



**Blessing Elementary**

**CAMPUS IMPROVEMENT PLAN**

**2019-2020**



# **Blessing Elementary**

**Committee Members include:**

**Blessing Elementary Staff:** Maria Enoch, Cassie Hackfeld,  
Lisa Sexton, Angela Dyer & Selina Garcia

**Business Members:** Kristine Long & Margie Llanes

**Parents:** Gloria Garcia, Becca Wilder & Kimi Rozner

**Community Members:** Addelia Magee

**2019-2020**

**Blessing Elementary**  
**Campus Improvement Plan Synopsis**  
**2019 – 2020**

1. All STAAR tested grades and subjects will be at or surpass the state average, campus rating = 85%
2. Improve the number of students with masters performance
3. All teachers will become ESL/GT certified
4. Compensatory Tutorials to prepare for STAAR testing
5. Staff Development to focus on improvement of reading, math, writing, and science scores; strategies for working within a differentiated classroom
6. Encourage Parental Involvement
7. All faculty and staff will continue to maintain “highly qualified” standards
8. Continued development of technology and technology integration into instruction
9. Comprehensive needs assessment via surveys and data analysis
10. In-school tutorials for struggling students and enrichment for advanced students
11. Data Analysis and Adjustment
12. Implementation and Coaching
13. Relevance and Rigor

## **Blessing Elementary Goals and Objectives 2019 – 2020**

**Goal 1: Blessing Elementary will meet the standards on all 3 domains and receive 3 out of 6 distinctions.**

Objective 1: By the Spring of 2020, all students and all student groups will meet the passing standard on the STAAR Reading, Writing, Math and Science tests.

**Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process.**

Objective 1: 100% of all parents will participate in the education of their children.

**Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students.**

Objective 1: Talents, needs, and abilities of all students will be addressed to ensure that maximum potential is achieved by each child.

**Goal 4: Blessing Elementary will integrate technology into instruction and learning.**

Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management.

**Goal 5: By May 2020, all Blessing Elementary faculty and staff members will continue to be highly qualified.**

Objective 1: All personnel will continue to be highly qualified.

**Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.**

Objective 1: The physical safety and welfare of all students will be addressed.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.

## Blessing Elementary 2019-2020 Campus Improvement Plan

**Goal 1: Blessing Elementary will earn an overall score of 85 for the campus.**

**Objective 1: By the spring of 2020, all students and all student groups will meet the targets as set by TEA.**

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Grade 3-5 students will take 2 practice STAAR assessments. Students will attend tutorials based on the measure of making one year's worth of growth. Data will be used to focus on individual student needs, "deepest holes", and maintaining or exceeding one year's worth of growth at any level.	Garcia Pena Kight 3-5 grade teachers	Released tests; practice assessments DMAC	January through April	Practice scores and data disaggregation	Increased STAAR scores/increase advanced performance percentage	\$1200. Title I, Part A funds
1.2	iStation will be administered to all PK – 5 <sup>th</sup> grade students each month. Star Reading and Math will be administered every six weeks.	All teachers	iStation Star Ren	September - May	Inventory results every month	All students at independent level; improved comprehension and fluency	\$7400 Title I, Part A funds
1.3	TEKS Resource System will continue to be implemented to students through direct instruction of teacher lessons and the adopted curriculum. Grades 1-2 take CAs every 6 weeks, Grades 3-5 CAs – beginning, Benchmarks (1 &2) - Spring	Garcia All teachers	TEKS Resource System, DMAC, SRA Adopted curriculum	September - May	Achievement Guidelines	Increase overall academic achievement	\$1800.00 \$4.50 per student
1.4	Blessing Elementary will improve student performance in reading, math, science and writing by utilizing after school tutorials (TIGER TIME) four days a week for 45 minutes each day for 3 <sup>rd</sup> -5 <sup>th</sup> grade beginning in February to prepare for STAAR.  K-2 will improve student performance in reading and math in tutorials (TIGER TIME) 5 days a week from 3:00-3:30 beginning on August 26th.	Garcia 3-5 grade teachers  Garcia K-2 <sup>nd</sup> grade teachers	Students, materials, teachers & transportation	February - April  September - April	Sign in sheets	STAAR scores of at least 83% for all students in all STAAR areas. Practice STAAR test will be utilized to assess progress.  iStation scores	\$2000.00 for 3-5 grade  None for K-2 <sup>nd</sup> grade
1.5	Continue "Blessing Bucks" for positive academic reinforcement & Coins for Tower	Garcia All staff	Colored paper for "Blessing Bucks"	September-May	Achievement Guidelines	Increase overall academic achievement	\$600
1.6	Continue with higher-level questioning strategies by using more open-ended questions to promote appropriate questioning development and establish high expectations of relevance and rigor.	Garcia All teachers	Internet Instructional materials "Smartest questions"	September - May	Achievement Guidelines	Increase overall academic achievement	None

