

EASTON AREA SCHOOL DISTRICT

EASTON, PENNSYLVANIA

Dear Easton Families,

Welcome to the Easton Area School District! We are very proud of our learning environments and we look forward to serving you and the educational needs of your child(ren).

The purpose of this handbook is to serve as a means of communicating general school information. This handbook will provide answers to many of the questions you may have about the procedures, policies, regulations and rules of our elementary schools.

It is vital to have open and on-going communication between families and the schools. Please note this handbook includes two distinct sections. The first section is specific to our kindergarten students and families. The rest of the handbook contains general information applicable to all K - 5 families.

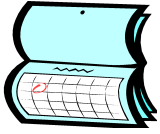
Please refer back to this handbook throughout the year. However, this handbook does not replace direct communication with faculty, staff and administration. We look forward to helping your child attain his/her full potential. Your cooperation, as well as suggestions for improvement, will be welcomed and appreciated.

Additional information will be provided, separate from this handbook, should circumstances dictate the need to alter the traditional educational program or setting.

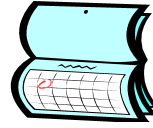
If there is something that is not clear, or more information is desired, please contact the principal of your child's elementary school.

Sincerely,
Dr. Andrew J. Doster
Director of Elementary Education

CALENDAR OF EVENTS



2023/2024



August 22, 23, 24, 28, 2023	Teacher In-Service Days (staff only)
August 28	First Day of School for Grades K, 6, & 9 - a.m. only
August 29	First Day of School for Students - Gr. K-12
Sept. 1, 4	School Closed – Labor Day Holiday
October 6	School Closed - Teacher In-Service Day
October 10	School Closed –Indigenous Peoples’ Day
November 7	School Closed - Teacher In-Service Day
November 22	Early Dismissal – K-12
November 23-27	School Closed – Thanksgiving Holiday
November 29	End of 1 st Trimester – Grade K-5
December 6-8	Parent Teacher Conferences – early dismissal for students K-5 12/6; No School K-5 12/7 & 12/8
December 22-Jan. 2, 2024	School Closed – Winter Break
January 14	Early Dismissal – K-12 – Teacher In-Service Day
January 15	School Closed – Martin Luther King Day
February 15	School Closed – Teacher In-Service Day
February 16-19	School Closed – Presidents’ Day
March 7	End of 2 nd Trimester – Grade K-5
March 28, 29	School Closed – Spring Break
April 1	School Closed – Spring Break
May 10	Early Dismissal – K-12 – Teacher In-Service Day
May 27	School Closed – Memorial Day
June 6 & 7	Early Dismissal – K-12 – Teacher In-Service Day
June 7	Last day of school for students

NOTE: The district may utilize up to 5 remote learning days(Flexible InstructionDay) when schools are closed due to inclement weather or other emergencies. Any days not utilized as remote learning days or exceeding the 5 day limit will be added to the end of the school year.

Total Number of School Days for Students K-12 – 180

Total Number of School Days for Teachers – 187

ELEMENTARY SCHOOLS

Ada B. Cheston Elementary School

723 Coal Street, Easton PA 18042
610.250.2542; 610.923.6046 (Fax)

Mr. Kyle Yanders, Principal
Mr. Jeremy Poliskiewicz, Assistant Principal
Mrs. Kathleen Biggs, Nurse

Forks Elementary School

1709 Richmond Road, Easton PA 18040
610.250.2536; 610.923.8933 (Fax)

Dr. Charlene Symia, Principal
Mrs. Jennifer Strock, Nurse

Palmer Elementary School

3050 Green Pond Rd, Easton, PA 18045
610.250.2521; 610.923.6955 (Fax)

Mrs. Meredith Nauman, Principal
Mrs. Shannon DiSora, Dean of Students
Mrs. Lisa Lutes-Virgilio, Nurse

Shawnee Elementary School

1315 Echo Trail, Easton PA 18040
610.829.5712; 610.250.2615 (Fax)

Mr. Sean Killen, Principal
Ms. Tracy Wartman, Dean of Students
Ms. Emma Balogun, Nurse

Edward Tracy Elementary School

1243 Tatamy Road, Easton PA 18045
610.250.2556; 610.250.260 (Fax)

Mr. Thomas Warren, Principal
Mrs. Karla Daniel, Nurse

Francis A. March Elementary School

429 Reeder Street, Easton PA 18042
610.250.2531; 610.250.2458 (Fax)

Mr. Daniel Gonzalez, Principal
Ms. Deb Becker, Nurse

Paxinosa Elementary School

1221 Northampton Street, Easton PA 18042
610.250.2551; 610.923.8934 (Fax)

Mr. John Cupples, Principal
Mr. Garrett Oswald, Assistant Principal
Mrs. June Lambert, Nurse

Director of Education K - 5

1801 Bushkill Drive, Easton PA 18040
610.250.2400; 610.250.9730 (Fax)

Dr. Andrew J. Doster, Director of Education K - 5
Mrs. Virginia Falcone, Administrative Assistant



**THE FOLLOWING PAGES PERTAINS
SPECIFICALLY TO KINDERGARTEN
STUDENTS.**

FULL DAY KINDERGARTEN PROGRAM

Full-day kindergarten includes a strong emphasis on literacy and mathematical reasoning, as well as rich experiences in science, social studies, music, art technology, physical education and social/emotional development. The classroom environment nurtures students' natural curiosity and creativity through a balance of active learning experiences and independence.

GOALS AND OBJECTIVES OF FULL DAY KINDERGARTEN

- Provide opportunities for children to have learning experiences that are child-centered and developmentally appropriate
- Involve students in hands-on experiences that promote more in-depth exploration of skills and concepts
- Emphasize language development and appropriate pre-literacy experiences
- Create an appropriate learning environment that addresses the diverse needs of each student as an individual learner
- Creatively integrate technology throughout the instructional curriculum, thereby ensuring access to the learning tools of the 21st century
- Provide experiences that will empower families to become partners in the education of their children

STUDENTS WILL

- Acquire academic and social skills through play in collaborative activities such as blocks, dramatic play, science experiments, books, computers, etc.
- Have many opportunities to be creative and self-expressive.
- Connect basic skills in reading and math with everyday life experiences.
- Utilize emergent literacy skills, such as oral language, phonemic awareness, alphabet recognition, and beginning print on a regular basis.
- Experience programming that is customized to their specific learning needs and builds upon their individual strengths.

