



Cheney Public Schools 2024 Bond Program Bond Advisory Team Meeting Minutes #04

Location: 12414 S. Andrus Rd, MR Conference Room, Cheney, WA 99004

Date: May 12, 2025

Time: 5:00 p.m.

I. Introductions – Presented by Ben Ferney, Superintendent

- Introductions:
- This meeting was kicked-off at 5:00 p.m. with a welcome back to the second Bond Advisory Team (BAT) by Ben Ferney, Superintendent.
 - Each of the team members (BAT) were asked to introduce themselves including their Name & Role (e.g., *Parent Rep, Student Rep, School Board Member, etc.*)

II. Elevator Speech - Presented by Ben Ferney, Superintendent

- Bond Advisory Team role and responsibility in the 2024 Bond Program.
- Elevator speech cards were passed out to all BAT members.

III. BAT Feedback – Presented by Ben Ferney, Superintendent

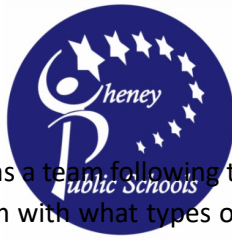
- Reviewed feedback cards from previous BAT #3 meeting that took place April 14th.
- Superintendent Ferney asked BAT members to break into groups of three and discuss the following questions.
 - What is going well?
 - What are your current concerns?
 - What feedback have you received from the community, whether hearing feedback first-hand or reading comments on social media platforms?
- What is going well? The organization and communication so far.
- What are your current concerns? How will the soccer field issue progress? Securing the field with new fencing is essential for the following: Lack of lighting makes it difficult to monitor activity after dark; fencing will help to deter unwanted activity. Restricts unauthorized access. Provides better control for crowds, especially during high-attendance events. Fencing will serve as a key preventative measure; installing a secure fence will close off unauthorized entry points and help ensure that only ticketed guests and approved personnel are on site.



- Is the Craig Rd elementary going to be large enough for our student population and growth? The elementary school will be large enough to meet projected enrollment and is being built for approximately 500 students. There is potential that the school will be at 100% capacity upon opening, however, this is the size of school and capacity that was passed as a part of the bond. If there is need for future growth, that will be addressed in a future bond.
- Why elementary over middle school? An elementary school was deemed as the immediate need in the community. There are land purchases that are a part of the bond that could potentially lead to a future middle school site.
- What will class sizes look like? 17-24 students in each classroom. Grades Pre-K-3 will have 17-20 students and will be closer to 24 for grades 4-5.
- There was a significant number of folks who attended the DAT school visits – positive feedback.

IV. **New Craig Road ES – Progressive Design-Build - Presented by Garco/Integrus Architecture**

- Introduction - Integrus, Architect, introduced their team and their role on the project. Garco, General Contractor, introduced their team and their role on the project. They went into detail on what Progressive Design-Build is as a delivery method and why it is the best fit for this project and that the project is designed/built with a specific budget in mind.
- Discuss current schedule – They pulled up the current project schedule with the project currently being in the validation/early design phases with an early site package estimated to start in Fall of this year and construction to start around March.
- Visioning Process – Ty, Integrus Architecture, discussed how they are going through the visioning process and what stakeholders are involved. She went through what the Design Advisory Team's role is in the process and the steps that they have taken so far. Site walks were hosted by three local elementary schools built in the last 10 years within different districts in the area. DAT members were asked to download their thoughts and started laying out the site in groups based on what they felt worked and did not work following the school site tours.
- Feedback and Guiding Principles -
- Activity "Blink" Exercise – Based on the book "Blink: The Power of Thinking Without Thinking" by Malcom Gladwell. The activity started out with a few practice images that run for approximately 5 seconds each – individuals are asked to write down how they feel about each image that shows on the screen. There were approximately 50 images that flashed on the screen. Following this exercise, Integrus had four boards placed at the front of the room with images and each member had green (like), yellow (open for discussion), and red (dislike) to place on images that stood out to them.



Discussed results as a team following the Blink activity. Results were similar to the results from the DAT team with what types of spaces spoke to them and what they did not like (i.e. traffic).

- Next Steps – community feedback, additional design advisory team meetings, schematic design, and getting the early site package in for permit.

V. Update from Construction Management Team (Turner & Townsend Heery) - Presented by Lisa Lundy

- Budget and resource allocation update
 - Reviewed current budget expenditures and discussed bid status.
- Projects Status, Current progress and upcoming milestones
 - Reviewed current projects underway, upcoming projects. Windsor Elementary School old-to-new will take place this summer.

VI. Review FAQs – Presented by Jenna Larson

- Jenna presented the website updates relating to the 2024 Bond and review the frequently asked questions and their responses with the Bond Advisory Team to ensure that members know that their voices have been heard and questions are being answered as they are received.

VII. Conclusion & Next Steps – Team

- Review key takeaways from today's meeting
 - Your feedback is important to us. A notecard will be provided to any members that wish to provide written feedback at the end of this meeting. Written comments will be discussed at our next meeting.
- Next meeting date and focus areas
- Questions or final thoughts
- Thank you for your time and commitment!