

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING
Tuesday, August 25, 2015
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.

- I. CALL TO ORDER-Geoff Brock-Chair**
- II. ADJUSTMENTS TO THE AGENDA**
- III. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. This is also the public's opportunity to speak to any topic concerning the school district. No complaints regarding specific staff members will be heard during a public meeting. The District has established separate procedures for complaints against individual employees.
- IV. BOARD CORRESPONDENCE**
- V. CONSENT AGENDA**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Transfer
- VI. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. MS 25**
 - End of Year Reconciliation
 - c. Policies**
 - i. Attendance Policy 2nd Read
 - d. FRES Last Day of School**
 - e. FRES Staff Handbook**
- VII. SPED CAPITAL RESERVE ACCOUNT-FOLLOW UP**
- VIII. TRANSPORTATION COST TO BOYS AND GIRLS CLUB-FOLLOW UP**
- IX. SUPERVISION AND EVALUATION UPDATE**
- X. COMMITTEE REPORTS**
 - i. Budget Liaison
 - Draft Schedule of Joint Meetings
 - ii. Elementary Building Renovation Committee
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. Appointments**
 - Alex Kogon-Chemistry/Physics Teacher
 - Greg Wider-HS English Teacher
 - FYI New Hire
 - Tory Rysnik –Alternative Education Specialist
- XII. PUBLIC COMMENTS**
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A)**

XIV. ADJOURNMENT

XV. Parking Lot Items

- i. Food Waste (Jan. 2016)
- ii. Social Media Policy (Sept. 2015)
- iii. Full Computer Credit/Program of Studies (Jan. 2016)
- iv. Gifted & Talented-Time on Learning (Dec. 2015)
- v. SEER Presentation (Oct. 2015)

INFORMATION: Next School Board Meeting-September 8, 6:30 PM at LCS-Multi-Purpose Room

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.