PURPOSEFUL PLAY

Purposeful play provides opportunities for inquiry-based learning. Children explore answers to their questions through hands-on interaction with materials, build their questioning skills, and enhance their understanding of key academic concepts.

SOCIAL AND EMOTIONAL DEVELOPMENT

Learning social skills is an important aspect of a kindergartener's day – how they learn is as important as what they learn. Throughout their day, children will learn routines and how to develop relationships with adults and peers at school. They will also begin to understand their emotions and how to regulate them. The students will demonstrate the characteristics of kindness and restitution through school wide positive behavior programs.

TIPS FOR STUDENT READINESS

- Eat a nutritious breakfast.
- Get a good night's sleep every night.
- Have transitional experiences - time away from home & parents.
- Have regular physical check-ups.
- Attend school regularly.
- Read books to your child on a regular basis.
- Point out shapes and colors as you go through your day.
- Provide opportunities for your child to play with others.
- Play games that require taking turns, paying attention, and following rules.
- Explore activities that allow your child to be creative, such as drawing and painting.
- Encourage your child to speak in complete sentences (in native language and English, if applicable).

PARENTS/GUARDIANS

- Mark all outer clothing, backpack, and lunch boxes with your child's first and last name.
- Encourage careful handling of notes, snack money, and other parent/school **AND** school/parent communications. All money and notes must be in a marked envelope with your child's name, teacher and purpose.
- Speak with the teacher on any known or potential concerns.
- Work **with** the school to create a happy experience for your child.

A TYPICAL DAY

Some of the activities your child may experience throughout the school day may include:

- Opening Exercises including weather and calendar
- Free Play
- Lunch
- Reading/Language Arts, Math
- Social Studies, Science
- Library, Physical Education, Art and Music

Students will also be exposed to activities such as assemblies, field trips and PTA sponsored events.

TRANSPORTATION

For your information, the following instructions have been given to School Bus Drivers with regard to Kindergarten students transported by District School buses.

1. Drivers are required to discharge Kindergarten students only at designated bus stops.
2. It is required that parents/guardians or designee meet the kindergarten students at the bus stop and escort them home. Please be advised that parents should be at the bus stop 10 minutes prior to designated arrival time.

3. Drivers are instructed that no kindergarten student is to be left at the bus stop unless a parent or guardian is there to pick them up. If the parent or guardian is not present to pick up the kindergarten student, the driver is instructed to return to the school with the student. The parent or guardian will then be required to pick up the student at the school.
4. If the parent or guardian chooses to designate another adult to meet their child at the bus stop, they must complete a form at the elementary school main office. The school must be provided with the contact information for the adult that will be meeting the child at the bus stop.
5. Parents must complete an alternate bussing form for any child that will be attending daycare.

Please make sure you are at the bus stop to meet your child!

Your help and cooperation are appreciated.

The Following Pages Pertain to All K-5 Students

ENROLLING IN SCHOOL

Children will be admitted to Kindergarten if they will be five (5) years old on or before September 1st of the school year for which admission is being sought.

TIME SCHEDULE

	Regular Time	Early Dismissal
Students enter the school	8:45 A.M.	8:45 A.M.
Start of school day	8:50 A.M.	8:50 A.M.
Opening exercises; routine matters	8:55 – 9:00 A.M.	8:55 – 9:00 A.M.
Student dismissal	3:25 P.M.	12:25 P.M.
Bus departure	3:35 P.M.	12:35 P.M.
Inclement Weather	Times based on weather conditions	10:25 A.M., 11:25 A.M., 12:25 P.M. Stay tuned to School Messenger announcements

INCLEMENT WEATHER

District closings are announced on WAEB-790 AM and 99.9 FM. WFMZ 69 television station also carries school closings. **Announcements will be made as “EASTON AREA SCHOOL DISTRICT” – NOT BY INDIVIDUAL SCHOOLS.** Visit us on the web at: www.eastonsd.org for school closings, early dismissals and announcements. We also recommend downloading the Easton Area School District app to receive important alerts and registering to receive text alerts for school closings with WFMZ.

PLEASE DO NOT CALL THE SCHOOLS OR STATIONS DURING INCLEMENT WEATHER

IN THE EVENT THERE IS AN “EMERGENCY”, PARENTS WILL BE NOTIFIED OF ALTERNATE BUS STOPS VIA THE EASD WEBSITE: www.eastonsd.org or via a phone call from our School Messenger system.

SCHOOL MESSENGER SYSTEM

The School Messenger System allows for community outreach calls concerning upcoming special events such as state testing, end-of-the-year activities, or other important information parents need. Some EASD schools will be using the system for **attendance** calls as well.

EASTON AREA SCHOOL DISTRICT APP

The official Easton Area School District app (EASD Alert) is your window into what is happening with the district and schools. Use Google play for android app and the App Store for iPhone users or visit <https://alert.eastonsd.org>.

ACT 153-SCHOOL VOLUNTEER PROCEDURES

A school volunteer, who is responsible for the welfare of children, has direct contact with children because he/she provides care, supervision, guidance or control of children or has routine interaction with children, is required to submit an EASD Volunteer Application to the school principal with the following information prior to beginning service as a volunteer in the District:

- Pennsylvania State Police Report of Criminal History
- Pennsylvania Department of Human Services Child Abuse Clearances
- Federal Bureau of Investigation (FBI) Criminal History Record
- Tuberculin Testing Results – Due to Pennsylvania School Code Section 23.44

Volunteering in the EASD

Understanding volunteer clearances and how to obtain them

Who needs clearances?

Due to the passing of Act 153 and through recent amendments to the law, *a school volunteer who is responsible for the welfare of children OR has direct volunteer contact with children because he/she provides care, supervision, guidance or control of children AND has routine interaction with children is required to provide the school principal valid and up to date clearances.*

What do I need to provide to my school?

Everybody needs to provide the following:

- ☐ EASD Volunteer Application
- ☐ Pennsylvania State Police Report of Criminal History
- ☐ Pennsylvania Department of Human Services Child Abuse Clearance
- ☐ Tuberculin (TB) Testing Results or a note from your doctor stating that you are at low risk.

If you have NOT lived in Pennsylvania for the last 10 consecutive years, you also need to provide the following:

- ☐ Federal Bureau of Investigation (FBI) Criminal History Record & Fingerprinting

Links to all of the above applications are available on the EASD website — eastonsd.org

How do I obtain my clearances?

