

TIDEHAVEN INTERMEDIATE CAMPUS IMPROVEMENT PLAN

2019-2020

Making the World a Better Place One Student at a Time.

CIP Members

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Tidehaven Intermediate 2019-2020 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 1: By the spring of 2020, 90% of all student sub-populations will achieve at the state-set target percentage for “meets grade level” performance on all STAAR exams. In addition, the percentage of all students achieving at the “meets grade level” or above in math and reading will meet the state target of 44% of all ELA/Reading tests and 46% of all math tests for the 2020 STAAR.

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Teachers will continue to use rigorous, standards aligned curriculum as well as curriculum alignment tools such as TEKS Resource System and Lead4ward. Teachers will also use supplemental resources as needed.	P. Talbert A. Kubecka J. Rosalez K. Boyett teachers	TEKS Resource System, lead4ward, mentoring minds, Sirius workbooks, STAAR ready, TEKsing towards STAAR, Implementing TEKS-RS, TExGUIDES, Maneuvering the Middle, Study Island, Springboard , education specialists, curriculum resources	Aug -May	STAAR, TEKS correlation and alignment, T-TESS appraisal system	STAAR	
1.2	Teachers will use lead4ward resources including grade level: snapshot, academic vocabulary, field guides, released test IQ, the frequency distribution document, scaffold document, student learning reports, and the many instructional tools available to guide instruction and scope and sequence for the year.	P. Talbert A. Kubecka J. Rosalez K. Boyett	lead4ward	Ongoing	Observe progress in instruction and assessments	DMAC tests and STAAR	
1.3	Administrators will provide opportunities for vertical and horizontal curriculum alignment across the district.	P. Talbert A. Kubecka J. Rosalez K. Boyett	TEKS Resource System, lead4ward, education specialists, curriculum resources	Aug -May	STAAR, TEKS correlation and alignment, T-TESS appraisal system	STAAR	
1.4	Students will take assessments a district developed pre-test and post-test each six weeks to evaluate and measure mastery and growth in addition to standard summative assessments and benchmark tests. Test will be made in DMAC and aligned to the STAAR in format and rigor.	P. Talbert A. Kubecka J. Rosalez T. Davant K. Boyett Teachers – math and reading	teacher lesson plans and scope and sequence, teacher curriculum and resources, DMAC- TAG and TEKS-SCORE, STAAR released test	Sept - May	DMAC tests	STAAR	

1.5	Teachers will receive training in the use of DMAC as a data-disaggregation tool and will collaborate to determine data-driven instructional practices that address remediation activities, resources, and supports as appropriate. Teacher will closely monitor student performance levels, specifically, the “meets grade level” performance level.	P. Talbert A. Kubecka J. Rosalez Teachers – math and reading	data analysis form, DMAC data tool, data analysis conference document, supports / interventions conference document, prep courses, instructional aides, pull-out programs, tutorials, etc.	Ongoing	DMAC tests	STAAR	
1.6	Continue to provide teacher training to increase awareness of special programs including: special education, 504-dyslexia, English learners, at risk, and gifted and talented. Training will provide strategies for differentiating instruction for each special program and increase the number of certified GT and ESL teachers on campus.	P. Talbert A. Kubecka J. Rosalez T. Davant M. Enoch S. Pierce M. Reynolds ELAR teachers	materials for teachers and resources from Region 3	July-May	Sign in sheet and/or certificate.	Survey	\$1200
1.7	Offer a separate ELA/writing class as part of our master schedule for all 7 th grade students.	P. Talbert A. Kubecka J. Rosalez A. Rowland A. Huddleston	Curriculum resources and teachers	Aug-May	DMAC tests	STAAR	Covered under Title I funds
1.8	Teachers will receive year-long remediation support through the “STAAR prep” courses for struggling math and reading students who did not achieve at the “meets” performance level the previous year.	P. Talbert A. Kubecka J. Rosalez Teachers – math and reading	master schedule, common planning periods for prep and core teachers	Sept – May	DMAC tests	STAAR	
1.9	Provide professional growth opportunities with a focus on curriculum resources and alignment tools that create a framework for a viable, rigorous, standards aligned curriculum.	P. Talbert A. Kubecka J. Rosalez	Region 3, lead4ward, professional development opportunities	Ongoing	Workshop Presentations	STAAR	\$1500
1.10	Programs, including learning.com, will be used in lab classes to supplement students in reading and math in conjunction with learning keyboarding and basic technology skills.	P. Talbert A. Kubecka J. Rosalez J. Lovelady	lab teachers	Aug-May	Report cards	DMAC tests and STAAR	
1.11	Increase the use of technology in the classroom for both teacher and student therefore, increasing student performance on standardized test.	P. Talbert A. Kubecka J. Rosalez Faculty	Hardware, software, and internet based programs	Aug-May	Student use and participation in google classroom	STAAR	None
1.12	Classrooms will be furnished with two to four student computers. Core classes will also be furnished with 8-10 Chromebooks. This should increase student performance.	P. Talbert A. Kubecka J. Rosalez Faculty	Hardware and internet based programs	Sept- May	Student use and participation in google classroom	STAAR	None

