



## School Mission

Memminger elementary believes in accelerating achievement through inquiry, social motional development, and agency. We strive to help students develop attributes of the IB Learner Profile to become internationally minded learners. We believe in developing a school community where teachers, parents, and children can reflect, choose, and act in their educational environment and curriculum.

## Administration

Cindy Smalls, Executive Principal  
Cheryl Wash, Interim Principal  
Corrie Glover, Interim Assistant Administrator



## SIC Members

Natalie Ham, Chair

### Parents/Community:

Kevin Eakes  
Elise Hussey  
Margaret McClary  
Jenny O'Shea  
Ashley Singleton

### Teachers:

Donya Amer  
Amber Inabinet

# Memminger Elementary International Baccalaureate School

20 Beaufain Street  
Charleston, SC  
843-724-7778



Annual  
School Improvement  
Council

**Report to Parents  
2024-2025**



## Goal Statement

By the end of the 2025–2026 academic year, the School Improvement Council will support efforts to increase academic performance among students performing between the 21st and 49th percentiles on standardized assessments in both reading and math. The goal is for at least 60% of these students to demonstrate measurable growth that brings them to the 50th percentile or higher, or demonstrates a minimum of one year's academic growth, as determined by benchmark assessments and classroom performance data.

## Action Plan Highlights

- Provide a data analysis on the 2024-2025 school year data and which standards need to be strengthened.
- Implement targeted small-group instruction and intervention programs during and after school hours.
- Increase the use of formative assessment data to guide instruction and monitor progress.
- Provide professional development for teachers on differentiation strategies and data-driven instruction.
- Strengthen family engagement initiatives focused on supporting at-home learning.

## Rationale

Students in the 21st–49th percentile range often receive less targeted intervention than those performing well below grade level but still require structured support to reach or exceed grade-level expectations. By focusing on this group, the school can significantly increase the number of students performing on grade level, improving overall academic outcomes.



## Student Achievement *Fall to Spring i-Ready Results* READING

Grade	Fall Median Percentile	Spring Median Percentile	% of students who met growth targets
Kindergarten	79	65	50.5
1st	71	63	51.7
2nd	77	80	71.9
3rd	49	50	65.7
4th	40	40	66.7
5th	32	37	58.1

## MATH

Grade	Fall Median Percentile	Spring Median Percentile	% of students who met growth targets
Kindergarten	75	72	60
1st	74	77	56.2
2nd	89	82	58.4
3rd	48	45	65.7
4th	43	39	42.9
5th	59	48	34.4

## SC READY 2024 Results READING

Grade	% Scoring Meets & Exceeds	Median Percentile
3rd	37.8	29
4th	36.1	28
5th	25	25

## MATH

Grade	% Scoring Meets & Exceeds	Median Percentile
3rd	33.3	34
4th	41.7	38
5th	25	34

## Highlights

- Donya Amer - 2025 Teacher of the Year
- Sara Vena - 2025 Rookie Teacher of the Year
- Recertified and recognized as an International Baccalaureate Worldwide School
- Recognized for exceeding community reading goal in Beanstack
- Implemented SOS (Stretch or Support) enrichment opportunities in K-5 focused on students' areas of strengths
- Most growth on CogAT assessment of all elementary schools in CCSD
- Memminger Elementary Advanced Academic Cohort
- Spanish foreign language class
- STEM related arts class
- Participation with Kids on Point and Boys with a Purpose
- IB Student Interest Clubs

## Professional Learning

- International Baccalaureate training in IB Units of Study
- Introduction and continued development to Kagan Cooperative Learning Structures
- Weekly PLC collaboration and coaching
- Aptitude versus Achievement training led by CCSD's GT Dept.
- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Ongoing Assessment Project (OGAP), emphasis on conceptual math