Go to eastonsd.org and click on Parents & Community
Select Act 153-School Volunteer.
Follow the links provided for each clearance.

***If you do not have internet access, contact your school secretary for paper copies that you can complete and mail in to the state.*

How much do clearances cost?

There is no charge for volunteers to obtain the PA Criminal History or the Child Abuse Clearance. However, there is a charge for the FBI Background check (\$27) The TB test cost depends on whatever your doctor or clinic charges.

How long are my clearances valid?

Clearances must be dated within 1 year at the time of application. Thereafter, they are valid for 5 years from the date they were issued. After 5 years, they will need to be renewed.

What events require clearances?

Each school hosts different events throughout the year, so it is best to check with your school first. *Every school requires clearances for chaperoning field trips.* Due to the continuing changes in the law, we highly recommend that every parent get their clearances and submit them to the school office for approval.

Once I have obtained all of the necessary clearances, what do I do?

Take the information to your child's school and give it to the secretary. The information will be submitted to the EASD Human Resources Department for approval. You will receive an e-mail from the EASD once you have been approved. Your school will also be notified of your approval.

Obtaining Volunteer Clearances in the EASD

A Step by Step Guide

1

Gather Information

Use this checklist to assist you in gathering the information you will be asked for when completing the applications. In addition to name, address, date of birth & e-mail you will need to provide the following:

- ☐ Social Security Number
- ☐ Maiden name and/or any previous names you have been known by
- ☐ Addresses where you have previously lived since 1975; *partial address accepted*
- ☐ Names of all individuals with whom you have lived to include parents, guardians, siblings, spouses, etc since 1975, their current age (*you may approximate*) and gender



2

Access Applications Online

You can access the applications online by using links located on the EASD website. Simply go to eastonsd.org to get started.

Click on PARENTS & COMMUNITY and then select ACT 153—SCHOOL VOLUNTEER. About half way down the page you will find the links listed in red. Use the links to complete your applications online.

3

Tuberculin (TB) Test

Contact your doctor or local medical provider and schedule an appointment for a TB test. *If you will be in the school for less than 10 hours a week, you may submit a letter from your doctor stating that you are at low risk for TB in place of the test.*

4

FBI Criminal History Record & Fingerprinting

This clearance is only required if you have NOT lived in Pennsylvania for the past 10 consecutive years. (There is a charge of \$27 for this check) You must first register online at pa.cogentid.com. Click on the box for the PA Department of Education and follow the instructions to complete the registration. Print your receipt and take it with you to a local fingerprinting site.

Local fingerprinting sites include the following locations:

The UPS Store
1866 Leithsville Rd., Hellertown, PA 18055
610-838-8323
8am-6:30pm — No appointment necessary

Colonial Intermediate Unit #20
6 Danforth Dr., Easton, PA 18045
Go to ciu20.org/fp to schedule your appointment
or call 610-252-5550

5

Submit Your Clearances

Once you have completed all of the necessary steps, please take all of your information to the secretary at your child's school. Approval of clearances takes approximately 5 business days. You will be notified by e-mail once you have been approved.

If you have any questions or need any help, please contact your school's main office.

OPEN DOOR POLICY

Please provide a 24-hour advance request for your visit. We encourage all parents and guardians to meet your child's homeroom, and special class teachers, keep your scheduled parent-teacher conference, attend any and all of the programs and activities that involve your child, and become active in the PTA.

ABSENCES AND ATTENDANCE

The Board requires that school-aged students enrolled in district schools attend school regularly, in accordance with state laws. The school must make meaningful attempts to engage the parent/guardian and student in a Student Attendance Improvement Plan to address individual student needs and partner with the family for student success.

ABSENCE EXCUSES

The Department of Education shares that the following are the only legal excuses for absences and tardiness:

- Personal illness or illness in the immediate family
- Death in the immediate family
- Quarantine in the home
- Impassable roads (determined by school)
- Especially urgent reasons; "urgent" to be strictly constructed and interpreted by the school
- Family trips, in accordance with Board policy.

The Board will recognize other justifiable absences for part of the school day. These shall include medical or dental appointments, court appearance, and family emergency. In all such cases, a written request shall be made by the parent/guardian no less than 24 hours in advance. Requests must include the length and dates of the absence and will be reviewed for approval by building administration. During such an excused absence, the student is required to complete work for their classes.

CLASS ATTENDANCE

All students are expected to be in their assigned areas on time. Continued absences from class and/or school could impact student achievement and overall connectedness to school.

FAMILY TRIPS

A student may miss no more than five (5) total "family trip days" other than those in which the student is representing the school in a competition. A request for a "family trip" approval must be given to the principal five (5) school days in advance of the trip. If prior approval is not granted for a trip, all days missed will be marked as illegally absent. Family trips will not be approved during scheduled state testing periods.

The following criteria will be considered when approving a family trip:

- Recognized at the discretion of the principal.
- Students should be in good standing regarding attendance, discipline and academics.
- Students must consult with teachers before leaving regarding assignments.
- Any make-up work requiring teacher assistance must be arranged by the student with the individual teacher(s) upon return from the trip.

APPOINTMENT PROCEDURE

If it is not possible to schedule an appointment for after school hours, then the following procedure should be adhered to:

- When the parent/guardian arrives to pick up the student, the parent/guardian will sign the child out of the building in the main office.
- Upon the student's return to school, a note from the physician's office verifying the appointment must be submitted to the office.
- If returning to school the same day after keeping an appointment, the student must first report to the main office.

ILLNESSES

If your child should become ill during the school day, the school nurse or staff will contact you. Such instances requiring you to pick-up your child may include, but are not limited to:

- Fever
- Vomiting/Diarrhea
- Lice
- Pink Eye
- Injury
- Symptoms associated with the Coronavirus

If your child is sent home for one of the above reasons, EASD strongly recommends that the child is symptom free (without the aid of medication) for a period of 24 hours from the time you were contacted by the school. Doctor's excuses are needed for strep throat, conjunctivitis, polio, diphtheria, impetigo, scarlet fever and coronavirus.

TARDINESS – LATE FOR SCHOOL

Students arriving at the classroom after 8:55 A.M. will be considered late for school. When a half-day of tardiness is accrued, an illegal absence is applied to the child's records. For "walkers" who come in late, parents are required to come to the office along with the child.