1.13	Schedule departmental meetings for data disaggregation and vertical alignment at least twice per six weeks.	P. Talbert A. Kubecka J. Rosalez Dept. chairs	DMAC	Sept-May	Department meeting agendas	DMAC tests and STAAR	
1.14	Utilize team teaching to allow for in-school tutorials during the regular class time.	P. Talbert A. Kubecka J. Rosalez Faculty	DMAC and prior year STAAR results	Jan-May	Tutorial sign-in sheets	STAAR	
1.15	Improve student performance in all core classes by utilizing after school tutorials (two days a week for 45 minutes).	P. Talbert A. Kubecka J. Rosalez	Core teachers and bus transportation	Oct-April	Sign-in sheets	STAAR	
1.16	Tidehaven Intermediate will encourage reading through the Accelerate Reader (AR) program by setting goals and incentives/rewards for reaching goals.	P. Talbert A. Kubecka J. Rosalez A. Seigrist J. Boehm ELAR teachers	AR program, incentives, reward parties, reward trips	Sept – May	AR reports	STAAR	
1.17	Tidehaven Intermediate will encourage reading through a Breakfast Book Club funded by First Books.	P. Talbert A. Kubecka J. Rosalez J. Boehm	First Books sponsor	Sept – May	Student participation	STAAR	
1.18	Provide special education services and support through inclusion and content mastery to address areas of weakness in our special education population.	P. Talbert A. Kubecka J. Rosalez SPED department	curriculum resources, MCES, teachers	Sept-May	Student progress	DMAC tests and STAAR	
1.19	Provide educational services to our at-risk students in the District Alternative Education Placement program with a certified teacher.	P. Talbert A. Kubecka J. Rosalez D. Taska	teacher	Sept-May	Student progress	DMAC tests and STAAR	
1.20	Students will be offered an opportunity to take the PSAT 8/9 test in the fall.	P. Talbert A. Kubecka J. Rosalez T. Davant	materials and testing room	Fall	Improved test scores	Improved test scores	\$10 / student
1.21	6 th grade students will have a block schedule for math and reading to support the transition from 90+ minutes of instruction in 5 th grade to 72 minutes of instruction in 6 th grade.	P. Talbert A. Kubecka J. Rosalez 6 th math and reading teachers	master schedule certified teacher	Aug – May	Improved student performance and growth	STAAR	
1.22	English Learners will have a weekly ESL pull-out to support language acquisition and preparation for the TELPAS test in the Spring.	P. Talbert A. Kubecka J. Rosalez M. Enoch	Master schedule ESL pull-out teacher ESL instructional materials Rosetta Stone	Aug – May	Improved classroom participation and test scores	STAAR and TELPAS scores	

1.23	English Learners new to the country or those performing at a beginning or intermediate level will be enrolled in an ESL class to support language acquisition.	P. Talbert A. Kubecka J. Rosalez S. Pierce	Master schedule ESL teacher ESL instructional materials Rosetta Stone	Aug – May	Improved classroom participation and test scores	STAAR and TELPAS scores	
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Tidehaven Intermediate 2019-2020 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 2: By the spring of 2020, all student groups will have 97% overall campus attendance.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	Continue to provide incentives to improve student discipline, attendance and tardies.	P. Talbert A. Kubecka J. Rosalez A. Piwonka	Teacher/student derived incentives	On-going	Daily attendance reports	At or above 96%	\$2000.00
2.2	Reward students for good conduct and attendance with a Spring reward trip and awards day recognition.	P. Talbert A. Kubecka J. Rosalez T. Davant	Attendance and Discipline data	On-going	List of students	Increase in attendance percentage and decrease in referrals	\$1500.00
2.3	Maintain student attendance at 97% using truancy warning letters to parents, home visits, phone calls and by offering credit recovery time on Saturdays.	P. Talbert A. Kubecka J. Rosalez A. Piwonka	Attendance reports	On-going	Attendance percentage	Attendance percentage	
2.4	Continue to use the School Messenger program to call parents to inform them of student absences.	Tech Dept.	Program	On-going	Attendance percentage	Attendance percentage	