1.7	Built in 45 minute tutorial period for K - 5 students for tutorials, enrichment, GT, UIL practice, Art, library, and tech time to reduce loss of instructional time.	All teachers All IAs Garcia	Mathletics, Raz-kids, iStation, SRA, Reading Eggs, Lonestar Math, Learning.com, Reading A-Z, Front Row, other materials	September-May	Achievement Guidelines	Increase overall academic achievement	\$1200
1.8	Teachers will use Mathletics, iStation, Education Galaxy, Capstone, Pebble Go, Raz-kids, Reading A-Z, Star Ren for Reading and Math and other online STAAR preparation programs to prepare students for STAAR assessments.	3 <sup>rd</sup> -5 <sup>th</sup> grade teachers Garcia	Study Island iStation Capstone Pebble Go Raz-kids	September-May	Online student reports	STAAR, STAAR-M results	\$1200 initial and \$2.00 per student ea yr, \$3640.20
1.9	Blessing teachers will utilize Region 3, neighboring elementary schools, and available workshops to investigate various techniques for continued student success.	All teachers	Region 3 data	September-May	Curriculum meetings; visit logs, feedback reports; workshop cert.	Improved STAAR scores	Variable Title 1
1.10	RtI Tier II and Tier III students will receive intensive instruction in the regular classroom.	Pena All teachers Instructional aides	Leveled readers; TEKS/STAAR objectives; educational games; classroom materials	September - May	Report cards; iStation results; Benchmarks; Progress Monitoring; RtI documentation; STAR tests	STAAR scores; iStation scores	None
1.11	All parents of 5 <sup>th</sup> grade students who are unsuccessful on the 1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> administration of the Reading/Math STAAR test will participate in a Grade Placement Committee meeting to evaluate progress and to develop an Accelerated Instruction Plan based on the student's academic weaknesses.	Garcia Sliva Bartek	TEA guidelines; GPC handbook	March-August	Grade Placement Committee minutes	Increased percentage of 5 <sup>th</sup> grade students passing the 2 <sup>nd</sup> and 3 <sup>rd</sup> admin. of the Reading STAAR test	None
1.12	STAAR incentives based on improvement from benchmark to benchmark and on the STAAR tests.  Grade levels receive treats each time their grade level achieves 100 hundreds on AR tests.	Garcia	Benchmarks and STAAR tests  AR program	November-May  September - May	Results, data printed from DMAC 100s marked on table	Increased score on each BM and STAAR Increased love for reading and increased comprehension	\$300  \$200

## Blessing Elementary 2019-2020 Campus Improvement Plan

<b>Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process.</b>							
<b>Objective 1: 100% of all parents will participate in the education of their children.</b>							
<b>Activity</b>		<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Cost Estimate</b>
2.1	All parents whose child has a grade of 75 or below will confer with teachers at the end of the second and fifth six weeks report card pick up. Pre-K – report card K-2 <sup>nd</sup> – report card/iStation 3 <sup>rd</sup> -5 <sup>th</sup> – report card and STAAR update  In the 5 <sup>th</sup> 6 weeks, conferences will be held with parents as needed.	Garcia All teachers	Report cards, iStation, STAAR Benchmark testing, Title I parent compacts; Home Language translators as needed	October and April	Sign-in sheets; teacher records	Increased parent involvement	none
2.2	Parent attendance at Parent Teacher Organization meetings will increase to 50% of each class. Translator will be provided. Informative meetings will be held. Incentive coupons will be given to students who bring their parents to the PTO meeting. Book bags will be available to each family with a copy of the book read at the meeting and activities/materials for the families to complete at home.	Bordelon Garcia All teachers	None	4 times a year	PTO sign-in sheets; PTO agendas	At least 50% parent participation in monthly meetings	\$800
2.3	Parents will attend the Region III Parental Involvement Conference.	Garcia Enoch	Region 3 Parent Involvement conference	November	Sign in sheets and attendance certificates.	Increased parent involvement.	\$500 Title II, Part A
2.4	Written communication will be provided in the home language and a translator will make contact as needed. The app Remind 101 is also being used for messages.	Villarreal Enoch Garcia All teachers	Translators and Bilingual materials	August-May	Parent conference logs	Increased parent involvement	Free translator website
2.5	Blessing Elementary will publish a monthly newsletter to provide on-going communication with all families in the learning community Implementation of Remind 101 by all teachers.	Garcia Kight All Teachers	Digital camera, color printer, PC	Aug. - May	Completion of monthly newsletter	Distribution of newsletter to all members of the learning community	None
2.6	Tidehaven ISD will publish a monthly district newsletter to provide families with upcoming events.	Garcia Streams	Digital camera, color printer, PC	Aug. - May	Completion of monthly newsletter	Distribution of newsletter to all members of the learning community	None