NOTES FROM PARENTS

Students will need to present to their HOMEROOM TEACHER a note signed by their parent or guardian for the following:

- WALKERS ONLY: both students will need signed notes from their parents/guardians for one student to go to the other student's home after school.

- Leaving school **before** or **at** dismissal time (note must state time, date, reason, and who will pick up the student)
- Not to participate in recess or gym class (note must state dates to be excused and reason)
- Tardiness or late arrival at school (note must state date and reason)
- All notes should include date, teacher's name and signed with parent/guardian's full name.

ARRIVAL TO SCHOOL

Schools will be in session from 8:50 A.M. to 3:25 P.M. Buses will arrive at school by 8:45 A.M. Any students who are driven to school by their parents/guardians, or students who walk to school, should not arrive earlier than 8:45 A.M. but must be in their homeroom no later than 8:55 A.M.

TRUANCY LAWS AND ATTENDANCE INFORMATION

Definition of "truant." The new law explicitly defines "truant" as a child subject to compulsory school laws "having three (3) or more school days of unexcused absence during the *current* school year." **Definition for "habitual truancy."** The new law streamlines the definition of "habitual truancy." Under the new law, "habitual truancy" is defined as a child subject to compulsory school laws "having six (6) or more school days of unexcused absences during the *current* school year." Therefore, a child is habitually truant once he or she accumulates six unexcused absences during the course of the school year. These absences do not need to run consecutively.

- After returning from a day of absence, students have **3 days** (72 hrs) to turn in a proper parent excuse or medical excuse. After the **3rd day**, each day or days without an excuse will be marked as **illegal**.
- By law, parent excuses are required to include the specific reason (s) as to why their child was absent from school. School administrators have the legal right to deny any reason(s) deemed not specific or acceptable according to state law or school district policy.
- After **six illegal absences**, the school district is required to hold a School Attendance Improvement Plan meeting. Parents are strongly encouraged to attend this meeting to remedy their student's attendance and avoid the possible consequences below.
- Parents are allotted **10 days** of absences during the course of one academic year. Once this number of **10 days** is reached, parents may be **required** to submit medical excuses to cover all days of absences until the end of the academic year.

If medical excuses are not provided, all days of absence will be marked as **illegal**.

- For any scheduled **vacation days** during the school year, parents/guardians are required to fill out appropriate school district paperwork for approval. If school district paperwork is not provided, all **vacation days** will be marked as **illegal**.
- Please take some time and review all school district policies regarding attendance!

Possible sentences for parents found to be in violation of truancy laws:

(for students under 15 years of age)

- Paying a fine of **\$300** for 1st offense; **\$500** for 2nd offense; **\$750** for third offense plus court costs.
- Completing a **Parenting Education Program**, and
- In cases where the parents/guardians convicted fail to pay the fine or complete the **Parenting Education Program**, a subsequent sentencing to the **county jail** for no more than three days.
- Completing in lieu of, or in addition to the previous penalties, **community service** within the school district for a period of no more than **six months**.
- Referred by the magisterial district justice or by the school district to the **Northampton County Office of Children, Youth & Families** for assessment to determine dependency or delinquency issues.

STUDENTS WHO WALK TO SCHOOL

We request parents/guardians instruct their child(ren) to:

- Respect the adult crossing guards that are on duty and follow their direction.
- Respect the student safety patrols that are stationed around the school to help control the crossing areas.
- Please review the road safety rules taught by the school, such as
 - Walk on the sidewalk
 - Cross at intersections
 - Look both ways before crossing
- Walk **directly** home from school.
- Do not accept rides from strangers.
- Do not accept candy or toys from anyone.
- Do not follow anyone not designated by the parent/guardians.

PUPIL TRANSPORTATION

Being transported on an Easton Area School District vehicle is a privilege, not a right. The responsibility for proper conduct on the bus rests with the parents/guardians and students. Responsibility for the administration of the procedures listed below rests with the building

principal to which the students are assigned. Students who risk the safety of others by their misbehavior may lose the privilege of riding the bus.

STUDENTS WILL

- Wear their school identification card.
- Wait for the bus to come to a complete stop before boarding.
- Board and depart the bus in an orderly and safe manner in single file.
- Ride only on the bus assigned, boarding and departing at the designated stop.
- Maintain safe conditions within the bus at all times.
- Keep hands, arms, etc., or objects inside the bus at all times and not throw objects from the bus.
- Use appropriate language.
- Secure musical instruments in a case secure in a safe place.
- Refrain from eating or drinking on the bus.
- Obey the school bus driver at all times. In case of emergency, remain on the bus unless directed to do otherwise by the driver or individual in authority.
- Remain in their seats upon entering the bus until they are designated to depart the bus by the driver.

Misconduct of any kind may lead to disciplinary actions up to, and including, the suspension of privileges. If a student violates any of the above rules/regulations and loses the bus privilege, the student or his/her parents/guardians will be responsible for transportation to and from school. Even though bus privileges are lost, the law still requires attendance at school, per student attendance policy.

NOTICE OF VIDEO/AUDIO SURVEILLANCE ON SCHOOL BUSES

As provided for in District Policy No. 816, video and/or audio recorders may be placed on any and all buses operated by, or on behalf of, the District.

The video/audio media are intended for use with respect to issues relating to safety and behavior on the bus and at school. Video/audio media are not intended for general viewing by a student, employee, parent/guardian, or public and shall not be made available for general viewing purposes, unless required by law or court order.

DISCIPLINE

No student has the right to interfere, by his/her misconduct, poor manners, or lack of consideration of the rights of others.

TYPES OF BEHAVIOR INFRACTIONS

The teacher has the authority and responsibility to maintain discipline in the classroom that is consistent with school district policy. When a minor or major infraction occurs, teachers may

refer to a listing of appropriate responses. Student discipline generally falls into one of the following two (2) categories:

MINOR INFRACTIONS and MAJOR INFRACTIONS

Minor infractions would be those behaviors that are addressed, most times, at a classroom level and do not create a threat to the health, safety and welfare of any students or adults in the building. Examples of minor infractions include, but are not limited to:

- Running in the halls
- Excessive/repeated tardiness
- Dress code violations
- Disrupting the classroom

Major infractions would be those behaviors that are addressed, most times, at an administrative level and may cause a threat to the health, safety and welfare of students and/or adults in the building. Examples of major infractions include, but are not limited to:

- Fighting
- Use of alcohol, drugs or tobacco
- Theft
- Vandalism
- Intimidation
- Foul language
- Harassment

Repeated misconduct of any kind may be deemed a major infraction at the discretion of the building administration.