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Objective 3: 80% of all Tidehaven Intermediate math and reading students will achieve expected or accelerated academic growth on the 2020 STAAR test **to meet the federal accountability portion in closing the gaps.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1	Teachers will receive training and utilize the T-TESS Teach for Texas website, TEKS Resource System, Lead4ward, and other relevant resources tools in planning of lessons and activities.	P. Talbert A. Kubecka J. Rosalez Teachers	1. teacherfortexas.org 2. TEKS Resource System 3. lead4ward	Ongoing	DMAC tests	STAAR	\$10,000
3.2	Teachers will document effective instructional practices in weekly lesson plans that address differentiated instruction, student engagement, and instructional rigor. Administrators will routinely and regularly review lesson plans for required elements and conference with the teacher to discuss findings.	P. Talbert A. Kubecka J. Rosalez Teachers	1. assignment notebook check-list 2. teacher lesson plans 3. assignment notebook	Ongoing	DMAC tests	STAAR	
3.3	Teachers new to the campus or new to a core subject will be provided 1:1 instructional coaching and mentor support with master teachers, instructional coaches, and/or administrators through the year-long teacher support program.	P. Talbert A. Kubecka J. Rosalez Master teachers Instructional coaches	1. Teacher Support Program guidelines table 2. reading and math instructional coaches 3. reading and math master teachers	Sept – May	Quality lesson plans and instruction	STAAR	
3.4	Teachers will be given the opportunity to observe other master teachers in order to learn and implement new strategies for improving student engagement, instructional rigor, and student success.	P. Talbert A. Kubecka J. Rosalez Teachers	1. Master teachers	Sept – May	Implementation of new instructional strategies	STAAR	
3.5	Administrators will routinely and regularly provide walk-thru evaluations and collaborate with the teacher to improve instructional practices.	P. Talbert A. Kubecka J. Rosalez Teachers	1. walk-thru templates 2. assignment notebook checklist	Sept – May		STAAR	

3.6	Teachers will receive training in the use of DMAC as a data-disaggregation tool and will collaborate to determine data-driven instructional practices that address remediation activities, resources, and supports as appropriate.	P. Talbert A. Kubecka J. Rosalez Teachers	1. data analysis form 2. DMAC data tool 3. data analysis conference document 4. supports / interventions conference document 5. prep courses, instructional aides, pull-out programs, tutorials, etc.	Ongoing	DMAC tests	STAAR	
3.7	Teachers will receive year-long remediation support for struggling math and reading students through the “STAAR prep” courses.	P. Talbert A. Kubecka J. Rosalez Teachers	1. master schedule 2. common planning periods for prep and core teachers	Sept – May	DMAC tests	STAAR	
3.8	Students will take assessments a district developed pre test and post test each six weeks to evaluate and measure mastery and growth in addition to standard summative assessments and benchmark tests.	P. Talbert A. Kubecka J. Rosalez T. Davant K. Boyett Teachers	1. teacher lesson plans and scope and sequence 2. teacher curriculum and resources 3. DMAC- TAG and TEKS-SCORE 4. STAAR released test	Sept - May	DMAC tests	STAAR	
3.9	DMAC will be used as a data-disaggregation tool to track performance and progress on summative assessments.	P. Talbert A. Kubecka J. Rosalez Teachers	1. DMAC data tool 2. data analysis form	Sept - May	DMAC tests	STAAR	
3.10	Teachers and students will monitor performance and progress through the use of a student progress log that tracks performance percentage, performance level, and progress measure for each student.	P. Talbert A. Kubecka J. Rosalez Teachers	1. DMAC data tool 2. Student Progress Log 3. Lead4ward resources	Sept - May	DMAC tests	STAAR	

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Objective 4: Will improve student discipline, safety and satisfaction.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4.1	Continue to promote drug awareness through various presentations and surveys.	P. Talbert A. Kubecka J. Rosalez T. Davant J. Buis	Surveys, Red Ribbon Week, DARE	March	Documentation of surveys	Decrease in the number of drug related referrals	\$200 Title IV funds
4.2	Continue to educate students on the dangers of bullying. Health classes will dedicate time to studying causes of and solutions to bullying and the counselor will give class presentations on bullying.	P. Talbert A. Kubecka J. Rosalez T. Davant	Great Body Works, internet resources	October	Counselor and discipline referrals	Reduction in referrals for bullying	
4.3	Student Resource Officer will be on campus. He will be responsible for drills and speaking to students about different safety issues.	J. Buis	None	Sept-May	General Safety	Reduce violent acts, drugs and bullying	
4.4	The campus will have a bullying drop box available as well as an online bullying link on the TISD website for anonymous reports.	P. Talbert A. Kubecka J. Rosalez T. Davant	Drop box Website link Google file	Aug - May	Counselor and discipline referrals	Reduction in referrals for bullying	
4.5	We will bring in the district attorney and his associates to speak on the legal updates and ramifications of irresponsible use of technology.	P. Talbert A. Kubecka J. Rosalez T. Davant	None	Oct - Nov	Counselor and discipline referrals	Counselor and discipline referrals	

