UNIVERSITY SCHOOLS

HOME OF THE BULLDOGS

Student Accountability and Support Framework

1 Level 0: Proactive Practices

Goal: build positive relationships; strengthen community connections

Expected Response: whole-school, proactive engagement

- Community Building Circles – at least once per week
- Norm-Setting Circles – within the first few weeks of school, revisited throughout
- Restorative Conversations – soon and often

  Before the problem becomes a bigger problem
- Advising / Homeroom Program
- Clear and Transparent Progressive Behavior Matrix
- Opportunites for student voice and leadership
- Future Ready Skills Curriculum – Character Strong and Wayfinder

2 Level 1: Teacher Managed Responses

Goal: address unwanted behaviors; empower positive behaviors

Expected Response: in-class management

Level 1 and 2 Indicators

Restorative, Collaborative Responses

Traditional, Teacher Directed Responses

3 Levels 2-5: Admin Managed Responses

Goal: correct the behavior by stressing it's seriousness

Behavior Response Ranges

Level 2

Expected Response: relocation within the school

Level 3

Expected Response: 1/2 - 5 day suspension

Level 4

Expected Response: 1/2 - 5 day suspension; possible expulsion referral

Level 5

Expected Response: 10 day suspension; required expulsion referral