2.7	Blessing Elementary will provide every student with 2 free books to encourage parents to read with their children and create a home library.	Garcia Enoch	Grant from First Book Matagorda	Aug. - May	Check off list	More parent involvement	\$2000.00
2.8	Blessing Elementary will invite mothers to “Muffins with Mom”, fathers to “Donuts with Dad”, grandparents to Grandparent’s Day breakfast, and family for the Thanksgiving Feast to encourage parental involvement at school.	Garcia All teachers	Snacks, Accelerated reader books	Sept., Oct., Nov. & Feb.	Sign-In Sheets	Sign-In Sheets	\$200.00 Activity fund
2.9	Parents will be invited to “Meet the Teacher Night” before school starts and “Open House” in March.	Garcia All teachers	Teachers	Aug. & March	Sign-In Sheets	Sign-In Sheets	None
2.10	Blessing Elementary parents will be able to view student progress online via a secure site that is password protected.	Garcia Classroom teachers Blake Daughtery Zack Daughtery	txConnect Parent Portal	Sept. - May	Number of parents who sign up for password	Number of parents who login	\$District expense
2.11	Programs for parents will be presented throughout the year to inform parents of how to help their children at home through academic and social activities.	Enoch All Teachers	Net 3 Translator	Sept. - May	Number of parents who attend	Increase parent involvement	\$200.00
2.12	Assignment books will be used by all first through fifth grade students at Blessing Elementary.	Garcia	Assignment books	August-May	Verbal written/ communication between parents/teacher regarding assignment books	Yearly parent surveys	\$900 Regular Instruct funds
2.13	Parent resource materials will be provided to address a variety of learning needs.	Enoch	Materials	February	Inventory of parent materials	Circulation of parent materials	none
2.14	A Student Parent Compact will be reviewed with parents concerning school, student, and parent responsibilities.	Garcia All teachers	Student Parent Compact	Beginning of school	Signed compact	Increase parent involvement	none
2.15	A “Family Color Fun Run” is held on a morning in March. We have multiple booths for the families to gather information about STAAR Reading, STAAR Math, and how to help your child at home.	Garcia All staff	STAAR info, campus materials	February 2019	Sign-in sheets	Family time with fun activities	\$600

## Blessing Elementary 2019-2020 Campus Improvement Plan

<b>Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students.</b>							
<b>Objective 1: Talents, needs, and abilities of all students will be addressed to ensure maximum potential is achieved by each child.</b>							
	<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Cost Estimate</b>
3.1	English Learners will be provided with modifications and opportunities to develop their oral, cognitive, and vocabulary skills. Tutorial groups are 3 times a week for ELs.	All ESL teachers Enoch Pena Instructional Assistants	Oral Language Proficiency tests; ESL teaching materials TELPAS	September and May  March	OLPT scores	Advanced RPTE and passing STAAR scores LAT evaluation TELPAS	\$300 ESL funds
3.2	Gifted and Talented students will be identified and provided opportunities to expand their learning through in-class extensions and a pull-out program.	Kight Enoch	Teaching Materials; G/T class once wk	Sept.-May	Samples of student work	Pupil product portfolios	\$350 GT funds
3.3	Students with Learning Disabilities will be provided instruction and services in a variety of settings, resource and inclusion, which are appropriate for their educational needs. Tutorial groups for 4 days a week.	Kight Instructional Assistants Classroom Teachers	MCES assessment staff; teaching materials	Each 6 weeks	Progress as noted on IEPs	Progress on STAAR test; annual ARDS	\$500 Special Educ funds
3.4	Blessing Elementary will conduct an annual evaluation of the GT program.	Enoch	Surveys	June	Previous years survey results	Report to administrative staff	\$50 GT funds
3.5	Summer school services will be provided for students who are at risk for retention.	Garcia	Teachers; materials; identified students	June	Report card grades; STAAR, TELPAS	Follow up on summer school students; STAAR and ITBS scores	\$14,000 Summer school funds; Title I funds
3.6	Students with dyslexic tendencies will be evaluated, monitored and provided extra assistance.	Kight King	Testing materials; Foundations & Wilson	September-May	Test results; Pierce Sexton	STAR testing	\$300 Regular instruct funds
3.7	Students will be rewarded for reading success in the Accelerated Reader Program	Garcia K-5 <sup>th</sup> grade teachers	Accelerated Reading Incentives	August-May	Report generated from Accelerated Reader program.	Cumulate report generated from Accelerated Reader program	\$1,000.00 PTC funds