There may be a need throughout the school year for a child to discuss a school matter with the administration. Parents are not always notified of these visits/discussions. However, if the need arises, or the event is serious enough to warrant a call, parents will be notified by the administration.

PUPIL SUSPENSION

Parents should be aware that whenever a student's continued attendance would be detrimental to the safety or welfare of others, or would interfere with or disrupt the orderly processes of education, the administration may suspend said student for a period of time.

EXCLUSIONS FROM SCHOOL (SUSPENSIONS AND EXPULSIONS)

Any of the following actions on the part of a student may lead to suspension and possible expulsion from school. These prohibited acts apply equally to sponsored school activities both off and on school property and include but are not limited to:

- Bringing or having weapons on school property (see “Weapons” section)

- Selling, using, or aiding in the procurement of alcoholic beverages, narcotics, or restricted drugs, including marijuana or any material purported to be such
- Engaging in violent actions threatening the safety of pupils and school personnel (this includes loud statements or harassment, which may possibly lead to disruption of the school)
- Smoking in school buildings or on school property
- Acts of vandalism related to school buildings, grounds, or equipment
- Fighting in school or on school property
- Theft of school property or of personal property of individuals in the school
- Overt insubordination to the clear directions of a school district employee
- Committing immoral acts or gestures
- Making salacious statements either verbally or in writing

Details of the following Policies can be found on the EASD website:

- Policy 130 Homework
- Policy 211 Student Accident Insurance
- Policy 218 Student Discipline
- Policy 218.1 Weapons
- Policy 221 Dress & Grooming
- Policy 226 Searches
- Policy 233 Suspension & Expulsion
- Policy 235 Student Rights/Surveys
- Policy 237 Electronic Communication Devices
- Policy 246 Student Wellness
- Policy 252 Anti-Bullying

NOTICE OF NON-DISCRIMINATION

As an equal rights and opportunities agency, the Easton Area School District will not discriminate in its educational and vocational programs, activities, or employment practices on the basis of race, color, national creed, age, sex, ancestry, union membership, sexual orientation, gender identity, gender expression, national origin, disability, or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. Information relative to reporting a claim, related School Board Policies, special accommodations and grievance procedures can be obtained by contacting:

- Mrs. Kara Dufour, Title IX Coordinator / Chief Human Resource Officer at 610-250-2400 extension 35016 or email TitleIX@eastonsd.org.
- Mr. Craig Reichl, Section 504 Coordinator / Director of Student and Community Services at 610-250-2400 extension 35072 or email TitleIX@eastonsd.org.

School Board Policies related to the Nondiscrimination Notice include:

- School Board Policy 103 Discrimination/Title IX Sexual Harassment Affecting Students;
- School Board Policy 104 Discrimination/Title IX Sexual Harassment Affecting Staff;
- School Board Policy 248: Unlawful Harassment/Sexual Harassment – Students;
- School Board Policy 348: Unlawful Harassment – Administrator;
- School Board Policy 448: Unlawful Harassment - Professional staff;
- School Board Policy 548: Unlawful Harassment – Classified staff;
- School Board Policy 249: Bullying/Cyber Bullying;
- School Board Policy 252: Dating Violence;
- School Board Policy 824: Maintaining Professional Adult/Student Boundaries.

HOMELESS STUDENTS

The McKinney Vento Homeless Assistance Act states that homeless children and youth must be enrolled in school immediately, even if the child or youth has missed application or enrollment deadlines during any period of homelessness.

The McKinney Vento Homeless Assistance Act includes a focus and emphasis on:

- Increased identification, enrollment, stability, and school success
- Preschool-aged children
- Collaboration and coordination with other service providers
- Removing enrollment barriers
- Privacy of student records
- Dispute resolution process (**See Policy 251**)

DRESS AND GROOMING

Students have the responsibility to dress appropriately and to keep themselves, their clothes, and their hair clean. For more information refer to **Policy 221**. Parents should understand that they may be asked to bring a change of clothing to school for students who are in violation of this school policy.

MOVING – LEAVING SCHOOL

A family moving to the attendance area of another school within the Easton Area School District must notify the school office, who will then notify the new school office. Proof of new address must be provided, lease or mortgage, and two (2) other documents with the new address.

A family moving out of the EASD attendance area must notify the school office and request a Transfer Card. This is needed to register at the new school district. The school office will contact the teacher(s) to ensure that all personal and school materials are returned.

FIELD TRIPS

Parents/guardians are requested to sign a permission form allowing children to take the school-sponsored trip. If the child does not return a signed form allowing him/her to go on the trip, he/she may not be allowed to accompany the class on the trip.

Many parents/guardians have requested to be chaperones on school field trips. EASD procedures limit to only five (5) adult chaperones (this includes the teacher) allowed on one school bus. As a result, a teacher may select only four other adults for a field trip. However, parents/guardians who are interested in being chaperones and who are selected by the teacher may use private transportation to and from the area and act as a chaperone at the site.

STUDENT HEALTH SERVICES

Parents/guardians may purchase accident insurance through the school district. This insurance covers medical expenses for most accidents. The district does not provide insurance, but rather it provides a *service* for parents/guardians to obtain insurance. Children are covered by the insurance from the day the premium is paid until the end of the present school term. This will include coverage for children participating in Little League activities after school hours. Accident report forms are to be secured through the school nurse or office and are to be completed by the parent/guardian and the doctor before being sent by the parent directly to the company.

INJURIES

Whenever a child is injured at school, he/she will receive first aid treatment by the school nurse or other personnel. The parent/guardian will be contacted.

Parents/guardians will be requested to provide the school with accurate contact information for the parent/guardian of each child in case of an emergency. Please fill out the emergency card that will be sent home in September and return it as soon as possible.

Please call the school during the year if changes occur in your phone number, work place, etc.

AUTHORIZATION FOR MEDICATION DURING SCHOOL HOURS

If your child needs to take medicine in school, prescription or over-the-counter, the procedure is as follows:

- Administration of medication to students shall be done only in circumstances when the child's health may be jeopardized without it.
- Physician/Psychiatrist/Dentist and Parent/Legal Guardian must complete and sign the **“AUTHORIZATION FOR MEDICATION DURING SCHOOL HOURS”** form, which can be obtained from your child's school nurse. An authorization form needs to be on file for each separate prescription/medication being distributed. The authorization is in effect for the term of the prescription, not to exceed one (1) school

year. Long-term authorizations need to be renewed annually. Short-term authorizations expire with the termination of the prescription.

