

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
April 10, 2025

Regular meeting of the Mattapoisett School Committee was held on Thursday, April 10, 2025, and called to order by Chairperson Carly Lavin at 6:31pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson (in-person), James Muse (in-person), Cristin Cowles (in-person), Amanda Hastings (remote) and Jack LeBrun (in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:

Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

I. Approval of Minutes:

I. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of March 24, 2025 Budget Hearing and March 24, 2025 School Choice Hearing and Meeting.

MOTION: by James Muse to approve the Regular Meeting minutes of March 24, 2025 Budget Hearing as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the Regular Meeting minutes of March 24, 2025 School Choice Hearing and Meeting as presented

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Executive Session minutes were held for executive session.

IV. General

A. Marion Institute Grow Education Program

Recommendation:

That the School Committee hear a presentation from the Marion Institute regarding a potential project-based supplemental program for Old Hammondtown School students.

Superintendent Nelson explained this is a presentation for the school committee to better understand the potential of the Grow Education Program at Old Hammondtown School as fundraising is currently taking place and the 4th grade team will be meeting with the Marion Institute soon. Sippican School is in the second year of the program, and Rochester Memorial School has approved the program to begin plans for 2025-2026.

Nate Sander from the Marion Institute presented to the school committee. Please see appendix A.

School Committee Discussion:

Mr. Muse inquired on the location of the gardens at OHS. Mr. Sander showed a drawing of the proposed area for the gardens as discussed with Principal Wells, Facilities Director Gene Jones and himself. This would be near the entrance to the nature path. Chairperson Lavin expressed ensuring to balance the space for recess, which currently takes place in that area as well. Mr. Sander expressed flexibility and options in the program, including working with 4th grade. Principal Wells informed the school committee that Mr. Squire also expressed interest in the program, so it could end up incorporating other grades. Chairperson Lavin asked the administration to be mindful of all of the changes going on in the curriculum while bringing this in.

B. FY2026 School Choice Vote

Recommendation:

That the School Committee review school choice for the 2025-2026 school year.

Chairperson Lavin explained that it is her discretion as chairperson to put this item back on the agenda after receiving feedback from committee members and the public.

Mr. Muse expressed that Mattapoisett has participated in school choice for at least a decade and it has been a tremendous asset to all of the schools. He believes the committee is overlooking the benefits to all students by having school choice students. He added that at the last ORR School Committee, the student council representative expressed extreme gratitude for the close relationships he has formed personally with school choice students. Mr. Muse added that school choice has also contributed funding to the budget and they worked hard to have school choice and give other students the opportunity to attend Mattapoisett schools. He said it is the best scenario to have students start earlier in the school system, but that does not work with current enrollment. He hopes the school committee can support the fourteen spots for school choice as supported by the administration. Mr. LeBrun said he watched the video from the ORR School Committee to hear what the student council student representative discussed about school choice. He asked Principal Wells if she was comfortable with adding students in grades 5 and 6 as she said in the last meeting, or if she was confident. Principal Wells expressed her confidence in the staff to be able to support two more students in school choice in grades 5 or 6.

Ms. Cowles shared that she voted against school choice at the last meeting but she is not overall against school choice, she believes in her time on the school committee they have always put students in the lower grades.

Ms. Hastings commented that she was a transient kid and she can only imagine the benefits of having the opportunity to attend a district like Mattapoisett as a child in older elementary grades. She thinks each family decides if it would benefit their situation and their student to enroll in school choice in an upper grade.

MOTION: by Carly Lavin to open school choice for two students restricted to grades 5 and 6 based on projected enrollment, with a cap of 14 total

SECONDED: James Muse

MOTION PASSED: 4:1

ROLL CALL: Lavin (yes); Muse (yes); Cowles (no); LeBrun (yes); Hastings (yes)

Chairperson Lavin added that there are currently 14 school choice students in the Mattapoisett schools but two will be moving on to ORR Junior High School so there will now be two spots restricted to grades 5 and 6.

C. Approval of Donation(s)

Recommendation:

That the School Committee review a donation from community member Nicki Demakis of a Bird Buddy Smart bird feeder and a donation of \$525 from the Mattapoisett PTA for a Roger Williams Zoomobile for Kindergarten classes.

MOTION: by James Muse to approve the bird feeder donation from Ms. Demakis for Old Hammondtown School

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the Mattapoisett PTA donation for the Zoomobile

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

D. Approval of Grant(s)

Recommendation:

That the School Committee review a grant in the amount of \$1,642 from the Mattapoisett Land Trust Education Committee for Amy Renna and the second grade field trip to Heritage Museum and Gardens and \$75 from the Mattapoisett Land Trust Education Committee for Jeannine Tranfaglia and the Sunflower Project.

MOTION: by James Muse to approve the \$1,642 for Amy Renna and \$75 for Jeannine Tranfaglia from the Mattapoisett Land Trust Education Committee as presented

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report.

The Mattapoisett School District currently has \$288,032 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoisett School District.

\$ 8,064,433 - General Funds Approved

\$ 7,776,401 – Obligations Paid Year to Date

\$ 288,032 - Remaining Available Funds

2. Record of Warrant(s)

The administration shared the record of warrant(s) from March 26, 2025 as signed by the sole signatory.

3. Food Services Report

Recommendation:

That the School Committee hear a report on behalf of Food Service Director Jill Henesey.

Center School

- Meals participation continues to grow strong.
- Currently in process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem (substitute) help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Old Hammondtown School

- Meals participation continues to grow strong.
- Currently in process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Recommendation:

That the School Committee hear a report on behalf of Facilities Director Gene Jones.

Center School

- Phased replaced facility tractor.
- Commenced programing repeater for phase one of communication upgrade.
- Completed temporary repair of roof leaks.
- Worked with Town departments for Bill Sparks memorial tree replacement.
- Conducted routine maintenance on all facility systems.

Old Hammondtown School

- Commenced programing repeater for phase one of communication upgrade.
- Completed routine maintenance on all facility systems.

Personnel

Matthew Querim was hired as an instructional assistant long-term substitute at Old Hammondtown School and Kerry Ellis-Besancon was hired as a long-term substitute in Kindergarten.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *Good evening, everyone. Over my tenure as Chairperson, there is one theme that I repeatedly discuss and I want to acknowledge that it feels especially true right now: two things can be true at once. There is much to celebrate in our schools. Since our last meeting, the district-wide art show was a vibrant reminder of what makes our community special. It was joyful, creative, and filled with student work that reflected not just talent, but heart. Events like that reaffirm why we do this work—and why it's so important to continue investing in our children's growth, even in the face of tradeoffs. Yet, we are facing difficult challenges. Rising special education and operational costs are driving the FY26 budget, and lower-than-expected enrollment in two separate grade levels have required us to make hard—and painful—decisions, including the reduction of two teaching positions. These decisions are never easy and are never taken lightly. As a committee, we are focused on maintaining both fiscal responsibility and educational excellence. Even with these adjustments, class sizes will remain in the low twenties, allowing us to provide the kind of strong, personal instruction that our families expect and deserve. Your children will continue to be supported by dedicated educators who care deeply about their success and well-being. We're proud of the work happening every day across the K-6 district—and we know that many of you are too. But being part of this community means being engaged in both the celebrations and the challenges. Important decisions rarely happen overnight. They take shape over weeks, months, and sometimes even years, of review, discussion, and collaboration. This committee looks at enrollment numbers annually and have been anticipating this drop in incoming K students for years. I will not use my time here to get into the various town challenges in terms of affordability for young families; however, I will point out that decreased enrollment at the Kindergarten level next fall is a widespread state issue. Consider for a moment that the COVID-19 Pandemic had an influential impact on fertility rates and net migration. Some studies suggest fertility declined by upwards of 4% between 2019 and 2020. That cohort of children are now on our doorsteps. There's a quote I keep coming back to lately: "Informed citizens are the foundation of a strong democracy—and a strong school system." I want to encourage everyone to stay connected to the process: read meeting minutes, attend sessions when you can, and ask questions along the way. If you have questions or concerns, the best way to reach this committee is directly—by email or phone. As a public body, we are committed to transparency and responsiveness—and that happens through open meetings, public records, and direct communication, not through comment threads. I commend the central office and the building administrators for their efforts to increase the communication to the broader school community over the past few years. Between the custom built application, the weekly and monthly newsletters, and the district website, there is more information than ever before available for parents and the school community. On the District website, contact information for the School Committees is up-to-date and meeting minutes are easy to find. When we all engage in the process thoughtfully and constructively, we help shape outcomes together. Mattapoissett truly is a special place. Let's continue showing up—for our students, for our educators, and for the future we're building as a community. Thank you.*

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson highlighted the most recent Superintendent's Newsletter was released for March which has been released to the community. *As you just mentioned Chairperson Lavin, I did include for our stakeholders who were unable to attend any public budget hearings or meetings, a link to our web page where they can find all of the budget related documentation. But more importantly to me, anyway, is a picture of one of our 1st grade classrooms that I visited recently. They can't stop trying to guess my foot size in that particular classroom. They might have stepped on my toes about 400 times in 30 seconds, but it was a great experience. I think I know most of their shoe sizes at this point as well, which is pretty neat. They're tracking my visits through tally marks throughout the year. I think I'm in the mid-twenties at this point. They're a lot of fun if you haven't looked through the newsletter, please do so. There's so many great things happening not only here at Center school, but Old Hammondtown, and district wide. I know I've said before, but I'll say it again. The springtime in our school community is one of the best times in terms of the amount of community opportunities to be connected.*

Dr. Fedorowicz shared the following: *The new math committee, consisting of approximately 25 general and special education teachers with K-6 representation from each district and grade level met at the end of January to vet 3 out of 10 potential HQIM to pilot this spring. The initial 10 math programs were selected from Curate and/or Edreports. Over the December break, I was able to work with vendors to get material samples for each grade level for teachers to review.*

With the assistance of Looney Math Consultants using a rubric, the Math Committee narrowed it down to three HQIM which were Reveal Math by HMH, Envisions by Savvas, and Illustrative Math by Imagine Learning. All high quality materials. Then each individual grade level collaborated with Looney consultants to review the programs by grade level and select units to pilot based on where they were at in their scope and sequence to provide a seamless pilot for students. Teachers are currently piloting and will be completing the pilot and filling out the rubric at the beginning of April to select a new HQIM math program. Dr. Curley will be providing a SPED overview next week for the new teacher induction program. We are currently planning professional development for next year using our new PD Planning Process developed by Instructional Council centered around themes from our strategic plan. I was able to attend the art show on March 25th. The artwork by our students was amazing! Our students are so talented and it is wonderful to have such a large group of students with an interest in music.

Dr. Curley shared the following:

- *Fly Five presentation for parents/guardians and the community on April 14 from 6-7 @ the Junior High Media Center*
 - *A companion program for Responsive Classroom*
 - *Supports academic and behavioral outcomes*
 - *Parent information session will be held on April 14th at the Junior High Media room where an overview of the program will be presented, see materials and go through a sample lesson*
- *Community Talks Presentation*
 - *Tuesday May 6th 6:30pm Sarah Ward- Executive Functioning*
- *Integrated Monitor Review*
 - *Dr. Fedorowicz and I are working with the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct an Integrated Monitoring Review of Old Rochester Regional School District & Massachusetts Superintendency Union #55 during the week of May 12, 2025.*
 - *Each school district undergoes an Integrated Monitoring Review every three years.*
 - *This review addresses*
 - *special education teacher and related service personnel licensure and professional development;*
 - *parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations;*
 - *implementation and oversight of Individualized Education Programs (IEPs);*
 - *time and learning, and equal access.*

PRINCIPAL'S REPORTS

Dr. Ashley shared the following report:

Kindergarten School-Based Orientation was held at Center School on Thursday, March 27th at 6:00PM

Parents and guardians had the opportunity to meet key staff members, learn about their child's daily schedule, and gain valuable insights into what to expect during their child's transition to Kindergarten.

PTA News

Students' field day t-shirts are on sale for \$8 each! This is an exciting tradition in which each grade has its own color t-shirts that they wear on field day. We are excited to share that this year, there will be an OHS yearbook and a Center School yearbook. Each yearbook will include all grades from each school! Thank you to the volunteers who helped Mrs. Anderson prepare all the wonderful art pieces for the Art Show and for supporting the PTA bake sale!

Important Dates:

April 16 - Grade 2 Concert @ 9:00 am for Families

April 21 - No School - Patriot's Day

April 21 - 25 - Vacation Week

May 1 - 3:15 - 4:00 School Council

May 5 - 9 - Center School Book Fair

May 7 - PTA @ 7:00 - 8:00 pm via Zoom

May 13 and 14 - Grade 3 Math MCAS

May 15 - First-grade field trip to Buttonwood Zoo

May 21 - Kindergarten Concert for Families @ 9:30 am

May 22 - Grade 2 Field Trip to Heritage Museums and Gardens

May 26 - No School - Memorial Day
May 28
K- 3 Early Release @ 12:20 pm, lunches served
Project Grow Early Release @ 11:30 am, No lunches served
May 29 - Center School Field Day
June 2 - Center School Field Day Rain Date
June 5 - Grade 3 Famous Americans Presentations for families @ 1:30 pm
June 5 - Mattapoissett School Committee Meeting @ 6:30 pm
June 6 - Grade 3 visit to OHS
June 10 - Grade 3 Celebration for families @ 5:30 - 6:30 pm
June 11 - Tentative Last Day of School - 180th Day
K- 3 Early Release @ 12:20 pm, No lunches served
Project Grow Early Release @ 11:30 am, No lunches served

Principal Wells shared the following report:

March 25th was an unforgettable day celebrating the power of art!

Thanks to the grants we have received from the Feinstein Foundation, during the school day, students were amazed by a live speed painting performance from artist Rob Surette, whose inspiring show blended art with messages of perseverance, kindness, and believing in yourself. Rob's work has been featured worldwide, from The TODAY Show to The Oprah Winfrey Show. In the evening, families gathered at Center School for the annual PreK-6 Art Show, a wonderful celebration of student creativity. Every student had a self-selected piece of artwork on display, and the turnout was incredible, with so many students and families coming together to admire the work. A huge thank you to Mrs. Anderson, our art teacher, for organizing this fantastic event and to Mr. Squire, our science specialist, for his collaboration. It was a beautiful showcase of artistic expression in our school community!

Our Math Olympiad Team, led by Title One Math Tutor Linda Aruri, competed in their fifth and final contest on March 26th, wrapping up a season of problem-solving, logic, and extended mathematical thinking! The team, made up of four 5th graders and twelve 6th graders, has been competing against students across the U.S., tackling challenging math problems that push their skills to the next level.

Final results and awards will be announced by the MOEMS organization in late May—stay tuned! Thank you to Mrs. Aruri for her guidance and support, and congratulations to our students for their dedication and hard work throughout the season!

During Flex Block, a group of 5th-grade students took on a special service-learning project to connect with the students in the Southeastern Massachusetts Educational Collaborative (SMEC), who share our school building. Wanting to create a meaningful experience, they carefully selected the perfect picture book—Grumpy Monkey Spring Fever—to read aloud, taking turns bringing the story to life. To make the experience even more engaging, they crafted themed hats to wear during the reading and organized a fun egg hunt for the SMEC students. Through this project, the 5th graders gained valuable experience in leadership, collaboration, and empathy as they worked together to plan and carry out an event that was both engaging and inclusive. This hands-on learning opportunity helped them see the power of small acts of kindness in creating meaningful connections with others.

On Friday, March 21st, our Annual 6th Grade Student vs. Staff Basketball Game was a huge success! The 6th graders came ready to play and took home the win against the Mattapoissett staff—including members of the Mattapoissett Police Department—with a final score of 59-35. A big thank you to Mr. C for organizing this fantastic event once again, to Mrs. Hughes for stepping up as the students' coach for the first time, and to Dr. Leahy and the Chorus for a great performance of the national anthem! We also appreciate all the students, staff, families, and ORR Youth Cheerleaders who participated or cheered from the stands.

Then on March 28th, our March Book Madness champion was revealed at All School Meeting! After weeks of reading, voting, and suspense, the final matchup came down to Knight Owl (chosen by Mrs. Mare) vs. Stuck (chosen by Ms. Valliere). In the end, Knight Owl soared to victory! A special thank you to Ms. Valliere for organizing this fun and engaging competition, which

had students eagerly following the bracket, listening to stories, and discovering new favorite books. From the basketball court to the bookshelves, these events brought energy, enthusiasm, and a strong sense of community to OHS as we wrap up another exciting March!

Upcoming Dates

April 8 and 9- Grade 5 ELA MCAS
April 10 and 11- Grade 4 ELA MCAS
April 16- Spring Photo Day
April 17-6th-grade Parent Night at JHS
April 18- 5th Grade Field Trip to Boston Tea Party Museum
April 21-25- Spring Break, No School
May 2- 4th Grade field Trip to Roger Williams Zoo
May 6 and 7- Grade 5 Math MCAS
May 8 and 9- Grade 6 Math MCAS
May 13 and 14- Grade 4 Math MCAS
May 15 and 16- Grade 5 Science MCAS
May 19-23- Spring Book fair
May 21- 5th Grade Walking Field Trip
May 30- OHS Field Day
June 4- Band and Chorus Spring Concert
June 6- Grade 3 Step Up Day

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported they met and recognized track and field athletes that set a new school record and heard about upcoming senior events.
2. SMEC – Jack LeBrun reported they meet recently and reviewed evaluations. Superintendent Nelson added that he attended the SMEC annual gala and saw Mr. Muse and his family there as well. It is a great event to connect with the SMEC community.
3. READS – Superintendent Nelson reported they have not met since the last meeting.
4. Early Childhood Council – Cristin Cowles reported they have not met since the last meeting.
5. MASC – James Muse reported to utilize MASC now more than ever in advocacy efforts. There is also a MASC lunch presentation tomorrow. Superintendent Nelson added that this is the time for all school committee members to advocate with MASC, MASS, MASBO etc. as the different organizations are working together to advocate for state funding changes. He continues to share that our districts are in ‘hold harmless’ status with the school community, Town Officials, Select Board and Finance Committees – meaning our districts receive the minimal in state funding. Now is the time to learn more and understand educational funding in order to advocate.
6. Mattapoissett Capital Planning – Chairperson Lavin reported they voted on the final capital report, which will be presented at Town Meeting.
7. Tri-Town Education Foundation Fund– Amanda Hastings reported they met on March 25th and finalized a rubric. Grant applications are open until April 18th and they will meet early May to review and award applications.
8. Policy Subcommittee – Cristin Cowles reported they met earlier today but she was unable to attend. They discussed a policy related to Artificial Intelligence, the Ch 74 Admissions Policy and updating the Project Grow policy. They also reviewed the District Wellness Policy.
9. Budget Subcommittee – No report.
10. Equity Subcommittee – Amanda Hastings reported they have not met.
11. District Wellness Committee – Superintendent Nelson shared the Policy Subcommittee reviewed and approved the updated policy which the Food Service Director and Nurse Coordinator have worked to update with DESE. The Joint School Committee will review it next.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

B. FUTURE AGENDA ITEMS

- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

Angel Lyman of Mattapoisett stated: *My question is, with special education costs rising significantly, how is the district planning to build a long term sustainability into the budget? So given the staffing reductions in Grade 2 due to low enrollment. Why is the district proposing to place school choice students in grades 5 and 6, instead of using that opportunity to stabilize numbers in grade 2.*

Chairperson Lavin reiterated this time is not a question and answer. We had a public forum where we had question and answer at our last meeting. This is open comments.

Mr. Lyman continued: *So I definitely was joined in the last meeting, and we weren't given that opportunity for the people online to be given that opportunity to speak so. How would you like for me to go about that.*

Chairperson Lavin said Mr. Lyman could email his comments to the Superintendent and herself.