## Blessing Elementary 2019-2020 Campus Improvement Plan

<b>Goal 4: Blessing Elementary will integrate technology into instruction and learning.</b>							
<b>Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management.</b>							
<b>Activity</b>		<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Cost Estimate</b>
4.1	All students will utilize Internet access with 4 student computers and a class set of iPads per classroom. All classrooms have an interactive whiteboard, wireless mic, speakers.	Garcia Villarreal All teachers Zack Daugherty Blake Daugherty	Computers iPads	September-May	Lesson plans integrating Internet access	Increase in student technology use	None
4.2	Teachers will integrate technology into lessons at least two times per week.	All teachers Villarreal	Lesson Plans; technology resources Learning.com	Sept.-May	Lesson plans	Student proficiency in technology TEKS	Title I funds
4.3	Use of the computer lab, mobile 2 iPad carts, and a laptop cart will be maintained by all students at Blessing Elementary.	Garcia All teachers	iPads & computers	September -May	Lesson Plans	Student research samples	None
4.4	Continue to train aides and teachers to become more computer-literate to assist in computer lessons, use, and research.	Garcia Villarreal	Trained personnel	2018-2019 school year	List of district employees	Improve service to students	None
4.5	Implement various computer programs including St Capstone, Pebble Go, Raz-kids, Reading A-Z, iStation, Mathletics, Dyned, Discovery Ed, Flocabulary, Learning.com, Epic.	All teachers	Software for computers	Sept-May	Lesson plans	Increase academic performance	12240.20
4.6	All students will be expected to obtain goals based on STAR in the Accelerated Reading Computer program through different venues.	All teachers	Computers, AR software, Science-related reading books	Sept. - May	AR testing	AR goal percentages	None
4.7	Blessing Elementary teachers will collaborate with the Library Media Specialist to ensure that students are given extra opportunities when engaged in the Learning Resource Center (internet based, and research)	Classroom teachers Villarreal Garcia	Training for LMS Additional technology in LRC	Sept. - May	Lesson plans for LRC	Walk-through observation of LRC	\$3,000
4.8	Students will be selected mid-year to be a part of the yearbook committee. A web design program will be taught to be used to create yearbook pages.	Hackfeld	Computers Software	Sept. - May	Completed yearbook	Completed yearbook	None

4.9	Computer Technology class will be implemented to cover TEKS and enhance the students keyboarding skills.	Villarreal All teachers	Learning.com	Aug. - May	Lesson plans	Student proficiency in keyboarding skills	None
4.10	See Saw, Class Dojo, and Remind 101 will be used to communicate information with parents and an electronic portfolio to share with parents.	Garcia All teachers	Computers Software	Aug. - May	Lesson plans	Communication with parents through technology	None
4.11	Technology will be implemented during Art class.	IAs	iPads	Sept. – May	STEM/STEAM Art lessons	Completed art work uploaded to See Saw	\$1500

