

# **Paraprofessional Training**

## ***Writing***

# Training Objectives

The paraprofessionals will...

- Identify the purpose of writing
- Identify the stages of the writing process
- Practice various writing strategies within the writing process

# Activity 1

□ Why do we write?

# Development Stages in the Writing Process - Pre-Academic

- Scribbling
- Imitating specific strokes
- Traces or copies from models

***What kinds of activities help develop the fine motor skills needed in these first stages?***

# Developmental Stages

- Words to sentences
- Sentences to a paragraph
- Paragraph to multi-paragraphs
- Multi-paragraphs extended in elaboration and continuity to form a multi-page text.

# The Writing Process

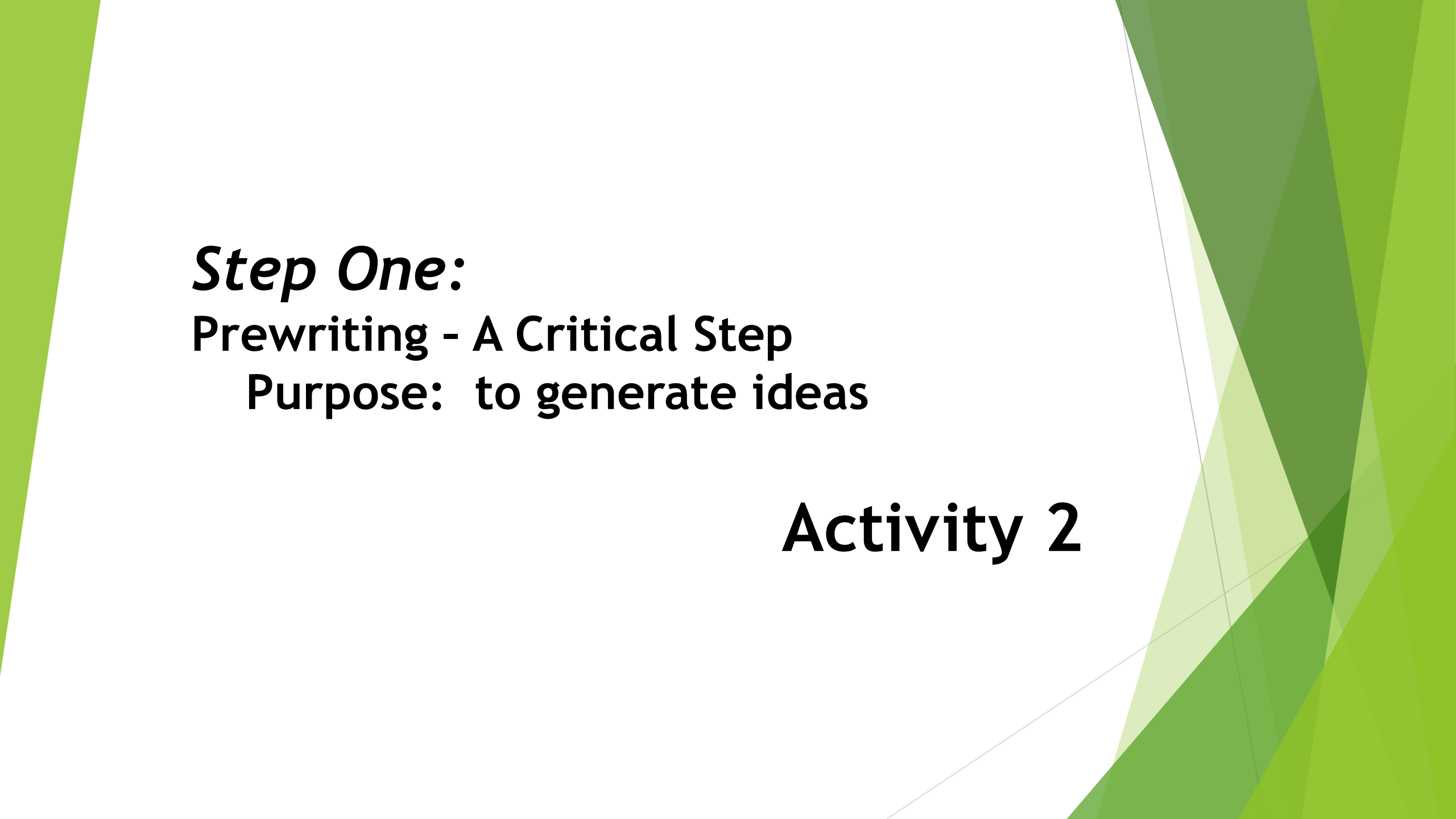
- *Prewriting* - activities to generate ideas, define our purpose and our audience
- *Drafting* - putting ideas into writing (a first attempt to organize thoughts)
- *Conferencing* - working with others to discuss and review writing (specific feedback)