Mr. Lyman added: *My questions were not answered last meeting or addressed and online people, I believe, should be given that same opportunity. So I'll go ahead and email this to the superintendent and Melissa Wilcox. Thank you.*

Charissa Ruel of Mattapoisett stated: *My first question is just to understand, if I understand this correctly, discussion with, there's a reduction of two teachers. With the budget shared, on page 11, it looks like, and I know FTE isn't necessarily always accounting for a person, but it goes from 6 up to 8. So I'm not sure if that is an error on that line item, or it's just not representative of bodies. So my question is, what are the professional costs of moving around teachers from grade level to grade level throughout the next coming years? As you know, the grades of the population you mentioned earlier that we expected to decrease in the population in 2026. We did the report the school had done for the building consolidation noted 2026 would be low, and then, years after, it would go back to a normal. So I think that it isn't a cause for alarm. So I'd like to just understand what other reports that the school committee looked at when reviewing population size, and we think with the train. So forth. Those things would increase our population. I would be, you know, for me personally. My husband drives over 2 hours to get to work every day we chose to live here. I think there's more families that can choose to live in a coastal town that offers a great school environment, and I think. my other concern is looking at those numbers. If I just looked at keeping, you know Center School 9 and 9. It looked like you gave everybody a 4% raise. That's great. The total when I did the math, it looked like the teachers in town gave them 4%. We're literally looking at a difference in the budget of 149,000. And that's two people. Since I've been in the school district, we've hired a librarian, and if I understand the budget correctly, for their hours that they work, they make \$106,000. In music, \$124,000. This is not a knock on their salaries. This is not a knock on their positions. It's understanding our current environment, what cost of a teacher is our school district demands is attractive to teachers hired, and that is why they interview for positions here. If the school does go to continue to grow, you can't replace two teachers at \$148,000 at this given range of what we're hiring at. So is it worth the risk to potentially not be able to place those in coming years if the immediate demand goes up.*

Kendra Broussard of Mattapoisett: *I am just here to employ the committee to reconsider the budget. I really, you know, strongly believe that the reduction of 2 teachers will overall hurt our school system, our children and our teacher satisfaction. You know some of the studies. I looked at a study that looked at teacher fluctuation across grade sizes, and when they looked at, they studied second grade classes, and when they this study found that second graders assigned to a teacher that came from another grade experienced the equivalent of about 42 to 50 days, less learning compared to students who were taught by an experienced second grade teacher. So number one, I'm concerned about the impact, especially in those early education years when literacy and those early math fundamentals are so key. Especially, too, if we get, you know, sometimes as we get closer in the summer, families do move to town like sure. Some mentioned with the training system things like that we might get more families when we already now, with the Consolidation plan, our second grade will be at some of the highest. It's been in a while, and then, if we have more students. it could be the highest they need nearest of those class sizes. And then I'd also just like you to reconsider to from a teacher satisfaction and professional development. If a teacher is fluctuating year to year based on the various grade size, you know, how can that teacher truly specialize in that grade do that, continuing education along with keeping and retaining really good talent for teachers. That's a major concern. I think. Like I'm not a teacher. I'm a nurse practitioner, so I can't speak from a teacher. But I'd say for myself, you know, be like me, moving different specialties all the time. I think that can be pretty challenging. So to really be able to like hone on and provide the best education for our students, I really should reconsider and like, look in the town budget. If there's any movement of where we can trim and save those teachers, they do.....*

Jessica Russo of Mattapoisett: *First, I just want to thank the chairperson for your comments that you made. I think there, I really appreciate them. I've been reflecting a lot on how I'm involved in this process. And what does it look like along the way, so that I am aware of when things like this are happening. And so I appreciate you bringing that up and recognizing the challenges and the seriousness of this this topic. So thank you. I, my son. My daughter is in 1st grade now, so she will be part of the second grade class that is cut. They also have a 3rd grader who I'm really worried about being impacted by these decisions. So I'd like to. I understand that the incoming kindergarten class could be low. They could be low for a long time. But I'd really like to specifically have you think about the impact on all of the teachers and all of the movement by making the change just to this 1 1st grade incoming second grade class. With these changes, as I understand them my son, now moving into 4th grade, will not only are we losing 2 amazing teachers, but my son, going into 4th grade, will now potentially have a possibly a kindergarten teacher as a 4th grade teacher or a teacher who has not previously taught 4th grade. That is very concerning to me. They also am worried about the continuing like how much disruption there will be for the teachers and the students when every year now we have a random class of 2 in between groups of 3. And so I just wondered if I'm sure I know you said you've done a lot of time talking about this, but I wonder if you have plotted out all of the changes that will happen every year when we have a group of 2 sections moving up into a classroom. So that's very concerning to me as well. I also just wonder if what the plan will look. I know you can't answer, but what the plan will look like? For my daughter's class, the section, the 2 sections, when they get up to the 5th grade and 6th grade. How will that impact? The teacher structures? I know that we have unique, unique subject specific teachers. So I'm curious about what that will look like. And then I also want to just mention that for me. I want to make sure that I I understand we may be past the point of making any changes. But I really think that moving this one classroom can make is going to cause so much disruption for so many other students outside of my daughter's classroom I recognize that 20 kids, 22 kids is not a big, a big deal for me. I think it's not ideal. I think smaller classes better. But I understand that 20 kids is. but I think the total disruption by moving this one removing this one class is significant. And then the last thing I would like to just add, like state and ask is, if, as you're looking at other places to move the budget. I'm wondering if where specialists roles come into play. It's my understanding that several specialists have many more planning periods than teachers than teachers do, and I'm curious if they will not have additional planning periods, and if there's an opportunity to move around their time into other places to save Budget. Thank you very much.*

Lauren Rosa of Mattapoisett: *my just comment on the student's choice. I don't think I understand it because I don't. I just wanted to know. Who is it just the school Council that gets to choose? If we go from 12 to 14? Does the town having to say about it. Does the town have anything to say about full choice coming in for us? And I've talked to a million people in town. I just don't get it. I would like to just understand it more so that I could be on your side. Because now I'm not.*

Jamie Pell of Mattapoisett: *I am a parent in town, a substitute in the schools. I have worked at Center and OHS. I've worked in every single classroom that we have, and with all of the students. First, to Jim, I want to commend you for revisiting school choice. I do think the school choice students add diversity to our schools and our town and our community. I think it adds some unique perspectives for some of our kids, and they're all wonderful children and fantastic. So I commend you for bringing that*

back up. And I think that Carly, you made a statement and talked about how hard the decisions are for you guys. And I really do feel for you because you're really here to be the ones to make those hard decisions for us. I do think that in this case, eliminating two teacher roles, impacts both the staff and students so very significantly. As a taxpayer, we invest in our teachers, and we've got a couple of teachers that we would lose, that we've put significant time and energy and money into, to convince them to come here and then convince them to take on bringing in a new math program and experimenting with a new model in 5th grade and going above and beyond. And these are people who buy furniture for their classrooms to make them a more inviting environment and really drive to make the student experience fantastic. And so it's heartbreaking to me that for the small amount of money those two teachers cost. We're going to disrupt four grades worth of students initially and in the long run, probably all of them. We are going to have to move teachers year over year, and you won't necessarily be able to put them back where they were and regain that expertise. And some town is going to get two teachers that we have trained and helped grow even more than they already were. And that saddens me. One of those teachers has taught my children, and they absolutely adore her and make school and learning fun. I also think financially, it's a questionable decision. I look through the budget, and I saw areas where we pay over \$240,000 to have two schools cleaned. My question is, when was the last time we revisited that because we have an increase every year? Over two years our transportation costs have gone up by about \$175,000. And you're telling us that our population is decreasing. So why are costs going up exponentially? And are there opportunities where we could go to bid? And you know, I really do feel like there are people in the community that are willing to help you guys. We don't expect you to go and do this all on your own. I think that we would be happy to give you a hand to help to? Is it fill out paperwork? Do we need grants? What do we need to ensure stability? Because I also agree with your covid comments about the time. And is the population going to increase because we just hit a hiccup in the road.

Maria Vasilakos of Mattapoisett stated: *We have two children in the system who will be directly impacted by the cost of the teachers. We also have a 3 and a half year old who will be going to be coming into the school at some point. I came here today to disapprove of the change in class size. I like that my children have small class sizes. I was hoping that that's something that would stay consistent. Listening to what other people had to say, I realized that this is way more complicated than I thought. It might potentially affect more children, not just the incoming second graders, but all of them. The teachers that we've invested in are irreplaceable. I hope that we do have a way to keep our teachers and even add teachers down the road. Maybe something like full day preschool options could increase revenue shares.*

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: James Muse to enter executive session at 8:01pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and return only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: Cristin Cowles to exit executive session at 8:20pm to return to regular session only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 8:21pm.

MOTION: James Muse to adjourn at 8:21pm

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Meeting Resources:

April Agenda

March 24, 2025 Minutes – Draft

Marion Institute Grow Education Presentation

Bird Buddy Smart Bird Feeder information sheet

MTA Donation

MLT Grants

FY2025 Financial Reports Memo

FY2025 General Funds Report – Departments

FY2025 General Funds Financial Report

Warrant(s)

Food Service Report

Facilities Report

Superintendent's Newsletter

Principal's Report – Center

Principal's Report – OHS



MARION INSTITUTE

Advancing a Culture of Health Through Food Equity

CONNECTOR
SERIES

FROGFOOT FARM
NEIGHBORS FEEDING
NEIGHBORS

GROW
EDUCATION

SOUTHCOAST
FOOD POLICY COUNCIL

BIOMED
PROGRAMS

GREENHOUSE
INITIATIVES

Meet Liz Wiley & Nate Sander

Liz Wiley

Executive
Director at the
Marion
Institute



Nate Sander

Grow
Education
Program
Manager at
the Marion
Institute





Building Outdoor Classrooms/Gardens
at Each Elementary School



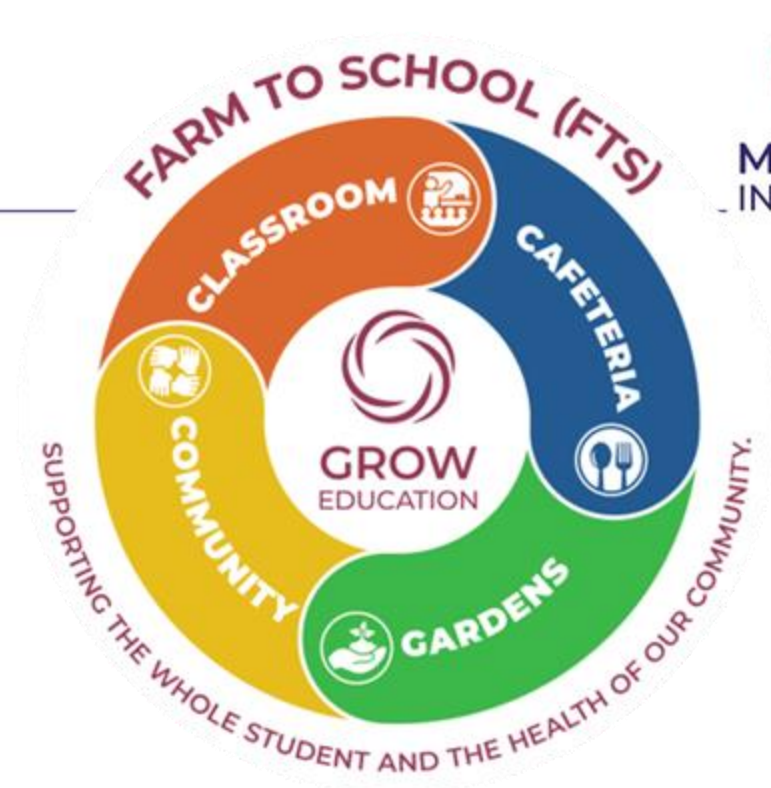
Partnering with Food Service
to Rebuild Cafeterias



Implementing Educational
Programming



Bridging Program Development
with the Community



MARION
INSTITUTE

Grow Education supports teachers, engages families, and educates students in creating healthier eating and living habits. In partnership with school districts, we are building a more equitable food system that promotes ecological literacy, health and sustainability.

Grow Education Farm to School (Grow FTS)- Regional Model



Marion Institute:

- Grow Education Programing
- Oversight
- Curriculum Building
- Personnel Management
- Professional Development



School Districts:

- Students
- Teachers & Staff
- Food Service Dept.
- Gardens & Facilities
- 4 School Districts

Grow Education Snapshot:

- Farm to School Program at 24 Regional Elementary Schools
- Partnering with 4 Southcoast Districts
- Focused on 3rd and 4th grade, STEAM, and Afterschool Clubs
- Marion Institute, Grow Coordinators, School staff



MARION INSTITUTE'S GROW EDUCATION PROGRAM

PLANTING KNOWLEDGE CULTIVATING COMMUNITY

SEPTEMBER

- Garden Workshop 1
- Classroom Lesson 1

OCTOBER

- Garden Workshop 2
- Classroom Lesson 2

NOVEMBER

- Classroom Lesson 3

DECEMBER

- Classroom Lesson 4

JANUARY

- Classroom Lesson 5

FEBRUARY

- Classroom Lesson 6



MARCH

- Classroom Lesson 7

APRIL

- Garden Workshop 3
- Classroom Lesson 8

MAY

- Garden Workshop 4
- Classroom Lesson 9

JUNE

- Garden Workshop 5
- Classroom Lesson 10

JULY

- Summer Learning & Maintenance

AUGUST

- Summer Maintenance

ORR School Year: 2025-26

First Day of School: 8/27/25
Winter Vacation: 12/24/25 - 1/2/26

February Vacation: 2/26/26 - 2/20/26
April Vacation: 4/20/26 - 4/24/26

Last Day of School: 6/17/26
Summer Programs: July

What was accomplished Year 1 Grow at Sippican

- CPA Funded
- Demo and Rebuild of Garden
- Native/Pollinator Plant Garden
- Teacher Professional Development
- Full Year of Grow Education Programming
- 9 Classroom Lessons
- 9 Garden Workshops
- 562 Student Experiences
- 30 Volunteer Sessions



Garden Before:



Garden Now!



Teacher Professional Development



In the Classroom



Garden Workshops



Looking Towards the Future...

- Building a Community of Practice with Regional Food Service Directors
- Program Integration and Sustainability
- Expansion to More Schools- Rochester Memorial and Old Hammondtown
- Increased Local Food Procurement
- Ongoing Professional Development and Curriculum Development
- Strengthening our Food System and Improving Food Equity



Why is Grow FTS Important?

- Almost 7 out of 10 students are eating the healthiest meal available to children (according to USDA research) every school day.
- 12 million more lunches and 9 million more breakfasts are being served annually compared to SY 2018-2019.
- Connects students to hands-on learning and their local food system



Thank you !



Questions...?

Learn more about Grow FTS @
marioninstitute.org

email Nate Sander
nsander@marioninstitute.org

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
REGULAR MEETING

April 10, 2025 at 6:30pm

ZOOM LINK:

Join Zoom Meeting

<https://oldrochester-org.zoom.us/j/92931925429?pwd=QaYzlbTeg9Y3RwqQrLBe2735oAO7bk.1>

Meeting ID: 929 3192 5429

Passcode: 269294

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Cafeteria at Center School located at, 17 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

MEETING TO ORDER

RECOGNITION

- I. Approval of Minutes**
 - A. Minutes**
 - 1. Regular Meeting Minutes – March 24, 2025 Budget Hearing and March 24, 2025 School Choice Hearing and Meeting**
 - 2. Executive Session Minutes – March 24, 2025**
 - 3. Budget Subcommittee Minutes**
 - II. Consent Agenda**
 - III. Agenda Items Pending**
 - IV. General**
 - A. Marion Institute Grow Education Program**
 - B. FY2026 School Choice Vote**
 - C. Approval of Donation(s)**
 - D. Approval of Grant(s)**
 - V. New Business**
 - A. Curriculum**
 - B. Business/Finance & Operations**
 - 1. Financial Report**
 - 2. Record of Warrant(s)**
 - 3. Food Services Report**
 - 4. Facilities Report**
 - 5. Budget Transfers**
 - C. Personnel**
 - VI. Special Topic Report**
- CHAIRPERSON’S REPORT**
- CENTRAL OFFICE ADMINISTRATORS REPORT**
- PRINCIPAL’S REPORT**
- VII. Unfinished Business**
 - VIII. School Committee**
 - A. Committee Reports**
 - 1. ORR District School Committee**
 - 2. SMEC**
 - 3. READS**
 - 4. Early Childhood Council**
 - 5. MASC**
 - 6. Mattapoisett Capital Planning**
 - 7. Tri-Town Education Foundation Fund**
 - 8. Policy Subcommittee**
 - 9. Budget Subcommittee**
 - 10. Equity Subcommittee**
 - 11. Wellness Program Committee**
 - B. School Committee Reorganization**

- C. School Committee Goals
- IX. Future Business**
 - A. Timeline**
 - B. Future Agenda Items**
- X. Open Comments**
- XI. Information Items
- XII. Executive Session**

ADJOURNMENT

**MATTAPOISETT PUBLIC SCHOOLS
MATTAPOISETT, MA**

TO: Mattapoisett School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: April 8, 2025
RE: Agenda Items

The following items are on the agenda for April 10, 2025:

I. Approval of Minutes (VOTE NEEDED)

1. Approval of Minutes – Regular Session

Recommendation

That the School Committee review and approve the minutes of March 24, 2025. Please refer to “MTSC 04102025 March Minutes”.

2. Approval of Minutes – Executive Session

Recommendation

That the School Committee review and approve the minutes of March 24, 2025.

IV. General

A. Marion Institute Grow Education Presentation

Recommendation:

That the School Committee hear a presentation from the Marion Institute regarding a potential project-based supplemental program for Old Hammondtown School students. Please refer to “MTSC 04102025 Marion Institute Grow Education”.

B. FY2026 School Choice Vote (VOTE NEEDED)

Recommendation:

That the School Committee review school choice for the 2025-2026 school year.

B. Approval of Donation(s) (VOTE NEEDED)

Recommendation:

That the School Committee review a donation from community member Nicki Demakis of a Bird Buddy Smart bird feeder. Please refer to “MTSC 04102025 Bird Feeder donation” and a donation of \$525 from the Mattapoisett PTA for a Roger Williams Zoomobile for Kindergarten classes. Please refer to “MTSC 04102025 PTA Donation”.

C. Approval of Grant(s) (VOTE NEEDED)

Recommendation:

That the School Committee review a grant in the amount of \$1,642 from the Mattapoisett Land Trust Education Committee for Amy Renna and the second grade field trip to Heritage Museum and Gardens and \$75 from the Mattapoisett Land Trust Education Committee for Jeannine Tranfaglia and the Sunflower Project . Please refer to “MTSC 04102025 MLT Grants”.

V. New Business

B. Business

1. Financial Report

Recommendation

That the School Committee hear a report. Please refer to “MTSC 04102025 FY25 Financial Reports Memo”, “MTSC 04102025 FY25 Financial Report” and “MTSC 04102025 FY25 Financial Report by Department”.

2. Record of Warrant(s)

Recommendation

That the School Committee review a record of the warrant(s) of March 26, 2025. Please refer to “MTSC 04102025 Warrant(s)”.

3. Food Services Report

Recommendation:

That the School Committee hear a report. Please refer to “MTSC 04102025 Food Service Report”.

4. Facilities Report

Recommendation:

That the School Committee hear a report. Please refer to “MTSC 04102025 Facilities Report

C. Personnel

Matthew Querim was hired as an instructional assistant long-term substitute at Old Hammondtown School and Kerry Ellis-Besancon was hired as a long-term substitute in Kindergarten.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoissett School Committee

June 5, 2025 at 6:30pm

Hybrid Format

Joint School Committee

June 12, 2025 at 6:30pm

Hybrid Format

B. FUTURE AGENDA ITEMS

- Approval of Leases (June)

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have questions about any of the recommendations above, please feel free to contact the Superintendent's Office.