- Students are not to have medication in their possession at any time per the school drug policy (except doctor authorized self-administered inhalant drugs and Epi-Pens). The medication must be delivered to the school nurse by the parent/legal guardian or adult designee (with authorization) in the original medication container and in an amount not to exceed a 20 school day supply.

The parent or legal guardian must be aware of the amount of medication in school and deliver a new supply as needed. If the dosage is changed at any time new forms must be completed by the physician/psychiatrist/dentist and parent/legal guardian. In the event that a medication is discontinued, the parent/legal guardian needs to notify the school nurse in writing.

If this procedure is not followed, the medication that is sent to school will not be given. If you have any questions, please contact your school nurse.

“Over-the-counter” does not apply to cough drops or non-aerosol sunscreen, but does include aspirin, Tylenol, ibuprofen, and antacids, etc., in which case a one school year standing order from the child’s personal physician will be accepted.

IMMUNIZATIONS

Pennsylvania State Law requires that ALL children have the basic immunizations in order to be allowed to enter school:

- 4 doses of **Tetanus** and **Diphtheria** (1 dose on or after 4th birthday)
- 4 doses of **Polio** (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of **Measles, Mumps and Rubella**
- 3 doses of **Hepatitis B**
- 2 doses of **Varicella**

The law does make exceptions for those who cannot be immunized for medical reasons or on religious grounds.

HEAD LICE (PEDICULOSIS CAPITIS)

The student must be “lice free” to attend school. When a possible case of head lice has been reported the following procedures will be followed:

- The student(s) will be sent to the school nurse and assessed immediately. If live lice are found, siblings in the school/district will be examined.
- The school nurse will call the parents/guardians of the infested child and explain exclusion of the child from school and treatment.
- The nurse will review the following information with the parents/guardians:
 - Assist parent/guardian to recognize lice

- Give written information on how to care for the child/children and the environment. Parent/adult guardian must bring the student(s) to school upon return.
- Give letter from administration regarding “two-day excused absence”
- Optional: give shampoo and review instructions
- Upon return of the child/children to school, they will be brought by parent/adult guardian to the nurse to be examined. If the child/children is/are free of live lice, they will be readmitted to school. If the child/children has/have live lice, they will be excluded with the parent/guardian and instructions will be reviewed.
- The child/children may be periodically checked in school over the next several months for re-infestation. Parents/guardians should be rechecking the child/children also.
- If live lice are found, the child’s/children’s class/contacts will be screened, as necessary, as soon as possible.
- If the number of head lice cases reach 20% of an individual classroom or school, the school nurse will notify the principal. The principal will notify the parents/guardians of the outbreak with an information letter and corrective actions. This procedure may be modified at the intermediate and secondary levels at the discretion of the school nurse and principal.

MEDICAL EXAMINATIONS

The School Code of the Commonwealth of Pennsylvania requires that all children in grades K, 6, and 11 be given a physical examination. All new entrants to the district must also provide a copy of the current physical examination report. This is an important examination, the results of which are kept as a part of the school health record for each pupil.

Parents/guardians are urged to have this examination done by the family physician because he/she has a better knowledge of the past history of the child and is in the best position to recommend immediate steps for any remedial care that may be necessary.

However, if you do not have a family physician, your child will be scheduled for an examination with our school physician. Parental/guardian signature will be required for this examination. You are also encouraged to be present during the examination.

DENTAL EXAMINATIONS

Notices will be sent home to pupils in grades 1, 3 and 7 for dental examinations.

Parents/guardians are encouraged to have this examination done by the family dentist familiar with your child. If parents prefer to have their children examined by the school dentist, permission forms are required and will be sent home for parent/guardian signature. These forms must be returned to the school nurse and you are encouraged to attend this examination.

COUNSELING SERVICES

Any questions, concerns, requests, etc. that involve your child's academic, social, or emotional development and progress can be directed to the Counseling Office. Arrangements for a conference can be made by calling the school office.

SPECIAL EDUCATION IDENTIFICATION ACTIVITIES

Parents/guardians who feel a child is exceptional and in need of a special program can request an evaluation. A parent/guardian request form is available through the counseling office in each school. Evaluations are completed throughout the year in every school in the district.

SERVICES AND PROGRAMS AVAILABLE

Easton Area School District provides programs for Gifted Support through a variety of services and opportunities. Programming may include pullout classes for identified gifted students, co-teaching, building-wide enrichment, and other special options. Specially designed instruction for identified gifted students includes cluster grouping in the regular classroom with differentiated instruction, subject extensions, subject and/or grade acceleration, curriculum compacting, telescoping, tiered assignments, learning contracts, independent projects, and more.

CONFIDENTIALITY

Confidentiality is maintained on all personally identifiable information regarding students. Parents or guardians have the right to see and obtain a copy of their child's records.

SOCIAL, EMOTIONAL AND MENTAL HEALTH SUPPORT

The Child Study Team (CST) addresses the challenge of helping students who are having trouble in school through a positive, success-oriented approach that uses specific intervention and support tactics to help remove stumbling blocks for elementary children in the regular classroom.

The Child Study Team process is based on the concept that teachers may need assistance in meeting the increasingly complex social, emotional and mental health needs of their students. The CST is a working group of professionals that helps teachers find solutions to their students' challenges through collaborative problem solving.

ADDITIONAL INFORMATION

Information can be obtained from the counselor in the student's school, or the Special Education Office, Easton Area School District, Education Center, 1801 Bushkill Drive, Easton, PA 18040.

It is the intent of the district to ensure that students who are handicapped within the definition of Section 504 of the Rehabilitation Act of 1973 or Chapter 14 are identified, evaluated, and provided with appropriate educational services.

It is the policy of the Board of Education to provide a free and appropriate public education to each student with disabilities, within its jurisdiction, regardless of the nature or severity of the disability.

BREAKFAST PROGRAM

Breakfast will be offered in all schools. All students are eligible to participate. It will follow the Free and Reduced Lunch Program.

LUNCH PROGRAM

It is the parent's/guardian's responsibility to see to it that the necessary funds are provided. The Easton Area School District offers the following methods for meal payments:

- Cash or check daily
- Cash or check prepayment deposited into account
- Electronic payment via www.schoolcafe.com

The cafeteria will operate on a closed lunch basis, which is to say that all children shall eat either a bagged lunch brought from home or a lunch bought in the cafeteria.