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Objective 5: Tidehaven Jr. High will be a positive place for parents to become involved and contribute to the educational opportunities of their children.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1	Parental involvement will be encouraged through: 6 th grade orientation Counselor conferences Principal, Teacher, and/or Parent conferences Campus newsletters Extracurricular events Student recognition programs Open House Remind 101 School Messenger Facebook	P. Talbert A. Kubecka J. Rosalez Z. Daugherty All Teachers	Principal Teachers Parents	On-going	Parent contact documentation	Improved school/ parent communication thus resulting in increase academic achievement.	
5.2	Parents will be informed on student progress concerning their children through: Teacher phone calls and conferences Progress reports Student report cards Electronic e-mail Parent Portal	P. Talbert A. Kubecka J. Rosalez All Teachers	Teachers Principal	On-going	Six weeks report cards, progress reports and other documentation.	Decrease the number of failures of at-risk students by 5%.	\$200 SEC funds
5.3	Continue to use the School Messenger calling program, Remind 101, and the Google calendar to inform parents of upcoming events.	District Tech A. Piwonka	Access	On-going	Parent Survey	Parent Survey Results	District funds
5.5	Conduct Meet the Teacher to help improve community relations.	P. Talbert A. Kubecka J. Rosalez Faculty and Staff	Faculty	Fall Semester	Parent sign-in sheets	Number of parents participating in open house	\$100
5.6	Continue yearly Title I informational meetings.	P. Talbert A. Kubecka J. Rosalez	Time	Spring	Parent Survey	Parent Survey Results	
5.7	Continue using a Facebook page to keep parents up to date on current events and scheduling.	P. Talbert A. Kubecka J. Rosalez Z. Daugherty	Tech Assistance	Ongoing	Parent Survey	Parent Survey Results	None

5.8	Faculty members will maintain individual teacher websites and google classroom to provide information, assignments, and other data to parents and students.	P. Talbert A. Kubecka J. Rosalez Z. Daugherty Faculty and Staff	Computers, internet	Ongoing	Parent and student feedback	Established web pages	
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Tidehaven Intermediate 2019-2020 Campus Improvement Plan Action Plan for Excellence

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Objective 6: Tidehaven Intermediate School will take measures to comply with all Federal Program requirements not specifically mentioned in other areas of this document.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
6.1	Use the following to address the student groups in need: morning, after-school tutorials, small group pull-outs, double block ELAR, and summative assessments each six weeks to gather data and drive instruction.	P. Talbert A. Kubecka J. Rosalez	None	On-going	DMAC tests data	STAAR	
6.2	We will integrate technology using online curriculums, videos, and bring your own device activities.	Teachers	None	On-going	Daily Lesson Plans	Needs assessment	
6.3	We will use a vertically and horizontally aligned scope and sequence.	P. Talbert A. Kubecka J. Rosalez K. Boyett	C-Scope	On-going	Daily Lesson Plans	STAAR	
6.4	Use Career Cruising to teach career exploration with our students.	J. Lovelady T. Davant	None	On-going	Lesson Plans	HS four year plan	
6.6	Use intervention conferences with parents whose students are struggling to discuss weaknesses and prescribe remedies.	P. Talbert A. Kubecka J. Rosalez Teachers	None	On-going	Parent Conference	DMAC tests data and six weeks report cards	
6.7	Our Title I status will be communicated through an annual Title I meeting and report cards.	P. Talbert A. Kubecka J. Rosalez	None	Fall report cards and Spring open house	Parent Survey	Parent Survey	
6.8	Our school will complete a comprehensive needs assessment annually to assist with school wide reform. Teachers will have input and guide this process.	P. Talbert A. Kubecka J. Rosalez	Time	Spring	Committee Meetings	Summary Report	