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
March 24, 2025

Regular meeting of the Mattapoisett School Committee was held on Monday, March 24, 2025, and called to order by Chairperson Carly Lavin at 7:48pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson (in-person), James Muse (in-person), Cristin Cowles (in-person), Amanda Hastings (remote) and Jack LeBrun (in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Howard Barber, Assistant Superintendent of Finance and Operations; Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:

Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

FY26 SCHOOL CHOICE PUBLIC HEARING

That the School Committee review school choice for the 2025-2026 school year.

Chairperson Lavin opened the public hearing at 7:49pm.

Superintendent Nelson welcomed the school committee and community members present. He explained that school choice participation is an annual requirement that must be completed by all districts in the State. He reviewed that the school committee previously discussed school choice at the last meeting in preparation of this public hearing. The district receives a reimbursement of \$5,000 per school choice student, which is a non-negotiable rate set by the State, and has been such for many years. He continued that there is also a reimbursement of 70-75% of special education expenses for school choice students. Historically, Mattapoisett has participated in school choice with most recently accepting a maximum of fourteen students. There are two students matriculating from 6th grade so if the school committee decides to participate he recommended offering the two spots at Old Hammondtown School.

School Committee Discussion:

Mr. Muse expressed that historically school choice has been very successful and he believes it is very important to extend our community and accept students from other towns. He strongly supports continuing to participate in school choice. Ms. Cowles said there are fourteen now and would have twelve so she supports holding school choice at twelve students and not taking additional school choice students for 2025-2026. Mr. LeBrun agreed with Ms. Cowles. Ms. Hastings asked to confirm if keeping fourteen that the two open spots would be at OHS. Mr. Muse commented that they have typically tried to accept at younger grades but this year he thinks they should maintain fourteen and the two open spots should be at OHS based on enrollment and it is important to maintain the fourteen as to not lose \$10,000 in the budget if they did not accept two new students. Ms. Cowles discussed that there is the potential for those two students to cost the district more than the reimbursements and it is unknown based on the blind lottery process. Ms. Lavin expressed the importance of diversity of life experiences in welcoming school choice students to Mattapoisett but 4th grade enrollment is high so she is on the fence. Ms. Cowles said they recently increased to fourteen, so it had been twelve students for many years. Mr. Muse expressed the importance of school choice in his eyes and not accepting this year would go backwards and set a different tone in the district around this matter.

There were no public comments.

Chairperson Lavin closed the public hearing at 8:08pm.

I. Approval of Minutes:

1. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of February 6, 2025.

MOTION: by Cristin Cowles to approve the Regular Meeting minutes of February 6, 2025 as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Executive Session minutes were held for executive session.

1. A. 3. Approval of Minutes – Budget Subcommittee

Recommendation:

That the School Committee review and approve the minutes of March 13, 2025.

MOTION: by James Muse to approve the Budget Subcommittee minutes of March 13, 2025 as presented

SECONDED: Carly Lavin

MOTION PASSED: 2:0

ROLL CALL: Lavin (yes); Muse (yes)

IV. General

A. FY2026 School Choice Vote

Recommendation:

That the School Committee review school choice for the 2025-2026 school year.

MOTION: by James Muse to continue for the 2025-2026 school year and maintain a total of fourteen students with a restriction of the two open spots being at Old Hammondtown School.

SECONDED: Amanda Hastings

MOTION FAILED: 2:3

ROLL CALL: Lavin (no); Muse (yes); Cowles (no); LeBrun (no); Hastings (yes)

MOTION: by Cristin Cowles to not participate in school choice for the 2025-2026 school year

SECONDED: Jack LeBrun

MOTION PASSED: 3:2

ROLL CALL: Lavin (yes); Muse (no); Cowles (yes); LeBrun (yes); Hastings (no)

B. Approval of Student Handbook Revisions

Recommendation:

That the School Committee review revisions to the 2024-2025 Student Handbook.

Superintendent Nelson explained that an audit of the Special Education department by DESE will be taking place in the spring. As part of the self-assessment, revisions are being recommended to the current student handbook. These revisions are additions to the handbook, but are already part of policies approved by the Joint School Committee or state law.

Changes/Additions	Page #
Vehicle Idling	p. 8
Tobacco and Vaping	p. 20
Bullying Prevention and Intervention Policy	p. 21
Statement of Non-discriminatory Practices	p. 24

Harassment	p. 25
Student Code of Conduct	p. 28
Disciplinary Investigations	P. 28
Disciplining of Students with IEPs and 504s	p. 42

MOTION: by Carly Lavin to approve the revisions to the 2024-2025 student handbook as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

C. Approval of Donation(s)

Recommendation:

That the School Committee review a donation from the Mattapoissett Historical Commission for a proposed panel at Center School and a tree from the Mattapoissett Tree Planting Committee to replace a memorial tree on the Church Street side in memory of Bill Sparks.

Superintendent Nelson shared that there are two options for locations for the panel as discussed with Dr. Ashley and Mr. Jones, with one being at the formal front door at the old, original entrance to Center School or at the newer entrance. The school committee agreed that the original entrance would be preferred.

MOTION: by Carly Lavin to approve the proposed panel for Center School as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by Carly Lavin to approve the donation of a tree to replace the memorial tree at Center School as presented

SECONDED: James Muse

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

D. Approval of Grant(s)

Recommendation:

That the School Committee review a grant in the amount of \$500 for Laura Mirabito from the Mattapoissett Land Trust for non-fiction books and a grant in the amount of \$2,890 from the Mattapoissett Land Trust to Ben Squire for the Cuttyhunk Field Trip.

MOTION: by Cristin Cowles to approve the grants from the Mattapoissett Land Trust for Ms. Mirabito and Mr. Squire as presented

SECONDED: James Muse

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report.

The Mattapoissett School District currently has \$288,032 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoissett School District.

\$ 8,064,433 - General Funds Approved

\$ 7,776,401 – Obligations Paid Year to Date
\$ 288,032 - Remaining Available Funds

Chairperson Lavin asked if the amount in line 043 of the Department Based budget is because of staffing changes. Mr. Barber confirmed.

2. Record of Warrant(s)

The administration shared the record of warrant(s) from February 12, 26 and March 12, 2025 as signed by the sole signatory.

3. Food Services Report

Recommendation:

That the School Committee hear a report on behalf of Food Service Director Jill Henesey.

Center School

- Meals participation continues to grow strong.
- Had repair work done to the walk-in cooler; replaced the evaporator coil and condenser unit.
- Successfully completed the Foodservice DESE Procurement Audit.
- Collaborated with MA Operational Services Division (OSD) and other MA Foodservice Directors to create a new statewide contract, specifically for the K-12 School Nutrition Products GRO42; launching the first part for fresh produce this month.
- Bulldog Café is looking for per diem (substitute) help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Old Hammondtown School

- Meals participation continues to grow strong.
- Successfully completed the Foodservice DESE Procurement Audit.
- Collaborated with MA Operational Services Division (OSD) and other MA Foodservice Directors to create a new statewide contract, specifically for the K-12 School Nutrition Products GRO42; launching the first part for fresh produce this month.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Recommendation:

That the School Committee hear a report on behalf of Facilities Director Gene Jones.

Center School

- Completed one snow/ice removal operation.
- Solicited quotes for a roof leak during heavy rainfall.
- Replaced failed walk in cooler compressor/condenser.
- Completed fire sprinkler and ANSUL suppression system inspection.
- Conducted routine maintenance on all facility systems.

Old Hammondtown School

- Completed one snow/ice removal operation.
- Completed fire sprinkler and ANSUL suppression system inspection.
- Completed routine maintenance on all facility systems.

Personnel

Denise Ellis was hire as an instructional assistant long-term substitute at Center School.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *In times of uncertainty, it's easy to feel overwhelmed by the things beyond our control. Recent federal actions and our own budgetary challenges remind us just how much change can feel thrust upon us. However, as a school community, we have a choice: we can stay focused on what matters most — our students and*

our mission to inspire all students to think, to learn, and to care. Our role as school committee members, administrators, educators and leaders is not just to react to circumstances, but to guide our students through them. We are here to teach our kids to think critically, to learn with curiosity, and to care deeply about the world around them. No executive order or budget cut can take that away from us. While difficult decisions lie ahead, we will face them with integrity, compassion, and a steadfast commitment to our students. Let's control what we can: creating supportive classrooms, inspiring young minds, and building a community where every child feels valued and empowered to succeed. Thank you for your continued dedication and resilience. Together, we will keep moving forward.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson highlighted the most recent Superintendent's Newsletter. He also shared the following for Dr. Fedorowicz: The new math committee, consisting of approximately 25 general and special education teachers with K-6 representation from each district and grade level met at the end of January to vet 3 out of 10 potential HQIM to pilot this spring. The initial 10 math programs were selected from Curate and/or Edreports. Over the December break, Shari was able to work with vendors to get material samples for each grade level for teachers to review. With the assistance of Looney Math Consultants using a rubric, the Math Committee narrowed it down to three HQIM, which were Reveal Math by HMH, Envisions by Savvas, and Illustrative Math by Imagine Learning. All high quality materials. Then each individual grade level collaborated with Looney consultants to review the programs by grade level and select units to pilot based on where they were at in their scope and sequence to provide a seamless pilot for students. Teachers are currently piloting and will be completing the pilot and filling out the rubric at the beginning of April to select a new HQIM math program. Stay tuned! New teachers met last week and we had some activities and collaborated on having better conversations and communications with students, peers and families in order to build relationships and make connections. At the last professional development day, staff continued with the Science of Reading in Literacy. The math teachers were able to meet and collaborate with each other on the new math programs. In addition, we had OpenSciEd and Investigating History. Health and PE continued working on the crosswalk document and we will be meeting soon to review the findings. The purpose is to help us recognize and navigate what specifically has changed, been removed or added. Recent FORM Concerts were amazing! Our students are so talented and it is wonderful to have such a large group of students with an interest in music. Our teachers did a phenomenal job with our students yet again this year. Mattapoisett finished their last Learning Walks on 1/7 at OHS and 2/11 at Center School, which were the last one of the year. We will use this data as an administrative tool to discuss PD and steps for teaching and learning next year.

Dr. Curley shared the following: *We are happy to partner with SMEC again this year to present the Community Talks on 3/24 at 6:30pm via zoom (new IEP for parents) with a representative from Mr. Allan Blume's company. Our Bullying and Harassment Prevention and Intervention Plan has been updated. We would like to extend our gratitude to parents, guardians, local law enforcement, and community members for their contributions through School Council meetings, the Open Forum, and feedback provided through the link shared in newsletters and on the District website. Fly Five is a companion program for Responsive Classroom which supports academic and behavioral outcomes. Ambassadors have been chosen at each building to pilot the program for this year. Thank you to them! They have completed their onboarding and a parent information session will be held on April 14 where an overview of the program will be presented along with a sample lesson and materials available for review.*

PRINCIPAL'S REPORTS

Dr. Ashley shared the following report:

Thank you, Mattapoisett PTA, for funding the New Bedford Youth Ballet performance at Center School. Our K-3 students were enchanted by the dancing, beautiful costumes, and changing sets of the Snow Queen. We are so fortunate to have high-quality enrichment programs for our students through community partnerships.

This year, Mrs. Anderson was awarded a grant from Cape Cod 5 to purchase large-format art books to inspire multicultural art projects. Artists in Grade 1 created these watercolor fans inspired by the style of Japanese fans known as Uchiwa. Students learn about other cultures and explore artwork from around the world.

Thank you Mrs. Amoruso for hosting second graders at the Mattapoisett Free Public Library last week! Students learned about all the wonderful resources the town library offers!

Artist-in-Residence at Center School

We were delighted to host artist Elizabeth James-Perry, who taught students in grades 1 through 3 about the traditional artwork of the Eastern Woodlands and Algonquian peoples. The two-day residency immersed students in a unique hands-on experience, engaging them in a process combining personal creativity with cultural education and providing them with a deeper appreciation of Native American art, heritage, and history.

"I enjoy teaching corn husk weaving to cultivate proficiency in the arts and inspire appreciation for the environment and natural materials," James-Perry said. "This was an excellent opportunity to share with the students at Center School, and it was wonderful to see how they embraced the experience. Their enthusiasm and creativity remind us of the importance of preserving and teaching these traditions to future generations."

Thank you to Mrs. Greta Anderson and all the parent volunteers for their support!

Thank you to our first-grade students, teachers, and Dr. Leahy for a wonderful first-grade concert on 2/12! First graders memorized lyrics and hand motions for many terrific songs about explorers such as Edmond Hillary (Mountaineer), Jacques Cousteau (Undersea Researcher), Amelia Earhart (Aviation Pioneer), and Neil Armstrong (Astronaut).

The New Bedford Symphony Orchestra worked with second graders to help them discover the connectivity of living parts in a salt marsh ecosystem and among musical parts in a piece of music. Children interacted with the NBSO Salt Marsh Model to explore various disruptions and solutions to salt marsh conservation. Funds for NSBO programs were provided by the Mattapoissett PTA and in part by a grant from the Mattapoissett Cultural Council, a local agency that is supported by the Mass Cultural Council, a state agency. Thank you!

Collaborative butter making in kindergarten. Kindergarteners learn about solids and liquids in science. Shaking the cream causes the fat molecules to separate from the liquid. The more the cream is shaken, the more these fat molecules clump together, forming a solid, which is the butter. Second-grade engineers test and modify their designs to build seed dispersal mechanisms with long flight times. One design had the longest 10-second flight time from the staircase balcony!

There will be a Kindergarten School-Based Orientation at Center School:

Date: Thursday, March 27th, 6:00 PM

This is a wonderful opportunity for parents and guardians to meet key staff members, learn about your child's daily schedule, and gain valuable insights into what to expect during your student's transition to Kindergarten.

Please bring the following with you if not submitted already:

Original Birth Certificate (We will make a copy in the office)

Proof of Residency - 2 Forms (Mortgage, tax bill, utility bill, etc.)

Most recent Medical Records w/Immunizations

Copy of photo ID

This orientation is geared towards parents and guardians.

2025-26 Project GROW Preschool Program Registration - The program aims to provide children with a part-day, high-quality preschool experience in a public school setting and an inclusive learning environment for children with special needs.

Center School, Mattapoissett (8:45 a.m. – 12:45 p.m.)

The program consists of two classes:

Tuesday and Thursday (\$2,520/year)

Monday, Wednesday, Friday (\$3,780/year)

All classes follow the ORR public school calendar.

This four-hour program is open to all children residing in Mattapoissett who will be 3 years of age before Sept. 1, 2025.

Important Dates:

March 25 - Center/OHS Art Show 4-6 pm - @ Center School

March 27 - Kindergarten Information Night at Center School @ 6:00 pm

April 2 - PTA @ 7:00 - 8:00 pm via Zoom

April 3 - 3:15 - 4:00 School Council
 April 8 - Grade 3 ELA MCAS
 April 9 - Grade 3 ELA MCAS
 April 10 - Mattapoisett School Committee Meeting @ 6:30 pm
 April 16 - Grade 2 Winter Concert @ 9:00 am for families
 April 21 - No School - Patriot's Day
 April 21 - 25 - Vacation Week
 May 1 - 3:15 - 4:00 School Council
 May 5 - 9 - Center School Book Fair
 May 6 - Spring Photos
 May 7 - PTA @ 7:00 - 8:00 pm via Zoom
 May 13 - Grade 3 Math MCAS
 May 14 - Grade 3 Math MCAS
 May 19 - Incoming K Screening
 May 21 - Kindergarten Concert 9:30 for families
 May 22 - Grade 2 Field Trip to Heritage Museum and Gardens
 May 23 - Incoming K Screening
 May 26 - No School - Memorial Day
 May 28
 K- 3 Early Release @ 12:20 pm, lunches served
 Project Grow Early Release @ 11:30 am, No lunches served
 May 29 - Center Field Day
 June 2 - Center Field Day Rain Date
 June 5 - Grade 3 Famous American Presentations - 1:30 pm
 June 6 - Grade 3 visit to OHS
 June 5 - Mattapoisett School Committee Meeting @ 6:30 pm
 June 11 - Tentative Last Day of School - 180th Day
 K- 3 Early Release @ 12:20 pm, No lunches served
 Project Grow Early Release @ 11:30 am, No lunches served

Principal Wells shared the following report:

Kindness Week

Project 351 students worked to plan a Kindness Spirit Week from March 17th to the 21st to promote positivity and inclusivity. Each day featured a unique theme and act of kindness, which was introduced during our All School Meeting. Highlights included a donation drive for the OHS Feinstein Junior Scholar Pantry, a friendly “Speed HELLOing” activity during lunches where students made new connections, and Compliment Day, where students gave and displayed thoughtful compliments to their peers. On Kindness Rocks Day, students found rocks at recess with suggested acts of kindness, completed the act, and left the rock for someone else to find. It was a meaningful week that encouraged students to contribute to a kinder and more supportive school environment.

FORM Concerts

The F.O.R.M. (Friends of Old Rochester Music) Concerts were a wonderful showcase of musical talent and community support. The Chorus Concert on March 11th, led by Dr. Sarah Leahy, and the Band Concert on March 18th, directed by Alan Sweet, highlighted the dedication and hard work of our student musicians. Each group performed beautifully, sharing their progress and passion for music with an appreciative audience. It was fantastic to see so many students, families, and staff come together to celebrate music education and support future opportunities for ORR musicians. Each evening concluded with a powerful finale featuring elementary, junior high, and high school musicians playing together—a fitting tribute to the collaboration and commitment that make these concerts so special.

March Book Madness

Students and staff have been enjoying the excitement of March Book Madness, a school wide reading event that brings books to life in a fun, interactive way. This year's competition features a special twist—the Sweet 16 books were selected by staff, each representing a favorite read-aloud. The staff members who chose each book will remain a mystery until the winning title is revealed on March 28th. Teachers have been reading the books in pairs, and students eagerly cast their votes to decide which stories advance to the next round. The evolving bracket, displayed on the bulletin board in the gathering space, has become a daily highlight as students check in on their favorites while heading to and from recess.

Climate and Culture

In February, we honored Black History Month by highlighting the accomplishments of Black Americans during our All-School Meetings, with many teachers extending these lessons into their classrooms. The entire sixth grade completed Black History Month projects, which were featured in a portrait gallery at the Mattapoisett Library throughout February. In March, we continued our focus on equity and inclusion by recognizing Women's History Month in our All-School Meetings. These efforts align with our Equity Subcommittee plan and support Strategic Objective #4: Climate and Culture in the District's Vision 2028, which aims to foster an inclusive, equitable, and positive school environment where all community members feel a sense of belonging.

Upcoming Dates

March 25- Rob Surette Amazing Hero Art school-wide assembly & PreK-6 Art Show @ Center School 4-6
April 3 and 4- Grade 6 ELA MCAS
April 8 and 9- Grade 5 ELA MCAS
April 10 and 11- Grade 4 ELA MCAS
April 16- Spring Photo Day
April 17-6th-grade Parent Night at JHS
April 18- 5th Grade Field Trip to Boston Tea Party Museum
April 21-25- Spring Break, No School
May 6 and 7- Grade 5 Math MCAS
May 8 and 9- Grade 6 Math MCAS
May 13 and 14- Grade 4 Math MCAS
May 15 and 16- Grade 5 Science MCAS
May 19-23- Spring Book fair
May 30- OHS Field Day
June 4- Band and Chorus Spring Concert
June 6- Grade 3 Step Up Day

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported they have not met since the last meeting.
2. SMEC – Jack LeBrun reported they meet next week.
3. READS – Superintendent Nelson explained that the READS Deaf and Hard of Hearing program has been integrated into the Norton Public Schools for the past ten years and is one of the flagship programs in the state. Norton is unable to house the facility any longer so READS is looking into either relocating the program or purchasing a sub separate building in Norton. He reviewed the information items provided to the school committee including a letter from READS and a question and answer sheet regarding the potential purchase of a DHH building.
4. Early Childhood Council – Cristin Cowles reported they last met in March and the early childhood fair was held on March 15.
5. MASC – James Muse reported the Day on the Hill is coming up in May and to utilize MASC now more than ever in advocacy efforts.
6. Mattapoisett Capital Planning – Chairperson Lavin reported they voted on the final capital report recently. Superintendent Nelson, Mr. Barber and Mr. Jones presented to the Capital Planning Committee and the support all of the K-6 items presented. These items will then go to Town Meeting in May.
7. Tri-Town Education Foundation Fund– Amanda Hastings reported they meet tomorrow.

