



Legacy Scholar/Family 25-26 Compact -Updated May 2025

*The LEC Scholar/Family Compact is jointly developed every year:

- Legacy parents, scholars, and staff collaborate every year to update this Scholar/Family Compact for ultimate college-bound success for all Legacy scholars
- Teachers and staff provide ideas for home learning strategies
- Parents add input about the types of support they need at home to support their child's learning
- Scholars share feedback to give teachers best ways to help them grow in daily lessons
- Parents and all stakeholders are encouraged to attend annual revision meetings during the school year to review the compact and make suggestions based on scholar needs and school improvement goals
- Parents, scholars and staff are encouraged to participate in various surveys throughout the school year to gather feedback for improvement regarding current Title I programs, other federal programs and policies

*Responsibilities

****The Student's Responsibilities

Exemplary Citizenship -All Legacy scholars strive to demonstrate exemplary citizenship:

- to show mutual respect for other scholars and teachers through words and actions.
- to accept responsibility for words and actions, including accepting the consequences of poor choices.
- to expect cooperation and self-discipline from self and others.
- to be introspective of actions in order to grow as a trusting peer and honorable scholar.

Academic Excellence -LEC is a school of mastery. All scholars accept academic responsibilities:

- to maintain 80% mastery in all classes that will prepare to go to and through college graduation.
- to be engaged and actively participate in all learning experiences.
- to come to school every day with all materials, preparation and attitude that are examples of habits of college-bound scholars.
- to arrive at school dressed appropriately according to the dress code, and adhere to the dress code during school hours and specified school events.
- to believe that uniforms serve the purpose of producing respectable citizens striving for future college and career success.
- to understand that uniforms show school pride and create an environment that focuses on academics.

Health and Wellness -LEC is a health and wellness school. Our belief is that healthy and active scholars perform at higher academic levels with attention to the following:

- to recognize the importance of excellent attendance and its impact on academic success.
- to accept the responsibility to be present in class every day.
- to accept responsibility to be on time for school and classes every day.
- to make up missed time and classwork in order to grow as a learner.
- to accept responsibility for the body through daily exercise and healthy eating.
- to be engaged in physical activity every day through PE classes, recess, sports, clubs, etc.
- to only choose healthy food items for meals and snacks.



- to only bring healthy items to campus.

****The School/Teacher's Responsibilities

- LEC is committed to offering a rigorous and relevant academic program designed to prepare our scholars to participate in college courses as part of our Early College High School. We will strive to create a school atmosphere in which every scholar can find success through daily hard work.
- We are unapologetic in our level of rigor or our high expectations for scholar performance. We believe that all of our scholars can rise to this high bar given the correct support, with a mission to provide each scholar the quality education they deserve.
- Teachers will strive to have weekly and various touch points with parents to build consistent communication and to keep families informed of scholar progress.
- The 4k-12th grades curriculum at Legacy is considered to be all the experiences that a scholar has while at school. Special efforts are made to meet the individual needs of our scholars through individualized instruction, small group instruction, and the use of technological devices.
- Our school has clearly defined learning objectives following the South Carolina State Standards for College and Career Readiness.
- LEC believes in the power of assessments to inform instruction and gauge scholar expectations for at least 80% mastery of grade level standards. A variety of assessments will be used throughout the year and scholar performance will be communicated to families. Scholar performance on these assessments is one of the major determining factors in promotion to the next grade level as these data points show whether critical skills and grade level foundations have been mastered.
- LEC will meet with individual parents to identify any resources needed and provide all families the necessary activities, strategies and materials that support continued scholar learning and growth at home -to include, but not limited to:
 - Standards targeted homework assignments and projects
 - Online reading and math programs/games to allow families extra skills practice with scholars after school hours
 - Webinars and training videos to aid parents to assist with daily schoolwork
 - Weekly newsletters and other social media posts to stay well informed
 - Daily family support from teachers through email, zoom, phone calls, text, class dojo, nearpod demonstrations, etc
 - Scholar Services Teams to meet social and emotional needs of scholars along with weekly SEL opportunities for scholars
 - To and Through Support -working with families to provide additional individual scholar support addressing identified needs and barriers to assist scholars in graduating high school and college

****The Parent's Responsibilities

- Start each day with a calm beginning at home -it makes the school day much better.
- Encourage scholars to have a good breakfast and lunch.
- Make sure that scholars sleep at least eight hours each night.