## Blessing Elementary 2019-2020 Campus Improvement Plan

<b>Goal 5: Blessing Elementary faculty members will address the needs of all learners.</b>							
<b>Objective 1: Faculty and staff members will continue to develop their professional skills.</b>							
<b>Activity</b>		<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Cost Estimate</b>
5.1	All teachers will be GT and ESL certified and continues with annual updates of certificates. All teachers and IAs will be “highly qualified”.	Garcia	Staff development	Sept. - May	Teacher training certificates	List of ESL and GT certified teachers, HQ	\$ 200 Staff dev funds
5.2	Counselor will provide guidance and assist in testing responsibilities.	Garcia Enoch	Guidance materials	Sept. - May	Informal checks	Improve services to students	\$500
5.3	Blessing teachers will collaborate with other teachers (in district and out of district) to increase writing opportunities and improve writing skills.	Garcia All teachers	Cross grade level meetings Both elem. schools meeting	Sept.-May	Informal checks	District curriculum Scope and Sequence	none
5.4	Blessing Elementary will complete a comprehensive needs assessment of the entire school program based on information that includes achievement of children.	Garcia All staff	Surveys; assessment data	May	Minutes from meeting	Comprehensive needs assessment folder	None
5.5	Blessing Elementary will improve and evaluate a Student Success Committee through Response to Intervention. This committee meets every 9 weeks to evaluate the progress of students on Tier III.	Pena Garcia All teachers	SSC Evaluation Form	Sept. – March	Follow-up SSC Meetings	Assessment of student performance	None
5.6	Teachers will use DMAC RTI to record intervention for Tiers II & III.	Garcia All teachers	DMAC	Sept. - May	Group discussion	Improved teacher craft	\$500 per campus
5.7	Use of iStation, STAR early reading, 6 week CA assessments and STAAR benchmark scores for data/disaggregation of STAAR scores and predictors to focus on individual needs of students.	All classroom teachers Pre-K-5	CIRLCE,CAs iStation STAAR benchmarks	Sept. - May	Scores and data disaggregation	Increase STAAR scores, advanced perform. %, K-2 perform. through interventions	\$1400
5.8	Faculty meetings will be conducted once a month with curriculum-based presentations from teachers to share with others.	Garcia All teachers	Workshops from different sources	August-May	Follow up in classrooms	Improvement in student achievement	None
5.9	Coordinate the professional development activities of preschool and kindergarten teachers in order to align prekindergarten and kindergarten curricula and goals through CSCOPE and Pre-K guidelines.	Garcia Macias Holzapfel Rodriguez Patek	TEKS Res Sys Pre-K guidelines	Aug.-May	Follow up in classroom	Improvement in student achievement	None
5.10	Team meetings will be held every other Wednesday to review and make sure there are checks and balances between RTI, CAs, grades, tutorials.	Garcia All teachers	TEKS Work samples	September – May	Work samples	Improvement in student achievement	None

5.11	The campus is part of an overview conducted by R3 for PK and RTI. Observations will be conducted and recommendations given to improve instruction.	Patek Rodriguez Pena All teachers	R3	Sept. – Apr.	Lesson plans Data folders	STAAR results	\$5,000
5.12	The campus will receiving curriculum coaching for Math in grades 3 – 5. The coach will provide feedback to the teachers and principal. Recommendations will be implemented.	Garcia Hunter Bartek	R3	Sept. – Apr.	Lesson plans CAs BM	STAAR results	\$3700
5.13	The campus will focus on every student making one year's worth of growth. Tutorials will be conducted for low, middle, and high groups.	All staff	Materials	Sept. – May	Data folders	STAAR results	none
5.14	The campus will implement strategies from Restorative Practices. Teachers have the treatment agreement displayed. GTKY circles are also being conducted. This is about building relationships for better connections and commitments from students.	All staff	RP training	Aug. – May	Improvement in student achievement	STAAR results	none