8. Policy Subcommittee – Cristin Cowles reported they meet again in May.
9. Budget Subcommittee – No report.
10. Equity Subcommittee – Amanda Hastings reported they have not met.
11. District Wellness Committee – Superintendent Nelson shared the next steps are for the Policy Subcommittee to review the updated policy which the Food Service Director and Nurse Coordinator have worked to update with DESE.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee

April 10, 2025 at 6:30pm

Joint School Committee

June 12, 2025 at 6:30pm

B. FUTURE AGENDA ITEMS

- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

XI. Information Items

Recommendation:

That the School Committee review the READS Quarterly Report, READS DHH Letter for School Committees, the final version of the Bullying and Harassment Prevention and Intervention Plan.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Carly Lavin to enter executive session at 8:45pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and return only to adjourn.

SECONDED: James Muse

ROLL CALL

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: James Muse to exit executive session at 9:03pm to return to regular session only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 9:04pm.

MOTION: James Muse to adjourn at 9:04pm

SECONDED: Cristin Cowles

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Meeting Resources:

March Agenda

February 6, 2025 Minutes – Draft

Student Handbook Revised – March 2025

Historical Commission Center School Panel – Draft

Tree Planting Committee Memo

MLT Grants

FY2025 Financial Reports Memo

FY2025 General Funds Report – Departments

FY2025 General Funds Financial Report

Warrant(s)

Food Service Report

Facilities Report

Superintendent's Newsletter

Principal's Report – Center

Principal's Report – OHS

READS Quarterly Report

READS DHH Letter for School Committees

READS Proposed Purchase for DHH Building Questions and Answers

READS Mattapoisett Letter

Bullying Plan Updated

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
March 24, 2025

Regular meeting of the Mattapoisett School Committee was held on Monday, March 24, 2025, and called to order by Chairperson Carly Lavin at 6:36pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson (in-person), James Muse (in-person), Cristin Cowles (in-person), Amanda Hastings (remote) and Jack LeBrun (in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Howard Barber, Assistant Superintendent of Finance and Operations; Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:

Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

RECOGNITION:

The School Committee and administration recognized 5th grader Thomas Cooney for winning a Feinstein Foundation Golden Ticket which brings a donation of \$5,000 to Old Hammondtown School and \$500 to a charity of his choice.

FY26 BUDGET PUBLIC HEARING

Chairperson Lavin called the public budget hearing to order at 6:38pm.

Superintendent Nelson welcomed the school committee and community members to the hearing. He extended his appreciation to the Budget Subcommittee – Ms. Lavin and Mr. Muse, Mr. Barber and Town Officials for their collaboration and feedback during a difficult budget season. He recognized that it is difficult times for the towns in our districts, and across the state. He reminded those present that Mattapoisett School District continues to be in ‘hold harmless’ status as does over 200 out of about 300 districts in the State. This means that the district is receiving the minimum state aid based off the current Chapter 70 formulas and the limited revenue streams are not keeping up with the rise in the cost of doing business for the school, therefor creating serious fiscal sustainability issues. Superintendent Nelson continued that the goal is to present a proposed budget that is as fiscally and programmatically responsible taking into account budget drivers including student services expense, utilities and salary obligations.

Mr. Barber, Assistant Superintendent of Finance and Operations, welcomed the school committee members and community members as well. He thanked the administration and staff for their support and feedback while developing the proposed FY26 budget. He appreciates the support of the school committee, town officials and finance committee. Mr. Barber reviewed the below budget presentation with the FY26 Proposed budget being Mattapoisett Elementary Schools General Operating in the amount of \$8,618,094, and Bristol County Agricultural School District in the amount of \$167,113.

Mr. Barber shared the vision for the schools:

- Is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences.
- Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness.
- Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future

opportunities and become responsible, lifelong learners and contributing global citizens.

He then discussed the core values for the schools:

THINK:

Cultivate a culture of academic rigor and integrity, which encourages critical thinking, creative thinking, collaboration and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

Mr. Barber explained the administration and budget subcommittee worked to create a budget the supports the following priorities:

- Ensuring high expectations of teaching and learning for all students
- Efficiency and cost-effectiveness measures
- Strategic staffing and professional development
- Data-driven decision-making

Mr. Barber reviewed the budget development process, which primarily takes place from September through May each year.

Preparation and Planning:

Superintendent, school administrators and other stakeholders analyze past budgets, assess current financial status and set budgetary goals for the upcoming fiscal year.

Budget Proposal Creation:

Based on the planning stage, a preliminary budget proposal is developed. This proposal outlines anticipated revenues, expenditures and allocations for different programs and departments. The budget proposal may include funding for personnel salaries, benefits, instructional materials, technology, facilities maintenance, transportation and other operational costs.

Budget Review and Revision:

The preliminary budget proposal(s) undergoes a thorough review by school administrators and budget subcommittee. Adjustments and revisions are made based on feedback, financial constraints and any changes in priorities or mandates.

Input and Hearings:

Superintendent holds meetings where the school's Budget Subcommittee, Town Administrator and Town Representatives can provide input, ask questions and provide feedback about the budget proposal. Feedback from the attendees may influence further revisions to the budget.

School Committee Budget Approval:

After incorporating feedback and making necessary adjustments, the final Superintendent's Budget proposal is presented to the School Committee and community at a Budget Public Hearing for approval. The School Committee reviews the budget, conducts discussions and may vote to approve or make additional changes before finalizing the budget.

Final Budget Approval:

Once the budget is approved by the School Committee, the School Committee's Proposed Budget is presented at the Annual Town Meeting. The Superintendent or designated representative attends the Annual Town Meeting to offer any additional information in support of the School Committee's Proposed Budget.

The next part of the presentation, Mr. Barber reviewed the budget information items for Mattapoisett schools, which consists of three items:

- Bristol County Agricultural High School
- Grants and Other Special Revenues
- General Funds

Four (4) Mattapoisett resident students attend Bristol County Agricultural High School.

Expenditure	Amount	Notes
Tuition - Enrollment	\$ 95,319	
Debt Service	\$ 25,354	4 Students Enrolled
Transportation - Busing	\$ 46,440	Bus Contract Allocated Between Two Districts
Total BCAHS Costs	<u>\$ 167,113</u>	

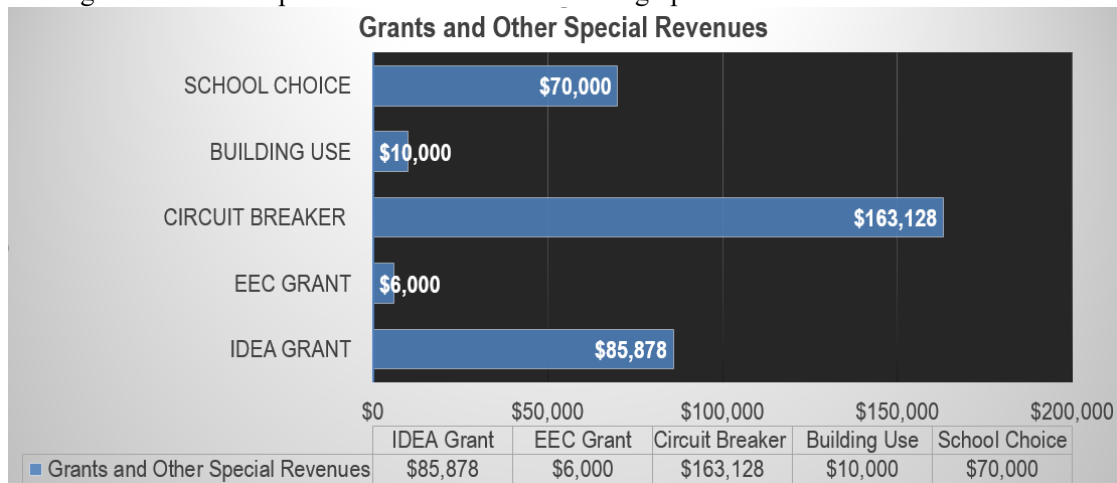
School or Department	Fiscal Year 2026	Fiscal Year 2025	Department Changes
Bristol County Agricultural H.S.	\$ 167,113	\$ 130,618	\$ 36,495
Total Bristol County School Budget	\$ 167,113	\$ 130,618	\$ 36,495

Grants and other special revenues are alternative funding used to supplement and reduce necessary general funds. The information below shows the buildings/departments supplemented by alternate funding or funding offsets.

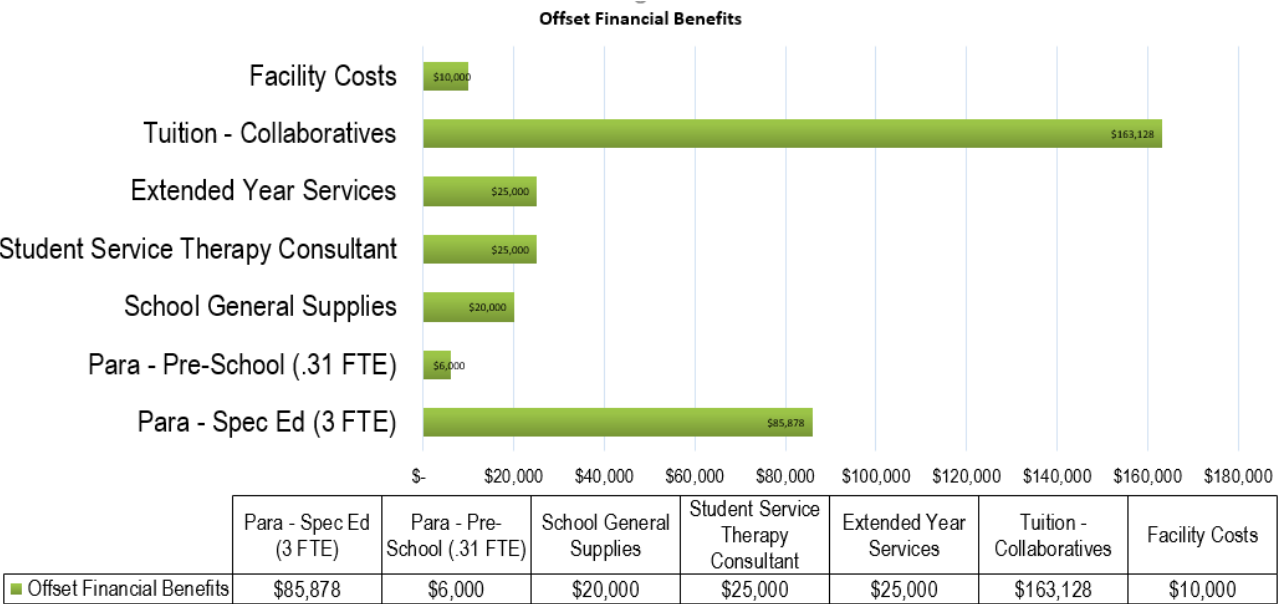
Mattapoisett Public Schools Superintendent's Proposed Budget for June 30, 2026

Building or Department	Funding Offsets
Center School	\$ 101,878
Old Hammondtown	\$ 10,000
Student Services	\$ 213,128
Facilities	\$ 10,000
Total FY26 Budget	<u>\$ 335,006</u>

The sources of these grants and other special revenues is shown in the graph below.



Mr. Barber continued to explain using the graph below where these funds are used.



Next, Mr. Barber discussed the general funds for Mattapoisett Public Schools. This is the primary source of funding for academics, student services, facilities, technology and transportation for the schools. Below shows the amount by building/department for the proposed budget. Superintendent Nelson added that he has heard from some community members with questions around federal funding for next year. He explained that state guidance is to continue with planning and similar guidance has been shared around free breakfast and lunch. The Food Service Department budget is not part of the operating budget but is a standalone. The Fresh Grants were recently cut, but the district had not been utilizing them at this time and had already exhausted the funds.

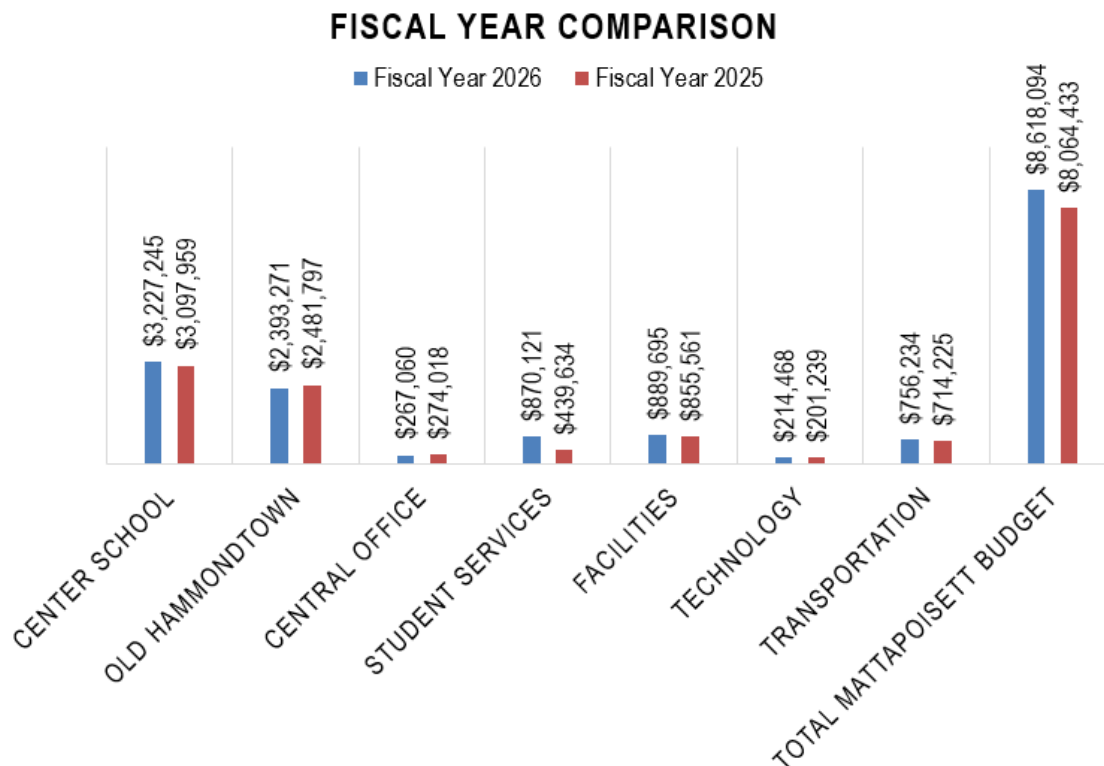
**Mattapoisett Public Schools
Superintendent's Proposed Budget
for June 30, 2026**

Building or Department	Budget Amounts
Center School	\$ 3,227,245
Old Hammondtown	\$ 2,393,271
Central Office	\$ 267,060
Student Services	\$ 870,121
Facilities	\$ 889,695
Technology	\$ 214,468
Transportation	\$ 756,234
Total FY26 Budget	\$ 8,618,094
Total FY25 Budget	\$ 8,064,433
	\$ 553,661
	106.865%

The next slide of the presentation reviewed a comparison of the approved FY25 budget and the proposed FY26 budget by building/department.

Mattapoissett Public Schools Superintendent's Proposed Budget for June 30, 2026			
School/ Department	Fiscal Year 2026	Fiscal Year 2025	Department Changes
Center School	\$ 3,227,245	\$ 3,097,959	\$ 129,287
Old Hammondtown	\$ 2,393,271	\$ 2,481,797	\$ (88,526)
Central Office	\$ 267,060	\$ 274,018	\$ (6,958)
Student Services	\$ 870,121	\$ 439,634	\$ 430,487
Facilities	\$ 889,695	\$ 855,561	\$ 34,134
Technology	\$ 214,468	\$ 201,239	\$ 13,227
Transportation	\$ 756,234	\$ 714,225	\$ 42,009
Total Mattapoissett Budget	\$ 8,618,094	\$ 8,064,433	\$ 553,661

Superintendent Nelson highlighted his opening comments illustrated here with special education and contractual obligations being main budget drivers. Mr. Barber reminded those present that special education costs are mandated expenses and not something the district has any flexibility with.



Next, Mr. Barber reviewed the changes by department.

Department Code	Department	Proposed Fiscal Year 2026 Budget	Approved Fiscal Year 2025 Budget	Budget Variance	Proposed Fiscal Year 2026 FTE	Approved Fiscal Year 2025 FTE	FTE Variance
001	School Committee	\$ 14,700	\$ 10,700	\$ 4,000	-	-	-
004	Superintendents Office	\$ 211,110	\$ 206,519	\$ 4,591	1.54	1.57	(0.03)
007	School Administration	\$ 455,492	\$ 459,055	\$ (3,563)	6.00	6.00	-
010	Classroom Teachers	\$ 1,458,085	\$ 1,548,145	\$ (90,060)	13.00	15.00	(2.00)
013	Kindergarten	\$ 311,982	\$ 296,760	\$ 15,223	3.00	3.00	-
016	Art	\$ 105,996	\$ 102,016	\$ 3,980	1.00	1.00	-
022	Reading	\$ 303,262	\$ 295,451	\$ 7,811	2.80	2.80	-
024	ELL Program	\$ 24,198	\$ 23,083	\$ 1,115	0.20	0.20	-
025	English	\$ 114,134	\$ 110,964	\$ 3,170	1.00	1.00	-
037	Mathematics	\$ 154,383	\$ 141,702	\$ 12,681	1.50	1.50	-
040	Media Services	\$ 115,259	\$ 114,414	\$ 845	1.00	1.00	-
043	Music	\$ 140,282	\$ 129,865	\$ 10,416	1.80	1.80	-
049	Physical Education	\$ 139,489	\$ 135,649	\$ 3,840	1.30	1.30	-
052	Science	\$ 223,939	\$ 216,678	\$ 7,261	2.00	2.00	-
055	Social Studies	\$ 113,155	\$ 109,514	\$ 3,641	1.00	1.00	-
061	Curriculum Development	\$ 45,000	\$ 61,000	\$ (16,000)	-	-	-
076	Health Services	\$ 181,624	\$ 172,753	\$ 8,871	2.00	2.00	-
079	Transportation	\$ 455,000	\$ 419,000	\$ 36,000	-	-	-
085	Miscellaneous	\$ 4,800	\$ 4,800	\$ -	-	-	-
088	Operation And Maintenance	\$ 889,695	\$ 855,561	\$ 34,134	2.17	2.17	(0.00)
093	Computer Program	\$ 214,468	\$ 201,239	\$ 13,228	1.03	1.05	(0.02)
100	Special Needs Administration	\$ 55,839	\$ 50,790	\$ 5,049	0.34	0.35	(0.01)
102	Project Grow	\$ 181,026	\$ 171,120	\$ 9,906	3.77	3.54	0.23
103	Learning Support Center	\$ 1,057,122	\$ 1,020,401	\$ 36,721	19.00	19.00	-
118	Speech	\$ 231,351	\$ 226,546	\$ 4,806	2.00	2.00	-
121	Support Services	\$ 199,878	\$ 199,203	\$ 675	1.00	1.00	-
127	Psychological Services	\$ 322,909	\$ 310,335	\$ 12,574	3.00	3.00	-
130	Sped Transportation	\$ 281,234	\$ 283,225	\$ (1,991)	-	-	-
133	Program With Others Sped	\$ 612,682	\$ 187,944	\$ 424,738	-	-	-
	Totals	\$ 8,618,094	\$ 8,064,433	\$ 553,660	71.46	73.28	(1.82)

Additional information was shared to review the major changes in the FY26 budget, including union contract obligations, tuition placement costs in special education and transportation as shown below.