CAFETERIA RULES AND REGULATIONS

- The lunchroom aide is assigned to all lunch settings. Students are to cooperate with him/her and obey his/her requests.
- There is to be no shouting, screaming, or any other attempt of loud noise making, pushing, fighting, or throwing of food.
- Students are to walk at all times. They are to enter and exit the cafeteria in an orderly manner. Students are to raise hands for any request.
- All students are to be courteous to other students and to all staff personnel at all times.
- Students are expected to follow school rules for the disposal of trash.
- Lunch boxes must be labeled with the child's first and last name.

Students breaching the rules or exhibiting any other behavior that is considered unacceptable conduct, and is documented in writing, may result in the following:

- Be moved to other areas of the lunchroom
- Lose school privileges
- Be removed from the lunchroom
- Parents notified by telephone and/or in writing
- In-school or out-of-school suspension
- Loss of recess time.

TITLE I OVERVIEW

Title I is a federal program that provides funds to school districts and schools with children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. Funding contains provisions for ensuring that children who are disadvantaged and enrolled in private schools also benefit from the academic enrichment services funded with Title I.

High-poverty schools (those with 40 percent or more students from low-income families) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus using Title I funds to serve all children. Cheston, March, Palmer and Paxinosa Elementary Schools are designated as Title I Schools with school-wide programs within the Easton Area School District.

These schools provide additional math and reading support to students in order to improve student achievement on state standard assessments. These schools also provide opportunities for increased parent involvement, after school math and reading assistance, and summer learning opportunities for incoming kindergarten students.

Please visit our district website for more information on Title I programs within the Easton Area School District.

PHYSICAL EDUCATION CLASSES

Physical Education at the elementary level emphasizes the development of basic movement skills, ball skills, coordination, balance, fitness, cooperation, sportsmanship, concepts and strategies of game play, and healthy living.

For the safety of the children during participation in Physical Education Class:

- Sneakers must be worn
- Comfortable clothing that allows freedom of movement should be worn. (Nothing with zippers, buckles, pants too long or too loose)
- No jewelry should be worn

A doctor's excuse should be provided if a student is to miss Physical Education Class for more than a week.

ADAPTED PHYSICAL EDUCATION

The Adapted Physical Education Program in the Easton Area Schools began in 1969 and will continue to function as a means to help improve children's skills in many areas of coordination and body movement. The program is beneficial to those students who are experiencing difficulty in the development of their growth and fine motor skills, and to those

who are having difficulty in coordinating body movements that are necessary to perform everyday tasks. The program provides a variety of exercises and skills that encourage individual instruction and performance. Students are grouped according to age and difficulty, and class size ranges from four to ten students at one time. The Adapted Physical Education program is not intended to replace the existing physical education program, but rather to complement it.

POLICY FOR ACCEPTABLE USE OF THE INTERNET & EASD COMPUTER NETWORK

PURPOSE

The Easton Area School Board (EASD) supports the use of the Internet and other computer networks in the district's instructional program in order to facilitate learning and teaching through interpersonal communications, access to information, research, and collaboration.

The use of the network facilities shall be consistent with and enhance the curriculum adopted by the school district, as well as the varied instructional needs, learning styles, abilities, and developmental levels of students.

AUTHORITY

The EASD establishes that use of the Internet is a privilege, not a right; inappropriate, unauthorized, and illegal use may result in cancellation of those privileges and appropriate disciplinary action. The district reserves the right to view and monitor all applications provided through the network, including e-mail, to log Internet use by students and staff, and to monitor file server space utilization by district and outside users. The electronic information available to students and staff does not imply endorsement of the content by the school district, nor does the district guarantee the accuracy of information received on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet. Access for EASD staff will include Internet access, e-mail, newsgroups, and FTP upon request. The EASD Technology Department will assist EASD staff with FTP. Access for students will include Internet access with a district ID and password after the student has submitted a permission form signed by his/her parent or guardian.

RESPONSIBILITY

As required by the *Children's Internet Protection Act (CIPA)* and the *Neighborhood Protection Act*, the EASD will install filtering software to restrict and monitor the use of the Internet, e-mail, newsgroups, FTP, and chat. EASD students must be directly supervised in the use of the Internet and e-mail by EASD staff. All EASD staff and students are responsible for reading and following this policy. The building administration, working in conjunction

with the Director of Instructional Technology, shall have the authority to determine what inappropriate use is, as well as the consequences for that inappropriate use.

GUIDELINES

Only the authorized user of the account will use the Internet account for its authorized purpose. For more information, please see Policy 815 on the district web page.

HOMEWORK

A guide for the Easton Area School District states that each school night, a student should spend ten (10) minutes times (X) his/her grade number in preparing for the next day of school or completing assignments for the next day of school. As an example, a student in second grade should spend twenty minutes ($10 \times 2 = 20$ minutes) each school night. Even if your child should say he/she does not have any homework, the homework time should still be spent in a quiet place to read or write.

REQUESTING HOMEWORK DURING ABSENCES

Please be sure to contact your child's school **before 11:00 A.M.** if you desire to pick up work at the end of that school day. Time is needed for the teacher to prepare the assignment and to check his/her mailbox for notification of such a request. Any requests received after 11:00 A.M. for homework will be accepted, but the assignment will not be sent home until the following school day.

PARENT/TEACHER CONFERENCES

Parents/guardians will be invited to visit the school for formal conferences with the teacher. Schedules will be drawn up beforehand, and a date and time for the conference will be sent home. For parents/guardians who are unable to attend conferences, report cards will be sent home on the school day after the last scheduled conference date. If an emergency learning condition arises, the parent/guardian should call the office and arrange for a conference with the teacher immediately after school. Any other special conference requests should be made directly with the teacher.

LOST AND FOUND

The lost and found department is located in the Main Office. Students finding lost articles should bring them to this office. Valuables, such as rings, eyeglasses, wallets, etc., are kept separately. Items will be held only until the end of the school year.

TEXTBOOKS AND LIBRARY BOOKS

The Easton Area School District has textbooks, workbooks and library books that are lent to students for their use under the supervision of a teacher. A book that is excessively damaged or lost will need to be compensated for by reimbursing the district for its replacement cost.