- Praise scholars each day for something he/she has done.
- Have a special place to put schoolwork and other items brought home.
- Stress attendance.** If scholars are ill, home is the best place; otherwise, scholars need to take advantage of every school day. Scholars are required to make up missed assignments when not at school. It becomes more difficult for scholars to be successful when they are needing to play "catch up" too often with their schoolwork.
- Be punctual. "The early bird gets the worm."
- Keep the lines of communication open between home and teachers. Inform teachers of any family situations that could influence a scholar's behavior.
- Communicate with teachers at least once a week through a note, phone call, visit, email, etc.
- Take scholars to the library to get a library card and encourage reading for pleasure.
- Read to scholars and with scholars at a designated family reading time.
- Provide necessary school materials for scholar's attention to lessons and assignments.
- Work at home with skills taught at school to reinforce and practice new learning.
- Check homework every night.
- Encourage scholars to use electronic devices effectively to support daily learning in classrooms and continued work at home.
- Encourage scholars to participate in extracurricular activities.
- Volunteer at the school when possible.

***Academic Goals**

District Goals

- ★ The South Carolina Public Charter School District's mission is to improve learning and increase learning opportunities in South Carolina through the creation of innovative, high quality charter schools. Ultimately, we strive to assist South Carolina in achieving academic excellence.

School Goals

- ★ 100% Scholar Growth - By May 2027 all scholars will show growth as measured by MAP and ACT assessments.

***Communication**

Legacy Early College is a Title I School. We receive extra support funding for academic initiatives/ needs, as well as for technology, teacher professional development, and parenting programs.

The current Title I Plan is always available in our offices and on our website for review.

At least once a month throughout the year, parents can become involved with Federal Planning Meetings, various programs, and other special activities that are guided with Title I initiatives and funding. All parents are welcome to attend meetings and are encouraged to be involved in planning.

Legacy takes great pride in communicating news of interest and upcoming events and programs to families and community through a variety of venues.

Some examples of our communication include: Marquee, Texts/Class Dojo, Facebook, Emails, Website, Personal phone calls home, School and class newsletters, Report Cards/Interims, All-Call phone system, Daily progress charts, Personal written notes, Flyers and handouts, Home visits, Parent Conferences/Parent Meetings, Car Line, Parent Portal, etc.

A minimum of 2 formal contacts between the child's teacher, child, and parent/guardian are scheduled during the school year. These are typically scheduled at the end of the nine-week reporting periods.



LEC will share with families every year their **Right to Know** -parents may request information about the pro- qualifications of a scholar's teacher(s) and/ or paraprofessional(s).

***LEC 24 Hour Rule**

All LEC scholars are college bound and our scholars need the support from all stakeholders. No one group can do it alone, so we need to rely on scholars, teachers, support staff, administration, board members, parents, and other community members to help us achieve success.

We are constantly asking our families how we can make Legacy a stronger school. Whether it be through parent meetings, suggestion boxes in the office, surveys, letters, phone calls/texts, or just allowing parents a minute to pull us aside to have a quick word. We strive to do whatever it takes.

Below is an example of how parent complaints are handled, though each case may dictate a different process:

1. Receive the suggestion/concern from parents (through email, phone call, suggestion box, survey, etc.)
2. The teacher takes steps needed to address suggestions/concerns within 24 hours.
3. If the teacher is not the one who can address the suggestion/concern, he or she will make a member of the Scholar Services Team aware.
4. A member of the Scholar Services Team takes steps needed to address suggestions or concerns within 24 hours.
5. If the Scholar Services Team is not the one who can address the suggestion/ concern, he or she will make the Administration and/or Executive Director aware.
6. The Administration and/or Executive Director, with support from the board, will move forward with final decisions and changes as needed.

***Partnerships**

Legacy acknowledges that this work to provide a high quality educational program that grows college-bound scholars is not an easy task. It is a task that can't be done without partnerships with key stakeholders. Our families are our biggest partners in this amazing mission.

LEC encourages parents to visit the school and help out when available. Any visitations must be communicated with the classroom teacher and the front office. For security purposes and to maintain the educational environment of the classrooms, no visitors will be permitted past the front office without an appointment or prior communication to the teacher. All visitors to the school must sign in with a valid photo ID at the front office and wear a visitor's badge at all times while in the building and/or on the school campus. Visitors must have an escort to enter the academic and/or athletic wings. Scholars are not to invite friends and visiting relatives to visit them during the school day or during lunch unless approved by administration.

LEC believes that volunteer workers can make a significant contribution to the school and community by giving their time and sharing their skills and expertise with others. Volunteers have a wide range of interests and abilities that complement school programs, thus providing a wider range of interactions and experiences for scholars.

LEC plans a variety of events and trainings on each campus tailored to the needs of families and scholars. Some offered include/but not limited to: Family Curriculum Nights, Parent Breakfasts/Dinners, Health and Wellness Trainings, Food Bag Programs, Parent-Teacher Meetings, Family Workshops, Volunteering in Classrooms, Open Houses, Online/Virtual Activities,

etc.