Building/ Department	Fiscal Year 2026	Fiscal Year 2025	Department Changes	Notes
Center School	\$ 3,227,245	\$ 3,097,959	\$ 129,287	Union Contract Compensation
Old Hammondtown	\$ 2,393,271	\$ 2,481,797	\$ (88,526)	Staff Reduction - 2 FTE, Union Contract Compensation
Central Office	\$ 267,060	\$ 274,018	\$ (6,958)	Level Services
Student Services	\$ 870,121	\$ 439,634	\$ 430,487	Special Education Costs
Facilities	\$ 889,695	\$ 855,561	\$ 34,134	Utilities and Contracted Services
Technology	\$ 214,468	\$ 201,239	\$ 13,227	Equipment and Software
Transportation	\$ 756,234	\$ 714,225	\$ 42,009	Reg & Sped Ed Bus Contracts
Total Mattapoisett Budget	\$ 8,618,094	\$ 8,064,433	\$ 553,661	6.865%

Mr. Barber reviewed major cost drivers of the budget. For building based expenses, cost drivers were union based compensation and 2.0 FTE reduced Teacher Positions for a net \$40,761 increase. In student services, changes in program placements and an increased enrollment in these services net a \$424,738 increase. A \$26,000 increase in facilities and operations was due to contracted custodial services and an increase in electricity and gas expenses. In transportation, the second year of bus contract increased the budget by \$36,000 and an \$8,000 increase due to bus monitors for special needs requirements.

Next, Mr. Barber reviewed the below information from the Governor's Proposed Budget of Chapter 70 aid which has aid at an increase of \$27,300 more than FY25.

Comparison to FY25

	FY25	FY26	Change	Pct Chg
Enrollment	383	364	-19	-4.96%
Foundation budget	4,865,916	4,742,122	-123,794	-2.54%
Required district contribution	4,014,381	3,912,251	-102,130	-2.54%
Chapter 70 aid	1,045,053	1,072,353	27,300	2.61%
Required net school spending (NSS)	5,059,434	4,984,604	-74,830	-1.48%
Target aid share	17.50%	17.50%		
C70 % of foundation	21.48%	22.61%		
Required NSS % of foundation	103.98%	105.11%		

Mr. Barber concluded that the Superintendent's Proposed FY26 Budget was \$8,618,094, an increase of \$553,661 from FY25.

Fiscal Year 2026 Proposed Budget	\$ 8,618,094
Fiscal Year 2025 Approved Budget	<u>\$ 8,064,433</u>
Net Increase:	<u>\$ 553,661</u>
Net Percentage Increase	6.865%

He reminded the subcommittee members that the Math Curriculum will be a separate line item at Town Meeting because it is a one-time expense for a three-year license and not included in this operating budget proposal.

School Committee Feedback:

Chairperson Lavin thanked the administration and building leadership for their time and work during this budget season.

Mr. Muse commented that this budget did not happen overnight and a lot of work was done to get where it is today by the administration and the Budget Subcommittee. He always looks to the principals to hear their requests and what they need. He said over 6% is a lot to ask of taxpayers and things are tougher than he would like which weighs heavily on him, but he believes the proposed budget supports the schools.

Ms. Cowles noted that the enrollment analysis is completed every year for each grade level, and the teaching reductions are not a reflection of budget cuts but rather based on enrollment fluctuations in the district. Chairperson Lavin agreed. Superintendent Nelson agreed and informed the school committee that they are monitoring incoming Kindergarten numbers but at this time they anticipate only two sections being needed based on the current information and the rising second grade class enrollment has decreased over the last year or two as well so the administration is projecting only two sections at second grade as well. Ms. Cowles added that decreased enrollment is a trend statewide. Superintendent Nelson confirmed and that is why the Chapter 70 formula does not support over 200 districts. These decisions and conversations are extremely difficult.

Public Comment:

Sara Jacobsen – resident and teacher in Mattapoisett, and Co-president of the Mattapoisett Educators' Association.

Ms. Jacobsen commented to convey to the school committee and those present that eliminating two classes would likely effect four classes because two other teachers will probably be displaced to different grade levels. Ms. Lavin thanked Ms. Jacobsen for her comments and confirmed, adding that was thoroughly discussed at the Budget Subcommittee meetings.

Jennifer (last name inaudible) – Mattapoisett resident and parent – Jennifer asked for clarification between the Bristol County Agricultural High School expense being \$167,000 for a few students but only \$70,000 being received for 14 school choice students. Mr. Barber explained that these are two separate scenarios in that the school choice reimbursement rate set by the state is \$5,000 per student for any non-resident attending the district which has not changed for many years. For BCAHS, these are current residents attending vocational high school and the expenses are assessed to the Town for their regional expenses based on their cost per student and the district is required to pay for transportation for these residents as well.

Ashley Bristol – Mattapoisett resident and parent of incoming students.

Ms. Bristol asked for a better understanding in layman's terms of what the positions are being reduced and the impact to the kids. She also asked what budget scenarios were considered instead of those reductions. She said she couldn't imagine it would be that big of an increase in our taxes to pass the cost of these two teachers to taxpayers. Mr. Barber explained that submitting a higher proposed budget would affect proposition 2 ½. Superintendent Nelson explained that there are two pieces moving at the same time. The first is budget constraints around inflation and the second is the enrollment numbers, despite financial challenges. He further explained that class sizes are projecting less than 50 students per class. No matter what the financial situation, when the class size starts decreasing below 15 kids per class, the administration must review how many sections should be in place for that particular grade level. Chairperson Lavin added that these grade levels have been being monitored, especially the rising second graders which has decreased in enrollment since they began in Kindergarten. Next, Superintendent Nelson explained that when a reduction is decided upon, the Collective Bargaining Agreement between the Mattapoisett Educators' Association and the School Committee governs the process, which typically starts with looking at staff with non-professional teacher status. Ms. Jacobsen is correct, that although the reduction is in a particular grade level, it does not necessarily mean that a staff member from the same grade level will be effected based on the Collective Bargaining Agreement. Ms. Cowles reminded those present that enrollment is reviewed annually and just because this is the scenario for the 2025-2026 school year, that does not mean it will be the same for future years. Chairperson Lavin added that she has been doing this for a long time and the idea of reducing the best workforce in public education is not something she would like to do but as an elected school committee member, they must represent what is best for all constituents in the town. Mr. Muse agreed that this is very difficult but he does not want the school department to lose credibility running class sizes of less than 15.

Nicki Demakis – Mattapoisett resident

Ms. Demakis asked Superintendent Nelson to explain the 'hold harmless' status and state aid concerns further. Superintendent Nelson said over 200 districts state-wide are effected out of 351 in the state. Based on the current Chapter 70 formula and the way it works based on enrollment, the district receives the minimum amount, which this year was about \$27,000 of an increase from FY2025. Ms. Demakis said it has nothing to do with reckless spending and asked is that because Mattapoisett is considered a wealthy district. Mr. Barber explained it is a combination and there are six tiers of what the state reviews to determine funding including property assessments, enrollment, special education, etc. Superintendent Nelson explained there are many organizations state-wide working together and issuing joint statements advocating to the state on this topic, such as the Massachusetts Association of School Committees, the Massachusetts Association of School Superintendents, the Massachusetts Association of School Business Officials, just to name a few. There is a lot of agreement that maybe the formula worked in the past but based on everything effecting towns in the state, it needs to be looked at.

Max Richmond – Mattapoisett resident and parent

Mr. Richmond asked for clarification on student services expenses and if they are programs developed in-house. Superintendent Nelson explained the costs shared are attributed to out-of-district placements and the district has no control over the rates as they too are mandated by the state.

Kathleen LeClair – Mattapoisett resident and parent

Ms. LeClair asked how many students effected the student services increase. Superintendent Nelson shared the budget is for all the students but there were changes in placements for at least two students that moved to a more restrictive setting. He said this has nothing to do with how the funds are spent, and these services are necessary and supported for these students and families. This discussion is based solely on how the expenses effect the overall operating budget. Mattapoisett and the Tri-Town has always supported all of our students and the supports they need.

Chairperson Lavin reiterated enrollment in the two grade levels of Kindergarten and second grade would be the basis of the reductions and then the Collective Bargaining Agreement would be followed and additional grades would likely be affected.

Chairperson Lavin closed the Public Budget Hearing at 7:40pm. She thanked everyone for attending and sharing their comments and reminded them to advocate for improvement in state funding.

IV. General

A. Approval of FY26 Budget

Recommendation:

That the School Committee review for approval the FY26 Budget.

Mr. Barber reviewed the proposed motions in the school committee back-up information.

MOTION: by James Muse to approve the Superintendent's Proposed Fiscal Year June 30, 2025 Budget in the total amount of \$8,195,051 for the Mattapoisett Public Schools. The total amount of \$8,195,051 recognizes the two (2) segments of its funding: 1. Mattapoisett Elementary Schools General Operating in the amount of \$8,064,433, and 2. Bristol County Agricultural School District in the amount of \$130,618.

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the authorization in the total amount of \$70,000 from free-cash or alternative funding for the Mattapoisett School District. The total amount of \$70,000 is for acquiring a Department of Elementary and Secondary Education approved high quality Math instructional materials.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the transfer of \$70,000 for the Mattapoisett Public Schools from the School Choice Revolving Fund account to expenditures to be incurred in addition to the Superintendent's Proposed Fiscal Year June 30, 2026 Budget.

SECONDED: Carly Lavin

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 7:46pm.

MOTION: by James Muse to adjourn at 7:46pm

SECONDED: Cristin Cowles

MOTION PASSED: 5:0

ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary



Awarded bird-friendly design

The smart bird feeder is designed with our feathered friends in mind and can be customized with a variety of add-ons.

Recyclable plastic housing

Designed for birds' safety

Weather-resistant

Lightweight

MATTAPOISETT PTA

3080

50-7044/2219

3/21/2025

Date

Pay to the order of Center School Activities Fund

\$ 525.00

five hundred and twenty-five ^{xx/ks}

Dollars



Photo
Safe
Deposit®
Details on back



WebsterBank

Webster Bank, N.A. Member FDIC

For K-RW 200

Bidget Bernier

MP

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Dear Amy,

Thank you for your Educator Grant application to the Mattapoisett Land Trust Education Committee. We are excited to be a part of this amazing field trip for the 2nd graders and are pleased to award you \$1642 for the Heritage Museum and Gardens Field Trip.

With this notification, we have included the ORR Assistant Superintendent of Finance and Operations who will schedule the project review by the School Committee. This review may take up to 30 days. Once approved, your principal will notify you that the funds are available. You will then follow the district procurement system to access those funds. At this time, teacher reimbursement for expenses is not an option due to ORR School District regulations.

As a condition of this funding grant, the MLT Education Committee requires all awardees submit a final report. You will receive a separate email detailing the requirements of the final report in a few weeks. Additionally, you are required to publicize the project by creating a short flyer or the like for inclusion in the principal's monthly newsletter or school social media and for publication by the MLT. Any shared materials for this project must include the Mattapoisett Land Trust, Mattapoisett Cultural Council, and Massachusetts Cultural Council logos (attached to this email and available on our grant application website). This includes social media posts, articles, flyers, and any communication with parents such as email, permission slips, and school digital bulletin boards. Any written material should include acknowledgement that this project was funded by the Mattapoisett Land Trust, the Mattapoisett Cultural Council, and the Massachusetts Cultural Council.

Please respond to this email to confirm that you have received it. We would also appreciate periodic updates on the project – such as when you receive approval from the School Committee, and when you have scheduled the field trip. If possible, several of the MLT Education Committee would like to attend (at our expense) the field trip to observe the students actively engaged in this program.

If you have any questions regarding this process, please let us know.

We appreciate your interest in working with the MLT Education Committee and we look forward to hearing how the student experiences connected them with science and nature!

Sincerely, Mary Cabral and Wendy Copps
Co-Chairs MLT Education Committee

Awardee Name: Amy Renna
Project Name: Heritage Museum and Gardens Field Trip
School Name: Center School
Grant #: FY25-MLTED-06
Grant Amount: \$1642
Date of MLT Approval: 3/26/2025

Dear Jeannine,

Thank you for your Educator Grant application to the Mattapoissett Land Trust Education Committee. We are excited to be a part of this amazing program for the 3rd graders and are pleased to award you \$75 for the Sunflower Project.

With this notification, we have included the ORR Assistant Superintendent of Finance and Operations who will schedule the project review by the School Committee. This review may take up to 30 days. Once approved, your principal will notify you that the funds are available. You will then follow the district procurement system to access those funds. At this time, teacher reimbursement for expenses is not an option due to ORR School District regulations.

As a condition of this funding grant, the MLT Education Committee requires all awardees submit a final report. You will receive a separate email detailing the requirements of the final report in a few weeks. Additionally, you are required to publicize the project by creating a short flyer or the like for inclusion in the principal's monthly newsletter or school social media and for publication by the MLT. Any shared materials for this project must include the Mattapoissett Land Trust, Mattapoissett Cultural Council, and Massachusetts Cultural Council logos (attached to this email and available on our grant application website). This includes social media posts, articles, flyers, and any communication with parents such as email, permission slips, and school digital bulletin boards. Any written material should include acknowledgement that this project was funded by the Mattapoissett Land Trust, the Mattapoissett Cultural Council, and the Massachusetts Cultural Council.

Please respond to this email to confirm that you have received it. We would also appreciate periodic updates on the project – such as when you receive approval from the School Committee and when you have chosen a date to plant the flowers at Dunseith. Several members of the MLT Education Committee would like to attend the planting to observe the students actively engaged in this program.

If you have any questions regarding this process, please let us know.

We appreciate your interest in working with the MLT Education Committee and we look forward to hearing how the student experiences connected them with science and nature!

Sincerely, Mary Cabral and Wendy Copps
Co-Chairs MLT Education Committee

Awardee Name: Jeannine Tranfaglia
Project Name: Sunflower Project
School Name: Center School
Grant #: FY25-MLTED-10
Grant Amount: \$75
Date of MLT Approval: 4/3/2025



Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Mattapoisett

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: March 24, 2025

Re: Financial Report – Fiscal Year 2025

Financial Report:

Please find the following financial report in relation to the general funds of Mattapoisett School District:

- Budget Report – Detail Based as of March 24, 2025
- Budget Report - Department Based as of March 24, 2025

For the purpose of our Financial Forecasting:

The Mattapoisett School District currently has \$288,032 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoisett School District.

- **\$ 8,064,433 - General Funds Approved**
- **\$ 7,776,401 – Obligations Paid Year to Date**
- **\$ 288,032 - Remaining Available Funds**

Mattapoisett Public Schools
Fiscal Year 2024-2025 Final Approved Budget - Department Based
As of March 20, 2025 for the Fiscal Year June 30, 2025

Department	Department Name	FY2024 Final Expenditures	FY2025 Budget	Total Committed	Available FY2025 Budget
001	School Committee	\$ 4,757	\$ 10,700	\$ 2,385	\$ 8,315
004	Superintendents Office	\$ 178,168	\$ 206,519	\$ 177,872	\$ 28,647
007	School Administration	\$ 453,653	\$ 459,055	\$ 440,021	\$ 19,034
010	Classroom Teachers	\$ 1,605,483	\$ 1,548,145	\$ 1,541,354	\$ 6,791
013	Kindergarten	\$ 286,460	\$ 296,760	\$ 296,760	\$ -
016	Art	\$ 97,848	\$ 102,016	\$ 100,900	\$ 1,116
022	Reading	\$ 210,490	\$ 295,451	\$ 293,634	\$ 1,817
024	ELL Program	\$ 14,125	\$ 23,083	\$ 19,324	\$ 3,759
025	English	\$ 102,478	\$ 110,964	\$ 107,853	\$ 3,111
037	Mathematics	\$ 137,463	\$ 141,702	\$ 141,702	\$ -
040	Media Services	\$ 112,803	\$ 114,414	\$ 113,528	\$ 886
043	Music	\$ 140,351	\$ 129,865	\$ 149,394	\$ (19,529)
049	Physical Education	\$ 130,590	\$ 135,649	\$ 131,973	\$ 3,676
052	Science	\$ 209,232	\$ 216,678	\$ 215,200	\$ 1,478
055	Social Studies	\$ 106,410	\$ 109,514	\$ 109,433	\$ 81
061	Curriculum Development	\$ 32,192	\$ 61,000	\$ 10,507	\$ 50,493
067	Enrichment Program	\$ 575	\$ -	\$ -	\$ -
076	Health Services	\$ 166,217	\$ 172,753	\$ 173,271	\$ (518)
079	Transportation	\$ 273,264	\$ 419,000	\$ 379,040	\$ 39,960
085	Miscellaneous	\$ 8,336	\$ 4,800	\$ 200	\$ 4,600
088	Operation And Maintenance	\$ 1,005,158	\$ 855,561	\$ 945,685	\$ (90,124)
093	Computer Program	\$ 134,533	\$ 201,239	\$ 158,902	\$ 42,337
100	Special Needs Administration	\$ 40,970	\$ 50,790	\$ 56,421	\$ (5,631)
102	Project Grow	\$ 164,764	\$ 171,120	\$ 171,641	\$ (521)
103	Learning Support Center	\$ 999,407	\$ 1,020,401	\$ 956,422	\$ 63,979
118	Speech	\$ 201,891	\$ 226,546	\$ 224,055	\$ 2,491
121	Support Services	\$ 292,409	\$ 199,203	\$ 206,879	\$ (7,676)
124	Home Tutor	\$ 4,640	\$ -	\$ -	\$ -
127	Psychological Services	\$ 299,536	\$ 310,335	\$ 308,056	\$ 2,279
130	Sped Transportation	\$ 239,509	\$ 283,225	\$ 248,253	\$ 34,972
133	Program With Others Sped	\$ 89,714	\$ 187,944	\$ 95,736	\$ 92,208
Grand Total		\$ 7,743,424	\$ 8,064,433	\$ 7,776,401	\$ 288,032