SCHOOL PICTURES

Easton Area School District has contracted a professional photographer to take pictures of students. An order form is sent home with each child. Parents/guardians should feel free to purchase pictures, or not, as they desire.

EMERGENCY DRILLS

The following emergency drills are practiced through the school year.

- Fire Drills
- Lockdown Drills
- Run, Hide, Fight drills

SCHOOL PARTIES

The faculty and administration feel that there is educational value in the observance of certain seasonal celebrations during the school year, and that some school time can be spent in this manner.

Seasonal celebrations are a privilege, not to be used as an excuse to avoid the process of learning. Celebrations are limited to one hour, preferably in the afternoon before dismissal.

WELLNESS POLICY

Easton Area School District **Policy 246** focuses on Student Wellness. This policy establishes the district's response to mandates from the Pennsylvania Department of Education and the United States Department of Agriculture. It is the responsibility of the district to make sure, to the best of our ability, that we assist all of our students in making healthy choices.

Please be aware that many of our students have severe allergies to nuts, nut oils, and nut products. The Easton Area School District will make every reasonable accommodation to ensure a safe environment for students with such allergies.

BIRTHDAYS

The teachers will acknowledge the children on their special day. However, we **do not celebrate birthdays with food items. Please do not send your child to school with an edible birthday treat as they are not permitted and will not be served.**

DISTRIBUTION OF INVITATIONS

The distribution of invitations will be prohibited unless an invitation is being given to all girls in the class, all boys in the class, or to the entire class. Keeping with such a practice, it eliminates the misunderstanding or hurt feelings that tend to occur when an individual or groups of individuals are excluded.

SMOKING POLICY

All buildings and facilities administered by the Easton Area School District are designated as a smoke-free environment. No smoking or tobacco use will be permitted.

Violators shall be subject to civil penalties as stipulated in the State of Pennsylvania Statute.

PLEASE USE THE FOLLOWING TO CHANGE ANY INFORMATION FOR YOUR CHILD AND RETURN TO THE SCHOOL AS SOON AS POSSIBLE:

NAME OF STUDENT: _____

GRADE: _____

PLEASE LIST BELOW ANY CHANGES YOU WISH TO MAKE:

ADDRESS: _____

HOME PHONE NUMBER: _____

CELL PHONE NUMBER: _____

WORK PHONE NUMBER: _____

OTHER INFORMATION: _____



EASTON AREA SCHOOL DISTRICT

SCHOOL CALENDAR 2023-2024

"EDUCATING FOR LIFE'S JOURNEY"

AUGUST	
Classroom setup: per building cleaning schedule and principal approval	
15 to 17 - New Teacher	
22 to 24 - Teacher In Service	
No School for Students	
28 - First Day of School For Students	
AM ONLY Grades K, 6 and 9 // Teacher Inservice	
29 - ALL STUDENTS	

SEPTEMBER	
01 - No School	
04 - Labor Day	
No School	

OCTOBER	
06 - Teacher In Service	
No School for Students	
09 - Indigenous Peoples' Day	
No School	

NOVEMBER	
02 - End of 1st Marking Period	
Grades 6 - 12	
07 - In Service for Teachers	
No School for Students	
22 - Early Dismissal for K-12 Students & Teachers	
22 to 27 - Thanksgiving Break	
No School	
29 - End of 1st Trimester	
Grades K - 5	

DECEMBER	
6-8 Elem Parent Conferences	
06 - 1:40 pm - 3:45 pm	
07 - 12:00 pm - 7:30 pm	
08 - 8:00 am - 11:30 am	
06 - Early Dismissal for K-5 Students	
07 & 08 - No School for K-5 Students	
22 to 29 - Winter Break	
No School	

JANUARY	
01-02 - Winter Break	
No School	
04 to 17 - Keystone Exams // Test Window	
15 - Martin Luther King Day	
No School	
24 - End of 2nd Marking Period	
Grades 6 - 12	

AUGUST						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
4	4	Student			7	7
						Teacher

SEPTEMBER						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
19	23	Student			20	27
						Teacher

OCTOBER						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
20	43	Student			20	47
						Teacher

NOVEMBER						
S	M	T	W	R	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
18	61	Student			19	66
						Teacher

DECEMBER						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
15	76	6-12 Student			15	81
13	74	K-5 Student				

JANUARY						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
20	96	6-12 Student			20	101
20	94	K-5 Student				

FEBRUARY						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
18	114	6-12 Student			19	120
18	112	K-5 Student				

MARCH						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
19	133	6-12 Student			19	139
19	131	K-5 Student				

APRIL						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
20	153	6-12 Student			21	160
20	151	K-5 Student				

MAY						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
22	175	6-12 Student			22	182
22	173	K-5 Student				

JUNE						
S	M	T	W	R	F	S
				1		
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
5	180	6-12 Student			5	187
5	178	K-5 Student				

FEBRUARY	
15 - Teacher In Service	
No School for Students	
16 to 19 - Presidents' Day	
No School	

MARCH	
07 - End of 2nd Trimester	
Grades K - 5	
28 to 01 - Spring Break	
No School	

APRIL	
01 - Spring Break	
No School	
03 - End of 3rd Marking Period	
Grades 6 - 12	
19 - Teacher In Service	
No School for Students	
22 to 26 PSSA ELA Gr 03-08 // Test Window	
29 to 30 PSSA Math Gr 03-08 // Test Window	

MAY	
01 to 10 - PSSA Test Window	
-PSSA Math Gr 03-08 (1)	
-PSSA Sci Gr 04 & 08 (2&3)	
-PSSA Makeups (6-10)	
10 - Early Dismissal for K-12 Students & Teacher-In-Service (EAHS Day)	
13 to 24 - Keystone Exams // Test Window	
27 - Memorial Day	
No School	

JUNE	
06 & 07 Early Dismissal for K-12 Students & Teacher-In-Service	
07 - Last Day of School for Students	
19 - Juneteenth Day - District Closed	
*** Potential MAKE-UP DAYS added to the calendar in JUNE **	

Inservice - No School Students

Holiday - No School Staff and Students

Keystone Testing

PSSA Testing

The district may utilize up to 5 remote learning days (Flexible Instruction Days) when schools are closed due to inclement weather or other emergencies. Any days not utilized as remote learning days or exceeding the five day limit will be added to the end of the school year.

TOTAL NUMBER OF SCHOOL DAYS FOR STUDENTS K-12 - 180
TOTAL NUMBER OF SCHOOL DAYS FOR TEACHERS - 187