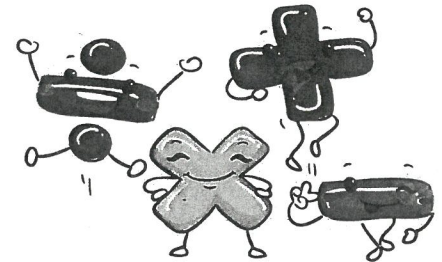
Students must show their work. Use paper to show work if needed. The paper should be labeled with name, date, and lesson number. Math problems worked out should be numbered and organized on the page.

May 2025

Dear Rising 5th & 6th Grade Families,

I am excited to be your child's **MATH** teacher, and wanted to touch base about the **Summer Math Challenge** using Simple Solutions math workbooks. We **require** students to practice math skills over the summer break to keep skills fresh and sharp. Simple Solutions is a great way for the students to continue practicing math skills. Ideally, students will do **one page** three times a week for spaced practice. We need students to practice with precision, so accuracy is important. There are Help Pages in the back of the book to use as a reference (pages 283-300) or there are great videos online from MathAntics, Virtual Nerd, and Khan Academy to help your child's growth in math.

Sincerely,



Rewards for Meeting the Summer Challenge

Rewards for Completion			
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Architects Community: Supply List 25-26

Individual supplies:

Students will be responsible for these supplies each day.
Please send in supplies (with the student's name written on items) on the 1st day of school.

Items needed daily

- Combination lock
- Pencil case
- Inside Pencil Case:
- 1 pack of pencils
- colored pencils
- 1 glue stick
- A pair of scissors
- personal pencil sharpener
- 1 dry-erase marker

ELA Supplies: Staying in 2007

- 4 composition notebooks
- 3 packs of college-ruled loose-leaf paper
- 2 plastic folders with prongs and pockets
- 2 pack 3x5 notecards
- 5 pads of sticky notes
- 1 pack of highlighters

Math Supplies:

- (1) 2-inch heavy-duty binder ONLY
- (1 pack) 5 tab dividers with pockets
- (1) 3-ring pocket folder
- (3) 1-subject spiral notebooks
- (1 pack) Black only-expo markers

Cultural Supplies:

- composition notebook
- plastic folder with prongs
- Pack of Colored Pencils (Collected in the Cultural)

Community Supplies:

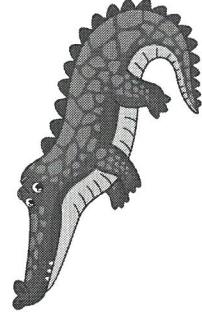
The student's homeroom teacher will collect and use these supplies throughout the year.

Thank you for contributing supplies to keep our community clean, healthy, and stocked! Thanks, Allen, Croslin, & Ray

- 3 packs of pre-sharpened pencils (Ticonderoga work best)
 - 1 pack of highlighters
 - 1 pack of dry-erase markers
 - 3 glue sticks
 - 2-3 boxes of tissues
 - 2 containers of antibacterial wipes

Optional but very much appreciated:

- Dish Soap
- Stickers
- Hand soap
- Band-Aids

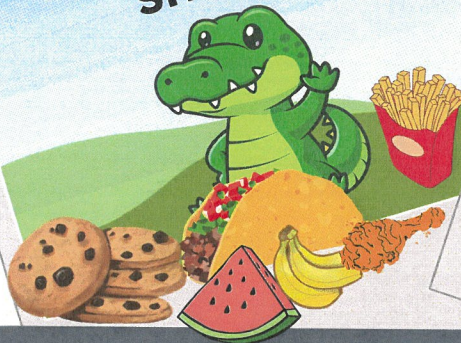


PICNIC

AT DATER'S

PLAYGROUND

Bring your favorite
foods/drinks to
share!



Bring games and sports
equipment to play!



Sunday, August 10th

1-3 pm

Allen, Croslin, and Ray would like to celebrate
our community family by spending some time
together!



Dr. Mark Ly