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.001.1110.04.33	M A S C	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.04.36	DOE AUDIT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.303.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$823.22	\$823.22	\$1,176.78	\$0.00	\$1,176.78	58.84%
01.303.001.1110.06.36	ADVERTISING	\$2,000.00	\$1,341.52	\$1,341.52	\$658.48	\$220.00	\$438.48	21.92%
01.303.001.1110.06.37	TRAVEL SCHOOL COMMITTEE	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,700.00	\$2,164.74	\$2,164.74	\$8,535.26	\$220.00	\$8,315.26	77.71%
01.303.004.1110.04.35	CENSUS	\$875.00	\$875.00	\$875.00	\$0.00	\$0.00	\$0.00	0.00%
01.303.004.1210.01.02	SUPERINTENDENT	\$37,018.64	\$24,430.93	\$24,430.93	\$12,587.71	\$14,428.56	(\$1,840.85)	-4.97%
01.303.004.1210.02.02	EXEC ASST TO SUPT	\$12,085.25	\$7,456.38	\$7,456.38	\$4,628.87	\$4,660.06	(\$31.19)	-0.26%
01.303.004.1210.04.33	ASSOCIATIONS & DUES	\$9,700.00	\$4,041.64	\$4,041.64	\$5,658.36	\$16.98	\$5,641.38	58.16%
01.303.004.1210.05.21	POSTAGE	\$1,000.00	\$89.48	\$89.48	\$910.52	\$41.38	\$869.14	86.91%
01.303.004.1210.05.22	SUPPLIES	\$2,500.00	\$4,612.30	\$4,612.30	(\$2,112.30)	\$292.99	(\$2,405.29)	-96.21%
01.303.004.1210.06.36	MISCELLANEOUS	\$1,000.00	\$1,680.18	\$1,680.18	(\$680.18)	\$0.00	(\$680.18)	-68.02%
01.303.004.1210.06.37	TRAVEL & CONFERENCES	\$3,000.00	\$1,548.51	\$1,548.51	\$1,451.49	\$27.26	\$1,424.23	47.47%
01.303.004.1220.01.02	ASST SUPT CURRICULUM	\$23,375.79	\$16,015.76	\$16,015.76	\$7,360.03	\$10,037.36	(\$2,677.33)	-11.45%
01.303.004.1220.02.02	CLERICAL, CURRICULUM	\$9,240.58	\$5,795.97	\$5,795.97	\$3,444.61	\$3,473.66	(\$29.05)	-0.31%
01.303.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$29,958.02	\$18,398.01	\$18,398.01	\$11,560.01	\$11,181.43	\$378.58	1.26%
01.303.004.1410.03.02	FINANCE OFFICE STAFF	\$33,552.15	\$20,888.31	\$20,888.31	\$12,663.84	\$17,022.56	(\$4,358.72)	-12.99%
01.303.004.1420.03.02	HUMAN RESOURCES	\$13,963.48	\$8,568.86	\$8,568.86	\$5,394.62	\$1,071.11	\$4,323.51	30.96%
01.303.004.1435.04.01	LEGAL SETTLEMENT-CONTRACTED S	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.303.004.1450.04.27	COMPUTER SERVICES	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.303.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$1,000.00	\$81.90	\$81.90	\$918.10	\$0.00	\$918.10	91.81%
01.303.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.303.004.4130.04.15	TELEPHONE	\$4,000.00	\$974.95	\$974.95	\$3,025.05	\$160.75	\$2,864.30	71.61%
01.303.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$199,768.91	\$115,458.18	\$115,458.18	\$84,310.73	\$62,414.10	\$21,896.63	10.96%
01.303.007.2210.01.02	PRINCIPAL	\$128,368.90	\$93,352.87	\$93,352.87	\$35,016.03	\$34,393.13	\$622.90	0.49%
01.303.007.2210.02.09	CLERICAL	\$47,270.82	\$22,946.42	\$22,946.42	\$24,324.40	\$14,399.50	\$9,924.90	21.00%
01.303.007.2210.03.03	HEAD TEACHERS	\$1,500.00	\$1,153.80	\$1,153.80	\$346.20	\$846.20	(\$500.00)	-33.33%
01.303.007.2210.03.08	CAFE LUNCH MONITOR	\$24,705.58	\$13,343.40	\$13,343.40	\$11,362.18	\$9,785.05	\$1,577.13	6.38%
01.303.007.2210.04.33	ASSOCIATION DUES	\$800.00	\$454.00	\$454.00	\$346.00	\$0.00	\$346.00	43.25%
01.303.007.2210.05.23	SUPPLIES COPYING	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.303.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$7,500.00	\$8,129.21	\$8,129.21	(\$629.21)	\$44.47	(\$673.68)	-8.98%
01.303.007.2210.05.25	POSTAGE	\$1,100.00	\$1,486.88	\$1,486.88	(\$386.88)	\$0.00	(\$386.88)	-35.17%
01.303.007.2210.06.37	TRAVEL & CONFERENCES	\$1,000.00	\$395.00	\$395.00	\$605.00	\$0.00	\$605.00	60.50%
01.303.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$2,500.00	\$907.75	\$907.75	\$1,592.25	\$1,422.08	\$170.17	6.81%
01.303.007.5260.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.303.007.5300.04.28	COPIER RENTAL	\$16,100.00	\$12,365.39	\$12,365.39	\$3,734.61	\$2,834.61	\$900.00	5.59%
	Dept: SCHOOL ADMINISTRATION - 007	\$235,945.30	\$154,534.72	\$154,534.72	\$81,410.58	\$63,725.04	\$17,685.54	7.50%
01.303.010.2305.01.03	TEACHERS	\$898,487.00	\$526,207.25	\$526,207.25	\$372,279.75	\$380,678.75	(\$8,399.00)	-0.93%
01.303.010.2324.03.34	LONG TERM SUBS CENTER - OTHER	\$0.00	\$1,707.30	\$1,707.30	(\$1,707.30)	\$0.00	(\$1,707.30)	0.00%
01.303.010.2325.03.34	SUBSTITUTES - CENTER	\$36,894.00	\$30,229.80	\$30,229.80	\$6,664.20	\$0.00	\$6,664.20	18.06%
01.303.010.2351.04.03	TUITION REIMBURSEMENT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
01.303.010.2356.06.37	TRAVEL & CONFERENCES TEACHERS	\$7,500.00	\$869.00	\$869.00	\$6,631.00	\$0.00	\$6,631.00	88.41%
	Dept: CLASSROOM TEACHERS - 010	\$946,381.00	\$559,013.35	\$559,013.35	\$387,367.65	\$380,678.75	\$6,688.90	0.71%

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

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☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

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From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.013.2305.01.03	TEACHERS	\$294,360.00	\$171,630.85	\$171,630.85	\$122,729.15	\$125,129.15	(\$2,400.00)	-0.82%
01.303.013.2430.05.23	KINDERGARTEN SUPPLIES	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	Dept: KINDERGARTEN - 013	\$296,760.00	\$171,630.85	\$171,630.85	\$125,129.15	\$125,129.15	\$0.00	0.00%
01.303.016.2305.01.03	TEACHERS	\$48,608.00	\$28,422.86	\$28,422.86	\$20,185.14	\$20,660.15	(\$475.01)	-0.98%
01.303.016.2430.05.23	SUPPLIES & MATERIALS ART	\$2,400.00	\$1,453.66	\$1,453.66	\$946.34	\$0.00	\$946.34	39.43%
	Dept: ART - 016	\$51,008.00	\$29,876.52	\$29,876.52	\$21,131.48	\$20,660.15	\$471.33	0.92%
01.303.022.2305.01.03	TEACHERS	\$213,278.00	\$123,020.00	\$123,020.00	\$90,258.00	\$89,408.00	\$850.00	0.40%
01.303.022.2430.05.23	READING SUPPLIES	\$2,400.00	\$2,500.49	\$2,500.49	(\$100.49)	\$1,332.30	(\$1,432.79)	-59.70%
	Dept: READING - 022	\$215,678.00	\$125,520.49	\$125,520.49	\$90,157.51	\$90,740.30	(\$582.79)	-0.27%
01.303.024.2305.01.03	TEACHERS	\$20,683.00	\$7,407.01	\$7,407.01	\$13,275.99	\$7,407.09	\$5,868.90	28.38%
01.303.024.2356.06.37	TRAVEL & CONFERENCES ELL	\$0.00	\$28.74	\$28.74	(\$28.74)	\$61.26	(\$90.00)	0.00%
01.303.024.2430.05.23	ELL SUPPLIES	\$2,400.00	\$4,419.44	\$4,419.44	(\$2,019.44)	\$0.00	(\$2,019.44)	-84.14%
	Dept: ELL PROGRAM - 024	\$23,083.00	\$11,855.19	\$11,855.19	\$11,227.81	\$7,468.35	\$3,759.46	16.29%
01.303.025.2430.05.23	ENGLISH SUPPLIES	\$2,400.00	\$2,189.33	\$2,189.33	\$210.67	\$0.00	\$210.67	8.78%
	Dept: ENGLISH - 025	\$2,400.00	\$2,189.33	\$2,189.33	\$210.67	\$0.00	\$210.67	8.78%
01.303.037.2305.01.03	TEACHERS	\$36,388.00	\$20,993.10	\$20,993.10	\$15,394.90	\$15,394.90	\$0.00	0.00%
	Dept: MATHEMATICS - 037	\$36,388.00	\$20,993.10	\$20,993.10	\$15,394.90	\$15,394.90	\$0.00	0.00%
01.303.040.2330.01.03	LIBRARIAN	\$0.00	\$300.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)	0.00%
01.303.040.2340.01.03	LIBRARIAN	\$53,082.00	\$30,480.00	\$30,480.00	\$22,602.00	\$22,352.00	\$250.00	0.47%
01.303.040.2430.05.23	SUPPLIES LIBRARY	\$2,400.00	\$1,971.84	\$1,971.84	\$428.16	\$204.00	\$224.16	9.34%
01.303.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	\$0.00	\$1,114.00	\$1,114.00	(\$1,114.00)	\$0.00	(\$1,114.00)	0.00%
	Dept: MEDIA SERVICES - 040	\$55,482.00	\$33,865.84	\$33,865.84	\$21,616.16	\$22,556.00	(\$939.84)	-1.69%
01.303.043.2305.01.03	TEACHERS	\$36,781.30	\$21,854.70	\$21,854.70	\$14,926.60	\$16,026.80	(\$1,100.20)	-2.99%
01.303.043.2430.05.23	SUPPLIES MUSIC	\$2,400.00	\$986.50	\$986.50	\$1,413.50	\$0.00	\$1,413.50	58.90%
	Dept: MUSIC - 043	\$39,181.30	\$22,841.20	\$22,841.20	\$16,340.10	\$16,026.80	\$313.30	0.80%
01.303.049.2305.01.03	TEACHER	\$63,758.40	\$24,784.00	\$24,784.00	\$38,974.40	\$17,881.60	\$21,092.80	33.08%
01.303.049.2430.05.23	SUPPLIES PHYS ED	\$2,400.00	\$1,239.39	\$1,239.39	\$1,160.61	\$0.00	\$1,160.61	48.36%
	Dept: PHYSICAL EDUCATION - 049	\$66,158.40	\$26,023.39	\$26,023.39	\$40,135.01	\$17,881.60	\$22,253.41	33.64%
01.303.052.2305.01.03	TEACHER	\$63,128.40	\$67,027.20	\$67,027.20	(\$3,898.80)	\$48,933.29	(\$52,832.09)	-83.69%
01.303.052.2305.01.04	TECHNOLOGY LAB INSTRUCTOR	\$53,332.00	\$500.00	\$500.00	\$52,832.00	\$0.00	\$52,832.00	99.06%
01.303.052.2430.05.23	SUPPLIES	\$2,400.00	\$1,569.74	\$1,569.74	\$830.26	\$0.00	\$830.26	34.59%
	Dept: SCIENCE - 052	\$118,860.40	\$69,096.94	\$69,096.94	\$49,763.46	\$48,933.29	\$830.17	0.70%
01.303.055.2430.05.23	SUPPLIES SCIENCE	\$2,400.00	\$3,661.84	\$3,661.84	(\$1,261.84)	\$0.00	(\$1,261.84)	-52.58%
	Dept: SOCIAL STUDIES - 055	\$2,400.00	\$3,661.84	\$3,661.84	(\$1,261.84)	\$0.00	(\$1,261.84)	-52.58%
01.303.061.2351.04.03	CORE PROGRAM & DEVELOPMENT	\$50,000.00	\$232.52	\$232.52	\$49,767.48	\$2,666.67	\$47,100.81	94.20%
01.303.061.2351.05.23	SUPPLIES	\$4,200.00	\$4,704.63	\$4,704.63	(\$504.63)	\$0.00	(\$504.63)	-12.02%
01.303.061.2358.04.35	CONSULTANT SERVICES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.303.061.2415.06.37	TRAVEL & CONFERENCES	\$2,800.00	\$600.00	\$600.00	\$2,200.00	\$600.00	\$1,600.00	57.14%
01.303.061.2430.05.23	ACADEMIC SUPPLIES	\$0.00	\$454.00	\$454.00	(\$454.00)	\$0.00	(\$454.00)	0.00%
01.303.061.2455.04.23	Academic Instructional Softwar	\$0.00	\$1,250.00	\$1,250.00	(\$1,250.00)	\$0.00	(\$1,250.00)	0.00%

Mattapoissett Public Schools

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From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: CURRICULUM DEVELOPMENT - 061	\$61,000.00	\$7,241.15	\$7,241.15	\$53,758.85	\$3,266.67	\$50,492.18	82.77%
01.303.076.3200.01.11	NURSE	\$93,882.00	\$54,316.55	\$54,316.55	\$39,565.45	\$39,465.45	\$100.00	0.11%
01.303.076.3200.05.23	SUPPLIES NURSE	\$2,400.00	\$2,198.81	\$2,198.81	\$201.19	\$105.00	\$96.19	4.01%
	Dept: HEALTH SERVICES - 076	\$96,282.00	\$56,515.36	\$56,515.36	\$39,766.64	\$39,570.45	\$196.19	0.20%
01.303.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$397,000.00	\$249,032.79	\$249,032.79	\$147,967.21	\$147,967.21	\$0.00	0.00%
01.303.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$22,000.00	100.00%
01.303.079.4140.00.00	REVENUE MCKINNEY VENTO	\$0.00	(\$17,960.00)	(\$17,960.00)	\$17,960.00	\$0.00	\$17,960.00	0.00%
	Dept: TRANSPORTATION - 079	\$419,000.00	\$231,072.79	\$231,072.79	\$187,927.21	\$147,967.21	\$39,960.00	9.54%
01.303.085.3520.06.36	STUDENT ACTIVITY EXTRACURRICUL	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	Dept: MISCELLANEOUS - 085	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.303.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$19,153.87	\$11,412.80	\$11,412.80	\$7,741.07	\$7,133.00	\$608.07	3.17%
01.303.088.4110.03.10	CUSTODIAL SUPERVISOR	\$56,024.11	\$40,892.75	\$40,892.75	\$15,131.36	\$15,065.65	\$65.71	0.12%
01.303.088.4110.03.11	CUSTODIAL CONTRACT SERVICES	\$115,727.00	\$69,056.08	\$69,056.08	\$46,670.92	\$46,670.92	\$0.00	0.00%
01.303.088.4110.03.34	CUSTODIAL SUBSTITUTES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.303.088.4115.03.34	SUBSTITUTES,P/T, OVERTIME	\$0.00	\$1,105.50	\$1,105.50	(\$1,105.50)	\$0.00	(\$1,105.50)	0.00%
01.303.088.4120.04.17	HEAT (GAS) Center/OHS	\$132,000.00	\$89,578.19	\$89,578.19	\$42,421.81	\$13,427.54	\$28,994.27	21.97%
01.303.088.4130.04.15	TELEPHONE	\$12,500.00	\$5,034.26	\$5,034.26	\$7,465.74	\$3,665.74	\$3,800.00	30.40%
01.303.088.4130.04.16	ELECTRICITY - Center/OHS	\$194,005.40	\$104,069.76	\$104,069.76	\$89,935.64	\$74,349.88	\$15,585.76	8.03%
01.303.088.4130.04.19	WATER	\$34,750.00	\$8,550.10	\$8,550.10	\$26,199.90	\$6,949.90	\$19,250.00	55.40%
01.303.088.4210.04.32	MAINTENANCE OF GROUNDS	\$7,500.00	\$932.99	\$932.99	\$6,567.01	\$29,230.35	(\$22,663.34)	-302.18%
01.303.088.4220.04.26	LIGHTING	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.303.088.4220.04.32	MAINTENANCE OF BUILDING	\$66,000.00	\$152,714.56	\$152,714.56	(\$86,714.56)	\$49,333.05	(\$136,047.61)	-206.13%
01.303.088.4220.05.26	CHEMICALS	\$12,750.00	\$10,529.01	\$10,529.01	\$2,220.99	\$1,970.99	\$250.00	1.96%
01.303.088.4220.05.27	PAPER	\$15,500.00	\$0.00	\$0.00	\$15,500.00	\$0.00	\$15,500.00	100.00%
01.303.088.4220.05.28	CUSTODIAL SUPPLIES	\$1,000.00	\$7,443.59	\$7,443.59	(\$6,443.59)	\$1,056.41	(\$7,500.00)	-750.00%
01.303.088.4220.06.37	TRAVEL	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$0.00	\$1,700.00	100.00%
01.303.088.4230.04.32	MAINTENANCE OF EQUIP CAP	\$6,550.00	\$1,564.84	\$1,564.84	\$4,985.16	\$0.00	\$4,985.16	76.11%
01.303.088.7400.04.30	REPLACEMENT OF EQUIPMENT CS	\$0.00	\$8,736.93	\$8,736.93	(\$8,736.93)	\$0.00	(\$8,736.93)	0.00%
	Dept: OPERATION AND MAINTENANCE - 088	\$682,160.38	\$511,621.36	\$511,621.36	\$170,539.02	\$248,853.43	(\$78,314.41)	-11.48%
01.303.093.2130.03.04	NETWORK TECHNICIANS	\$76,239.32	\$41,188.35	\$41,188.35	\$35,050.97	\$25,742.69	\$9,308.28	12.21%
01.303.093.2356.06.37	TRAVEL AND CONFERENCES	\$500.00	\$940.61	\$940.61	(\$440.61)	\$234.04	(\$674.65)	-134.93%
01.303.093.2430.05.23	SOFTWARE TECHNOLOGY	\$38,000.00	\$41,204.70	\$41,204.70	(\$3,204.70)	\$1,651.57	(\$4,856.27)	-12.78%
01.303.093.2430.05.24	SUPPLIES & MATERIALS TECHNOLOG	\$26,000.00	\$1,030.32	\$1,030.32	\$24,969.68	\$0.00	\$24,969.68	96.04%
01.303.093.2450.05.23	EDUCATIONAL EQUIPMENT TECHNOL	\$0.00	\$6,031.75	\$6,031.75	(\$6,031.75)	\$0.00	(\$6,031.75)	0.00%
01.303.093.4130.04.35	TELECOMMUNICATIONS	\$11,000.00	\$13,978.03	\$13,978.03	(\$2,978.03)	\$0.00	(\$2,978.03)	-27.07%
01.303.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$3,500.00	\$1,468.00	\$1,468.00	\$2,032.00	\$0.00	\$2,032.00	58.06%
	Dept: COMPUTER PROGRAM - 093	\$155,239.32	\$105,841.76	\$105,841.76	\$49,397.56	\$27,628.30	\$21,769.26	14.02%
01.303.100.1435.04.36	LEGAL SETTLEMENTS - SPED	\$5,000.00	\$9,417.00	\$9,417.00	(\$4,417.00)	\$4,583.00	(\$9,000.00)	-180.00%
01.303.100.2110.01.02	DIRECTOR, STUDENT SERVICES	\$23,588.35	\$12,250.10	\$12,250.10	\$11,338.25	\$11,319.46	\$18.79	0.08%
01.303.100.2110.02.09	ADMINISTRATIVE ASST STUDENT SV	\$12,301.61	\$7,681.53	\$7,681.53	\$4,620.08	\$4,654.04	(\$33.96)	-0.28%
01.303.100.2110.06.37	TRAVEL/CONFERENCES	\$6,200.00	\$1,100.36	\$1,100.36	\$5,099.64	\$0.00	\$5,099.64	82.25%
01.303.100.2415.04.33	ASSOCIATION DUES	\$200.00	\$973.53	\$973.53	(\$773.53)	\$0.00	(\$773.53)	-386.77%
01.303.100.4130.04.15	TELEPHONE	\$200.00	\$53.46	\$53.46	\$146.54	\$8.91	\$137.63	68.82%
01.303.100.4230.04.31	SOFTWARE LICENSES	\$3,300.00	\$4,380.93	\$4,380.93	(\$1,080.93)	\$0.00	(\$1,080.93)	-32.76%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$50,789.96	\$35,856.91	\$35,856.91	\$14,933.05	\$20,565.41	(\$5,632.36)	-11.09%