Tidehaven Intermediate 2019-2020 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 7: To ensure that all teachers in core academic subject areas become “highly qualified” and to ensure retention of good teachers.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
7.1	To hire fully certified teachers for the core academic areas.	P. Talbert A. Kubecka J. Rosalez	Teacher applicants	On-going	Review applicant’s certification	Highly qualified teachers will be in the core academic areas.	
7.2	To ensure that all existing teachers of core academic areas are highly qualified.	P. Talbert A. Kubecka J. Rosalez		On-going	Review Teacher’s certification	Presently employed Teachers will become highly qualified	
7.3	Tidehaven Intermediate will continue to recruit and retain highly qualified teachers through salary, resources, curriculum and recognition.	P. Talbert A. Kubecka J. Rosalez	SBEC data, job fairs	On-going	Review applicants certification	teacher retention rate	
7.4	Teachers will continue to be recognized in the following ways: jersey presentations at pep rally, newsletters/ brags lists, Teacher of the Year Award, and Para-Professional of the Year Award.	P. Talbert A. Kubecka J. Rosalez	Time	On-going	Teachers satisfaction	teacher retention rate	
7.5	We will address meaningful staff development with Region 3 workshops, horizontal team meetings, and teacher exchange with other area schools.	P. Talbert A. Kubecka J. Rosalez K. Boyett	Time, Substitutes	On-going	Annual needs assessments	Annual needs assessments	

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Objective 8: Develop goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages, the use of success of any method to ensure students are reaching required moderate or vigorous physical activity (MVPA). Tidehaven Junior High will offer programs to prevent/decrease alcohol and other drug use, as well as youth violence, dating violence, suicide prevention, pregnancy related services, and any other indicator recommended by SHAC.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
8.1	Tidehaven Junior High will provide moderate to vigorous physical activity during PE/Athletics for all students on a daily basis.	P. Talbert D. Lucio B. Stuiwe B. Hawthorne	Staffing	On-going	Fitness Gram	Decrease in obesity at the school	
8.2	Membership in the SHAC	P. Talbert A. Kubecka J. Rosalez Teachers	None	On-going	Sign in sheets for SHAC meetings	Attendance in SHAC meetings	None
8.3	Fitness Gram testing is completed annually throughout our PE classes and reported to the State.	P. Talbert A. Kubecka J. Rosalez B. Stuiwe B. Hawthorne	None	February	State submission	Fitness Gram data	None
8.4	Participate in Red Ribbon Week	P. Talbert A. Kubecka J. Rosalez T. Davant S. Herring		Ongoing	Weekly activities		\$0
8.5	Use of student code of contact to deter violence and drug/alcohol incidents, unwanted physical or verbal aggression, sexual harassment, dating violence, suicide, and other forms of bullying.	P. Talbert A. Kubecka J. Rosalez	ISS / DAEP teacher and room	Ongoing	Referrals		
8.6	Use of after-school tutorials and Saturday school to increase completion rate by allowing students an opportunity to regain lost credit.	P. Talbert A. Kubecka J. Rosalez T. Davant Teachers	Summer school teacher	End of semesters	Number of participants	Number of participants	\$500

8.7	Home bound services will be established as part of the pregnancy related services program. Follow up conferences will be held to explain medical possibilities for the pregnant student.	P. Talbert A. Kubecka J. Rosalez L. Palomares R. Smith T. Davant	School Nurse Counselor Principal Parent Student Home bound teacher.	As circumstances dictate.	Homebound Teacher documentation, Conference documentation.	Homebound teacher records Conference records.	\$1,000
8.8	Trainings and programs on internet safety, cyber-bullying, and/or youth violence.	P. Talbert A. Kubecka J. Rosalez T. Davant	Guest speakers/ programs	Aug – May	Attendance	Attendance	\$???
8.9	The campus has purchased “Stop the Bleed” kits and trained staff on the proper use of these kits. They are stored through-out the school for easy access.	P. Talbert A. Kubecka J. Rosalez L. Palomares R. Smith	Stop the bleed kits Campus nurses	August	Sign-in sheets for trainings	Sign-in sheets for trainings	
8.10	All staff are trained and current on CPR / First Aid certification.	P. Talbert A. Kubecka J. Rosalez L. Palomares R. Smith	trainings	August	Sign-in sheets for training	Sign-in sheets for training	

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Objective 9: By the spring of 2020, Tidehaven Junior High will support student activities which improve the student environment.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
9.1	TJH will support student leadership through a Student Council program	S. Herring, Faculty and Staff	Student council guidelines	Ongoing	Criteria for membership	Creation of student council	\$500
9.2	TJH will have increased involvement in UIL academic activities	P. Talbert A. Rowland Faculty and Staff	UIL resources Faculty and staff	Spring 2020	Documentation of UIL participation	Increased membership	\$500
9.3	TJH will offer student activities through clubs and organizations such as: Tigers for Christ, National Junior Honor Society, Drama Club , Breakfast Book Club and Future Farmers of America.	P. Talbert Club sponsors	Club constitutions, sponsors	Ongoing	Student participation	Student participation	\$0