## Blessing Elementary 2019-2020 Campus Improvement Plan

<b>Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.</b>							
<b>Objective 1: The physical safety and welfare of all students will be addressed.</b>							
<b>Activity</b>		<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Cost Estimate</b>
6.1	DARE program will be held for 5 <sup>th</sup> graders; drug-free guidance lessons for all students.	Bartek Officer Buis Sliva	DARE curr. & officer, Red Ribbon week	Sept. – Jan.	Lesson Plans	Drug free students; fewer violent incidents	\$7000 SDFS funds
6.2	Character education will be taught to all Blessing Elementary students with a character trait a week. Mr. Ross teaches lessons once a month during PE.	Enoch	Character education curriculum	Aug.-May	Lesson plans	Fewer violence incidents	\$300.00
6.3	Blessing Elementary will ensure that visitors to the campus follow the sign in/out procedures, the Raptor system will be used.	All staff	None	August-May	Visitor Logs	Visitor Logs Staff feedback	None
6.4	Students in at risk situations will be provided with a high school or adult mentor. (Example: Athletes, DARE, PALS)	Enoch C. Taska	Mentors/PALS	Sept. - May	Mentor list	End of year evaluation	None
6.5	Blessing Elementary students will learn to use safe responses in all emergency situations.	Bartek Sliva (Fire Captain)	Fire captains; “All Clear Cards”, Phones	August - May	Elapsed time needed to evacuate build.	Successful drills throughout the year.	None
6.6	Blessing Elementary students will help in the reduction of energy/electricity usage.	All staff	Through GT program	August - May	Monitor of lights/AC	Electricity bill	None
6.7	Blessing Elementary will conduct bus evacuation drills once per semester.	Garcia Bordelon Johnson	School bus Evacuation video	August-May	Elapsed time needed to evacuate the bus	2 bus evacuation drills throughout the school year	None
6.8	School Health Advisory Committee (SHAC) will meet at least 4 times a year.	Garcia Palomares Smith	None	Sept.-May	Sign in sheets	Evaluation of implemented programs	None
6.9	Continue to utilize the Fitness Gram to monitor the health and well being of all students in grades 3-5.	Garcia Johnson	Fitness Gram software	2018-2019 school year	Student data from various activities	Results as recorded for the Fitness Gram	\$7,000
6.10	An Emergency Response Team will continue to train for emergencies.	Garcia Enoch	Region 3 safety workshops	August-May	Monitoring of drills	successful drills during school yr.	None
6.11	All students “tiger wrap” as they walk in the hall for safety and discipline.	All staff	none	August-May	Visible procedures	safety	None

6.12	Besides the front entrance, all doors on campus are locked at all times. After 8:00, all visitors must go through the front office to sign in and receive a visitor badge before entering the building.	All staff	Visitor badges	August-May	Visitor log	Visitor log	None
6.13	Drop down gates will be used anytime a situation calls to protect entrance to the main office or hallways.	All staff	Gates already installed	August-May	Monitor visitors	Review use of gates	None
6.14	Drills throughout the yr. will include: tabletop, tornado/bad weather, lock out, lock down, etc,	All staff	Info sheets	August – May	Reports	Review of outcome	none
6.15	Active shooter drills will be conducted with the use of a Nerf gun to simulate an actual event. These drills will be conducted all over campus during faculty meetings.	All staff	Nerf gun	Sept. – May	Group discussion	Group discussion	none
6.16	The Lokdown app will be used by all staff to report alerts and more serious safety issues.	All staff	Cell phone	Sept. – May	Reports	Reports	\$1200
6.17	Career Day for grades 3 - 5.	Garcia Enoch	Community members	November	Group discussion	Writing activity	none

**Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.**

**Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.**

	<u>Activity</u>	<u>Person(s) Responsible</u>	<u>Resource Needed</u>	<u>Timeline</u>	<u>Formative Evaluation</u>	<u>Summative Evaluation</u>	<u>Cost Estimate</u>
6.18	Students will be recognized for outstanding behavior at the end of the 6 weeks.	All teachers	Certificates	August-May	Teacher discipline sheets	Increase good behavior	None
6.19	Students will be recognized for A and AB honor roll at assemblies each six weeks. Students will receive “brag tags” for A honor roll.	All teachers	Honor roll certificates	August-May	Report cards	Report cards	None
6.20	Students will be recognized for perfect attendance each 6 weeks and end of year. The class with the highest attendance percentage each six weeks will keep the attendance tiger in their classroom. Students will receive “brag tags” for perfect attendance.	All teachers	Gift cards and 2 bikes	August-May	Attendance report	Attendance report	\$200.00

6.21	Blessing Elementary will utilize the “Character Tiger” award to recognize the positive aspects for our students using a character trait a week.	All teachers	None	August-May	Staff Nominations	Increased good behavior Recognition on Fridays in morning assemblies	None
6.22	The attendance committee will meet with parent/guardians when students reach 15 or more absences.	Garcia Moerbe Attendance committee	Attendance reports	August-May	Attendance reports	Increased percentage of attendance	None
6.23	Various attendance incentives (attend HS pep rally, snacks, extra recess,etc) will be given by the principal to increase attendance at random times for a random amount of days.	Garcia All teacher	Attendance reports	September – May	Attendance reports	Increased percentage of attendance	\$300
6.24	Small group “I Like Me” to build self-esteem.	Mr. Ross Enoch	None	Jan-Feb	Student data	End of yr eval	None
6.25	Tardy policy sent home at the beginning of school year.	Garcia		August-May			None