Mattapoissett Public Schools

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.102.2305.01.03	TEACHERS	\$105,314.00	\$61,011.90	\$61,011.90	\$44,302.10	\$44,302.10	\$0.00	0.00%
01.303.102.2330.03.08	PARAPROFESSIONALS	\$64,506.04	\$38,924.96	\$38,924.96	\$25,581.08	\$26,674.93	(\$1,093.85)	-1.70%
01.303.102.2351.06.37	TRAVEL PROJ GROW	\$200.00	\$0.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00%
01.303.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.102.2430.05.23	SUPPLIES & MATERIALS	\$600.00	\$489.99	\$489.99	\$110.01	\$36.94	\$73.07	12.18%
	Dept: PROJECT GROW - 102	\$171,120.04	\$100,426.85	\$100,426.85	\$70,693.19	\$71,213.97	(\$520.78)	-0.30%
01.303.103.2305.01.03	TEACHERS	\$313,478.00	\$182,246.90	\$182,246.90	\$131,231.10	\$132,181.10	(\$950.00)	-0.30%
01.303.103.2330.03.08	PARAPROFESSIONALS	\$184,942.92	\$112,123.20	\$112,123.20	\$72,819.72	\$84,967.06	(\$12,147.34)	-6.57%
01.303.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$225.00	\$225.00	\$275.00	\$0.00	\$275.00	55.00%
01.303.103.2430.05.24	SUPPLIES & MATERIALS	\$750.00	\$40.25	\$40.25	\$709.75	\$0.00	\$709.75	94.63%
01.303.103.2450.05.24	EDUCATIONAL EQUIPMENT CS	\$2,500.00	\$53.29	\$53.29	\$2,446.71	\$0.00	\$2,446.71	97.87%
	Dept: LEARNING SUPPORT CENTER - 103	\$502,170.92	\$294,688.64	\$294,688.64	\$207,482.28	\$217,148.16	(\$9,665.88)	-1.92%
01.303.118.2305.01.03	TEACHERS	\$106,664.00	\$61,960.00	\$61,960.00	\$44,704.00	\$44,704.00	\$0.00	0.00%
01.303.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$45.00	\$455.00	91.00%
01.303.118.2430.05.24	SUPPLIES	\$800.00	\$130.18	\$130.18	\$669.82	\$0.00	\$669.82	83.73%
01.303.118.2800.04.35	THERAPY	\$20,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$0.00	0.00%
	Dept: SPEECH - 118	\$127,964.00	\$72,090.18	\$72,090.18	\$55,873.82	\$54,749.00	\$1,124.82	0.88%
01.303.121.2110.02.02	SPECIAL NEEDS SECRETARY	\$0.00	\$8,917.50	\$8,917.50	(\$8,917.50)	\$6,539.50	(\$15,457.00)	0.00%
01.303.121.2110.02.09	CLERICAL	\$14,976.72	\$0.00	\$0.00	\$14,976.72	\$0.00	\$14,976.72	100.00%
01.303.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.303.121.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.121.2415.05.24	SUPPLIES	\$750.00	\$400.00	\$400.00	\$350.00	\$0.00	\$350.00	46.67%
01.303.121.2440.04.35	EXTENDED YEAR SERVICES	\$35,000.00	\$65,084.25	\$65,084.25	(\$30,084.25)	\$40.00	(\$30,124.25)	-86.07%
01.303.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$12,468.60	\$12,468.60	\$12,531.40	\$10,793.61	\$1,737.79	6.95%
01.303.121.2800.04.35	THERAPY	\$100,000.00	\$50,162.18	\$50,162.18	\$49,837.82	\$35,565.96	\$14,271.86	14.27%
	Dept: SUPPORT SERVICES - 121	\$184,226.72	\$137,032.53	\$137,032.53	\$47,194.19	\$52,939.07	(\$5,744.88)	-3.12%
01.303.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.303.127.2710.01.03	ADJUSTMENT COUNSELOR	\$96,716.00	\$56,297.75	\$56,297.75	\$40,418.25	\$40,918.25	(\$500.00)	-0.52%
01.303.127.2800.01.03	PSYCHOLOGIST	\$48,630.54	\$27,505.95	\$27,505.95	\$21,124.59	\$20,171.05	\$953.54	1.96%
01.303.127.2800.05.24	SUPPLIES	\$750.00	\$241.00	\$241.00	\$509.00	\$0.00	\$509.00	67.87%
01.303.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$8,300.00	\$8,422.00	\$8,422.00	(\$122.00)	\$2,109.00	(\$2,231.00)	-26.88%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$154,896.54	\$92,466.70	\$92,466.70	\$62,429.84	\$63,198.30	(\$768.46)	-0.50%
01.303.130.3300.06.43	SPED TRANSPORTATION - COLLABOR	\$161,425.00	\$73,823.76	\$73,823.76	\$87,601.24	\$88,896.24	(\$1,295.00)	-0.80%
01.303.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	\$82,800.00	\$19,709.92	\$19,709.92	\$63,090.08	\$8,490.08	\$54,600.00	65.94%
01.303.130.3300.06.45	SPED TRANSPORTATION - PRESCHO	\$29,000.00	\$10,575.00	\$10,575.00	\$18,425.00	\$31,725.00	(\$13,300.00)	-45.86%
01.303.130.3300.06.46	SPED TRANSPORTATION - MCKINNEY	\$10,000.00	\$5,144.94	\$5,144.94	\$4,855.06	\$9,888.00	(\$5,032.94)	-50.33%
	Dept: SPED TRANSPORTATION - 130	\$283,225.00	\$109,253.62	\$109,253.62	\$173,971.38	\$138,999.32	\$34,972.06	12.35%
01.303.133.9300.06.13	SPED - TUITION PRIVATE SCHOOLS	\$152,000.00	\$0.00	\$0.00	\$152,000.00	\$16,034.19	\$135,965.81	89.45%
01.303.133.9400.06.13	SPED - TUITION COLLABORATIVES	\$35,944.00	\$20,511.00	\$20,511.00	\$15,433.00	\$59,191.00	(\$43,758.00)	-121.74%
	Dept: PROGRAM WITH OTHERS SPED - 133	\$187,944.00	\$20,511.00	\$20,511.00	\$167,433.00	\$75,225.19	\$92,207.81	49.06%
01.304.004.5300.04.28	CONTRACTED SERVICE	\$6,750.00	\$0.00	\$0.00	\$6,750.00	\$0.00	\$6,750.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$6,750.00	\$0.00	\$0.00	\$6,750.00	\$0.00	\$6,750.00	100.00%

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.007.2210.01.02	PRINCIPAL	\$125,000.00	\$88,423.15	\$88,423.15	\$36,576.85	\$32,576.85	\$4,000.00	3.20%
01.304.007.2210.02.09	CLERICAL	\$45,680.50	\$28,910.53	\$28,910.53	\$16,769.97	\$18,136.51	(\$1,366.54)	-2.99%
01.304.007.2210.03.03	HEAD TEACHERS	\$1,500.00	\$1,153.80	\$1,153.80	\$346.20	\$846.20	(\$500.00)	-33.33%
01.304.007.2210.03.08	PARAPROFESSIONALS	\$33,929.50	\$19,606.80	\$19,606.80	\$14,322.70	\$14,158.31	\$164.39	0.48%
01.304.007.2210.04.33	ASSOCIATION DUES	\$1,000.00	\$608.00	\$608.00	\$392.00	\$0.00	\$392.00	39.20%
01.304.007.2210.04.35	ADMINISTRATION MENTORING SERVI	\$0.00	\$1,755.00	\$1,755.00	(\$1,755.00)	\$1,245.00	(\$3,000.00)	0.00%
01.304.007.2210.05.22	SUPPLIES ADMINISTRATION	\$4,000.00	\$4,811.73	\$4,811.73	(\$811.73)	\$1,447.92	(\$2,259.65)	-56.49%
01.304.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$7,500.00	\$5,302.02	\$5,302.02	\$2,197.98	\$577.21	\$1,620.77	21.61%
01.304.007.2210.05.25	POSTAGE	\$1,000.00	\$34.07	\$34.07	\$965.93	\$0.00	\$965.93	96.59%
01.304.007.2210.06.37	TRAVEL & CONFERENCES	\$900.00	\$2,168.20	\$2,168.20	(\$1,268.20)	\$0.00	(\$1,268.20)	-140.91%
01.304.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.304.007.5260.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
	Dept: SCHOOL ADMINISTRATION - 007	\$223,110.00	\$152,773.30	\$152,773.30	\$70,336.70	\$68,988.00	\$1,348.70	0.60%
01.304.010.2305.01.03	TEACHERS	\$560,109.00	\$327,361.55	\$327,361.55	\$232,747.45	\$237,058.45	(\$4,311.00)	-0.77%
01.304.010.2324.01.34	LONG TERM SUBS OHS-PROFESSION.	\$0.00	\$0.00	\$0.00	\$0.00	\$452.34	(\$452.34)	0.00%
01.304.010.2324.03.34	LONG TERM SUBS OHS - OTHER	\$0.00	\$7,027.25	\$7,027.25	(\$7,027.25)	\$196.51	(\$7,223.76)	0.00%
01.304.010.2325.03.34	SUBSTITUTES - OHS	\$30,655.00	\$29,566.00	\$29,566.00	\$1,089.00	\$0.00	\$1,089.00	3.55%
01.304.010.2351.04.03	TUITION REIMBURSEMENT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
01.304.010.2356.06.37	CONFERENCES TEACHERS	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	Dept: CLASSROOM TEACHERS - 010	\$601,764.00	\$363,954.80	\$363,954.80	\$237,809.20	\$237,707.30	\$101.90	0.02%
01.304.016.2305.01.03	TEACHERS	\$48,608.00	\$28,422.85	\$28,422.85	\$20,185.15	\$20,660.14	(\$474.99)	-0.98%
01.304.016.2430.05.23	SUPPLIES & MATERIALS ART	\$2,400.00	\$1,280.17	\$1,280.17	\$1,119.83	\$0.00	\$1,119.83	46.66%
	Dept: ART - 016	\$51,008.00	\$29,703.02	\$29,703.02	\$21,304.98	\$20,660.14	\$644.84	1.26%
01.304.022.2305.01.03	TEACHERS	\$77,372.80	\$44,638.20	\$44,638.20	\$32,734.60	\$32,734.60	\$0.00	0.00%
01.304.022.2430.05.23	SUPPLIES READING	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	Dept: READING - 022	\$79,772.80	\$44,638.20	\$44,638.20	\$35,134.60	\$32,734.60	\$2,400.00	3.01%
01.304.025.2305.01.03	TEACHERS	\$106,164.00	\$60,960.00	\$60,960.00	\$45,204.00	\$44,704.00	\$500.00	0.47%
01.304.025.2430.05.23	SUPPLIES READING	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	Dept: ENGLISH - 025	\$108,564.00	\$60,960.00	\$60,960.00	\$47,604.00	\$44,704.00	\$2,900.00	2.67%
01.304.037.2305.01.03	TEACHERS	\$105,314.00	\$61,011.90	\$61,011.90	\$44,302.10	\$44,302.10	\$0.00	0.00%
	Dept: MATHEMATICS - 037	\$105,314.00	\$61,011.90	\$61,011.90	\$44,302.10	\$44,302.10	\$0.00	0.00%
01.304.040.2305.01.03	PROFESSIONAL SALARIES	\$475.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00	100.00%
01.304.040.2330.01.03	LIBRARIAN	\$2,850.00	\$300.00	\$300.00	\$2,550.00	\$0.00	\$2,550.00	89.47%
01.304.040.2340.01.03	MEDIA CENTER	\$53,082.00	\$30,480.00	\$30,480.00	\$22,602.00	\$22,352.00	\$250.00	0.47%
01.304.040.2430.05.23	MEDIA SERVICE SUPPLIES	\$2,525.00	\$288.96	\$288.96	\$2,236.04	\$0.00	\$2,236.04	88.56%
01.304.040.2430.05.24	MEDIA BOOKS & MAGAZINES	\$0.00	\$2,012.26	\$2,012.26	(\$2,012.26)	\$0.00	(\$2,012.26)	0.00%
01.304.040.2430.05.25	MEDIA AV MATERIALS	\$0.00	\$89.99	\$89.99	(\$89.99)	\$0.00	(\$89.99)	0.00%
01.304.040.2440.05.23	MEDIA RESOURCE MATERIALS	\$0.00	\$33.00	\$33.00	(\$33.00)	\$0.00	(\$33.00)	0.00%
01.304.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	\$0.00	\$1,373.36	\$1,373.36	(\$1,373.36)	\$177.08	(\$1,550.44)	0.00%
	Dept: MEDIA SERVICES - 040	\$58,932.00	\$34,577.57	\$34,577.57	\$24,354.43	\$22,529.08	\$1,825.35	3.10%
01.304.043.2305.01.03	TEACHERS	\$87,434.10	\$50,654.70	\$50,654.70	\$36,779.40	\$57,752.35	(\$20,972.95)	-23.99%
01.304.043.2330.04.09	ACCOMPANIST	\$850.00	\$525.00	\$525.00	\$325.00	\$0.00	\$325.00	38.24%
01.304.043.2430.05.23	SUPPLIES MUSIC	\$2,400.00	\$1,593.77	\$1,593.77	\$806.23	\$0.00	\$806.23	33.59%
	Dept: MUSIC - 043	\$90,684.10	\$52,773.47	\$52,773.47	\$37,910.63	\$57,752.35	(\$19,841.72)	-21.88%

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.049.2305.01.03	TEACHERS	\$67,090.80	\$50,508.76	\$50,508.76	\$16,582.04	\$36,599.84	(\$20,017.80)	-29.84%
01.304.049.2430.05.23	SUPPLIES PHYS ED	\$2,400.00	\$959.39	\$959.39	\$1,440.61	\$0.00	\$1,440.61	60.03%
	Dept: PHYSICAL EDUCATION - 049	\$69,490.80	\$51,468.15	\$51,468.15	\$18,022.65	\$36,599.84	(\$18,577.19)	-26.73%
01.304.052.2305.01.03	TEACHERS	\$95,417.60	\$55,344.70	\$55,344.70	\$40,072.90	\$40,072.81	\$0.09	0.00%
01.304.052.2430.05.23	SUPPLIES SCIENCE	\$2,400.00	\$1,659.18	\$1,659.18	\$740.82	\$92.46	\$648.36	27.02%
	Dept: SCIENCE - 052	\$97,817.60	\$57,003.88	\$57,003.88	\$40,813.72	\$40,165.27	\$648.45	0.66%
01.304.055.2305.01.03	TEACHER - STEM	\$104,714.00	\$60,911.90	\$60,911.90	\$43,802.10	\$44,302.10	(\$500.00)	-0.48%
01.304.055.2430.05.23	STEM SUPPLIES SCIENCE	\$2,400.00	\$557.07	\$557.07	\$1,842.93	\$0.00	\$1,842.93	76.79%
	Dept: SOCIAL STUDIES - 055	\$107,114.00	\$61,468.97	\$61,468.97	\$45,645.03	\$44,302.10	\$1,342.93	1.25%
01.304.076.3200.01.11	NURSE	\$74,071.00	\$47,233.21	\$47,233.21	\$26,837.79	\$31,337.79	(\$4,500.00)	-6.08%
01.304.076.3200.05.23	SUPPLIES NURSE	\$2,400.00	\$2,778.93	\$2,778.93	(\$378.93)	\$335.47	(\$714.40)	-29.77%
01.304.076.3202.01.11	NURSE	\$0.00	(\$4,500.00)	(\$4,500.00)	\$4,500.00	\$0.00	\$4,500.00	0.00%
	Dept: HEALTH SERVICES - 076	\$76,471.00	\$45,512.14	\$45,512.14	\$30,958.86	\$31,673.26	(\$714.40)	-0.93%
01.304.085.3520.06.36	EXTRACURRICULAR	\$2,400.00	\$200.00	\$200.00	\$2,200.00	\$0.00	\$2,200.00	91.67%
	Dept: MISCELLANEOUS - 085	\$2,400.00	\$200.00	\$200.00	\$2,200.00	\$0.00	\$2,200.00	91.67%
01.304.088.4110.03.10	CUSTODIAL SUPERVISOR	\$57,673.82	\$43,498.84	\$43,498.84	\$14,174.98	\$15,987.68	(\$1,812.70)	-3.14%
01.304.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$115,727.00	\$70,566.55	\$70,566.55	\$45,160.45	\$45,160.45	\$0.00	0.00%
01.304.088.4115.03.34	SUBSTITUTES, P/T, OVERTIME	\$0.00	\$9,996.27	\$9,996.27	(\$9,996.27)	\$0.00	(\$9,996.27)	0.00%
	Dept: OPERATION AND MAINTENANCE - 088	\$173,400.82	\$124,061.66	\$124,061.66	\$49,339.16	\$61,148.13	(\$11,808.97)	-6.81%
01.304.093.2356.06.37	TRAVEL AND CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.304.093.2430.05.23	SOFTWARE TECHNOLOGY	\$30,000.00	\$72.47	\$72.47	\$29,927.53	\$0.00	\$29,927.53	99.76%
01.304.093.2450.05.23	EDUCATIONAL EQUIPMENT OHS	\$0.00	\$16,800.00	\$16,800.00	(\$16,800.00)	\$0.00	(\$16,800.00)	0.00%
01.304.093.2451.05.23	EDUCATIONAL EQUIPT TECHNOLOGY	\$2,000.00	\$936.38	\$936.38	\$1,063.62	\$0.00	\$1,063.62	53.18%
01.304.093.4130.04.35	TELECOMMUNICATIONS	\$10,000.00	\$7,623.18	\$7,623.18	\$2,376.82	\$0.00	\$2,376.82	23.77%
01.304.093.4230.04.29	MAINTENANCE OF EQUIPT TECHNOLC	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: COMPUTER PROGRAM - 093	\$46,000.00	\$25,432.03	\$25,432.03	\$20,567.97	\$0.00	\$20,567.97	44.71%
01.304.103.2305.01.03	TEACHERS	\$273,244.00	\$159,217.60	\$159,217.60	\$114,026.40	\$116,026.40	(\$2,000.00)	-0.73%
01.304.103.2330.03.08	PARAPROFESSIONALS	\$229,235.82	\$84,005.68	\$84,005.68	\$145,230.14	\$70,158.26	\$75,071.88	32.75%
01.304.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.304.103.2430.05.23	SUPPLIES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.304.103.2450.05.24	EDUCATIONAL EQUIPMENT OHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.304.103.3300.02.12	BUS MONITOR	\$12,000.00	\$15,176.85	\$15,176.85	(\$3,176.85)	\$0.00	(\$3,176.85)	-26.47%
	Dept: LEARNING SUPPORT CENTER - 103	\$518,229.82	\$258,400.13	\$258,400.13	\$259,829.69	\$186,184.66	\$73,645.03	14.21%
01.304.118.2305.01.03	TEACHERS	\$98,581.64	\$56,297.75	\$56,297.75	\$42,283.89	\$40,918.25	\$1,365.64	1.39%
	Dept: SPEECH - 118	\$98,581.64	\$56,297.75	\$56,297.75	\$42,283.89	\$40,918.25	\$1,365.64	1.39%
01.304.121.2110.02.02	SPECIAL NEEDS SECRETARY	\$0.00	\$8,917.50	\$8,917.50	(\$8,917.50)	\$6,539.50	(\$15,457.00)	0.00%
01.304.121.2110.02.09	CLERICAL	\$14,976.72	\$0.00	\$0.00	\$14,976.72	\$0.00	\$14,976.72	100.00%
01.304.121.2415.05.24	SUPPLIES	\$0.00	\$1,450.00	\$1,450.00	(\$1,450.00)	\$0.00	(\$1,450.00)	0.00%
	Dept: SUPPORT SERVICES - 121	\$14,976.72	\$10,367.50	\$10,367.50	\$4,609.22	\$6,539.50	(\$1,930.28)	-12.89%
01.304.127.2710.01.03	ADJUSTMENT COUNSELOR	\$106,808.28	\$60,411.90	\$60,411.90	\$46,396.38	\$44,302.10	\$2,094.28	1.96%

Mattapoissett Public Schools

FY24-25 APPROVED BUDGET

From Date: 7/1/2024

To Date: 6/30/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.127.2800.01.03	PSYCHOLOGIST	\$48,630.54	\$27,505.95	\$27,505.95	\$21,124.59	\$20,171.05	\$953.54	1.96%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$155,438.82	\$87,917.85	\$87,917.85	\$67,520.97	\$64,473.15	\$3,047.82	1.96%
Grand Total:		\$8,064,433.31	\$4,701,866.85	\$4,701,866.85	\$3,362,566.46	\$3,074,534.64	\$288,031.82	3.57%