# The Writing Process

- *Revising* - Making content changes (adding important information, description, etc)
- *Editing* - making corrections in punctuation, grammar and spelling
- *Publishing* - sharing your finished, polished piece

# The Writing Process - Remembering the correct order

- P
- D
- C

The background features abstract, overlapping green geometric shapes in various shades of green, creating a modern and dynamic look. The shapes are primarily located on the left and right sides of the slide, framing the central text.

## ***Step One:***

**Prewriting - A Critical Step**

**Purpose: to generate ideas**

## **Activity 2**

# Prewriting Strategies

- Brainstorming
- Talking with others
- Focused freewriting (journal writing)
- Webbing/graphic organizers
- Drawing
- Listing
- Think Sheets for planning, drafting

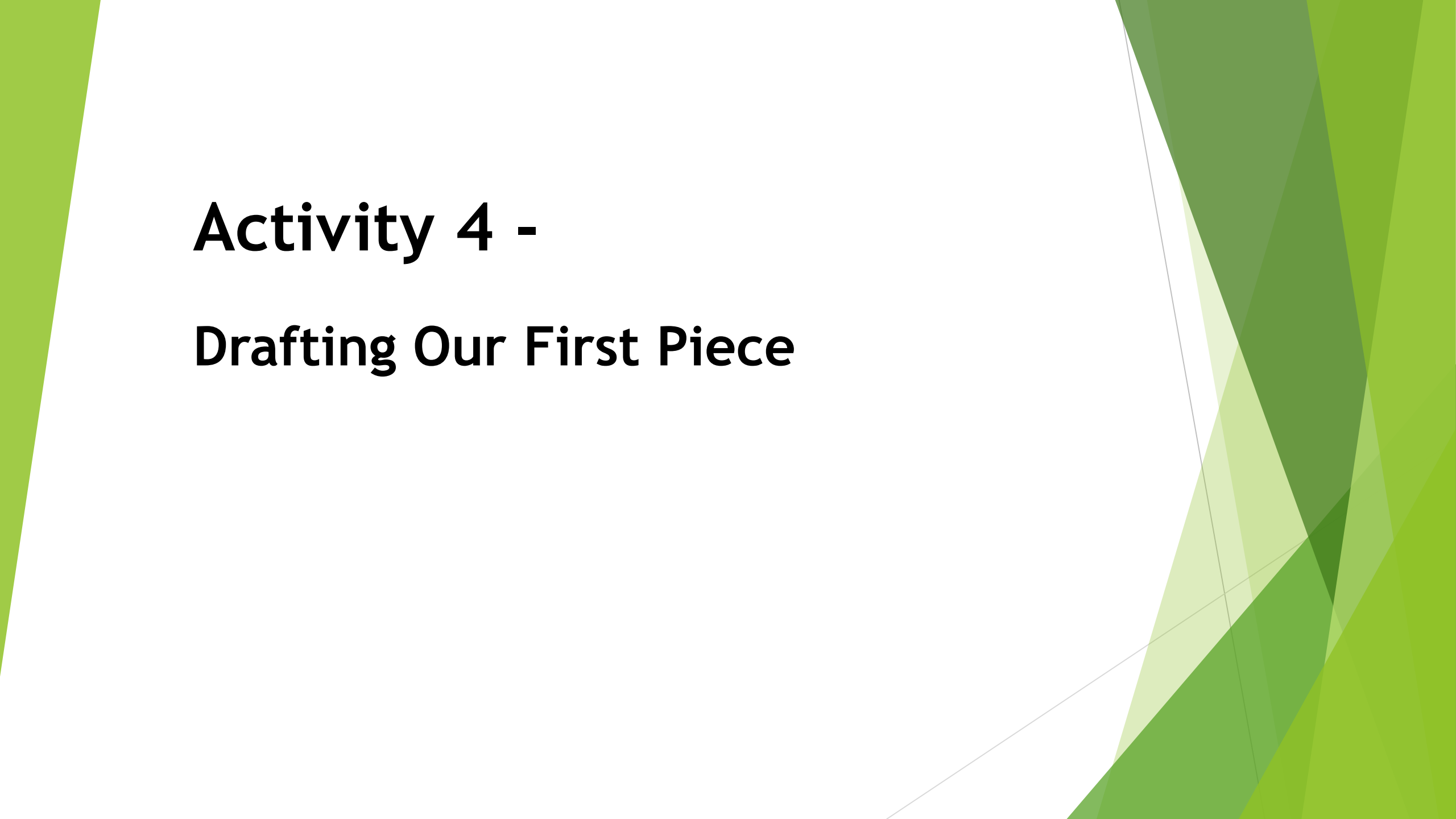
# Activity 3:

## Prewriting Practice

- A story
- A drawing
- A web
- A Think Sheet

## Step Two: Drafting

- What is drafting?
- What's important in this step?
- What's not important?

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

**Activity 4 -**

**Drafting Our First Piece**

## Step Three: Conferencing

- Purpose - Working with others to review our first draft; get specific feedback and constructive suggestions
- What's most helpful when you ask others to read your writing and give you an opinion?

# Step 4 - Revising

- Purpose:
- Making content changes, additions to improve your writing
- What do I do to revise?

# Activity 5-

- Enhance  
and
- Enrich

# Step 5

## Editing

- **Purpose: To correct errors in spelling, grammar, punctuation**

# Step 6

## Publishing

**Purpose:** To make the final copy; to polish it up, make it pretty...

# **Activity 6**

## **Portfolio**

# Keeping our Writing -

- Purpose: to help students (ourselves) monitor their progress and learn from previous pieces
- One good method at schools is to use a PORTFOLIO

# Why is Writing important for our Students?

- Express ideas
- Learn information
- Tap into creativity and feelings
- Develop writing skills for effective **COMMUNICATION**
- Pass all assessments

# Review:

- Why do we write?
- What are the stages of the act of writing?  
(How do we begin as young children?)
- How do we help very young children develop the ability to begin writing, to have the fine motor skills needed?
- What are the 6 steps of the Writing Process, in order?

# Review

- Name several methods of Prewriting.
- What is the purpose of:
  - Prewriting?
  - Drafting?
  - Conferencing?
  - Revising?
  - Editing?
  - Publishing?

# Review

- Why do we keep our writing?
- Why do we write????
- What does STAAR stand for?
- How can personal writing help us to help the children?



# Writing Words to Know

- ▶ process
- ▶ Instruction
- ▶ Checklist
- ▶ elaborate
- ▶ describe
- ▶ conferencing
- ▶ revising
- ▶ editing
- ▶ monitor
- ▶ reinforce
- ▶ motivate
- ▶ progress
- ▶ strategies
- ▶ brainstorm
- ▶ pre-writing
- ▶ development
- ▶ drafting
- ▶ assist
- ▶ encourages
- ▶ implement
- ▶ publishing
- ▶ proofread
- ▶ STAAR