End of Report

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3572

Voucher Date: 03/26/2025

Prepared By:

Michelle Charette

Printed: 03/26/2025 12:12:37 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$62,732.42 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bauer

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	\$55,227.03
11	CIRCUIT BREAKER	\$1,935.00
20	SPECIAL REVENUE REVOLVING	\$625.00
24	FY24 FEDERAL GRANTS	\$2,615.55
25	FY25 GRANTS	\$1,803.87
44	FY24 PRIVATE GRANTS	\$500.00
45	FY25 PRIVATE GRANTS	\$25.97
		\$62,732.42



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: April 2025
Center School

Directors Update:

- Meal participation continues to be strong.
- Currently in the process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem (substitute) help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:									
Free:				49			22 %		
Reduced:				3			1 %		
Student Meal Participation									
SY 24						SY 25			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	75	16%	146	32%	69	11 %	257	40 %
September	20	1085	24%	2,310	51%	1,078	25 %	2,477	58 %
October	22	1145	25%	2,427	52%	1,257	27%	2,803	60 %
November	17	1020	26%	2,209	56%	986	27 %	2,251	63 %
December	15	742	21%	1,991	57%	779	25 %	1,980	63 %
January	21	957	22%	2,536	58%	1,045	25 %	2,704	63 %
February	15	693	22%	1,811	59%	763	25 %	1,963	65 %
March	21	1019	23%	2,627	60%	1,152	27 %	2,791	65 %
April	17	789	22%	2,186	62%				
May	21	899	19%	2,850	61%				
June	8	241	22%	722	67%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: April 2025
Old Hammondtown School

Directors Update:

- Meal participation continues to be strong.
- Currently in the process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem (substitute) help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:									
Free:						30		19 %	
Reduced:						6		4 %	
Student Meal Participation									
SY 24						SY 25			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	43	13%	166	49%	96	21 %	268	58 %
September	20	819	25%	2,098	64%	891	30 %	2,018	67 %
October	22	927	27%	2,208	64%	968	30 %	2,228	68 %
November	17	922	32%	1,925	66%	801	32 %	1,763	70 %
December	15	732	29%	1,755	69%	655	28 %	1,555	67 %
January	21	976	29%	2,275	68%	841	27 %	2,130	69 %
February	15	731	30%	1,653	68%	564	26 %	1,495	68 %
March	21	1,035	31%	2,356	70%	780	25 %	2,120	68 %
April	17	886	32%	1,980	72%				
May	21	1,170	32%	2,457	68%				
June	8	311	36%	576	67%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org



Facilities Director's Report: April 2025

Center Elementary School

- Phased replaced facility tractor.
- Commenced programing repeater for phase one of communication upgrade.
- Completed temporary repair of roof leaks.
- Worked with Town departments for Bill Sparks memorial tree replacement.
- Conducted routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Commenced programing repeater for phase one of communication upgrade.
- Completed routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Superintendent's Newsletter

March 2025

Message of the Month

Dear School Community,

With spring upon us, we are ready to say goodbye to the winter weather. I'm looking forward to the final months of the 2024-2025 school year. Our schools host many incredible school events in the spring that foster family engagement and community building.

Last month, I shared in my monthly message that the school department was in the midst of the budget development work for the 2025-2026 school year. This past month, the school committees (Marion, Mattapoisett, Old Rochester, and Rochester) all held their public budget hearings and approved budgets for Fiscal Year 2026. The approved school committee budgets will be voted on at the annual town meetings in May of 2025. For more information please visit our Business and Finance webpage: <https://www.oldrochester.org/departments/business-finance>.



It is my hope that the information and highlights in the Superintendent's Newsletter this month are both informative and helpful.

As always - thank you for being such a strong and supportive school community.

Respectfully,
Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent School Visits



Project 351 Workshop



ORRHS Pep Rally



Project 351 Student Panel



OHS 6th Grade



Sippican 6th Grade

Office of Teaching and Learning

Talented Students in FORM Concerts:

The FORM Choral and Instrumental Concerts this month showcased the talent and creativity of our students. It was clear that our students gave their all during their performances at both concerts. The effort they put into rehearsals paid off. A special thanks goes to the teachers and administrators who worked tirelessly to guide and support the students throughout this process. Their dedication is what made these performances so successful. We also appreciate the FORM organization for their continued support, helping to provide the resources needed to make these concerts possible. The concerts were wonderful reminders of the incredible talent of our students and how the community comes together to support our music programs.



Old Hammondtown and Center School Art Show

Old Hammondtown and Center Schools recently held a K-6 Student Art Show, highlighting the creativity and hard work of our young artists. The show featured an incredible variety of drawings, sculptures, and imaginative animal creations, each one showcasing the students' unique talents and artistic expression. It was wonderful to see how much pride and excitement the students had in sharing their work with family and friends. A huge thank you to our amazing art teacher, whose dedication and encouragement help bring out the best in our students. Their artwork was a true reflection of the creativity that makes our schools so special!

Sincerely,
Shari Fedorowicz
Assistant Superintendent of Teaching and Learning

Office of Student Services

Curriculum Information Night

Fly Five: The Social and Emotional Learning Curriculum

We are excited to introduce Responsive Classroom's Five Five: The Social and Emotional Learning Curriculum. It is a standards-aligned curriculum for kindergarten through eighth grade. Fly Five supports the development of academic and behavioral outcomes through the teaching of developmentally appropriate skills. These skills overarchingly develop a students' interpersonal and intrapersonal competencies aligned to C.A.R.E.S. (cooperation, assertiveness, responsibility, empathy, and self-control). Fly five provides developmentally appropriate standards and skills that illuminate what a socially and emotionally competent learner should know and be able to do. Interactive lessons make Fly Five a remarkable resource for prioritizing social and emotional learning that meets each and every classroom's unique needs. This year, the curriculum will be piloted in several classrooms in each elementary school and at the junior high. If your child's classroom will be part of the pilot, you will receive a copy of the Family Guide that will provide you with more information. There will be an informational night for parents on April 14th in the ORR Junior High School Media Center at 6pm. If you have any questions, please contact Jaime Curley at jaimecurley@oldrochester.org or 508-758-2772, ext 1942.



Public Comment Regarding Regulations on MCAS

The Massachusetts Board of Elementary and Secondary Education (Board) met on Tuesday, February 25, 2025 and voted to solicit public comment on the proposed amendments to the Regulations on Massachusetts Comprehensive Assessment System and Standards for Competency Determination, 603 CMR 30.00, as presented by the Commissioner, including an amendment to solicit public comment on the idea discussed during the Board meeting. The process for providing public comment on the two sets of regulations is posted on DESE's [website](#).

Bullying and Harassment Prevention and Intervention Plan

The Old Rochester Regional School District & Massachusetts Superintendency Union #55, has recently updated their [Bullying and Harassment Prevention and Intervention Plan](#). This important initiative reflects our ongoing commitment to fostering a safe and supportive environment for all students.

We would like to extend our gratitude to parents, guardians, local law enforcement, and community members for their invaluable contributions throughout this process. Your insights and perspectives shared during School Council meetings, the Open Forum, and through the dedicated feedback link provided in newsletters and on the District website played a crucial role in shaping our updated Plan.

Every piece of feedback was thoughtfully considered as we finalized the document, ensuring that it not only addresses the specific needs of our students and staff but also aligns with best practices in bullying prevention and intervention. We recognize that the partnership between the school district and the community is vital to the success of our initiatives, and we appreciate your ongoing support in creating a positive and inclusive school climate.

Integrated Monitoring Review

The Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct an Integrated Monitoring Review of Old Rochester Regional School District &



Massachusetts Superintendency Union #55 during the week of May 12, 2025. Each school district, charter school, vocational school, and virtual school undergoes an Integrated Monitoring Review every three years. This review addresses special education teacher and related service personnel licensure and professional development; parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations; implementation and oversight of Individualized Education Programs (IEPs); time and learning, and equal access. Please read [this letter](#) for more information.

Kindergarten Registration Open

Kindergarten registration is currently available for next school year! All Marion, Mattapoisett, and Rochester children who will reach the age of 5 before Sept. 1, 2025, are eligible to register to attend kindergarten at the elementary school in the town they reside in for the 2025-2026 school year. Still need to register? [Click here to learn more.](#)



Project Grow Preschool Registration Open

All schools across the district are accepting Project GROW applications for the 2025-2026 school year. Project GROW offers high quality preschool education to Marion, Mattapoisett and Rochester children ages 3-5 years old, including children with special needs. If you are interested in learning more about Project



GROW, please refer to the [Early Childhood Website](#). The link to the Project GROW application is [here](#).

Advertising Opportunity at ORR Campus

Thank you to the companies that have already supported ORR Athletics! The signs are up, but a few spots are still available. This opportunity allows businesses to advertise in visible locations on our campus while directly supporting our Bulldog Athletic Program. Please contact Athletic Director, Chris Carrig at chriscarrig@oldrochester.org or 508-758-3745 ext. 1825 to advertise.



Immigration and Customs Enforcement (ICE) and Student Privacy in Schools

Our school community is committed to creating a welcoming and inclusive environment for all students regardless of their immigration status, the status of their family members, or any other measurable demographic. We are here to inspire all students to think, to learn, and to care.

Our school-system is fully compliant and supports Chapter 622 of the 1971 Massachusetts Legislative Acts, which prohibits discrimination in public school admissions and programs. The law reads as follows:

“No child shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and course of study of such public school on account of race, color, creed, religion, ancestry, national origin, sex, gender identity or expression, sexual orientation, marital status, genetic information, disability, pregnancy or a related condition, veteran status, age, or homelessness.”

The Massachusetts Office of the Attorney General has provided [specific guidance](#) and an [informational flyer](#) on ensuring equal access to education, ICE agent activity at schools and requests for information, protecting students and their information, and what to do if a student's parents or guardians are detained. Our administrative team has received training on how to follow this guidance.

If you have any questions, please reach out to the Superintendent's Office.

In the School Community

A space within Rochester Memorial School has been designated as a Rochester Police satellite office, in which on-duty Rochester Police officers will be able to use as a secondary space for administrative police duties. [Read more.](#)



Recent FORM concerts were well attended by our school community! It's great to see students from across all of our districts performing together. Congratulations to Mrs. Vaughn on her upcoming retirement! [Read more.](#)



Lauren Millette has been chosen as the high school's new assistant principal. Ms. Millette started serving as Interim Assistant Principal on Monday, Oct. 28, replacing former Assistant Principal Vanessa Harvey. [Read more.](#)



[Click here to view all the news across our schools!](#)

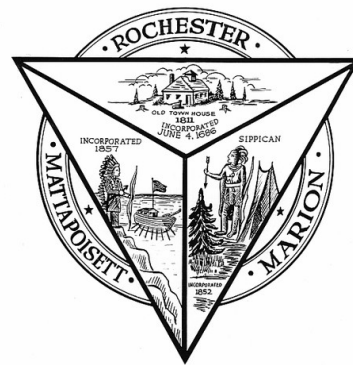
School Committee Happenings

Recently, our school committees have been working on the FY2026 budget proposals for each town. They have approved FY2026 Proposed Budgets and in the information is being shared with each town for their upcoming Town Meetings. [Click here for the complete schedule, meeting resources and minutes](#). Upcoming meetings (subject to change):

April 10th - Mattapoisett School Committee

May 1st - Rochester School Committee

May 8th - Marion School Committee



ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store or use the links from your mobile device.

[From your Apple Mobile Device](#)

[From your Android Mobile Device](#)



ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!

[Center School](#)

[Old Hammondtown School](#)

[Rochester Memorial School](#)

[Sippican School](#)

[ORR Junior High School](#)

[ORR High School](#)



Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.



Michael S. Nelson, Superintendent

www.olderochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

Center School Principal's Report

April 10, 2025



A wonderful afternoon at the OHS and Center Sch



Thank you, Mrs. Anderson, for inspiring and teaching our students to find their artistic expression!



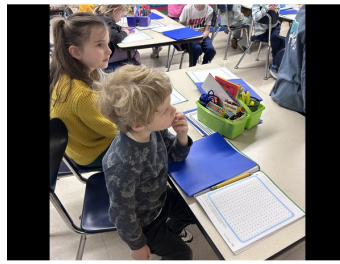
Thank you, Mr. Squire, for helping students combine their scientific knowledge and artistic skills to design buttons that promote environmental awareness! Save Ecosystems - Protect the Terrapins - Help Wetlands

Kindergarten School-Based Orientation was held at Center School on Thursday, March 27th at 6:00 PM

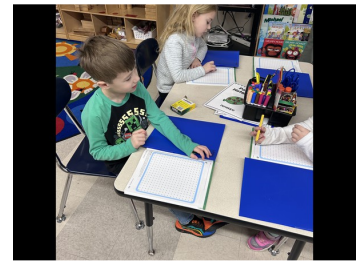
- Parents and guardians had the opportunity to meet key staff members, learn about their child's daily schedule, and gain valuable insights into what to expect during their child's transition to Kindergarten.
-



Project Grow students enjoy lunch and conversation with their friends and teachers.



Kindergarteners ponder new math concepts!



Kindergarten mathematicians learn about drawing circles.

PTA News

- Students' field day t-shirts are on sale for \$8 each! This is an exciting tradition in which each grade has its own color t-shirts that they wear on field day.
- We are excited to share that this year, there will be an OHS yearbook and a Center School yearbook. Each yearbook will include all grades from each school!
- Thank you to the volunteers who helped Mrs. Anderson prepare all the wonderful art pieces for the Art Show and for supporting the PTA bake sale!

Important Dates:

April 16 - Grade 2 Concert @ 9:00 am for Families

April 21 - No School - Patriot's Day

April 21 - 25 - Vacation Week

May 1 - 3:15 - 4:00 School Council

May 5 - 9 - Center School Book Fair

May 7 - PTA @ 7:00 - 8:00 pm via Zoom

May 13 and 14 - Grade 3 Math MCAS

May 15 - First-grade field trip to Buttonwood Zoo

May 21 - Kindergarten Concert for Families @ 9:30 am

May 22 - Grade 2 Field Trip to Heritage Museums and Gardens

May 26 - No School - Memorial Day

May 28

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

May 29 - Center School Field Day

June 2 - Center School Field Day Rain Date

June 5 - Grade 3 Famous Americans Presentations for families @ 1:30 pm

June 5 - Mattapoissett School Committee Meeting @ 6:30 pm

June 6 - Grade 3 visit to OHS

June 10 - Grade 3 Celebration for families @ 5:30 - 6:30 pm

June 11 - Tentative Last Day of School - 180th Day

- K- 3 Early Release @ 12:20 pm, No lunches served
 - Project Grow Early Release @ 11:30 am, No lunches served
-



Linda Ashley

Linda is using Smore to create beautiful newsletters

OHS Principal's Report

April 10, 2025

Celebrating Art

March 25th was an unforgettable day celebrating the power of art!

Thanks to the grants we have received from the Feinstein Foundation, during the school day, students were amazed by a live speed painting performance from artist Rob Surette, whose inspiring show blended art with messages of perseverance, kindness, and believing in yourself. Rob's work has been featured worldwide, from The TODAY Show to The Oprah Winfrey Show.

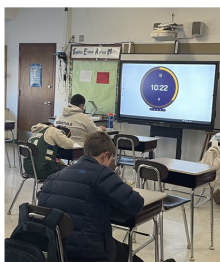
In the evening, families gathered at Center School for the annual PreK-6 Art Show, a wonderful celebration of student creativity. Every student had a self-selected piece of artwork on display, and the turnout was incredible, with so many students and families coming together to admire the work. A huge thank you to Mrs. Anderson, our art teacher, for organizing this fantastic event and to Mr. Squire, our science specialist, for his collaboration. It was a beautiful showcase of artistic expression in our school community!



Math Olympiad Team Wraps Up Final Competition

Our Math Olympiad Team, led by Title One Math Tutor Linda Aruri, competed in their fifth and final contest on March 26th, wrapping up a season of problem-solving, logic, and extended mathematical thinking! The team, made up of four 5th graders and twelve 6th graders, has been competing against students across the U.S., tackling challenging math problems that push their skills to the next level.

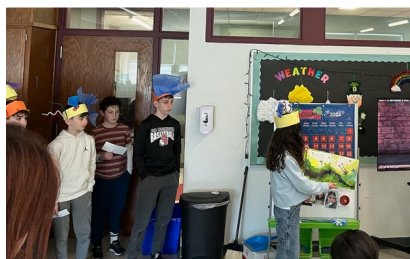
Final results and awards will be announced by the MOEMS organization in late May—stay tuned! Thank you to Mrs. Aruri for her guidance and support, and congratulations to our students for their dedication and hard work throughout the season!



Building Connections Through Books and Project-Based Learning

During Flex Block, a group of 5th-grade students took on a special service-learning project to connect with the students in the Southeastern Massachusetts Educational Collaborative (SMEC), who share our school building. Wanting to create a meaningful experience, they carefully selected the perfect picture book—*Grumpy Monkey Spring Fever*—to read aloud, taking turns bringing the story to life. To make the experience even more engaging, they crafted themed hats to wear during the reading and organized a fun egg hunt for the SMEC students.

Through this project, the 5th graders gained valuable experience in leadership, collaboration, and empathy as they worked together to plan and carry out an event that was both engaging and inclusive. This hands-on learning opportunity helped them see the power of small acts of kindness in creating meaningful connections with others.



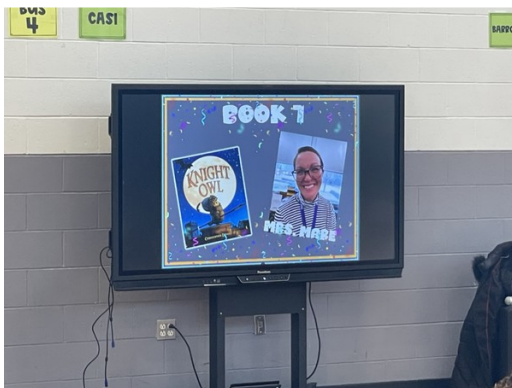
March Madness: On the Court and in the Books!

On Friday, March 21st, our Annual 6th Grade Student vs. Staff Basketball Game was a huge success! The 6th graders came ready to play and took home the win against the Mattapoisett staff—including members of the Mattapoisett Police Department—with a final score of 59-35. A big thank you to Mr. C for organizing this fantastic event once again, to Mrs. Hughes for stepping up as the students' coach for the first time, and to Dr. Leahy and the Chorus for a great performance of the national anthem! We also appreciate all the students, staff, families, and ORR Youth Cheerleaders who participated or cheered from the stands.

Then on March 28th, our March Book Madness champion was revealed at All School Meeting! After weeks of reading, voting, and suspense, the final matchup came down to *Knight Owl* (chosen

by Mrs. Mare) vs. *Stuck* (chosen by Ms. Valliere). In the end, Knight Owl soared to victory! A special thank you to Ms. Valliere for organizing this fun and engaging competition, which had students eagerly following the bracket, listening to stories, and discovering new favorite books.

From the basketball court to the bookshelves, these events brought energy, enthusiasm, and a strong sense of community to OHS as we wrap up another exciting March!



Upcoming Dates

April 8 and 9- Grade 5 ELA MCAS

April 10 and 11- Grade 4 ELA MCAS

April 16- Spring Photo Day

April 17- 6th-grade Parent Night at JHS

April 18- 5th Grade Field Trip to Boston Tea Party Museum

April 21-25- Spring Break, No School

May 2- 4th Grade field Trip to Roger Williams Zoo

May 6 and 7- Grade 5 Math MCAS

May 8 and 9- Grade 6 Math MCAS

May 13 and 14- Grade 4 Math MCAS

May 15 and 16- Grade 5 Science MCAS

May 19-23- Spring Bookfair

May 21- 5th Grade Walking Field Trip

May 30- OHS Field Day

June 4- Band and Chorus Spring Concert

June 6- Grade 3 Step Up Day



Stephanie Wells

Stephanie is using Smore to create beautiful newsletters

